

REPORT: COMMITTEE ON CURRICULA AND COURSES
(For consideration by the Faculty Senate at its June 7, 2017 meeting.)

Per the USC Policies and Procedures Manual - Academic Affairs section ACAF 2.00 and 2.03 Appendices, any department which has a proposal being recommended by the Committee on Curricula and Courses must have a representative in attendance at the Faculty Senate meeting in which said proposal is to be recommended.

Please contact Chair Kathleen Kirasic (Psychology) in advance of Faculty Senate meeting if errors are noted, either by phone: 777-4137 or e-mail: kck@sc.edu.

(Please note: All new courses are effective upon approval. Other approvals are effective in the 2018--2019 Bulletin)

1. COLLEGE OF ARTS AND SCIENCES

A. Department of Anthropology

Change prerequisites

- From: ANTH 322 Field School in Archaeology. (3)
 Prereq: ANTH 320 or permission of instructor
- To: ANTH 322 Field School in Archaeology. (3)
 Prereq: ANTH 319 or permission of instructor

Change Course Number

- From: ANTH 365 Medical Experimentation and the Black Body [=AFAM 365]. (3)
- To: ANTH 263 Medical Experimentation and the Black Body [=AFAM 365]. (3)
- Impact on Other Units or Palmetto College Campuses: Yes, this course impacts another course or unit at USC Columbia
- Identify which Unit(s) Campus(es): AFAM

B. Department of Criminology and Criminal Justice

New Course

- CRJU 575 The Death Penalty. (3) Overview of the history and evolution of the death penalty. Identification of key legal developments in death penalty jurisprudence.

C. Department of History

Delete Course

HIST 370 The Napoleonic Wars (1796-1815). (3)

D. Department of Languages, Literatures and Cultures

A. Chinese Program

New Course

CHIN 340 Introduction to Premodern Chinese Literature. (3) An introduction to the most important works, authors, genres, and themes of Chinese literature from the first millennium B.C.E. to 1911.

Change to Major/Degree Program - BA in Comparative Literature - 120 Credit Hours

Existing Program/Major Requirements

Change Program/Major Requirements

2. Comparative Literature Major

Major Prerequisite (3 Hours)

- [CPLT 270 - World Literature](#)

Major Corequisite (3 hours)

- Select 1 second foreign language course from the 122 level

Major Requirements (27 Hours)

Required Course (3 Hours)

- [CPLT 300 - What is Comparative Literature](#)

Great Books (6 Hours)

Select 2 courses from the following:

- [CPLT 301 - Great Books of the Western World I](#)
- [CPLT 302 - Great Books of the Western World II](#)
- [CPLT 303 - Great Books of the Eastern World](#)

Elective (3 Hours)

- Select 1 course from CPLT 300 or above

Topics Course (3 Hours)

- [CPLT 415 - Topics in Comparative Literary Relations](#)

Foreign Language Courses in Literature (6 Hours)

- Select 2 literature courses from a foreign language 300-level or above

Second Foreign Language Course in Literature (3 Hours)

- Select 1 literature course from a second foreign language 300-level or above (may be in translation)

Senior Thesis (3 Hours)

- [CPLT 499 - Senior Thesis](#)

2. Comparative Literature Major

Major Prerequisite (3 Hours)

- CPLT 270 - World Literature

Major Corequisite (3 hours)

- Select 1 second foreign language course from the 122 level

Major Requirements (27 Hours)

Required Course (3 Hours)

- CPLT 300 - What is Comparative Literature

Great Books (6 Hours)

Select 2 courses from the following:

- CPLT 301 - Great Books of the Western World I
- CPLT 302 - Great Books of the Western World II
- CPLT 303 - Great Books of the Eastern World

Elective (3 Hours)

- Select 1 course from CPLT 300 or above

Topics Course (3 Hours)

- CPLT 415 - Topics in Comparative Literary Relations

Foreign Language Courses in Literature (6 Hours)


- Select 2 literature courses from a foreign language 300-level or above

	<p>Second Foreign Language Course in Literature (3 Hours)</p> <ul style="list-style-type: none"> Select 1 literature course from a second foreign language 200- level or above (may be in translation) <p>Senior Thesis or Additional Foreign Language Course in Literature (3 Hours)</p> <hr/> <p>Select one of the following two options:</p> <ul style="list-style-type: none"> CPLT 499 - Senior Thesis Thesis prepared for CPLT 499 can be combined with another research project (such as Honor's thesis or Magellan Scholar project), if approved by the CPLT undergraduate advisor. Any literature course from a foreign language 200-level or above (may be in translation) <p>Note:</p> <ul style="list-style-type: none"> While CPLT 499 is optional, students should be aware that CPLT 499 also counts towards Graduation with Leadership Distinction in Research.
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E. Department of Mathematics

Change to Minor – Actuarial Mathematics and Statistics Minor - 18 Credit Hours

Existing Cognate and Minor Requirements:

<p>2017-2018 Undergraduate Studies Bulletin</p> <p>Columbia Campus</p> <p style="text-align: center;">Actuarial Mathematics and Statistics Minor</p> <p> Print this Page</p> <hr/> <ul style="list-style-type: none"> Minor Requirements Department of Mathematics College of Arts and Sciences <hr/> <p>Minor Requirements (18 Hours)</p> <p><u>Prerequisites:</u></p> <hr/> <ul style="list-style-type: none"> MATH 141 - Calculus I
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- [MATH 142 - Calculus II](#)
- [MATH 241 - Vector Calculus](#)

