

**REPORT: COMMITTEE ON CURRICULA AND COURSES**  
(For consideration by the Faculty Senate at its October 4, 2017 meeting.)

Per the USC Policies and Procedures Manual - Academic Affairs section ACAF 2.00 and 2.03 Appendices, any department which has a proposal being recommended by the Committee on Curricula and Courses must have a representative in attendance at the Faculty Senate meeting in which said proposal is to be recommended.

Please contact Chair John Gerdes (Integrated Technology) in advance of Faculty Senate meeting if errors are noted, either by phone: 777-8529 or e-mail: [jgerdes@sc.edu](mailto:jgerdes@sc.edu)

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*(Please note: All new courses are effective upon approval. Other approvals are effective in the 2018--2019 Bulletin)*

**1. COLLEGE OF ARTS AND SCIENCES**

**A. Department of History**

**New Courses**

HIST 400 Urban America in the Modern Age, 19th Century-present. (3) Survey of the urban history of the United States from the 19<sup>th</sup> Century through today.

HIST 415 Voices of America: U.S. History Through Biography. (3) Historical exploration of the daily lives and personal stories of Americans through biographies and ethnographies.

HIST 416 Histories of Native America. (3) Experiences of Native people in North America from the period before European colonization through the 21<sup>st</sup> Century.

**Change Grading System**

From: HIST 405 The Rise of Industrial America, 1877-1917. (3)

Grading System: Standard (Letter Grades with Pass/Fail option)

To: HIST 405 The Rise of Industrial America, 1877-1917. (3)

Grading System: Standard (Letter Grades Only)

**B. Department of Women in Society**

**Change in Title**

From: WGST 112 Women in Society, (3)

To: WGST 112 Introduction to Women's and Gender Studies. (3)

## Terminate course

WGST 404 Community Activism. (3)

## **2. COLLEGE OF ENGINEERING AND COMPUTING**

### **a. Department of Aerospace Engineering**

#### New Courses

AESP 361 Aerospace Laboratory I. (3) Aerospace component experiments: drag polar and  $C_m$ -alpha curve for an airfoil; fuselage and landing gear drag; compliance matrix of an isotropic and a laminated composite; mechanical and thermal properties of various aerospace materials; reporting

Prereq: STAT 509 Statistics for Engineers, AESP 265 Aero I Incompr.,  
Co-or pre-requisite: EMCH 371 Engineering Materials; EMCH 310 Dynamics

Restricted to: Aerospace Engineering students

AESP 428 Design I. (3) Techniques for managing, planning and executing engineering projects. Computer based analysis and synthesis techniques. Manufacturing and assembly techniques. Statistical methods to support manufacturing, safety and reliability based design. Engineering Ethics. Social impact of engineering decisions and projects. Effective written and oral communication.

Prereq: AESP 350 Aerospace Systems; EMCH 577  
Aerospace Structures I  
Pre- or co-requisite: AESP 314 Energy, Power & Propulsion;  
EMCH 377 Manufacturing Processes

Restricted to: Aerospace Engineering students

Special Permission: Department

### **b. Department of Mechanical Engineering**

#### New Course

EMCH 530 Introduction to Engineering Optimization. (3) Mathematical formulation of an optimum design problem, introduction to optimum design concepts and multidisciplinary design optimization. Use of mathematical programming methods for unconstrained and constrained minimization for engineering design optimization.

Prereq: Graduate standing or MATH 142 with a grade of C or better.

### 3. COLLEGE OF HOSPITALITY, RETAIL, AND SPORT MANAGEMENT

Change to Major/Degree – Retailing, B.S.

120 Credit Hours

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Existing Program Introduction

## Retailing, B.S.

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← Return to: [Programs A-Z](#)

- [Mission](#)
  - [Learning Outcomes](#)
  - [Degree Requirements](#)
  - [Retailing](#)
  - [College of Hospitality, Retail, and Sport Management](#)
- 

### **Mission**

The mission of the Department of Retailing is to prepare graduates for careers in the Retailing industry and Retailing-related fields which offer upward mobility via management positions.

### **Learning Outcomes**

- Students should be able to evaluate the role of retailing as an important element in the U.S. economy.
- Students should be able to evaluate a problem within a retail setting.
- Students should be able to assess the internship company's role of strategic planning in retailing.

### **Degree Requirements (120 hours)**

1. Carolina Core Courses
2. College Required Courses
3. Related Coursework
4. Major Coursework
5. Emphasis Requirements

Retailing majors may pursue a minor in any course of study offered by the College of HRSM or the University outside the Department of Retailing. College of HRSM required courses may not be counted toward a minor.

### **Progression Requirements for Entering Students**

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In order to enroll in the professional division of the Department of Retailing, a student must complete CMW and ARP requirements, [ECON 224](#), [ITEC 264](#), and [RETL 261](#), [RETL 262](#) and [RETL 265](#) with a minimum cumulative grade point average of 2.25. Graduation requires a minimum 2.00 USC GPA.

### **Course Grade Requirements**

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A Bachelor of Science Degree in Retailing consists of the Carolina Core, Related Coursework, College of HRSM Required Courses, Major Coursework, Emphasis Requirements and Electives.

All courses listed under CMW, College Required Coursework, Related Coursework, Major Coursework and Emphasis Requirements must be completed with a grade of C or better.

### **Change Optional Program Introduction:**

## Retailing, B.S.

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← Return to: [Programs A-Z](#)

- [Mission](#)
  - [Learning Outcomes](#)
  - [Degree Requirements](#)
  - [Retailing](#)
  - [College of Hospitality, Retail, and Sport Management](#)
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The mission of the Department of Retailing is to prepare graduates for careers in the Retailing industry and Retailing-related fields which offer upward mobility via management positions.

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2. College Required Courses
3. Related Coursework
4. Major Coursework
5. Emphasis Requirements

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### **Course Grade Requirements**

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All courses listed under CMW, College Required Coursework, Related Coursework, Major Coursework and Emphasis Requirements must be completed with a grade of C or better.

