

# REPORT: Added to Full Faculty Senate Agenda

## (Proposals under consideration as of 10/30/2018)

### Total proposals: 120

1. 67 - Arts and Sciences
2. 11 - Business
3. 5 - Education
4. 15 - Engineering & Computing
5. 6 - Hospitality, Retail, & Sport Management
6. 1 - Information & Communications
7. 3 - Music
8. 9 - Public Health
9. 3 - Social Work

Full proposal details can be found on the Academic Program Proposal System (APPS) available at [http://www.sc.edu/about/offices\\_and\\_divisions/provost/planning/academicprograms/proposals/index.php](http://www.sc.edu/about/offices_and_divisions/provost/planning/academicprograms/proposals/index.php).

### 1) Arts and Sciences (67 Proposals)

Course	Title	College	Proposal Type	Change Description
<a href="#">ANTH-231</a>	African-American Cultures	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>An examination of African-American cultures FS: 10/5/2016</p> <p><b>Justification:</b></p> <p>Anthropology has rchanged African-American Cultures (ANTH 303) to ANTH 231 and this proposal brings the cross-list in line.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> No Pre/Co-requisites entered</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">ANTH-381</a>	Gender and Globalization	Arts and Sciences	Change Course (CCORE)	<p><b>Description:</b></p> <p>Examines the dialectic between globalization and the social construction of gender. Topics include the global assembly line, transnational markets for domestic labor and sex workers, and global feminist alliances. Cross-listed Course: WGST 381</p> <p><b>Justification:</b></p> <p>This course already exists as a cross-listed course for Anthropology and Women's and Gender Studies. As it is an upper division course that enables students to apply the methods of political economy and integrate their understanding in open-ended essay exams, we feel that this would be an important course to include as fulfilling the "integrative course" requirement for <b>anthropology</b> majors and expands the short list of potential cultural anthropology courses that qualify.</p>
	<p><b>Cross-Listing:</b></p> <p><b>Cross-listed course 1</b></p> <p>Designator: WGST</p> <p>Course Number: 381</p> <hr style="border-top: 1px dashed black;"/> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: WGST 111 or 112 or ANTH 102</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			

<a href="#">ANTH-515</a>	Trad & Transform in Islam Cult	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Islam as a dynamic cultural tradition: emphasis on the tension between Islamization and the larger Islamic tradition. Cross-listed Course: RELG 515</p> <p><b>Justification:</b></p> <p>Mistake in cross-listed courses in bulletin</p>
<p><b>Cross-Listing:</b>  <b>Cross-listed course 1</b></p> <p>Designator: RELG                  Course Number: 515</p> <hr/> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> No Pre/Co-requisites entered  <b>Proposed:</b> No change in Pre/Coreqs.</p>				
<a href="#">ANTH-551</a>	Med Anth: Fieldwork	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Application of observation techniques, field notes, informant interviewing, and secondary data analysis to interpreting differential perceptions of health problem solving in the community and clinic. Cross-listed Course: HPRE 551</p> <p><b>Justification:</b></p> <p>ANTH 551 is currently cross-listed with a course that does not exist and we are updating to ensure that the cross-lists match</p>
<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> No Pre/Co-requisites entered  <b>Proposed:</b> No change in Pre/Coreqs.</p>				
<a href="#">ARAB-201</a>	Intermediate Arabic	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Continuation of reading, writing, and speaking Arabic.</p> <p><b>Justification:</b></p> <p>In the present bulletin, there is no distinction in the naming of ARAB 201 and 202- they're both named "Intermediate Arabic." This change would simply designate them as part I and part II in their name as well.</p>
<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> Prerequisites: ARAB 122 or consent of instructor  <b>Proposed:</b> No change in Pre/Coreqs.</p>				
<a href="#">ARAB-202</a>	Intermediate Arabic	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Increased emphasis on reading and writing skills in Arabic.</p> <p><b>Justification:</b></p> <p>In the present bulletin, there is no distinction in the naming of ARAB 201 and 202- they are both "Intermediate Arabic." This change would distinguish them in name and mark them as Intermediate Arabic I &amp; II.</p>
<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> Prerequisites: ARAB 201 or consent of instructor  <b>Proposed:</b> No change in Pre/Coreqs.</p>				
<a href="#">ARAB-301</a>	Advanced Arabic Language I	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>This course builds on grammar and vocabulary by reading and listening to authentic Arabic materials. By semester's end, the student will be able to write in detail and comprehend and use advanced vocabulary grammar and syntax in all forms of expression.</p> <p><b>Justification:</b></p>
<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> Prerequisites: Successful completion of Arabic 202 or equivalent</p>				

	<b>Proposed:</b> No change in Pre/Coreqs.			The new course title ("Advanced Intermediate Arabic I") more accurately represent student levels.
<a href="#">ARAB-312</a>	Topics in Colloquial Arabic	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Continued instruction in colloquial (spoken) Arabic with a focus on oral and aural competencies, discussing aspects of the local culture, and working with media produced in the local variety of Arabic. Course may be repeated as the variety of Arabic may change.</p> <p><b>Justification:</b></p> <p><b>A Diglossic Language</b></p> <p>The Arabic language exists in a state of diglossia, meaning it exists in two forms: Modern Standard Arabic (MSA) and local, colloquial varieties (or ‘dialects’). MSA is used as a <i>lingua franca</i> throughout the Arab world, being the language used in media, literature, business, politics, etc. However, native speakers of Arabic are true natives in their local colloquial varieties, using MSA only for formal written communication, and even more formal oral communication. Colloquial Arabic is then used for daily conversation, unofficial interpersonal communication and correspondence, and in film, music, and some forms of literature (and other arts). Colloquial Arabic thus acts as the vehicle of more localized cultural traditions and norms. In order to become proficient users of Arabic, learners need to be competent in the use of both MSA and a colloquial variety, which often differ drastically (cf. Vulgar Latin compared to modern Italic languages).</p> <p><b>Conversational/Colloquial Arabic at SC</b></p> <p>Presently, USC's Arabic program offers a "Conversational Arabic" course (ARAB 310) and a "Topics in Colloquial Arabic" course (ARAB 312). As it is rare for Arabic conversation to be conducted in MSA, a traditional conversation course is not applicable in an Arabic program, since conversational Arabic differs so drastically from MSA. ARAB 310 and 312 have traditionally been offered separately, but functionally taught the same, serving as an introduction to colloquial (spoken) Arabic. In order to better serve students, offering them more exposure and work with real spoken Arabic, colloquial Arabic needs not only to be taught separately, but also to be given an appropriate amount of time and focus as it is the variety of Arabic that students will find themselves using day to day. Moreover, there are several varieties of colloquial Arabic, though they are often categorized by country or region. For that reason, the variety taught would be the decision of the instructor and thus might vary from year to year. Presently, the goal is to alternate between the two most widely used and understood varieties: Levantine &amp; Egyptian. (Students interested in other varieties would need to speak with the instructor or the program director to see what options best fit them.)</p> <p><b>Proposed Changes</b></p> <p>These changes (for both 310 and 312) would create a new year-long course on Colloquial Arabic (ARAB 310 &amp; 311, changing 312 to</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: ARAB 310 or equivalent or consent of instructor. Note: May be repeated.</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			

				311). A two-semester series is important for students as a significant portion of the first semester would be going over the major differences between MSA and Colloquial. The second semester would offer more opportunities for exposure to, and use of, real spoken Arabic. The length of this series would also allow for more use of primary sources like film, music, and other media (i.e. a YouTube sketch series) and more opportunities for students to learn about and interact with a region-specific culture. As the courses could present multiple dialects, students would be able to repeat this course for credit (at the discretion of the instructor and the program) so they might be exposed to, and become proficient in, multiple varieties of Arabic. It is the opinion of the Arabic program that students should be exposed to, and working with, Colloquial Arabic as early as the second year. Thus, students will only be required to have completed 1 year (122 or equivalent) of MSA prior to taking this course.
<a href="#">ARTH-327</a>	History of 18th Century Art	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>The art of 18th century Europe from the emergence of the Rococo through the neoclassical revival.</p> <p><b>Justification:</b></p> <p>The course title and description changes proposed are meant to add greater clarity to the purpose and content of the course, and to maintain clear distinctions from courses in American art and architectural history from the same time period.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> No Pre/Co-requisites entered  <b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">ARTH-330</a>	History of 19th Century Art	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>A survey of the history of architecture, painting, and sculpture in the 19th century.</p> <p><b>Justification:</b></p> <p>The proposed title and description changes are meant to clarify the purpose and content of the course, while maintaining a clear distinction between this class and those courses that are focused on American art and architecture of the same time periods.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> No Pre/Co-requisites entered  <b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">BIOL-535</a>	Fishery Management	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Management and conservation of aquatic and marine resources, with emphasis on fisheries. Data procurement and analysis; commercial and recreational fisheries; sociological, political, legal, and environmental factors that affect fishery management; and fish biodiversity. Prereq: BIOL 301 Cross-listed with MSCI 535 FS: 12/03/2014</p> <p><b>Justification:</b></p> <p>updating cross-list, as ist is omitted from Bulletin.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> Prerequisites: BIOL 301  <b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">BIOL-536</a>	Ichthyology	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Phylogeny, morphology, behavior, and ecology of fishes. Cross-listed Course: MSCI 536</p>
	<p><b>Cross-Listing:</b>  <b>Cross-listed course 1</b></p>			