Required Courses (18 Hours)

Mathematics and Statistics courses chosen as follows:

- [MATH 511 - Probability](#)
- [STAT 512 - Mathematical Statistics](#)
- [STAT 513 - Theory of Statistical Inference](#)

Three additional courses selected from three of the following four categories:

Category 1:

- [MATH 514 - Financial Mathematics I](#)

Category 2:

- [STAT 520 - Forecasting and Time Series](#)
- [STAT 521 - Applied Stochastic Processes](#)

Category 3:

- [MATH 526 - Numerical Linear Algebra](#)
- [MATH 544 - Linear Algebra](#)

Category 4:

- [MATH 570 - Discrete Optimization](#)
- [MATH 574 - Discrete Mathematics I](#)

Note:

At most, one of [MATH 526](#) and [MATH 544](#) may be used for minor credit.

Change Cognate and Minor Requirements:

Columbia Campus

2018-19 Undergraduate Studies Bulletin

Actuarial Mathematics and Statistics Minor

- Minor Requirements
- Department of Mathematics
- Department of Statistics
- College of Arts and Sciences

Minor Requirements (18 Hours)**Prerequisites:**

- MATH 141 – Calculus I
- MATH 142 – Calculus II
- MATH 241 – Vector Calculus

Core Courses (9 Hours):

- MATH/STAT 511 – Probability
- STAT 512 – Mathematical Statistics
- STAT 513 – Theory of Statistical Inference

Three additional courses (9 Hours) selected from the following list

- MATH 344 – Applied Linear Algebra
or
MATH 544 - Linear Algebra (prerequisite: MATH 300)
- MATH 514/STAT 522 – Financial Mathematics I
- MATH 515/STAT 523 – Financial Mathematics II
- MATH 520 – Ordinary Differential Equations (prerequisite: MATH 344 or 544)
- MATH 524 – Nonlinear Optimization (prerequisite: MATH 344 or 544)
- MATH 570 – Discrete Optimization (prerequisite: MATH 300)
- MATH 574 – Discrete Mathematics (prerequisite: MATH 300)
- STAT 520 – Forecasting and Time Series
- STAT 521 – Applied Stochastic Processes
- STAT/CSCE 587 – Big Data Analytics (prerequisite: STAT 513)

Note: Only one of MATH 344/544 can be counted for the minor.

F. Department of Physics**Change Description and Prerequisites**

From: PHYS 201 General Physics I. (3) First part of an introductory course sequence. Topics include mechanics, wave motion, sound, and heat. No previous background in physics is assumed.

Prereq: MATH 115, or MATH 122, or equivalent Carolina Core SCI

TO: PHYS 201 General Physics I. (3) First part of an introductory course sequence. Topics include mechanics, and selections from wave motion, sound, fluids, and heat. No previous background in physics is assumed.

Prereq: Credit for MATH 111, 111I, 112, 115, 116, 122, 141, or higher with a grade of C or better (or by placement score into MATH 122, 141, or higher.)

G. Department of Statistics

Change Grading System and Delete Prerequisite

From: STAT 518 Nonparametric Statistical Methods. (3)

Prereq: A grade of C or higher in STAT 515, STAT 509, STAT 512, or equivalent

Grading System:

Standard (Letter Grades with Pass/Fail option)

To: STAT 518 Nonparametric Statistical Methods. (3)

Grading System:

Standard (Letter Grades Only)

H. Department of Theatre and Dance

New Courses

THEA 540 Voice and Movement: Practice and Performance. (3) A variety of vocal and movement techniques that apply to acting and coaching with special emphasis on the physical and vocal processes in performance.

THEA 559 Introductory Methods for K-12 Theatre Certification. (3) Developmental approaches to drama instruction in K-12 classroom settings.

Restricted to: Students currently enrolled in the MAT program in theatre

Special Permissions:

Instructor

I. Program of Jewish Studies

New Minor in Jewish Studies – 18 Credit Hours

Optional Cognate and Minor Requirements

Introduction

Program Requirements

A total of 18 credit hours in Jewish Studies courses is required in the following categories for a Jewish Studies Minor degree.

1. One (1) of the following two courses:
 - JSTU 381: Jewish History I: Late Antiquity to 1500
 - JSTU 382: Jewish History II: 1500 to the Present
2. Five (5) courses selected from the following list of program electives:
 - HEBR 121: Elementary Hebrew 1
 - HEBR 122: Elementary Hebrew 2
 - HEBR 201: Intermediate Hebrew
 - HEBR 202: Intermediate Hebrew
 - JSTU 218: African and Jewish American Convergence and Divergence (GSS and VSR)
 - JSTU 230: Introduction to Judaism
 - JSTU 301: Hebrew Bible (Old Testament)
 - JSTU 371: Visions of Apocalypse
 - JSTU 373: Literature and Film of the Holocaust
 - JSTU 381: Jewish History I: Late Antiquity to 1500
 - JSTU 382: Jewish History II: 1500 to the Present
 - JSTU 387: Jews and Muslims
 - JSTU 491: Special Topics in Jewish Studies

2. COLLEGE OF ENGINEERING AND COMPUTING

a. Department of Aerospace Engineering

New Course

AESP 101 Introduction into Aerospace Engineering. (3) Historical overview of air and space flight. Principles of flight and characterization of the atmosphere and space. Vehicle concepts, and an introduction to aerodynamics, materials, structures, propulsion, flight mechanics, control, aircraft systems, and design

