

FACULTY SENATE MEETING
April 26, 2005

1. Call to Order.

CHAIR JAMES R. AUGUSTINE – I call to order the meeting of the Faculty Senate of Tuesday, April 26, 2005.

2. Corrections to and Approval of Minutes.

CHAIR AUGUSTINE – You should have received a copy of the minutes. They have been circulated and they are on the Faculty Senate website. Are there any additions or corrections to the minutes, please? If not, I will entertain a motion to approve the minutes as written. Is there a second? The minutes stand as written. I guess I should ask you to vote. I was paying attention to the way things were done at the General Faculty meeting and we will try to do them a little differently here. All those in favor, please say “aye.” Opposed, “no.” The minutes stand as written.

3. Reports of Committees.

a. Faculty Senate Steering Committee, Professor Laura Kane, Secretary:

PROFESSOR KANE (School of Medicine Library) – The Steering Committee would like to present a nominee for a committee vacancy. The committee is the Faculty Grievance Committee and the open slot is a two-year term. The nominee is Edsel Peña from the Department of Statistics. I believe we will open the floor now for further nominees for this slot, and we will take a vote at the end of the meeting. Thank you.

CHAIR AUGUSTINE – We have a nominee for a two-year vacancy on the Faculty Grievance Committee: Professor Peña. If there are additional nominations during the meeting, please let me know and at the end of the meeting we will vote on all of the nominees, if there are others.

b. Committee on Admissions, Professor Don Stowe, Chair:

PROFESSOR STOWE (Hospitality, Retail, & Sport Management) – I would like to report to you that, as we approach the incoming freshman class, we are in an enviable position. We have more qualified applicants than we have spaces, and that is a situation that we hope will continue far into the future here at USC. As a consequence of that situation, as well as the request from the central administration of the University to review the process by which we decide how we choose among highly qualified applicants whom we will select for our class, the Admissions Committee has basically endorsed a plan that was presented by Kip Howard. Kip came to us a year ago to help lead our admissions and financial aid efforts at USC. Basically, what I am suggesting is that, beginning with the fall freshman class of 2006, in addition asking for their name and address, their telephone number, Social Security number, SAT scores and high school rank, we will ask a limited

number of additional questions, such as: activities in high school, any leadership activities in which they engage, activities outside of school, any kind of honors or awards that they might have received, any kind of special talents they may display, and any kind of work experiences they have. We will ask specifically for parent and guardian educational information and, finally, ask them to make an optional personal statement.

This will allow us to do more of what we might call a whole file review. That is, in addition to looking at the SAT and high school rank, we can look at other mitigating factors, especially extenuating factors, that may have affected their admissibility or that may contribute to a more inclusive freshman class. This practice we consider to be an administrative practice which does not change the existing rules of admission and so we don't bring this to you for a vote, merely for your information. We will also tell you that this kind of practice looks further down the road to the possibility of needing to further amend our admissions requirements. As a consequence, we have recommended to the president, and we would like to recommend to the Faculty Advisory Committee through the Senate, that we launch an evaluation of our University Mission Statement so that our Mission Statement can more clearly express our University values concerning the notions of inclusion, diversity, or whatever term we prefer. So our two steps are: one, we've endorsed Kip Howard's proposal and, two: we've asked that the University Mission Statement be reviewed to accommodate any further changes that we might make in our admissions policy down the road. There are no representatives of Admissions here today but I would be glad to try to entertain any questions or comments that you have about this.

PROFESSOR JERALD WALLULIS (Philosophy) – I was curious; there has been a recent change in the SAT format, and I was wondering what impact this will have from an admissions perspective, and how the writing sample will be used?

PROFESSOR STOWE – As you know, I'm not in the Admissions Office but I have had some advantage of appearing at the discussion and I will tell you frankly that, this being the first year of having scores available, we don't know exactly how we are going to use the scores of the written sample. We will have access to a rubric which scores the essay and we will have access to the essay itself, and no doubt we will spend some time looking at that essay. You can consider the essay as being either some kind of quantitative evidence of where the student has been, or look at it as a predictive tool to predict future academic performance. We simply don't have enough evidence at this point to put it in the pantheon of information that we consider. Indeed, I hope we will in the future. Thank you, ladies and gentleman.

