

**Report: Committee on Scholastic Standards and Petitions**  
 (For consideration by the Faculty Senate at its meeting on December 3, 2014)

**College of Education and the Professional Education Unit**

**A. College of Education**

**Change in curriculum – Admission to the Professional Program**  
**(Effective: 2015-2016 Bulletin)**

<b><u>Current</u></b>	<b><u>Proposed</u></b>
<p>College of Education</p> <p>.....</p> <hr style="border: 0.5px solid red;"/> <p><b>Admission to the Professional Program</b></p> <p>All University teacher education students must apply and be admitted to Professional Program/Internship at mid-point(s) in their programs prior to final internship (i.e. student teaching). Requirements for admission vary by program, but for undergraduate students include 60 credit hours with a <del>GPA of 2.50 (A higher GPA is required for professional program admission as set by the SC Department of Education for students starting at the University in Fall 2014 and thereafter. Students should contact their advisor for more information),</del> successful completion of a state-approved basic skills examination, and courses as specified by program area. Students should contact their program area or the College of Education Office of Student Affairs for specific requirements and application deadlines.</p>	<p>College of Education</p> <p>.....</p> <hr style="border: 0.5px solid red;"/> <p><b>Admission to the Professional Program</b></p> <p>All University teacher education students must apply and be admitted to Professional Program/Internship at mid-point(s) in their programs prior to final internship (i.e. student teaching). Requirements for admission vary by program, but for undergraduate students include 60 credit hours with a <b><u>minimum overall GPA of 2.75</u></b>, successful completion of a state-approved basic skills examination, and courses as specified by program area. Students should contact their program area or the College of Education Office of Student Affairs for specific requirements and application deadlines.</p>

**B. Department of Instruction and Teacher Education**

**Change in curriculum - Admission to the Professional Program**  
**(Effective: 2015-2016 Bulletin)**

<b><u>Current</u></b>	<b><u>Proposed</u></b>
<p><b>Instruction and Teacher Education</b></p> <hr style="border: 0.5px solid red;"/> <p>David Virtue, Interim Chair</p> <hr style="border: 0.5px solid red;"/> <p><a href="#"><u>Faculty</u></a>                      <a href="#"><u>Courses</u></a>  <a href="#"><u>Entrance and Progression</u></a>   <a href="#"><u>Website</u></a>  <a href="#"><u>Requirements</u></a>  <a href="#"><u>Programs</u></a></p>	<p><b>Instruction and Teacher Education</b></p> <hr style="border: 0.5px solid red;"/> <p>David Virtue, Interim Chair</p> <hr style="border: 0.5px solid red;"/> <p><a href="#"><u>Faculty</u></a>                      <a href="#"><u>Courses</u></a>  <a href="#"><u>Entrance and Progression</u></a>   <a href="#"><u>Website</u></a>  <a href="#"><u>Requirements</u></a>  <a href="#"><u>Programs</u></a></p>

The Department of Instruction and Teacher Education offers degree programs in early childhood, elementary, and middle level education.

**Entrance Requirements**

New freshmen who meet University admissions standards are eligible for admission to early childhood, elementary, or middle level degree programs offered by the College of Education. ~~Students who wish to enter the College of Education from another college on the Columbia campus or another USC campus must be in good standing and have a cumulative GPA of 2.00 or higher if they have completed less than 30 semester hours of credit or a GPA of 2.25 if they have 30 semester hours or more.~~

~~Student who wish to enter the College of Education from a regionally accredited college or university outside the USC system must meet applicable admission standards of the University. Students may not transfer credit for any course that carries a grade lower than C.~~

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**Early Childhood Education**

The Department of Instruction and Teacher Education offers a program leading to a B.A. degree in early childhood education. Students successfully completing all certification requirements are eligible to apply for a professional credential to teach preschool through grade 3.

**The Early Childhood Education Professional Program**

Upon completion of 60 semester hours of course work, including courses specified by the program area, the candidate may apply for admission to the Professional Program in Early Childhood Education.

For admission to the professional program, the candidate must:

1. meet the state basic skills testing requirement;
2. pass the USC Education and Economic Development Act Assessment;
3. ~~achieve an overall GPA of 2.50 or higher (A higher GPA is required for professional program admission as set by the SC Department of Education for students starting at the University in the Fall 2014 and thereafter. Students should contact their advisor for details;~~
4. achieve a GPA of 3.00 or higher and no grade lower than C on education courses and field experiences;

The Department of Instruction and Teacher Education offers degree programs in early childhood, elementary, and middle level education.