	Designator: MSCI Course Number: 536 <hr/> <b>Pre/Co-Requisites:</b> <b>Current:</b> Prerequisites: BIOL 301 or MSCI 311 or consent of instructor  <b>Proposed:</b> No change in Pre/Coreqs.		<b>Justification:</b> Correcting course description to match MSCI 536's cross-list
<a href="#">ENGL-370</a>	Language in the USA Arts and Sciences Change Course		<b>Description:</b> Linguistic examination of the structure, history, and use of language varieties in the U.S., with a particular focus on regional and sociocultural variation and relevant sociolinguistic issues. Cross-listed Course: LING 345  <b>Justification:</b> Update CD/Pre-Req
<a href="#">ENGL-383</a>	Romanticism Arts and Sciences Change Course		<b>Description:</b> Literature of Romanticism, in its cultural contexts, explored through representative works. Cross-listed Course: CPLT 383  <b>Justification:</b> Update Pre-Req.
<a href="#">ENGL-389</a>	The English Language Arts and Sciences Change Course		<b>Description:</b> Introduction to the field of linguistics with an emphasis on English. Covers the English sound system, word structure, and grammar. Explores history of English, American dialects, social registers, and style. Cross-listed Course: LING 301 Note: All Literature Courses 300 and above require ENGL 101, 102, and one course between ENGL 270-292.  <b>Justification:</b> Update CD/Pre-Req
<a href="#">ENGL-395</a>	Classical Drama Arts and Sciences Change Course		<b>Description:</b> Representative plays by Greek and Roman dramatists. Cross-listed

	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> No Pre/Co-requisites entered</p> <p><b>Proposed:</b> ENGL 101; ENGL 102</p>			<p>Course: CPLT 469 Note: All Literature Courses 300 and above require ENGL 101, 102, and one course between ENGL 270-292.</p> <p><b>Justification:</b>  Update CD/Pre-Req. Also removing reference to the cross-listed course CPLT 469. That course no longer exists.</p>
<a href="#">ENGL-429</a>	Topics in American Literature	Arts and Sciences	Change Course	<p><b>Description:</b>  Intensive study of selected topics. May be repeated for credit under a different suffix. Note: All Literature Courses 300 and above require ENGL 101, 102, and one course between ENGL 270-292.</p> <p><b>Justification:</b>  Update CD/Pre-Req</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> No Pre/Co-requisites entered</p> <p><b>Proposed:</b> ENGL 101; ENGL 102</p>			
<a href="#">ENGL-430</a>	Topics in African American Lit	Arts and Sciences	Change Course	<p><b>Description:</b>  Intensive study of selected topics. May be repeated for credit under a different suffix. Note: All Literature Courses 300 and above require ENGL 101, 102, and one course between ENGL 270-292.</p> <p><b>Justification:</b>  Update CD/ Pre-Req</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> No Pre/Co-requisites entered</p> <p><b>Proposed:</b> ENGL 101; ENGL 102</p>			
<a href="#">ENGL-433</a>	Topics/Childrn&Young Adult Lit	Arts and Sciences	Change Course	<p><b>Description:</b>  Intensive study of a genre, historical period, geographical regions, author, or theme in Childrenâ€™s or Young Adult Literature. May be repeated as content varies by suffix and title.</p> <p><b>Justification:</b>  Update CD/Pre-Req</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> No Pre/Co-requisites entered</p> <p><b>Proposed:</b> ENGL 101; ENGL 102</p>			
<a href="#">ENGL-439</a>	Selected Topics	Arts and Sciences	Change Course	<p><b>Description:</b>  Intensive study of selected themes, topics, currents of thought, or interdisciplinary concerns. May be repeated for credit under a different suffix. Note: All Literature Courses 300 and above require ENGL 101, 102, and one course between ENGL 270-292.</p> <p><b>Justification:</b>  Update CD/Pre-Req</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> No Pre/Co-requisites entered</p> <p><b>Proposed:</b> ENGL 101; ENGL 102</p>			
<a href="#">ENGL-450</a>	English Grammar	Arts and Sciences	Change Course	<p><b>Description:</b>  Major structures of English morphology and syntax; role of language history and social and regional variation in understanding contemporary English. Cross-listed Course: LING 421 Note: All Literature Courses 300 and above require ENGL 101, 102, and one course between ENGL 270-292.</p>
	<p><b>Cross-Listing:</b>  <b>Cross-listed course 1</b></p> <p>Designator: LING</p> <p>Course Number: 421</p>			

	<p><b>Pre/Co-Requisites:</b>  <b>Current:</b> No Pre/Co-requisites entered  <b>Proposed:</b> ENGL 101; ENGL 102</p>			<p><b>Justification:</b>                  Update CD/Pre-Req</p>
<a href="#">ENGL-453</a>	Development of the Engl Lang	Arts and Sciences	Change Course	<p><b>Description:</b>                  History of English from the earliest Old English texts through Middle English to Contemporary English. No previous knowledge of Old or Middle English is required. Cross-listed Course: LING 431                  Note: All Literature Courses 300 and above require ENGL 101, 102, and one course between ENGL 270-292.</p> <p><b>Justification:</b>                  Update CD/Pre-Req</p>
	<p><b>Cross-Listing:</b>  <b>Cross-listed course 1</b>                  Designator: LING                  Course Number: 431</p> <hr/> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> No Pre/Co-requisites entered  <b>Proposed:</b> ENGL 101; ENGL 102</p>			
<a href="#">ENGL-455</a>	Language in Society	Arts and Sciences	Change Course	<p><b>Description:</b>                  Patterns in language use as a reflection of social group memberships or the negotiation of interpersonal relationships; special attention to social dialects and stylistic differences in American English. Cross-listed Course: LING 440                  Note: All Literature Courses 300 and above require ENGL 101, 102, and one course between ENGL 270-292.</p> <p><b>Justification:</b>                  Update CD/Pre-Req</p>
	<p><b>Cross-Listing:</b>  <b>Cross-listed course 1</b>                  Designator: LING                  Course Number: 440</p> <hr/> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> No Pre/Co-requisites entered  <b>Proposed:</b> ENGL 101; ENGL 102</p>			
<a href="#">ENGL-465</a>	Fiction Workshop	Arts and Sciences	Change Course	<p><b>Description:</b>                  Workshop in writing fiction for students who have successfully completed ENGL 360. Note: All Literature Courses 300 and above require ENGL 101, 102, and one course between ENGL 270-292.</p> <p><b>Justification:</b>                  Update CD/Pre-Req</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> No Pre/Co-requisites entered  <b>Proposed:</b> ENGL 101; ENGL 102; ENGL 360</p>			
<a href="#">ENGL-467</a>	Topics in Rhetoric	Arts and Sciences	Change Course	<p><b>Description:</b>                  Intensive study of selected topics. May be repeated for credit under a different suffix.</p> <p><b>Justification:</b>                  Update CD/Pre-Req</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> Prerequisites: All Literature Courses 300 and above require ENGL 101, 102, and one course between ENGL 270-292. Note: All Literature Courses 300 and</p>			

	above require ENGL 101, 102, and one course between ENGL 270-292.			
	<b>Proposed:</b> ENGL 101; ENGL 102			
<a href="#">ENGL-490</a>	Topics in Advanced Study	Arts and Sciences	Change Course	<b>Description:</b>  Course content varies and will be announced in the schedule of classes by suffix and title. May be repeated as topics vary.  <b>Justification:</b>  Update CD/Pre-Req
	<b>Cross-Listing:</b> No Cross-listings have been entered  <b>Pre/Co-Requisites:</b> <b>Current:</b> Prerequisites: ENGL 101 and 102 or equivalent; English major, junior or senior standing, or consent of instructor  <b>Proposed:</b> ENGL 101; ENGL 102; English major, junior or senior standing, or consent of instructor			
<a href="#">ENGL-650</a>	Special Topics in Literature	Arts and Sciences	Change Course	<b>Description:</b>  Course content varies and will be announced in the schedule of classes by suffix and title. May be repeated for credit as topics vary. Note: All Literature Courses 300 and above require ENGL 101, 102, and one course between ENGL 270-292.  <b>Justification:</b>  Update CD/Pre-Req
	<b>Cross-Listing:</b> No Cross-listings have been entered  <b>Pre/Co-Requisites:</b> <b>Current:</b> No Pre/Co-requisites entered  <b>Proposed:</b> ENGL 101; ENGL 102			
<a href="#">ENGL-690</a>	Special Topics in Composition	Arts and Sciences	Change Course	<b>Description:</b>  Course content varies and will be announced in the schedule of classes by suffix and title. Limited to 15 students.  <b>Justification:</b>  Update CD/Pre-Req
	<b>Cross-Listing:</b> No Cross-listings have been entered  <b>Pre/Co-Requisites:</b> <b>Current:</b> No Pre/Co-requisites entered  <b>Proposed:</b> ENGL 101; ENGL 102			
<a href="#">FORL-472</a>	Intro to Tech in Lang Educ	Arts and Sciences	Change Course	<b>Description:</b>  Acquaints students with principles and practices concerning the use of technology in foreign language teaching. Explores connection between second language acquisition and the implementation of Internet and multimedia technologies. Cross-listed Course: LING 472  <b>Justification:</b>  The pre-requisite listed is an error. FORL 511 is not a pre-requisite for FORL 472. The majority of our students take these two classes during the same semester.
	<b>Cross-Listing:</b> <b>Cross-listed course 1</b> Designator: LING Course Number: 472 <hr/> <b>Pre/Co-Requisites:</b> <b>Current:</b> Prerequisites: FORL 511  <b>Proposed:</b> Delete prerequisite			
<a href="#">GLST-300</a>	International Development	Arts and Sciences	New Course	<b>Description:</b>  Critical, historical, and theoretical introduction to modern



**Cross-Listing:** No Cross-listings have been entered

**Pre/Co-Requisites:**

**Current:** No Pre/Co-requisites entered

**Proposed:** No change in Pre/Coreqs.

development practice.