**Existing College/School**

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**College of HRSM Required Coursework (21 hours)**

- [HRSM 301 - HRSM Professional Development Seminar](#)
- [SPT 240 - Business Law](#)
- [ITEC 242 - Business Communications](#)
- [ITEC 264 - Computer Applications in Business I](#)
- [RETL 261 - Functional Accounting I](#)
- [RETL 262 - Functional Accounting II](#)
- [HRTM 344 - Personnel Organization and Supervision](#)

**College of HRSM Required Coursework (21 hours)**

- [HRSM 301 - HRSM Professional Development Seminar](#)
- [SPT 240 - Business Law](#)
- [ITEC 242 - Business Communications](#)
- [SPT 274 - Computer Applications in Sport and Entertainment Management](#)
- [RETL 261 - Functional Accounting I](#)
- [RETL 262 - Functional Accounting II](#)
- [HRTM 344 - Personnel Organization and Supervision](#)

Existing Program/Major Requirements:

## **Major Coursework (27 hours)**

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- [RETL 265 - Principles of Retailing](#)
- [RETL 295 - Retailing Practicum](#)
- [RETL 366 - Retail Buying](#)
- [RETL 369 - Retail Promotion](#)
- [RETL 425 - Retail Shopper Analysis](#)
- [RETL 485 - Multi-National Retailing](#)
- [RETL 495 - Retailing Internship](#)

### **Retailing Internship**

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- Restricted to retailing majors.
- Students in [RETL 495](#) may enroll in up to 7 additional credits for a total of 13 credit hours. Students will not be permitted to enroll in more than 13 total credit hours while completing RETL 495.
- It is strongly recommended that students do not take additional courses while completing RETL 495.
- Course is offered fall, spring and summer; summer is the preferred time for students to complete the course.
- Students are responsible for securing their own internship and should contact the internship director for assistance and resources to identify and apply for opportunities of interest.

### **Emphasis Requirements (21 hours)**

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## **Retail Management (21 hours)**

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### *Required Courses*

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- [RETL 330 - Loss Prevention for Retailers](#)
- [RETL 350 - Sales Strategies](#)
- [RETL 351 - Small Business Organization and Operation](#)
- [RETL 487 - Retail Management Strategies](#)

### *Additional hours of RETL courses selected from the following (9 hours)*

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- [RETL 201 - Exploration of Retail Management and Fashion Merchandising Industries](#)
- [RETL 237 - The Changing Consumer Marketplace](#)
- [RETL 310 - Internet Retailing](#)
- [RETL 460 - Retail Branding Strategies](#)
- [RETL 491 - Critical Issues in Retailing](#)
- [RETL 525 - Law for Retailers](#)
- [RETL 551 - Advanced Retail Business Planning](#)
- [RETL 562 - Advanced Merchandise Management Strategies](#)
- [RETL 590 - Special Topics in Retail Management](#)
- [RETL 592 - Retailing/Fashion Merchandising Field Study](#)
- [RETL 695 - Retailing Literature & Thought](#)

### *Additional hours of free elective courses (6-14 hours)*

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The additional hours of electives may vary depending upon how students fulfill the Carolina Core requirements.

## **Fashion Merchandising (21 hours)**

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### *Required Courses*

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- [RETL 268 - Principles of Fashion Merchandising](#)
- [RETL 365 - Visual Merchandising and Store Design](#)

- [RETL 368 - Fashion Product Analysis](#)
- [RETL 388 - Fashion Forecasting](#)
- [RETL 462 - Merchandise Management Strategies](#)

*Additional hours of RETL courses selected from the following (6 hours)*

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- [RETL 115 - Fashion through the Ages: 3000 B.C. to 1800 A.D.](#)
- [RETL 116 - Fashion Through the Ages: 1800 A.D. to Present](#)
- [RETL 201 - Exploration of Retail Management and Fashion Merchandising Industries](#)
- [RETL 237 - The Changing Consumer Marketplace](#)
- [RETL 310 - Internet Retailing](#)
- [RETL 324 - Topics in Fashion History](#)
- [RETL 330 - Loss Prevention for Retailers](#)
- [RETL 350 - Sales Strategies](#)
- [RETL 351 - Small Business Organization and Operation](#)
- [RETL 460 - Retail Branding Strategies](#)
- [RETL 491 - Critical Issues in Retailing](#)
- [RETL 530 - Fashion and the Law](#)
- [RETL 551 - Advanced Retail Business Planning](#)
- [RETL 562 - Advanced Merchandise Management Strategies](#)
- [RETL 590 - Special Topics in Retail Management](#)
- [RETL 592 - Retailing/Fashion Merchandising Field Study](#)
- [RETL 695 - Retailing Literature & Thought](#)

*Additional hours of free elective courses (6-14 hours)*

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The additional hours of electives may vary depending upon how students fulfill the Carolina Core requirements.

Existing Electives:

*Additional hours of free elective courses (6-14 hours)*

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The additional hours of electives may vary depending upon how students fulfill the Carolina Core requirements.

Other Existing Program Requirements:

**Related Coursework (6 hours)**

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- [ECON 224 - Introduction to Economics](#)
- [MKTG 350 - Principles of Marketing](#)

**a. Department of Sport and Entertainment Management**

**Change Title**



From: SPTE 274 Computer Applications in Sport and Entertainment Management. (3)

To: SPTE 274 Computer Applications in Hospitality, Retail, and Sport Management. (3)

#### **4. COLLEGE OF INFORMATION AND COMMUNICATIONS**

##### **a. School of Journalism**

###### **New Courses**

JOUR 361L Introductory Reporting and Writing Lab. (1) Basics of news reporting: Story generation, critical thinking, story development, writing, shooting and editing broadcast stories, writing Web stories, using visual components of still pictures, graphics and video.

Prereq: JOUR 291

Prereq: JOUR 361

###### **Change Credit Hours, Number of Times can be taken**

From: JOUR 361 Introductory Reporting and Writing. (3)

Number Times Course can be taken for credit: 1

To: JOUR 361 Introductory Reporting and Writing, (2)

Maximum Number of Credit Hours if Course Can Be taken Multiple Times: 2

Other Change: JOUR 361 lecture

##### **b. School of Library and Information Science**

###### **New Course**

SLIS 534 Knowledge Discovery Techniques. (3) Knowledge discovery techniques and applications.

Prereq: for Undergraduate Students: SLIS 434

Prereq: for Graduate Students: N/A

#### **5. COLLEGE OF NURSING**

**Change to Major/Degree Program BS in Nursing**

**120 Credit Hours**

**Existing Program Introduction:**

## **Baccalaureate Degree Program**

The College of Nursing offers a four-year undergraduate program on the Columbia campus leading to the degree of Bachelor of Science in Nursing (pre-licensure) and a post-licensure RN-BSN program. The baccalaureate program is approved by the State Board of Nursing for South Carolina and accredited by the Commission on Collegiate Nursing Education.

