

REPORT: Added to Full Faculty Senate Agenda

(Proposals under consideration as of 10/26/2020)

Total proposals: 20

1. 11 - Arts and Sciences
2. 4 - Engineering & Computing
3. 2 - Hospitality, Retail, & Sport Management
4. 3 - Information & Communications

Full proposal details can be found on the Academic Program Proposal System (APPS) available at http://www.sc.edu/about/offices_and_divisions/provost/planning/academicprograms/proposals/index.php.

1) Arts and Sciences (11 Proposals)

Course	Title	College	Proposal Type	Change Description
BIOL-102	Biological Principles II	Arts and Sciences	Change Course	<p>Description:</p> <p>Introductory survey of plant and animal development, physiology, ecology, and evolution. Three lecture hours per week. Prerequisite: C or better in BIOL 101. Corequisite: BIOL 102L. CL: 2020.</p> <p>Justification:</p> <p>“Biological sciences majors have very few opportunities to take biology courses in a distributed learning, or online, format. Nontraditional biology students especially have an inequitable opportunity to take courses online and are often required to bend their schedule to accommodate classes and labs at odd hours. By moving BIOL 102 online, accessibility is enhanced for all biological sciences students (and non-majors) and there’s more opportunities for the college and department to offer this course, collecting funds for the budget. In previous semesters, this course has reached maximum capacity with numerous students missing the opportunity to take the course. By moving the class online, we’ll be able to accommodate more students and make it more accessible to all students. This course is also built around an Open Educational Resource, again helping to provide more equity to our student population in biological sciences and beyond.</p> <p>In addition, the Department of Biological Sciences has recently undergone some curriculum modifications that allows our students to complete the introductory Biology sequence courses (BIOL 101 and BIOL 102) in either order. As a result, we are proposing to remove the BIOL 101 pre-requisite requirement from the BIOL 102 course.”</p>
	<p>Cross-Listing: No Cross-listings have been entered</p> <p>Pre/Co-Requisites:</p> <p>Current: Prerequisite: C or better in BIOL 101. Corequisite: BIOL 102L.</p> <p>Proposed: Corequisite: BIOL 102L</p>			

				<p>Biological sciences majors have very few opportunities to take biology courses in a distributed learning, or online, format. Nontraditional biology students especially have an inequitable opportunity to take courses online and are often required to bend their schedule to accommodate classes and labs at odd hours. By moving BIOL 102 online, accessibility is enhanced for all biological sciences students (and non-majors) and there's more opportunities for the college and department to offer this course, collecting funds for the budget. In previous semesters, this course has reached maximum capacity with numerous students missing the opportunity to take the course. By moving the class online, we'll be able to accommodate more students and make it more accessible to all students. This course is also built around an Open Educational Resource, again helping to provide more equity to our student population in biological sciences and beyond.</p>
<p>BIOL-102L</p>	<p>Biological Principles II Lab</p>	<p>Arts and Sciences</p>	<p>Change Course</p>	<p>Description:</p> <p>Experimental examination of structure and function of plant and animal systems, biodiversity, ecology. BIOL 101, 102, 101L and 102L must be completed prior to enrolling in 300-level or above Biology courses. Prerequisite: C or better in BIOL 101 and BIOL 101L; recommended concurrent with BIOL 102. CL: 2020.</p> <p>Justification:</p> <p>Biological sciences majors have very few opportunities to take biology laboratories in a distributed learning, or online, format. Nontraditional biology students especially have an inequitable opportunity to take courses online and are often required to bend their schedule to accommodate labs at odd hours. By moving BIOL 102 Lab online, accessibility is enhanced for all biological sciences students (and non-majors) and there's more opportunities for the college and department to offer this course, collecting funds for the budget. In previous semesters, this course has reached maximum capacity with numerous students missing the opportunity to take the course. By moving the class online, we'll be able to accommodate more students and make it more accessible to all students. We'll also be able to free up physical laboratory space, allowing for more flexible scheduling of other courses and laboratories.</p>
<p>CHEM-Major / Degree Program</p>	<p>Biochemistry and Molecular Biology, BS</p>	<p>Arts and Sciences</p>	<p>Change Program</p>	<p>Justification:</p> <p>Justification for adding CHEM 141 and 142 with a note indicating CHEM 111/111L and CHEM 112/112L or transfer equivalents as also accepted allows Chemistry to teach CHEM and BMB majors separately while focusing on material they need in upper level courses without forcing that material on other majors that may not have the math requirements to be successful. We have attempted for the past two years to teach a majors only section/course of CHEM 112/112L. This has been very successful in getting our majors the information necessary to be successful in upper level CHEM courses. We would prefer that our majors have MATH 141 as a pre-requisite prior to taking freshman chemistry in order to be</p>

