





[Additional Report from: Committee on Curricula and Courses](#)

[C&C Nursing Attachment](#)

http://bulletin.sc.edu/preview_entity.php?catoid=73&ent_oid=2223&returnto=8599

[Change in curriculum – Nursing RN-BSN Program](#)

Before	After																								
<p>College of Nursing  Print-Friendly Page</p> <hr/> <p> Return to: Colleges/Schools</p> <p>Jeannette O. Andrews, Dean Kathleen B. LaSala, Associate Dean for Academic Affairs Kim Glenn, Assistant Dean for Undergraduate Studies Stephanie Burgess, Associate Dean for Practice and DNP Program Director</p> <hr/> <table border="0"> <tr> <td>Faculty</td> <td>Other Regulations</td> </tr> <tr> <td>Baccalaureate Degree Program</td> <td>Curriculum</td> </tr> <tr> <td>Entrance Requirements</td> <td>Carolina Core and College General Education Requirements</td> </tr> <tr> <td>Advanced Placement Programs and Courses</td> <td></td> </tr> <tr> <td>Progression Requirements</td> <td>Website</td> </tr> <tr> <td>Attendance Requirements</td> <td></td> </tr> </table> <hr/> <p>Baccalaureate Degree Program</p> <p>The College of Nursing offers a four-year undergraduate program on the Columbia campus leading to the degree of Bachelor of Science in Nursing. The baccalaureate program is approved by the State Board of Nursing for South Carolina and accredited by the Commission on Collegiate Nursing Education.</p> <p>Entrance Requirements</p> <p>Lower Division. In order to be admitted into the College of Nursing, freshmen must meet all University and College of Nursing admission requirements. Students who have not successfully completed one</p>	Faculty	Other Regulations	Baccalaureate Degree Program	Curriculum	Entrance Requirements	Carolina Core and College General Education Requirements	Advanced Placement Programs and Courses		Progression Requirements	Website	Attendance Requirements		<p>College of Nursing  Print-Friendly Page</p> <hr/> <p> Return to: Colleges/Schools</p> <p>Jeannette O. Andrews, Dean Kathleen B. LaSala, Associate Dean for Academic Affairs Kim Glenn, Assistant Dean for Undergraduate Studies Stephanie Burgess, Associate Dean for Practice and DNP Program Director</p> <hr/> <table border="0"> <tr> <td>Faculty</td> <td>Other Regulations</td> </tr> <tr> <td>Baccalaureate Degree Program</td> <td>Curriculum</td> </tr> <tr> <td>Entrance Requirements</td> <td>Carolina Core and College General Education Requirements</td> </tr> <tr> <td>Advanced Placement Programs and Courses</td> <td></td> </tr> <tr> <td>Progression Requirements</td> <td>Website</td> </tr> <tr> <td>Attendance Requirements</td> <td></td> </tr> </table> <hr/> <p>Baccalaureate Degree Program</p> <p>The College of Nursing offers a four-year undergraduate program on the Columbia campus leading to the degree of Bachelor of Science in Nursing (<u>pre-licensure</u>) and a <u>post-licensure RN-BSN program</u>. <u>The baccalaureate program is approved by the State Board of Nursing for South Carolina and accredited by the Commission on Collegiate Nursing Education.</u></p> <p>Entrance Requirements</p> <p>BSN Program:</p> <p>Lower Division. In order to be admitted into the College of Nursing, freshmen must meet all University and College of Nursing admission requirements. Students who have not successfully completed one high-school unit each of biology and chemistry are required to make up the deficiencies prior to admission. Acceptance into the University with a lower-division classification does not</p>	Faculty	Other Regulations	Baccalaureate Degree Program	Curriculum	Entrance Requirements	Carolina Core and College General Education Requirements	Advanced Placement Programs and Courses		Progression Requirements	Website	Attendance Requirements	
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high-school unit each of biology and chemistry are required to make up the deficiencies prior to admission. Acceptance into the University with a lower-division classification does not guarantee progression into the upper-division nursing major. Students who consider studying nursing at Carolina need to be aware that all USC undergraduates who seek a nursing degree are first admitted into the College of Nursing's lower division. This does not guarantee later admission into the upper division. Students enrolled in the lower division must meet minimum upper division admission standards set forth by the College of Nursing. Once minimum criteria are met, all qualified applicants are placed into an admissions group and are ranked by their cumulative grade point averages. Based on the number of available seats, students are admitted starting at the top of the cumulative GPA ranked order list. When seats are filled, the cut off GPA is then determined. In recent years admission to the upper division has become highly competitive as demand for the program of study has increased and therefore the average acceptable cutoff cumulative grade point average has increased from cohort to cohort.

Transfer students must have a cumulative 3.00 GPA in all University and college work attempted and must meet freshman requirements if less than 30 semester hours have been completed. Transfer students' performance in all science and nursing courses taken at other institutions must be reviewed upon admission. Nursing courses will be considered for transfer credit only from accredited nursing programs. To be eligible to apply for the upper division, transfer students must meet the College of Nursing requirements for progression through completion of the lower-division science and nursing courses. All entering students are expected to have basic computer skills.

guarantee progression into the upper-division nursing major. Students who consider studying nursing at Carolina need to be aware that all USC undergraduates who seek a nursing degree are first admitted into the College of Nursing's lower division. This does not guarantee later admission into the upper division. Students enrolled in the lower division must meet minimum upper division admission standards set forth by the College of Nursing. Once minimum criteria are met, all qualified applicants are placed into an admissions group and are ranked by their cumulative progression grade point averages. Based on the number of available seats, students are admitted starting at the top of the cumulative GPA ranked order list. When seats are filled, the cut off GPA is then determined. In recent years admission to the upper division has become highly competitive as demand for the program of study has increased and therefore the average acceptable cutoff cumulative grade point average has increased from cohort to cohort.