Includes extended discussions of contemporary best practices in the field.

**Justification:**

The practice of international development remains a subject of perennial interest for many, many undergraduates. Many approaches to international development are currently practiced, and many of those approaches find institutional homes within USC's many departments, notably the School of Business. At the same time, international development has been the site of a conspicuous critical interrogation, both historical and ethical. This course brings these two impulses together -- a survey of best practices in the field offered alongside a searching criticism of development history and practice, and asks that students engage these often conflicting approaches. By taking advantage of USC's many experts in all fields of development, students are offered a rounded, multi-perspectival introduction to contemporary development.

[HIST-324](#)

Slavery Ancient and Medieval	Arts and Sciences	New Course
------------------------------	-------------------	------------

**Cross-Listing:** No Cross-listings have been entered

**Pre/Co-Requisites:**

**Current:** No Pre/Co-requisites entered

**Proposed:** No change in Pre/Coreqs.

**Description:**

Exploration of varied forms of servitude in the ancient and medieval Mediterranean; examination of human bondage in the Hebrew Bible, ancient Greece, Roman society, late antique religious teachings, and medieval Christian and Islamic societies; study of ancient slavery in modern political debates, historians' writings, and television and film.

**Justification:**

This course, a variant of which has been taught as a special topics course in the summer, is designed to expand the bulletin offerings in ancient and medieval history with a focus on important social patterns and practices that persisted and adapted over many centuries - in this case the treatment of some people as the partial or complete property of others. It is also designed to showcase the ways in which historically distant social and cultural phenomenon can have remarkable influence on modern societies, by their subtle influence on later social patterns and by their cultural reuse for new purposes. By focusing on one important social historical topic, this course can engage undergraduates in a basic understanding of how scholarly views on the subject have changed over recent decades. Curricularly, this course is arranged to work as a regular, upper-division history course in European and Middle Eastern history.

[LING-241](#)

Language & Popular Culture	Arts and Sciences	Change Course
----------------------------	-------------------	---------------

**Cross-Listing:**

**Cross-listed course 1**

Designator: ANTH

Course Number: 271

**Pre/Co-Requisites:**

**Current:** No Pre/Co-requisites entered

**Description:**

Linguistic anthropological study of forms of language through the lens of popular culture. Explore the ethnography of communication through play and performance, discursive and semiotic practices, and varieties of language invoked in popular cultural forms that provide resources for cultural reproduction and contestation. Cross-listed with ANTH 271 FS: 12/7/2016

**Justification:**

Making course description of cross-listed courses match.

	<b>Proposed:</b> No change in Pre/Coreqs.			
<a href="#">MART-592</a>	Special Topics Film Media Hist	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Intensive study of a specific topic in film and media history. May be repeated as content varies by title. Prereq: FAMS 300 or consent of instructor. Cross-listed with FAMS 510, ARTH 569 FS: 09/10/2014</p> <p><b>Justification:</b></p> <p>As part of rthe cross-list cleanup, we are modifying this course so that its description matches the bulletin.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> No Pre/Co-requisites entered</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">SOCY-220</a>	Elem Stats for Sociologists	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>An introduction to concepts and application of quantitative methods, including descriptive and inferential statistics. Emphasis on analysis of empirical sociological data.</p> <p><b>Justification:</b></p> <p>No changes except the deletion of the SOCY 101 pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> SOCY 101</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">SOCY-311</a>	Ecology of Human Soc Systems	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Relationships among and changes in populations, social organization, technology, and the environment.</p> <p><b>Justification:</b></p> <p>The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: SOCY 101</p> <p><b>Proposed:</b> No pre-requisites</p>			
<a href="#">SOCY-312</a>	Bureaucracy and Modern Society	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Bureaucracies in the public and private sector, their internal dynamics and relationship to the social environment.</p> <p><b>Justification:</b></p> <p>The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: SOCY 101</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">SOCY-313</a>	Sociology of Aging	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Analysis of aging as a process of socialization and the status of older people in society, their roles in the community, demographic aspects of aging, and the impact of aging upon social institutions.</p> <p><b>Justification:</b></p> <p>The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: SOCY 101</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">SOCY-322</a>	Sociology of Suicide	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>An introductory survey of the social aspects of suicidal behaviors</p>

	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> Prerequisites: SOCY 101</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			<p>and attitudes.</p> <p><b>Justification:</b>                      The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
<a href="#">SOCY-323</a>	Sociology of Deviant Behavior	Arts and Sciences	Change Course	<p><b>Description:</b>                      Theories, methodology, and substantive issues in the study of social deviance.</p> <p><b>Justification:</b>                      The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> Prerequisites: SOCY 101</p> <p><b>Proposed:</b> No prerequisites.</p>			
<a href="#">SOCY-325</a>	Sociology of Childhood	Arts and Sciences	Change Course	<p><b>Description:</b>                      A consideration of the child in the family group, play group, school group, and community.</p> <p><b>Justification:</b>                      The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> Prerequisites: SOCY 101</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">SOCY-326</a>	Sociology of Adolescence	Arts and Sciences	Change Course	<p><b>Description:</b>                      Sociological perspectives and research findings related to adolescence.</p> <p><b>Justification:</b>                      The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> Prerequisites: SOCY 101</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">SOCY-351</a>	Urban Sociology	Arts and Sciences	Change Course	<p><b>Description:</b>                      Analysis of urban trends, characteristics, and functions of cities with reference to the social psychological factors in urban living. Attention is directed to the emergence of urbanism in the United States, with particular reference to the Southern region, and to institutions, problems, and city planning.</p> <p><b>Justification:</b>                      The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> Prerequisites: SOCY 101</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">SOCY-354</a>	Collective Behavior	Arts and Sciences	Change Course	<p><b>Description:</b>                      An analysis of crowds, publics, social movements, and the mass society in terms of their institutional and social psychological consequences.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p>			

	<p><b>Pre/Co-Requisites:</b>  <b>Current:</b> Prerequisites: SOCY 101  <b>Proposed:</b> No change in Pre/Coreqs.</p>			<p><b>Justification:</b>                  The pre-requisite poses unnecessary restrictions to enrollment.                  Students do fine without the pre-requisite.</p>
<a href="#">SOCY-357</a>	Sociology of Education	Arts and Sciences	Change Course	<p><b>Description:</b>                  Analysis of educational institutions, organizations, processes, and their effects in contemporary society. Cross-listed Courses: EDFN 357</p> <p><b>Justification:</b>                  The pre-requisite poses unnecessary restrictions to enrollment.                  Students do fine without the pre-requisite.</p>
<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> Prerequisites: SOCY 101  <b>Proposed:</b> No change in Pre/Coreqs.</p>				
<a href="#">SOCY-370</a>	Sociology of Sport	Arts and Sciences	Change Course	<p><b>Description:</b>                  Theories, methods, and substantive issues in the study of sport in contemporary societies.</p> <p><b>Justification:</b>                  The pre-requisite poses unnecessary restrictions to enrollment.                  Students do fine without the pre-requisite.</p>
<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> Prerequisites: SOCY 101  <b>Proposed:</b> No change in Pre/Coreqs.</p>				
<a href="#">SOCY-398</a>	Topics in Sociology	Arts and Sciences	Change Course	<p><b>Description:</b>                  Reading and research on selected sociological topics. Course content varies and will be announced in the schedule of classes by suffix and title.</p> <p><b>Justification:</b>                  The pre-requisite poses unnecessary restrictions to enrollment.                  Students do fine without the pre-requisite.</p>
<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> Prerequisites: SOCY 101  <b>Proposed:</b> No change in Pre/Coreqs.</p>				
<a href="#">SOCY-460</a>	Sociology of Mental Health	Arts and Sciences	Change Course	<p><b>Description:</b>                  Social factors in the development, identification, and treatment of mental illness.</p> <p><b>Justification:</b>                  The pre-requisite poses unnecessary restrictions to enrollment.                  Students do fine without the pre-requisite.</p>
<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> Prerequisites: SOCY 101  <b>Proposed:</b> No change in Pre/Coreqs.</p>				
<a href="#">SOCY-500</a>	Social Networks	Arts and Sciences	Change Course	<p><b>Description:</b>                  Analysis of personal, social and organizational networks, their structural patterns, practical consequences, and principles of formation and change.</p> <p><b>Justification:</b>                  The pre-requisite poses unnecessary restrictions to enrollment.                  Students do fine without the pre-requisite.</p>
<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> Prerequisites: SOCY 101, SOCY 300 or consent of instructor</p>				

	<b>Proposed:</b> No change in Pre/Coreqs.			
<a href="#">SOCY-502</a>	Political Sociology	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Theory and research concerning the interrelationship between the polity and social structures.</p> <p><b>Justification:</b></p> <p>The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: SOCY 101, SOCY 300 or consent of instructor</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">SOCY-503</a>	Family & Social Stratification	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>An analysis of the contemporary American family emphasizing social stratification, mobility, occupations, and urbanization.</p> <p><b>Justification:</b></p> <p>The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: SOCY 101, SOCY 300 or consent of instructor</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">SOCY-504</a>	Social Stratification	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Theory and research in social stratification.</p> <p><b>Justification:</b></p> <p>The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: SOCY 101, SOCY 300 or consent of instructor</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">SOCY-505</a>	Social Structure - Communities	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Interrelationships of major social structures within communities.</p> <p><b>Justification:</b></p> <p>The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: SOCY 101, SOCY 300 or consent of instructor</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">SOCY-506</a>	Social Organizations	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Selected theoretical orientation, methodological procedures, and illustrative substantive issues pertaining to organizations.</p> <p><b>Justification:</b></p> <p>The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: SOCY 101, SOCY 300 or consent of advisor</p>			