## **Entrance Requirements**

### **BSN Program (Pre-licensure):**

**Lower Division.** In order to be admitted into the College of Nursing, freshmen must meet all University and College of Nursing admission requirements. Students who have not successfully completed one high-school unit each of biology and chemistry are required to make up the deficiencies prior to admission. Acceptance into the University with a lower-division classification does not guarantee progression into the upper-division nursing major. Students who consider studying nursing at Carolina need to be aware that all USC undergraduates who seek a nursing degree are first admitted into the College of Nursing's pre-nursing lower division. This does not guarantee later admission into the upper division.\* Students enrolled in the lower division must meet minimum upper division admission standards set forth by the College of Nursing. Once minimum criteria are met, all qualified applicants are placed into an admissions group and are ranked by their progression grade point averages. Based on the number of available seats and available clinical sites, students are admitted starting at the top of the progression GPA ranked order list. In recent years admission to the upper division has become highly competitive as demand for the program of study has increased and therefore the average acceptable grade point average will change from cohort to cohort.

Transfer students must have a minimum life\*\* 3.00 GPA in all University and college work attempted and must meet freshman requirements if less than 30 semester hours have been completed. Transfer students' performance in all science and nursing courses taken at other institutions must be reviewed upon admission. Nursing courses will be considered for transfer credit only from accredited nursing programs. To be eligible to apply for the upper division, transfer students must meet the College of Nursing requirements for progression through completion of the lower-division science and nursing courses. All entering students are expected to have basic computer skills.

\*Students entering the university and meeting South Carolina Honors College (SCHC) admission criteria have a one-time opportunity, at the point of freshman admission only, to come into the Smart Start Honors College Nursing Program. Students admitted into the Smart Start Honors College Nursing Program are directly admitted into Upper Division of the Nursing Program contingent upon meeting all SCHC and College of Nursing academic standards criteria and completion of all upper division application progression requirements.

\*\* Life GPA includes all grades from USC and non-USC collegiate coursework and constitutes an overall GPA.

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### **RN-BSN Program (Post-licensure):**

In order to be eligible for the RN-BSN program, students must meet all the admission requirements of the College of Nursing and University. Specific RN-BSN program admission requirements are as follows:

- An Associate Degree in Nursing or Diploma in Nursing from an accredited ACEN (formerly NLNAC) program
- Official Transcripts from all schools attended
- Application
- Application Fee
- English Proficiency Requirement\*\*\*
- Other Supporting Materials - Criminal Background check and drug screen
- Current unrestricted Registered Nurse (RN) license to practice professional nursing in the United States
- Minimum life GPA of 3.0\*\*\*\*
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\*\*\*International applicants must be proficient in the English language. A score of 550 or above on the paper version of the TOEFL (Test of English as a Foreign Language) is required. (A score of 210 or higher on the computerized version is required, and a minimum score of 77 on the Internet version is required.) TOEFL scores are not required for international students from countries where the primary language of instruction is English nor from graduates of high schools in the United States.

\*\*\*\*Students with a life GPA between 2.8 - 2.99 may be conditionally admitted, provided they have not completed more than 120 hours of prior collegiate coursework and have met all other admission requirements.

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## **Advanced Placement**

Students must adhere to the University requirements for advanced placement in general education courses. Only those general education courses identified by the University can be used for advanced placement through the College Level Examination Program (CLEP). University departmental exams may be used for advanced placement if offered by the appropriate department and if the student meets the expected testing level identified by the department.

## Progression Requirements

### **BSN Program**

**Lower Division.** All students in the lower division in the baccalaureate program are subject to the following regulations:

1. Students must maintain a minimum 3.00 life GPA and institutional GPA in order to maintain good standing in the nursing program. Grades are reviewed at the end of each semester. Students who have less than a 3.00 life and/or institutional GPA are placed on probation within the college for one major semester or 12 credit hours but may continue to take all required courses. If at the end of the probationary semester their life and/or institutional GPA is still less than a 3.00, students must change their major before the next semester and will not be advised by the College of Nursing. Students must contact the University Advising Center.
2. All incomplete grades posted on the transcript must be removed before progression into the upper division can be considered.
3. Students must earn a minimum grade of **C** in all required courses in the nursing program. Only one below **C** grade is allowed in a required science or nursing (NURS) course to remain eligible for the nursing major.
  - o Any science course that needs to be repeated must be taken within the USC System. All nursing courses that need to be repeated must be taken at USC Columbia
4. In order to progress to sophomore-level coursework and enroll in [BIOL 250](#), [BIOL 250L](#), [NURS 212](#) and [NURS 216](#) students must successfully complete designated courses with a 3.0 average to include all attempts. Designated courses include: [ENGL 101](#), [ENGL 102](#), [PSYC 101](#) or [SOCY 101](#), [PSYC 420](#) or [SOCY 305](#), [CHEM 102](#), [BIOL 243](#), [BIOL 243L](#), [BIOL 244](#), [BIOL 244L](#), and [STAT 110](#) (or Nursing approved competency equivalents).

**Upper Division.** Progression into upper-division nursing for pre-licensure students occurs in the summer and fall semesters; students who wish to apply to upper-division nursing must submit a completed College of Nursing Progression Application no later than Nov. 1 for the following summer or fall semester in which registration is desired. Progression is competitive, based on progression GPA, and limited to a set number of qualified students based on available clinical placement sites. Factors considered in the progression decision include:

1. a minimum life and institutional grade point average of 3.00 or better
2. a grade of **C** or better in all required courses in the nursing program
3. progression GPA which includes grades on all attempts of designated courses listed above with the addition of [BIOL 250](#), [BIOL 250L](#), [NURS 212](#), and [NURS 216](#) (or Nursing approved competency equivalents).

Students must have a completed application on file, provide evidence of completion of remaining lower-division course work, be admitted to the upper division, have completed all required clinical healthcare information, and confirmed acceptance of their seat prior to registering for their first upper division nursing courses (300 level).