Transfer students must have an cumulative overall 3.00 GPA in all University and college work attempted and must meet freshman requirements if less than 30 semester hours have been completed. Transfer students' performance in all science and nursing courses taken at other institutions must be reviewed upon admission. Nursing courses will be considered for transfer credit only from accredited nursing programs. To be eligible to apply for the upper division, transfer students must meet the College of Nursing requirements for progression through completion of the lower-division science and nursing courses. All entering students are expected to have basic computer skills.

RN-BSN Program:

In order to be eligible for the RN-BSN program, students must meet all the admission requirements of the College of Nursing and University. Specific RN-BSN program admission requirements are as follows:

- An Associate Degree in Nursing or Diploma in Nursing from an ACEN (formerly NLNAC) accredited community college
- Official Transcripts from all schools attended
- Two letters of recommendation (at least one from a nursing academic educator)
- Application
- Application Fee
- English Proficiency Requirement*
- Other Supporting Materials- Criminal Background check and drug screen
- Current unrestricted Registered Nurse (RN) license to practice professional nursing in the United States
- Minimum of 3.0 average on all pre-requisite courses
- Minimum of a 3.0 average on all required nursing

<p>Advanced Placement</p> <p>Students must adhere to the University requirements for advanced placement in general education courses. Only those general education courses identified by the University can be used for advanced placement through the College Level Examination Program (CLEP). University departmental exams may be used for advanced placement if offered by the appropriate department and if the student meets the expected testing level identified by the department.</p>	<p><u>courses for the associate degree in nursing from a ACEN (formerly NLNAC) accredited nursing program</u></p> <p><u>* International applicants must be proficient in the English language. A score of 550 or above on the paper version of the TOEFL (Test of English as a Foreign Language) is required. (A score of 210 or higher on the computerized version is required, and a minimum score of 77 on the Internet version is required.) TOEFL scores are not required for international students from countries where the primary language of instruction is English nor from graduates of high schools in the United States.</u></p>
<p>Progression Requirements</p> <p>Lower Division. All students in the lower division in the baccalaureate program are subject to the following regulations:</p> <ol style="list-style-type: none"> 1. Students must maintain a minimum 3.00 cumulative and USC GPA in order to maintain good standing in the nursing program. Grades are reviewed at the end of each semester. Students who have less than a 3.00 cumulative and/or USC GPA are placed on probation within the college for one major semester or 12 credit hours but may continue to take all required courses. If at the end of the probationary semester their cumulative and/or USC GPA is still less than a 3.00, students are administratively removed from their required course sequence. 2. All incomplete grades posted on the transcript must be removed before progression into the upper division can be considered. 3. Students must earn a minimum grade of C in all required courses in the nursing program. 	<p>Advanced Placement</p> <p>Students must adhere to the University requirements for advanced placement in general education courses. Only those general education courses identified by the University can be used for advanced placement through the College Level Examination Program (CLEP). University departmental exams may be used for advanced placement if offered by the appropriate department and if the student meets the expected testing level identified by the department.</p> <p>Progression Requirements</p> <p><u>BSN Program and RN-BSN Program</u></p> <p>Lower Division. All students in the lower division in the baccalaureate program are subject to the following regulations:</p> <ol style="list-style-type: none"> 1. Students must maintain a minimum 3.00 cumulative overall and USC institutional GPA in order to maintain good standing in the nursing program. Grades are reviewed at the end of each semester. Students who have less than a 3.00 cumulative overall and/or USC institutional GPA are placed on probation within the college for one major semester or 12 credit hours but may continue to take all required courses. If at the end of the probationary semester their cumulative overall and/or USC institutional GPA is still less than a 3.00, <u>students must change their major before the next semester and will not be advised by the College of Nursing. Students must contact Cross College Advising (http://www.sa.sc.edu/ssc/cca/). students are administratively removed from their required course sequence.</u> 2. All incomplete grades posted on the transcript must be removed before progression into the

Only one course in either science or lower-division nursing for which an unsatisfactory grade was earned may be repeated once to earn a grade of **C** or better to remain eligible for the nursing major.

Upper Division. Progression into upper-division nursing occurs in the fall semester. Students who have completed at least 45 credit hours (including 8 hours of the required science courses and 9 hours of required lower-division nursing courses) and wish to apply to upper-division nursing must submit a completed College of Nursing Progression Application no later than Dec. 1 for the following fall semester in which registration is desired. Factors considered in the progression decision include:

1. a minimum cumulative USC and collegiate summary grade point average of 3.00 or better (Progression is competitive, based on cumulative GPA, and limited to a set number of qualified students.)
2. a grade of **C** or better in all required courses in the nursing program
3. verified completion of 45 prerequisite credits in general education and lower-division nursing courses at the time of application
4. successful completion of 8 hours of the required sciences in the 45 hours presented for progression consideration
5. successful completion of 9 hours of the required lower-division nursing courses in the 45 hours presented for progression consideration.

Students must have a completed application on file, provide evidence of completion of remaining lower-division course work, and be admitted to the upper division prior to registering for their first upper division nursing courses (300 level).

A minimum grade of **C** is required in each nursing course. Only one upper-division nursing course may be repeated once to earn a grade of **C** or better to remain eligible for the nursing major. All students must maintain a minimum 3.00 cumulative and USC GPA in order to maintain good standing in the nursing program. Grades are reviewed at the end of each semester. Students who have less than a 3.00 cumulative GPA on USC work are placed on probation within the college for one semester but may continue to take all required courses. If at the end of the probationary semester their cumulative and/or USC GPA is still less than 3.00, students are administratively removed from their required course sequence.

All students must achieve satisfactory performance on selected comprehensive achievement tests to progress through the upper division.

upper division can be considered.

3. Students must earn a minimum grade of **C** in all required courses in the nursing program. Only one course in either science or lower-division nursing for which an unsatisfactory grade was earned may be repeated once to earn a grade of **C** or better to remain eligible for the nursing major.

3.4. In order to progress to sophomore level coursework and enroll in BIO 250, BIO 250L, NURS 212 & NURS 216 students must successfully complete designated courses with a 3.0 average to include all attempts. Designated courses include: ENGL 101, ENGL 102, PSYC 101 or SOCY 101, PSYC 420 or SOCY 305, CHEM 102, BIOL 243, BIOL 243L, BIOL 244, BIOL 244L, and STAT 110 (or Nursing approved competency equivalents).

