

## **REPORT: COMMITTEE ON CURRICULA AND COURSES**

(For consideration by the Faculty Senate at its November 5, 2014 meeting.)

Per the USC Policies and Procedures Manual - Academic Affairs section ACAF 2.00 and 2.03 Appendices, any department which has a proposal being recommended by the Committee on Curricula and Courses must have a representative in attendance at the Faculty Senate meeting in which said proposal is to be recommended.

Please contact Chair Milind Purohit (Physics and Astronomy) in advance of Faculty Senate meeting if errors are noted, either by phone: 777-6996 or e-mail: [purohit@sc.edu](mailto:purohit@sc.edu)

### **1. COLLEGE OF ARTS AND SCIENCES**

#### **A. Program of African American Studies**

##### **Change in title (Effective: 2015-2016 Bulletin)**

From: AFAM 438D Studies in African Regional Literature. [=ENGL 438D] (3)

To: AFAM 438D African Literature. [=ENGL 438D] (3)

From: AFAM 438E Studies in Caribbean Regional Literature. [=ENGL 438E] (3)

To: AFAM 438E Caribbean Literature. [=ENGL 438E] (3)

#### **B. School of Visual Art and Design**

##### **New courses (Effective: 2015-2016 Bulletin)**

ARTH 545 Special Topics in Modern Chinese Art. (3) Topics in modern Chinese art selected for specialized study. May be repeated as content varies by title.

ARTH 546 Special Topics in Asian Art. (3) Topics in Asian art selected for specialized study. May be repeated as content varies by title.

#### **C. Department of English Language and Literature**

##### **Change in title (Effective: 2015-2016 Bulletin)**

From: ENGL 438A Studies in Regional Literature. (3)

To: ENGL 438A South Carolina Writers. (3)

From: ENGL 438B Studies in Regional Literature. (3)

To: ENGL 438B Scottish Literature. (3)

From: ENGL 438C Studies in Regional Literature. (3)

To: ENGL 438C Irish Literature. (3)

From: ENGL 438D Studies in African Regional Literature. [=AFAM 438D] (3)

To: ENGL 438D African Literature. [=AFAM 438D] (3)

From: ENGL 438E Studies in Caribbean Regional Literature. [=AFAM 438E] (3)

To: ENGL 438E Caribbean Literature. [=AFAM 438E] (3)

**Change in prerequisite (Effective: 2015-2016 Bulletin)**

From: ENGL 463 Business Writing. (3)  
Prereq: ENGL 101 and 102 or equivalent; ENGL 360  
To: ENGL 463 Business Writing. (3)  
Prereq: ENGL 101 and 102 or equivalent

**Change in curriculum – change in English General Major – updated courses  
accepted to satisfy major requirements  
(Effective: 2015-2016 Bulletin)**