A minimum grade of **C** is required in each nursing course. Only one upper-division nursing course may be repeated once to earn a grade of **C** or better to remain eligible for the nursing major. All students must maintain a minimum 3.00 life and institutional GPA in order to maintain good standing in the nursing program. Grades are reviewed at the end of each semester. Students who have less than a 3.00 life and institutional GPA work are placed on probation within the college for one semester but may continue to take all required courses. If at the end of the probationary semester their life and/or institutional GPA is still less than 3.00, students are administratively removed from their required course sequence.

All students must achieve satisfactory performance on selected comprehensive achievement tests to progress through the upper division. Smart Start Nursing Honors students should see previous section for progression requirements.

# **RN-BSN Program**

Students must apply directly to the RN-BSN program for admission to the university. Admission is competitive, based on life GPA, RN licensure, and degree completion from an ACEN accredited institution. Other admission requirements are discussed in the previous section.

A minimum grade of **C** is required in each nursing course. Only one upper-division nursing course may be repeated once to earn a grade of **C** or better to remain eligible for the nursing major. All students must maintain a minimum 3.00 life and institutional GPA in order to maintain good standing in the nursing program. Grades are reviewed at the end of each semester. Students who have less than a 3.00 life and institutional GPA are placed on probation within the college for one semester but may continue to take all required courses. If at the end of the probationary semester their life and/or institutional GPA is still less than 3.00, students are administratively removed from the RN-BSN program.

## **Attendance Requirements**

The College of Nursing adheres to the University's attendance policy. In addition, students are expected to attend all clinical nursing activities with absences permitted up to 10 percent only if certified as unavoidable because of sickness or other cause determined acceptable by the course coordinator. Make-up time for missed clinical nursing experiences will be determined at the discretion of the faculty and availability of clinical facilities. Faculty may require withdrawal of any student who has missed sufficient practice to prevent completion of clinical objectives.

RN-BSN students must also comply with the attendance policy. Attendance is evaluated based on active engagement in the online classroom.

## **Other Regulations**

**Readmission.** A student who has been suspended or has withdrawn from the College of Nursing and subsequently readmitted will be subject to the current College of Nursing academic standards and available space in courses.

**Waiver of academic standards.** Any student seeking relief from academic standards shall petition the College of Nursing to waive specific standards or regulations. Information on procedures may be obtained from the College of Nursing Office of Undergraduate Studies.

**Grade Forgiveness.** Grade forgiveness does not apply to GPA calculation for admission to upper division in the nursing program. Any forgiveness grades will be reentered into the GPA calculations. The College of Nursing does not recognize grade forgiveness in determination of academic standing.

**University Grade Forgiveness Policy:** [link](#)

In addition to the regulations of the University as a whole, the following requirements apply to students in the nursing program.

**Health requirements.** In addition to meeting the health requirements of the University, students enrolled in clinical nursing courses are required to provide evidence of the following procedures and documents:

- Positive Titers
- Tuberculosis (TB) Screening
- Influenza
- Tetanus/Diphtheria
- Current CPR Certification
- Bloodborne Pathogens Self Study Unit & Post Test
- Consent for Release of Health Information
- Clear background check
- Clear drug screen
- Handbook Acknowledgment
- Academic Bulletin(s) and Code of Conduct Acknowledgement
- Future Focus survey
- Student nametag (RN-BSN only)
- Current, unrestricted RN License (RN-BSN only)

Information on all clinical requirements is available in the College of Nursing Office of Undergraduate Studies. Current clinical health information must be on file with approved vendor by specified deadlines. Admission to the upper division in the College of Nursing is contingent on passing a drug screen and background check. Students are not eligible to register for classes and cannot participate in practice activities at clinical sites until this information is on file. Students are encouraged to have health insurance coverage throughout the course of their studies.

**Special requirements and associated expenses.** Students enrolled in nursing courses with a lab or practicum must carry professional liability insurance purchased in conjunction with the courses; one-time expenses include nursing uniforms and clinical equipment and supplies. Maintenance of current CPR certification during enrollment in clinical courses is required. All students shall complete selected achievement tests, primarily in the upper division, and an NCLEX review course during the final semester.

**Transportation to clinical practice sites.** Each student should have a valid driver's license and is responsible for transportation to and from hospitals and other clinical practice sites in both urban and rural areas. Sites used for clinical experiences are usually confined to the eleven-county Greater Midlands area of the state.

**Application for licensure in professional nursing.** Prior to completion of the second semester of the senior year, students are expected to apply for the professional nursing licensing examination, which is administered by the State Board of Nursing for South Carolina or its counterpart in the jurisdiction where the student will seek initial employment after graduation. Students in the College of Nursing are also bound to conduct themselves according to the professional standards set forth by the American Nurses Association Code for Nurses. Conviction of a crime other than a minor traffic violation could result in ineligibility for professional licensure. Under these circumstances, early notification to the Board of Nursing is recommended to clarify mechanisms related to eligibility determination.

## Curriculum

### **BSN (Pre-licensure)**

The baccalaureate curriculum provides for eight semesters of study in general education and professional nursing. Upon admission, students are assigned an advisor to guide planning throughout the program. Students should obtain guidance in the selection of courses as early as possible.

Computer skills are required throughout the curriculum. Skills required for class assignments and clinical practice include: word processing, computerized assisted instruction, e-mail, Web access, Internet searches, database searches, computerized patient documentation, and computerized medical equipment.

The upper division focuses on clinical practice and requires **full-time study**. Clinical practice is supported by concurrent classroom study. Students practice in a variety of settings such as hospitals, extended-care facilities, nursing homes, clinics, schools, and other community agencies.

The Bachelor of Science in Nursing degree requires a minimum of 120 hours. These credits are distributed between general education requirements and electives, and professional nursing requirements. All lower-division requirements must be completed before progressing to upper-division courses. Upper-division courses must be taken in sequence as outlined in the *Undergraduate Student Handbook*.

### **RN-BSN Program (Post-licensure)**

The Bachelor of Science in Nursing degree (RN-BSN Completion) requires a minimum of 120 hours. These credits are distributed between general education requirements and electives, and professional nursing requirements. Lower division pre-requisite course requirements can be completed before progressing to upper-division RN-BSN courses.

After admission to the RN BSN program and completion of all BSN degree requirements: Students awarded an Associate Degree in Nursing from an accredited (ACEN, formerly NLNAC) program will be awarded up to 38 credits towards meeting educational competencies for their A.D.N. degree (RN Licensure); **OR** Students with an Diploma in Nursing from an accredited (ACEN, formerly NLNAC) program will be awarded up to 25 credits towards meeting educational competencies for their Diploma degree (RN Licensure). This credit is held and will be awarded upon successful completion of all BSN degree requirements.