CHAIR AUGUSTINE – Thank you, Don.

c. Committee on Curricula and Courses, Professor Victor Giurgiutiu, Chair:

PROFESSOR GIURGIUTIU (Mechanical Engineering) – I would like to draw your attention to the errata sheet that has been circulated. Please consider this sheet together with Attachment 1 that starts on page 8 and goes to page 28. This committee has many

items to bring to your attention. We will try to group them as much as possible so we proceed with appropriate speed.

Item Number 1, the College of Arts and Sciences, starts on page 8. There are some new courses and changes in curriculum in the Department of Art under A, and under B - Program of Film Studies - there is a new course. Under C, Department of Mathematics: a change in curriculum and new courses, and a change in description. On page 11, a change in title and prerequisite, a change in prerequisites, and on page 12, a change in prerequisites and corequisites. Under D, Department of Philosophy, a change in title and description and a change in description on page 13. Also on page 13, under E, Department of Political Science, a new course. Under F, Department of Statistics, new courses. A change in prerequisites on page 14 and a change in curriculum for this college. There are misprints which so far I think you have noted. (numbers 1 through 7 on the Errata Sheet). So, minor typos or just missing the new name which is the College of Arts and Sciences instead of the previous name. With this qualification I move these changes.

CHAIR AUGUSTINE – Thank you. The committee moves item number 1 on page 8 including the sections A from the Department of Art on page 8; Section B, Program of Film Studies on page 9; Department of Mathematics on pages 9, 10, 11, and 12; on page 13, item D, the Department of Philosophy; item E, Department of Political Science; item F, the Department of Statistics. This comes from a committee and does not need a second. Is there any discussion, please? Seeing none, all those in favor of item number 1 on pages 8 thru 14 please say “aye.” Opposed, “no.” The motion passes.

PROFESSOR GIURGIUTIU – Thank you very much. We move to item number 2 which starts on page 15 from Moore School of Business. Under A, International Business, a change in curriculum and a new course. Under B, Management, a change in curriculum. We move to page 16: new courses. Go over to page 17 down at the bottom: a change in prerequisites and description, and on page 18, changes in prerequisites and deletions. I would like to stop here and make a break in this because on item C we have an objection. I would like to treat it separately. Is that okay, Mr. Chairman?

CHAIR AUGUSTINE – Certainly, the committee moves under 2 in the Moore School of Business, page 15, item A, International Business; page 15, item B, Management. Those items up to and including part of page 18. We are not considering at this point item C on page 18 under Management Science. The motion comes from a committee and does not need a second. Is there any discussion, please? Items A and B under number 2. Yes, madam?

PROFESSOR AUDREY KORSGAARD (Moore School of Business) – I believe that under A, on page 15, the crosslisting should be MGMT 406 instead of IBUS 406.

CHAIR AUGUSTINE – On page 15. Did you get that, Professor Giurgiutiu?

PROFESSOR GIURGIUTIU – We will be sure to make that correction.

CHAIR AUGUSTINE – We are going to stop before we get to C, if you don't mind. We are not considering C at this point, just A and B right now. Any other comments? We will make that editorial change. All those in favor of number 2 on page 15, including parts A and B please say "aye." Opposed, "no." The motion passes.

PROFESSOR GIURGIUTIU – Thank you. I would like to draw your attention to Item C which is on page 18 (and please read item 8 on the Errata Sheet). There has been an objection raised by the Department of Computer Science and Engineering. At this point, it came at the last moment so it is past the committee. I asked for some guidance from the Steering Committee and at this point we would like not to put this to a vote. Mr. Chair, I would like to turn this over to you.

CHAIR AUGUSTINE – The Steering Committee would like to not put this forward. There is a little bit of discussion that needs to be held with the parties who are concerned about the terminology that is used here, and with the Senate's approval, we would just like to hold off on that for the time being. Any of you who read item C on page 18 and have any concerns about it, if you would bring it to Victor's attention, 24 we would appreciate that, and then we'll go on items D and E on page 19.

PROFESSOR ANDREW GOLD (Moore School of Business) – A couple of things. I'm wondering if we could consider the other proposed changes separate from the information in the curriculum, and aside from that, I would just like the committee to understand that this is simply the reactivation of a major we had in place a few years ago, and all we are asking is that the major be reinstated. We would be happy to change the name to Business Information Management if that would help the situation.