				<p>prepared for the material to come. CHEM 141 already has the pre-requisite of MATH 141 (we cannot add a pre-requisite to CHEM 112 for our majors only as the other majors do not all take MATH 141 or need the extra material we would like our majors to have.) In addition the note allows transfer students from within the University or from outside the university to use CHEM 111/111L and CHEM 112/112L or their equivalents when joining the program.</p> <p>Notes added for Minor and Electives to remind students that a minor is not required for the BMB major but if selected it must meet the CAS requirements. For electives, these are only required to meet the 128 credits if needed.</p>
<p>CHEM-Major / Degree Program</p>	<p>Biochemistry and Molecular Biology, BS</p>	<p>Arts and Sciences</p>	<p>Change Program</p>	<p>Justification:</p> <p>Justification for adding CHEM 141 and 142 with (CHEM 111/111L and CHEM 112/112L) as also accepted allows Chemistry to teach CHEM and BMB majors separately while focusing on material they need in upper level courses without forcing that material on other majors that may not have the math requirements to be successful. IN addition this allows transfer students from within the University or from outside the university to use CHEM 111/111L and CHEM 112/112L or their equivalents when joining the program.</p> <p>Justification for the removal of the 4th standard under Retention, Progression, and Transfer Students (4. To be admitted to the biochemistry and molecular biology major, a student must have earned at least 30 semester hours with a minimum 3.25 grade point average on a 4.00 scale. The 30 semester hours must include CHEM 111, CHEM 112, BIOL 101, BIOL 102, and MATH 141, each passed with a grade of C or higher). After 7 years of freshman and transfer students declaring the Biochemistry and Molecular Biology Major, we have noticed that the requirements of a 3.25 GPA and specific courses prior to declaring the major is unnecessary; the students that declare the major are motivated and if they do not meet the 3.25 GPA they are still able to move successfully through the degree. We do not want to discourage students from choosing a major that will prepare them and help them reach their goals.</p>

ENVR-202	Envr Science & Policy II	Arts and Sciences	Change Course	<p>Description:</p> <p>Continuing interdisciplinary and multidisciplinary exploration of relations between environment and society for majors in the Environment and Sustainability Program. Case studies raise issues, challenges, and strategies to achieving sustainability. Sophomore standing. Prerequisite: ENVR 201. FS: 2/1/2017. CL: 2020.</p> <p>Justification:</p> <p>The courses ENVR 201 and 202 are considered as a sequence, however, ENVR 202 students can be successful in the class without ENVR 201 and it would allow new major students to begin the required course if they changed majors or entered the university beginning with the Spring Semester. The course is taught only in the Spring semester and the instructor agrees that the prior pre-requisite of ENVR 201 is not necessary and the current pre-req often delays students progressing in the degree by up to one year.</p>
<p>Cross-Listing: No Cross-listings have been entered</p> <p>Pre/Co-Requisites:</p> <p>Current: Sophomore standing. Prerequisite: ENVR 201.</p> <p>Proposed: No change in Pre/Coreqs.</p>				
HIST-388	Kabbalah	Arts and Sciences	New Course	<p>Description:</p> <p>Historical investigation of kabbalah, a philosophical system and mystical current common to Judaism, Islam and Christianity, from the medieval period to the present; focus on its formative role in early modern Western cosmology and science, and its ecological implications today.</p> <p>Justification:</p> <p>The addition of this course will add value to the program and students' learning because Kabbalah has become an integral part of the university's History department, Jewish Studies program, and Religious Studies department. This reflects the changing strengths of USC's faculty: unusually, we now boast three leading scholars of this subject, each of whom could teach this class. As such, it will add breadth and depth to the curriculum, while also being unique among the few courses on the subject offered in North American and European universities. The course also reflects increased interest among researchers generally and among USC's student body specifically in Kabbalah as an integral component of Western intellectual and cultural history.</p>
<p>Cross-Listing:</p> <p>Cross-listed course 1</p> <p>Designator: RELG Course Number: 388</p> <p>Cross-listed course 2</p> <p>Designator: JSTU Course Number: 388</p> <p>Pre/Co-Requisites:</p> <p>Current: No Pre/Co-requisites entered</p> <p>Proposed: No change in Pre/Coreqs.</p>				
JSTU-388	Kabbalah	Arts and Sciences	New Course	<p>Description:</p> <p>Historical investigation of kabbalah, a philosophical system and mystical current common to Judaism, Islam, and Christianity, from the medieval period to the present; focus on its formative role in early modern Western cosmology and science, and its ecological implications today.</p> <p>Justification:</p>
<p>Cross-Listing:</p> <p>Cross-listed course 1</p> <p>Designator: HIST Course Number: 388</p> <p>Cross-listed course 2</p> <p>Designator: RELG Course Number: 388</p>				

