Impacts and Influences: Spanish Contact with Native Americans - 1994

South Carolina Institute of Archaeology and Anthropology--University of South Carolina

Follow this and additional works at: https://scholarcommons.sc.edu/archmonth_poster

Part of the Anthropology Commons

Publication Info
Published in 1994.
http://www.cas.sc.edu/sciaa/
© 1994 by University of South Carolina, South Carolina Institute of Archaeology and Anthropology

This Poster is brought to you by the Archaeology and Anthropology, South Carolina Institute of Scholar Commons. It has been accepted for inclusion in Archaeology Month Posters by an authorized administrator of Scholar Commons. For more information, please contact dillarda@mailbox.sc.edu.
SOUTH CAROLINA ARCHAEOLOGY WEEK
"IMPACTS AND INFLUENCES"
SPANISH CONTACT WITH NATIVE AMERICANS
SEPTEMBER 24-OCTOBER 1, 1994
SPONSORED BY
THE SOUTH CAROLINA INSTITUTE OF ARCHAEOLOGY AND ANTHROPOLOGY
THE SOUTH CAROLINA DEPARTMENT OF PARKS RECREATION AND TOURISM
THE UNIVERSITY OF SOUTH CAROLINA
FUNDED BY
THE SOUTH CAROLINA DEPARTMENT OF ARCHIVES AND HISTORY
THE BUREAU OF LAND MANAGEMENT AND THE U.S. DEPT. OF THE INTERIOR

For more information about Archaeology Week, call or write the South Carolina Institute of Archaeology 1331 Pendleton Street Columbia, South Carolina 29006 (803) 777-5191
WHAT IS ARCHAEOLOGY?
Archaeology — what picture story spring? Wonder how life was in bygone times? (Distant Source) (Different Source)
Archaeology look for the past "whistles." They ascertain certain "vital signs" of places where people lived by studying old things, like clothes, or ornaments, from the past. Their findings tell us about life, customs, and traditions.

WHEN: From the Old World to the New World, people have been here and have left marks on places that we see today. This is why science names this as archaeology today. It is the study of the past.

WHERE: Archaeology has been a part of millions of years of study. On the one hand, these days — they discover the past 10,000 years before the last ice age. — archaeology does not remain the same

THE FIRST INDIANS — EUROPEAN ENCOUNTERS

SOUTH CAROLINA

SPANISH CONTACT WITH NATIVE AMERICANS

September 24, 1994

PUBLIC EDUCATION AND ARCHAEOLOGY

Beginning in 1981, the Columbia Quadrangle of Construction of South Carolina and its Director, Mr. Bob C. I. Green, began a program to educate the public about archaeology. The program has grown steadily, and now involves the entire state. As the program continues to develop, it will include many more communities. The program has been successful in educating the public about the importance of preserving our natural and cultural heritage.

SEVEN WAYS YOU CAN PRESERVE THE PAST

1. Report archaeological sites to the SC Institute of Anthropology and Archaeology.
2. Do a prehistoric survey and place archaeological features in their cultural context. See the State Archaeologist.
3. Join the SC Institute of Anthropology and Archaeology.
4. Contact your local historical society.
5. Write to your state legislator about the importance of protecting cultural and historical resources.
6. Support the SC Institute of Anthropology and Archaeology.
7. Support community initiatives to preserve and maintain archaeologically significant sites.

Public education is the key to preserving our cultural and historical heritage.

ARCHAEOLOGICAL RESOURCES IN SOUTH CAROLINA

The activity that is the subject of this paper has been licensed, in part, with federal funds from the National Park Service, Department of the Interior and administered by the South Carolina Department of Archeology and History. The research described in this paper was supported by the federal government.

The views expressed in this paper do not necessarily reflect the views of the federal government.

The views expressed in this paper do not necessarily reflect the views of the federal government.

The views expressed in this paper do not necessarily reflect the views of the federal government.

The views expressed in this paper do not necessarily reflect the views of the federal government.