	<b>Proposed:</b> No change in Pre/Coreqs.			
<a href="#">SOCY-509</a>	Advanced Social Structures	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>The analysis of core methodological and substantive issues in the study of social structures.</p> <p><b>Justification:</b></p> <p>The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: SOCY 101. SOCY 300</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">SOCY-512</a>	Internal & Int'l Migration	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>A survey of methods of analysis and research findings with emphasis on the social and economic concomitants of internal migration. Cultural, economic, and historical aspects of international migration. Effects of governmental policies on immigration and emigration. Examination of selected countries.</p> <p><b>Justification:</b></p> <p>The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: SOCY 101, SOCY 310 or consent of instructor</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">SOCY-514</a>	Urbanization	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Analysis of urbanization using contemporary and historical data from developing societies. The demographic components of metropolitan growth and the changing structure of metropolitan communities.</p> <p><b>Justification:</b></p> <p>The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: SOCY 101, SOCY 310 or consent of instructor</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">SOCY-521</a>	Small Group Analysis	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>A behavioral analysis of small groups.</p> <p><b>Justification:</b></p> <p>The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: SOCY 101, SOCY 320 or consent of instructor</p> <p><b>Proposed:</b> No pre-requisites.</p>			
<a href="#">SOCY-522</a>	Pwr & Authority Structure/Grps	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>An exploration of theoretical perspectives, methodological approaches, and substantive issues in the study of interpersonal power and authority.</p> <p><b>Justification:</b></p> <p>The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: SOCY 101, SOCY 320 or consent of instructor</p>			

	<b>Proposed:</b> No pre-requisites.			
<a href="#">SOCY-523</a>	Social Process/Deviance Cntrl	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>A systematic analysis of the interrelation among the creation, involvement, recognition, and control of deviance.</p> <p><b>Justification:</b></p> <p>The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: SOCY 101, SOCY 320 or consent of instructor</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">SOCY-524</a>	Interpersonal Behav - Families	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Social psychological perspectives on family behavior.</p> <p><b>Justification:</b></p> <p>The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: SOCY 101</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">SOCY-525</a>	Selves and Social Transaction	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>A systematic analysis of interrelationships among social acts, selves, roles, transactions, and language.</p> <p><b>Justification:</b></p> <p>The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: SOCY 101, SOCY 320 or consent of instructor</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">SOCY-540</a>	Sociology of Law	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Review of theoretical and empirical developments in the sociology of law, including classical and modern sociological theories of law and selected sociological themes of law in various social settings.</p> <p><b>Justification:</b></p> <p>The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: Any 300-level Sociology course FS: 12/04/2013</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">SOCY-550</a>	Sociology of Science	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Interrelationships among society, culture, and contemporary science.</p> <p><b>Justification:</b></p> <p>The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: SOCY 101</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			

<a href="#">SOCY-557</a>	Sociology of Educ & Inequality	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Advanced inquiry into the relationship between education and inequality.</p> <p><b>Justification:</b></p> <p>The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: SOCY 101, SOCY 320 or consent of instructor</p> <p><b>Proposed:</b> No pre-requisites.</p>				
<a href="#">SOCY-560</a>	Adv Sociological Theory	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Theoretical perspectives on society and social behavior.</p> <p><b>Justification:</b></p> <p>The pre-requisite poses unnecessary restrictions to enrollment. Students do fine without the pre-requisite.</p>
<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: SOCY 101, SOCY 300-level or higher course or consent of instructor</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>				
<a href="#">SPCH-387</a>	Introduction to Rhetoric	Arts and Sciences	Change Course	<p><b>Description:</b></p> <p>Theories of human communication useful for understanding and informing the everyday work of writers. Emphasis on intensive analysis and writing. Cross-listed Course: ENGL 387</p> <p><b>Justification:</b></p> <p>Update Pre-Req</p>
<p><b>Cross-Listing:</b></p> <p><b>Cross-listed course 1</b></p> <p>Designator: ENGL</p> <p>Course Number: 387</p> <hr/> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> No Pre/Co-requisites entered</p> <p><b>Proposed:</b> ENGL 101; ENGL 102</p>				
<a href="#">WGST-381</a>	Gender and Globalization	Arts and Sciences	Change Course (CCORE)	<p><b>Description:</b></p> <p>Examines the dialectic between globalization and the social construction of gender. Topics include the global assembly line, transnational markets for domestic labor and sex workers, and global feminist alliances. Cross-listed Course: ANTH 381</p> <p><b>Justification:</b></p> <p>This course already exists as a cross-listed course for Anthropology and Women's and Gender Studies. As it is an upper division course that enables students to apply the methods of political economy and integrate their understanding in open-ended essay exams we feel that this would be an important course to include as fulfilling the "integrative course" requirement for WGST and anthropology majors and expands the short list of potential courses that qualify.</p>
<p><b>Cross-Listing:</b></p> <p><b>Cross-listed course 1</b></p> <p>Designator: ANTH</p> <p>Course Number: 381</p> <hr/> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: WGST 111 or 112 or ANTH 102</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>				



## 2) Business (11 Proposals)

Course	Title	College	Proposal Type	Change Description
<a href="#">ECON-Minor</a>	Economics Minor	Business	Change Program	<p><b>Justification:</b></p> <p>Many students, particularly business students, are already taking ECON 221 and 222 as part of other requirements. Consequently, the minor in Economics has effectively become a 12-hour program for them. These changes strengthen the minor requirements and require Intermediate Macroeconomics, which is in line with similar programs at peer schools.</p>
<a href="#">IBUS-436</a>	Risk Management in IB	Business	New Course	<p><b>Description:</b></p> <p>An interdisciplinary understanding of how multinational enterprises interact with political, sociocultural and economic environments worldwide and the ability of leaders to develop effective strategies in navigating complex security risks.</p> <p><b>Justification:</b></p> <p>IBUS 436, Risk Management and Security Strategies in International Business, for future mid- and senior-level leaders in the private sector as well public and/or nongovernmental roles; bringing theory, analysis, and policy making experiences to bear on current real-world problems facing international business.</p>
<a href="#">INTB-Major./Degree Program</a>	International Business, BSBA	Business	Change Program	<p><b>Justification:</b></p> <p>Update program format in Bulletin to reflect revisions to ACAF 2.00. If revision is needed, please contact Jenn Tilford 7-1685 before returning to proponent.</p>
<a href="#">MGMT-Major./Degree Program</a>	Management - B.S.B.A	Business	Change Program	<p><b>Justification:</b></p> <p>This proposal represents modest changes which align the program with the business world and better serve the students. The bulletin needs to be updated to reflect the course name changes, and the new courses, that have been proposed. These changes are to modernize and align the Management degree with the contemporary treatment of human resource management. We also needed better diversity on the mandatory courses, to prevent an enrollment bottle-neck situation with the students needing to take additional HR courses. The changes initiated here better reflect business's focus on talent management.</p>
<a href="#">MGMT-250</a>	Professional Communication	Business	Change Course	<p><b>Description:</b></p> <p>Theory and practice of oral and written communication skills required in the contemporary business environment. Corequisites: THSP 140 Cross-listed Course: ENGL 463</p> <p><b>Justification:</b></p> <p>Writing assignments rather than public speaking assignments make up the majority of the <i>MGMT 250: Professional Communication</i></p>
	<p><b>Cross-Listing:</b>  <b>Cross-listed course 1</b></p> <hr/> <p>Designator: ENGL                  Course Number: 463</p>			

	<p><b>Pre/Co-Requisites:</b>  <b>Current:</b> Prerequisites: ENGL 101, 102, MGSC 290  <b>Proposed:</b> Prerequisites: ENGL 101, 102</p>			<p>curriculum, so it is not necessary for students to have taken a speech class prior to taking MGMT 250. Students will still be required to take SPCH 140 or a similar CMS course as a graduation requirement, but they will now have the option to take it concurrent to, or after MGMT 250. Excel is not needed to take this course (therefore, MGSC 290 is being deleted as a pre-req.) Business students must take this course for a grade and are not eligible for the pass/fail option.</p> <p>ENGL 463 previously removed its cross-listing with MGMT 250; therefore we are implementing the same changes with MGMT 250. These courses no longer should be cross-listed with each other.</p>
<p><a href="#">MGMT-374</a></p>	<p>Management of Human Resources</p>	<p>Business</p>	<p>Change Course</p>	<p><b>Description:</b>  A survey of the major approaches used in managing human resources. Covers selection, compensation, legal compliance, discipline, organizational restructuring, TQM, motivation, labor relations, and performance management.</p> <p><b>Justification:</b>  We are changing the name of this course to modernize it and align it with the contemporary treatment of human resource management. Human resource management is no longer an operational function, but a truly strategic function. Changing the name to strategic human resource management is thus necessary to ensure the course is recognized as relevant for the modern world.</p>
<p><a href="#">MGMT-376</a></p>	<p>Organization Behavior</p>	<p>Business</p>	<p>Change Course</p>	<p><b>Description:</b>  Introduction to human behavior in organizations. Emphasis on factors that contribute to the effectiveness of individuals and groups in organizations.</p> <p><b>Justification:</b>  We are changing the name of this course to modernize it and align it with the contemporary treatment of human resource management. "Organizational Behavior" is a term mainly used by academics. "Employee Engagement" is a term that is more frequently used in business. Hence, changing the name to Employee Engagement is necessary to ensure the course is recognized as relevant for the modern world.</p>
<p><a href="#">MGMT-404</a></p>	<p>Pay, Rewards, and Motivation</p>	<p>Business</p>	<p>Change Course</p>	<p><b>Description:</b>  An examination of how organizations use pay and other types of rewards (both intrinsic and extrinsic) to affect employee motivation and behavior.</p> <p><b>Justification:</b>  We are changing the name of this course to modernize it and align it with the contemporary treatment of human resource management. Specifically, in today's world it is important to integrate compensation and retention. Thus, adding "retention" to the name is necessary to ensure the course is recognized as relevant for the modern world.</p>
<p><a href="#">MGMT-405</a></p>	<p>Staffing</p>	<p>Business</p>	<p>Change Course</p>	<p><b>Description:</b></p>

