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On Our Cover: This issue of the South Carolina Librarian is so packed with useful information we had to put the Table of Contents on the cover to make room for the articles!

Editor ................................................. Laurance R. Mitlin
Winthrop College Library

Business Manager ......................... Nancy M. Davidson
Winthrop College Library

Official Publication of the South Carolina Library Association

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South Carolina Library Association
P.O. Box 25
Edisto Island, SC 29438

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Editor's Note: This article is the first of two on the microcomputer and the school librarian in South Carolina. It discusses the findings of a survey on the involvement of school librarians with computers. In the fall issue, the educational training of school librarians, especially as it relates to computers, will be discussed.

Overview

A state-wide study of media specialists/librarians in South Carolina public schools was sponsored by the University of South Carolina College of Education in April, 1984, to determine: 1) the degree and extent to which professional preparation includes training in computer services and library; 2) locus of control among media, print, non-print and computer services; and 3) the amount of responsibility and time involvement with computer services. This article focuses on the responsibility and time involvement of media specialists/librarians with computer services.

The term Media Specialist is used currently by the South Carolina State Department of Education to describe certified personnel in public school libraries and media centers. Although no definitions other than categories describing course work were furnished by the State Department for the study, the following terms were defined for use in the state-wide study. Media Specialist was defined as processing both print and non-print material and focusing on service/assistance aspects as a librarian or media specialist. In contrast, Media Communications Specialist facilitated technical, graphic and production (non-print) aspects of audio-visual, television, computers, etc. The third term, Media Supervisor, coordinated media programs and technical processes on district level and supervised planning, instruction and staff development of personnel.

Description of the Study

From the total sample of 1,073 South Carolina public schools identified by the State Department of Education, a random sample of 322 schools was selected representing thirty percent of the public schools from mixed, rural and urban categories on elementary and secondary levels. A questionnaire was sent out to each media specialist/librarian in those public schools identified for the sample. One month later, a follow-up letter and second questionnaire were sent to insure that at least a twenty percent return would be reached on the elementary and secondary levels.

Out of 322 questionnaires sent, 217 (67.39%) were returned by public school media specialists/librarians. Of the 217 questionnaires returned, 155 were returned from the elementary level and 62 from the secondary level. A further breakdown indicated 131 were classified as elementary schools, 39 were middle/junior high schools and 46 were high schools.

Findings

The survey asked media specialist/librarians to indicate: 1) the amount of time...
spent weekly in print, non-print and computer services; 2) whether the integration or separation of computer services was preferred; and 3) their responsibility toward purchase of software and hardware, maintenance, and computer instruction of teachers and students. Each of the three items are reported here.

The media specialists/librarians participating in the study were asked to indicate the time spent weekly on print, non-print and computer services. In Table 1, 60 (27.65%) respondents stated that seventy-one to eighty percent of their time was spent on print services, 33 (15.21%) spent sixty-one to seventy percent of their time on print services, 25 (11.52%) spent from eighty-one to ninety percent and another 25 (11.52%) from forty-one to fifty percent. The majority of the participants reported spending from sixty to one hundred percent of their time on print services.

### Table 1

<table>
<thead>
<tr>
<th>Percentage of Time Spent Weekly on Print Services Reported By School Level</th>
<th>No Response</th>
<th>Elementary</th>
<th>Middle</th>
<th>High</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>7</td>
<td>2</td>
<td>2</td>
<td>11</td>
<td>5.07</td>
<td></td>
</tr>
<tr>
<td>1-10</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>9.38</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11-20</td>
<td>6</td>
<td>1</td>
<td>1</td>
<td>22</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21-30</td>
<td>5</td>
<td>7</td>
<td>3</td>
<td>36.19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31-40</td>
<td>11</td>
<td>3</td>
<td>11</td>
<td>55.22</td>
<td></td>
<td></td>
</tr>
<tr>
<td>41-50</td>
<td>13</td>
<td>6</td>
<td>5</td>
<td>24</td>
<td>11.06</td>
<td></td>
</tr>
<tr>
<td>51-60</td>
<td>21</td>
<td>5</td>
<td>7</td>
<td>33</td>
<td>15.21</td>
<td></td>
</tr>
<tr>
<td>61-70</td>
<td>35</td>
<td>12</td>
<td>13</td>
<td>60</td>
<td>27.66</td>
<td></td>
</tr>
<tr>
<td>71-80</td>
<td>1</td>
<td>20</td>
<td>3</td>
<td>23</td>
<td>11.52</td>
<td></td>
</tr>
<tr>
<td>91-100</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>3.69</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Totals</td>
<td>1</td>
<td>131</td>
<td>39</td>
<td>46</td>
<td>217</td>
<td>100.00</td>
</tr>
</tbody>
</table>

