The South Carolina Librarian

VOL. 19, NO. 2 FALL, 1975

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University of South Carolina Libraries

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[Note: Signed articles reflect the writers' opinions, and not those of the South Carolina Library Association].

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TABLE OF CONTENTS

SCLA Annual Conference Schedule .................................................. 2
Public Library Administration in S. C. .............................................. 8
Medical University Library & Statewide Information Dissemination ........... 11
Future of Continuing Education for Librarians in S. C. ......................... 14
The School Media Center from a Thirty-Year Perspective ...................... 17
Library School Standards: Panic or Panacea ........................................ 20
SCLA Membership List ........................................................................ 21
SCLA Membership Statistical Data ..................................................... 32
Recent South Caroliniana: A Partial List ............................................ 33
News Items ......................................................................................... 44

Deadline for the Spring 1976 Issue will be February 15th, 1976.

PLEASE ADDRESS ALL CORRESPONDENCE TO:
LESTER E. DUNCAN
CENTRAL LIBRARY
UNIVERSITY OF SOUTH CAROLINA
COLUMBIA, SOUTH CAROLINA 29208
SOUTH CAROLINA LIBRARY ASSOCIATION
October 9-11, 1975
49th Annual Conference
Francis Marion Hotel
Charleston, South Carolina

"SOUTHERN CAROLINA LIBRARIES: A THREE HUNDRED YEAR HERITAGE"

Thursday, October 9

9:30 a.m. - 5:30 p.m. Registration Desk Open
Mezzanine

11:00 a.m. Executive Committee Luncheon
Polaris Room

FIRST GENERAL SESSION GOLD ROOM

2:00 p.m. - 4:00 p.m.
Presiding:
Miss Estellene Walker
President, SCLA

Parliamentarian:
Miss Thelma Elkins, Librarian
Baptist College, Charleston, S. C.

I. Reports
President: Estellene Walker
Treasurer: H. Paul Dove, Jr.

Convention Exhibits Open

Intellectual Freedom Committee
Polaris Room

Constitution and By-Laws Committee
Plantation Room

Hospitality Hour
Hosted by Convention Exhibitors
Blacklock House
(See College of Charleston Map)

SECOND GENERAL SESSION GOLD ROOM

8:00 p.m.
Presiding:
Miss Estellene Walker
President, SCLA

Welcome:
Arthur B. Schirmer, Jr.
Mayor, City of Charleston

Introduction of Speaker:
J. Mitchell Reames
Director of the Library
Francis Marion College, Florence, S. C.

Speaker:
Dr. Walter Douglas Smith
President, Francis Marion College

Topic: "There was a time ... "

Panel Discussion: "SELA Survey; applications for South Carolina Library Service."
Panelists:
Betty Callaham
Public Library Section
Maude Dowtin
Special Library Section

Margaret Ehrhardt
School Library Section
Davy Jo Ridge
College Library Section

II. New Business

III. Election of Officers

IV. Adjournment
Friday, October 10

8:00 a.m. University of North Carolina Library School
Alumni Breakfast
Swamp Fox Room

8:00 a.m. Planning Committee
Garden Room

9:00 a.m. College Library Section
Marion Room

Presiding:
Kenneth E. Toombs, Director of Libraries
University of South Carolina

Speaker:
Dr. Walter B. Edgar
Asst. Professor of History
University of South Carolina

Topic:
"Reading Tastes in Eighteenth Century Carolina"

Public and Trustee Section
Gold Room

Presiding:
Gerda Belknap
Richland County Public Library
Columbia, S. C.

Introduction of Speaker:
Mrs. George S. King, Director
Richland County Public Library

Speaker:
Edwin S. Clay III
Asst. to the City Manager/Public Information
Virginia Beach, Virginia

Topic: "Motherhood, Apple Pie, the Flag — and Public Libraries"

11:00 a.m. - 1:00 p.m.

THIRD GENERAL SESSION  GOLD ROOM

Presiding:
Miss Estellene Walker
President, SCLA

Introduction of Speaker:
Rev. Lennart Pearson
Librarian
Presbyterian College, Clinton, S. C.

Speaker:
Dr. J. Isaac Copeland
Director, Southern Historical Collection
Univ. of North Carolina Library
Chapel Hill, North Carolina

Topic: "Librarians and the Bicentennial, My Personal View."

1:00 p.m. JMRT Luncheon
Sky Terrace Room

Presiding:
Sylvia Zack
Horry-Georgetown Technical Education Center
Conway, S. C.

Introduction of Speaker:
David Lyon, Director of Public Libraries
Gaffney, S. C.

Speaker:
Katherine Boling
Author of "A Piece of the Foxes Hide"

Topic: "Behind a Piece of the Foxes Hide"

2:30 p.m. Interinstitutional Library Committee
Garden Room

2:00 p.m. - 4:00 p.m.

Special Library Section
Plantation Room

Presiding:
Jean Ligon, Librarian
Lyles, Bissett, Carlisle and Wolff Architects
Columbia, S. C.
Introduction of Speaker:
Josephine Neil
Vice-Pres, Pres-Elect, SCLA

Speaker:
Mr. John Henry Dick
Artist, Author, Naturalist

Topic:
"Collecting Rare 18th and 19th Century Bird Books"

2:00 - 4:00 p.m.

School Library Section
Gold Room
Presiding:
Catherine Fellers
Northside Middle School
West Columbia, S. C.

Speaker:
Dr. Duane Johnson
Graduate School of Librarianship
University of South Carolina

Topic:
"Some Possible New Directions of South Carolina School Libraries"

5:30 p.m.

Convention Exhibits Close

FALL 1975

Saturday, October 11

8:00 a.m.

McGraw-Hill sponsored Continental Breakfast with slide presentation
Sky Terrace Room

FIFTH GENERAL SESSION    GOLD ROOM

9:30 a.m. - 11:00 a.m.