USC Residency requirements for BSN Graduation:

The last 25% of a students' degree must be completed in residence (meaning through USC Columbia coursework or other USC campus), and at least half of the hours in the student's major and minor courses (if applicable) must be taken at the University, i.e. (122 credits = 31 hours). Advanced placement exam credits or transfer credits do not meet this requirement. Students must meet these requirements to be eligible for BSN graduation.

**Change Optional Program Introduction:**

## **Baccalaureate Degree Program**

The College of Nursing offers a four-year undergraduate program on the Columbia campus leading to the degree of Bachelor of Science in Nursing (pre-licensure) and a post-licensure RN-BSN program. The baccalaureate program is approved by the State Board of Nursing for South Carolina and accredited by the Commission on Collegiate Nursing Education.

### **Entrance Requirements**

## **BSN Program (Pre-licensure):**

**Lower Division.** In order to be admitted into the College of Nursing, freshmen must meet all University and College of Nursing admission requirements. Students who have not successfully completed one high-school unit each of biology and chemistry are required to make up the deficiencies prior to admission. Acceptance into the University with a lower-division classification does not guarantee progression into the upper-division nursing major. Students who consider studying nursing at Carolina need to be aware that all USC undergraduates who seek a nursing degree are first admitted into the College of Nursing's pre-nursing lower division. This does not guarantee later admission into the upper division.\* Students enrolled in the lower division must meet minimum upper division admission standards set forth by the College of Nursing. Once minimum criteria are met, all qualified applicants are placed into an admissions group and are ranked by their progression grade point averages. Based on the number of available seats and available clinical sites, students are admitted starting at the top of the progression GPA ranked order list. In recent years admission to the upper division has become highly competitive as demand for the program of study has increased and therefore the average acceptable grade point average will change from cohort to cohort.

Transfer students must have a minimum life\*\* 3.00 GPA in all University and college work attempted and must meet freshman requirements if less than 30 semester hours have been completed. Transfer students' performance in all science and nursing courses taken at other institutions must be reviewed upon admission. Nursing courses will be considered for transfer credit only from accredited nursing programs. To be eligible to apply for the upper division, transfer students must meet the College of Nursing requirements for progression through completion of the lower-division science and nursing courses. All entering students are expected to have basic computer skills.

\*Students entering the university and meeting South Carolina Honors College (SCHC) admission criteria have a one-time opportunity, at the point of freshman admission only, to come into the Smart Start Honors College Nursing Program. Students admitted into the Smart Start Honors College Nursing Program are directly admitted into Upper Division of the Nursing Program contingent upon meeting all SCHC and College of Nursing academic standards criteria and completion of all upper division application progression requirements.

\*\* Life GPA includes all grades from USC and non-USC collegiate coursework and constitutes an overall GPA.

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## **RN-BSN Program (Post-licensure):**

In order to be eligible for the RN-BSN program, students must meet all the admission requirements of the College of Nursing and University. Specific RN-BSN program admission requirements are as follows:

- An Associate Degree in Nursing or Diploma in Nursing from an accredited ACEN (formerly NLNAC) program
- Official Transcripts from all schools attended
- Application
- Application Fee
- English Proficiency Requirement\*\*\*
- Other Supporting Materials - Criminal Background check and drug screen
- Current unrestricted Registered Nurse (RN) license to practice professional nursing in the United States
- Minimum life GPA of 3.0\*\*\*\*
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\*\*\*International applicants must be proficient in the English language. A score of 550 or above on the paper version of the TOEFL (Test of English as a Foreign Language) is required. (A score of 210 or higher on the computerized version is required, and a minimum score of 77 on the Internet version is required.) TOEFL scores are not required for international students from countries where the primary language of instruction is English nor from graduates of high schools in the United States.

\*\*\*\*Students with a life GPA between 2.8 - 2.99 may be conditionally admitted, provided they have not completed more than 120 hours of prior collegiate coursework and have met all other admission requirements.

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## **Advanced Placement**

Students must adhere to the University requirements for advanced placement in general education courses. Only those general education courses identified by the University can be used for advanced placement through the College Level Examination Program (CLEP). University departmental exams may be used for advanced placement if offered by the appropriate department and if the student meets the expected testing level identified by the department.

## Progression Requirements

### **BSN Program**

**Lower Division.** All students in the lower division in the baccalaureate program are subject to the following regulations:

1. Students must maintain a minimum 3.00 life GPA and institutional GPA in order to maintain good standing in the nursing program. Grades are reviewed at the end of each semester. Students who have less than a 3.00 life and/or institutional GPA are placed on probation within the college for one major semester or 12 credit hours but may continue to take all required courses. If at the end of the probationary semester their life and/or institutional GPA is still less than a 3.00, students must change their major before the next semester and will not be advised by the College of Nursing. Students must contact the University Advising Center.
2. All incomplete grades posted on the transcript must be removed before progression into the upper division can be considered.
3. Students must earn a minimum grade of **C** in all required courses in the nursing program. Only one below **C** grade is allowed in a required science or nursing (NURS) course to remain eligible for the nursing major.
  - o Any science course that needs to be repeated must be taken within the USC System. All nursing courses that need to be repeated must be taken at USC Columbia
  - o
4. In order to progress to sophomore-level coursework and enroll in [BIOL 250](#), [BIOL 250L](#), [NURS 212](#) and [NURS 216](#) students must successfully complete designated courses with a 3.0 average to include all attempts. Designated courses include: [ENGL 101](#), [ENGL 102](#), [PSYC 101](#) or [SOCY 101](#), [PSYC 420](#), [CHEM 102](#), [BIOL 243](#), [BIOL 243L](#), [BIOL 244](#), [BIOL 244L](#), and [STAT 112](#) (or Nursing approved competency equivalents).

**Upper Division.** Progression into upper-division nursing for pre-licensure students occurs in the summer and fall semesters; students who wish to apply to upper-division nursing must submit a completed College of Nursing Progression Application no later than Nov. 1 for the following summer or fall semester in which registration is desired. Progression is competitive, based on progression GPA, and limited to a set number of qualified students based on available clinical placement sites. Factors considered in the progression decision include:

1. a minimum life and institutional grade point average of 3.00 or better
2. a grade of **C** or better in all required courses in the nursing program
3. progression GPA which includes grades on all attempts of designated courses listed above with the addition of [BIOL 250](#), [BIOL 250L](#), [NURS 212](#), and [NURS 216](#) (or Nursing approved competency equivalents).