In Table 2, non-print services accounted weekly for 66 (30.41%) participants in the twenty-one to thirty percent category, 45 (20.74%) participants for the one to ten percent category, and 41 (18.89%) respondents indicated participation for eleven to twenty percent weekly in non-print services. From the majority of responses, one to thirty percent of participants’ weekly time was spent in non-print services.

Table 3 analyzes the percent of weekly time spent on computer services. No responses were returned by 108 (49.77%) participants, 66 (30.41%) participants indicated the most frequent category of computer services was one to ten percent and the next most frequent interval was the eleven to twenty percent category with 20 (9.22%) responding. Almost half of the respondents indicated no time was spent on computer services.

Respondents next were asked to indicate whether they recommended the integration or separation of computer services from print and non-print services. Out of the 217 respondents, 94 (43.32%) indicated computers should be integrated with print and non-print services, 88 (40.55%) recommended separation and 35 (16.13%) did not respond. Respondents who gave reasons for integration made the following types of comments: the computer was another resource or type of media, computers would be more accessible to users, better security and inventory, part of media services, be more accessible to all and students need to see computers used in all areas. Reasons given for separation were: no time, no computers were available, need separate room and separate coordinator with computer classroom, and not in the media center/library.

Media specialists/librarians were solicited to indicate their responsibilities toward computer services. When asked who should be responsible for selection and purchase of computer software, 166 (76.50%) indicated media specialists/librarians should be responsible and 39 (17.97%) indicated it was not their responsibility. There were 12 (5.55%) participants who did not respond. Reasons given for not being responsible included, in order of frequency, 1) teachers should be responsible; 2) input should come from faculty; and 3) responsibility should be shared with teachers, administrators or department heads.

Participants were asked to indicate if their responsibility extended to the

### Table 2

| Percentage of Time Spent Weekly on Non-Print Services (Excluding Computer Services) Reported By School Level |
|---|---|---|---|---|---|---|
| School Level | No Response | Elementary | Middle/High | Total | Percent |
| No Response | 21 | 2 | 2 | 14 | 6.45 |
| 1-10 | 1 | 35 | 8 | 41 | 18.89 |
| 11-20 | 18 | 9 | 15 | 33 | 30.21 |
| 21-30 | 11 | 5 | 7 | 23 | 10.66 |
| 31-40 | 7 | 1 | 10 | 18 | 8.29 |
| 41-50 | 2 | 4 | 1 | 5 | 2.30 |
| 51-60 | 3 | 7 | 13 | 23 | 10.66 |
| 61-70 | 1 | 1 | 3 | 4 | 1.82 |
| 71-80 | 1 | 1 | 1 | 3 | 1.46 |
| 91-90 | 1 | 1 | 1 | 3 | 1.46 |
| Totals | 1 | 131 | 39 | 46 | 217 | 99.99 |

### Table 3

| Percentage of Time Spent Weekly on Computer Services Reported By School Level |
|---|---|---|---|---|---|---|
| School Level | No Response | Elementary | Middle/High | Total | Percent |
| No Response | 1 | 66 | 17 | 25 | 108 | 49.77 |
| 1-10 | 37 | 13 | 16 | 66 |
| 11-20 | 12 | 6 | 2 | 20 | 9.22 |
| 21-30 | 13 | 2 | 1 | 16 | 7.37 |
| 31-40 | 2 | 1 | 2 | 5 | 2.30 |
| 41-50 | 1 | 1 | 1 | 3 | 1.46 |
| 51-60 | 1 | 1 | 1 | 3 | 1.46 |
| Totals | 1 | 131 | 39 | 46 | 217 | 99.99 |
selection and purchase of computer hardware. Out of 217 respondents, 145 (66.82%) indicated "yes", 57 (26.27%) indicated "no" and 15 (6.91%) gave no response. The reason given for not assuming this responsibility was due to the feeling that teachers, administrators and district office personnel should share this responsibility.