	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> Prerequisites: MGMT 374</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			<p>An examination of how organizations can improve workforce quality by making effective use of recruiting and selection processes. Attention is also given to the training and development of new hires and to legal issues that surround the staffing process.</p> <p><b>Justification:</b></p> <p>We are changing the name of this course to modernize it and align it with the contemporary treatment of human resource management. The business world has moved from a focus solely on staffing, to a broader focus on talent management. Changing the name to talent management is thus necessary to ensure the course is recognized as relevant for the modern world.</p>
<a href="#">MGMT-408</a>	Diversity and Inclusion	Business	New Course	<p><b>Description:</b></p> <p>An introduction to diversity and inclusion in the workplace. Topics include the nature of workforce diversity and inclusion, practices that enhance diversity, inclusion, and effectiveness, and approaches for building inclusion.</p> <p><b>Justification:</b></p> <p>It is undeniable that the world is more diverse. The increase in diversity requires a greater appreciation of diversity, a greater understanding of how to work in diverse environments, and how to build inclusion. This course fills an important gap in our current undergraduate offerings because it teaches students how to build inclusion in a diverse workplace. Given the cultural changes we are experiencing in the workplace, introducing this course will be important for building new capabilities for our students.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> Pre-requisite: MGMT 371</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">MGSC-492</a>	Logistics and Distribution	Business	New Course	<p><b>Description:</b></p> <p>This course is designed to provide a body of knowledge, technical know-how, and standards for those in the logistics, transportation and distribution industries.</p> <p><b>Justification:</b></p> <p>The material in this course will prepare MGSC students to pass the exam for the APICS Certification in Logistics, Transportation, and Distribution (CLTD).</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> No Pre/Co-requisites entered</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			

### 3) Education (5 Proposals)

Course	Title	College	Proposal Type	Change Description
<a href="#">EDEFI-350</a>	Antiracist Education	Education	Change Course	<p><b>Description:</b></p> <p>Basic concepts, issues, and practices of antiracist education. Topics include individual and institutional racism, overt and covert racism, curriculum, textbooks, power relationships, teacher-student relationships, and race and class. Cross-listed Course: AFAM 350 FS: 02/05/2014</p>
	<p><b>Cross-Listing:</b>  <b>Cross-listed course 1</b>                      Designator: AFAM</p>			

	<p>Course Number: 350</p> <hr/> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> No Pre/Co-requisites entered  <b>Proposed:</b> No change in Pre/Coreqs.</p>			<p><b>Justification:</b>                  We are making this small edit to the course description so that it matches the cross-listed course, AFAM 350. This edit is part of the Provost's Office initiative to clean up cross-listed courses.</p>
<p><a href="#">EDEL-357</a></p>	<p>Sociology of Education</p>	<p>Education</p>	<p>Change Course</p>	<p><b>Description:</b>                  Analysis of educational institutions, organizations, processes, and their effects in contemporary society. Cross-listed Course: SOCY 357 FS: 02/05/2014</p> <p><b>Justification:</b>                  This course is cross listed with SOCY 357 which has a pre-requisite of SOCY 101. Cross listed course must have the same prerequisite courses. This pre-requisite is appropriate, and this proposal will make SOCY 357 compliant with this crosslisting rule. This proposal is part of the Provost's Office request to review and correct all cross listed courses.</p>
<p><a href="#">EDSE-585</a></p>	<p>Secondary Internship Seminar I</p>	<p>Education</p>	<p>New Course</p>	<p><b>Description:</b>                  Integration of content, pedagogy, and disposition knowledge learned during coursework with Internship I field experiences.</p> <p><b>Justification:</b>                  This course is designed to support students enrolled in Internship I field experiences. There is currently no course offered to support students during Internship I field experiences. EDSE 585 (1 credit hour) and EDSE 586 (2 credit hours), two new course proposals, are designed to replace EDSE 584 (3 credit hours). Students will enroll in EDSE 585 during Internship I field experiences and EDSE 586 during Internship II field experiences in lieu of only EDSE 584 (3 credit hours) during Internship II field experiences. In this way, students will have year-round academic learning to support year-round internship experiences.</p>
<p><a href="#">EDSE-586</a></p>	<p>Sec Internship Seminar II</p>	<p>Education</p>	<p>New Course</p>	<p><b>Description:</b>                  Integration of content, pedagogy, and disposition knowledge learned during coursework with Internship II field experiences.</p> <p><b>Justification:</b>                  This course is designed to support students enrolled in Internship II field experiences. EDSE 586 (2 credit hours) will replace EDSE 584 (3 credit hours) currently offered. EDSE 585 (1 credit hour) and EDSE 586 (2 credit hours), two new course proposals, are designed to replace EDSE 584 (3 credit hours). Students will enroll in EDSE 585 during Internship I field experiences and EDSE 586 during Internship II field experiences in lieu of only EDSE 584 (3 credit hours) during Internship II field experiences. In this</p>

				way, students will have year-round academic learning to support year-round internship experiences.
<a href="#">INTE-Major / Degree Program</a>	Early Childhood Education, B.A.	Education	Change Program	<p><b>Justification:</b></p> <p>The additional choices of EDEX 530 in place of EDEX 523, EDEX 643 in place of EDEC 347 and EDEX 692 in place of EDEC 510 will give early childhood students the option to begin working toward an Early Childhood Special Education add-on certification to their undergraduate program. Early Childhood Special Education is a critical need in the state of South Carolina and will add to the employment opportunities for program graduates.</p> <p>The list of science courses is being expanded to increase options for Early Childhood students.</p>

#### 4) Engineering & Computing (15 Proposals)

Course	Title	College	Proposal Type	Change Description
<a href="#">ELCT-Minor</a>	Electrical Engineering Minor	Engineering & Computing	New Program	<p><b>Justification:</b></p> <p>Additional Justification:</p> <p>The primary audience for the Electrical Engineering Minor is comprised of other majors in engineering, all of which require MATH 242. Our estimates of student demand were based upon this population. The proposed minor meets all of the requirements for an undergraduate minor and does not overlap any other department's interest.</p> <p>Original Justification:</p> <p>Everything called "technology" today has electronics at its core. Electrification, miniaturization, and digitization of everything from automobiles to telephones to sensors drives a broader demand for understanding of how analog and digital electrical and electronic systems can be applied in every area of science, technology, and public interest.</p> <p>The target audience for the minor are students in other technical disciplines that often depend on electronics. For example, mechanical engineers focused on transportation or robotics, biomedical engineers who depend on electronic sensors, actuators, or instrumentation, computer engineers who wish to know more about the electronics underlying digital systems, physicists who depend on sophisticated electronic particle detectors, and so forth. Among these populations of students, roughly 10% will declare a minor. (In detail: In Computer Engineering, 8 out of 222 students have declared a minor; Computer Science 59 of 556; Mechanical Engineering 73 of 833; Biomedical Engineering 28 of 278). We anticipate that the EE minor will attract roughly 10% of those who declare minors, but also that the attractiveness of this minor will enlarge the total pool of technically-focused students who do pursue a minor. So at any time, roughly 10-</p>

				<p>20 students will be pursuing this minor. This number can easily be accommodated in existing classes and will not require any additional resources. Further, the student to faculty ratio in electrical engineering is currently the lowest in the college of engineering and computing, so the increase in student enrollments is actually desirable.</p> <p>The minor in electrical engineering has been arranged to consist of four core courses and two or more approved elective courses. The core courses will form a basic competency for understanding electric systems. Then a 300-level class will provide entry into a subdiscipline of electrical engineering, and a 500-level class will deliver a deeper understanding of modern applications within that subdiscipline. Subdisciplines include areas such as power electronics, power systems, renewable energy sources, wireless and digital communications, electronic materials, microelectronics, sensors, automated decision and control, some of which have been illustrated with suggested sequences.</p>
<p><a href="#">ELCT-201</a></p>	Intro Electrical Engr Lab	Engineering & Computing	Change Course	<p><b>Description:</b></p> <p>Laboratory procedures, instrumentation and measurements, report writing, computer use, passive circuit analysis and design. Prerequisite or corequisites: ELCT 222</p> <p><b>Justification:</b></p> <p>There are three changes in this proposal.</p> <ol style="list-style-type: none"> <li>1. Revised Bulletin Description just refines the public description of course content; there has been no change to course content.</li> <li>2. Change of grading system to standard letter grades only, as a corrective action.</li> <li>3. Removing prerequisite of ELCT 102: ELCT 102 was added as a pre-requisite for ELCT 201 at a time (in 2001) when we anticipated making a major change to the equipment and software that was associated with both courses. However, a rapid evolution of engineering tools around that time obviated the anticipated equipment change and thus the need for the prerequisite, which we then overlooked removing. There is not now, and has never been, any actual knowledge requirement linking these courses that is not already accounted for by the pre- or co-requisite of ELCT 222.</li> </ol>
<p><a href="#">ELCT-321</a></p>	Digital Signal Processing	Engineering & Computing	Change Course	<p><b>Description:</b></p> <p>Signal processing of discrete-time systems.</p> <p><b>Justification:</b></p> <p>There are two changes to this proposal.</p> <ol style="list-style-type: none"> <li>1. Revised Bulletin Description just refines the public description of course content; there has been no change to course content.</li> <li>2. Change of grading system to standard letter grades only, as a corrective action.</li> </ol>
<p><a href="#">ELCT-331</a></p>	Control Systems	Engineering &	Change Course	<p><b>Description:</b></p>