Students must have a completed application on file, provide evidence of completion of remaining lower-division course work, be admitted to the upper division, have completed all required clinical healthcare information, and confirmed acceptance of their seat prior to registering for their first upper division nursing courses (300 level).

A minimum grade of **C** is required in each nursing course. Only one upper-division nursing course may be repeated once to earn a grade of **C** or better to remain eligible for the nursing major. All students must maintain a minimum 3.00 life and institutional GPA in order to maintain good standing in the nursing program. Grades are reviewed at the end of each semester. Students who have less than a 3.00 life and institutional GPA work are placed on probation within the college for one semester but may continue to take all required courses. If at the end of the probationary semester their life and/or institutional GPA is still less than 3.00, students are administratively removed from their required course sequence.

All students must achieve satisfactory performance on selected comprehensive achievement tests to progress through the upper division. Smart Start Nursing Honors students should see previous section for progression requirements.



# **RN-BSN Program**

Students must apply directly to the RN-BSN program for admission to the university. Admission is competitive, based on life GPA, RN licensure, and degree completion from an ACEN accredited institution. Other admission requirements are discussed in the previous section.

A minimum grade of **C** is required in each nursing course. Only one upper-division nursing course may be repeated once to earn a grade of **C** or better to remain eligible for the nursing major. All students must maintain a minimum 3.00 life and institutional GPA in order to maintain good standing in the nursing program. Grades are reviewed at the end of each semester. Students who have less than a 3.00 life and institutional GPA are placed on probation within the college for one semester but may continue to take all required courses. If at the end of the probationary semester their life and/or institutional GPA is still less than 3.00, students are administratively removed from the RN-BSN program.

## **Attendance Requirements**

The College of Nursing adheres to the University's attendance policy. In addition, students are expected to attend all clinical nursing activities with absences permitted up to 10 percent only if certified as unavoidable because of sickness or other cause determined acceptable by the course coordinator. Make-up time for missed clinical nursing experiences will be determined at the discretion of the faculty and availability of clinical facilities. Faculty may require withdrawal of any student who has missed sufficient practice to prevent completion of clinical objectives.

RN-BSN students must also comply with the attendance policy. Attendance is evaluated based on active engagement in the online classroom.

## **Other Regulations**

**Readmission.** A student who has been suspended or has withdrawn from the College of Nursing and subsequently readmitted will be subject to the current College of Nursing academic standards and available space in courses.

**Waiver of academic standards.** Any student seeking relief from academic standards shall petition the College of Nursing to waive specific standards or regulations. Information on procedures may be obtained from the College of Nursing Office of Undergraduate Studies.

**Grade Forgiveness.** Grade forgiveness does not apply to GPA calculation for admission to upper division in the nursing program. Any forgiveness grades will be reentered into the GPA calculations. The College of Nursing does not recognize grade forgiveness in determination of academic standing.

**University Grade Forgiveness Policy:** [link](#)

In addition to the regulations of the University as a whole, the following requirements apply to students in the nursing program.

**Health requirements.** In addition to meeting the health requirements of the University, students enrolled in clinical nursing courses are required to provide evidence of the following procedures and documents:

- Positive Titers
- Tuberculosis (TB) Screening
- Influenza
- Tetanus/Diphtheria
- Current CPR Certification
- Bloodborne Pathogens Self Study Unit & Post Test
- Consent for Release of Health Information
- Clear background check
- Clear drug screen
- Handbook Acknowledgment
- Academic Bulletin(s) and Code of Conduct Acknowledgement
- Future Focus survey
- Student nametag (RN-BSN only)
- Current, unrestricted RN License (RN-BSN only)

Information on all clinical requirements is available in the College of Nursing Office of Undergraduate Studies. Current clinical health information must be on file with approved vendor by specified deadlines. Admission to the upper division in the College of Nursing is contingent on passing a drug screen and background check. Students are not eligible to register for classes and cannot participate in practice activities at clinical sites until this information is on file. Students are encouraged to have health insurance coverage throughout the course of their studies.

**Special requirements and associated expenses.** Students enrolled in nursing courses with a lab or practicum must carry professional liability insurance purchased in conjunction with the courses; one-time expenses include nursing uniforms and clinical equipment and supplies. Maintenance of current CPR certification during enrollment in clinical courses is required. All students shall complete selected achievement tests, primarily in the upper division, and an NCLEX review course during the final semester.

**Transportation to clinical practice sites.** Each student should have a valid driver's license and is responsible for transportation to and from hospitals and other clinical practice sites in both urban and rural areas. Sites used for clinical experiences are usually confined to the eleven-county Greater Midlands area of the state.

**Application for licensure in professional nursing.** Prior to completion of the second semester of the senior year, students are expected to apply for the professional nursing licensing examination, which is administered by the State Board of Nursing for South Carolina or its counterpart in the jurisdiction where the student will seek initial employment after graduation. Students in the College of Nursing are also bound to conduct themselves according to the professional standards set forth by the American Nurses Association Code for Nurses. Conviction of a crime other than a minor traffic violation could result in ineligibility for professional licensure. Under these circumstances, early notification to the Board of Nursing is recommended to clarify mechanisms related to eligibility determination.

## Curriculum

### **BSN (Pre-licensure)**

The baccalaureate curriculum provides for eight semesters of study in general education and professional nursing. Upon admission, students are assigned an advisor to guide planning throughout the program. Students should obtain guidance in the selection of courses as early as possible.

Computer skills are required throughout the curriculum. Skills required for class assignments and clinical practice include: word processing, computerized assisted instruction, e-mail, Web access, Internet searches, database searches, computerized patient documentation, and computerized medical equipment.

The upper division focuses on clinical practice and requires **full-time study**. Clinical practice is supported by concurrent classroom study. Students practice in a variety of settings such as hospitals, extended-care facilities, nursing homes, clinics, schools, and other community agencies.

The Bachelor of Science in Nursing degree requires a minimum of 120 hours. These credits are distributed between general education requirements and electives, and professional nursing requirements. All lower-division requirements must be completed before progressing to upper-division courses. Upper-division courses must be taken in sequence as outlined in the *Undergraduate Student Handbook*.