When media specialists/librarians were asked if they should be responsible for maintenance of computers, 101 (46.54%) indicated "yes", 101 (46.54%) indicated "no" and 15 (6.91%) did not respond. Although the respondents were divided evenly over the maintenance issue, their reasons, listed in order of frequency, for not accepting maintenance responsibility were: 1) The company selling the hardware is responsible, 2) teachers or computer instructors are responsible, 3) district maintenance personnel should be responsible, or 4) that the responsibility should be shared by the above groups.

Participants were asked if they were willing to assume responsibility for training students on use of computer equipment. The responses were 120 (55.30%) in favor of assuming responsibility for student training, 83 (38.25%) against assuming the training of students and 14 (6.45%) did not respond. Those who did not accept the responsibility indicated that it was the responsibility of the teacher, that a computer instructor was available for training students, that it should be a shared responsibility of the district or that there was no time.

When asked if media specialists/librarians were willing to assume training of teachers in use of computer equipment, 123 (56.68%) said "yes", 77 (35.48%) indicated "no" and 17 (7.83%) did not respond. The reasons why they did not want to assume the training responsibility of teachers were, in order of frequency, 1) computer instructor available, 2) shared responsibility of school personnel and teachers, 3) district office personnel responsibility, and 4) availability of courses or workshops.

When asked if participants were willing to coordinate use of computers, 175 (80.65%) indicated "yes", 28 (12.90%) stated "no" and 14 (6.45%) did not respond. Reasons given for not coordinating computer programs were that teachers or computer instructors were responsible, or it was the shared responsibility of teachers and administrators.

Conclusions

While participants were willing to assume control and direction in training of students and teachers and evenly divided on maintenance, it would appear that media specialists/librarians were willing to assume responsibility for coordinating computer services. However, when the actual time spent during the week was analyzed as to percentage of time devoted to print, non-print and computer services, it would appear that the major effort is not focused on computer services at this time.

Recommendations

Based on the data and conclusions of this study, it is recommended:

1. Consideration should be given by local school districts and state departments of education to providing media specialists/librarians with in-service training in computer services, purchasing both of computer software and hardware and cataloguing of computer software.

2. Consideration should be given by school districts toward expanding job responsibilities of media specialists/librarians to include the preparation of teachers in computer literacy.

3. Consideration should be given by school districts for the assignment of student's preparation in computer literacy to other school personnel.
Celebrations: Holiday and Theme Book Programs


From the Pied Piper of Reading, here is a highly unusual collection of 16 children's book programs based on holidays, events, and other phenomena—some real, some make-believe. Bure-bure fire entertainments to the practice and enjoyment of reading, the programs in Celebrations combine poetry, recipes, games, crafts, and exhibits that bring to life such readers' occasions as National Nothing Day, Thanksgiving, Grandparents' Day, Tikes Turtles, Christmas, Pigmies, and Spring into Spring.

Caroline Feller Bauer is also the author of Tha Way to Books.

Facts About the Presidents

Supplement to the 4th Edition


An additional addition to Facts About the Presidents, 4th Edition in which Choice calls "a reference room staple," this 16-page supplement updates the chapter on Ronald Reagan. It includes statistics and other information about the 1984 campaigns and the nominating conventions of all major and minor parties, complete election results, the full record of Reagan's first term, and coverage of the beginning of his second term, including inauguration, cabinet appointments, and important events through March, 1985.

American Reformers


Offering concise biographies of 508 men and women who were the principal architects of reform in America from the seventeenth century to modern times, this book covers reformers from all political and ideological persuasions, from religious reformers, labor rights, and prison reform to Native American rights, racial and sexual equality, and freedom of speech.

Songs of the Theater


Two of the most frequently asked questions about musical theater—Who wrote that song? What show is it from?—are now easy to answer with the help of this comprehensive index to over 17,000 songs from over 2,000 shows that have appeared on Broadway and Off-Broadway from the earliest days of the American musical theater through 1983.

World Artists 1950-1980

By Claire Mann. 1983. Ready 1984


An authoritative survey of the careers of 312 artists who were influential in the post-World War II era, World Artists 1950-1980 presents the story of each artist's life and work, outlining work methods, influences, and aesthetic beliefs at each stage of his or her development. The artists profiled represent a wide variety of styles and movements in painting, sculpture, and graphic media.

