

REPORT: COMMITTEE ON CURRICULA AND COURSES
(For consideration by the Faculty Senate at its March 4, 2015 meeting.)

Per the USC Policies and Procedures Manual - Academic Affairs section ACAF 2.00 and 2.03 Appendices, any department which has a proposal being recommended by the Committee on Curricula and Courses must have a representative in attendance at the Faculty Senate meeting in which said proposal is to be recommended.

Please contact Chair Milind Purohit (Physics and Astronomy) in advance of Faculty Senate meeting if errors are noted, either by phone: 777-6996 or e-mail: purohit@sc.edu

1. COLLEGE OF ARTS AND SCIENCES

A. Department of Geography

New course (Effective: 2015-2016 Bulletin)

GEOG 497 Special Topics: Service Learning in Geography. (1) Service learning experience in conjunction with designated Geography courses. Direct, hands-on service experience with an agency, voluntary organization, or community-based project. May be repeated, as content varies by title.

Coreq: Must be taken simultaneously with designated Geography courses, levels 200 and above.

Restricted to: Students enrolled in designated Geography courses

Special Permission: by Instructor

B. Department of History

New course (Effective: 2015-2016 Bulletin)

HIST 201 American Founding Documents. (3) Introduction to Declaration of independence, Constitution, *Federalist Papers*, Bill of Rights, landmark Supreme Court cases and constitutional amendments; exploration of these texts' historical context and debates about their meaning.

2. COLLEGE OF EDUCATION

Department of Instruction and Teacher Education

Change in curriculum – BA in Elementary Education – grade change requirement for progression

(Effective: 2016-2017 Bulletin)

<u>Current</u>	<u>Proposed</u>
<p>The Elementary Education Internship Admission Requirements</p> <p>For admission to the senior internship semesters, the candidate must:</p>	<p>The Elementary Education Internship Admission Requirements</p> <p>For admission to the senior internship semesters, the candidate must:</p>

1. be admitted to the professional program;
2. achieve an overall GPA of 2.50 or higher (A higher GPA is required for professional program admission as set by the SC Department of Education for students starting at the University in Fall 2014 and thereafter. Students should contact their advisor for details);
3. achieve a GPA of 3.00 or higher in all education course work;
4. complete EDEL 441 and ~~EDRD 430~~ with grades of B or better;
5. achieve a grade of C or better in specific course work as required by the program area;
6. successfully complete criminal background check as required by the S.C. Department of Education by program deadline.

In addition to the above, for admission to EDEL 490 A, B, and C, a GPA of 3.00 or higher is required in EDEL 570, 571, 440, 450, 460, and EDRD 431.

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4. Education (64 Hours – grade of B or better required in EDEL 505, 505P, 441, and ~~EDRD 430~~ - grade of C or better required in all other Education courses)

Education Core (15 Hours)

- EDTE 201 - Issues and Trends in Teaching and Learning
- EDFN 300 - Schools In Communities
- EDPY 401 - Learners and the Diversity of Learning
- EDPY 401P - Practicum: Learners and the

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3. achieve a GPA of 3.00 or higher in all education course work;
4. **complete EDEL 441 with a grade of B or better;**
5. achieve a grade of C or better in specific course work as required by the program area;
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4. Education (64 Hours – grade of B or better required in EDEL 505, 505P, and 441- grade of C or better required in all other Education courses)

Education Core (15 Hours)

- EDTE 201 - Issues and Trends in Teaching and Learning
- EDFN 300 - Schools In Communities
- EDPY 401 - Learners and the Diversity of Learning
- EDPY 401P - Practicum: Learners and the

<p>Diversity of Learning</p> <ul style="list-style-type: none"> • EDRM 423 - Introduction to Classroom Assessment • EDEX 523 - Introduction to Exceptional Children <p><i>Elementary Core and Clinical Experience (27 Hours)</i></p>	<p>Diversity of Learning</p> <ul style="list-style-type: none"> • EDRM 423 - Introduction to Classroom Assessment • EDEX 523 - Introduction to Exceptional Children <p><i>Elementary Core and Clinical Experience (27 Hours)</i></p>
<ul style="list-style-type: none"> • EDRD 430 - Elementary Literacy Instruction I • EDRD 431 - Reading Assessment • EDEL 440 - Elementary Mathematics Instruction • EDEL 450 - Elementary Science Instruction • EDEL 460 - Elementary Social Studies Instruction • EDEL 505 - Nature and Management of Elementary Classrooms • EDEL 506 - Integrated Curriculum in Elementary Schools • EDEL 591 - Seminar on Teaching 	<ul style="list-style-type: none"> • EDRD 430 - Elementary Literacy Instruction I • EDRD 431 - Reading Assessment • EDEL 440 - Elementary Mathematics Instruction • EDEL 450 - Elementary Science Instruction • EDEL 460 - Elementary Social Studies Instruction • EDEL 505 - Nature and Management of Elementary Classrooms • EDEL 506 - Integrated Curriculum in Elementary Schools • EDEL 591 - Seminar on Teaching

3. COLLEGE OF MASS COMMUNICATIONS AND INFORMATION STUDIES

School of Journalism and Mass Communications

Change in description and prerequisite (Effective: 2016-2017 Bulletin)

From: JOUR 471 Intermediate Reporting and Production. (3) Continuing development of students' ability to identify, gather, write, edit and present news, responsibility and ethically, across a range of formats, alone and in teams. Prereq: JOUR 361

To: JOUR 471 Intermediate Reporting and Production. (3) Continuing development of students' ability to identify, gather, write, edit and present news, responsibly and ethically, across a range of formats, alone and in teams. Prereq: JOUR 204, 303, 361

4. SCHOOL OF MUSIC

Change in title (Effective: 2016-2017 Bulletin)

From: MUSC 582 Introduction to the Music Economies. (3)

To: MUSC 582 Music and Money. (3)

5. ARNOLD SCHOOL OF PUBLIC HEALTH

Department of Communicative Sciences and Disorders

Change in prerequisite (Effective: 2016-2017 Bulletin)

From: COMD 526 Disorders of Articulation: Evaluation and Therapy. (3)
Prereq: COMD 507 or equivalent

To: COMD 526 Disorders of Articulation: Evaluation and Therapy. (3)
Prereq: COMD 501 and COMD 507 or equivalents