

COMMITTEE ON INSTRUCTIONAL DEVELOPMENT

ANNUAL REPORT 2003-2004

Committee Members

Elected:

Richard Clodfelter	Retailing	2004
Cliff Fuhrman	Pharmacy	2004
Robert Skinder	University Libraries	2004
Robert G. Best	Medicine	2005
Manton Matthews	Computer Sc. & Engr.	2005
Erica Tobolski	Theatre & Dance	2005
Kate Boyd	University Libraries	2006
Abdul Ghaffar	Medicine	2006
Rose Marshall	University Libraries	2006

Appointed:

Ernest Wiggins	Journalism	2004
Stephen McNeill	Engineering	2004
Andrew Shifflett	English	2004
Vance Komegay	Mass Communication	2005
Wally Peters	Engineering	2005

Ex-Officio

Donald J. Greiner	Office of Provost
Steve Adams	DEIS

The Committee was met with some bad news before the start of the academic year. Due to budget pressures the Provost removed the budget for the Provost's Instructional Development Grants and for the Faculty Teaching Seminars. While this was severe the subcommittee on Teaching Seminars was able to persevere and organize and fund some excellent seminars.

Faculty Teaching Seminars

Robert Best (chair), Steve Adams, Abdhul Ghaffar, Rose Marshall and Erica Tobolski served on this subcommittee. Topics and speakers were as follows:

November 2003: The seminar "Classroom Performance System" was sponsored by McGraw-Hill Higher Education. This was a recurring 30-45 minute demonstration from 11:30-2:30 with lunch provided. The seminar was well attended (~75) with faculty rotating through the presentations.

March 2004: The seminar "Interdisciplinarity" was presented by Davis Baird, Chair of the Department of Philosophy and Cathy Murphy from the Department of Chemistry.

This was a discussion-format presentation that focused on the challenges and rewards of cross-disciplinary and interdisciplinary teaching in the classroom. This was held in 107 Osborne with approximately 25 attendees.

A third seminar originally scheduled for late in the spring semester was reschedule for Fall 2004. This will be a presentation by Ronald Prier, MD on the use of video clips in classroom PowerPoint presentations. Dr. Prier is the Acting Deputy Director for the Department of Mental Health, and has made extensive use of video presentations in clinical instruction.

Teaching Development Grants

Richard Clodfelter (chair), Bob Skinder, and Steve McNeill were originally the subcommittee members. As funding was withdrawn, additional members were not appointed and the subcommittee obviously never met.

Michael J. Mungo Undergraduate Teaching Awards

Erica Tobolski (chair), Wally Peters, Andrew Shifflett, Robert F. Skinder, Van Kornegay, and student members Stacey Ivol and Amanda Reyelt served on this very important subcommittee. Eighteen nominations were received by the deadline December 12, 2003. After reviewing the materials the subcommittee met on March 2 and again on March 15 to select the nine finalists. On March 22 and March 24 interviews were scheduled with the finalists on March 22 and 24. Awards were made to the following:

Micheal Meadows (Civil & Environmental Engineering),
Rekha Patel (Biological Sciences),
David Rocheleau (Mechanical Engineering),
Patrick Scott (English/University Libraries) and
Terry Smith (Theatre and Dance).

Michael J. Mungo Graduate Teaching Awards

Stephen McNeill (chair), Robert Best, Ernie Wiggins, Cliff Fuhrman, and Ted Richardson (graduate student) served on this subcommittee.

There were 27 nominations and after reviewing the materials the subcommittee met on March 18 to select the eight finalists. These finalists were interviewed on March 24, 25 and April 1. After these interviews the following awards were selected:

Michael Amiridis (Chemical Engineering)
Chaden Djalali (Physics and Astronomy)
Victor Giurgiutiu (Mechanical Engineering)

Web Page/Teaching Center

Bob Skinder (chair), Kate Boyd, and Stephen McNeill served on the subcommittee. Bob Skinder contacted by Susan Bridwell who was very excited and who told me that Bill Hogue had some money that he would be using to develop these centers. Bob located an excellent website <<http://cte.rockhurst.edu/othercenters/>> that listed all of the Teaching/Learning Centers. The Teaching Center aspects to the web page were discussed along with the future involvement of the Faculty Committee on Instructional Development.