Presiding:
Josephine Neil
President, SCLA

Introduction of Speaker
Marguerite Thompson
Florence County Library

Speaker:
Mrs. Allie Beth Martin
President, American Library Association
Director, Tulsa City-County Library System
Tulsa, Okla.

11:00 a.m.

Convention adjournment
PUBLIC LIBRARY
ADMINISTRATION
IN SOUTH CAROLINA

By
Catherine H. Lewis
Librarian, Horry County Public Library

It is clear that the choice of a panelist to represent public library administrators of South Carolina is a poor one. In the first place, the Independent Republic of Horry is a highly idiosyncratic environment in which to live and work. Experience gained in administration there could hardly be said to be typical. On the other hand, since proving grounds are supposed to provide tougher-than-life challenges, one who survives in Horry County is apt to be a tough old bird.

It is difficult to describe a category into which our system falls. The State Library gave me a grant once to attend a seminar at the University of Chicago on the medium-sized public library. It was a fascinating chance to see the place, meet luminaries of the library profession, be exposed to ideas, but medium-sized there meant libraries serving 250,000 persons. Only in South Carolina does medium-sized describe the 70,000 population served by Horry County Memorial Library.

It was at Chicago that I regretfully concluded that there is no literature which directly applies to the kind of operation I administer. I had tried to locate something helpful when I first entered on my present job since it was my first public library experience. The search was in vain then—and it still is. Almost nothing is being written to aid public library administrators in the majority of library systems which exist in this state.

I didn't "go to be" an administrator. I wanted to be a reference librarian at the college and university level and look how I ended up—I haven't held a job in that field since I left UNC. In my library school generation little emphasis was placed on administrative skills—we were taught library skills. And yet—willy-nilly—because there were so few professionals available, a lot of us ended up in administration. This was especially true in South Carolina where professionals were scarce indeed. (When I entered on duty Jan. 1, 1960, Horry County had the only two professionally trained public librarians in the whole of the Sixth Congressional District—then nine counties—Shirley Boone at Chapin Memorial in Myrtle Beach and me.)

In an attempt to upgrade the troops the State Library several years ago engaged Jewel Hardkopf to conduct training seminars for public library administrators. One pre-seminar task was to list for one week every activity in which we engaged and to judge whether it was administrative or not and professional or not. It will not surprise most of you to learn that most of us were shown to be engaged primarily in non-administrative, non-professional tasks during our working hours.

It must now be clear that the only possible reason for my being here today is that I am a certified survivor. From that stance, and not that of an expert, I offer a few insights.

In Horry County my full name is Catherine H. Lewis-the-librarian. The public library administrator is a public personage. He is a public servant and a resource person. He should be seen at ceremonial functions and he should participate in community events. If this sometimes results in overwork, it also builds the image of the library as a community resource and strengthens a network of support for the library in time of trouble.
In a right-to-work state the probability of the unionization of library personnel seems remote, but staff organizations by other names can and will exercise coercive power. My own feeling, born of more than 15 years in charge of a small staff, is that none of us administrators is as smart as all of us who work in libraries. The best interests of our institutions are served when the individual expertise of every staff member is sought and used. Our maid knows which cleaning compound works best, our bookmobile staff knows what stops are nonproductive. All know what factors inhibit or promote the efficient accomplishment of their tasks. The administrator's job is made easier if the staff participates in planning, understands what limitations of budget and personnel prevail, and is so equipped to do the best job possible with the resources at hand. This understanding equips them to cope better with crisis and change.

With a small staff we are all able to share in developing programs and in carrying them out. This can be described as participatory management, I suppose, but it is informal and nonstructured. While I truly believe every member of the staff feels that her opinion is heard appreciatively, the sign on my desk still reads "The buck stops here." Within the mandate given me by the library commission the final responsibility is mine—and I am content that it should be so. The problems of an administrator in a larger system would increase geometrically, I am sure, complicated by the greater number of human personalities, by the need to protect the administrator from constant intrusion upon his time, etc. Good lines of communication are essential and even among a small staff we find a monthly in-house newsletter which insures that everyone is given certain information has been helpful. It is circulated to staff, board and County Delegation.

I appreciated much that Professor Shaffer said in his address and find myself mostly in harmony in my experience. The grace notes of pessimism which I detected throughout his presentation I share only on the bad days.

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**FALL 1975**

**THE ROLE OF THE MEDICAL UNIVERSITY OF SOUTH CAROLINA LIBRARY IN STATEWIDE INFORMATION DISSEMINATION**

by

Anne W. Kabler
Associate Director of Libraries
Medical University of South Carolina

The Medical University of South Carolina Library has developed services which strengthen its role in the delivery of information to health practitioners, libraries, and the citizens of South Carolina. In addition, national and regional programs, implemented in the past five years, provide a framework for the delivery of biomedical information. These projects and services have expanded the role of the MUSC Library in statewide information dissemination.

**SERMLP: SOUTHEASTERN REGIONAL MEDICAL LIBRARY PROGRAM**

The Southeastern Regional Medical Library Program is a biomedical information network comprised of health science libraries in Alabama, Florida, Georgia, Mississippi, Puerto Rico, South Carolina, and Tennessee. Eleven such regions were designated by the National Library of Medicine, under provisions of the Medical Library Assistance Act, to provide individuals and institutions concerned with health care practice, education, and research optimum access to biomedical information.