PROFESSOR GIURGIUTIU – When the vote has been taken we will deal with D and others in a moment. Regarding C, it's just a situation in which not all the parties involved have been consulted. So we will just have to massage it a little more and then bring it to the Senate floor again, when everybody has been consulted and consensus has been reached.

PROFESSOR ANDREW GOLD (Moore School of Business) – The only objection, if I recall right, is to the Information Management curriculum. Can we still consider the other changes to get through the Global Supply Chain and Operations Management since that was not objected to?

PROFESSOR GIURGIUTIU – In principle, yes, but how would the new column to the right look if you don't put Information Management there?

PROFESSOR ANDREW GOLD (Moore School of Business) – Just delete that portion.

PROFESSOR GIURGIUTIU – And have only two tracks? Because the other two tracks are not objected to. Is that something you would like to have?

PROFESSOR ANDREW GOLD (Moore School of Business) – I don't see why we couldn't...

CHAIR AUGUSTINE – Let me interject the possibility of keeping the old wording – Operations Management – in place of Information Management for now, and move to consider C as is with that change of language just for that course for now, and then we will hammer that out and come back at a later time and see if we can get the language straight. That way, all of the proposals would be approved as written, with, instead of the word Information Management, we would use the old language, Operations Management.

PROFESSOR ANDREW GOLD (Moore School of Business) – Information Management is not the Operations Management; Operations Management relates to the Global Supply Chain and Operations Management. The Information Management is under Information Systems; it's going to be a subset of that to enable students to take a minor.

CHAIR AUGUSTINE – Yes, that's where we ran into the language controversy, I'm afraid.

PROFESSOR ANDREW GOLD (Moore School of Business) – Exactly. So, can we remove that Information Management portion for discussion with the effected parties, and still pass the change of Operations Management to Global Supply Chain Operations Management?

PROFESSOR GIURGIUTIU – Certainly, we can do that.

PROFESSOR ANDREW GOLD (Moore School of Business) – I don't want this discrepancy to hold up the other curriculum changes.

PROFESSOR GIURGIUTIU – So, you will end up with two items on the column on the right: Business Information Systems and Global Supply Chain and Operations Management.

PROFESSOR ANDREW GOLD (Moore School of Business) – Right.

PROFESSOR GIURGIUTIU – Is there anybody else from the same school that can concur that this is what the school wants?

PROFESSOR RANDY FOLKS (Moore School of Business) – I'll do it. I'm Professor of International Business and Chair of the Undergraduate Program Executive Committee. Dean Roenfeldt asked me to represent the school here if issues like this came up. I think it would be incumbent on us to go ahead and pass everything we possibly could pass. The people who have been working on this Global Supply Chain program have been working extremely diligently and they are ready to go with that program. It is a vital program to the future of the Moore School and I think those two programs, the ones to which there are no objections, really need to be passed if we can at all do it. I ask some indulgence to do that.

CHAIR AUGUSTINE – So Randy, if I understand you correctly, approving the Business Information Systems 21 hours and the Global Supply Chain and Operations Management part for 12 hours would be helpful, and we will just delete, for the time being, the Information Management part of it.

PROFESSOR FOLKS – I think that would be the best way to pursue, yes.

CHAIR AUGUSTINE – Unless you have another term to use in place of Information Management; that’s the holdup.

PROFESSOR FOLKS – Yes, I realize that’s the case. I might defer to the colleagues in that department; if they can come up with an alternate title it would seem that would suffice. I defer to Bill.

PROFESSOR WILLIAM KETTINGER (Moore School of Business) – I would make the proposal that we change the name Information Management to Business Information Management, which would correspond with the title that’s above, Business Information Systems.

PROFESSOR GIURGIUTIU – As Chair of the C&C Committee, I find this friendly amendment very justifiable and I move it to the floor.

CHAIR AUGUSTINE – All right. So the Chair of the Curricula and Courses Committee has moved item C as we have discussed. The proposal would be Business Information Systems on the right hand side; the second item (12 hours) is Business Information Management; and the third item would be Global Supply Chain and Operations Management. Is that correct? We agree with that? Okay. The motion comes from a committee and doesn’t need a second. Is there any additional discussion of this change in terminology? Seeing none, all those in favor of item C on page 18 as we have just described it, please say “aye.” Opposed, “no.” The motion passes.

