

REPORT: Added to Full Faculty Senate Agenda

(Proposals under consideration as of 2/27/2019)

Total proposals: 8

1. 3 - Arts and Sciences
2. 1 - Business
3. 1 - Education
4. 1 - Engineering & Computing
5. 1 - Information & Communications
6. 1 - Public Health

Full proposal details can be found on the Academic Program Proposal System (APPS) available at http://www.sc.edu/about/offices_and_divisions/provost/planning/academicprograms/proposals/index.php.

1) Arts and Sciences (3 Proposals)

Course	Title	College	Proposal Type	Change Description
ANTH-317	American Indian Nations	Arts and Sciences	Change Course (CCORE)	<p>Description:</p> <p>Introduction to contemporary American Indian nations through exploration of ethnographic research on economic, political, legal, and cultural issues facing Indian Country. FS: 10/02/2013</p> <p>Justification:</p> <p>This course has being reconstructed for Core inclusion and now suits a 200 level designation. The revised title and course description also reflect these myriad changes.</p>
	<p>Cross-Listing: No Cross-listings have been entered</p> <p>Pre/Co-Requisites:</p> <p>Current: No Pre/Co-requisites entered</p> <p>Proposed: No change in Pre/Coreqs.</p>			
ART-Major/Degree Program	Art Studio, BFA	Arts and Sciences	Change Program	<p>Justification:</p> <p>Update program format in Bulletin to reflect revisions to ACAF 2.00. This does not include changing course requirements, but moving them into approved program components. If revision is needed, please contact Jenn Tilford 7-1685 before returning to proponent.</p>
LING-242	Language and Humor	Arts and Sciences	New Course	<p>Description:</p> <p>Explores language and humor, looking at (i) the linguistic structure and psychology of humor, (ii) changing societal standards for humor, (iii) racial, ethnic, religious, and gender-based humor, and (iv) socio-political questions surrounding the use of these.</p>
	<p>Cross-Listing: No Cross-listings have been entered</p>			

<p>Pre/Co-Requisites:</p> <p>Current: No Pre/Co-requisites entered</p> <p>Proposed: No change in Pre/Coreqs.</p>	<p>Justification:</p> <p>This course will explore current perspectives on humor in the contexts of (i) the linguistic structure and psychology of humor, (ii) changing societal standards for humor, (iii) racial, ethnic, religious, and gender-based humor, and (iv) socio-political questions surrounding the use of these. Situating racial, ethnic, religious, and gender humor in a present-day milieu of heightened sensitivities, it will explore the boundaries between identity and offense. This course will compare and contrast different categories of humor, as well as explore the tensions between sincere characterization and offensive caricature in the realm of humor discourse.</p> <p>Using linguistic humor as a lens through which to view interactions within and between social groups, the course will illuminate the relationship between language and humor, and show how humor can facilitate or impede civil discourse. The course will enable students to calculate the ways in which humor serves to articulate values, attitudes, opinions and concerns, and help them to understand the limits of ethnic, racial, and religious humor (i.e. when humor become offensive). It will further explain issues surrounding entitlements to use humor in various ways and in different venues (i.e. who is entitled to use/hear humor of a particular type and in what contexts), and will help them to analyze the mediums through which humor finds expression (i.e. print vs. oral delivery and printed word vs. illustration).</p> <p>This course will require no previous introduction to its content, and will be accessible to students with little or no linguistic training. The course will be of particular interest to students majoring in anthropology, education, foreign language, history, business, global studies, journalism, pre-law, political science, sociology, amongst others.</p>
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2) Business (1 Proposal)

Course	Title	College	Proposal Type	Change Description
IBUS-401	Intl Financial Management	Business	Change Course	<p>Description:</p> <p>The financial management of a multinational business enterprise.</p> <p>Justification:</p> <p>The professor will work with a Center for Teaching Excellence instructional designer to ensure course components are ADA compliant. This course is of high interest to students as a general elective. The department is currently unable to teach enough face-to-face sections to meet the course demand, especially in the summer time. Providing the course online will allow the department to offer larger sections,</p>
<p>Cross-Listing: No Cross-listings have been entered</p> <p>Pre/Co-Requisites:</p> <p>Current: Prerequisites: ECON 222 and FINA 363</p>				

Proposed: No change in Pre/Coreqs.

not be bound by physical classroom space, and allow more students to complete the course. The course materials incorporate basic accessibility features, provide for appropriate learning activities and allow for appropriate interaction.