SERMLP became operational in 1970, with the A. W. Calhoun Medical Library, Emory University, designated and funded as the headquarters library. The MUSC Library has served as one of nine Resource Libraries in the region. Resource Libraries must have the capacity to operate as meaningful members in the region, both by supporting information needs of basic units (i.e., hospitals) located within their geographic areas, and by supporting and participating in network developments. (1)

Currently, the principal focus of SERMLP is document delivery. In "The State of Interlibrary Loan in South Carolina", Trish Ridgeway (2) ranks the MUSC Library third in the State in lending materials (outgoing), fourth in borrowing (incoming). Those statistics, comprised in the fall of 1973, are compared with statistics for fiscal year 1974-75:

<table>
<thead>
<tr>
<th></th>
<th>OUTGOING</th>
<th>TOTAL</th>
<th>IN-STATE</th>
<th>OUT-OF-STATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1972-73</td>
<td>1,038</td>
<td>2,894</td>
<td>1,669</td>
<td>1,225</td>
</tr>
<tr>
<td>1974-75</td>
<td>1,136</td>
<td>4,139</td>
<td>2,001</td>
<td>2,139</td>
</tr>
</tbody>
</table>

**INCOMING**

<table>
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<th></th>
<th>OUTGOING</th>
<th>TOTAL</th>
<th>IN-STATE</th>
<th>OUT-OF-STATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1972-73</td>
<td>1,184</td>
<td>2,001</td>
<td>146</td>
<td>1,038</td>
</tr>
<tr>
<td>1974-75</td>
<td>1,336</td>
<td>4,139</td>
<td>158</td>
<td>1,178</td>
</tr>
</tbody>
</table>

Given the nature of the Library's collection, it should not be too surprising that document delivery to libraries and individuals in the State is greater than borrowing from in-state libraries, specifically nearly thirteen times greater in 1974-75.

In addition to document delivery, computer-based searches for information are conducted at the MUSC Library through access to MEDLINE (MEDLARS-On-Line).
MEDLINE
MEDLINE provides instantaneous searching for articles in the biomedical literature. Developed by the National Library of Medicine, it became operational in October, 1971. MEDLINE provides on-line bibliographic searching of 1200 journals (nearly 60% of the titles indexed in NLM's Index Medicus) for the current year and the past three years. Housed at NLM, the data base is reviewed annually. As a result, new searching capabilities have been designed to meet more specific needs: SDILINE, for current awareness, and TOXLINE, CHEMLINE, CANCERLINE, for researchers in pharmacology, chemistry, and cancer research.

MUSC negotiated with NLM for its MEDLINE terminal in December, 1971. By March, 1972, the computer was installed and operational in the Library. The number of searches completed in the beginning fiscal year, 1972-73, were 816. This has doubled by fiscal 1974-75 to 1,670.

Computer searches have not been limited to research needs of MUSC faculty. They are available for health practitioners within the State through the MUSC Library Extension Division. In fiscal 1974-75, over 17% of the MEDLINE searches were requested by individuals not affiliated with the Medical University, through the Extension Service.

EXTENSION LIBRARY SERVICES
In June, 1971, the Medical University was awarded a three year grant to establish extension library services in South Carolina. The purpose of the Extension Division is to provide information to individual health practitioners remote from medical libraries, and to provide consulting and supportive services to community hospitals. (3)

To achieve this purpose the extension office is equipped with a toll-free In-WATS line, operative only in South Carolina. The telephone is attached to a recording device which enables the service to be offered on a twenty-four hour basis.

During the past fiscal year, over 3,000 requests were filled by the Extension Division, including literature searches, photocopies of articles, loan of books and ready reference questions. Currently the total number of users is 595, with a progressively higher number of new users added each year.

The Extension Librarian has consulted with hospital administrators and librarians throughout the State, discussing the improvement of library facilities and materials. A seminar on the “Organization and Management of the Hospital Library” was conducted in October, 1972, and a workshop by the same name was held in September, 1973. In addition, one to four day seminars have been held and are available for individual hospital librarians at their request, with the participation of other staff members of the MUSC Library. Currently, the Extension Librarian is functioning as a consultant for the librarians in the Area Health Education Centers.

AHEC: AREA HEALTH EDUCATION CENTERS (CONSORTIUM)
In 1972, the Medical University of South Carolina was awarded a contract to establish four Area Health Education Centers in South Carolina. Based in community hospitals in Greenville, Spartanburg, Columbia and Florence, the centers are designed to provide continuing education for health professionals, as well as to provide residency programs and clinical instruction for students. (4) The objective is to create a network in order to provide better services to health practitioners in South Carolina.

The Library and the AHEC project office have worked together to develop library/learning centers in each AHEC. Primary services have been facility planning and collection development, including the selection, acquisition, and processing of books, journals, and software. Consulting services are available, in addition to document

SUMMARY
The programs described herein combine to provide state-wide dissemination of information: by document delivery, computerized searches, and the distribution of book and non-book materials. Academic and hospital resources combine to support a state-wide undergraduate medical education system, a state-wide system for the continuing education of health practitioners, and a state-wide system for the delivery of information to health practitioners in rural areas. The MUSC Library is playing a substantial role in information delivery to citizens of South Carolina.

REFERENCES
FUTURE OF CONTINUING EDUCATION FOR LIBRARIANS IN SOUTH CAROLINA

by

Dr. Elspeth Pope
Associate Professor
College of Librarianship
University of South Carolina

No one in the profession would dispute the statement that continuing education is an essential process if librarians are to keep current with the field, and perform the services necessary to keep libraries useful. The realities of life however are such that most librarians find gaining their first professional degree, gaining useful experience on a job, as well as contributing to their own library functions takes up all available time. The expenditure of personal time and money frequently needed to keep up with formal continuing education programs has often been beyond the capability of most librarians, no matter how much they might have wanted the new experience.

A well-organized attack on this problem on at least three levels, national, regional and state, is now surfacing and holds out hope that through planning and cooperation, continuing education will be within the reach of those who need and want it.

The impetus began in 1972 when the American Association of Library Schools appointed a Standing Committee on Continuing Education. After a year of work, the Committee submitted a position paper to the organization, with the urgent request that the National Commission on Libraries and Information Science be informed of "the grave concern for the critical need for a nationwide effort for continuing education", and establish continuing education as one of its top priorities. This recommendation was heard by the National Commission and they established the Continuing Library Education Project. This project resulted in a final report, submitted to the profession in 1974, which contained the following recommendations:

1. To provide equal access to continuing education opportunities, available in sufficient quantity and quality over a substantial period of time to insure library science personnel and organizations the competency to deliver quality library service to all.

