THE SOUTH CAROLINA LIBRARIAN

DIRECTORY ISSUE

Vol. 23, No. 1
Spring 1979

ISSN 0028-3112

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ISSN 0028-3112
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Lost Legacy of Georgia’s Golden Isles
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The South Carolina LIBRARIAN
VOL. 23, NO. 1 SPRING, 1979

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Winthrop College Library

Official Publication of the South Carolina Library Association
Published in April and October
Membership of $10.00 per Year
Includes Subscription to THE SOUTH CAROLINA LIBRARIAN
Other Subscriptions $3.00, Single Issue $1.75

(Note: Signed articles reflect the writer’s opinions, and not those of the South Carolina Library Association).
From the President

SCLA HAS PUT ON A NEW LOOK!

After a year of transition, our Association is now wearing its revised constitution and sporting a fresh organization. In addition to new officers, the changes for this year include four new sections, new round tables, a new executive secretary, new committee members and, of special importance, a new dues structure. Members now pay $10 for a personal membership with $6 going to the Association and $2 to each of two sections.

The $6 to the Association is used to pay the very modest salary of the executive secretary, to cover the costs of the South Carolina Librarian, to support professional development and other objectives of our organization, and to provide for the administrative expenses of the Association. The Executive Board is greatly interested in additional benefits to the members to accompany the increased fees. One suggestion has been to issue an informal newsletter to keep everyone more aware of workshops and seminars which are already scheduled. The increase in these activities can be noted in a calendar of events and announcements elsewhere in this issue.

The sections are free to use their portion of the dues for the benefit of the section members or for the membership as a whole. One immediate result is the additional workshops and seminars which are already scheduled. The increase in these activities can be noted in a calendar of events and announcements elsewhere in this issue.

The Vice-President, John Landrum, has started working on plans for the annual convention at the Francis Marion Hotel in Charleston on October 11-13. This promises to be another outstanding event. To reduce transportation costs and to conserve energy, the 1980 convention will return to Columbia.

Our membership showed an increase last year to 843 personal, 65 life, and 47 institutional members. We’re still somewhat below the record high of 1,003 personal members established in 1975. All members are encouraged to renew their memberships as early as possible and to help us in our continuing drive for new members.

We can look forward to a great year.

Marty Pautz
President

Evaluating the Performance of the School Media Specialist

Margaret Ehrhardt
Library Consultant
South Carolina Department of Education

Evaluating the performance of the school media specialist (librarian) is never an easy task for the principal or for the district media coordinator. Many administrators have felt that if their choice of a media specialist was a good one and the person was well qualified then evaluating the performance of this person on a regular basis would be unnecessary. It has been only within the last ten years that the literature has mentioned any evaluation of librarian performance in general, and, specifically for school librarians or media specialists, within the last five years. In 1974, the Kansas State Legislature passed a bill requiring that each district have a personnel policy for evaluating all certified personnel, and this, of course, included librarians.

One of the difficulties in evaluating the school media specialist would be “What evaluation instrument could be used?” The traditional teacher evaluation forms are not applicable. Some of the questions are not relevant to the duties of this person and many media specialists feel that they exhibit different skills from teachers and should be evaluated by other instruments. Questions should be asked which would cover their duties more specifically.

In 1973, Robert N. Case directed the School Library Manpower Project for the American Library Association. The purpose of this project was to identify the job functions for school library media personnel. One of the publications growing out of this project (1) attempted to group tasks performed into seven categories: human behavior, learning and learning environment, planning and evaluation, media, management, research and professionalism. Teacher evaluation forms do not include the majority of these tasks.

Some of the evaluation methods which have been used for evaluating the performance of school media specialists have been on-site evaluations by administrators or supervisors, observations by fellow staff members, work sampling, rating, scales, management-by-objectives or mutual goal setting techniques, and self-evaluation. Each of these methods has disadvantages which may make the findings unreliable.

On-site evaluation by an administrator or supervisor may be made at an inopportune moment at the time before an exciting activity was to take place or just after a particularly productive session with a class. To a large extent the services which the school media specialist renders are controlled, not by this person, but by the clientele. Then much depends on who makes the evaluation. On-site evaluations call for a judgement on the part of the evaluator. He should be one who is well versed in all phases of the media program.

Observations by fellow staff members are somewhat more reliable since more than one person makes the evaluation, which is done on a day-to-day basis. Some type of opinion survey may be needed. However, it may be difficult for some to evaluate objectively because of personal bias, or one staff member may influence the thinking of others on the evaluation team.

There are inherent dangers in using rating scales. Some rating scales do not ask
Job related questions. They may include such general terms as "quality of work" or "knowledge of resources" which would be difficult to evaluate fairly. Then, too, the person performing the evaluation may have difficulty in being objective, or he may have a tendency to give average scores rather than scores at either end of the scale. He may also misunderstand the characteristics being rated and score the person incorrectly. The chief value of the rating scale seems to lie in the fact that it is administered on a regular basis.

The management-by-objective approach rates the person's performance by comparing achievement with a pre-established set of goals. In this instance it is important that the goals be set by the individual being evaluated or in consultation with him. This method does have the advantage of offering an opportunity for dialogue between the media specialist and the administrator, and results in a better understanding of the media program.

Self evaluation, if done honestly, can offer the media specialist an opportunity for professional advancement or for correcting problem behavior, behavior of which he may not be aware. Some persons, however, using this method may be reluctant to recognize weaknesses or have a glorified opinion of their performance. (2)

In an effort to determine whether media specialists are being evaluated and what evaluation methods, if any, are being used in South Carolina schools we conducted a survey of fifteen school districts in the State. Twelve media coordinators and three directors of instruction who have the responsibility of coordinating the media program for the district were contacted by telephone. The assumption was made that districts having media coordinators or other district level personnel coordinating the media program would be more likely to evaluate the performance of the media specialist than would the other 77 districts.

All persons contacted indicated that some evaluation of media personnel was being done in their district, if only on-site evaluations. Fourteen districts indicated that written forms of some type were being used for this purpose. Some districts used a combination of several methods.

Ten districts indicated that the principals evaluated the media personnel in their schools, using identical forms for media specialists and teachers. The media specialists in one district have adapted their teacher evaluation form to apply more directly to media personnel.