		Computing		Analysis and design of control systems.
	<b>Cross-Listing:</b> No Cross-listings have been entered			<b>Justification:</b>
	<b>Pre/Co-Requisites:</b>			There are two changes to this proposal.
	<b>Current:</b> Prerequisites: C or better in ELCT 222			1. Revised Bulletin Description just refines the public description of course content; there has been no change to course content.
	<b>Proposed:</b> No change in Pre/Coreqs.			2. Change of grading system to standard letter grades only, as a corrective action.
<a href="#">ITEC-101</a>	Thriving in the Tech Age	Engineering & Computing	Change Course	<b>Description:</b>
	<b>Cross-Listing:</b> No Cross-listings have been entered			Pervasive impact of computers on today's global society; skills and strategies for using technology. How information technologies impact daily life and drive change. FS: 11/05/2014
	<b>Pre/Co-Requisites:</b>			<b>Justification:</b>
	<b>Current:</b> No Pre/Co-requisites entered			Removing Pass/Fail option. This is a major class, and majors need the letter grade.
	<b>Proposed:</b> No change in Pre/Coreqs.			
<a href="#">ITEC-204</a>	Intro to Software Design	Engineering & Computing	New Course	<b>Description:</b>
	<b>Cross-Listing:</b>			Fundamental algorithms and processes used in business information systems. Development and representation of programming logic. Introduction to implementation using a high-level programming language.
	<b>Cross-listed course 1</b>			<b>Justification:</b>
	Designator: CSCE			Currently CSCE 204 is part of our ITEC program major curriculum. We would like the flexibility to be able to teach this course if there is a need.
	Course Number: 204			
	<b>Cross-listed course 2</b>			
	Designator: MGSC			
	Course Number: 298			
	<b>Pre/Co-Requisites:</b>			
	<b>Current:</b> Prerequisite: C or better in either CSCE 101, MGSC 290 or ITEC 264			
	<b>Proposed:</b> No change in Pre/Coreqs.			
<a href="#">ITEC-245</a>	Introduction to Networking	Engineering & Computing	Change Course	<b>Description:</b>
	<b>Cross-Listing:</b> No Cross-listings have been entered			Understanding the essential concepts of computer networks, including standards, topologies, security, media, switching, routing, and more. Prereq and Coreq: ITEC 243 FS: 12/03/2014
	<b>Pre/Co-Requisites:</b>			<b>Justification:</b>
	<b>Current:</b> Prerequisite and Corequisite: ITEC 233			Adding minimum grade to prereqs; Removing Pass/Fail Option; remove extraneous content in Description.
	<b>Proposed:</b> Prerequisite: C or Better in ITEC 233			
<a href="#">ITEC-362</a>	Web-Based Support	Engineering	Change	<b>Description:</b>

	Systems	& Computing	Course	<p>The development of Web-based information systems for support and training. Communication technologies for the global dissemination of information, including static information and multimedia content. FS: 02/05/2014</p> <p><b>Justification:</b></p> <p>The addition of the CSCE 101 or CSCE 102 courses as alternatives to the existing prereq of ITEC 101 is being done to add flexibility for Applied Computing Minor. It will not impact our majors since ITEC 101 is required in the major</p> <p>We want to limit this course to letter grade only.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisite: C or Better in ITEC 101</p> <p><b>Proposed:</b> Prerequisite: C or Better in either ITEC 101, CSCE 101, or CSCE 102</p>			
<a href="#">ITEC-390</a>	Special Topics in IT	Engineering & Computing	New Course	<p><b>Description:</b></p> <p>Advanced concepts, issues, and trends in information technology. Course content varies and will be announced in the schedule of classes by title. (May be taken twice for credit.)</p> <p><b>Justification:</b></p> <p>This will allow us to offer a new course focused on a concept or topic that is not covered in our established classes. It is designed to be for undergraduates only. We already have a 500 level special topics course which can handle a mixed class, and this would give us a bit more flexibility.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> No Pre/Co-requisites entered</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">ITEC-475</a>	Mainframe Systems	Engineering & Computing	Change Course	<p><b>Description:</b></p> <p>Introduction to the large scale computer systems used by businesses to support thousands of simultaneous users and process millions of transactions. Prereq: Professional division standing in ITEC, upper division standing in CSCE, or permission of instructor Cross-listed with CSCE 415</p> <p><b>Justification:</b></p> <ul style="list-style-type: none"> <li>• CSCE 146 can be taken as an alternate to ITEC 352 in our program, so we need to list it as an alternate prereq.</li> <li>• There is no need to have the skills from CSCE 240, so that was replaced with CSCE 146 in the prereqs.</li> <li>• We are removing extraneous text in the description that should not be there. The content is not changing</li> <li>• These changes need to also be done with the cross listed course CSCE 415</li> </ul>
	<p><b>Cross-Listing:</b></p> <p><b>Cross-listed course 1</b></p> <p>Designator: CSCE</p> <p>Course Number: 415</p> <hr/> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisite: ITEC 352 or CSCE 240</p> <p><b>Proposed:</b> Prerequisite: C or better in ITEC 352, or C or better in CSCE 146</p>			
<a href="#">ITEC-493</a>	IT Security for Managers	Engineering & Computing	Change Course	<p><b>Description:</b></p> <p>Information technology security from a managerial perspective, including security awareness, risk assessment, and security policy development. FS: 03/02/2016</p> <p><b>Justification:</b></p> <p>Adding minimum grade to prereqs; Remove Pass/Fail Option; Removed extraneous content in the bulletin description.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Pre-requisite: ITEC 445</p> <p><b>Proposed:</b> Prerequisite: C or better in</p>			



	ITEC 445			
<a href="#">ITEC-545</a>	Telecommunications	Engineering & Computing	Change Course	<p><b>Description:</b></p> <p>Telecommunications systems, applications, and equipment allowing for the global dissemination of information. (Prereq: professional division and ITEC 345 or consent of instructor) FS: 02/05/2014</p> <p><b>Justification:</b></p> <p>The prereq is not changing, except we are adding a min grade. The prereq listed in the description is just the older number of the same course that is currently the prereq (so this is not a real change). The original reference to ITEC 345 is referring to an old number (it previously had been changed to ITEC 245), so we are not really changing the prereq here, just correcting a typo in the description.</p> <p>Adding minimum grade to prereqs; Remove Pass/Fail Option;</p> <p>Remove extraneous information in Description</p>
<a href="#">ITEC-560</a>	Anlys/Appl. Proj. Mgmt. Sftwre	Engineering & Computing	Change Course	<p><b>Description:</b></p> <p>Project management principles and standard practices, including software applications for project management. Prereq: professional division</p> <p><b>Justification:</b></p> <p>We needed to expand the prerecs to include MSGC 290 because that is accepted as an alternate to ITEC 264.</p> <p>Students require basic knowledge of IT before taking 560, and 362 provides this background. This is consistent with the current Major Map.</p> <p>Content in ITEC 265 is not needed for this course, so it was removed as a prereq.</p> <p>Removed Pass/Fail option</p>
<a href="#">ITEC-562</a>	Adv. Web Support Systems	Engineering & Computing	Change Course	<p><b>Description:</b></p> <p>The development of advanced, dynamic, Web-based information systems, including the integration of back-end database-records management systems. Prereq: professional division and ITEC 362</p> <p><b>Justification:</b></p> <p>Adding minimum grade to prereqs</p> <p>Eliminate Pass/Fail option</p> <p>Clean up description to eliminate extraneous content.</p>
<a href="#">ITEC-586</a>	eCommerce Tech in Hospitality	Engineering & Computing	Terminate Course	<p><b>Description:</b></p> <p>Provides students with advanced understanding of technologies applicable to hospitality and tourism industries. Students analyze</p>

<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b></p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>	<p>current and emerging technologies to determine operational impact on hotels, restaurants, and travel businesses. Prereq: ITEC 264 or equivalent</p> <p><b>Justification:</b></p> <p>This was a service course that is no longer taught, and has not been for 5 years. Now that we are out of HRSM, we do not anticipate teaching this course.</p> <p>No letter of concurrence is needed since the prereq is from the same department.</p>
---	--

## 5) Hospitality, Retail, & Sport Management (6 Proposals)

Course	Title	College	Proposal Type	Change Description
<a href="#">RETL-115</a>	Fashion: 3000 B.C. - 1800 A.D.	Hospitality, Retail, & Sport Management	Change Course	<p><b>Description:</b></p> <p>Introduction to the history of fashion from 3000 B.C. to 1800 A.D.</p> <p><b>Justification:</b></p> <p>The course is being updated. Open education resources (OER) are being used, thereby replacing the \$200 textbook. The new OER resources are more timely to the and fit the subject matter. This is a wonderful opportunity to make the course topic (i.e., Fashion History) a living course (i.e., changing with the availability of the resources) without adding expenses for the students. The new course title provides this flexibility without sacrificing the integrity of the course content.</p>
<a href="#">RETL-351</a>	Small Bus. Org. & Optn.	Hospitality, Retail, & Sport Management	Change Course	<p><b>Description:</b></p> <p>Concepts and philosophies of ownership for the small retailing operation.</p> <p><b>Justification:</b></p> <p>Entrepreneurial activity is one of the most significant trends in the retailing industry. With advanced e-commerce technologies, technology-enabled new venture ideas are revolutionizing the retailing industry. Since all entrepreneurs start small, the topic of small business operation has been closely associated with entrepreneurship. The current name, "Small Business Organization &amp; Operation" and the course description, however, does not communicate the dynamics of start-ups and innovative nature of new retail ventures. This change is necessary to emphasize the significance of entrepreneurial activity in the operation of small businesses in the retailing industry.</p>
<a href="#">RETL-362</a>	Principles of Customer Service	Hospitality, Retail, & Sport Management	New Course	<p><b>Description:</b></p> <p>Essential skills necessary to manage successful service operations, including retail, e-commerce, hospitality/tourism, food/beverage, and sports/event organizations</p> <p><b>Justification:</b></p>