Restricted to: Aerospace Engineering students

Special Permissions:

Department

b. Department of Civil Engineering

Change Prerequisite and Grading System

From: ECIV 588 Design of Railway Bridges and Structures. (3)
Prereq: ECIV 330; C or better in ECIV 320 Pre-requisite or Co-requisite: ECIV 325 or ECIV 327
Grading System:
Standard (Letter Grades with Pass/Fail option)

To: ECIV 588 Design of Railway Bridges and Structures. (3)
Prereq: ECIV 330; ECIV 325 or ECIV 327
Grading System:
Standard (Letter Grades Only)

c. Department of Computer Science and Engineering

Change to Major/Degree Program – Computer Science, B.S.C.S. – 131 Credit Hours

Original Program Curriculum

Changes to Program Curriculum

<p><u>2. Other General Education (29 hours)</u></p> <hr/> <p>Required Courses (13 hours)</p> <hr/> <ul style="list-style-type: none"> • MATH 241 - Vector Calculus • MATH 374 - Discrete Structures • MATH 344 - Applied Linear Algebra • MATH 344L - Applied Linear Algebra Lab • STAT 509 - Statistics for Engineers <p>Laboratory Science Elective (4 hours)</p> <hr/> <p>A list of acceptable Laboratory Science courses is maintained in the department office and on its website. These include:</p> <ul style="list-style-type: none"> • BIOL 101 - Biological Principles I and • BIOL 101L - Biological Principles I Laboratory • • CHEM 111 - General Chemistry I and • CHEM 111L - General Chemistry I Laboratory • • GEOL 101 - Introduction to the Earth • GEOL 201 - Observing the Earth • GEOL 302 - Rocks and Minerals • MSCI 101 - The Ocean Environment • MSCI 102 - The Living Ocean • • PHYS 211 - Essentials of Physics I and • PHYS 211L - Essentials of Physics I Lab • 	<p><u>2. Other General Education (29 hours)</u></p> <hr/> <p>Required Courses (13 hours)</p> <hr/> <ul style="list-style-type: none"> • MATH 241 - Vector Calculus • MATH 374 - Discrete Structures • MATH 344 - Applied Linear Algebra • MATH 344L - Applied Linear Algebra Lab • STAT 509 - Statistics for Engineers <p>Laboratory Science Elective (4 hours)</p> <hr/> <p>A list of acceptable Laboratory Science courses is maintained in the department office and on its website. These include:</p> <ul style="list-style-type: none"> • BIOL 101 - Biological Principles I and • BIOL 101L - Biological Principles I Laboratory • • BIOL 110 - General Biology • <div style="background-color: #e0e0e0; padding: 5px; margin-top: 10px;"> <ul style="list-style-type: none"> • CHEM 111 - General Chemistry I and • CHEM 111L - General Chemistry I Laboratory • • GEOL 101 - Introduction to the Earth • GEOL 201 - Observing the Earth • GEOL 302 - Rocks and Minerals • MSCI 101 - The Ocean Environment • MSCI 102 - The Living Ocean • • PHYS 211 - Essentials of Physics I and • PHYS 211L - Essentials of Physics I Lab </div>
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3. COLLEGE OF HOSPITALITY, RETAIL, AND SPORT MANAGEMENT

a. Department of Hotel Restaurant & Tourism Management

Change Prerequisite

From: HRTM 450 Hospitality and Tourism Marketing. (3)

Prereq: MKTG 350

TO: HRTM 450 Hospitality and Tourism Marketing. (3)

Prereq: Junior Standing

Change to Major/Degree Program – Hospitality Management 120 Credit Hours

Existing Program Introduction:

Hospitality Management, B.S.

- **Learning Outcomes**
 - **Degree Requirements**
 - **School of Hotel, Restaurant and Tourism Management**
 - **College of Hospitality, Retail, and Sport Management**
-

The Bachelor of Science with a major in Hospitality Management is designed to prepare students for managerial positions in the hospitality industry, including hotels, resorts, restaurants, and private clubs.

The mission of the School of Hotel, Restaurant, and Tourism Management (HRTM) is to prepare undergraduate and graduate students for challenging careers in the hospitality and tourism industry, conduct applied research that impacts the hospitality and tourism industry on a global level, and to provide professional and community service that promotes the economic development of the state of South Carolina and throughout the world.

The program provides a comprehensive curriculum that includes courses in general education, business, and hospitality and tourism management, combined with relevant operational management experience under the guidance of supervision of industry professionals and program faculty.

The program prepares students for responsible citizenship roles in business and society. It enables them to understand and apply the concepts of problem-solving in general, and in organizational and industry-related issues.

The HRTM faculty provide uncompromising individualized attention to meeting the educational needs of our students, and assume very active and influential roles in numerous professional organizations at all levels

Learning Outcomes

- **Students should be able to apply strategic management principles to identify hospitality industry problems and utilize analytical reasoning to formulate solutions.**
- **Students should be able to interpret, evaluate and explain general and industry-specific financial documents and trends.**
- **Students should be able to examine and apply current marketing techniques and principles related to the uniqueness of our industry.**
- **Students should be able to demonstrate effective management practices in an operational food and beverage environment.**

- Students should be able to apply effective human resource strategies, inclusive of hiring, training and performance evaluations to service organizations' cultures.
- Students should be able to evaluate service management strategies used to differentiate hospitality organizations.