Upper Division. Progression into upper-division nursing for pre-licensure students occurs in the summer and fall and summer semesters; RN-BSN students must apply directly to the RN-BSN program at admission to the university. Students who have completed at least 45 credit hours (including 8 hours of the required science courses and 9 hours of required lower-division nursing courses) and wish to apply to upper-division nursing must submit a completed College of Nursing Progression Application no later than Dec. 1 for the following summer or fall semester in which registration is desired. Progression is competitive, based on progression GPA, and limited to a set number of qualified students based on available clinical placements. Factors considered in the progression decision include:

1. a minimum cumulative-overall USC and collegiate summary-institutional grade point average of 3.00 or better
2. a grade of **C** or better in all required courses in the nursing program
- 2-3. progression GPA which includes grades on all attempts of designated courses with the addition of BIO 250, BIO 250L, NURS 212, and NURS 216 (or Nursing approved competency equivalents).
3. verified completion of 45 prerequisite credits in general education and lower-division nursing courses at the time of application
4. successful completion of 8 hours of the required sciences in the 45 hours presented for progression consideration
5. successful completion of 9 hours of the required lower-division nursing courses in the 45 hours presented for progression consideration.

Students must have a completed application on file, provide evidence of completion of remaining lower-division course work, and be admitted to the upper division prior to registering for their first upper division nursing courses (300 level).

A minimum grade of **C** is required in each nursing course.

Attendance Requirements

The College of Nursing adheres to the University's attendance policy. In addition, students are expected to attend all clinical nursing activities with absences permitted up to 10 percent only if certified as unavoidable because of sickness or other cause. Make-up time for missed clinical nursing experiences will be determined at the discretion of the faculty and availability of clinical facilities. Faculty may require withdrawal of any student who has missed sufficient practice to prevent completion of clinical objectives.

Other Regulations

Readmission. A student who has been suspended or has withdrawn from the College of Nursing and subsequently readmitted will be subject to the current College of Nursing academic standards and available space in courses.

Waiver of academic standards. Any student seeking relief from academic standards shall petition the College of Nursing to waive specific standards or regulations. Information on procedures may be obtained from the College of Nursing Office of Undergraduate Studies.

Grade Forgiveness. Grade forgiveness does not apply to GPA calculation for admission to upper division in the nursing program. Any forgiveness grades will be reentered into the USC GPA calculations.

Grade Forgiveness University Policy:
http://registrar.sc.edu/html/grade_forgiv_policy.stm

In addition to the regulations of the University as a whole, the following requirements apply to students in the nursing program.

Health requirements. In addition to meeting the health requirements of the University, students enrolled in clinical nursing courses are required to provide evidence of annual tuberculosis screening; documentation of positive titers for varicella, rubella, and rubeola; and evidence of vaccination against diphtheria and tetanus within the last 10 years. Students shall have on file prior to entry into clinical courses at least one of the following: Hepatitis B virus (HBV) immunization record or antibody titer showing a previous antigen response to HBV. Information on all clinical requirements is available in the College of Nursing Office of Undergraduate Studies. A current Clinical Requirements Information form must be on file

Only one upper-division nursing course may be repeated once to earn a grade of **C** or better to remain eligible for the nursing major. All students must maintain a minimum 3.00 ~~cumulative overall~~ and ~~USC institutional~~ GPA in order to maintain good standing in the nursing program. Grades are reviewed at the end of each semester. Students who have less than a 3.00 ~~cumulative overall~~ GPA ~~on or institutional GPA~~ ~~USC work~~ are placed on probation within the college for one semester but may continue to take all required courses. If at the end of the probationary semester their ~~cumulative overall~~ and/or ~~USC institutional~~ GPA is still less than 3.00, students must change their major before the next semester and will not be advised by the College of Nursing. Students must contact Cross College Advising~~students are administratively removed from their required course sequence.~~

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Grade Forgiveness University Policy:

in the College of Nursing Office of Undergraduate Studies by June 1 for the fall semester. Admission to the upper division in the College of Nursing is contingent on passing a drug screen and background check. Students are not eligible to register for classes and cannot participate in practice activities at clinical sites until this information is on file. Students are encouraged to have health insurance coverage throughout the course of their studies.

Special requirements and associated expenses.

Students enrolled in nursing courses with a lab or practicum must carry professional liability insurance purchased in conjunction with the courses; one-time expenses include nursing uniforms and clinical equipment and supplies. Maintenance of current CPR certification during enrollment in clinical courses is required. Thomson Student Health Center offers an HBV immunization program to students. All students shall complete selected achievement tests, primarily in the upper division, and an NCLEX review course during the final semester.

Transportation to clinical practice sites. Each student should have a valid driver's license and is responsible for transportation to and from hospitals and other clinical practice sites in both urban and rural areas. Sites used for clinical experiences are usually confined to the eleven-county Greater Midlands area of the state.

Application for licensure in professional nursing.

Prior to completion of the second semester of the senior year, students are expected to apply for the professional nursing licensing examination, which is administered by the State Board of Nursing for South Carolina or its counterpart in the jurisdiction where the student will seek initial employment after graduation. Students in the College of Nursing are also bound to conduct themselves according to the professional standards set forth by the American Nurses Association Code for Nurses. Conviction of a crime other than a minor traffic violation could result in ineligibility for professional licensure. Under these circumstances, early notification to the Board of Nursing is recommended to clarify mechanisms related to eligibility determination.

Curriculum

The baccalaureate curriculum provides for eight semesters of study in general education and professional nursing. Upon admission, students are assigned an advisor to guide planning throughout the program. Students should obtain guidance in the selection of courses as early as possible.

http://registrar.sc.edu/html/grade_forgiv_policy.stm

In addition to the regulations of the University as a whole, the following requirements apply to students in the nursing program.