State Your Business:
A Reference Librarian's Guide
To South Carolina Newsletters

Susan R. Murphy
Reference Librarian
Winthrop College Library

"Teen Pregnancy in South Carolina: Problems and Programs" (Preventive Medicine Quarterly) — "Footoot in Cattle" (Dairy Science Extension Leaflet) — "1983 State Per Capita Personal Income" (South Carolina Data Center Newsletter) — "National Hotline Established to Aid Employers in Accommodating Handicapped Employees" (South Carolina State Personnel Newsletter) — "What Type/ Are You? Are you a Type A or Type B Personality/" (The Well Street Journal)

The above headlines from a sampling of South Carolina newsletters are but a tiny percentage of the interesting and diverse information to be gleaned from these newsletters. As a reference librarian, it seemed to me a terrible waste to see such a plethora of information contained within these newsletters go unused by my patrons. This particularly in view of the fact that many questions asked in a given day could be answered by a simple referral to one of the many newsletters mentioned below. Therefore, the following represents a reference librarian's, a cataloger's, attempt at organizing the vast number of state newsletters housed at Winthrop College's Dacus Library as well as other state documents depository libraries.

A note on the organization of this article is in order, however. In Part One the newsletters are arranged alphabetically according to the sponsoring agency. The designator "South Carolina" has been dropped from the agency names. For example, "Department of Education" is abbreviated to become "Education".

In Part Two the newsletters are arranged according to major subjects and subject headings. For further clarification, the sponsoring agency is listed immediately after each newsletter in this section.

Part One: Sponsoring Agencies

Aeronautics Commission

Palmetto Aviation

Arts Commission

Artifacts: Community and Neighborhood Arts Newsletter of the South Carolina Arts Commission

Independent Spirit (Macie Arts Center)

Board of Accountancy

Newsletter (South Carolina Board of Accountancy)

Children's Bureau

News from the Children's Bureau

The Citadel, the Military College of South Carolina

The Brigadier; the Newspaper of the Military College of South Carolina

The Citadel Alumni News (Association of Citadel Men)

Clark's Hill-Russell Authority

Highlights
Spring 1985 / The South Carolina Librarian / Spring 1985

State Department of Education
Overview (Office of Programs for the Handicapped)

State Department of Mental Health
Images

State Development Board
Basic Issues (Business Assistance and Services Information Center)

State Ethics Commission
Newsletter

State Human Affairs Commission
The Bulletin

State Land Resources Conservation Commission
Newsletter: South Carolina Cartographic Information Center

State Library
New Resources for State Government and Agencies

State Ports Authority
South Carolina Port News

State Workers' Compensation Fund
Bulletin: State Workers' Compensation Fund

Tax Commission
Revenues

University of South Carolina
Business and Economic Review (Bureau of Business and Economic Research)

The South Carolina Librarian/Spring 1985

Department of Youth Services
Distribute

Developmental Disabilities Council
South Carolina DD: A Newsletter from the Developmental Disabilities Council (Office of the Governor, Division of Health and Human Services)

Employment Security Commission
S.C. Employment Trends (Research and Analysis)

Francis Marion College
Francis Marion College Campus View

Joint Legislative Committee on Energy: General Assembly
Energy News Briefs: Legislative Update
S.C. Legislative Up-Date: Energy

Lander College
Greenwood County Business and Economic Report (Department of Business Administration and Economics)

Lander Magazine

Medical University of South Carolina
Library Notes, Medical University of South Carolina

Museum Commission
Images (State Museum)

Patriots Point Development Authority
Deck Log (Patriots Point Naval and Maritime Museum)

Public Service Authority
Connections (Santee Cooper)

Real Estate Commission
South Carolina Real Estate News

School for the Deaf and Blind
Palmetto Leaf

Sea Grant Consortium
Coastal Heritage

State Board for Technical and Comprehensive Education
Impact
Energy News (Energy Extension Service)

State Board of Nursing
Bits From the Board

State Board of Pharmacy
South Carolina Board of Pharmacy News

State Budget and Control Board
Insurance Insight (Personnel Division)
The Monthly Revenue Letter (Division of Research and Statistical Services)
Revenue Outlook (Board of Economic Advisors)
Revenues (Board of Economic Advisors)
South Carolina Business Opportunities (Division of General Services)
South Carolina Retirement Systems Update (Retirement System)
South Carolina State Data Center Newsletter (Division of Research and Statistical Services, State Data Center)