<b><u>Current</u></b>	<b><u>Proposed</u></b>
<p><b>English General Major (30 Hours) Pre-1800 Literature (6 Hours)</b></p> <hr/> <p>Select 2 courses from the following:</p> <ul style="list-style-type: none"><li>• ENGL 380 - Epic to Romance</li><li>• ENGL 381 - The Renaissance</li><li>• ENGL 382 - The Enlightenment</li><li>• ENGL 400 - Early English Literature</li><li>• ENGL 401 - Chaucer</li><li>• ENGL 402 - Tudor Literature</li><li>• ENGL 403 - The 17th Century</li><li>• ENGL 404 - English Drama to 1660</li><li>• ENGL 405 - Shakespeare's Tragedies</li><li>• ENGL 406 - Shakespeare's Comedies and Histories</li><li>• ENGL 407 - Milton</li><li>• ENGL 410 - The Restoration and 18th Century</li><li>• ENGL 415 - The English Novel I</li><li>• ENGL 419 - Topics in English Literature (depending on content)</li><li>• ENGL 420 - American Literature to 1830</li><li>• ENGL 429 - Topics in American Literature (depending on content)</li></ul>	<p><b>English General Major (30 Hours) Pre-1800 Literature (6 Hours)</b></p> <hr/> <p>Select 2 courses from the following:</p> <ul style="list-style-type: none"><li>• ENGL 380 - Epic to Romance</li><li>• ENGL 381 - The Renaissance</li><li>• ENGL 382 - The Enlightenment</li><li>• <u>ENGL 390 - Great Books of the Western World I</u></li><li>• <u>ENGL 395 - Classical Drama</u></li><li>• ENGL 400 - Early English Literature</li><li>• ENGL 401 – Chaucer</li><li>• ENGL 402 - Tudor Literature</li><li>• ENGL 403 - The 17th Century</li><li>• ENGL 404 - English Drama to 1660</li><li>• ENGL 405 - Shakespeare's Tragedies</li><li>• ENGL 406 - Shakespeare's Comedies and Histories</li><li>• ENGL 407 – Milton</li><li>• ENGL 410 - The Restoration and 18th Century</li><li>• <u>ENGL 414 - English Drama Since 1660 (depending on content)</u></li><li>• ENGL 415 - The English Novel I</li><li>• ENGL 419- Topics in English Literature (depending on content)</li><li>• ENGL 420 - American Literature to 1830</li><li>• ENGL 429 - Topics in American Literature (depending on content)</li><li>• <u>ENGL 430 Topics in African American Literature (depending on content)</u></li><li>• <u>ENGL 437 - Women Writers (depending on content)</u></li><li>• <u>ENGL 438A - South Carolina Writers (depending on content)</u></li><li>• <u>ENGL 438B - Scottish Literature (depending on content)</u></li><li>• <u>ENGL 438C - Irish Literature (depending on content)</u></li><li>• <u>ENGL 438D - African Literature (depending on content)</u></li><li>• <u>ENGL 438E - Caribbean Literature (depending on content)</u></li><li>• <u>ENGL 439 - Selected Topics (depending on content)</u></li></ul>

### Post-1800 Literature (9 Hours)

Select 3 courses from the following:

- ENGL 383 - Romanticism
- ENGL 384 - Realism
- ENGL 385 - Modernism
- ENGL 386 - Postmodernism
- ENGL 411 - British Romantic Literature
- ENGL 412 - Victorian Literature
- ENGL 413 - Modern English Literature
- ENGL 414 - English Drama Since 1660
- ENGL 416 - The English Novel II
- ENGL 419 - Topics in English Literature (depending on content)
- ENGL 421 - American Literature 1830-1860
- ENGL 422 - American Literature 1860-1910
- ENGL 423 - Modern American Literature
- ENGL 424 - American Drama
- ENGL 425A - The American Novel to 1914
- ENGL 425B - The American Novel Since 1914
- ENGL 426 - American Poetry
- ENGL 427 - Southern Literature
- ENGL 428A - African-American Literature I: to 1903
- ENGL 428B - African-American Literature II: 1903 – Present
- ENGL 429 - Topics in American Literature (depending on content)
- ENGL 430 - Topics in African American Literature (depending on content)

### Post-1800 Literature (9 Hours)

Select 3 courses from the following:

- ENGL 383 - Romanticism
- ENGL 384 - Realism
- ENGL 385 - Modernism
- ENGL 386 - Postmodernism
- ENGL 391 - Great Books of the Western World II
- ENGL 411 - British Romantic Literature
- ENGL 412 - Victorian Literature
- ENGL 413 - Modern English Literature
- ENGL 414 - English Drama Since 1660
- ENGL 416 - The English Novel II
- ENGL 419 - Topics in English Literature (depending on content)
- ENGL 421 - American Literature 1830-1860
- ENGL 422 - American Literature 1860-1910
- ENGL 423 - Modern American Literature
- ENGL 424 - American Drama
- ENGL 425A - The American Novel to 1914
- ENGL 425B - The American Novel Since 1914
- ENGL 426 - American Poetry
- ENGL 427 - Southern Literature
- ENGL 428A - African-American Literature I: to 1903
- ENGL 428B - African-American Literature II: 1903 – Present
- ENGL 429 - Topics in American Literature (depending on content)
- ENGL 430 - Topics in African American Literature (depending on content)
- ENGL 431A - Children's Literature
- ENGL 431B - Picture Books
- ENGL 432 - Young Adult Literature
- ENGL 434 - Environmental Literature
- ENGL 435 - The Short Story
- ENGL 436 - Science Fiction Literature
- ENGL 437 - Women Writers (depending on content)
- ENGL 438A - South Carolina Writers (depending on content)
- ENGL 438B - Scottish Literature (depending on content)
- ENGL 438C - Irish Literature (depending on content)
- ENGL 438D - African Literature (depending on content)
- ENGL 438E - Caribbean Literature (depending on content)
- ENGL 439 - Selected Topics (depending on content)
- ENGL 565 - African American Theatre