PROFESSOR GIURGIUTIU – Thank you very much. Now we can move to D and E in the same school. Under D, a new course, and under E, a change in crosslisting.

CHAIR AUGUSTINE – We are on page 19, item D, Marketing and item E, Economics. The motion comes from a committee and does not need a second. Is there any discussion on those two items? Seeing none, all those in favor of this ... oh, forgive me. Jerry?

PROFESSOR JERRY WALLULIS (Philosophy) – Under the new course, the second word reads “from.” Is it actually supposed to be “form”? Students *form* a working marketing agency and complete a real-world marketing campaign for a client? At least I propose this. Either that or we add other Business English courses. (Laughter)

CHAIR AUGUSTINE – We don’t have time to get into that right now. We’ll make an agreement that we will change that “from” to “form.” All those in favor, please say “aye.” Opposed, “no.” The motion passes.

PROFESSOR GIURGIUTIU – Thank you very much. We have a few more items. Number 3, College of Education, Department of Instruction and Teacher Education, a change in the prerequisites for EDEL 505 In the Department of Instruction and Teacher Education, a change in credit hours and a change in prerequisite. That's it.

CHAIR AUGUSTINE – The committee moves all of the items under number 3 on the bottom half page 19. It doesn't need a second; is there any discussion, please, of item number 3 on page 19? Seeing none, all those in favor of the motion please say "aye." Opposed, "no." The motion passes.

PROFESSOR GIURGIUTIU – Thank you. We move to page 20, group 4. Under item A, Department of Computer Science and Engineering, a new course, a change in prerequisites, and a change in curriculum. On page 21, item B, Department of Mechanical Engineering, a change in prerequisites, a change in title and description, and a new course. That's it.

CHAIR AUGUSTINE – We are on page 20 under the College of Engineering and Information Technology. Item A, Department of Computer Science and Engineering (pages 20 and 21), and item B on page 21, in the Department of Mechanical Engineering. The motion comes from a committee and does not need a second. Is there any discussion, please? Seeing none, all those in favor of item 4, please say "aye." Opposed, "no." The motion passes.

PROFESSOR GIURGIUTIU – Thank you. Item 5 is very short and item 6 is not very long, so I propose we read them both together in one gulp. Item 5, College of Hospitality, Retail and Sport Management, a new course. Number 6, College of Mass Communications and Information Studies: Item A, School of Journalism and Mass Communications, a change in title and description. Then a change in title, prerequisites and descriptions, and further down on page 22, a change in course number, title, prerequisite and description. Turn to page 23, please, a deletion. Item 7, by the way, is on the Errata Sheet; it's been withdrawn.

CHAIR AUGUSTINE – We are on page 22, items 5 and 6. Item 5 in the College of Hospitality, Retail And Sport Management; item 6, College of Mass Communications and Information Studies. The motion comes from a committee and doesn't need a second. Any discussion, please, of items 5 and 6 on pages 22 and part of 23? Seeing none, all those in favor of this motion, please say "aye." Opposed, "no." The motion passes.

PROFESSOR GIURGIUTIU – Thank you very much.

CHAIR AUGUSTINE – Thank you, Victor.

d. Committee on Scholastic Standards and Petitions, Carl Evans, Chair:

PROFESSOR EVANS (Religious Studies) – No report.

e. Faculty Advisory Committee, Professor Timir Datta, Chair:

PROFESSOR DATTA (Physics & Astronomy) – No report.

f. Faculty Budget Committee, Professor Davis Baird, Chair:

PROFESSOR BAIRD (Philosophy) – The Faculty Budget Committee has met twice in the last month with the primary purpose being to figure out what our purpose is. If you read the Faculty Manual, there is nothing that says what our purpose is and in light of changes in budgeting at the University, it is unclear what our purpose should be. We came up with some language which we are sending to the Faculty Advisory Committee, proposing that it be inserted into the Faculty Manual. It is brief and I will read it to you now (I am seeking comments either now or in the future):

This committee serves as a liaison between the University Administration and the University Faculty (through the Faculty Senate) on matters pertaining to the University budget, advocates the faculty perspective on matters of budget and budgetary policy, and provides a venue for discussing faculty questions and concerns about the University budget and budgeting process. To accomplish its purpose, the Faculty Budget Committee shall have input to University budget policy. The Chair of the Faculty Budget Committee and the Chair-elect shall serve as voting members on the University-level budget policy committee.