### **RN-BSN Program (Post-licensure)**

The Bachelor of Science in Nursing degree (RN-BSN Completion) requires a minimum of 120 hours. These credits are distributed between general education requirements and electives, and professional nursing requirements. Lower division pre-requisite course requirements can be completed before progressing to upper-division RN-BSN courses.

After admission to the RN BSN program and completion of all BSN degree requirements: Students awarded an Associate Degree in Nursing from an accredited (ACEN, formerly NLNAC) program will be awarded up to 38 credits towards meeting educational competencies for their A.D.N. degree (RN Licensure); **OR** Students with an Diploma in Nursing from an accredited (ACEN, formerly NLNAC) program will be awarded up to 25 credits towards meeting educational competencies for their Diploma degree (RN Licensure). This credit is held and will be awarded upon successful completion of all BSN degree requirements.

USC Residency requirements for BSN Graduation:

The last 25% of a students' degree must be completed in residence (meaning through USC Columbia coursework or other USC campus), and at least half of the hours in the student's major and minor courses (if applicable) must be taken at the University, i.e. (122 credits = 31 hours). Advanced placement exam credits or transfer credits do not meet this requirement. Students must meet these requirements to be eligible for BSN graduation.

**Existing Carolina Core Requirements:**

**ARP**

**ARP: Analytical Reasoning and Problem-Solving (6 hours)**

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- [STAT 110 - Introduction to Statistical Reasoning](#) and either

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- [MATH 122 - Calculus for Business Administration and Social Sciences](#) or
- [STAT 201 - Elementary Statistics](#)

*Note:*

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[MATH 141](#) or [STAT 205](#) may substitute for [MATH 122](#) or [STAT 201](#).

**Change Carolina Core Requirements:**

**CMW**

**CMW: Effective, Engaged and Persuasive Communication: Writing (6 hours)**

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- [ENGL 101 - Critical Reading and Composition](#)
- [ENGL 102 - Rhetoric and Composition](#)

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**ARP**

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**ARP: Analytical Reasoning and Problem-Solving (6 hours)**

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- STAT 112 - Statistics and the Media
- STAT 205 - Elementary Statistics for the Biological and Life Sciences

**SCI**

**SCI: Scientific Literacy (16 hours)**

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- [CHEM 102 - Fundamental Chemistry II](#) \*
- [BIOL 243 - Human Anatomy and Physiology I](#) \*
- [BIOL 243L - Human Anatomy and Physiology I Laboratory](#) \*
- [BIOL 244 - Human Anatomy and Physiology II](#) \*
- [BIOL 244L - Human Anatomy and Physiology II Laboratory](#) \*
- [BIOL 250 - Microbiology](#) \*
- [BIOL 250L - Microbiology Laboratory](#) \*

*Note:*

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\* Pre-requisite courses for nursing courses

**SCI**

**SCI: Scientific Literacy (7 hours)**

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- [CHEM 102 - Fundamental Chemistry II](#) \*
- BIOL 206 - Genetics and Society

*Note:*

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\* Pre-requisite courses for nursing courses

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**GSS: Global Citizenship and Multicultural Understanding: Social Sciences (3 hours)**

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- [PSYCH 101 - Introduction to Psychology](#)

**GSS**

**GFL**

<p><b>GSS: Global Citizenship and Multicultural Understanding: Social Sciences (6 hours)</b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">PSYC 101 - Introduction to Psychology</a> or</li> <li>• <a href="#">SOCY 101 - Introductory Sociology</a> *</li> </ul> <ul style="list-style-type: none"> <li>• <a href="#">PSYC 420 - Survey of Developmental Psychology</a> or</li> <li>• <a href="#">SOCY 305 - Sociology of Families</a> * (not a Carolina Core GSS approved course)</li> </ul> <p><i>Note:</i></p> <hr/> <p>* Pre-requisite courses for nursing courses</p>	<p><b>GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours)</b></p> <hr/> <ul style="list-style-type: none"> <li>• Demonstrate proficiency in a foreign language by achieving a score of two or higher on the Foreign Language Placement Test or by completing one Foreign Language through 110 or 121</li> </ul> <p>GHS</p> <p><b>GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)</b></p> <hr/> <ul style="list-style-type: none"> <li>• Any approved Carolina Core GHS course.</li> </ul>
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CMS

AIU

<p><b>CMS: Effective, Engaged, and Persuasive Communication: Spoken Component (0-3 hours)</b></p> <hr/> <ul style="list-style-type: none"> <li>• Any approved overlay or stand-alone Carolina Core CMS course.</li> </ul>	<p><b>AIU: Aesthetic and Interpretive Understanding (3 hours)</b></p> <hr/> <ul style="list-style-type: none"> <li>• Any approved Carolina Core AIU course</li> </ul> <hr/> <p>CMS</p> <p><b>CMS: Effective, Engaged, and Persuasive Communication: Spoken Component (3 hours)</b></p> <hr/> <ul style="list-style-type: none"> <li>• PHIL 213 - Communicating Moral Issues</li> </ul>
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INF

INF

<p><b>INF: Information Literacy (0-3 Hours)</b></p> <hr/> <ul style="list-style-type: none"> <li>• Any approved overlay or stand-alone Carolina Core INF course.</li> </ul>	<p><b>INF: Information Literacy (3 Hours)</b></p> <hr/> <p>Fulfilled through STAT 112/ENGL 102, overlay courses with ARP/CMW</p>
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VSR

VSR

**VSR: Values, Ethics, and Social Responsibility (3 hours)**

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- Any approved overlay or stand-alone Carolina Core VSR course.

**VSR: Values, Ethics, and Social Responsibility (3 hours)**

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- Fulfilled through PHIL 213, an overlay course with CMS

Existing College/School Gen

Existing College/School Gen Ed

**Carolina Core and College General Education Requirements**

**CMW: Effective, Engaged and Persuasive Communication: Writing (6 hours)**

- [ENGL 101 - Critical Reading and Composition](#)
- [ENGL 102 - Rhetoric and Composition](#)

**ARP: Analytical Reasoning and Problem-Solving (6 hours)**

- [STAT 110 - Introduction to Statistical Reasoning](#)  
and either

- [MATH 122 - Calculus for Business Administration and Social Sciences](#) or
- [STAT 201 - Elementary Statistics](#)

Note:

[MATH 141](#) or [STAT 205](#) may substitute for [MATH 122](#) or [STAT 201](#).