In four districts the media coordinators have devised new evaluation forms using the job descriptions included in the State Department of Education publication Media Programs: an Evaluation Guide. (3)

One district uses a self-evaluation form, but there are not personal interviews to discuss the self-evaluation with the media personnel. Two districts, however, are using the personal interview methods.

Two districts are moving toward the management-by-objectives concept and are beginning to evaluate the performance of the media personnel with regard to mutually established goals. This concept is growing in popularity.

In 1976 the state of Texas adopted a competency based certification program for media specialists. According to their publication Competencies for Learning Resources Specialists "Both in education and in jobs there has been an increasing demand for reliable indications of an individual's competency." (4)

None of the persons contacted in the survey indicated that any type of formal peer evaluation was being used.

All persons contacted indicated that they would welcome an effective instrument for measuring the performance of the media specialists, one coordinator even volunteered to serve on a committee to formulate such an instrument.

Personnel evaluations can make a useful contribution to the improvement of media programs. In an article in Library Trends, July 1971, Ernest R. DeProspo suggests that the goals method of evaluating personnel would provide impetus to staff development and growth. (5)

One district in Connecticut (Groton) is using performance evaluations as a method for making human resources more productive. Also the job targets selected by media specialists and teachers are used as a basis for in-service education. The basic components of performance evaluations: job descriptions, job targets, implementing objectives, monitoring techniques, assessment of data and conference follow-up are all directed toward improving instruction. This plan requires close cooperation between the principal, the media coordinator, and the building-level media specialist. The evaluation of personnel is secondary in importance to the improvement of the media program.

Media coordinators would find the Behavioral Requirements Analysis Checklist (6) already mentioned useful in identifying 75 functions of the school media center and the competencies necessary for effective performance. This publication would be useful for districts attempting any evaluation of media personnel.

We may conclude, then, that good evaluation methods are needed. Whether districts develop their own evaluations or use some standard forms would be of little consequence if the results served the district purpose - that of improving media programs in the district.

References


Lillian Hart Receives Friend of Libraries Award

Mrs. Lillian Hart of Clinton, S.C., received the prestigious Friend of Libraries Award at the South Carolina Library Association's annual convention held recently in Columbia.

A former public library trustee for nearly 20 years, Mrs. Hart was instrumental in the growth and development of library service in predominately rural Laurens County, population 49,713. This included expanding the existing public library building in Laurens, the county seat, building a modern branch in her home town of Clinton, and opening another branch in a small textile community.

Early in her career, she spearheaded a drive to establish a Children's Library within the local Presbyterian College library since the town of Clinton at that time had no public library and the public schools had no libraries. She also led the effort to establish a library in a nearby state institution for mentally retarded youth.
Orientation/Instruction Round-up

Services for the Blind

What can libraries do for the visually impaired? With 60,000 volumes and 75 periodicals, the South Carolina State Library Division for the Blind and Physically Handicapped provides free service to over 6,000 registered patrons with materials from the Library of Congress and from local volunteer recording projects. Communication with patrons is through In-WATS telephone and a quarterly large print newsletter. The Division has deposit collections of talking books at six county libraries: Anderson, Charleston, Greenville, Richland, Spartanburg, and a newly established program at Florence. Each county library also has a talking book machine and talking books for demonstrations as well as applications for services from the South Carolina State Library.

But I was curious about what individual libraries are doing to provide service for the visually handicapped. I found two libraries with programs that especially interested me. I'm sure other libraries also have innovative programs, and I'd like to hear about them.

Thomas Cooper Library at the University of South Carolina has a braille library guide for their students. The guide was transcribed by the USC Student Affairs Division. In addition, there is a special area set aside for blind students in the Education Library. Staffed by the Student Affairs Division, this area has a sound-proof room for tape recorders and other special machines, other equipment which allows the partially sighted to read enlarged images, a braille dictionary, and braille textbooks.

Just "north of the border," the Learning Resources Center at Central Piedmont Community College in Charlotte, North Carolina, also seeks to serve the visually impaired. There are three drawers of braille cards in the catalog that refer students to a large braille book collection, and braille lists provide access to tapes and records in the Audio-Visual Center. The LRC also has a collection of large type books and receives talking book records of some fifteen popular magazines. Using a Dymo braille label maker, the staff has placed braille floor numbers in the elevator but has been disappointed that many have been defaced.

Central Piedmont has a talking calculator and an Optacon, which converts ordinary printed materials into electrical impulses that can be "read" through the fingertips of visually impaired students. The South Carolina Commission for the Blind also has a program that trains the blind to use Optacon.

Some TEC Center Programs

Just as I was feeling that our bibliographic instruction program was too much for eight librarians to handle, I had a conversation with Fannie Mae Davis, the only professional librarian at Sumter Area Technical college and the director of a thriving library instruction program. Mrs. Davis talks to as many as 25 classes in a quarter, giving tours, demonstrations, and discussing methods of locating materials on such diverse topics as environmental engineering, drafting, and machine shop as well as English and business. She says she is overcoming what was her biggest problem when she started at Sumter Tech being able to talk as knowledgeably about library resources in civil engineering or auto mechanics as she could about those in English literature.

Use of audiovisual materials allows Mrs. Davis to reach so many classes. She uses a commercially prepared sound filmstrip and commercially prepared transparencies as well as some transparencies that are locally produced. She wishes she could find more good audio-visual items for sale since her time to prepare materials is limited.

Mrs. Davis has worked in all types of libraries from elementary school on up and sees library instruction as a never-ending challenge, "Everywhere I've been, students don't know libraries."

Moving toward the coast, I called the Horry-Georgetown Technical College Library where one of the two professional positions was vacant so Sylvia Zack, the chairman of the Learning Resource Center, was also working alone. Mrs. Zack estimates their instruction program reaches about 700 students a year. The biggest group she reaches is the freshmen who see a slide tape program that introduces them to the concept of a learning resource center and to facilities and services. She also works with the technical writing instructors who request presentations geared to specific subjects such as forestry and civil engineering.

Believing that this generation of students is most receptive to television, Mrs. Zack would like to develop a video program that will lend itself to an individualized approach.

SE Conference Proceedings

The proceedings of the first annual Southeastern Conference on Approaches to Bibliographic Instruction that was held at the College of Charleston, March 16 and 17, 1978, are available for $7.00 prepaid from the Continuing Education Office, College of Charleston, Charleston, S.C. 29401.