2. To create an awareness and a sense of need for continuing education of library personnel on the part of employers and individuals as a means of responding to societal and technological change.

The Committee set forth four basic processes to accomplish these recommendations:

1. Assessment of needs and problem definition for continuing education.

2. Acquisition and coordination of information about existing education resources.

3. Focus on developing programs and resources which could be used for continuing education activities.

4. Creating an awareness and sense of need for continuing education as well as ways and means for implementing it.

The impetus which began with this report at the national level has been continued at the regional level. The Southeastern Library Association's Committee on Continuing Education drafted a proposal aimed at helping each state in the region design and develop a statewide structure for continuing education library education, suited to the needs of the individual states. The members of this Committee were Jim Nelson, University of Kentucky, Fred Roper, University of North Carolina, Hallie Brooks, Atlanta University, Wayne Yenawine, University of South Carolina, and Bill Summers, University of South Carolina as Chairman. The major proposal at the regional level is to train continuing education leaders in the various states who would then coordinate and plan continuing education programs to fulfill the needs of their particular state.

While the need for continuing education by librarians in South Carolina has been met in a number of ways, through a number of agencies, librarians realize that education is a constant and on-going process, and the quest for further education and training is a growing need which must be filled without removing librarians from their regular duties for too long a period of time. While there have been programs for in-service training, short workshops, conferences as well as library programs offered in a number of academic institutions around the state, they were all highly individual and it was felt that more coordination of the various programs would make each opportunity more valuable to South Carolina librarians as a whole. This is certainly in keeping with the recommendations from the National committee and from the Regional committee, and South Carolina is well on its way to realizing just this possibility.

In the Fall of 1984 the College of Librarianship at the University of South Carolina approached the Lucy Hampton Bostick Residuary Charitable Trust with the request for funds to employ a continuing education specialist for one year. This Foundation was approached because of Mrs. Bostick's contribution to the profession as a library director, a trustee of the state library, and a vigorous promoter of a graduate library school in South Carolina. The proposal submitted to the Trust presented the urgent need for funds to employ a person with a background of experience conducting conferences, workshops, training sessions and seminars, who would spend full-time identifying and measuring the needs for continuing education within the state. The Trust approved a grant which was matched by the University of South Carolina, and Ms. Katherine Armitage has been appointed as Continuing Education Specialist for the period of September, 1975 until August, 1976. Ms. Armitage will spend part of her time gathering and analyzing data and clarifying needs in discussion with individuals and groups around the state. With this information, a model program will be developed for continuing education in the state, with detailed plans for implementing the program. One objective of this one-year project will be to identify and measure the needs for in-service training. Another objective will be to determine how new educational methods and instructional technology, such as video-tape, TV and packaged learning can be used effectively to provide the continuing education where the need is located. A third objective will be to develop a plan that coordinates the resources of the College of Librarianship with those of the State Department of Education, the State Library and other agencies in the state concerned with the career education of library personnel.

As a beginning step in this state-wide plan, a meeting of people involved in library education has been arranged. This is the first time that this group has met specifically for the purpose of exchanging ideas and coordinating plans for future development. It is seen as the first essential step towards what will inevitably be a strong and useful program to meet the needs of all library personnel within the state.
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THE SCHOOL MEDIA CENTER
FROM A THIRTY-YEAR PERSPECTIVE

by

Betty Martin
Media Services Consultant, Greenville County

Age or experience has its privileges. Our privilege has been to consider thirty years of service as a school media specialist, a director of media services, a supervisor, and a consultant; and to identify those fundamental features which raise the level of school library media services from mediocrity to excellence.

As we think of the many changes which have taken place in curriculum, school organization, media formats, and staff utilization, one crucial aspect of media services has been apparent—the need for flexibility. Personnel who are unwilling to change sometimes see their services bypassed or even replaced by other services. The techniques of adaptation and change which might be necessary in the practical application of skills and understandings should be included in the professional education of future librarians and media specialists.

Two other essential features of media services have been observed. One concerns the continuing effort to promote among students a positive concept of the media center; and the other is the determination that all media should be put to the widest possible use.

It is vital that, as we work with students, we help them to develop an understanding of the contribution which the use of libraries and media centers can make to their lives. We must show them that each library or media center has something of interest. This "something" might be information in print or nonprint format which they need for assignments, special interests, or arousing curiosity, for problem solving, for taking them to faraway places or for leisure time enjoyment with books, magazines, films or recordings.

It is not only the offerings of the media center which promote a positive attitude but the warm acceptance students receive as they enter—the smile, the personal concern, the body language which communicates to children and young adults how we perceive them. This does not suggest that undesirable behavior is allowed, but that librarians/media specialists can be pleasant as well as firm. To do this might be difficult with some students, but these are the ones most in need of our friendliness and our concern.

By treating students in this manner we make our media centers exciting places, with appealing displays and exhibits, and demonstrate that there is something for everyone. We will lure to our doors not only the academically talented students and those gifted in other ways, but the non-readers and the reluctant learners. Then, when these students go on to the colleges, the technical schools, or into the labor force, they will carry with them a warm glow when they think of the library media centers; and, wherever they go, will want to continue using resources in other libraries, academic or public. Mary Peacock Douglas once told a heartwarming story of a laborer on the streets of Raleigh, North Carolina who stopped her and reminded her of a story she, as a young librarian, had told to his sixth grade class many years before.
The second fundamental feature of media services, the promotion of a fuller use of media, should be an easy task, but often it is not. Teachers are entering the profession more knowledgeable than ever concerning the use of the media, and more dedicated to good teaching. The increase of supplementary textbook materials and the addition of commercially prepared learning activity packages and learning kits of various types has been welcomed. However, some teachers use only these materials, and do not take advantage of the wealth of other materials available in the media center. When students depend entirely on the materials which the teacher brings to the classroom, the use of the media center declines and the students fail to sharpen their media skills or to develop self-direction in learning.