**Entrance Requirements**

New freshmen who meet University admissions standards are eligible for admission to early childhood, elementary, or middle level degree programs offered by the College of Education. **To transfer into one of these degree programs, students must have a minimum overall cumulative 2.5 GPA. Students with less than 30 semester hours completed must also meet freshman admission requirements.**

**Note: To be eligible for progression into the Professional Program in Education, student must achieve a minimum 2.75 overall GPA.**

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**Early Childhood Education**

The Department of Instruction and Teacher Education offers a program leading to a B.A. degree in early childhood education. Students successfully completing all certification requirements are eligible to apply for a professional credential to teach preschool through grade 3.

**The Early Childhood Education Professional Program**

Upon completion of 60 semester hours of course work, including courses specified by the program area, the candidate may apply for admission to the Professional Program in Early Childhood Education.

For admission to the professional program, the candidate must:

1. meet the state basic skills testing requirement;
2. pass the USC Education and Economic Development Act Assessment;
3. achieve a **minimum overall GPA of 2.75**
4. achieve a GPA of 3.00 or higher and no grade lower than C on education courses and field experiences;
5. earn a grade of C or better in specific course work as required by the program area.

- earn a grade of C or better in specific course work as required by the program area.

**The Early Childhood Internship Admission Requirements**

For admission to the internship semesters, the candidate must:

- be admitted to the professional program;
- achieve an overall GPA of 2.50 or higher (A higher GPA is required for professional program admission as set by the SC Department of Education for students starting at the University in Fall 2014 and thereafter. Students should contact their advisor for details);
- achieve a GPA of 3.00 or higher in all education course work with no grade lower than C;
- achieve a grade of C or better in specified course work as required by the program area and completed since entry into the professional program;
- successfully complete criminal background check as required by the S.C. Department of Education by program deadline;
- earn a grade of B or better in either EDEC 342P or EDEC 443 to meet the dispositions requirement for admission to Internship II. An action plan is required for students who make a grade of C or C+ in either EDEC 342P or EDEC 443.
- Submit satisfactory work sample as required by the program area.

**Elementary Education**

The Department of Instruction and Teacher Education offers a program leading to a B.A. degree in elementary education. Students successfully completing all degree and certification requirements are eligible to apply for a professional credential to teach grades 2 through 6.

**The Elementary Education Professional Program**

Upon completion of 60 semester hours of course work including courses specified by the program area, the candidate may apply for admission to the Professional Program in Elementary Education.

For admission to the professional program, the candidate

**The Early Childhood Internship Admission Requirements**

For admission to the internship semesters, the candidate must:

- be admitted to the professional program;
- achieve a **minimum overall GPA of 2.75;**
- achieve a GPA of 3.00 or higher in all education course work with no grade lower than C;
- achieve a grade of C or better in specified course work as required by the program area and completed since entry into the professional program;
- successfully complete criminal background check as required by the S.C. Department of Education by program deadline;
- earn a grade of B or better in either EDEC 342P or EDEC 443 to meet the dispositions requirement for admission to Internship II. An action plan is required for students who make a grade of C or C+ in either EDEC 342P or EDEC 443.
- Submit satisfactory work sample as required by the program area.

**Elementary Education**

The Department of Instruction and Teacher Education offers a program leading to a B.A. degree in elementary education. Students successfully completing all degree and certification requirements are eligible to apply for a professional credential to teach grades 2 through 6.

**The Elementary Education Professional Program**

Upon completion of 60 semester hours of course work including courses specified by the program area, the candidate may apply for admission to the Professional Program in Elementary Education.

For admission to the professional program, the candidate

must:

1. meet the state basic skills testing requirement;
2. pass the USC Education and Economic Development Act Assessment;
3. achieve an overall GPA of 2.50 or higher (A higher GPA is required for professional program admission as set by the SC Department of Education for students starting at the University in Fall 2014 and thereafter. Students should contact their advisor for details);
4. achieve a GPA of 3.00 or higher and no grade lower than C in education courses and field experiences;
5. earn minimum required grade in specific course work as required by the program area, including a grade of B or better in EDEL 505 & 505P;
6. submit an essay addressing the dispositions (stewardship, intellectual spirit, integrity, and justice) of the College of Education Conceptual Framework.

