

Adopted as amended.

May 1, 1985

ATTACHMENT 3.

REPORT OF
CURRICULA AND COURSES COMMITTEE
AND
FACULTY ADVISORY COMMITTEE

The Faculty Advisory Committee and the Committee on Curricula and Courses present the following resolution for consideration by the Faculty Senate at its meeting on May 1, 1985.

Whereas, there have been expressions of concern with regard to the extent of faculty participation in the development of new academic programs, and

Whereas, the Board of Trustees has delegated to the faculty legislative powers in certain matters, including "requirements for and the granting of degrees earned in course, the curriculum, and instruction." (Faculty Manual, page 13.); and

Whereas the extent of faculty participation in curricular matters has not been sufficiently defined;

Now, therefore, be it resolved that the Faculty Senate reasserts the legislative power of the faculty in curricular matters to include the titles and curricula of all degrees, certificates, diplomas, etc. as well as all prescribed curricula leading to the BAIS or BSIS degree;

Be it further resolved that the Committee on Curricula and Courses use its review function to examine and monitor the uses of the BAIS and BSIS degree as well as all certificate programs outside the purview of the graduate faculty.

Finally, be it resolved that for the purpose of clarification the description of the Committee on Curricula and Courses in the Faculty Manual (page 17) be modified as follows:

in "This Committee shall consider and recommend to the faculty action on all requests for new or revised curricula leading to any formal recognition other than graduate degrees or first professional degrees in Law and Medicine. The Committee shall also consider and recommend to the faculty action on all requests for the institution, modification, or deletion of courses and of any prescribed programs of study which do not fall within the purview of the graduate faculty. The Committee shall review the various curricula of the University with special attention to duplication or obsolescence of courses."