	<p>Pre/Co-Requisites: Current: No Pre/Co-requisites entered Proposed: No change in Pre/Coreqs.</p>			<p>The addition of this course will add value to the program and students' learning because Kabbalah has become an integral part of the university's History department, Jewish Studies program, and Religious Studies department. This reflects the changing strengths of USC's faculty: unusually, we now boast three leading scholars of this subject, each of whom could teach this class. As such, it will add breadth and depth to the curriculum, while also being unique among the few courses on the subject offered in North American and European universities. The course also reflects increased interest among researchers generally and among USC's student body specifically in Kabbalah as an integral component of Western intellectual and cultural history.</p>
<p>MSCI-552</p>	<p>Population Genetics</p>	<p>Arts and Sciences</p>	<p>Change Course</p>	<p>Description: An introduction to the principles of population genetics, with emphasis on the origin, maintenance, and significance of genetic variation in natural populations. Prerequisite: BIOL 301, MSCI 311, and BIOL 303. CL: 2020. Justification: This proposal seeks to change the prerequisite information on MSCI 552 (cross-listed with BIOL 552). Additionally, an edit to the course description is needed to remove the prerequisite language.</p>
<p>RELG-388</p>	<p>Kabbalah</p>	<p>Arts and Sciences</p>	<p>New Course</p>	<p>Description: Historical investigation of kabbalah, a philosophical system and mystical current common to Judaism, Islam and Christianity, from the medieval period to the present; focus on its formative role in early modern Western cosmology and science, and its ecological implications today. Justification: What is kabbalah? Most literally, it is a Hebrew word meaning "tradition." Yet this tradition was one shared and shaped by Jews, Muslims and Christians alike, who sought to look forward by looking back. It was no mere conservative form of Religion, as the term might imply to us moderns, but also cutting-edge Science. As such, kabbalah inspired some of the most celebrated thinkers of the premodern West—including the heroes of the Renaissance and the so-called Scientific Revolution—to read the world as a second, mathematical scripture. We will explore this peculiarly Western cosmology, and the ways in which it has shaped, and might reshape, our relation to the natural world.</p>
<p>SOCY-220</p>	<p>Elem Stats for Sociologists</p>	<p>Arts and Sciences</p>	<p>Change Course</p>	<p>Description: An introduction to concepts and application of quantitative methods, including descriptive and inferential statistics. Emphasis</p>
	<p>Cross-Listing: No Cross-listings have</p>			