The solution to this dilemma, and to other problems which would limit the use of the media center, is the maintenance of close communication between the media specialist and the teacher. Time for planning is the key issue. If, indeed, media specialists are committed to promoting optimum use of media, they must find the necessary time by streamlining organizational procedures, examining administrative duties for short cuts, or reducing the time spent on routine duties through the use of aides or volunteers. Furthermore, if teachers recognize the importance of making use of all available media to meet the diverse needs and interests of their pupils, they too will find the time to consult periodically with the media specialist.

One of the most essential professional duties of the media specialist is to participate in the individual teacher's planning as well as in team planning or curriculum revision. Teachers who have not used the media specialist's services might expect to receive help only in the identification of relevant materials. When planning with a teacher, the media specialist can make the following contributions:

1. To identify print and nonprint media which would implement the teacher's instructional purposes.
2. To suggest profitable ways in which various media could be used; i.e., for introducing a unit, for small group work, for independent study or contracts, or for use in a learning center, etc.
3. To suggest student activities which would add interest and appeal to learning or which would enrich the study.
4. To identify skills which should be taught because of the media to be used or the topic to be studied.
5. To offer special services related to the study topic or student needs; i.e., the securing of a speaker from the community, the special work with a small group, the help with individual student interests, the securing of media from other sources, etc.

We have mentioned the three basic components of outstanding media services—flexibility, the promotion of positive student attitudes toward the media center, and a close communication with teachers. This Media Specialist's Creed, which was developed in cooperation with a committee of media specialists in Greenville County, may serve as a reminder to other media specialists as they continue their efforts to provide exemplary service for all children and young people.

FALL 1975

"THE MEDIA SPECIALIST'S CREED"

I believe that I should:

Spend the majority of my time working with the children and teachers rather than with 'things.'

Make every child feel welcome in the media center—even those who misbehave.

Treat every child with the same courtesy as I would an adult.

Gear my instruction to the ability level of children.

Take time to talk with children about their interests and concerns.

Learn as many students' names as possible and call them often by name.

Remember to show students that I care about them.

Try to find something to praise about children who have behavior problems.

Remember that I communicate as much with my body language as I do with my oral expressions.

Make my library as attractive and inviting as possible.

Take time to look at children when they want to talk to me.

Let children see that I have a sense of humor.

Find many opportunities to reinforce students' acceptable behavior instead of always reprimanding students who are misbehaving.

Evaluate the rules and regulations governing the use of media and eliminate those which inhibit access to the media center and media collections.

Enforce the remaining rules firmly but pleasantly."
SCHOOL LIBRARY STANDARDS: PANIC OR PANACEA

The School Library Section meeting at Capstone House last fall featured a panel discussion on standards for school libraries. The participants were: Dr. Cyril B. Busbee, S. C. Superintendent of Education; Mrs. B. G. Ehrhardt, S. C. Department of Education; and L. Roger Kirk, Richland County Schools. Dr. Busbee addressed himself to the state standards, Mrs. Ehrhardt spoke on ALA AECT National Standards, and Roger Kirk explained the role of the Southern Association of Colleges and Schools for improving programs.

Each speaker emphasized the importance of professional librarians studying the National, Southern Association, and State standards. Not many schools will meet national standards because they are not accreditation standards, rather they are recommended standards for improvement.

Having studied the standards what can an individual do about sub-standard situations? One can tell the principal where programs, staff, facilities, or materials fall short. Then the principal can report them honestly and truthfully to the Southern Association and they can exert external pressure to get improvements made. Also when recommended programs such as open scheduling fails in a school it is the responsibility of the librarian to enlist the aid and support of the faculty and administration. Many teachers consider the librarian as a person to enable them to have a "break", or the library as a dumping ground for uncooperative students. This is not the function of a professional librarian, and obviously she cannot perform her duties if used this way. Teachers should have relief but not at the expense of library service.

If you do not have copies of the standards send for them now.

ALA AECT Media Programs District and School, 1975

Send for it from American Library Association
50 East Huron Street, Chicago, Illinois 60611
(enclose $3.00)

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS
Commission on Elementary Schools or Secondary Schools, 1975
795 Peachtree Street, N. E., Atlanta, Georgia 30308
(enclose $1.00)
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SCHOOL SECTION  356  38.2
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SPECIAL SECTION  56  6.0
INSTITUTIONAL SECTION  57  6.1
HONORARY LIFE SECTION  43  4.6
TOTAL MEMBERSHIP  933  100.0

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HORN, ANNA E. 2050 BELTLINE, APT. 508 COLUMBIA, S. C. 29204

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This is the sixteenth time a list of this kind has appeared in The South Carolina Librarian. There have been three compilers: Mr. J. Mitchell Reames, who conceived the idea to publish such a list, Mrs. Lynn S. Barron, and the present compiler.

The titles have been gathered from various bibliographies and from items received at the South Caroliniana Library since the last publication of the list. A few titles which appeared earlier, but were not included in previous lists, are included. Most of these items are now available for use at the South Caroliniana Library.

This is a selected listing of writings by native and adopted South Carolinians, works on South Carolina Subjects, and South Carolina imprints which meet the foregoing criteria.

My thanks are due to Mr. Kenneth Toombs, Director of University of South Carolina Libraries for allowing me the time to prepare this list, and to Mr. E. L. Inabinett, Librarian of the South Caroliniana Library, and his staff for their excellent help and cooperation.

Allen, Clarence Boyce.


Ashley, Franklin.

Baker, Steve.

Bass, Virginia W(auchope), ed.

Bethany United Methodist Church, Summerville, S. C.
Black, James Gary.

Black, James Menzies.