State College
News and Notes (Miller F. Whittaker Library)

State Employees' Retirement System
Public Service Authority
Connections

State Workers' Compensation Fund
Bulletin: State Workers' Compensation Fund

Tax Commission
Revenues

University of South Carolina
Business and Economic Review (Bureau of Business and Economic Research)
The Business: Faculty-Staff Newsletter for and about the College of Business Administration (Bureau of Business and Economic Research)

Carolina Alumni Quarterly

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Mt. Morris, Illinois 61054
Spring 1985/The South Carolina Librarian/13

HM Leaflet (Clemson University, Cooperative Extension Service)
The Monthly Revenue Letter (South Carolina Budget and Control Board, Division of Research and Statistical Services)
Newsletter (South Carolina Board of Accountancy)
Revenue (South Carolina Tax Commission)
Revenue Outlook (State Budget and Control Board, Board of Economic Advisors)
Revenues (State Budget and Control Board, Board of Economic Advisors)
South Carolina Economic Indicators (University of South Carolina, Bureau of Business and Economic Research)

Education
Higher Education Newsletter (South Carolina Commission on Higher Education)
Overview (South Carolina State Department of Education, Office of Programs for the Handicapped)
Palmetto Apple (South Carolina State Department of Education, Office of School Food Services)
Palmetto Leaf (South Carolina School for the Deaf and the Blind)

Energy
Energy News (State Board for Technical and Comprehensive Education, Energy Extension Service)
Energy News Briefs Legislative Update (Joint Legislative Committee on Energy; General Assembly)
Energy Trends: A Monthly Publication (Clemson University, State Energy Programs Office)
S.C. Legislative Update: Energy (Joint Legislative Committee on Energy; General Assembly)

Environment
Coastal Heritage (South Carolina Sea Grant Consortium)
Environmental Quality (South Carolina Department of Health and Environmental Control)
Newsletter: South Carolina Cartographic Information Center (State Land Resources Conservation Commission)
Palmetto State Climate Summary (South Carolina Water Resources Commission, State Climate Office)
Palmetto Waters (South Carolina Water Resources Commission in Conjunction with the Water Resources Research Institute of Clemson)
Saltwater Conversation (Wildlife and Marine Resources Department)
South Carolina Floodplain Management Program Newsletter (South Carolina Water Resources Commission)
South Carolina Marine Briefs (Clemson University, Cooperative Extension Service)
South Carolina Wildlife (Wildlife and Marine Resources Department)

Francis Marion College
Francis Marion College Campus View

Handicapped
Forum (South Carolina Department of Mental Retardation)
New Horizons (South Carolina Vocational Rehabilitation Department)
News about Library Services for the Blind and Physically Handicapped (South Carolina State Library, Division for the Blind and Physically Handicapped)
Overview (South Carolina Department of Education, Office of Programs for the Handicapped)
Palmetto Leaf (South Carolina School for the Deaf and the Blind)
South Carolina DD: A Newsletter from the Developmental Disabilities Council (Developmental Disabilities Council, Office of the Governor, Division of Health and Human Services)

Health and Health Related
Bic (from the Board (State Board of Nursing)
College of Health Newsletter (University of South Carolina, College of Health)
EPI-Notes (South Carolina Department of Health and Environmental Control)
Library Notes (Medical University of South Carolina, Medical Bulletin (South Carolina Department of Social Services)
Newsletter--Bureau of Laboratories (South Carolina Department of Health and Environmental Control, Bureau of Laboratories)
Palmetto Apple (South Carolina State Department of Education, Office of School Food Services)
Preventive Medicine Quarterly (South Carolina Department of Health and Environmental Control)
South Carolina Board of Pharmacy News (South Carolina State Board of Pharmacy)
South Carolina Genetics Newsletter (South Carolina Department of Health and Environmental Control, Bureau of Maternal and Child Care)
South Carolina Health Education (South Carolina Department of Health and Environmental Control, Division of Health Education)
Update (South Carolina Department of Health and Environmental Control)
The Well Street Journal (State Budget and Control Board, Personnel Division)
History
Bulletin of Technical and Historical Resources (South Carolina Department of Archives and History, Historical Services and Information Division)
Highlights (Clark's Hill-Russell Authority)
Images (South Carolina Museum Commission, State Museum)
The New South Carolina State Gazette (South Carolina Department of Archives and History)
South by Southeast (University of South Carolina, Institute for Southern Studies)