Guide to Archives Now Available

The Winthrop College Archives and Special Collections has issued a publication entitled The Winthrop College Archives and Special Collections: A Guide to the Records Relating to Winthrop College. The guide is available to the public for $2.00. Checks should be made payable to Winthrop College and sent to: Archives and Special Collections, Dacus Library, Winthrop College, Rock Hill, SC 29733.
Project Little Kids Brings Award to GCL

On Thursday, January 18, at 3:30 p.m. over 200 people gathered at the Thomas F. Parker Auditorium of the Greenville County Library (GCL) to attend an award ceremony giving special recognition to the GCL “Project Little Kids” by the Department of Health, Education, and Welfare.

“Project Little Kids” is unique and has been so successful that it was designated by the U.S. Office of Education as an “exemplary project” and a model for the nation. The principal regional official, Sara V. Craig, made the presentation to Mary Aiken, the Children’s Coordinator, and Linda VonCannon, the Child Development Specialist, for an extraordinary demonstration of how a dedicated group of people could develop an idea, put it into practice, and fulfill the mission of the GCL system and HEW to help people.

The program is designed to provide learning experiences for very young children in the public library setting by making books, toys, and other materials available to children ranging from six months to six years old and their parents.

Some of the special programs and the presentation ceremony have been video taped and will be available at a later time for other libraries in the nation to borrow. This is a first for HEW and a telegram from Joseph A. Califano stated, “‘Project Little Kids’ should truly be a source of pride for everyone who has worked so hard to make it work so well. We, in Washington, have too few opportunities to visit and to implement similar programs which offer so much to parents and children. The Department of Health, Education, and Welfare considers ‘Project Little Kids’ an outstanding program and we have plans to publicize it and to encourage other library systems to implement similar activities.”

The Southern Journalist As Author: A Bibliography

This selective bibliography is to accompany J. Mitchell Reames’ breakfast talk, “Some fourth estate aspirants to authorship,” which he delivered at the South Carolina Library Association convention on October 14, 1978. In his speech, Mr. Reames mentioned several Southern-born newspapermen, who have written in other forms of literature. We have compiled a listing of 34 Southern-born newspapermen who have emerged as writers separate from their professions.

Ashmore, Harry Scott.

Ashmore, Harry Scott.

Ashmore, Harry Scott.

Ashmore, Harry Scott.

Ashmore, Harry Scott.

Ashmore, Harry Scott.

Ashmore, Harry Scott.

Ashmore, Harry Scott.

Ball, William Watts.

Ball, William Watts.


Bass, Jack, jt. author.
Bass, Jack, jt. author.

Bass, Jack.

Bass, Jack.

Bennett, Lerone.

Bennett, Lerone.

Bennett, Lerone.

Bennett, Lerone.

Bennett, Lerone.

Bennett, Lerone.

Bennett, Lerone.

Bennett, Lerone.

Bennett, Lerone.

Carter, Hodding.

Carter, Hodding.

Carter, Hodding, jt. author.

Carter, Hodding.

Carter, Hodding.

Carter, Hodding.

Carter, Hodding.

Carter, Hodding, jt. author.

Carter, Hodding.

Carter, Hodding.

Carter, Hodding.

Carter, Hodding.

Carter, Hodding, editor.

Carter, Hodding.

Carter, Hodding.

Carter, Hodding.

Carter, Hodding.

Carter, Hodding.

Carter, Hodding.

Carter, Hodding.
Their words were ballots; the Southern press in war, reconstruction, and peace. Athens: University of Georgia Press, 1969. 78 p.

Carter, Hodding, jt. author.

Carter, Hodding.

Carter, Hodding.

Cash, Wilbur Joseph.

Cauthen, Henry Finlayson.

Clarke, John Henrik.

Clarke, John Henrik.

Clarke, John Henrik.

Clarke, John Henrik.

Clarke, John Henrik.
Clarke, John Henrik, editor.

Clarke, John Henrik, editor.

Clarke, John Henrik, editor.

Clarke, John Henrik.

Clarke, John Henrik, editor.

Dabney, Virginius.

Dabney, Virginius.

Dabney, Virginius.

Dabney, Virginius.

Dabney, Virginius.

Dabney, Virginius.
The myth of the ride of Paul Revere with other iconoclastic articles. [s.l.]: Girard, Haldeman Julius Co., c1927. 64 p.

Dabney, Virginius, editor.

Dabney, Virginius.

Dabney, Virginius.

Daniels, Jonathan Worth.

Daniels, Jonathan Worth.

Daniels, Jonathan Worth.

Daniels, Jonathan Worth.
The forest is the future. A southerner looks at the revolution which has been taking place all over the South as the tall chimneys of pulp and paper mills have risen high above the nation's fastest growing trees. New York: International Paper Co., c1957. 66 p.

Daniels, Jonathan Worth.

Daniels, Jonathan Worth.

Daniels, Jonathan Worth.

Daniels, Jonathan Worth.

Daniels, Jonathan Worth.

Daniels, Jonathan Worth.

Daniels, Jonathan Worth.

Daniels, Jonathan Worth.

Daniels, Jonathan Worth.

Daniels, Jonathan Worth.

Daniels, Jonathan Worth, jr. author.

Daniels, Jonathan Worth.

Daniels, Jonathan Worth.

Daniels, Jonathan Worth.

Daniels, Jonathan Worth.

Daniels, Jonathan Worth.

Daniels, Jonathan Worth.

Daniels, Jonathan Worth.

Daniels, Josephus.

Daniels, Josephus.
The first fallen hero, a biographical sketch of Worth Bagley, ensign, U.S.N. ...Norf Bowman, 1898. 88 p.

Daniels, Josephus.

Daniels, Josephus.
Navy and nation; war time addresses. New York: George H. Doran Co.
Daniels, Josephus.

Daniels, Josephus.

Daniels, Josephus.

Daniels, Josephus.

Daniels, Josephus.

Fortune, Timothy Thomas.

Fortune, Timothy Thomas.

Frady, Marshall.

Freeman, Douglas Southall.
A calendar of Confederate papers, with a bibliography of some Confederate publications. Richmond, Va.: Conference Museum, 1910. 800 p.

Freeman, Douglas Southall.

Freeman, Douglas Southall.

Freeman, Douglas Southall.

Freeman, Douglas Southall.
Lee's lieutenant's, a study in command. New York: C. Scribner's Sons, 1942-44. 3 v.