That's what we are purposing and it's now time for comments and questions. Thank you.

g. Faculty Welfare Committee, Professor Linda Allman, Chair:

PROFESSOR ALLMAN (Continuing Education) – We have established a Faculty Benefits page on the Faculty Senate page at www.sc.edu/faculty. I sent word to the other Faculty Senates of the University, and Aiken and Beaufort and the regional campuses have linked to that faculty page and I am hoping to hear from Upstate soon. So we have a nice page you can go to where we collected information about faculty benefits. There may be others and we are always looking for more, and we'll continue to add to that page. Given the University's effort to recruit a sufficient number of key faculty over the next several years, the Faculty Welfare Committee members believe the availability of benefits – such as tuition waivers for qualified dependents of faculty members, preventive healthcare, and paid parental leave – would be major factors in attracting and retaining faculty and that a commitment to preventive healthcare will ultimately represent significant savings to health providers and reduce the overall cost of healthcare and insurance. Therefore we spent the past few months looking at the benefits offered at other institutions. Also, we were approached by faculty members here who had specific concerns about some of these matters, and so we want to be sure that you understand that this committee does listen to you and when you have concerns, we try to investigate. We hope you will continue to keep bringing your concerns to us.

On April 11th we met with Jane Jameson and Jeff Cargile. They were very helpful and cooperative but they explained that many of the changes that we wanted to accomplish would have to be done through legislative mandate. We're contemplating doing a faculty survey to gather information that does not seem available from our HR office here. But regarding areas that we looked at so far and talked to HR about, such as preventive health care, we found that we have three state health plans. The State Savings Plan, Companion, and Sigma HMO pay a portion of the physical exam; however, the State Health Plan Standard (which the majority or 86.73% of faculty subscribe to), does not. We found that state regulations do not allow us to segregate faculty members from the pool of subscribers, which means that we have to include 418,000 active, retired, and covered dependents. Well, you can see where this is going. To provide a \$200 benefit for a comprehensive physical adds approximately \$83.6 million to the cost of this insurance for the state of South Carolina. But we are continuing to explore avenues for having a \$200 benefit for physicals.

As for the Parental Leave Policy, Jane Jameson confirmed what the Faculty Welfare Committee had already established: there is no Parental Leave Policy at the University beyond the provisions of the Family Medical Leave Act. However, she did point out that the tenure-track faculty do have the option to stop the tenure clock during any period of FMLA, the federal Family Medical Leave Act. They must request to do so in writing. Apparently this has been in place since 2001 but most faculty don't seem to know that it is an option. This particular policy, which is also listed on our Faculty Benefits page, is ACAF 1.31 and is called "Extension of Faculty Tenure-Track Probationary Period." Those are some of the things that we talked to Jane Jameson and Jeff Cargile about.

We will invite HR to speak annually at the fall General Faculty meeting about health issues and open enrollment and those kinds of things. Dr. Sorensen has generously agreed to allow that to happen at the fall General Faculty meeting. We also approached Jane about developing an online faculty orientation program that can be accessed by all faculty. She is very supportive of this and has asked for funding. Apparently Clemson has done this and you can go to the Clemson webpage and see their program. So I think that this is something that would be very beneficial to faculty. Finally, I spoke a number of months ago about talking to Jerry Brewer about the Strom Thurmond Wellness fees. They've come up with what they call an Early Bird Gamecock Special. They are going to bring forth a major marketing campaign that will start this May. They will be informing faculty about the special. The actual offer begins July 1st and faculty who join via the Early Bird Gamecock Special can come Monday through Friday, 6 a.m. to 1 p.m., Saturdays and Sundays, 8 a.m. to 11 p.m., and holidays. Now, that is a lot of hours. The fee is \$240.00 a year and can be paid through payroll deductions.