Labor Force
Connections (Public Service Authority, Senate Cooperator)
Insurance Insight (State Budget and Control Board, Personnel Division)
The Intercom (South Carolina Department of Corrections)
MVD News (South Carolina Department of Highways and Public Transportation, Motor Vehicle Division)
South Carolina Employment Trends (South Carolina Employment Security Commission, Research and Analysis)
SC Occupational Safety and Health Bulletins (South Carolina Department of Labor, Division of Occupational Safety and Health)
The Source: Employee Newsletter of S.C. State Ports Authority (State Ports Authority)
South Carolina Business Opportunities (State Budget and Control Board, Division of General Services)
South Carolina Real Estate News (South Carolina Real Estate Commission)
South Carolina State Personnel Newsletter (State Budget and Control Board, Personnel Division, Employee Relations Unit)
State Personal Insurance Newsletter (State Budget and Control Board, Personnel Division)

Lander College
Lander Magazine

Law
Legal Law (South Carolina Criminal Justice Academy)
Newsletter (State Ethics Commission)
South Carolina Board of Pharmacy News (State Board of Pharmacy)
S.C. Legislative Update: Energy (Joint Legislative Committee on Energy)
South Carolina Real Estate News (South Carolina Real Estate Commission)

Law Enforcement
Crime to Court: Continuing Education for Law Enforcement Officers, Police Officer's Handbook (South Carolina Criminal Justice Academy)
Palmetto Informer (South Carolina Criminal Justice Academy)
Palmetto Patrolman (South Carolina Department of Highways and Public Transportation, Law Enforcement Division)

Library
Dacus Focus: Services and Resources of the Winthrop College Library (Winthrop College)
Library Notes Medical University of South Carolina
Library Notes Medical University of South Carolina
Library, Division for the Blind and Physically Handicapped (South Carolina State Library)
News about the AV Scene (South Carolina State Library)
News and Notes (South Carolina State College, Miller F. Whittaker Library)
News for South Carolina Libraries (South Carolina State Library)
USC Library and Information Science (University of South Carolina, College of Library and Information Science)

Recreation
Deck Log (Patriots Point Development Authority, Patriots Point Naval and Maritime Museum)
Highlights (Clark's Hill-Russell Authority)
Park Sites (South Carolina Department of Parks, Recreation, and Tourism, Division of State Parks)
The Resource (South Carolina Wildlife and Marine Resources Department)
South Carolina Marine Briefs (Clemson University, Cooperative Extension Service)

Senior Citizens
South Carolina Commission on Aging
South Carolina Retirement Systems Update (State Budget and Control Board, Retirement System)

State College
News and Notes (South Carolina State College, Miller F. Whittaker Library)

Statistics
EPANotes (South Carolina Department of Health and Environmental Control)
The Monthly Revenue Letter (State Budget and Control Board, Division of Research and Statistical Services)
Palmetto State Climates Summary (South Carolina Water Resources Commission, State Climate Office)
Preventive Medicine Quarterly (South Carolina Department of Health and Environmental Control)
Revenue Outlook (State Budget and Control Board, Board of Economic Advisors)
SC Employment Trends (South Carolina Employment Security Commission, Research and Analysis)
South Carolina State Data Center Newsletter (State Budget and Control Board, Division of Research and Statistical Services)
Statistical Report (Department of Social Sciences)

Transportation
Carolina Highways (Department of Highway and Public Transportation)
MVD News (Department of Highway and Public Transportation, Motor Vehicle Division)
Palmetto Aviation (South Carolina Aeronautics Commission)

University of South Carolina
Carolina Alumni Quarterly
Carolina College of Health Newsletter (University of South Carolina, College of Health)
On Target (The University of South Carolina at Spartanburg)
Times Nine: News from the University of South Carolina Nine-Campus System
USC Library and Information Science (College of Library and Information Science)

Winthrop College
Dacus Focus: Services and Resources of the Winthrop College Library
Winthrop College News

Youth
Distribute (South Carolina Department of Youth Services)
News from the Children's Bureau (Children's Bureau Newsletter, Providing Statewide Adoption Services since 1909)