Freeman, Douglas Southall.

Freeman, Douglas Southall.
The South to prosperity; an introduction to the writings of Confederate history. New York: C. Scribner's Sons, 1939. 235 p.

Freeman, Douglas Southall.

Freeman, Douglas Southall.
This year Richmond: an authentic tourists guide to "The gateway of the South" and points of historical interest in and around the city of Richmond. Richmond, Va.: Press of the Dietz Printing Co., 1927. 49 p.

Freeman, Douglas Southall.

Gilmore, Eddy Lanier King.

Gilmore, Eddy Lanier King.

Gonzales, Ambrose Elliott.

Gonzales, Ambrose Elliott.

Gonzales, Ambrose Elliott.

Gonzales, Ambrose Elliott.

Gonzales, Ambrose Elliott.

Gonzales, Narrisco Gener.

Gonzales, Robert Elliott.

Grady, Henry Woodfin.

Grady, Henry Woodfin.

Graves, John Temple, editor.

Graves, John Temple, editor.

Graves, John Temple.

Graves, John Temple.

Graves, John Temple.

Kiker, Douglas.

Kiker, Douglas.

Lomax, Louis Emanuel.
Lomax, Louis Emanuel.


Lomax, Louis Emanuel.

Thailand; the war that is, the war that will be. New York: Random House, 1967. 175 p.

Lomax, Louis Emanuel.


Lomax, Louis Emanuel.


McGill, Ralph Emerson.


McGill, Ralph Emerson.


McGill, Ralph Emerson.


McGill, Ralph Emerson.


McGill, Ralph Emerson.

Two Georgians explore Scandinavia; a comparison of education for democracy in northern Europe and Georgia. Atlanta, Georgia: State Department of Education, M.D. Collins, state superintendent of schools, 1938. 120 p.

Milton, George Fort.


Milton, George Fort.


Milton, George Fort.

Conflict; the American civil war. New York: Coward-McCann, 1941. 433 p.

Milton, George Fort.


Milton, George Fort.


Milton, George Fort.


Morris, Willie.


Morris, Willie.


Morris, Willie.


Morris, Willie.


Morris, Willie, narrator.


Morris, Willie.


Penn, Irvin Garland.


Penn, Irvine Garland, editor.

The united Negro; his problems and his progress; containing the addresses and proceedings of the Negro's Young People's Christian and Educational Congress held August 6-11, 1902. Atlanta Ga.: D.E. Luther Pub. Co., 1902. 600 p.

Robertson, Ben.


Robertson, Ben.


Robertson, Ben.


Rogers, James A.


Rogers, James A.


Rowan, Carl Thomas.


Rowan, Carl Thomas.


Rowan, Carl Thomas.


Rowan, Carl Thomas.


Rowan, Carl Thomas.


Rowan, Carl Thomas.


Sorrells, John Harvey.


Sorrells, John Harvey.


Sorrells, John Harvey.


Wicker, Tom.


Wicker, Tom.

Reviews


*Progress in Educating the Library User* is a collection of papers updating the 1974 work, *Educating the Library User*, also edited by Lubans. According to Lubans, the new book seeks to discuss more critical questions about the purpose and direction of library use instruction, in addition to providing a state-of-the-art survey. The challenge to each contributor is to reach beyond a simple recounting of numbers from a batch of questionnaires to a more meaningful discussion of the issues. Most contributors succeed, but one wonders why Lubans includes the results of a survey of library instruction leaders in his introductory essay with too little effort to integrate it with his essay or with the work as a whole.

The eight chapters that concentrate upon library instruction in various types of libraries will probably most interest librarians working in bibliographic instruction. The essay by Anne Hyland on elementary school libraries and one by Jon Lindgren on college libraries are particularly valuable in their comments on what to teach. Several chapters present case studies of good programs.

Another block of chapters concentrates on progress in other countries, covering Great Britain, Scandinavia, and Canada. The British programs that work to share expertise and avoid duplication of effort, described in a paper on British programs and in another on the Travelling Workshops Experiment, can serve both as inspiration and warning to United States professional organizations who are embarking on cooperative ventures.

The selective bibliography which concludes the work updates the bibliography in the 1974 work and should be helpful to all practitioners.

Equally useful are the lists, provided by the ALA ACRL Bibliographic Instruction Section, of clearinghouses, directories and newsletters concerned with library user education. *Progress in Educating the Library User*, like its predecessor, will be valuable to any librarian working in library instruction.

Trish Ridgeway
Winthrop College Library

Journalists - From Page 18

Workman, William Douglas.


Workman, William Douglas, editor.


Workman, William Douglas.


Workman, William Douglas, editor.


Workman, William Douglas, editor.


Workman, William Douglas, editor.

State Medical Library Plan Implemented

In an effort to improve the delivery of information services to health care practitioners in both urban and rural areas of South Carolina, the state's two university medical libraries have joined in developing a state plan to geographically divide the state and share the responsibility for the delivery of these services.

Implemented September 1, 1978, and endorsed by the National Library of Medicine and the Southeastern Regional Medical Library Program, the plan is compatible with the National Biomedical Communications Network.

Service Area I consists of the counties of Abbeville, Aiken, Allendale, Anderson, Bamberg, Barnwell, Beaufort, Berkeley, Charleston, Colleton, Dillon, Dorchester, Edgefield, Florence, Georgetown, Greenville, Greenwood, Hampton, Horry, Jasper, Laurens, McCormick, Marion, Oconee, Pickens, Saluda, and Williamsburg, to be served by the Medical University of South Carolina Library.

Area II consists of the counties of Calhoun, Cherokee, Chester, Fairfield, Clarendon, Darlington, Fairfield, Lancaster, Lee, Kershaw, Lexington, Marlboro, Newberry, Orangeburg, Richland, Spartanburg, Sumter, Union, and York, and will be served by the University of South Carolina School of Medicine Library.

The types of services offered by each library include general reference bibliographic services including MEDLINE, document delivery (Interlibrary Loan), workshops, consultant services, and grant application services.

In WATS lines have been installed in both libraries with twenty-four hour service through the use of tape recording equipment during late-night hours. The number of the Medical University of South Carolina is 1-800-922-0179 and the number of the University of South Carolina School of Medicine Library is 1-800-922-1112.