**Change in curriculum – change in English Intensive Major – updated courses  
accepted to satisfy major requirements  
(Effective: 2015-2016 Bulletin)**

<b><u>Current</u></b>	<b><u>Proposed</u></b>
<b>English Intensive Major (39 Hours)</b>	<b>English Intensive Major (39 Hours)</b>
<b>Pre-1800 Literature (9 Hours)</b>	<b>Pre-1800 Literature (9 Hours)</b>
Select 3 courses from the following:	Select 3 courses from the following:
<ul style="list-style-type: none"> <li>• ENGL 380 - Epic to Romance</li> <li>• ENGL 381 - The Renaissance</li> <li>• ENGL 382 - The Enlightenment</li> <li>• ENGL 400 - Early English Literature</li> <li>• ENGL 401 - Chaucer</li> <li>• ENGL 402 - Tudor Literature</li> <li>• ENGL 403 - The 17th Century</li> <li>• ENGL 404 - English Drama to 1660</li> <li>• ENGL 405 - Shakespeare's Tragedies</li> <li>• ENGL 406 - Shakespeare's Comedies and Histories</li> <li>• ENGL 407 - Milton</li> <li>• ENGL 410 - The Restoration and 18th Century</li> <li>• ENGL 415 - The English Novel I</li> <li>• ENGL 419 - Topics in English Literature</li> <li>• ENGL 420 - American Literature to 1830</li> <li>• ENGL 429 - Topics in American Literature (depending on content)</li> <li>• ENGL 430 - Topics in African American Literature (depending on content)</li> </ul>	<ul style="list-style-type: none"> <li>• ENGL 380 - Epic to Romance</li> <li>• ENGL 381 - The Renaissance</li> <li>• ENGL 382 - The Enlightenment</li> <li>• <u>ENGL 390 - Great Books of the Western World I</u></li> <li>• <u>ENGL 395 - Classical Drama</u></li> <li>• ENGL 400 - Early English Literature</li> <li>• ENGL 401 - Chaucer</li> <li>• ENGL 402 - Tudor Literature</li> <li>• ENGL 403 - The 17th Century</li> <li>• ENGL 404 - English Drama to 1660</li> <li>• ENGL 405 - Shakespeare's Tragedies</li> <li>• ENGL 406 - Shakespeare's Comedies and Histories</li> <li>• ENGL 407 - Milton</li> <li>• ENGL 410 - The Restoration and 18th Century</li> <li>• <u>ENGL 414 - English Drama Since 1660 (depending on content)</u></li> <li>• ENGL 415 - The English Novel I</li> <li>• ENGL 419 - Topics in English Literature</li> <li>• ENGL 420 - American Literature to 1830</li> <li>• ENGL 429 - Topics in American Literature (depending on content)</li> <li>• ENGL 430 - Topics in African American Literature (depending on content)</li> <li>• <u>ENGL 437 - Women Writers (depending on content)</u></li> <li>• <u>ENGL 438A - South Carolina Writers (depending on content)</u></li> <li>• <u>ENGL 438B - Scottish Literature (depending on content)</u></li> <li>• <u>ENGL 438C - Irish Literature (depending on content)</u></li> <li>• <u>ENGL 438D - African Literature (depending on content)</u></li> <li>• <u>ENGL 438E - Caribbean Literature (depending on content)</u></li> <li>• <u>ENGL 439 - Selected Topics (depending on content)</u></li> </ul>
<b>Post-1800 Literature (12 Hours)</b>	<b>Post-1800 Literature (12 Hours)</b>
	Select 4 courses from the following:

Select 4 courses from the following:

- ENGL 383 - Romanticism
- ENGL 384 - Realism
- ENGL 385 - Modernism
- ENGL 386 - Postmodernism
- ENGL 411 - British Romantic Literature
- ENGL 412 - Victorian Literature
- ENGL 413 - Modern English Literature
- ENGL 414 - English Drama Since 1660
- ENGL 416 - The English Novel II
- ENGL 419 - Topics in English Literature (depending on content)
- ~~ENGL 420 - American Literature to 1830~~
- ENGL 429 - Topics in American Literature (depending on content)
- ENGL 430 - Topics in African American Literature (depending on content)
- ENGL 383 - Romanticism
- ENGL 384 - Realism
- ENGL 385 - Modernism
- ENGL 386 - Postmodernism
- ENGL 391 - Great Books of the Western World II
- ENGL 411 - British Romantic Literature
- ENGL 412 - Victorian Literature
- ENGL 413 - Modern English Literature
- ENGL 414 - English Drama Since 1660
- ENGL 416 - The English Novel II
- ENGL 419 - Topics in English Literature (depending on content)
- ENGL 421 - American Literature 1830-1860
- ENGL 422 - American Literature 1860-1910
- ENGL 423 - Modern American Literature
- ENGL 424 - American Drama
- ENGL 425A - The American Novel to 1914
- ENGL 425B - The American Novel Since 1914
- ENGL 426 - American Poetry
- ENGL 427 - Southern Literature
- ENGL 428A - African-American Literature I: to 1903
- ENGL 428B - African-American Literature II: 1903 – Present
- ENGL 429 - Topics in American Literature (depending on content)
- ENGL 430 - Topics in African American Literature (depending on content)
- ENGL 431A - Children's Literature
- ENGL 431B - Picture Books
- ENGL 432 - Young Adult Literature
- ENGL 434 - Environmental Literature
- ENGL 435 - The Short Story
- ENGL 436 - Science Fiction Literature
- ENGL 437 - Women Writers (depending on content)
- ENGL 438A - South Carolina Writers (depending on content)
- ENGL 438B - Scottish Literature (depending on content)
- ENGL 438C - Irish Literature (depending on content)
- ENGL 438D - African Literature (depending on content)
- ENGL 438E - Caribbean Literature (depending on content)
- ENGL 439 - Selected Topics (depending on content)
- ENGL 565 - African American Theatre

**Change in curriculum – change in English Writing Concentration Major – updated courses accepted to satisfy major requirements**

**(Effective: 2015-2016 Bulletin)**

<b><u>Current</u></b>	<b><u>Proposed</u></b>
<b>English Writing Concentration Major (30 Hours)</b>	<b>English Writing Concentration Major (30 Hours)</b>
<b>Pre-1800 Literature (6 Hours)</b>	<b>Pre-1800 Literature (6 Hours)</b>
<p>Select 2 courses from the following:</p> <ul style="list-style-type: none"> <li>• ENGL 380 - Epic to Romance</li> <li>• ENGL 381 - The Renaissance</li> <li>• ENGL 382 - The Enlightenment</li> <li>• ENGL 400 - Early English Literature</li> <li>• ENGL 401 - Chaucer</li> <li>• ENGL 402 - Tudor Literature</li> <li>• ENGL 403 - The 17th Century</li> <li>• ENGL 404 - English Drama to 1660</li> <li>• ENGL 405 - Shakespeare's Tragedies</li> <li>• ENGL 406 - Shakespeare's Comedies and Histories</li> <li>• ENGL 407 - Milton</li> <li>• ENGL 410 - The Restoration and 18th Century</li> <li>• ENGL 415 - The English Novel I</li> <li>• ENGL 419 - Topics in English Literature (depending on content)</li> <li>• ENGL 420 - American Literature to 1830 (depending on content)</li> <li>• ENGL 429 - Topics in American Literature (depending on content)</li> </ul>	<p>Select 2 courses from the following:</p> <ul style="list-style-type: none"> <li>• ENGL 380 - Epic to Romance</li> <li>• ENGL 381 - The Renaissance</li> <li>• ENGL 382 - The Enlightenment</li> <li>• <u>ENGL 390 - Great Books of the Western World I</u></li> <li>• <u>ENGL 395 - Classical Drama</u></li> <li>• ENGL 400 - Early English Literature</li> <li>• ENGL 401 - Chaucer</li> <li>• ENGL 402 - Tudor Literature</li> <li>• ENGL 403 - The 17th Century</li> <li>• ENGL 404 - English Drama to 1660</li> <li>• ENGL 405 - Shakespeare's Tragedies</li> <li>• ENGL 406 - Shakespeare's Comedies and Histories</li> <li>• ENGL 407 - Milton</li> <li>• ENGL 410 - The Restoration and 18th Century</li> <li>• <u>ENGL 414 - English Drama Since 1660 (depending on content)</u></li> <li>• ENGL 415 - The English Novel I</li> <li>• ENGL 419 - Topics in English Literature (depending on content)</li> <li>• ENGL 420 - American Literature to 1830 (depending on content)</li> <li>• ENGL 429 - Topics in American Literature (depending on content)</li> <li>• <u>ENGL 430 Topics in African American Literature (depending on content)</u></li> <li>• <u>ENGL 437 - Women Writers (depending on content)</u></li> <li>• <u>ENGL 438A - South Carolina Writers (depending on content)</u></li> <li>• <u>ENGL 438B - Scottish Literature (depending on content)</u></li> <li>• <u>ENGL 438C - Irish Literature (depending on content)</u></li> <li>• <u>ENGL 438D - African Literature (depending on content)</u></li> <li>• <u>ENGL 438E - Caribbean Literature (depending on content)</u></li> <li>• <u>ENGL 439 - Selected Topics (depending on content)</u></li> </ul>
<b>Post-1800 Literature (6 Hours)</b>	<b>Post-1800 Literature (6 Hours)</b>
	<p>Select 2 courses from the following:</p>