Spring 1985/15

Social Concerns
The Big Issue: Alcohol and Drug Abuse: Philosophies Relating to the State of South Carolina
Commission on Alcohol and Drug Abuse, Division of Prevention, Education, and Intervention
The Bulletin (South Carolina Human Affairs Commission)
The Intercom (South Carolina Department of Corrections)
News from the Children's Bureau (Children's Bureau Newsletter, providing Statewide Adoption Services since 1909)
South Carolina Women (South Carolina Commission on Women)
Social Services Bulletin (State Workers' Compensation Fund)
Images (South Carolina State Department of Mental Health)
Medical Bulletin (South Carolina Department of Social Services)
New Horizons (South Carolina Vocational Rehabilitation Department)
News from the Children's Bureau (Children's Bureau Newsletter, Providing Statewide Adoption Services since 1909)

State College
News and Notes (South Carolina State College, Miller F. Whittaker Library)

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News from the Children's Bureau (Children's Bureau Newsletter, Providing Statewide Adoption Services since 1909)
Searches (date due card missing on a returned book) have been simplified "overdue" disks, hours of the circulation file is searched. By searching the "overdue" disks, hours of the circulation secretary's time are saved.

Bibliography forms are designed with input instructions using A MANUAL by Kate Turabian. Therefore, bibliographies are printed in correct bibliographic form using PFS: FILE print specs. PFS: REPORT that prints in columns is an excellent help for pulling reserve books for classes and projects. Since the computer does not take into account decimals, a "computer call number" item had to be added so that when needed, materials could be printed in call number order. On this item, each call number is carried out four decimal places. Using the base bibliography form, depending on the subject, other items can be added such as teachers' names, annotations, audience appeal, and any other information to make the file useful. Since bibliographies can also be printed out by copyright date, at least one of these bibliographies will be used to help weed one area of the collection.

The file for audiovisual software may be accessed by a maximum of 24 subjects. It takes six 1/2 floppy disks to store all BCHS audiovisual software. A bibliography by subject or department can be printed in minutes and updated either on a regular basis or upon request. The initial investment of time for entering the AV data was well worth the effort for the current ease and convenience of information and bibliographic retrieval. This is an excellent help for collection development and weeding of software.

A form has been designed for audiovisual equipment inventory and some of the data has been entered. Once this project has been completed, ordering lamps, vendor information, etc. can be entered into the file and used with PFS: WRITE, the word processing program. Please contact us for further information.

The district purchased PFS: FILE and REPORT for each school media center so that the media centers in the district would be compatible for the exchange of disks, forms, bibliographies, etc. The media specialist have been working together on designing forms for annual reports. AV equipment inventory, overdues, etc. annual reports. AV equipment inventory, overdues, etc.

Mailing lists, membership lists, vendor information, etc. can be entered into the file and used with PFS: WRITE, the word processing program. Please contact us for further information.
occupy some blocks of time for these young people; however, we quickly put together some organized group sessions, and resolved to “improve our act” for the following year. Last year, the BI and Public Services Staff held two library sessions a week for all the campers. The students met in the classroom for an introduction to library research, and were then assigned the “Library Pathfinder” used in our Writing 102 classes. Another class featured various types of reference sources, with an accompanying exercise of questions to be answered by the “SCAD Scavengers”. In addition, the students visited the Archives Department and the Documents Department for informative sessions on the resources and materials available in those areas.

Ms. Rembert reports that a number of these students have been accepted and received scholarships at some of the major colleges and universities in the country; this is a remarkable turn-around for a group of predominantly minority students with a low motivation for academic endeavor. The library component of the program was very well-received, and the BI staff was pleased to be a part of this pilot program. At this writing, Ms. Rembert is still waiting for the final word on funding for the summer of 1985.

In the fall of 1983, the Director of the RISK (Research, Skills, Information, Knowledge) Program for gifted fifth and sixth grade students in Rock Hill asked me to set up an “academic library experience” for these exceptional students. For the past two years, four different classes have spent the morning in Dacus Library. After an introductory discussion in the library classroom, the students have visited the Archives Department, and the Documents Department for presentations. For the remainder of the morning, the students have the opportunity to use the magazine indexes and specialized resources in the reference area. These enthusiastic youngsters are a joy to be around, and their questions and comments are frequently at a higher level than the typical college freshman.

This year the BI staff at Winthrop has been working with the foreign students, the “Winthrop Day” recruitment program, and is now setting up some specialized reference services for the winners of the Winthrop Scholar Awards and the Leadership Awards.

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