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SOUTH CAROLINA LIBRARY ASSOCIATION
52nd ANNUAL CONVENTION

OCTOBER 12-14, 1978

The 52nd Annual Convention of the South Carolina Library Association was held October 12-14, 1978 at the Carolina Inn in Columbia, S.C. The theme of the Convention was "The Literature of the South".

First General Session

Dr. Lennart Pearson, President, called the Convention to order at 3:00 p.m. and then introduced members of the platform.

Dr. Pearson announced that the Executive Board has accepted with much regret the resignation of the Executive Secretary, Mrs. Lynn Barron. He informed the membership that applicants interested in applying for the vacancy should submit a resume along with two references to Martin Pautz, President-Elect, Greenville Technical College, Learning Resources Center. Notice of the vacancy and a job description was posted at the Convention.

Mr. William C. Ouzts, Mayor Pro-Tem of Columbia, welcomed the members of the South Carolina Library Association to Columbia and presented some general information about the city.

Mr. Larry Nix, out-going Secretary of the Southeastern Library Association, brought greetings from the Southeastern Executive Board. Miss Johnnie Givens, Executive Director of the Southeastern Library Association, was introduced. She brought encouraging remarks on the vital contributions South Carolina is making to the development of libraries and to the Southeastern Library Association.

Mrs. Davy-Jo Ridge, Thomas Cooper Library, University of South Carolina introduced Mr. Robert T. King, Director, University of South Carolina Press, who spoke on "Where is the South?"

Second General Session

Mr. Martin Pautz, Vice-President, presented at this session. Dr. Robert Tucker, Furman University Library, introduced the speaker, Ms. Eugenia Price, Author, St. Simons Island, who spoke on "Moving Toward Something".

Third General Session

Mrs. Gerda Belknap, Second Vice-President, presented at this session. She introduced Miss Mary Francis Griffin, Library Consultant, South Carolina Department of Education, who introduced Dr. Louis D. Rubin, Jr., Distinguished Professor of English, University of North Carolina at Chapel Hill who spoke on "Mark Twain's South".

Convention Banquet

Dr. Lennart Pearson presided. He introduced Senator Richard Riley, Democratic gubernatorial candidate for South Carolina, who made a few remarks about education and honoring knowledge.

Dr. Richard Connors, Director of Carolina Alive, was introduced by Dr. Pearson. He presented the members of Carolina Alive, who furnished musical entertainment for the evening.

Dr. Pearson and Thomas Marci presented certificates of appreciation to the following retired librarians, who have been active in the Association, and conferred Honorary Life Membership upon each: Lois Barbare, Technical Services Librarian, South Carolina State Library, and President of SCLA-1954; Marian Burts, Librarian, Presbyterian College; Bertha S. Cain, Librarian, Wando High School, Mt. Pleasant; Jessie G. Ham, Head Cataloger, Caroliniana Library, USC, and President of SCLA-1962; Betty Martin, Director of Library Services, School District of Greenville County, President of SCLA-1964, and President of SELA 1975-76; Thelma Mayer, Reference Librarian and Bibliographer, Winthrop College; Henry C. Quarles, Director, Office of Textbook and AV Library, State Department of Education; Emily Sanders, Charleston County Librarian, and President of SCLA-1948; Frances Shuler, Librarian, William Lane School, Department of Youth Services; Marguerite G. Thompson, Director, Florence County Library, President of SCLA-1960; and Robert C. Tucker, Librarian, Furman University, and President of SCLA-1956.

Mrs. Jane Griffin, Lexington County Library, announced that Mrs. Lillian Hart of Clinton, South Carolina, was selected the recipient of the 1978 Friends of the Library Award. She then presented Miss Estellene P. Walker, South Carolina State Librarian, who shared the accomplishments and the contributions of Mrs. Hart. Mrs. Hart was presented with a plaque in recognition of her unerring services to libraries.

Convention Breakfast

Dr. Lennart Pearson opened the meeting with the blessing. Ms. Ilene Nelson, Spartanburg County
Public Library, introduced Mr. J. Mitchell Reames, Director, James A. Rogers Library, Francis Marion College, who spoke on "Some Fourth Estate Aspirants to Authorship".

Fourth General Session, Saturday, October 14, 1978

Dr. Lennart Pearson, President, called the meeting to order. He introduced the officers and then entertained a motion to dispense with the minutes and to approve them as they were published in the spring issue of The South Carolina Librarian, which passed.

Report on South Carolina Governor's and White House Conferences

Miss Betty Callaham, Coordinator of the South Carolina Governor's Conference reported that plans for the conference were on schedule, despite the change of site, and date from the Fall of 1978 to the Spring of 1979 because of the closing of the Wade Hampton Hotel. The Conference has been rescheduled for March 16-18, 1979 at the Carolina Inn. All speakers have agreed to make the change and have confirmed that they will participate.

She expressed appreciation for the splendid cooperation and support of each individual that has been involved in the planning of the conference.

The Advisory Committee designated 300 delegates to attend the Conference. According to the National Commission guidelines, only one-third of these can be library-related librarians, trustees, past-librarians, past-trustees, etc. The Executive Committee of the type of libraries, sections and the Associations served as Nominating Committees to name individuals for 100 professional delegates to represent their library at the Governor's Conference. The Committees coped with geographical representation, ethnic representation, small/large, elementary/secondary library, public/private library and other factors.

The Advisory Committee decided that one-half (100) of the citizen delegates should be selected in advance of the regional meetings. Statewide organizations, associations, legislators, mayors, councilmen, planning districts, Friends of Libraries, etc., were asked to submit names of individuals who could speak for and represent their group at the Conference. From the names submitted, 100 citizen delegates were selected. An additional 100 citizen delegates will be selected from the ten regional Conferences to be held this Fall.

The National Committee allocated South Carolina a delegation of nine, six citizens and three professionals to represent the state at the National Conference in Washington.

Each Regional Planning Committee will name three (3) citizens and two (2) professionals from their district to form a pool of nominees. From the nominees, the Delegate Selection Committee will choose 12 citizens and 3 professionals as a slate to be presented at the Conference. There will be provisions for nomination by petition, if any group or individuals feel that someone has been overlooked. The nine national delegates will be selected at the Conference to take South Carolina's ideas and views to Washington. Miss Callaham urged full participation and attendance in the regional conferences.