Degree Requirements (120 Hours)

1. 1. Carolina Core Courses
2. 2. College Required Courses
3. 3. Related Coursework
4. 4. Major Coursework

Progression Requirements

In order to enroll in the Professional Division of the Hospitality Management program, a student must complete 48 credit hours in the courses indicated as Pre-Professional Division with a minimum grade point average of 2.25. Pre-Professional Division courses include the following:

- Carolina Core Courses within the CMW, ARP.and CMS areas
- Pre-Professional College Required Courses
- Pre-Professional Related Area Courses
- Pre-Professional Major courses

Course Grade Requirements

Students in this major must receive a C or better in the following courses:

- the CMW Carolina Core Concept.
- **RETL 261 - Functional Accounting I**
- **RETL 262 - Functional Accounting II**
- All Hospitality Management Major Courses
- All Hospitality Management Major Elective Courses

Free Electives

Change Optional Program Introduction:

Hospitality Management, B.S.

- **Learning Outcomes**
 - **Degree Requirements**
 - **School of Hotel, Restaurant and Tourism Management**
 - **College of Hospitality, Retail, and Sport Management**
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The program provides a comprehensive curriculum that includes courses in general education, business, and hospitality and tourism management, combined with relevant operational management experience under the guidance of supervision of industry professionals and program faculty.

The program prepares students for responsible citizenship roles in business and society. It enables them to understand and apply the concepts of problem-solving in general, and in organizational and industry-related issues.

The HRTM faculty provide uncompromising individualized attention to meeting the educational needs of our students, and assume very active and influential roles in numerous professional organizations at all levels

Learning Outcomes

- Students should be able to apply strategic management principles to identify hospitality industry problems and utilize analytical reasoning to formulate solutions.
- Students should be able to interpret, evaluate and explain general and industry-specific financial documents and trends.
- Students should be able to examine and apply current marketing techniques and principles related to the uniqueness of our industry.
- Students should be able to demonstrate effective management practices in an operational food and beverage environment.
- Students should be able to apply effective human resource strategies, inclusive of hiring, training and performance evaluations to service organizations' cultures.
- Students should be able to evaluate service management strategies used to differentiate hospitality organizations.

Degree Requirements (120 Hours)

1. 1. Carolina Core Courses
2. 2. College Required Courses
3. 3. Related Coursework
4. 4. Major Coursework

Free Electives

Course Grade Requirements

Students in this major must receive a C or better in the following courses:

- the CMW Carolina Core Concept.
- **RETL 261 - Functional Accounting I**
- **RETL 262 - Functional Accounting II**
- All Hospitality Management Major Courses
- All Hospitality Management Major Elective Courses

Existing CarolinaCore Requirements:

ARP

ARP: Analytical Reasoning & Problem Solving (6-8 Hours)

Option One:

- **MATH 122 - Calculus for Business Administration and Social Sciences** or
- **MATH 141 - Calculus I**

Plus an additional course from one of the following:

Change Carolina Core Requirements:

ARP

ARP: Analytical Reasoning & Problem Solving (6-8 Hours)

Option One:

- **MATH 122 - Calculus for Business Administration and Social Sciences** or
- **MATH 141 - Calculus I**

Plus an additional course from one of the following:

<ul style="list-style-type: none"> • Mathematics (at the next higher level) • Computer science (above CSCE 101) • Statistics • PHIL 114 - Introduction to Formal Logic I • PHIL 111 - Introduction to Logic II <p>Option Two:</p> <hr/> <ul style="list-style-type: none"> • Two courses from Computer Science (above CSCE 101) • or • Two courses from Statistics • or • PHIL 114 - Introduction to Formal Logic I and • PHIL 111 - Introduction to Logic II 	<ul style="list-style-type: none"> • Mathematics (at the next higher level) • Computer science • Statistics • PHIL 114 - Introduction to Formal Logic I • PHIL 111 - Introduction to Logic II <p>Option Two:</p> <hr/> <ul style="list-style-type: none"> • Two courses from Computer Science • or • Two courses from Statistics • or • PHIL 114 - Introduction to Formal Logic I and • PHIL 111 - Introduction to Logic II
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Existing College/School Gen Ed

Existing College School Gen Ed

<p>2. College of HRSM Required Courses (21 Hours)</p> <hr/> <p>Pre-Professional Division College of HRSM Required Courses (9 Hours)</p> <hr/> <ul style="list-style-type: none"> • RETL 261 - Functional Accounting I • RETL 262 - Functional Accounting II • ITEC 264 - Computer Applications in Business I <p>College of HRSM Required Courses (12 Hours)</p> <hr/> <ul style="list-style-type: none"> • SPT 240 - Business Law • ITEC 242 - Business Communications • HRTM 344 - Personnel Organization and Supervision • HRSM 301 - HRSM Professional Development Seminar 	<p>2. College of HRSM Required Courses (21 Hours)</p> <hr/> <p>College of HRSM Required Courses (21 Hours)</p> <hr/> <ul style="list-style-type: none"> • RETL 261 - Functional Accounting I • RETL 262 - Functional Accounting II • ITEC 264 - Computer Applications in Business I <hr/> <ul style="list-style-type: none"> • SPT 240 - Business Law • ITEC 242 - Business Communications • HRTM 344 - Personnel Organization and Supervision • HRSM 301 - HRSM Professional Development Seminar
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Existing Program/Major Requirements:

Change Program/Major Requirements:

<p>4. Major Area Course work (51 Hours)</p> <hr/> <p>Pre-Professional Division Major Courses (21 Hours)</p> <hr/>	<p>4. Major Area Course work (51 Hours)</p> <hr/> <p>Major Courses (39 Hours)</p> <hr/>
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<ul style="list-style-type: none"> • HRTM 110 - Introduction to Hospitality Industry • HRTM 260 - Hotel Management • HRTM 270 - Quantity Food Production • HRTM 280 - Foundations of Tourism • HRTM 285 - Club Management • HRTM 290 - Hospitality and Tourism Practicum <p>Professional Division Major Required Courses (18 Hours)</p> <hr/> <p>Students must complete the Carolina Core CMW, CMS, and ARP courses, Pre-Professional College Required courses, Pre-Professional Major Courses and Pre-professional related courses before taking any one Professional Major Course listed here.</p> <ul style="list-style-type: none"> • HRTM 370 - Restaurant Food Production Management or • HRTM 372 - Catering Management • • HRTM 421 - Hospitality Financial Management • HRTM 450 - Hospitality and Tourism Marketing • HRTM 490 - Hospitality Management Strategies • HRTM 495 - Hospitality and Tourism Internship <p>Professional Division Elective Courses (12 Hours)</p> <hr/> <p>Chosen in consultation with advisor; at least 6 hours must be from HRTM.</p>	<ul style="list-style-type: none"> • HRTM 110 - Introduction to Hospitality Industry • HRTM 260 - Hotel Management • HRTM 270 - Quantity Food Production • HRTM 280 - Foundations of Tourism • HRTM 285 - Club Management • HRTM 290 - Hospitality and Tourism Practicum <hr/> <ul style="list-style-type: none"> • HRTM 370 - Restaurant Food Production Management or • HRTM 372 - Catering Management • • HRTM 421 - Hospitality Financial Management • HRTM 450 - Hospitality and Tourism Marketing • HRTM 490 - Hospitality Management Strategies • HRTM 495 - Hospitality and Tourism Internship <p>HRTM Elective Courses (12 Hours)</p> <hr/> <p>Chosen in consultation with advisor; at least 6 hours must be from HRTM.</p>
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Existing Electives:

<p>5. Approved Free Elective Courses (3-8 Hours)</p> <hr/> <p>The Hospitality Management Major Curriculum includes 3 to 8 hours of approved electives depending on how students fulfill the Carolina Core Requirements. Any course in the university can be used to satisfy the elective requirement including additional electives in the major.</p>

Change Electives:

<p>5. Approved Free Elective Courses (6-11 Hours)</p> <hr/> <p>The Hospitality Management Major Curriculum includes 6 to 11 hours of approved electives depending on how students fulfill the Carolina Core Requirements. Any course in the university can be used to satisfy the elective requirement including additional electives in the major.</p>

Existing Cognate and Minor Requirements:

<p>Minor Requirements for Hospitality Management</p> <hr/>

Minors are optional for Hospitality Management majors and may be in any course of study offered by the College of HRSM as well as any other University program with an approved minor. College of HRSM required courses may not be counted toward a minor.

Other Existing Program Requirements:

Change Other Program Requirements:

<p>Progression Requirements</p> <p>In order to enroll in the Professional Division of the Hospitality Management program, a student must complete 48 credit hours in the courses indicated as Pre-Professional Division with a minimum grade point average of 2.25. Pre-Professional Division courses include the following:</p> <ul style="list-style-type: none"> • Carolina Core Courses within the CMW, ARP, and CMS areas • Pre-Professional College Required Courses • Pre-Professional Related Area Courses • Pre-Professional Major courses <p>Course Grade Requirements</p> <p>Students in this major must receive a C or better in the following courses:</p> <ul style="list-style-type: none"> • the CMW Carolina Core Concept. • RETL 261 - Functional Accounting I • RETL 262 - Functional Accounting II • All Hospitality Management Major Courses • All Hospitality Management Major Elective Courses <p>Specialization</p> <p>Students may choose to pursue a specialization. A specialization in club management may be obtained by the completing the following: (15 Hours)</p> <ul style="list-style-type: none"> • HRTM 285 - Club Management • HRTM 473 - Club Cuisine and Service • HRTM 585 - Advanced Club Management • <u>HRTM 495 - Hospitality and Tourism Internship</u> <p>3. Related Area Coursework (9 Hours)</p> <p>Pre-Professional Division Related Area Course Required Course (3 Hours)</p> <ul style="list-style-type: none"> • ECON 224 - Introduction to Economics <p>Related Area Required Courses (6 Hours)</p> <ul style="list-style-type: none"> • MKTG 350 - Principles of Marketing • MGMT 371 - Principles of Management 	<p>3. Related Area Coursework (6 Hours)</p> <hr/> <ul style="list-style-type: none"> • ECON 224 - Introduction to Economics <hr/> <ul style="list-style-type: none"> • • MGMT 371 - Principles of Management
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Change to Major/Degree Program – Tourism Management 120 Credit Hours

Existing Program Introduction

Tourism Management, B.S.

- [Learning Outcomes](#)
- [Degree Requirements](#)
- [School of Hotel, Restaurant and Tourism Management](#)
- [College of Hospitality, Retail, and Sport Management](#)

Bachelors of Science in Tourism Management is designed to prepare students for managerial positions in the tourism industry, including convention centers, event tourism, destination management organizations, and travel distribution.