They are also instituting a 30-day trial for new faculty as well as faculty who are not actually members of Strom Thurmond Wellness Center, so you can try it out and see if that is what you want to do. I really wanted to thank Jerry Brewer and his staff for working so hard to come up with this deal, and for Jane Jameson and Jeff Cargile for trying to answer my many questions. We assured them that we will be back in touch with them over the next few months to try to get more information. Any questions? Thank you.

CHAIR AUGUSTINE – Thank you, Linda, to your committee for all your hard work on behalf of the faculty.

h. University Athletics Advisory Committee, Professor William Bearden, Chair:

PROFESSOR BEARDEN (Moore School of Business) – We met two times since the Senate last met. In March, Shelley Smith, Women's Soccer, came to our group, like the previous two coaches, Coach Tanner, Baseball, and Mark Berson, Men's Soccer. Coach Smith had a few points to bring to your attention. First, there are a lot of student athletes that are wonderful students that participate in sports for the love of the sport, without any anticipation for ever going pro. Second, a few well-publicized events do not reflect the behavior of the majority of the athletes that we have, whom we are very proud of.

Jason Pappas, Director of Academic Support, made a presentation about the new NCAA Academic Progress Report. Some concern was raised about the basketball team, and as I understand, that concern has been addressed.

Val Sheley, Associate Athletic Director and Senior Women's Administrator, described a series of reports as required by the UAAC committee description. For example, she summarized the 2003-2004 U.S. Department of Education document regarding the number of athletes, the number of coaches, how much is spent, what the expenses are to run the sports, as well as recruiting expenditures. Second, she also presented data about Division I graduation rates and some concern was raised about the drop in graduation rates in 2003, which improved in 2004.

During the April meeting, Mike McGee provided a brief summary of athletic team performance for the Spring 2005 semester. Issues related to missed classes and exams associated with the Penn Relays were discussed. We agreed to come back to the Faculty Senate in the fall with an overview of Athletic Department policies related to missed classes and exams.

The remainder of the second meeting focused on the Coalition on Intercollegiate Athletics document entitled "Academic Integrity in Intercollegiate Athletics." The document is on the Faculty Senate website. It is a little bit long but it is a great summary and I encourage you to look at it. Several of us will meet this summer with the Athletic Department and go through the document to identify those areas that we are already doing. The summer review will reveal what areas we are not doing and then we can take the rest of the year to try to identify policies that we might adopt for our own committee or in the Athletic Office.

I would like to publicly thank Val Sheley, Associate Athletic Director and Senior Women's Administrator. She has been to every meeting and has provided for our committee anything we needed and was always very helpful.

Any questions? Thank you very much.

4. Reports of Officers.

PRESIDENT ANDREW SORENSEN – Thank you very much, Professor Augustine. I will make this report brief because I gave a longer report at the General Faculty meeting which immediately preceded this meeting. At that meeting I thanked the University Committee on Tenure and Promotion with whom the Provost and I met this morning. That committee, I believe, plays a more pivotal role in articulating and defining operationally academic excellence than any other committee in the University by virtue of the criteria for the retention and promotion of faculty members. I am enormously grateful to Pat Nolan, the Chair of that committee, and all the members of the committee for an extremely thoughtful and thorough review process. Similarly, I am indebted to the Admissions Committee chaired by Professor Don Stowe. Don, thank you for the proposal that you presented today. I look forward to working with your committee to implement the changes you have recommended, and I am excited about the prospect for the students who will be admitted here in the fall of 2006.

The quality and quantity of applicants for admission to the University for the fall of 2005 is unprecedented in the history of the University. We have over 13,100 applicants for 3,450 openings in the freshman class. Their SAT scores and grade point averages are the highest in our history, and they have extraordinary accomplishments in a whole host of extracurricular activities. I am very grateful to our Admissions Office and all the people who are working more creatively and, quite frankly, more aggressively in marketing our University; it's paying rich dividends and, of course, that is really a selling point.