Brown, Douglas Summers.

Brown, James E.

Bruccoli, Matthew Joseph, comp.

Bryant, Hal.

Buxton, Thomas H., ed.

Byrnes, James Francis.

Cabaniss, Alice.
The dark bus and other forms of transport. [Charleston, S. C.]: Saltcatcher Press [c1974] [44] p. $2.50. (Paper)

Calhoun, Edwin Crawford.

Calhoun, John Caldwell.

Calhoun, Richard James, ed.

Cassels, Louis.

Cassels, Louis, comp.

Catesby, Mark.

Chase, Christina M.

Cohen, Hennig, ed.

Coker, P. C.

Collins, Archibald Olan.
"Ole man Mose and his chillun"; the story of Moses Collins of South Carolina, Georgia, Alabama and Mississippi, and his descendants. Houston, Texas: 1974. 485 p. $20.50.

Dabney, Joseph Earl.
Mountain spirits, a chronicle of corn whiskey from King James’ Ulster plantation to America’s Appalachians and the moonshine life. New York: Charles Scribner’s Sons [c1974] 242 p. $8.95.

Daniels, Jonathan.

De Leon, Thomas Cooper.

Derrick, Samuel Melanchthon.

Devereux, Margaret Green.
Dial, Rebecca.

Dickey, James.
Jericho, the South beheld. [1st ed.] Birmingham, Ala.: Oxfmoor House, Inc. [c1974] 165 p. $60.00.

Drake, Albert.

Dutch Forkers Club.

Fant, Alfred Edward.

Fetters, Thomas T.

Frazier, Evelyn McD.
Hunting your ancestors in South Carolina. 2d ed. [Jacksonville, Fla.: The Florentine Marmo, Ca.]: Golden West Books, 1974. 165 p. $60.00.

Friedman, Myles.

Gamble, Thomas.

Garber, Betty.

Gittinger, C. McFerron.

Glover, Cato Douglas.

Greer, Ben.

Greer, Ben.

Greeneville, S. C. County Library.

Gregorie, Anne King.

Ham, Rembert V.
1800 Darlington district, South Carolina census. Copied by Mr. and Mrs. Rembert V. Ham. Jacksonville, Fla.: 1974. 37 p. $3.00. (Paper)


Hazlewood, Jean Park, comp.
Index 1830 census - South Carolina. Compiled by Jean Park Hazlewood, Fred L. Hazlewood, Jr., T. L. Smith. Fort Worth, Tex.: Gen Re Pu, 1973. 1 v. $60.00.

Hendrix, Ge Lee Corley, comp.

Heyman, Jim.

Hillard, James M.

Hioitt, Gladys.

Holcomb, Brent, comp.

Holcomb, Brent, comp.

Holcomb, Brent.

Holcomb, Brent, comp.

Holcomb, Brent.
Two 1787 tax lists from Ninety Six District, South Carolina. Clinton, S. C.: c1975 211. $7.50. (Paper)

Hough, Franklin Benjamin, ed.

Hough, Franklin Benjamin, ed.

Huff, Archie Vernon.


Kenner, Helen C. Historical records of Trinity Episcopal Church, Edisto Island, South Carolina. [Rockingham, N. C.: Dorsett Printing Company, 1975] 144 p. $5.00. (Paper)


Mid-Carolina Council on Alcoholism, Columbia, S. C.
Eat, drink and be merry; hangover cures and recipes. [Columbia, S. C.]: 1974. 47 p. $1.00. (Paper)

Mims, Frances.

Moise, Ethel McCutchen, ed.

Moore, Caroline T., comp.

Morton, Julia Frances.

O’Neall, John Belton.

Parker, Carolyn (Patterson).

Perry, Ellen.

Petty, Julian Jay.


Pugh, Olin S.

Reynolds, Barbara A.

Rhett, James Moore.

Robinson, G. O.
Summerton Presbyterian Church, Summerton, S. C.  

Tindall, George Brown.  

Trout, Lucile Wilson.  

Tuomey, Michael.  


[Van Wyck Woman's Club]  

Walker, Lucile (Geddings)  

Wannamaker, W. W.  

Whisnant, Susan Richardson.  

Wiley, Bell Irvin.  

Wongrey, Jan.  

Wright, Louis Booker.  

Writers' Program. South Carolina.  

Wylie, Clarence Raymond, 1911-  
MISS WALKER RECEIVES HONORARY DOCTORATE FROM PRESBYTERIAN COLLEGE

Citation by President Marc C. Weersing

Mr. Chairman:

On behalf of the Presbyterian College Board of Trustees and Faculty, I present for the honorary degree of Doctor of Literature, Estellene Paxton Walker of Columbia, South Carolina, Director of the State Library of South Carolina.

A graduate of the University of Tennessee and the Graduate Library School of Emory University, she has excelled in every aspect of her professional career as she gave leadership in initiating, developing and stimulating larger library availability and use.

She was Post Librarian at Fort Jackson and was the officer in charge for the materials and supply in the development of the Army library program in the European Theater. In 1946 she was appointed Director of the South Carolina State Library Board and later the State Librarian.

Every facet of the South Carolina State Library has developed remarkably through her initiatives, planning and patient supervision. Under her administration statewide public library service has been developed which serves the entire population, including all the state’s institutions and the handicapped. Book stocks have quadrupled, and total income has increased fourfold. State aid and Federal appropriations have increased in startling dimensions.

Miss Walker has served as the president of state and national library associations and was awarded the Order of the Palmetto by the immediate past Governor of this state on the occasion of her 25th anniversary as State Librarian.

Miss Walker:

— you have excelled in your service to the people of this state in educational endeavors;

— your professional expertise and your devotion to your work is unsurpassed in the story of our State;

— your leadership is highly prized;

— you are a benefactor for all of us;

Presbyterian College is honored in granting you a special symbol of distinction and gratitude.