She announced that Mr. J. Mitchell Reames, Director, James A. Rogers Library, Francis Marion College will serve as chairman of the Resolution Committee. This Committee will take the findings of the regional meetings, the questions, the issues, the concerns, the opinions and express them as tentative resolutions to be considered at the Conference.

The President's Report of the Association

Dr. Lennart Pearson stated that five major objectives had been accomplished:

1. To implement changes approved last year by setting up new sections.
2. To update and codify the by-laws. The first revision by-laws of the SCLA have been approved for publication.
3. To convert the record-keeping system to machine-readable form. Dr. Pearson expressed thanks to Barry Baker (who has left the state) and his mid-year successor, Thomas Marcelli, who worked with Lynn Barron to make this possible.
4. To implement a rotation system for service on Standing Committees and to make these working groups as representative as possible.
5. To work with other agencies in the state and region who are involved with library programs.

The Association worked with Southeastern in various ways, including the Solar Technology Transfer Seminar, and with the Convention.

The Association worked jointly with the Library School of USC in publicizing workshops and also with the Conference on Bibliographic Information at the College of Charleston.

The Executive Board has authorized the appointment of a committee to enter into arrangements for a joint conference with the North Carolina Library Association either in the Fall of 1981 or 1983. The matter will be taken up by the NCLA Executive Board in December.

Loose Ends

1. To secure an Executive Secretary. Dr. Pearson pointed out that there has been no way as much work could have been done this year without the help of Lynn Barron, whose resignation the Executive Board so reluctantly accepted. He commended her for a job well done. The audience gave her a round of applause in appreciation of her service.
2. To secure non-profit status from IRS.
3. To encourage Sections and Round Tables to do longer-range planning for activities and programs beyond what can be offered at the Convention.
4. To enlarge membership. This can be accomplished by identifying librarians and library staff people who can add to the number of new to the field or new to the state. The new by-laws provide for a Membership Committee to be headed by the Second Vice-President, which will work toward this goal.
5. To expand communications, by finding better channels of publicity for programs and better ways of staying in touch between conventions.
6. The Executive Board needs to consider a workable policy concerning reserve funds.

- Funds should be used by the Association to service its members.
- Projects conceived sometimes were not always worked out, the Association needs to make decisions on these.
- The accumulated funds to some seem too substantial. They are used for:
  - Executive Secretary's salary
  - Convention expenses
  - Production of new handbook (when ready for production)
  - The Executive Board needs to establish a policy on an appropriate reserve, and to see that the remainder is made available for activities which will help the Association grow.

Dr. Pearson stated, in summary, this has been a gratifying year and that he believes that the Association is moving on the right track.

Treasurer's Report

Thomas Marcili reported that the Association has remained within the projected budget. Funds taken include:

- Membership dues - $4,500
- Exhibitor's fees - $4,350
- Registration fees - $2,520
- Conventions meals - $3,691.
- The Convention alone has netted $10,500. In addition to that, other items of income have accrued to a total of about $17,000.
- Disbursements total about $9,000, however, convention expenses have not been included.

The Reserve Fund totals about $13,000 and it has not accumulated very much since last year.

Membership at the close of the Convention was 838 personal members, 47 institutional members, 62 honorary members, and 595 in membership.

Mr. Marcili urged the members to pay dues at the beginning of the year and he pointed out that 25% of the members haven't been paying until the last month before the convention.

Special Committee Reports

Continuing Education: Mrs. Susan Roberts announced to the membership that SCLA has seed monies of $500 for workshops; $500 for grant-in-aid, which is only designated for continuing education course work and attendance of workshops/institutes.

Editorial: Larry Mitlin reported that two issues of the SOUTH CAROLINA LIBRARIAN have been published. He urged the membership to continue to send articles for publication.

Nominating Committee: Mrs. Lynn Barron made the report for Mrs. Margaret Ehrhardt, Chairman of the Nominating Committee who was unable to attend.

- President: Mr. Martin R. Pautz
- Vice-President & President Elect: Mr. John Landrum
- Director, Learning Resources Center, Greenville Technical College
- Mrs. Margaret Ehrhardt, Chairman of the Nominating Committee who was unable to attend.

Spring 1979/The South Carolina Librarian/23
Section and Roundtable Reports

Children and Young People Section

The chairman of this new section was appointed on February 2, 1978. A steering committee was quickly appointed to consist of Ginger Shuler, Alleene Holland, Mary Aiken and Betty Foran. The latter two were not as able to meet due to time and distance, so Sharon Taylor was added to the committee. It took some time and several meetings to just get a feel for what the committee needed to do.

The first two areas that came to immediate attention had to do with the formal structure of the section, the by-laws and officers. With the help of the Constitution and By-laws Committee's draft, the by-laws were designed. The next need was for officers for the section. Names were presented by the steering committee and the nominees accepted. This being the first year of the section, only one name was presented for each office. It has been suggested that in future years this practice should continue. As these business areas were discussed, a third area needing attention was most obvious.

After the section is created and formalized it needs members. Besides a very positive statement in the new handbook's description of the section, several approaches were discussed in how to interest prospective members to this section. A pre-conference workshop was discussed, as was a pre-conference organizational meeting so that convention time could be devoted entirely to a program of interest. The negative factor of these was that the majority of the section's members are school librarians and would not be excused from school to attend. This was and will be a deterrent to planning pre-convention activities.

But it was the lack of funds this first year that dampened convention program planning. In the end the School Section graciously allowed us to share their convention speaker and thus solved our convention program problem for this year.

In order to interest those librarians dealing with children and young people in this section, a mailing was sent off to all school and public libraries. This announced the section's creation and the convention program and the organizational meeting at the convention. At the organizational meeting about fifty interested members voted on the by-laws with some revisions. They voted, too, on accepting the slate of officers presented: Ann Shaver for chairman, Mary Aiken for vice-chairman and Iris Shirley for secretary.

Looking on to next year, the committee has provided the impetus for dealing with the International Year of the Child, 1979, as a program theme.

A major part of the discussions by the steering committee has been concerned with the feeling of some school librarians that this section is unnecessary, since the majority of the membership in both it and the School Section are the same people. It is the steering committee's feeling that this Section need not be redundant. Each Section can provide stimulus, benefiting the individual who belongs to both.