Health requirements. In addition to meeting the health requirements of the University, students enrolled in clinical nursing courses are required to provide evidence of annual tuberculosis screening; documentation of positive titers for varicella, rubella, and rubeola; and evidence of vaccination against diphtheria and tetanus within the last 10 years. Students shall have on file prior to entry into clinical courses at least one of the following: Hepatitis B virus (HBV) immunization record or antibody titer showing a previous antigen response to HBV. Information on all clinical requirements is available in the College of Nursing Office of Undergraduate Studies. A current Clinical Requirements Information form must be on file in the College of Nursing Office of Undergraduate Studies by June 1 for the fall semester. Admission to the upper division in the College of Nursing is contingent on passing a drug screen and background check. Students are not eligible to register for classes and cannot participate in practice activities at clinical sites until this information is on file. Students are encouraged to have health insurance coverage throughout the course of their studies.

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<p>Computer skills are required throughout the curriculum. Skills required for class assignments and clinical practice include: word processing, computerized assisted instruction, e-mail, Web access, Internet searches, database searches, computerized patient documentation, and computerized medical equipment.</p> <p>The upper division focuses on clinical practice and requires full-time study. Clinical practice is supported by concurrent classroom study. Students practice in a variety of settings such as hospitals, extended-care facilities, nursing homes, clinics, private homes, schools, and other community agencies.</p> <p>The Bachelor of Science in Nursing degree requires a minimum of 122 hours. These credits are distributed between general education requirements and electives, and professional nursing requirements. All lower-division requirements must be completed before progressing to upper-division courses. Upper-division courses must be taken in sequence as outlined in the <i>Undergraduate Student Handbook</i>.</p>	<p>to clarify mechanisms related to eligibility determination.</p> <hr/> <p>Curriculum</p> <p>BSN (pre-licensure)</p> <p>The baccalaureate curriculum provides for eight semesters of study in general education and professional nursing. Upon admission, students are assigned an advisor to guide planning throughout the program. Students should obtain guidance in the selection of courses as early as possible.</p> <p>Computer skills are required throughout the curriculum. Skills required for class assignments and clinical practice include: word processing, computerized assisted instruction, e-mail, Web access, Internet searches, database searches, computerized patient documentation, and computerized medical equipment.</p> <p>The upper division focuses on clinical practice and requires full-time study. Clinical practice is supported by concurrent classroom study. Students practice in a variety of settings such as hospitals, extended-care facilities, nursing homes, clinics, private homes, schools, and other community agencies.</p> <p>The Bachelor of Science in Nursing degree requires a minimum of <u>422-120</u> hours. These credits are distributed between general education requirements and electives, and professional nursing requirements. All lower-division requirements must be completed before progressing to upper-division courses. Upper-division courses must be taken in sequence as outlined in the <i>Undergraduate Student Handbook</i>.</p> <p><u>RN-BSN Program:</u></p> <p><u>The Bachelor of Science in Nursing degree (RN-BSN Completion) requires a minimum of <u>422120</u> hours. These credits are distributed between general education requirements and electives, and professional nursing requirements. All lower-division pre-requisite course requirements must be completed before progressing to upper-division RN-BSN -courses. Upon completion of RN-BSN upper division courses, 35 credits are earned through placement exam credit for the RN licensure (A.D.N. Completion by ACEN accredited program).</u></p>
<p>Carolina Core and College General Education Requirements</p> <p>CMW: Effective, Engaged, and Persuasive Communication: Written Component (6 hours) - ENGL 101 and 102 (with a grade of C or better).</p> <p>ARP: Analytical Reasoning and Problem-Solving (6-7 hours) - STAT 110 and either MATH 122 or MATH 141 or STAT 201 or STAT 205.</p> <p>SCI: Scientific Literacy (8 hours) - Two approved Carolina Core SCI courses, with laboratory, as</p>	<p>Carolina Core and College General Education Requirements</p> <p><u>CMW: Effective, Engaged and Persuasive Communication:</u></p>

specified by each degree program.

GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours) - Demonstrate proficiency in a foreign language by achieving a score of 2 or higher on Foreign Language Placement Test or by completing one Foreign Language through 110 or 121.

GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours) - Select one three-credit Carolina Core approved GHS course. Each degree program maintains a list of allowed courses.

GSS: Global Citizenship and Multicultural Understanding: Social Sciences (6 hours) Select two approved Carolina Core GSS courses. At least one must be a three-hour course that addresses lifespan. Each degree program maintains a list of allowed courses

AIU: Aesthetic and Interpretive Understanding (3 hours) - Any approved Carolina Core AIU course.

CMS: Effective, Engaged, and Persuasive Communication: Spoken Component (0-3 hours) - Any approved overlay or stand-alone Carolina Core CMS course.

INF: Information Literacy (0-3 hours) - Any approved overlay or stand-alone Carolina Core INF course.

VSR: Values, Ethics and Social Responsibility (3 hours) - Approved Carolina Core VSR course as specified by each degree program.

The individual programs in the College may have additional requirements that could be considered as contributing to the general education requirements.

Programs and Courses

Click the links below to view programs and courses administered by the college.

[Programs for the College of Nursing](#)

[Courses for the College of Nursing](#)

[Return to: Colleges/Schools](#)

Writing (6 hours)

• [ENGL 101 - Critical Reading and Composition](#) •
and

• [ENGL 102 - Rhetoric and](#)

ARP: Analytical Reasoning and Problem-Solving (6 hours)

• [STAT 110 - Introduction to Statistical Reasoning](#)

and either

• [MATH 122 - Calculus for Business Administration and Social Sciences](#)

• or

• [STAT 201 - Elementary Statistics](#)

[Math 141 or STAT 205 may substitute for Math 122 or STAT 201](#)

SCI: Scientific Literacy (16 hours)

• [CHEM 102 – Fundamental Chemistry II \(4 hours\)](#)
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• [BIOL 243 - Human Anatomy and Physiology I \(3 hours\)](#) *

• [BIOL 243L - Human Anatomy and Physiology I Laboratory \(1 hour\)](#) *

• [BIOL 244 - Human Anatomy and Physiology II \(3 hours\)](#) *

• [BIOL 244L - Human Anatomy and Physiology II Laboratory \(1 hour\)](#) *

• [BIOL 250 - Microbiology \(3 hours\)](#) *

• [BIOL 250L - Microbiology Laboratory \(1 hour\)](#) *

*Pre-requisite courses for nursing courses

GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours)

-
- Demonstrate proficiency in a foreign language by achieving a score of two or higher on the Foreign Language Placement Test or by completing one Foreign Language through 110 or 121.

GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)

-
- Any approved Carolina Core GHS course

GSS: Global Citizenship and Multicultural Understanding: Social Sciences (6 hours)

-
- PSYC 101 or SOCY 101 *

- PSYC 420 or SOCY 305 * (not a Carolina Core GSS approved course)

*Pre-requisite courses for nursing courses

AIU: Aesthetic and Interpretive Understanding (3 hours)

-
- Any approved Carolina Core AIU course

CMS: Effective, Engaged, and Persuasive Communication: Spoken Component (0-3 hours)

-
- Any approved overlay or stand-alone Carolina

Core CMS course.

INF: Information Literacy (0-3 Hours)

• Any approved overlay or stand-alone Carolina Core INF course.

VSR: Values, Ethics, and Social Responsibility (0-3 hours)

• Any approved overlay or stand-alone Approved Carolina Core VSR course

NURS 212 - Evolution of Nursing Science (3 hours)

•NURS 216 - Biophysical Pathology (3 hours)

•NURS 220 - Clinical Nutrition (3 hours)

Note: Additional Electives: 0 - 4

CMW: Effective, Engaged, and Persuasive Communication:

Written Component (6 hours) – ENGL 101 and 102 (with a grade of C or better).

ARP: Analytical Reasoning and Problem-Solving (6-7 hours) – STAT 110 and either MATH 122 or MATH 141 or STAT 201 or STAT 205.

SCI: Scientific Literacy (8 hours) – Two approved Carolina Core SCI courses, with laboratory, as specified by each degree program.

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GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours) – Select one three-credit

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Add a section under **programs** for the college: RN-BSN Program

<p>Old Bulletin (nothing exists)</p>	<p>New (everything)</p> <p><u>Nursing-R.N. - B.S.N.</u></p> <p><u>Print Degree Planner</u> <u>Print-Friendly Page</u></p> <hr/> <p>← Return to: Programs for the College of Nursing</p> <hr/>
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	<p>Learning Outcomes College of Nursing</p> <p>Curriculum -</p> <hr/> <p><u>Learning Outcomes</u></p> <hr/> <ul style="list-style-type: none"> • <u>Provide evidence-based clinically competent care across the continuum of care.</u> • <u>Demonstrate cultural awareness, sensitivity, and competency in providing nursing care to individuals families and groups within a diverse society.</u> • <u>Make clinical judgments using reflection, critical thinking, and problem solving skills.</u> • <u>Use information and health care technologies.</u> • <u>Perform the professional roles of care provider, coordinator of care, member of a profession, and life-long learner.</u> • <u>Perform health promotion, risk reduction, and disease prevention.</u> • <u>Work as a member of the interdisciplinary health care team.</u> • <u>Assume leadership roles within the scope of professional practice.</u> • <u>Exhibit professional behavior in all activities.</u> <hr/> <p><u>Curriculum</u></p> <hr/> <p>See College of Nursing for entrance requirements, progression requirements, and other regulations.</p>
	<p><u>Degree Requirements (123 minimum 120 Hours) (63 Major Hours)</u></p> <hr/> <p><u>Carolina Core and College General Education Requirements</u></p> <hr/> <p><u>CMW: Effective, Engaged and Persuasive Communication: Writing (6 hours)</u></p> <hr/> <ul style="list-style-type: none"> • ENGL 101 - Critical Reading and Composition <i>(with a grade of C or better)</i> • <u>and</u> • ENGL 102 - Rhetoric and Composition <i>(with a grade of C or better)</i>

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ARP: Analytical Reasoning and Problem-Solving (6-7 hours)

Choose one of the following options:-

1) Option One

ARP: Analytical Reasoning and Problem-Solving (6 hours)

- [STAT 110 - Introduction to Statistical Reasoning](#)
 - -
- and either
-
- [MATH 122 - Calculus for Business Administration and Social Sciences](#)
 - or
 - ~~STAT 201 - Elementary Statistics Calculus~~

2) Option Two(Math 141 or STAT 205 may substitute for Math 122 or STAT 201)

- ~~STAT 110 - Introduction to Statistical Reasoning*~~
- ~~and~~
- ~~STAT 201 - Elementary Statistics~~

SCI: Scientific Literacy (8-12 hours)

- [BIOL 243 - Human Anatomy and Physiology I \(3 hours\) *](#)
- [BIOL 243L - Human Anatomy and Physiology I Laboratory \(1 hour\) *](#)
- [BIOL 244 - Human Anatomy and Physiology II \(3 hours\) *](#)
- [BIOL 244L - Human Anatomy and Physiology II Laboratory \(1 hour\) *](#)
- [BIOL 250 - Microbiology \(3 hours\) *](#)

	<ul style="list-style-type: none"> • BIOL 250L - Microbiology Laboratory (1 hour) * <p>*pre-requisite for nursing courses</p> <hr/> <p><u>GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours)</u></p> <hr/> <ul style="list-style-type: none"> • Demonstrate proficiency in a foreign language by achieving a score of two or higher on the Foreign Language Placement Test or by completing one Foreign Language through 110 or 121. <p><u>GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)</u></p> <hr/> <ul style="list-style-type: none"> • Any approved Carolina Core GHS course • Select one three-credit Carolina Core approved GHS course. Each degree program maintains a list of allowed courses. <p><u>GSS: Global Citizenship and Multicultural Understanding: Social Sciences (0-6 hours)</u></p> <hr/> <ul style="list-style-type: none"> • PSYC 101 or SOCY 101 * • PSYC 420 or SOCY 305 * (not a Carolina Core GSS approved course) <p>* pre-requisite courses for nursing classes</p> <p><u>AIU: Aesthetic and Interpretive Understanding (3 hours)</u></p> <hr/> <ul style="list-style-type: none"> • Any approved Carolina Core AIU course <p><u>CMS: Effective, Engaged, and Persuasive Communication: Spoken Component (0-3 hours)</u></p> <hr/> <ul style="list-style-type: none"> • Any approved overlay or stand-alone Carolina Core CMS course. <p><u>INF: Information Literacy (0-3 Hours)</u></p> <hr/> <ul style="list-style-type: none"> • Any approved overlay or stand-alone Carolina Core INF course. <p><u>VSR: Values, Ethics, and Social Responsibility (0-3 hours)</u></p> <hr/>
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- Any approved overlay or stand-alone Approved Carolina Core VSR course