#### **The Elementary Education Internship Admission Requirements**

For admission to the senior internship semesters, the candidate must:

1. be admitted to the professional program;
2. achieve an overall GPA of 2.50 or higher (A higher GPA is required for professional program admission as set by the SC Department of Education for students starting at the University in Fall 2014 and thereafter. Students should contact their advisor for details);
3. achieve a GPA of 3.00 or higher in all education course work;
4. complete EDEL 441 and EDRD 430 with grades of B or better;
5. achieve a grade of C or better in specific course work as required by the program area;
6. successfully complete criminal background check as required by the S.C. Department of Education by program deadline.

In addition to the above, for admission to EDTE 590 A, B, and C, a GPA of 3.00 or higher is required in EDEL 570, 571, 440, 450, 460, and EDRD 431.

#### **Middle Level Education**

The Department of Teaching and Instruction offers a program leading to a B.A. or B.S. degree in middle level education. Students successfully completing certification requirements are eligible to apply for a professional credential to teach grades 5 through 8.

must:

1. meet the state basic skills testing requirement;
2. pass the USC Education and Economic Development Act Assessment;
3. achieve a **minimum overall GPA of 2.75**;
4. achieve a GPA of 3.00 or higher and no grade lower than C in education courses and field experiences;
5. earn minimum required grade in specific course work as required by the program area, including a grade of B or better in EDEL 505 & 505P;
6. submit an essay addressing the dispositions (stewardship, intellectual spirit, integrity, and justice) of the College of Education Conceptual Framework.

#### **The Elementary Education Internship Admission Requirements**

For admission to the senior internship semesters, the candidate must:

1. be admitted to the professional program;
2. achieve a **minimum overall GPA of 2.75**;
3. achieve a GPA of 3.00 or higher in all education course work;
4. complete EDEL 441 and EDRD 430 with grades of B or better;
5. achieve a grade of C or better in specific course work as required by the program area;
6. successfully complete criminal background check as required by the S.C. Department of Education by program deadline.

In addition to the above, for admission to EDTE 590 A, B, and C, a GPA of 3.00 or higher is required in EDEL 570, 571, 440, 450, 460, and EDRD 431.

#### **Middle Level Education**

The Department of Teaching and Instruction offers a program leading to a B.A. or B.S. degree in middle level education. Students successfully completing certification requirements are eligible to apply for a professional credential to teach grades 5 through 8.

**The Middle Level Education Professional Program**

Upon completion of 60 hours of course work, including the completion of the 11-semester-hour education core (EDTE 201, EDFN 300, EDTE 400, and EDPY 401 and 401P), the candidate may apply for admission to the Professional Education Program in Middle Level Education. For admission to the professional program the candidate must have:

1. successfully meet the state basic skills testing requirement;
2. pass the USC Education and Economic Development Act Assessment;
3. ~~an overall GPA of 2.50 or higher (A higher GPA is required for professional program admission as set by the SC Department of Education for students starting at the University in Fall 2014 and thereafter. Students should contact their advisor for details);~~
4. achieve a GPA of 3.00 or higher and no grade lower than C in education courses and field experiences;
5. grade of C or better in specific course work as required by the program area;
6. an essay addressing the National Middle School Association's initial teacher preparation dispositions.

**The Middle Level Internship Admission Requirements**

For admission into EDML 598 Internship A in the Middle School, a candidate must:

1. be admitted to the professional program;
2. complete EDML 321;
3. earn a grade of C or better in specific course work as required by the program area;
4. achieve a GPA of 3.00 or higher in all education course work;
5. comply with criminal background check and health screening requirements.

For admission into EDML 599 Internship B in the Middle School, a candidate must:

1. complete EDTE 522;
2. earn a grade of C or better in specific course work as required by the program area;
3. complete four of the six courses in each of the two content areas.

**The Middle Level Education Professional Program**

Upon completion of 60 hours of course work, including the completion of the 11-semester-hour education core (EDTE 201, EDFN 300, EDTE 400, and EDPY 401 and 401P), the candidate may apply for admission to the Professional Education Program in Middle Level Education. For admission to the professional program the candidate must have:

1. successfully meet the state basic skills testing requirement;
2. pass the USC Education and Economic Development Act Assessment;
3. **achieve a minimum overall GPA of 2.75;**
4. achieve a GPA of 3.00 or higher and no grade lower than C in education courses and field experiences;
5. grade of C or better in specific course work as required by the program area;
6. an essay addressing the National Middle School Association's initial teacher preparation dispositions.