3) Education (1 Proposal)

Course	Title	College	Proposal Type	Change Description
EDCE-520	Wellness and Mental Health	Education	New Course	<p>Description:</p> <p>An overview of the characteristics of optimal holistic wellness and human functioning. Practical application of theoretically and empirically supported wellness models and interventions to enhance social, emotional, mental, physical, and spiritual well-being.</p> <p>Justification:</p> <p>The global perspective on health includes a strong emphasis on holistic wellness. For instance, the World Health Organization (WHO) provided the following definition of health, “Health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity.” (WHO, 1948). Additionally, in the United States there is a current trend towards integrated primary care in which mental and behavioral health concerns are addressed within the primary health care setting (Vogel, Malcore, Illes, & Kirkpatrick, 2014). As health care trends continue to move toward holistic and integrated care models, it is important for counselors to have an understanding of holistic wellness and to be able to communicate with other professional healthcare providers involved in their clients’ care.</p>
<p>Cross-Listing: No Cross-listings have been entered</p> <p>Pre/Co-Requisites: Current: No Pre/Co-requisites entered Proposed: No change in Pre/Coreqs.</p>				

4) Engineering & Computing (1 Proposal)

Course	Title	College	Proposal Type	Change Description
BMEN-548	Cardiovascular System for Engr	Engineering & Computing	New Course	<p>Description:</p> <p>Survey of cardiovascular development, anatomy, physiology and pathology. Recent advances in our understanding of the basic mechanisms of congenital cardiovascular defects and cardiovascular disease. Engineering principles, detection and treatment of cardiovascular defects.</p> <p>Justification:</p> <p>This course has been offered as an experimental elective, under the BMEN 589 designator, for three offerings. During that time, the</p>
<p>Cross-Listing: No Cross-listings have been entered</p> <p>Pre/Co-Requisites: Current: Pre-requisites: BMEN 240 or BIOL 302</p>				

Proposed: No change in Pre/Coreqs.	course content has been solidified and strong enrollments have indicated the utility of the course for biomedical engineering majors. Thus, we wish to convert the course to a permanent offering to be listed within the bulletin and offered on a regular basis.
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5) Information & Communications (1 Proposal)

Course	Title	College	Proposal Type	Change Description
JOUR-533	Public Relations Management	Information & Communications	Change Course	<p>Description:</p> <p>Researching, programming, staff, budgeting, and planning public-relations programs by business, government, or consulting firms.</p> <p>Justification:</p> <p>This course is a required course for all undergraduate public relations majors and is of high interest to other undergraduate and graduate students as an elective. The department is currently unable to offer enough face-to-face sections every semester to meet course demand. Providing the course online will allow the department to offer larger sections and to allow more students to complete the course. The course materials incorporate accessibility features and provide appropriate learning activities that promote active learning. The professor will work with a CTE instructional designer to ensure course components are ADA compliant.</p>
<p>Cross-Listing: No Cross-listings have been entered</p> <p>Pre/Co-Requisites:</p> <p>Current: Prerequisites: JOUR 201, 436, and senior standing or permission of instructor</p> <p>Proposed: No change in Pre/Coreqs.</p>				

6) Public Health (1 Proposal)

Course	Title	College	Proposal Type	Change Description
EPID-394	Special Topics in Epidemiology	Public Health	New Course	<p>Description:</p> <p>Novel and emerging themes in epidemiology. Content varies by instructor and title. May be repeated for a total of 9 credit hours.</p> <p>Justification:</p> <p>This is a new permanent special topics course specifically for undergraduate (UG) students. Special topics courses allow faculty to offer a temporary course on a trial basis and will also work well for Study Abroad courses that may change with each offering. As a special topics course, EPID 394 will allow all Epidemiology faculty (with and without graduate faculty status) to offer a new but temporary course that would also count as a cognate course in the UG</p>
<p>Cross-Listing: No Cross-listings have been entered</p> <p>Pre/Co-Requisites:</p> <p>Current: No Pre/Co-requisites entered</p> <p>Proposed: No change in Pre/Coreqs.</p>				

		<p>Public Health curriculum. Special topics courses require department and school level approval each semester the course is offered, and the same course can only be offered a maximum of 3 times. The faculty member would still have the option to make the course permanent.</p>
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