Yesterday was the last of my nine Bow Tie Bus Tours, during which I went to Greenville High School. I mentioned earlier that when I did my first Bow Tie Bus tours in the fall of 2002, I would typically visit at least one middle school or one high school on every one of the tours personally, trying to recruit students. Typically eight to ten students would show up. There were over a hundred students at Greenville High School yesterday, and they had an extraordinary interest and appeared to be a very talented group of students. At a cocktail party in Augusta hosted by an alumnus of the University, ten prospective students showed up. I hope that the bartender was monitoring who was having access to the bar. I was mingling with the wealthy alumni as well with the students. They all speak repeatedly about the friendliness, the accessibility and the availability of our faculty, so I thank you for the kind of inviting environment that you've established. Many of them have been here on sponsored visits, and have sat in your classes. They speak very highly of the environment that they encounter here.

The Dean searches – Dean Willis will report on the Nursing School, please.

DEAN PAUL WILLIS (Libraries) – We have three candidates coming for interviews. Dr. Linda Finke will be here May 2 and 3. She is with the Nursing Honors Society in Indianapolis and was formally on the faculty of Indiana University. On May 16 and 17, Dr. Peggy Hewlett from the University of Mississippi Medical Center in Jackson, Mississippi, will be here. The third visitor, whom we've yet to schedule but has agreed to

come, will be Dr. Inez Tuck from Virginia Commonwealth University. Their vitae will be up on the University web page soon. You can go to their own web pages and get quite a bit of information about them, if you do a Google search, and I will be happy to answer any questions. If you have any questions, please e-mail me at willis@sc.edu.

PRESIDENT SORENSEN – Thank you very much, Dean Willis. Dr. Pastides is with us and will report on the Social Work search.

VICE PRESIDENT HARRIS PASTIDES (Office of Research and Health Sciences) – Thank you very much. I'm delighted to report I am in the very final stages of negotiation with an individual whom I hope can be announced to be the Dean designee for our College of Social Work by the end of this week. That is my intention, and if he is as resourceful in leading the college as he is in negotiating a package, the college and the University will be very well served. Thank you very much.

PRESIDENT SORENSEN – The Provost will report on the other Dean searches, which he is very much involved in. I reported that we have had remarkably successful negotiations with the legislature. This is the first of four budget cycles in which I have been involved in which there is actually an increase in the University's budget as opposed to a decrease. After three successive years of decreases, they increased the average compensation for all faculty and staff by 4%; provided for some additional money for deferred maintenance; provided a million dollars of recurring money for hydrogen research instead of an annual basis; and a million dollars per year for nanotechnology research. Hydrogen researchers have generated \$10 million in externally funded research and nanotechnology research has generated \$24 million. I speak to the legislators in simple terms about the fact that they are getting a huge return on their investment. In short, it has been the best budget in my four years of dealing with General Assembly. I am very grateful to you for doing the superb work you do, because it helps me to represent the strength that's reflected in our faculty.

Within the next 45 days we will be seeking approval from a variety of legislative and governmental bodies for construction of five research buildings on our research campus, totaling 550,000 square feet and 2 parking garages accommodating an additional 2,400 cars. We are also building a 1000-car garage at the corner of Bull and Blossom Streets. Our students have an insatiable appetite for vehicles. There are 17,000 student vehicles on this campus, so I guess until we change Americans' driving habits, we will need to keep building more garages.

Professor Sabia asked a question about police and campus safety. Is Professor Sabia here? Rick Kelly, is our Chief Financial Officer and the person to whom the Chief of Police reports. At this moment Rick is appearing before a legislative body asking them for some money for these new buildings, so I hope you will accept my report in his absence. The Police Department has proposed that we add several officers to our force and also raise their average salaries in order to reduce their turnover rate. Mr. Kelly also reported that, year-to-date, the actual number of police reports of theft or of damages to vehicles is down from a year ago. They don't know if they are missing reports. The Police Chief has appealed to me to plead with you that if your vehicle is damaged, if there is crime that

occurs in your building, please report it, even if it's after the fact, because that gives us an idea of how prevalent crime is on our campuses. If you wish to have more detail, Mr. Kelly would be pleased to talk with you or meet with Ernie Ellis, who is the Chief of Police. Is that an appropriate response?

PROFESSOR DAN SABIA (Political Science) – Thank you very much.

PRESIDENT SORENSEN – You are welcome. That concludes my report, Mr. Chairman. Are there any questions or comments? Thank you.