Learning Outcomes

- Students should be able to apply business management principles to identify problems and utilize analytical reasoning to formulate local-to-global solutions.
- Students should be able to identify, evaluate and explain tourism impacts on the host community and global environment.
- Students should be able to examine and apply tourism policy and planning principles to match the needs of diverse stakeholders, destinations and environments.
- Students should be able to demonstrate an understanding of the concepts and characteristics of tourism as an academic area of study.
- Students should be able to understand the products, processes, structure(s) and interactions in the tourism system.

Degree Requirements (120 Hours)

1. Carolina Core Courses
2. College Required Courses
3. Related Coursework
4. Major Coursework

Free Electives

Course Grade Requirements

Students in this major must receive a C or better in the following courses:

- CMW Carolina Core Concept.
- [RETL 261 - Functional Accounting I](#)
- [RETL 262 - Functional Accounting II](#)
- All Tourism Major Courses
- All Tourism Major Elective Courses

Existing College/School Gen Ed or Departmental Requirements:

2. HRSM College Required Courses (21 Hours)

- [RETL 261 - Functional Accounting I](#)
- [RETL 262 - Functional Accounting II](#)
- [SPT 240 - Business Law](#)
- [ITEC 242 - Business Communications](#)
- [ITEC 264 - Computer Applications in Business I](#)
- [HRTM 344 - Personnel Organization and Supervision](#)
- [HRSM 301 - HRSM Professional Development Seminar](#)

Existing Program/Major Requirements:

4. Major Coursework

Concentration Courses (39 Hours)

- [HRTM 110 - Introduction to Hospitality Industry](#)
- [HRTM 280 - Foundations of Tourism](#)
- [HRTM 290 - Hospitality and Tourism Practicum](#)
- [HRTM 364 - Conference and Meeting Planning](#)
- [HRTM 381 - Travel and Destination Management](#)
- [HRTM 388 - Resort Development and Management](#)
- [HRTM 450 - Hospitality and Tourism Marketing](#)
- [HRTM 481 - Analytical Techniques in Tourism and Hospitality](#)
- [HRTM 482 - Sustainable Tourism Planning and Policy](#)
- [HRTM 584 - Tourism Information Technology Issues](#)
- [HRTM 495 - Hospitality and Tourism Internship](#)

Major Elective Courses (9 Hours)

Chosen in consultation with advisor; at least 6 hours must be from HRTM courses.

Existing Electives:

Change Electives:

5. Approved Free Elective Courses (3-11 Hours)

5. Approved Free Elective Courses (6-14 Hours)

The Tourism Major Curriculum includes 3 to 11 hours of approved electives depending on how students fulfill the Carolina Core Requirements. Any course in the university can be used to satisfy the elective requirement including additional electives in the major.	The Tourism Major Curriculum includes 6 to 14 hours of approved electives depending on how students fulfill the Carolina Core Requirements. Any course in the university can be used to satisfy the elective requirement including additional electives in the major.
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Existing Cognate and Minor Requirements:

Minor Requirements for Tourism Management
Tourism Management majors may pursue a minor in any course of study offered by the College of HRSM as well as any other University program with an approved minor. College of HRSM required courses may not be counted toward a minor.

Other Existing Program Requirements:

Change Other Program Requirements

3. Related Area Coursework (9 Hours)	3. Related Area Coursework (6 Hours)
<ul style="list-style-type: none"> • ECON 224 - Introduction to Economics • MKTG 350 - Principles of Marketing • MGMT 371 - Principles of Management 	<ul style="list-style-type: none"> • ECON 224 - Introduction to Economics • MGMT 371 - Principles of Management

b. Department of Retailing

Change Prerequisite and Grading System

From: RETL 551 Advanced Retail Business Planning. (3)

Prereq: RETL 351 or permission from department chairperson

Grading System:

Standard (Letter Grades with Pass/Fail option)

To: RETL 551 Advanced Retail Business Planning. (3)

Prereq: Undergrad Student Prerequisites: RETL 351 or permission from department chairperson. Grad Student Prerequisites: None.

Grading System:

Standard (Letter Grades Only)

c. Department of Sport and Entertainment Management

Change Prerequisite

From: SPTE 495 Internship in Sport and Entertainment Management. (6)
Prereq: 121 credit hours; SPTE 440 and 444; departmental permission

To: SPTE 495 Internship in Sport and Entertainment Management. (6)
Prereq: 114 credit hours; SPTE 440 and 444; departmental permission

4. COLLEGE OF INFORMATION AND COMMUNICATIONS

a. School of Journalism

Change Prerequisite

From: JOUR 573 Editorial and Opinion Writing. (3)
Prereq: JOUR 333 and JOUR 335

To: JOUR 573 Editorial and Opinion Writing. (3)
Prereq: JOUR 291

b. School of Library and Information Science

Add Cross-listing

From: SLIS 420 Communication and Information Transfer. (3)
To: SLIS 420 Communication and Information Transfer [=JOUR 491]. (3)
Prereq: SLIS 201 or JOUR 101 or permission of instructor

5. COLLEGE OF SOCIAL WORK

Change to Major/Degree Program – Social Work, B.S.W. 122 Credit Hours

Original Program Curriculum

The purpose of the major is to provide an undergraduate Bachelor of Social Work (BSW) major that (1) prepares graduates for ethical, competent, and culturally relevant social work generalist practice with individuals, families, groups, communities, and organizations; (2) conveys the foundational knowledge, values, skills, and professional behaviors of generalist social work practitioner; (3) provides opportunities for students to experience leadership in human service organizations and communities by using various perspectives to promote a planned change process; and (4) equips students with the knowledge and skills necessary for developing plans for life-long learning and professional development. The undergraduate major is intended to provide a broad-based liberal arts education that leads to

professional social work education. Graduates will be leaders and advocates who work to enhance social and economic well-being of individuals, families, groups, and the community.