CONFERRING OF DEGREE BY CHAIRMAN J. AUSTIN DILBECK

ESTELLEN PAXTON WALKER, as Chairman of the Board of Trustees of Presbyterian College, on behalf of the Faculty and Trustees of this institution, and by the authority of a Charter granted by the State of South Carolina, I confer upon you the Honorary Degree of Doctor of Literature, with all the honors, rights, and privileges appertaining thereto.

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Illustrated by Fred Machetanz

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NEW BOOKS

Where to Find What: A Handbook to Reference Service by James M. Hillard


Here at last is a practical guide for the busy reference librarian - neophyte or veteran - who needs quick answers. Where to Find What tells the librarian and/or resourceful patron just that. It offers a direct approach to sources that will answer questions on hundreds of typical reference subjects, with hints concerning the types of questions one might expect to encounter in a given field.

Listed here in an alphabetical arrangement are several hundred reference subjects (from Abbreviations to Zoos), with citations to works judged by the author to be the most logical and best sources to turn to for information on those subjects. Most of the books cited can be recommended for inclusion in all but the smallest library collections. More specialized reference works are also included when judged essential for thorough reference service in a particular field.

Citations provide full ordering information (author, title, publisher, year of publication, and ISBN number when available). Annotations are included for titles which may not be widely recognized.

About the author: James M. Hillard is Library Director at the Citadel, Charleston, South Carolina, where he also teaches library science courses. A graduate of Ohio University, he has a Master's in Library Science from Illinois.

LIBRARIES AND LIBRARIANS

Ann L. Beckham, Cataloger, University of South Carolina Libraries, retired on June 30, 1975 after nine years on the Library Faculty. Prior to her years at the University, she was a school librarian in Richland County School District 2.

Margareta Childs, the College of Charleston Archivist, reports that those interested in the history of the COLLEGE, of the city and of early education in the South will be pleased to hear of recent finds in the College Archives. These are two account books kept by Robert Smith, first president of the College and first Bishop of the Episcopal Diocese of South Carolina. These account books, covering a period from 1791-1797, give the names of pupils at Smith's Academy, which later became the student body of the College. They give the fees charged, and the titles of books used. There is also reference to Smith's private affairs, such as building the Glebe House and making loans. These materials, in deplorable shape from mold and dirt, are presently in the State Department of Archives and History, scheduled to be microfilmed for the use of scholars. It is the opinion of the College Archivist and that of the State Archivist that this is a find of signal importance, and that the College is to be congratulated on the recovery of what is at this date its earliest individual record.

MISS JUDITY ANN DUFFIE is the Assistant Cataloger in the Furman University Library as of July 15, 1975.

Miss Janet Lu Freeman became Head Librarian of Wingate College, Wingate, North Carolina, in July, 1975.

The Greenville County Library was selected to receive one of the highest honors awarded libraries at this year's American Library Association conference in San Francisco.

According to Larry Nix, library director, the local library will be presented the John Cotton Dana Library Public Relations Award "for a comprehensive, sophisticated public relations effort utilizing a variety of media to establish a well conceived, dignified, yet popular program which presented the library to the community."

Mrs. William J. Bryson, director of community relations, supervises the library's public relations program.

The Greenville County Library was chosen by a committee of public relations experts who evaluate examples and illustrations of public relations efforts submitted by the almost 27,000 libraries throughout the U.S., Canada and U.S. libraries at overseas installations.

The award is named for the late John Cotton Dana who advocated and pioneered programs to stimulate public interest in, and patronage of, library service and facilities.

The Greenville County Library is the only library in South Carolina to receive three John Cotton Dana awards during the 30 years the awards have been presented.

There are only three categories in which awards are presented and the Greenville library has won in each category.

Dr. William Stanley Hoole, a native of Darlington, S. C., and dean emeritus of libraries at the University of Alabama, was awarded the honorary degree of Doctor of Laws by that institution at the August, 1975 Commencement. Dean Hoole, who also holds the A.B., A.M., A.M.L.S., Ph. D., and Litt. D. degrees, is well-known as an author, editor, and lecturer. The author or editor of forty books, numerous articles and essays, and articles in both professional and popular magazines, he was editor of The Southeastern Librarian, 1951-1952. He has served as consultant to the Committee on Education of the House of Representatives and the Department of Health, Education, and Welfare and, in 1956-1957, was awarded a scholarship by the United States State Department to make a study of libraries in the United Kingdom. In 1958 he was the recipient of the annual Literary Award of the Alabama Library Association for his "notable achievements and distinguished contributions to literature and scholarship." He retired in June, 1973.
Suzanne K. Knudsvig has recently joined the professional library staff of the Robert Scott Small Library as Assistant Reference Librarian. She was formerly employed by Prince William County Library, Manassas, Virginia, as Adult Services Librarian.

Her completed degrees include a B.A. in English, Carroll College; M.A. in Library Science, Rosary College; and M.A. in History, George Mason University. Listed among Who's Who in American Women, Mrs. Knudsvig is currently writing a book on Count Rumford, an American Loyalist.

Clayton S. Owens has joined the faculty of Winthrop College's Ida Jane Dacus Library. Mr. Owens, who will be serving as a reference librarian, received his M.S.L.S. from the University of North Carolina and his B.S. in Zoology from Duke University.

Susie N. McKeown, Winthrop College's Dacus Library, sends in the following: 'We have read with the interest the article, 'The Classification of Fiction into the Library of Congress Literature Schedule,' by Nelsie P. Rothschild and John A. Moorman in North Carolina Libraries (Winter 1974, p. 23-26). We were reminded of the problems we encountered during reclassification in establishing the correct national literature classification number for those authors whose works were classified in PZ3 or 4. We prepared a list (52 p.) of the authors and numbers established. We would be interested to know if any other library has a similar list and would be interested in exchanging lists. We shall also be glad to provide any library in the throes of reclassification with a Xerographic copy of our list at the cost of ten cents per page. You may contact Miss Susie N. McKeown, Head, Cataloging Department, Dacus Library, Winthrop College, Rock Hill, S. C., 29733, (803) 323-2131.'