	<p>been entered</p> <p>Pre/Co-Requisites: Current: No Pre/Co-requisites entered</p> <p>Proposed: No change in Pre/Coreqs.</p>	<p>on analysis of empirical sociological data. FS: 11/07/2018.</p> <p>Justification: Changing course number so it is sequenced with two other courses meant to be taken as a sequence.</p>			
<p>SOCY-303</p>	<table border="1"> <tr> <td>Sociological Research Methods</td> <td>Arts and Sciences</td> <td>Change Course</td> </tr> </table> <p>Cross-Listing: No Cross-listings have been entered</p> <p>Pre/Co-Requisites: Current: No Pre/Co-requisites entered</p> <p>Proposed: No change in Pre/Coreqs.</p>	Sociological Research Methods	Arts and Sciences	Change Course	<p>Description: Qualitative and quantitative methods of sociological research. FS: 06/03/2020. CL: 2020.</p> <p>Justification: Changing course number so that it is in sequence with two other courses meant to be taken in a certain order.</p>
Sociological Research Methods	Arts and Sciences	Change Course			

2) Engineering & Computing (4 Proposals)

Course	Title	College	Proposal Type	Change Description
CSCE-210	Computer Hardware Foundations	Engineering & Computing	Change Course	<p>Description: Number representation, data formats, CPU and memory organization, assembly language, I/O and peripherals, computer networks. Prerequisite: CSCE 145, CSCE 204, CSCE 205, CSCE 206, or CSCE 207. CL: 2020.</p> <p>Justification: CSCE 210 and CSCE 212 have a lot of overlapping content. A student should not receive credit for both, only for one. We are adding a not to that effect.</p> <p>Under our new Computer Science minor it would be possible for a student to use both CSCE 210 and CSCE 212 for their minor. We are adding this note to both courses in order to prevent that situation.</p>
	<p>Cross-Listing: No Cross-listings have been entered</p> <p>Pre/Co-Requisites: Current: Prerequisites: CSCE 145, 204, 205, 206, or 207</p> <p>Proposed: Prerequisite: D or better in CSCE 145, CSCE 204, CSCE 205, CSCE 206, or CSCE 207.</p>			
CSCE-212	Intro to Computer Architecture	Engineering & Computing	Change Course	<p>Description: Computer architecture, components. and organization; memory addressing; Input/Output; instruction sets; interrupts; assembly-language programming. Prerequisite: CSCE 211 and either CSCE 145 or CSCE 206. CL: 2020.</p> <p>Justification: CSCE 210 and CSCE 212 have a lot of overlapping content. A student should not receive credit for both, only for one. We are</p>
	<p>Cross-Listing: No Cross-listings have been entered</p> <p>Pre/Co-Requisites: Current: Prerequisites: CSCE 211 and either 145 or 206</p>			

	Proposed: Prerequisites: D or better in CSCE 211 and D or better in either 145 or 206			adding a not to that effect. Under our new Computer Science minor it would be possible for a student to use both CSCE 210 and CSCE 212 for their minor. We are adding this note to both courses in order to prevent that situation.
ITEC-301	Prof Internship Seminar	Engineering & Computing	Change Course	<p>Description:</p> <p>Preparation for professional internship. Prerequisite: C or better in both ITEC 242 and ITEC 370. FS: 12/04/2019. CL: 2020.</p> <p>Justification:</p> <p>We are just requesting to get INDEV approval to offer this course on line. We are trying to get all our courses approved so that we can offer our program as a 100% online program.</p>
<p>Cross-Listing: No Cross-listings have been entered</p> <p>Pre/Co-Requisites: Current: Pre-requisite: C or better in both ITEC 264 and ITEC 265</p> <p>Proposed: No change in Pre/Coreqs.</p>				
ITEC-495	Professional Internship	Engineering & Computing	Change Course	<p>Description:</p> <p>Internship coordinated by a faculty member and supervised by an approved business supervisor. Contract approved by instructor, advisor, and department head is required for undergraduate students. Prerequisite: C or better in ITEC 301. FS: 10/03/2018. CL: 2020.</p> <p>Justification:</p> <p>We want to enable to make our program a 100% online program, and to do that we need all required courses to be approved for online delivery.</p>
<p>Cross-Listing: No Cross-listings have been entered</p> <p>Pre/Co-Requisites: Current: prerequisite: C or better in ITEC 301</p> <p>Proposed: No change in Pre/Coreqs.</p>				