**The Middle Level Internship Admission Requirements**

For admission into EDML 598 Internship A in the Middle School, a candidate must:

1. be admitted to the professional program;
2. complete EDML 321;
3. earn a grade of C or better in specific course work as required by the program area;
4. achieve a GPA of 3.00 or higher in all education course work;
5. comply with criminal background check and health screening requirements.

For admission into EDML 599 Internship B in the Middle School, a candidate must:

1. complete EDTE 522;
2. earn a grade of C or better in specific course work as required by the program area;
3. complete four of the six courses in each of the two content areas.

**C. Department of Physical Education and Athletic Training**  
**Change in curriculum – Admission to Professional Program**  
**(Effective: 2015-2016 Bulletin)**

<b><u>Current</u></b>	<b><u>Proposed</u></b>
<p><b>Physical Education and Athletic Training</b></p> <hr/> <p>Lynda Nilges-Charles, Chair</p> <hr/> <p><a href="#">Faculty</a>                      <a href="#">Programs and Courses</a>  <a href="#">Admission to Professional Programs</a>                      <a href="#">Website</a>  <a href="#">Progression Requirements</a></p> <hr/> <p>The Department of Physical Education and Athletic Training offers two undergraduate degree programs: a B.S. degree in physical education and a B.S. degree in athletic training. A minor in school athletic coaching is also offered.</p>	<p><b>Physical Education and Athletic Training</b></p> <hr/> <p>Lynda Nilges-Charles, Chair</p> <hr/> <p><a href="#">Faculty</a>                      <a href="#">Programs and Courses</a>  <a href="#">Admission to Professional Programs</a>                      <a href="#">Website</a>  <a href="#">Progression Requirements</a></p> <hr/> <p>The Department of Physical Education and Athletic Training offers two undergraduate degree programs: a B.S. degree in physical education and a B.S. degree in athletic training. A minor in school athletic coaching is also offered.</p>
<p><b>Admission to Professional Programs</b></p> <p>Students applying to the teacher certification and athletic training tracks must be admitted to the University. Students must be formally admitted to the professional programs in teacher certification and athletic training. Specific requirements for each track-are listed below.</p> <p><b>Teacher Certification</b></p> <p>The teacher certification track is an NCATE-approved program that prepares people to teach physical education and coach in public and private schools from grades K to 12. The requirements for acceptance into the professional program in teacher certification include a <del>2.50 GPA (A higher GPA is required for professional program admission as set by the SC Department of Education for students starting at the University in Fall 2014 and thereafter. Students should contact their advisor for details),</del> a passing score on the <del>Praxis I exam,</del> a passing score on the Educational and Economic Development Act (EEDA) assessment, a minimum of 60 credit hours, and a <b>C</b> or better in EDFN 300, EDPY 401, PEDU 570, ENGL 101, and ENGL 102. For a complete listing and description of all program requirements, please refer to the USC Department of Physical Education <i>Student Handbook</i>.</p>	<p><b>Admission to Professional Programs</b></p> <p>Students applying to the teacher certification and athletic training tracks must be admitted to the University. Students must be formally admitted to the professional programs in teacher certification and athletic training. Specific requirements for each track-are listed below.</p> <p><b>Teacher Certification</b></p> <p><i>The teacher certification track is an NCATE-approved program that prepares people to teach physical education and coach in public and private schools from grades K to 12. The requirements for acceptance into the professional program in teacher certification include a <b>minimum 2.75 overall GPA</b>, a passing score on the <b>South Carolina required basic skills assessment</b>, a passing score on the Educational and Economic Development Act (EEDA) assessment, a minimum of 60 credit hours, and a C or better in EDFN 300, EDPY 401, PEDU 570, ENGL 101, and ENGL 102. For a complete listing and description of all program requirements, please refer to the USC Department of Physical Education Student Handbook.</i></p>

### **Athletic Training**

The athletic training education track is a CAATE-accredited program that combines formal classroom instruction and clinical experiences in preparation for the BOC Examination. The requirements for acceptance into the professional program in athletic training include a complete application, 70 hours of clinical experience from a USC-affiliated site, completed program technical standards, completion of prerequisite courses PEDU 263, PEDU 266, PEDU 266L, PEDU 275, and PEDU 300, and a 2.75 cumulative GPA. For a complete listing and description of all program requirements, please refer to the USC Athletic Training Student Handbook and/or athletic training Web site, <http://www.ed.sc.edu/pe/athletictraining>.