Note: Electives: 9-24

The individual programs in the College may have additional requirements that could be considered as contributing to the general education requirements.

Pre-requisite Required Courses (*) in Addition to Carolina Core Courses (60 Total Hours):

Note:

***Pre-requisite Required Courses (*) in Addition to Carolina Core Courses (60 Total Hours):**

**All pre-requisites courses (*) must be completed before taking to the upper division RN-BSN program courses.*

Upper Division RN-BSN Courses (28 Total Hours):

Courses are offered in 8 week blocks in an online format:

- NURS 250-Nursing Science in Professional Practice 3
- NURS 309-Nursing Health Assessment 3
- NURS 313-Nursing Care of the Older Adult 3
- NURS 318-Nursing Application of Pathophysiology and Pharmacology 3
- ~~NURS 313-Nursing Care of the Older Adult 3~~
- NURS 400-Evidenced-Based Practice 3
- NURS 420-Emerging Issues in Health Care 3
- NURS 428-Nursing Leadership and Management 4
- NURS 431-Family and Community Health Nursing 3
- NURS 434-Community Health Practicum 3

*** ADVANCED PLACEMENT EXAM**

CREDIT/Licensure Exam Credit:

After admission to the RN-BSN program and completion of RN-BSN courses, students with an A.D.N. degree from an accredited (ACEN, formerly NLN) program will be awarded 35 credits for Associate Degree in Nursing completion and successful completion of RN-NCLEX examination (RN Licensure) apply for 35 advanced placement credit hours by from the

	<p><u>College of Nursing:</u></p> <p>USC Residency requirements for BSN</p> <p>Graduation: <u>The last 25% of a student’s degree must be completed in residence (meaning through USC Columbia coursework or other USC campus), and at least half of the hours in the student’s major courses and minor courses (if applicable) must be taken at the University. I.e., 122 credits = 31 hours. Advanced placement exam credits or transfer credits do not met this requirement. Students must meet these requirements to be eligible for BSN graduation.</u></p>
BSN	
<p>http://bulletin.sc.edu/preview_program.php?catoid=73&poid=7092&returnto=8080</p> <p>Learning Outcomes College of Nursing Curriculum</p> <p>-----</p> <p>Learning Outcomes</p> <p>-----</p> <ul style="list-style-type: none"> •Provide evidence-based clinically competent care across the continuum of care. •Demonstrate cultural awareness, sensitivity, and competency in providing nursing care to individuals families and groups within a diverse society. •Make clinical judgments using reflection, critical thinking, and problem solving skills. •Use information and health care technologies. •Perform the professional roles of care provider, coordinator of care, member of a profession, and life-long learner. •Perform health promotion, risk reduction, and disease prevention. •Work as a member of the interdisciplinary health care team. •Assume leadership roles within the scope of professional practice. 	<p>http://bulletin.sc.edu/preview_program.php?catoid=73&poid=7092&returnto=8080</p> <p>Learning Outcomes College of Nursing Curriculum</p> <p>-----</p> <p>Learning Outcomes</p> <p>-----</p> <ul style="list-style-type: none"> •Provide evidence-based clinically competent care across the continuum of care. •Demonstrate cultural awareness, sensitivity, and competency in providing nursing care to individuals families and groups within a diverse society. •Make clinical judgments using reflection, critical thinking, and problem solving skills. •Use information and health care technologies. •Perform the professional roles of care provider, coordinator of care, member of a profession, and life-long learner. •Perform health promotion, risk reduction, and disease prevention. •Work as a member of the interdisciplinary health care team. •Assume leadership roles within the scope of professional practice. •Exhibit professional behavior behavior in all

<p>•Exhibit professional behavior behavior in all activities.</p>	<p>activities.</p>
<p>----- -----</p>	<p>----- -----</p>
<p>Curriculum</p>	<p>Curriculum</p>
<p>----- -----</p>	<p>----- -----</p>
<p>See College of Nursing for entrance requirements, progression requirements, and other regulations.</p>	<p>See College of Nursing for entrance requirements, progression requirements, and other regulations.</p>
<p>----- -----</p>	<p>----- -----</p>
<p>Degree Requirements (122 Hours) (67 Major Hours)</p>	<p>Degree Requirements (122-minimum 120 Hours) (67-58-64 Major Hours)</p>
<p>----- -----</p>	<p>----- -----</p>
<p>----- -----</p>	<p>----- -----</p>
<p>Carolina Core and College General Education Requirements</p>	<p>Carolina Core and College General Education Requirements</p>
<p>----- -----</p>	<p>----- -----</p>
<p>----- -----</p>	<p>----- -----</p>
<p>CMW: Effective, Engaged and Persuasive Communication: Writing (6 hours)</p>	<p><u>CMW: Effective, Engaged and Persuasive Communication: Writing (6 hours)</u></p>
<p>----- -----</p>	<p>----- -----</p>
<p>•ENGL 101 - Critical Reading and Composition (with a grade of C or better)</p>	<p>• <u>ENGL 101 - Critical Reading and Composition *</u></p>
<p>and</p>	<p>• <u>and</u></p>
<p>•ENGL 102 - Rhetoric and Composition (with a grade of C or better)</p>	<p>• <u>ENGL 102 - Rhetoric and Composition *</u></p>
<p>----- -----</p>	<p>----- -----</p>
<p>ARP: Analytical Reasoning and Problem-Solving (6-7 hours)</p>	<p><u>ARP: Analytical Reasoning and Problem-Solving (6 hours)</u></p>
<p>-----</p>	<p>-----</p>
<p>-----</p>	<p>• <u>STAT 110 - Introduction to Statistical Reasoning</u></p>