College and University Section

The year began with a letter being sent in January to all academic library directors requesting that they contact congressmen and senators for continued support of Title IIA. In late March a questionnaire was sent to all section members to learn their preferences for a convention program topic, type program, suggestions for speaker or panel, and interest in a spring workshop. Among the topics suggested were resources and services, cooperation and networking, the role of the library in the college and university, technology and academic libraries, and economic support of academic libraries. The results will be helpful for future planning.

On May 4 the executive committee met at the State Library to select 18 delegates to represent the section at the Governor's Conference. Barbara Williams met with Shirley Tarlton, past chairman, Frankie Cubbedge, vice-chairman, and the present chairman.

On October 13 at the Section business meeting, section by-laws were adopted, and a drafted section statement for the revised SCLA Handbook was approved. A report was heard from Robert Tucker, chairman of the Nominating Committee, and the following were elected as next year's section officers: Martha Everett, vice-chairperson, Central Wesleyan College and William F. Abernathy, secretary, Columbia Bible College. Also serving on the nominating committee were Susan Roberts and Virginia Brookier. It was noted that the new dues structure for the Association will provide additional funding beyond what has been available previously for an expanded program of section activities, including speakers of national reputation. Section members were urged to pay their association dues early in the year.

Using suggestions from the March questionnaire, the convention program focused on "The Multiple Roles of the Academic Librarian," Topics and panel members included: "The Librarian in Public Relations," Frank Anderson, Wofford College; "The Librarian in Continuing Education," Barbara Williams, South Carolina State College; and "The Teaching Role of the Academic Librarian," Thelma Elkins, Baptist College of Charleston. Informal discussion followed panel presentations.
Public Libraries Section

1978 was a busy year for public librarians in South Carolina. The following list highlights some of the activities that placed demands on our time and energy.

1. Passage of the "Uniform Library Act of 1978" by the General Assembly.
2. Passage of an amendment to the State Budget increasing State Aid to County Libraries from $35/capita to $50/capita.
3. The creation in SCLA of by-activity sections and the effort of public librarians to be involved in these.
4. Planning and work in preparation for the Governor's Conference on Libraries, including regional pre-conferences.
5. Organization of an independent association of public library administrators.

As a result of this busy year, there was very little opportunity left for any major Public Library Section projects.

Nevertheless, the officers of the section were concerned that everything possible be done to make the section viable in the future.

As a result, the main emphasis this year (1978) was on organizing for the future. We addressed ourselves to the problem of: 1. structure, 2. continuity, 3. transition.

A reorganization plan was sent to the membership in September, to be voted upon in October at the annual meeting.

The membership approved the changes in the By-Laws to bring about reorganization.

Essentially, the changes (1) increase the size of the executive committee, (2) provide better continuity, (3) expand formal participation, and (4) provide a planning mechanism.

At the annual convention in Columbia, the Public Library Section presented a program on automation. A panel presentation was used and the panel was made up of: (1) Alice Nolte, S.C. State Library, moderator, (2) Larry Nix, Greenville County Library, panelist, (3) Robert Bell, Appalachian Computer Commission, panelist, (4) George Viele, Greensboro (N.C.) Public Library, panelist.

A business meeting followed the program. At this meeting, the By-Laws were approved as amended and officers for 1979 were elected New Officers are: Norris Wootton, chairman; Tom Gilson, vice-chairman; Carol Gaines, secretary-treasurer; Bill Cooper, delegate-at-large; Catherine Lewis, delegate at-large. The chairman, vice-chairman, and secretary were nominated by the nominating committee chaired by Bill Cooper. The delegates were nominated from the floor and elected following the revision of the by-laws.

On November 2, 1978, an unprecedented joint meeting of out-going and in-coming Executive Boards was called by Dennis Bruce to aid in the transition from old to new.

Public Services Section

1978 has been an exciting year of anticipation and planning for the organization of the South Carolina Library Association's Public Services Section. The steering committee, David Lyon, Trish Ridgeway, and Ilene Nelson conceived and corresponded during the spring and summer laying the groundwork for the section's organization at the 1978 convention of the South Carolina Library Association.

Among the committee's accomplishments were the creation of a statement of the section's objectives for inclusion in the association's handbook, the drafting of by-laws, and the planning of the section's program for the October convention. Other activities for the October convention included the drafting of the by-laws and the representing of the section by Ilene Nelson at the meeting of ALA-RSDS's Council of State and Regional Groups during the June convention of the American Library Association and Trish Ridgeway's composition of a brief article about the section's convention program which appeared in the fall issue of the South Carolina Librarian.

At the organization meeting of the section held on Thursday, October 12, 1978, twenty-three members were present. During this meeting the members approved the section's statement of objectives, the by-laws and the charter membership of the Section in ALA-RSDS's Council of State and Regional Groups. A selection of officers was also held with the following persons elected to fill offices for 1979: Ilene Nelson, chairperson; Trish Ridgeway, vice-chairperson; and Sharon Bennett, secretary.

On Friday, October 13, approximately one hundred people attended the Public Services Section's program entitled "Besieged; Bothered and Bewildered: Coping with Patron-Related Crises." An introduction to the subject, the film "People, Problems and Policy," was shown. Following the film, panelists Lynn Satterfield, Columbia Area Mental Health Center; Laurance Mitlin, Winthrop College; and Jan Bivinger, Charleston County Library, made presentations and then answered questions from the audience.

As the Public Services Section looks forward to 1979, plans are being made for a workshop on library sign systems to be held in Columbia on April 20.
discussed possible workshops and committees. After a brief explanation by Estellene Walker, state librarian, of State documents depository legislation, the round table went on record in support of the proposed depository legislation that it is to be introduced in the General Assembly in 1979. Officers elected for 1979 are Frances Ellison, chairwoman; John McCormick, vice-chairman; and Marilyn Stebbins, Secretary.

The Steering Committee, which includes Norman Belk, Lester Duncan, Frances Ellison, John McCormick, George Needham, Marilyn Stebbins, and Mary Toll, is optimistic about the future of the Government Documents Round Table and its contributions to librarianship in South Carolina.