	<p><b>Pre/Co-Requisites:</b>  <b>Current:</b> No Pre/Co-requisites entered   <b>Proposed:</b> No change in Pre/Coreqs.</p>			<p>The field of customer service is a well-defined paradigm in the retailing and fashion merchandising, and retail students can all benefit by understanding their organization’s role in creating satisfied customers and in ensuring that their customers’ obtain value during their consumption experiences. The goal of RETL 362 is to prepare students for successful management careers in industries, including retailing, e-commerce (Internet), and other service industries. Students learn the importance of managing the customer experience through key techniques including customer empathy mapping, customer journey mapping, service “gaps” auditing, service blueprinting, servicescape/service design, and customer satisfaction/loyalty monitoring.</p>
<p><a href="#">RETL-472</a></p>	<p>Category Management</p>	<p>Hospitality, Retail, &amp; Sport Management</p>	<p>New Course</p>	<p><b>Description:</b>                  Application of category management principles and models to competitive behavior in retailing with a focus on product category issues. Case-based analysis and/or JDA computer software will be applied to industry-specific problems related to inventory management.</p> <p><b>Justification:</b>                  With the retailing industry continuing to change due to evolving technologies and the importance of big data analysis, companies are focusing more and more on product category profitability as a means to attaining financial stability. Carrying the right product mix at the right time in the right amounts is imperative as retailers complete in an Omni-channel environment. The course proposed, “Category Management”, will help to give students exposure to the analysis tools necessary to make impactful product decisions across various types of retail businesses. Students will use hands-on industry software and product category/SKU data to make decisions on store assortments. This will enhance their critical thinking and decision making skills necessary for future employment.</p>
<p><a href="#">RETL-525</a></p>	<p>Law for Retailers</p>	<p>Hospitality, Retail, &amp; Sport Management</p>	<p>Change Course</p>	<p><b>Description:</b>                  Exploration of industry-specific legal issues and laws which relate to retailers including real property, security/loss prevention, handling employment matters, consumer protections, and e-commerce.</p> <p><b>Justification:</b>                  The Department of Retailing is revitalizing its current Master’s Program to better reflect the needs of today’s students and retail practitioners. In that regard, some courses will be developed or modified to focus on innovative channels of marketing goods and services (e.g., e-commerce, mobile-commerce), and technology used in the industry. Since its inception in 2010, RETL 525 (Law for retailers) has focused primarily on entrepreneurship and management of brick-and mortar retail establishments and associated legal risks. The newly revised version provides more emphasis on e-commerce, and addresses legal issues that had previously been either unaddressed by law (e.g., GDPR) or unsettled by courts (e.g., online sales tax).</p>
<p><a href="#">RETL-551</a></p>	<p>Adv. Retail Business Planning</p>	<p>Hospitality, Retail, &amp; Sport Management</p>	<p>Change Course</p>	<p><b>Description:</b>                  Preparation of a prospectus for a projected new retail business.</p>

**Cross-Listing:** No Cross-listings have been entered

**Pre/Co-Requisites:**

**Current:** No Pre/Co-requisites entered

**Proposed:** No change in Pre/Coreqs.

**Justification:**

The Department of Retailing is revitalizing its current Master's Program to better reflect the needs of today's students and retail practitioners. In that regard, some courses will be developed or modified to focus on innovative channels of marketing goods and services (e.g., e-commerce, mobile-commerce), and technology used in the industry. Planning and implementing a retail or fashion business has changed with the increasing presence of omni-channel retailing channels. To be successful, brick-and-mortar retailers must also have an online presence. This course is being upgraded to include not only the previous version's planning of a brick-and-mortar retail business but to also make it an online business by using website development software to give it an omni-channel presence.

## 6) Information & Communications (1 Proposal)

Course	Title	College	Proposal Type	Change Description
<a href="#">SLIS-Major / Degree Program</a>	Information Science, BS	Information & Communications	Change Program	<p><b>Justification:</b></p> <p>Update program format in Bulletin to reflect revisions to ACAF 2.00. If revision is needed, please contact Jenn Tilford 7-1685 before returning to proponent.</p>

## 7) Music (3 Proposals)

Course	Title	College	Proposal Type	Change Description
<a href="#">MUSC-130C</a>	Ensemble - Steel Band	Music	Change Course	<p><b>Description:</b></p> <p>Chamber ensembles; special ensembles of instruments and voices. Note: Not Auditable</p> <p><b>Justification:</b></p> <p>This is not a change to the current course. It is merely a re-numbering of the course for the sake of clarity with our students.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> No Pre/Co-requisites entered</p> <p><b>Proposed:</b> No change in Pre/Coreqs.</p>			
<a href="#">MUSC-130T</a>	Ensemble - Saxophone	Music	Change Course	<p><b>Description:</b></p> <p>Chamber ensembles; special ensembles of instruments and voices. Note: Not Auditable</p> <p><b>Justification:</b></p> <p>This is not a change to the current course. It is merely a re-numbering of the course for the sake of clarity with our students.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> No Pre/Co-requisites entered</p>			

	<b>Proposed:</b> No change in Pre/Coreqs.			
<a href="#">MUSC-130V</a>	Ensemble - Chamber Orchestra	Music	Change Course	<b>Description:</b>  Chamber ensembles; special ensembles of instruments and voices. Note: Not Auditable  <b>Justification:</b>  This is not a change to the current course. It is merely a re-numbering of the course for the sake of clarity with our students.
	<b>Cross-Listing:</b> No Cross-listings have been entered  <b>Pre/Co-Requisites:</b> <b>Current:</b> No Pre/Co-requisites entered  <b>Proposed:</b> No change in Pre/Coreqs.			

## 8) Public Health (9 Proposals)

Course	Title	College	Proposal Type	Change Description
<a href="#">EXSC-Major / Degree Program</a>	B.S. in Exercise Science	Public Health	Change Program	<b>Justification:</b>  EXSC 530 and 530L course numbers were changed to EXSC 330 and EXSC 330L to designate these as undergraduate entry level exercise physiology courses, and to prevent duplication with an entry level graduate exercise physiology course EXSC 780. The content of the nor the rigor of the courses will change. Since EXSC 530 and EXSC 530L are core Exercise Science courses, these changes also require amending the Exercise Science program to reflect these changes.  The field of Exercise Science is broad and includes physiology, motor control, biomechanics and behavior. Therefore, adding EXSC 335: Biomechanics of Human Movement and EXSC 410: Psychology of Physical Activity to the Exercise Science Major requirements is consistent with providing our students with a broad foundation in their chosen major. However, in order to ensure Exercise Science majors continue to have electives, our students should be offered the option of either EXSC 335 or EXSC 410 that best meets their interests and fits with their career aspirations.
<a href="#">EXSC-Major / Degree Program</a>	Exercise Science, BS	Public Health	Change Program	<b>Justification:</b>  Update program format in Bulletin to reflect revisions to ACAF 2.00. If revision is needed, please contact Jenn Tilford 7-1685 before returning to proponent.
<a href="#">EXSC-303</a>	Perceptual-Motor Development	Public Health	Change Course	<b>Description:</b>  Theoretical foundations and clinical experience in human physical growth and motor development.  <b>Justification:</b>  EXSC 303 was a 4 credit hour combined lecture (3 credits) and lab (1
	<b>Cross-Listing:</b> No Cross-listings have been entered  <b>Pre/Co-Requisites:</b> <b>Current:</b> Prerequisites: EXSC 223			