### **Transfer admission into degree programs in the Department of Physical Education and Athletic Training**

#### **Physical Education Teacher Certification**

1. Students from regionally accredited colleges and universities must have a minimum cumulative GPA of 2.50 (on a 4.00 scale) to enter preprofessional programs in physical education.
2. A grade of C or better must be earned on all courses listed for admission to the professional program in physical education.
3. Students may not transfer credit for any course which carries a grade less than **C**.

### **Athletic Training**

Transfer students and traditional four-year students must meet the same admissions criteria for entrance to the program (see "Admission Requirements," above). Transfer students should plan on a minimum of three years to complete the program once accepted into the Athletic Training Education Program (ATEP). The ATEP Director determines transferability of courses into the ATEP plan of study.

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#### **Progression Requirements**

A student in physical education must earn a C or better in all major course work, including major and minor emphases, education courses, required sciences, analytical reasoning option, and ENGL 101 and ENGL 102.

### **Athletic Training**

The athletic training education track is a CAATE-accredited program that combines formal classroom instruction and clinical experiences in preparation for the BOC Examination. The requirements for acceptance into the professional program in athletic training include a complete application, 70 hours of clinical experience from a USC-affiliated site, completed program technical standards, completion of prerequisite courses PEDU 263, PEDU 266, PEDU 266L, PEDU 275, and PEDU 300, and a 2.75 cumulative GPA. For a complete listing and description of all program requirements, please refer to the USC Athletic Training Student Handbook and/or athletic training Web site, <http://www.ed.sc.edu/pe/athletictraining>.

### **Transfer admission into degree programs in the Department of Physical Education and Athletic Training**

#### **Physical Education Teacher Certification**

1. Students from regionally accredited colleges and universities must have a minimum **overall** cumulative GPA of 2.50 (on a 4.00 scale) to enter preprofessional programs in physical education. **Note: To be eligible to take upper level Physical Education coursework and for progression into the Professional Program in Education, students must achieve a minimum 2.75 overall GPA.**
2. A grade of C or better must be earned on all courses listed for admission to the professional program in physical education.
3. Students may not transfer credit for any course which carries a grade less than **C**.

### **Athletic Training**

Transfer students and traditional four-year students must meet the same admissions criteria for entrance to the program (see "Admission Requirements," above). Transfer students should plan on a minimum of three years to complete the program once accepted into the Athletic Training Education Program (ATEP). The ATEP Director determines transferability of courses into the ATEP plan of study.

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#### **Progression Requirements**

A student in physical education must earn a C or better in all major course work, including major and minor emphases, education courses, required sciences, analytical reasoning option, and ENGL 101 and ENGL 102.

Students may attempt to earn a satisfactory grade in a major course no more than two times. Only if a valid case for taking the course a third time is established will such be allowed. Validity of a case will be determined by departmental review of a formal petition. Completion of remedial course work may be required.

Standards for general eligibility to continue in the University are described in the bulletin. The Department of Physical Education has additional standards.

### **Teacher Certification in Physical Education**

1. If the semester, yearly, or cumulative grade point average of a student is below ~~2.50~~, the student will receive notification in writing from the department of the GPA jeopardy.
2. If a student has two consecutive semesters of grade point averages below ~~2.50~~ and a cumulative grade point average below ~~2.50~~, the student will be suspended from academic programs in the Department of Physical Education.
3. To be reinstated the student must achieve an overall grade point average of ~~2.50~~ and have the endorsement of the Department of Physical Education.

### **Athletic Training**

1. If the semester, yearly, or cumulative grade point average of a student is below 2.75, the student will receive notification in writing from the department of the GPA jeopardy.
2. If a student has two consecutive semesters of grade point averages below 2.75 and a cumulative grade point average below 2.75, the student will be suspended from academic programs in the Department of Physical Education. Students will not be assigned an ACI (clinical site) and will not be able to enroll in athletic training courses with assigned competencies without at least a 2.75 cumulative GPA.
3. To be reinstated, the student must achieve an overall grade point average of at least 2.75 and have the endorsement of the Department of Physical Education.

Students in the ATEP are expected to abide by the NATA Code of Ethics ([www.nata.org](http://www.nata.org)). For a complete listing and description of all program progression requirements, please refer to the USC Athletic Training *Student Handbook* and/or athletic training Web site, [www.ed.sc.edu/physed](http://www.ed.sc.edu/physed).

Students may attempt to earn a satisfactory grade in a major course no more than two times. Only if a valid case for taking the course a third time is established will such be allowed. Validity of a case will be determined by departmental review of a formal petition. Completion of remedial course work may be required.