<p>-----</p> <p>Choose one of the following options:</p> <p>1) Option One</p> <p>-----</p>	<p>* -</p> <p><u>and either</u></p> <ul style="list-style-type: none"> • <u>MATH 122 - Calculus for Business Administration and Social Sciences</u> <p>• <u>or</u></p> <ul style="list-style-type: none"> • <u>STAT 201 - Elementary Statistics</u>
<p>-----</p> <ul style="list-style-type: none"> • <u>STAT 110 - Introduction to Statistical Reasoning</u> <p>and either</p> <ul style="list-style-type: none"> • <u>MATH 122 - Calculus for Business Administration and Social Sciences</u> <p>or</p> <ul style="list-style-type: none"> • <u>MATH 141 - Calculus I</u> 	<p><u>MATH 141 or STAT 205 may substitute for MATH 122 or STAT 201</u></p> <hr/> <p><u>SCI: Scientific Literacy (16 hours)</u></p> <hr/> <ul style="list-style-type: none"> • <u>CHEM 102 – Fundamental Chemistry II (4 hours) *</u> • <u>BIOL 243 - Human Anatomy and Physiology I (3 hours) *</u> • <u>BIOL 243L - Human Anatomy and Physiology I Laboratory (1 hour) *</u> • <u>BIOL 244 - Human Anatomy and Physiology II (3 hours) *</u> • <u>BIOL 244L - Human Anatomy and Physiology II Laboratory (1 hour) *</u> • <u>BIOL 250 - Microbiology (3 hours) *</u> • <u>BIOL 250L - Microbiology Laboratory (1 hour) *</u>
<p>2) Option Two</p> <p>-----</p> <ul style="list-style-type: none"> • <u>STAT 110 - Introduction to Statistical Reasoning</u> <p>and</p> <ul style="list-style-type: none"> • <u>STAT 201 - Elementary Statistics</u> <p><u>SCI: Scientific Literacy (8 hours)</u></p> <p>-----</p>	<p><u>*Pre-requisite courses for nursing classes</u></p> <hr/> <p><u>GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours)</u></p> <hr/>
<ul style="list-style-type: none"> • <u>Two approved Carolina Core SCI courses, with laboratory, as specified by each degree program</u> <p><u>GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours)</u></p> <p>-----</p> <ul style="list-style-type: none"> • <u>Demonstrate proficiency in a foreign language by</u> 	<ul style="list-style-type: none"> • <u>Demonstrate proficiency in a foreign language by achieving a score of two or higher on the Foreign Language Placement Test or by completing one Foreign Language through 110 or 121.</u>

achieving a score of two or higher on the Foreign Language Placement Test or by completing one Foreign Language through 110 or 121.

GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)

•Select one three-credit Carolina Core approved GHS course. Each degree program maintains a list of allowed courses.

GSS: Global Citizenship and Multicultural Understanding: Social Sciences (6 hours)

•Select two approved Carolina Core GSS courses. At least one must be a three hour courses that addresses lifespan. Each degree program maintains a list of allowed courses.

AIU: Aesthetic and Interpretive Understanding (3 hours)

•Any approved Carolina Core AIU course

CMS: Effective, Engaged, and Persuasive Communication: Spoken Component (3 hours)

•Any approved overlay or stand-alone Carolina Core CMS course.

INF: Information Literacy (0-3 Hours)

•Any approved overlay or stand-alone Carolina Core INF course.

GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)

• Any approved Carolina Core GHS course

GSS: Global Citizenship and Multicultural Understanding: Social Sciences (3 hours)

• PSYC 101 or SOC 101 *
• PSYC 420 or SOC 305 * (not a Carolina Core GSS approved course)

• AIU: Aesthetic and Interpretive Understanding (3 hours)

• Any approved Carolina Core AIU course

CMS: Effective, Engaged, and Persuasive Communication: Spoken Component (0-3 hours)

• Any approved overlay or stand-alone Carolina Core CMS course.

INF: Information Literacy (0-3 Hours)

• Any approved overlay or stand-alone Carolina Core INF course.

VSR: Values, Ethics, and Social Responsibility (0-3 hours)

<p>VSR: Values, Ethics, and Social Responsibility (3 hours)</p> <p>-----</p> <p>-----</p> <p>•Approved Carolina Core VSR course as specified by each degree program</p> <p>Note:</p> <p>-----</p> <p>-----</p> <p>The individual programs in the College may have additional requirements that could be considered as contributing to the general education requirements.</p> <p>Lower Division Required Courses in Addition to Carolina Core Courses (55 Total Hours):</p> <p>-----</p> <p>-----</p> <ul style="list-style-type: none"> •English (6 hours) •History (3 hours) •Fine Arts (3 hours) •Social Sciences (6 hours) •Analytical Reasoning (6 hours) •CHEM 102 - Fundamental Chemistry II (4 hours) •BIOL 243 - Human Anatomy and Physiology I (3 hours) •BIOL 243L - Human Anatomy and Physiology I Laboratory (1 hour) •BIOL 244 - Human Anatomy and Physiology II (3 hours) •BIOL 244L - Human Anatomy and Physiology II Laboratory (1 hour) •BIOL 250 - Microbiology (3 hours) •BIOL 250L - Microbiology Laboratory (1 hour) •NURS 212 - Evolution of Nursing Science (3 hours) •NURS 216 - Biophysical Pathology (3 hours) •NURS 220 - Clinical Nutrition (3 hours) <p>Note:</p> <p>-----</p> <p>-----</p>	<hr/> <ul style="list-style-type: none"> • <u>Any approved overlay or stand-alone Approved Carolina Core VSR course</u> <hr/> <ul style="list-style-type: none"> •<u>NURS 212 - Evolution of Nursing Science (3 hours) *</u> •<u>NURS 216 - Biophysical Pathology (3 hours) *</u> •<u>NURS 220 - Clinical Nutrition (3 hours) *</u> <p style="text-align: center;"><u>*pre-requisite courses for nursing classes</u></p> <p>Note: Additional Electives: 0-4</p> <p>CMW: Effective, Engaged and Persuasive Communication: Writing (6 hours)</p> <hr/> <ul style="list-style-type: none"> •ENGL 101 – Critical Reading and Composition (with a grade of C or better) <p>and</p> <ul style="list-style-type: none"> •ENGL 102 – Rhetoric and Composition (with a grade of C or better) <p>ARP: Analytical Reasoning and Problem Solving (6-7 hours)</p> <hr/> <p>Choose one of the following options:</p> <p>1) Option One</p> <hr/> <ul style="list-style-type: none"> •STAT 110 – Introduction to Statistical Reasoning <p>and either</p>
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All lower division courses must be completed before progression to the upper division.