The Medical University of South Carolina Library received its 100,000th volume in presentation ceremonies held last May. De Dissection Partium Corporis Humani Tres was given by the College of Dental Medicine in Memory of Dr. James W. Colbert, Jr., the late Vice President for Academic Affairs at the Medical University. The volume will be housed in the Waring Historical Library.

Mr. Bob Poyer began at the Medical University, July, 1975, as Reference/Circulation Librarian. He also graduated from the Medical Librarianship program at Case Western Reserve University. He was employed for a year at the State University of New York, Upstate Medical Center, Syracuse.

Anne Robinson and Ginger Shuler, librarians working with children at Richland County Library attended a special Workshop last week in Columbia, sponsored by the South Carolina State Library.

The workshop was designed to train and assist public and state institutional librarians working with children and to focus attention upon the importance of library service for children.

The workshop was conducted by Mrs. Augusta Baker, retired Coordinator of Children's Services at New York Public Library, and Miss Carolyn Peterson, Coordinator of Children's Services at Orlando Public Library in Florida.

Ms. Beverly Rymer joined the Medical University staff, June, 1974, as Serials Librarian. She graduated from Case Western Reserve University, School of Library Science, where she specialized in Medical Librarianship.

Dr. Bernard Schlessinger has been appointed professor of library science in the College of Librarianship at the University of South Carolina.

A native of Illinois, Schlessinger has been professor of library science at Southern Connecticut State College since 1968. While there he served on several committees and was president of the Faculty Association. For five years, he served as assistant director of the Division of Library Science.

Schlessinger received his Ph.D. in physical chemistry at the University of Wisconsin and his Master's degree in library science from the University of Rhode Island.
South Carolina's county library systems have been strengthened in the areas of reference and research through a new resource supplied by the South Carolina State Library.

A microfilm edition of the State Library's catalog, which lists the Library's entire collection of books and materials, has been placed in 32 county and regional library systems to speed the search for information and materials not available at local libraries, but available from the State Library on interlibrary loan.

Local librarians through the use of the new microfilm catalogs can positively identify all relevant information and can request the specific materials through a central telephone system at the State Library that operates twenty-four hours a day, seven days a week. Local libraries incur no additional costs for providing this faster more reliable service.

The South Carolina State Library has received national recognition for its Bicentennial reading program for youth. Participating in the 30th annual John Cotton Dana Awards Contest, the State Library received a special award given for state library activities. The State Library received the special award for the American Patriot Reading Club, a reading program conducted last summer at all public libraries in the state as well as in institutional and military libraries. Over 20,000 youngsters participated in the program which was designed to stimulate interest in the American Bicentennial Observance. The program will be held again this summer throughout the state.

Mary E. Timberlake retired on June 30, 1975, having served on the University of South Carolina Library Faculty for over twenty years. As the University's first Documents Librarian, she organized and nurtured the documents collection to its present state as a large and important part of the University's research collections. She is a Life Member of the South Carolina Library Association.

Ms. Ellen Tinkler began at the Medical University, September, 1974, as Extension Services Librarian. A graduate of the University of North Carolina, School of Library Science, Ms. Tinkler also studied Medical Librarianship and was an assistant at the Health Sciences Library at UNC.

Robert C. Tucker, Librarian, Furman University, has been appointed to the Bicentennial Committee of the Southeastern Library Association. This committee has been charged with the following responsibilities: (1) To identify and compile a list of Bicentennial activities in the Southeast. (2) To publicize the role of all types of libraries in Bicentennial activities. (3) To serve as a clearinghouse for Bicentennial activities. (4) To compile an annotated bibliography of bibliographies on the Bicentennial. Please send any information you might have pertaining to Bicentennial activities or any such publications to Dr. Tucker at Furman.

W. D. Workman Jr., editorial analyst for The State, was re-elected president of the University South Caroliniana Society.

Workman will serve with the current vice presidents, Dr. Lewis P. Jones of Wofford College and Mrs. David W. Robinson of Columbia.

Three new members were elected to the executive council at the society's annual meeting, two of them filling expired terms and the third replacing Dr. John C. Guilds Jr., who is leaving the University of South Carolina.

The new council members are Mrs. Ambrose G. Hampton Jr. of Columbia and Drs. Robert D. Ochs and B. B. Dunlap, both of the USC faculty.

E. Les Inabinett, librarian of the South Caroliniana Library, remains as secretary-treasurer of the society. His longtime secretary, Mrs. J. Preston Darby, who is retiring this year, was made an honorary life member of the society.
MRS. BETTY MARTIN RETIRES

Mrs. Betty Martin has retired as Media Services Consultant for the Greenville County Public School District. Mrs. Martin studied at the University of North Carolina and Furman University, and did further graduate work at the University of Michigan, the University of Denver, and Rutgers. She received her M.A. Degree in 1964. She served as Librarian for Parker High School and Director of the District Materials Center of the Parker School District. She has been Director of Library Services for the School District of Greenville County since 1957.

She has served on and chaired many committees for the American Association of School Librarians, the South Carolina Library Association, the South Carolina Association of School Librarians, and the Southeastern Library Association.

She is a past President of the South Carolina Library Association and the South Carolina Association of School Librarians. She is listed in Who's Who of American Woman and is currently serving as President of the Southeastern Library Association.

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(1907-12) 2 v., 1,840 pp. $60.00
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Brewer, Willits
ALABAMA: HER HISTORY, RESOURCES, WAR RECORD, AND PUBLIC MEN.
FROM 1540 TO 1872. (1872) 712 pp. $27.00
Colclough, W. H. (Ed.)
SOUTH CAROLINA: ECONOMIC AND SOCIAL CONDITIONS IN 1944.
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