PROVOST MARK BECKER – Thank you, Mr. Chairman. As reported at the General Faculty meeting, the South Carolina Honors College Dean search is proceeding forward. Four candidates have been to campus. I have a report from the search committee on those. The committee will meet this week and may or may not have another candidate to bring to campus and will be moving forward with that search expeditiously. The Music Dean search is also under way. Three candidates have been to campus and a fourth is scheduled to be here soon. The Engineering College search will be starting soon, as they complete that committee and get it charged and moving forward.

A couple of quick comments. We had a very good General Faculty meeting. This is of course the happiest day of the year when we congratulate our colleagues on their achievements and accomplishments in teaching, research and service. I just want to thank all of you and thank all your faculty colleagues for all the work that the faculty do in making this possible, and of course I hope that you, yourselves, both through your own efforts and through encouraging your colleagues, will continue to see that we nominate our outstanding colleagues for these awards in future years. It is very important to recognize the significant accomplishments of our faculty. So I thank you for what you have done and ask that you continue to move forward with getting outstanding colleagues nominated. Likewise, yesterday the Office of Scholarships and Fellowships held its annual event to recognize all of our students who have received national- level awards, scholarships and fellowships, such as Udall, Goldwater, Rotary, etc. It was pointed out there that there was a time, not that long ago, that we averaged at this University about two such awards each year and we are now up to about 22 such awards this year. Obviously that's the good work and hard work of the people in the Office of Scholarships and Fellowships, but as they recognized yesterday and I recognize as well, the faculty are an important part of that. The faculty mentor these students, and they play an important part preparing them for interviews when they go forward. So again, an extension of thanks to the faculty for their good and important work in advancing our students on the national stage.

I would like to conclude this. There was a reference in the General Faculty meeting on an item in the Faculty Manual about something that was considered on September 1. There was a comment made on September 1 that the reason the item was not voted on was because I was new to the campus that day and we needed some time to consider that, and we disposed with that matter today in an expeditious and appropriate fashion.

I would, however, mention, Mr. Chair, also on September 1 (since we brought that date up) you were chiding me about national championships. I've had somewhat of a record – I won't claim that it's a causal inference; it may, in fact, be a spurious correlation – that every institution I go to seems to win a national championship and an NCAA sport shortly thereafter. I am very pleased that the Gamecock Equestrian team has kept that streak alive. Thank you. (Clapping and laughter)

CHAIR AUGUSTINE – That has an asterisk by it, Mr. Provost. As you know, equestrian is not an officially recognized NCAA sport. I know you are close, Mr. Provost. Maybe next year. Dr. Pastides, do you have anything else for the group?

VICE PRESIDENT HARRIS PASTIDES (Office of Research and Health Sciences) – I was not planning to be here. I expected to be in Washington but I would be available for any questions, if they are any. I will certainly give a full report at the next meeting.

CHAIR AUGUSTINE – Thank you.

5. Report of Secretary.

PROFESSOR KANE – The floor is still open for nominees for the vacancy on the Faculty Grievance Committee.

CHAIR AUGUSTINE – As you recall, we had a vacancy on the Faculty Grievance Committee. Professor Peña was nominated; are there any other nominations? If not, I would ask that someone make a motion to close the nominations. Is there a second? The nominations are closed and Professor Peña is elected to that position immediately. Anything else, Professor Kane?

PROFESSOR KANE – Not at this time.

6. Unfinished Business.

CHAIR AUGUSTINE – Any unfinished business to come before the group?

7. New Business.

CHAIR AUGUSTINE – Any new business?

8. Announcements.

CHAIR AUGUSTINE – Any announcements or anything for the good of the order? Is Professor Wahl with us by any chance? If not, I have a short statement to read by Professor Graham who wanted me to acknowledge the contribution of Professor Sarah Wise. “The Faculty Senate wishes to acknowledge the outstanding contributions of Dr. Sarah Wise, who recently retired. For the past ten years Dr. Wise served as Faculty Senate Secretary and performed her duties in a very professional and diligent manner. She will be missed

and we congratulate Dr. Wise on her retirement and extend the Senate's appreciation for a job well done."

9. Adjournment.

CHAIR AUGUSTINE – The next meeting of this body will be Wednesday, June 22nd at 3:30 pm. The chair will entertain a motion to adjourn. Second? All those in favor, say "aye." Opposed, "no." The "ayes" have it. The meeting is adjourned. Thank you very much.