Existing Program/Major Requirements:

Carolina Core Requirements

- *CMW: Effective, Engaged, and Persuasive Communication: Written Component (6 hours)*

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- Two approved Carolina Core CMW courses. Students must pass each with a grade of C or above.

ARP: Analytical Reasoning and Problem-Solving (6 Hours)

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- [STAT 201 - Elementary Statistics](#)

One of the following options:

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- [MATH 122 - Calculus for Business Administration and Social Sciences](#) or
 - [MATH 141 - Calculus I](#)
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 - Any other STAT course approved for Carolina Core ARP

SCI: Scientific Literacy (7 Hours)

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- Two approved Carolina Core SCI courses, including at least one with a laboratory selected from Biology (BIOL).

GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-6 Hours)

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- A score of two or better on the foreign language placement test or equivalent Carolina Core GFL course(s).

GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (6 hours)

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- Two approved Carolina Core GHS courses, including at least one covering US History

GSS: Global Citizenship and Multicultural Understanding: Social Sciences (3 hours)

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- Any approved Carolina Core GSS course from Psychology (PSYC) or Sociology (SOCY)

AIU: Aesthetic and Interpretive Understanding (3 Hours)

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- Any approved Carolina Core AIU course in the fine arts

CMS: Effective, Engaged, and Persuasive Communication: Spoken Component (0-3 Hours)*

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- Any approved overlay or stand-alone Carolina Core CMS course

INF: Information Literacy (0-3 hours)*

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- Any approved overlay or stand-alone Carolina Core INF course

VSR: Values, Ethics, and Social Responsibility (0-3 hours)*

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- Any approved overlay or stand-alone Carolina Core VSR course

Note:

***The combined CMS, INF, and VSR requirements must include at least three hours not being used to satisfy Carolina Core requirements outside those three areas.**

Other Required College of Social Work - Core Courses (0-15 Hours)

The BSW core also includes following requirements. These requirements may be satisfied as part of the Carolina Core requirements listed above.

- [POLI 201 - American National Government](#)
- One 200 and above literature course selected from a list of approved courses (see advisor for details)
- One economics course
- One philosophy course
- One cultural awareness course (A wide variety of courses can be considered under the general category of “cultural awareness.” Students are to consult with their advisors for approved courses.)
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- [SOWK 201 - Introduction to Social Work Profession and Social Welfare](#)
- [SOWK 222 - Social Welfare Institutions, Policies, and Programs](#)
- [SOWK 311 - Generalist Practice I: Introduction to Social Work Practice](#)
- [SOWK 312 - Generalist Practice II: Social Work with Individuals and Families](#)
- [SOWK 322 - Social Policy Analysis](#)
- [SOWK 331 - Diversity and Social Justice in Contemporary Society](#)
- [SOWK 341 - Human Behavior and Social Environment I \(HBSE\): Individual Development Across the Life Span.](#)
- [SOWK 342 - Human Behavior and Social Environment II \(HBSE\): Family Development and Diversity](#)
- [SOWK 352 - Social Work and Scientific Inquiry](#)
- [SOWK 382 - Introduction to Field Education](#)
- [SOWK 411 - Generalist Practice III: Social Work with Small Groups](#)
- [SOWK 412 - Generalist Practice IV: Organizations and Communities](#)
- [SOWK 422 - Advocacy for Social and Economic Justice](#)
- [SOWK 441 - Human Behavior and the Social Environment \(HBSE\) III: Large Systems](#)
- [SOWK 481 - Practicum I: Field Education](#)
- [SOWK 483 - Practicum Seminar](#)
- [SOWK 482 - Practicum II: Field Education](#)
- [SOWK 484 - Capstone](#)

Existing Electives:

SOWK 303, 304, 305, 307, & 309

Existing Cognate and Minor Requirements:

Required: SOWK 201 and 222
 Must select at least four others from the following courses: SOWK 303, 304, 305, 307, 309, 322, 341, 352

Other Existing Program Requirements:

Change Other Program Requirements:

<p>Program's goals and learning outcomes are:</p> <p>Graduates will assess individuals, families, groups, organizations, and communities. Included in this outcome are the ability for graduates to perform the following social work practices as a function of completing the BSW program.</p>	<p>The Goals and Learning Outcomes for the BSW Program</p> <p>Based on the purposes and values of a liberal arts education, and generalist social work practices, the goals of the BSW program are as follows:</p>
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<ol style="list-style-type: none"> 1. Apply knowledge of human behavior and the social environment, and other multidisciplinary frameworks in the analysis of assessment data 2. Develop mutually agreed upon goals and objectives based on the critical assessment of strengths, needs, and challenges 3. Select appropriate intervention strategies based on the assessment <p>Graduates will intervene with individuals, families, groups, organizations, and communities. Included in this outcome are the ability for graduates to perform the following social work practices as a function of completing the BSW program.</p> <ol style="list-style-type: none"> 1. Critically choose and implement interventions to achieve practice goals 2. Apply knowledge of human behavior and the social environment and other multidisciplinary frameworks in interventions 3. Use interprofessional collaboration 4. Negotiate, mediate, and advocate with and on behalf of diverse clients 5. Facilitate effective transitions and endings that advance mutually agreed-on goals <p>Graduates will engage individuals, families, groups, organizations, and communities. Included in this outcome are the ability for graduates to perform the following social work practices as a function of completing the BSW program.</p> <ol style="list-style-type: none"> 1. Apply knowledge of human behavior and the social environment, and other multidisciplinary frameworks to engage with clients 2. Use empathy, reflection, and interpersonal skills to effectively engage diverse clients <p>Graduates will demonstrate ethical and professional behavior. Included in this outcome are the ability for graduates to perform the following social work practices as a function of completing the program.</p> <ol style="list-style-type: none"> 1. Make ethical decisions by using the standards of the NASW Code of Ethics and other models for ethical decision making 2. Use reflection and self-regulation to manage personal values and maintain professionalism 3. Demonstrate professional demeanor in behavior, appearance, and communication 4. Use supervision and consultation to guide professional judgment and behavior <p>Graduates will engage diversity and difference in practice. Included in this outcome are the ability for graduates to perform the following social work practices as a function of completing the program.</p> <ol style="list-style-type: none"> 1. Apply and communicate the importance of diversity and difference in shaping life experiences 2. Present themselves as learners and engage clients and constituencies as experts of their own experiences 3. Apply self-awareness and self regulation to manage the influences of personal biases 	<p>Goal 1: The program prepares students to appreciate the importance of human relationships for the provision of competent generalist practices</p> <p>Learning Outcome 1: Graduates will engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities (2.1.10).</p> <p>Goal 2: The program prepares students to demonstrate competent generalist practices within the parameters of the profession's ethics, values, emphasis on the dignity and worth of the person, and respect for diversity and difference.</p> <p>Learning Outcome 2: Graduates will identify as professional social workers and conduct themselves accordingly (2.1.1).</p> <p>Learning Outcome 3: Graduates will apply social work ethical principles to guide professional practice (2.1.2).</p> <p>Learning Outcome 4: Graduates will engage diversity and difference in practice (2.1.4).</p> <p>Goal 3: The program prepares students to apply a person and environment framework to interpret practice contexts and relevant research.</p> <p>Learning Outcome 5: Graduates will apply knowledge of human behavior and the social environment (2.1.7).</p> <p>Learning Outcome 6: Graduates will engage in research-informed practice and practice-informed research (2.1.6).</p> <p>Learning Outcome 7: Graduates will respond to contexts that shape practice (2.1.9).</p> <p>Goal 4: The program prepares students to understand the conditions that influence human rights, as well as the policies and practices that enhance social and economic justice</p> <p>Learning Outcome 8: Graduates will engage in policy practice to advance social and economic well-being and to deliver effective social work services (2.1.8).</p> <p>Goal 5: The program prepares students to use critical thinking in serving and advocating for social and economic justice.</p>
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<p>Graduates will engage in research-informed practice and practice-informed research. Included in this outcome are the ability for graduates to perform the following social work practices as a function of completing the program.</p> <ol style="list-style-type: none"> 1. Use practice experience and theory to inform scientific inquiry 2. Apply critical thinking to engage in analysis of quantitative and qualitative research methods 3. Use and translate research evidence to inform and improve practice <p>Graduates will engage in policy practice. Included in this outcome are the ability for graduates to perform the following social work practices as a function of completing the program.</p> <ol style="list-style-type: none"> 1. Identify social policy that impacts social well-being, service delivery, and access to social services 2. Apply critical thinking to analyze, and advocate for policies that advance human rights and social and economic justice <p>Graduates will apply critical thinking to evaluate social work practice. Included in this outcome are the ability for graduates to perform the following social work practices as a function of completing the program.</p> <ol style="list-style-type: none"> 1. Select and use appropriate methods for evaluation 2. Apply knowledge of human behavior and the social environment and other multidisciplinary frameworks to evaluate outcomes 3. Critically analyze, monitor, and evaluate intervention and program processes and outcomes 4. Apply evaluation findings to improve practice effectiveness <p>Graduates will advance human rights and social, economic, and environmental justice. Included in this outcome are the ability for graduates to perform the following social work practices as a function of completing the program.</p> <ol style="list-style-type: none"> 1. Apply their understanding of social, economic, and environmental justice to advocate for human rights 2. Engage in practices that advance social, economic, and environmental justice 	<p>Learning Outcome 9: Graduates will apply critical thinking to inform and communicate professional judgments (2.1.3).</p> <p>Learning Outcome 10: Graduates will advance human rights and social and economic justice (2.1.5).</p>
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Change Prerequisite and Grading System

From: SOWK 311 Generalist Practice I: Introduction to Social Work Practice. (3)

Prereq: Admission to BSW Program

Number Times Course can be taken for credit: 1

Grading System: Standard (Letter Grades with Pass/Fail option)

To: SOWK 311 Generalist Practice I: Introduction to Social Work Practice. (3)

Prereq: Admission to Upper Division Major

Number Times Course can be taken for credit: 1

Maximum Number of Credit Hours if Course Can 0

Be taken Multiple Times:

Grading System: Standard (Letter Grades Only)