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3. To be reinstated the student must achieve an overall grade point average of 2.75 and have the endorsement of the Department of Physical Education.

### **Athletic Training**

1. If the semester, yearly, or cumulative grade point average of a student is below 2.75, the student will receive notification in writing from the department of the GPA jeopardy.
2. If a student has two consecutive semesters of grade point averages below 2.75 and a cumulative grade point average below 2.75, the student will be suspended from academic programs in the Department of Physical Education. Students will not be assigned an ACI (clinical site) and will not be able to enroll in athletic training courses with assigned competencies without at least a 2.75 cumulative GPA.
3. To be reinstated, the student must achieve an overall grade point average of at least 2.75 and have the endorsement of the Department of Physical Education.

Students in the ATEP are expected to abide by the NATA Code of Ethics ([www.nata.org](http://www.nata.org)). For a complete listing and description of all program progression requirements, please refer to the USC Athletic Training *Student Handbook* and/or athletic training Web site, [www.ed.sc.edu/physed](http://www.ed.sc.edu/physed).

**D. Department of Theatre and Dance**  
**Change in curriculum – BA in Dance – Admission to Professional Program**  
**(Effective: 2015-2016 Bulletin)**

<b><u>Current</u></b>	<b><u>Proposed</u></b>
<p><b>Curriculum</b>            .....</p>	<p><b>Curriculum</b>            .....</p>
<p><b>Concentration in Dance Education K-12 Certification</b></p> <hr/> <p>.....</p>	<p><b>Concentration in Dance Education K-12 Certification</b></p> <hr/> <p>.....</p>
<p><b>Professional Education Program Requirements</b></p> <hr/>	<p><b>Professional Education Program Requirements</b></p> <hr/>
<p>The dance major with a concentration in dance education supports prospective teachers in developing both in-depth content knowledge and appropriate knowledge, skills, and dispositions of teaching required in today's classrooms.</p>	<p>The dance major with a concentration in dance education supports prospective teachers in developing both in-depth content knowledge and appropriate knowledge, skills, and dispositions of teaching required in today's classrooms.</p>
<p>Extensive clinical experiences in a variety of appropriate PreK-12 classrooms and schools are a central component of the program.</p>	<p>Extensive clinical experiences in a variety of appropriate PreK-12 classrooms and schools are a central component of the program.</p>
<p>Application and admission to the Professional Program in Education (typically at 60 credit hours) and admission to Internship are required for all majors seeking teacher certification. All teacher education candidates must adhere to all education policies and procedures related to clinical experiences. Information on education applications, policies, and procedures is available from the College of Education, Office of Student Affairs at 803-777-6732.</p>	<p>Application and admission to the Professional Program in Education (typically at 60 credit hours) and admission to Internship are required for all majors seeking teacher certification. All teacher education candidates must adhere to all education policies and procedures related to clinical experiences. Information on education applications, policies, and procedures is available from the College of Education, Office of Student Affairs at 803-777-6732.</p>
<p>Specific requirements in dance education for Admission to Internship II/Student Teaching include the following:</p>	<p>Specific requirements in dance education for Admission to Internship II/Student Teaching include the following:</p>
<ol style="list-style-type: none"> <li>1. Admission to the Professional Program</li> <li>2. Maintain a <del>collegiate summary grade point average of a 2.5 or higher</del></li> <li>3. Completion of DANC 270, 370, 470, 471 , 478 and 479; dance content courses; and all performance, choreography, and production requirements</li> <li>4. A grade of C+ or better in all dance, dance education and education courses.</li> <li>5. Successfully complete EDFN 300, EDPY 401, and ARTE 360.</li> <li>6. Satisfactory personal interview</li> <li>7. A passing score on a dance proficiency written exam.</li> </ol>	<ol style="list-style-type: none"> <li>1. Admission to the Professional Program</li> <li>2. Maintain <b><u>minimum collegiate summary grade point average as required for admission to the Professional Program</u></b></li> <li>3. Completion of DANC 270, 370, 470, 471 , 478 and 479; dance content courses; and all performance, choreography, and production requirements</li> <li>4. A grade of C+ or better in all dance, dance education and education courses.</li> <li>5. Successfully complete EDFN 300, EDPY 401, and ARTE 360.</li> <li>6. Satisfactory personal interview</li> <li>7. A passing score on a dance proficiency written exam.</li> </ol>