	and EXSC 224 Note: Departmental special permission required.			credit) course. Due to changes in the Exercise Science undergraduate curriculum and departmental restructuring, the laboratory component is no longer available. The lecture will continue to provide the foundational and theoretical content of the course and will be supplemented with in-class digital media demonstrations to provide students with an enhanced classroom experience.
<a href="#">EXSC-530</a>	Physiology Muscular Activity	Public Health	Change Course	<p><b>Description:</b></p> <p>The individual and combined roles of the major organ systems of the body in maintaining homeostasis during muscular exercise. Corequisite: EXSC 530L</p> <p><b>Justification:</b></p> <p>EXSC 530: Physiology of Muscular Activity is an entry level undergraduate exercise physiology course and is a core course in the Exercise Science undergraduate curriculum. As a 500-level course it can be taken for credit by both undergraduate and graduate (M.S. or MPH) students. The Exercise Science Department has an entry level graduate exercise physiology course, EXSC 780. Changing EXSC 530 to EXSC 330 would eliminate the duplication of an entry level grad course (real or perceived) and eliminate the requirement that the instructor has Graduate Faculty status and bring the Exercise Science Department in to compliance with the Grad School. Neither the prerequisites nor the course content would change.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: EXSC 223, EXSC 224 Corequisite: EXSC 530L</p> <p><b>Proposed:</b> Prerequisites: C or better in both EXSC 224 and EXSC 224L Co-requisite: EXSC 530L</p>			
<a href="#">EXSC-530L</a>	Physiology Muscular Act Lab	Public Health	Change Course	<p><b>Description:</b></p> <p>Laboratory procedures in exercise physiology; measurement of physical fitness components. Corequisite: EXSC 530</p> <p><b>Justification:</b></p> <p>EXSC 530L: Physiology of Muscular Activity Lab is the lab course that accompanies EXSC 530 in the undergraduate curriculum. In order to maintain consistency in the curriculum, if 530 changes to 330 the course number for the accompanying lab should also change. Changing EXSC 530L to EXSC 330L would eliminate the need for an instructor that has Graduate Faculty status. The content of the course will not change.</p> <p>Since EXSC 223 is a prereq for EXSC 224, EXSC 223 does not need to be listed as a prereq for this course.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: EXSC 223, 224 Corequisite: EXSC 530</p> <p><b>Proposed:</b> Prerequisite: C or higher in both EXSC 224 and EXSC 224L Corequisite: EXSC 330</p>			
<a href="#">EXSC-535</a>	Biomechanics of Human Movement	Public Health	Change Course	<p><b>Description:</b></p> <p>Kinetic and kinematic principles governing efficient human movement. Selected methods of analyzing human movement will be reviewed.</p> <p><b>Justification:</b></p> <p>EXSC 535: Biomechanics of Human Movement is an entry level undergraduate exercise biomechanics course and is an Exercise Science cognate course in the Exercise Science undergraduate curriculum. As a 500-level course it can be taken for credit by both undergraduate and graduate (M.S. or MPH) students. Since EXSC 535 is open to graduate students the instructor should have graduate faculty status. EXSC 535 is currently and has been taught in the past by staff and graduate students who do not have Graduate Faculty status. Changing EXSC 535 to EXSC 335 would eliminate the need for an instructor with Graduate Faculty status.</p>
	<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> Prerequisites: EXSC 223, 224, PHYS 201</p> <p><b>Proposed:</b> Prerequisites: A grade of "C" or better in EXSC 224, EXSC 224L, PHYS 201, and PHYS 201L</p>			

				<p>The original course prerequisites included EXSC 223, EXSC 224 and PHYS 201. The prerequisites were changed to: "C" or better in EXSC 224, EXSC 224L, PHYS 201 and PHYS 201L. EXSC 223 and EXSC 224 were originally 4 credit hour courses with a lab. These courses have since been split into 3 credit hour lecture and 1 credit hour lab courses. The prerequisites were changed to to reflect these changes. Furthermore, EXSC 223 and EXSC 223L are prerequisites for EXSC 224 and EXSC 224L. Removing EXSC 223 reduces the redundancy. Biomechanics of Human movement applies physics to describe human movement. The addition of the lab course PHYS 201L helps students who have limited understanding of physics to gain valuable practical experience with the laws of physics in order to be able to apply these laws and principles to Biomechanics.</p>
<a href="#">PUBH-Major / Degree Program</a>	Public Health, BA	Public Health	Change Program	<p><b>Justification:</b></p> <p>Update program format in Bulletin to reflect revisions to ACAF 2.00. If revision is needed, please contact Jenn Tilford 7-1685 before returning to proponent.</p>
<a href="#">PUBH-Major / Degree Program</a>	Public Health, BS	Public Health	Change Program	<p><b>Justification:</b></p> <p>Update program format in Bulletin to reflect revisions to ACAF 2.00. If revision is needed, please contact Jenn Tilford 7-1685 before returning to proponent.</p>
<a href="#">PUBH-102</a>	Intro to Public Health	Public Health	Change Course	<p><b>Description:</b></p> <p>An introduction to the history, theory, and practice of public health. Emphasis will be on the population perspective and the ecological model including the population impacts of health care systems.</p> <p><b>Justification:</b></p> <p>First approved in 2007, <i>PUBH 102: Introduction to Public Health</i> was a basic survey course for students in any major and classification. In the ten years since, several changes occurred justifying a change to the 300-level:</p> <ol style="list-style-type: none"> <li>1) The Public Health bachelor degree programs (BS &amp; BA), implemented in 2008, grew from 30 declared majors to over 1,000 today (fall 2018);</li> <li>2) In 2010, the Arnold School accrediting body, Council on Education in Public Health (CEPH), required all undergraduate students regardless of degree program to complete an introduction to public health course. As a result, more than 2,000 students (another 1,000 in our Exercise Science BS degree program) currently need the course for their degree. Given the growing numbers of our students who must take the course, it is impossible for freshmen and even most sophomores to enroll (see ACAF 2.03 which states: "100-200 lower division or introductory courses are taken during the during the freshman and sophomore year." <a href="http://www.sc.edu/policies/ppm/acaf203.pdf">http://www.sc.edu/policies/ppm/acaf203.pdf</a>);</li> <li>3) The faculty team (n=3) (including the original course proposer, S. Corwin) teaching the course have, over the past ten years, continually added rigor to the course including a public health analytical model and framework requiring higher ordered thinking tasks such as synthesizing, applying, evaluating and judging. Course assignments and exam questions (short answer and essay) require students to demonstrate their critical</li> </ol>

thinking skills within the context of this model; and,

4) Anecdotally, numerous students in the past several years have complained that the course content and requirements do not match their expectations of a 100-level course.

## 9) Social Work (3 Proposals)

Course	Title	College	Proposal Type	Change Description
<a href="#">SOWK-305</a>	Soc Welfare Srv-Wmn/Minorities	Social Work	Change Course	<p><b>Description:</b></p> <p>Social welfare services available to women and minorities and the forces that shape these services. Cross-listed Course: WGST 306</p> <p><b>Justification:</b></p> <p>Ensures that any student registering for the course has completed at least one introductory course in the social sciences. BSW program does not want to offer a P/F option.</p> <p><i><u>Letter from Sociology: June 12, 2018</u></i></p> <p>Courses and Curriculum Committee</p> <p>Faculty Senate</p> <p>University of South Carolina</p> <p>Professor Dan Freeman has requested the concurrence of the Department of Sociology that SOCY 101 (Introductory Sociology) be listed as a pre-requisite for SOWK 305.</p> <p>The Sociology Department concurs, and approves this request.</p> <p>Sincerely,</p> <div style="border: 1px dashed black; width: 150px; height: 30px; margin: 10px auto; text-align: center;">?</div> <p>Shelley A. Smith</p>
<p><b>Cross-Listing:</b></p> <p><b>Cross-listed course 1</b></p> <p>Designator: WGST</p> <p>Course Number: 306</p> <hr style="border-top: 1px dashed black;"/> <p><b>Pre/Co-Requisites:</b></p> <p><b>Current:</b> No Pre/Co-requisites entered</p> <p><b>Proposed:</b> Need to complete at least one of the following three courses as a prerequisite with a C or better: PSYC 101, SOCY 101, SOWK 201</p>				



Associate Professor

Director, Undergraduate Studies

smithsa@mailbox.sc.edu

803-777-4780

Letter (email string) from WGST

**Letter (Email String) from WGST: From: PFEFFER, CARLA**

**Sent:** Tuesday, June 12, 2018 4:51 PM

**To:** MADDEN JR., ED ; Suzanne Swan

**Cc:** FREEDMAN, DANIEL

**Subject:** RE:

Hi all,

This prerequisite makes sense to me as well. Thanks for the heads up about looking toward the possibility of future double major/GLD-track possibilities between WGST and SOWK as well; I'll file this away to revisit in the fall.

Thanks,

~Carla

**From:** MADDEN JR., ED

**Sent:** Tuesday, June 12, 2018 10:15 AM

**To:** PFEFFER, CARLA <PFEFFERC@mailbox.sc.edu>; Suzanne Swan <drsuzanne.swan@gmail.com>

**Cc:** FREEDMAN, DANIEL <DANF@mailbox.sc.edu>

**Subject:**

NeilLevens,Ph.D. UndergraduateProgramDirector DepartmentofPsychology

516BarnwellCollege UniversityofSouthCarolina Columbia,SC 29208

**Letter from Psychology:** 9/4/2018

To Whom It May Concern:

The College of Social Work wants to add PSYC 101 (Introduction to Psychology) as a prerequisite for SOWK 305 (Social Welfare Services with Women and Minorities). The Department of Psychology is supportive of this request. If you have any questions, you can contact me at 777-6751 or l--cvcnssn(a- mailbox.sc.e-d-u-.

<a href="#">SOWK-674</a>	Child Welfare Pol & Practice I	Social Work	Terminate Course
--------------------------	--------------------------------	-------------	------------------

**Description:**

**Cross-Listing:** No Cross-listings have been entered

Causes and effects of child maltreatment, assessment processes, intervention methods used to protect children and support families, and critical issues facing social workers child welfare practice. The first of two courses in the Child Welfare Services Program.

	<p><b>Pre/Co-Requisites:</b>  <b>Current:</b> No Pre/Co-requisites entered   <b>Proposed:</b> No change in Pre/Coreqs.</p>			<p><b>Justification:</b>                  Course no longer fits in revised curriculum and has not been taught for several years.</p>
<p><a href="#">SOWK-675</a></p>	<p>Child Welfare Pol &amp; Practice II</p>	<p>Social Work</p>	<p>Terminate Course</p>	<p><b>Description:</b>                  Family preservation/reunification, out-of-home placement, and permanency planning. The second of two courses in the Child Welfare Services Program.</p> <p><b>Justification:</b>                  Course does not fit in revised curriculum and has not been taught in several years.</p>
<p><b>Cross-Listing:</b> No Cross-listings have been entered</p> <p><b>Pre/Co-Requisites:</b>  <b>Current:</b> Prerequisites: SOWK 674   <b>Proposed:</b> No change in Pre/Coreqs.</p>				

---

Last Updated: Tuesday, October 30, 2018 8:10 AM