**SCI: Scientific Literacy (16 hours)**

- [CHEM 102 - Fundamental Chemistry II](#) \*
- [BIOL 243 - Human Anatomy and Physiology I](#) \*
- [BIOL 243L - Human Anatomy and Physiology I Laboratory](#) \*
- [BIOL 244 - Human Anatomy and Physiology II](#) \*
- [BIOL 244L - Human Anatomy and Physiology II Laboratory](#) \*
- [BIOL 250 - Microbiology](#) \*
- [BIOL 250L - Microbiology Laboratory](#) \*

Note:

\* Pre-requisite courses for nursing courses

**GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours)**

- Demonstrate proficiency in a foreign language by achieving a score of two or higher on the Foreign Language Placement Test or by completing one Foreign Language through 110 or 121.

**GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)**

- Any approved Carolina Core GHS course.

**GSS: Global Citizenship and Multicultural Understanding: Social Sciences (6 hours)**

**College Requirements (18 hours)**

- BIOL 243
- BIOL 243L
- BIOL 244
- BIOL 244L
- BIOL 250
- BIOL 250L
- SOCY 101
- PSYC 420

**Program Requirements (0-5 hours)**

- Additional Electives (0-5 hours, or more, as needed to meet minimum 120 hours required for graduation)

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- [PSYC 101 - Introduction to Psychology](#) or
- [SOCY 101 - Introductory Sociology](#) \*
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- [PSYC 420 - Survey of Developmental Psychology](#) or
- [SOCY 305 - Sociology of Families](#) \* (not a Carolina Core GSS approved course)

*Note:*

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\* Pre-requisite courses for nursing courses

**AIU: Aesthetic and Interpretive Understanding (3 hours)**

- Any approved Carolina Core AIU course

**CMS: Effective, Engaged, and Persuasive Communication: Spoken Component (0-3 hours)**

- Any approved overlay or stand-alone Carolina Core CMS course.

**INF: Information Literacy (0-3 Hours)**

- Any approved overlay or stand-alone Carolina Core INF course.

**VSR: Values, Ethics, and Social Responsibility (3 hours)**

- Any approved overlay or stand-alone Carolina Core VSR course.

Existing Program/Major Requirements:

Change Program/Major Requirements:

<p><b>Required courses in addition to the Carolina Core Courses:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">NURS 212 - Evolution of Nursing Science</a></li> <li>• <a href="#">NURS 216 - Biophysical Pathology</a></li> <li>• <a href="#">NURS 220 - Clinical Nutrition</a></li> <li>• Additional Electives (0-4 hours)</li> </ul> <p><i>Note:</i></p> <hr/> <p><i>All lower division courses must be completed before progression to the upper division.</i></p> <p style="text-align: center;"><b><u>Upper Division Courses (58 Total Hours):</u></b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">NURS 311 - Introduction to Health Assessment</a></li> <li>• <a href="#">NURS 312 - Foundations of Nursing Practice</a></li> <li>• <a href="#">NURS 313 - Nursing Care of the Older Adult</a></li> <li>• <a href="#">NURS 314 - Clinical Reasoning in Nursing Practice</a></li> <li>• <a href="#">NURS 324 - Chemical Therapeutics</a></li> <li>• <a href="#">NURS 400 - Evidence Based Practice</a></li> <li>• <a href="#">NURS 411 - Psychiatric/Mental Health Nursing</a></li> <li>• <a href="#">NURS 412 - Acute Care Nursing of Adults I</a></li> <li>• <a href="#">NURS 422 - Acute Care Nursing of Adults II</a></li> <li>• <a href="#">NURS 424 - Maternal/Newborn Nursing</a></li> <li>• <a href="#">NURS 425 - Nursing of Children and Families</a></li> <li>• <a href="#">NURS 428 - Nursing Leadership and Management</a></li> <li>• <a href="#">NURS 431 - Family and Community Health Nursing</a></li> <li>• <a href="#">NURS 435 - Senior Nursing Capstone Practicum</a></li> </ul>	<p><b>Major Requirements (67 Total Hours):</b></p> <p><b>Lower Division Courses (9 Total Hours):</b></p> <hr/> <ul style="list-style-type: none"> <li>• NURS 112 - <a href="#">Introduction to the Profession of Nursing: Focus on Roles and Opportunities</a></li> <li>• <a href="#">NURS 212 - Evolution of Nursing Science</a></li> <li>• <a href="#">NURS 216 - Biophysical Pathology</a></li> <li>• <a href="#">NURS 220 - Clinical Nutrition</a></li> </ul> <p><i>Note:</i></p> <hr/> <p><i>All lower division courses must be completed before progression to the upper division.</i></p> <p style="text-align: center;"><b><u>Upper Division Courses (58 Total Hours):</u></b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">NURS 311 - Introduction to Health Assessment</a></li> <li>• <a href="#">NURS 312 - Foundations of Nursing Practice</a></li> <li>• <a href="#">NURS 313 - Nursing Care of the Older Adult</a></li> <li>• <a href="#">NURS 314 - Clinical Reasoning in Nursing Practice</a></li> <li>• <a href="#">NURS 324 - Chemical Therapeutics</a></li> <li>• <a href="#">NURS 400 - Evidence Based Practice</a></li> <li>• <a href="#">NURS 411 - Psychiatric/Mental Health Nursing</a></li> <li>• <a href="#">NURS 412 - Acute Care Nursing of Adults I</a></li> <li>• <a href="#">NURS 422 - Acute Care Nursing of Adults II</a></li> <li>• <a href="#">NURS 424 - Maternal/Newborn Nursing</a></li> <li>• <a href="#">NURS 425 - Nursing of Children and Families</a></li> <li>• <a href="#">NURS 428 - Nursing Leadership and Management</a></li> <li>• <a href="#">NURS 431 - Family and Community Health Nursing</a></li> <li>• <a href="#">NURS 435 - Senior Nursing Capstone Practicum</a></li> </ul>
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Existing Electives:

<ul style="list-style-type: none"> <li>• Additional Electives (0-4 hours)</li> </ul>
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Change Electives:

<ul style="list-style-type: none"> <li>• Remove this elective listing as it is included in College/Program requirements above.</li> </ul>
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Existing Cognate and Minor Requirements:

None required
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