Upper Division Courses (58 Total Hours):

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- NURS 311 - Introduction to Health Assessment (3 hours)
 - NURS 312 - Foundations of Nursing Practice (5 hours)
 - NURS 313 - Nursing Care of the Older Adult (3 hours)
 - NURS 314 - Clinical Reasoning in Nursing Practice (2 hours)
 - NURS 324 - Chemical Therapeutics (3 hours)
 - NURS 400 - Evidence-based Nursing Practice (3 hours)
 - NURS 411 - Psychiatric/Mental Health Nursing (5 hours)
 - NURS 412 - Acute Care Nursing of Adults I (6 hours)
 - NURS 422 - Acute Care Nursing of Adults II (5 hours)
 - NURS 424 - Maternal/Newborn Nursing (4 hours)
 - NURS 425 - Nursing of Children and Families (4 hours)
 - NURS 428 - Nursing Leadership and Management (4 hours)
 - NURS 431 - Family and Community Health Nursing (3 hours)
 - NURS 435 - Senior Nursing Capstone Practicum (8 hours)

~~•MATH 122— Calculus for Business Administration and Social Sciences~~

~~or~~

~~•MATH 141— Calculus I~~

~~2) Option Two~~

~~•STAT 110— Introduction to Statistical Reasoning~~

~~and~~

~~•STAT 201— Elementary Statistics~~

~~SCI: Scientific Literacy (8 hours)~~

~~•Two approved Carolina Core SCI courses, with laboratory, as specified by each degree program~~

~~GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours)~~

~~•Demonstrate proficiency in a foreign language by achieving a score of two or higher on the Foreign Language Placement Test or by completing one Foreign Language through 110 or 121.~~

~~GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)~~

~~•Select one three-credit Carolina Core approved GHS course. Each degree program maintains a list of allowed courses.~~

~~GSS: Global Citizenship and Multicultural Understanding: Social Sciences (6 hours)~~

•~~Select two approved Carolina Core GSS courses. At least one must be a three hour courses that addresses lifespan. Each degree program maintains a list of allowed courses.~~

~~AIU: Aesthetic and Interpretive Understanding (3 hours)~~

•~~Any approved Carolina Core AIU course~~

~~CMS: Effective, Engaged, and Persuasive Communication: Spoken Component (3 hours)~~

•~~Any approved overlay or stand-alone Carolina Core CMS course.~~

~~INF: Information Literacy (0-3 Hours)~~

•~~Any approved overlay or stand-alone Carolina Core INF course.~~

~~VSR: Values, Ethics, and Social Responsibility (3 hours)~~

•~~Approved Carolina Core VSR course as specified by each degree program~~

~~Note:~~

~~The individual programs in the College may have additional requirements that could be considered as contributing to the general education requirements.~~

Pre-requisite Required Courses (*) in Addition to Carolina Core Courses (56-62 Total Hours):

Lower Division Required Courses in Addition to Carolina Core Courses (55 Total Hours):

-
- English (6 hours)
 - History (3 hours)
 - Fine Arts (3 hours)
 - Social Sciences (6 hours)
 - Analytical Reasoning (6 hours)
 - CHEM 102— Fundamental Chemistry II (4 hours)
 - BIOL 243— Human Anatomy and Physiology I (3 hours)
 - BIOL 243L— Human Anatomy and Physiology I Laboratory (1 hour)
 - BIOL 244— Human Anatomy and Physiology II (3 hours)
 - BIOL 244L— Human Anatomy and Physiology II Laboratory (1 hour)
 - BIOL 250— Microbiology (3 hours)
 - BIOL 250L— Microbiology Laboratory (1 hour)
 - NURS 212— Evolution of Nursing Science (3 hours)
 - NURS 216— Biophysical Pathology (3 hours)
 - NURS 220— Clinical Nutrition (3 hours)

Note:

All lower division courses must be completed before progression to the upper division.

Upper Division Courses (58 Total Hours):

-
- NURS 311 - Introduction to Health Assessment (3 hours)
 - NURS 312 - Foundations of Nursing Practice (5 hours)
 - NURS 313 - Nursing Care of the Older Adult (3 hours)
 - NURS 314 - Clinical Reasoning in Nursing

	<p>Practice (2 hours)</p> <ul style="list-style-type: none">•NURS 324 - Chemical Therapeutics (3 hours)•NURS 400 - Evidence-based Nursing Practice (3 hours)•NURS 411 - Psychiatric/Mental Health Nursing (5 hours)•NURS 412 - Acute Care Nursing of Adults I (6 hours)•NURS 422 - Acute Care Nursing of Adults II (5 hours)•NURS 424 - Maternal/Newborn Nursing (4 hours)•NURS 425 - Nursing of Children and Families (4 hours)•NURS 428 - Nursing Leadership and Management (4 hours)•NURS 431 - Family and Community Health Nursing (3 hours)•NURS 435 - Senior Nursing Capstone Practicum (8 hours)
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