3) Hospitality, Retail, & Sport Management (2 Proposals)

Course	Title	College	Proposal Type	Change Description
HRTM-518	Hosp Human Cap and Talent Mngt	Hospitality, Retail, & Sport Management	Change Course	<p>Description:</p> <p>Effective methods for conducting, costing, and evaluating training and development procedures for hospitality supervisors and managers.</p> <p>Justification:</p> <p>The new Course Description better describes the course.</p>
<p>Cross-Listing: No Cross-listings have been entered</p> <p>Pre/Co-Requisites: Current: No Pre/Co-requisites entered</p> <p>Proposed: No change in</p>				

	Pre/Coreqs.			
RFMR-Major / Degree Program	Retailing, B.S.	Hospitality, Retail, & Sport Management	Change Program	Justification: The Department of Retailing proposes to increase GPA requirement for transfer students from 2.25 to 2.50. This decision is made by the department to maintain and enhance the quality of transfer students entering the program.

4) Information & Communications (3 Proposals)

Course	Title	College	Proposal Type	Change Description
JOUR-345	Gender Sexuality Sports Media	Information & Communications	New Course	Description: How the sports media culture helps create and maintain, as well as challenge, inequalities based on gender and sexual identity. Students will learn how gender and sexuality are constructed through sports media and how they intersect with race, class, able-bodiedness and nationality. Justification: With little exception, the world of sport is divided along the lines of biological, binary definitions of gender and sexuality. However, as this class explores, sport, gender and sexual identity are all, to a large extent, performances. In fact, sport and identity are performed in and through the commercial media industries, which shape the normative boundaries of what it means to “female” or “male,” “feminine” or “masculine,” “gay” or “straight.” In this course, we will focus on the ways in which sports media culture helps create, maintain and challenge inequalities based on gender and sexual identity. Students will learn how gender and sexuality are constructed through sports media, and how these identities intersect with race, class, able-bodiedness and nationality. Students will learn to identify inequalities in sports media production and representation and will design activist-centered projects to address these issues. This course is a key component of the new Sports Media initiative in the School of Journalism and Mass Communications.
	Cross-Listing: No Cross-listings have been entered Pre/Co-Requisites: Current: No Pre/Co-requisites entered Proposed: No change in Pre/Coreqs.			
JOUR-455	Special Topics	Information & Communications	New Course	Description: Introduction to issues surrounding the history, theory, skills and techniques of developing and niche visual communications technologies, topics, skills and concepts. Topics may change from term to term. May be repeated for credit with different topics. Justification: As part of the curricula for each major, a number of electives are
	Cross-Listing: No Cross-listings have been entered Pre/Co-Requisites: Current: No Pre/Co-requisites entered			

	<p>Proposed: No change in Pre/Coreqs.</p>			<p>required. Special Topics courses are a way for students to acquire these electives and learn about specialty areas in courses taught by instructors with a particular expertise.</p>
<p>SLIS-560</p>	<p>Information Visualization</p>	<p>Information & Communications</p>	<p>New Course</p>	<p>Description:</p> <p>Foster theoretical insights about information visualization. Prepare small and large-scale datasets for visual representations. Project-based and students will map real datasets and understand the methods to interpret the visualizations.</p> <p>Justification:</p> <p>Nowadays, utilizing and making sense of data is an integral part of any profession. Hence, the ability to visualize information is a hot area that students across different disciplines need to develop their knowledge and skills. To create valuable, meaningful and innovative visualizations students need to have a solid understating of human and technological sides of mapping information. In other words, machines and human brains together can provide solutions to make better insights into information. The skills learned in this class are increasingly important as Information Science students enter careers dealing with large datasets.</p>
<p>Cross-Listing: No Cross-listings have been entered</p> <p>Pre/Co-Requisites:</p> <p>Current: No Pre/Co-requisites entered</p> <p>Proposed: No change in Pre/Coreqs.</p>				