**Junior Members Round Table**

One of the highlights of the year was the Workshop on Rare Books and Gift Books held March 21, 1978 at the Quality Inn in Columbia. Approximately ninety people attended the three panel discussions. Panel members included John Bonner, retired Rare Books Librarian, University of Georgia; Tom Broadfoot, Broadfoot Bookmarks; Harry Cooper, Internal Revenue; David Estes, Rare Books Librarian, Emory University; Charles Grubbs, Head of the Local Information and History Section, Greenville County Library; E.L. Inabinet, Librarian, South Carolina Librarian, University of S.C.; Dr. Charles Lesser, S.C. Archives and History Department; and Roger Mortimer, Rare Books Librarian, Thomas Cooper Library, University of S.C. The panel moderator was Mitchell Reames, Librarian, Francis Marion College. Alan Rost, Map Chairman, did an excellent job in planning the workshop.

Maps were finally distributed at the Public Library Director’s Meeting in May, thus ending the JMRT Writers’ Map project. The fall luncheon featured Peggy Parish, noted children’s author, her topic: “Amelia STEM Out: A Look at New Trends in Children’s Literature.” A business meeting followed with the election of officers for 1978-79. Vice-Chairman Sherre Dryden became chairman. New by-laws were voted on. During 1978 the Constitution and By-Laws Committee of SCLA proposed a model by-laws on which each section and roundtable had a chance. One change made from the previous by-laws was the omission of a treasurer because of the need to have this officer bonded. A questionnaire requesting suggestions on program format and activities for JMRT next year was given to the members attending the business meeting.

All officers of the executive board did an excellent job. Sherre Dryden served as vice-chairman, Ida Williams as secretary and Julie Zachowski as treasurer. Tom Gilson served as publicity chairman and did an outstanding job.

**On-Line Users Group**

Librarians interested in forming an on-line users group as part of the South Carolina Library Association held an organizational meeting during the 1978 SCLA Annual Convention. Eighteen people turned out for the meeting which was held at 6:00 p.m. on Friday, October 13. It was agreed that there is enough interest to form an on-line users group and that its logical place within the association is as a subdivision of the Public Services Section.

The subdivision’s activities will include education and training, sharing of materials and ideas, and promotion of communication through such activities as the publication of a directory of on-line services in South Carolina. Laurence Millin has agreed to publish the directory in The South Carolina Librarian. A four-person steering committee was chosen to direct the subdivision until it is formally organized.

The committee consists of Sarah Clark, Richland County Public Library; Kenneth Murr, Clemson University; Trish Ridgeway, Winthrop College; and Mike Havenor, University of South Carolina, acting chairperson.

**SCLA Dues -- A Bargain**

SCLA members facing the first year of a dues increase may receive some comfort when they consider what our neighbor, the North Carolina Library Association, charges.

Non-librarians and inactive librarians pay dues of $10 per year in North Carolina. Librarians pay according to the following scale: earning to $12,000--$15.00; to $20,000--$20.00; over $20,000--$30.00.

NCLA holds its convention every two years with workshops in the off-years. Its publication, *North Carolina Libraries*, is published quarterly.

**From the ALA Councilor**

**Betty E. Callaham**

South Carolina State Library

During the 1979 ALA Mid-Winter Conference in Washington, S.C., a meeting of Southeastern state association presidents and councilors was called by Helen Lockhart, SELA president. South Carolina was represented by Barbara Williams, our new councilor-at-large, and Betty Callaham, your chapter councilor.

The purpose of the meeting was to consider ways in which the Southeastern states might achieve greater influence and more visibility in ALA. Presently, the ten Southeastern states have only six out of one hundred councilors-at-large and a proportionately small number of offices and committee assignments. Among the strategies discussed was a concerted campaign to nominate Southeastern candidates, various methods of publicizing their qualifications, and bloc-voting in an effort to ensure their election.

Each of these suggestions has merit, but it is my opinion that the Southeast’s problem is more basic than matters of nomination, publicity, or bloc-voting. The real difficulty is that the Southeastern states have a very low percentage of ALA membership. The SELA is the largest regional association in the nation, but this is not reflected in ALA. If we are to attain a role and influence equivalent with our regional strength we must first have personal members who will be active in association affairs, represent our views, and vote for our nominees. In this instance, strength depends upon numbers.

Many reasons are advanced for not joining ALA. Depending upon personal viewpoint, it is too activist or not activist enough in areas of social responsibility. It is undemocratic, faction-ridden, or unresponsive. Or the dues are too high, or the conferences too expensive, or the programs dull.

It may be any or all of these things, but the American Library Association is the largest professional organization in the country. It is the best known voice for libraries and librarians on the national scene. With full professional support, it could be the most influential voice in the development of national library policies and programs. If there is something about ALA you dislike, the only way to change it is to join, participate, get involved. Abstinence merely strengthens the opposite view.

Therefore, I urge you join the ALA. Take part in its activities. Help give the Southeast its place in the sun. Membership forms can be obtained from Carl Stone, ALA membership chairman, or from me at the State Library, P.O. Box 11469, Columbia 29211.

**Continuing Education Workshop Funds**

The South Carolina Library Association has allocated $500.00 for workshop seed funds. Sections, roundtables, or other membership groups of the association interested in sponsoring a continuing education event may apply to the Continuing Education Committee for these funds. Loan funds are repaid to SCLA after the continuing education event. Applications for seed monies are available from Susan Roberts, University of South Carolina at Aiken, 171 University Parkway, Aiken, S.C. 29801.
SOUTH CAROLINA LIBRARY ASSOCIATION COLUMBIA, SOUTH CAROLINA STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE FOR THE YEAR ENDED DECEMBER 31, 1978

ASSOCIATION OPERATIONS

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CONVENTION

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Reasons For Membership In The SCLA School Section

Etrulia Dozier
Chairman
School Section

This is our state unified library profession, preventing our existing in a vacuum. It offers experiences with public, special, college and university librarians as well as an extensive interchange of ideas which can increase our awareness of library service and librarianship as well as provide friendships and acquaintances with a variety of librarians.

It is a type of continuing education for librarians who are unable to attend regional and national meetings.

Please join the united profession of librarianship of our state by becoming a member of the SCLA with a membership in the school section.

PLEASE! IF YOU WILL—
Volunteer to work on a committee of the school section of the South Carolina Library Association. Choose one of these committees: Hospitality, Legislative, Library Standards, Local History, Membership, Program, Scrapbook.
Send me suggestions of names and addresses of librarians you would like to see become leaders in the school section.

Get to know the local public librarian—both of you can help each other. Join the local historical society, even if you are unable to attend meetings, the publications are usually worthwhile and a great source of local history.

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