<p>Select 2 courses from the following:</p> <ul style="list-style-type: none"> <li>• ENGL 383 - Romanticism</li> <li>• ENGL 384 - Realism</li> <li>• ENGL 385 - Modernism</li> <li>• ENGL 386 - Postmodernism</li> <li>• ENGL 411 - British Romantic Literature</li> <li>• ENGL 412 - Victorian Literature</li> <li>• ENGL 413 - Modern English Literature</li> <li>• ENGL 414 - English Drama Since 1660</li> <li>• ENGL 416 - The English Novel II</li> <li>• ENGL 419 - Topics in English Literature (depending on content)</li> <li>• ENGL 421 - American Literature 1830-1860</li> <li>• ENGL 422 - American Literature 1860-1910</li> <li>• ENGL 423 - Modern American Literature</li> <li>• ENGL 424 - American Drama</li> <li>• ENGL 425A - The American Novel to 1914</li> <li>• ENGL 425B - The American Novel Since 1914</li> <li>• ENGL 426 - American Poetry</li> <li>• ENGL 427 - Southern Literature</li> <li>• ENGL 428A - African-American Literature I: to 1903</li> <li>• ENGL 428B - African-American Literature II: 1903 – Present</li> <li>• ENGL 429 - Topics in American Literature (depending on content)</li> <li>• ENGL 430 - Topics in African American Literature (depending on content)</li> </ul>	<ul style="list-style-type: none"> <li>• ENGL 383 - Romanticism</li> <li>• ENGL 384 - Realism</li> <li>• ENGL 385 - Modernism</li> <li>• ENGL 386 - Postmodernism</li> <li>• <u>ENGL 391 - Great Books of the Western World II</u></li> <li>• ENGL 411 - British Romantic Literature</li> <li>• ENGL 412 - Victorian Literature</li> <li>• ENGL 413 - Modern English Literature</li> <li>• ENGL 414 - English Drama Since 1660</li> <li>• ENGL 416 - The English Novel II</li> <li>• ENGL 419 - Topics in English Literature (depending on content)</li> <li>• ENGL 421 - American Literature 1830-1860</li> <li>• ENGL 422 - American Literature 1860-1910</li> <li>• ENGL 423 - Modern American Literature</li> <li>• ENGL 424 - American Drama</li> <li>• ENGL 425A - The American Novel to 1914</li> <li>• ENGL 425B - The American Novel Since 1914</li> <li>• ENGL 426 - American Poetry</li> <li>• ENGL 427 - Southern Literature</li> <li>• ENGL 428A - African-American Literature I: to 1903</li> <li>• ENGL 428B - African-American Literature II: 1903 – Present</li> <li>• ENGL 429 - Topics in American Literature (depending on content)</li> <li>• ENGL 430 - Topics in African American Literature (depending on content)</li> <li>• <u>ENGL 431A - Children’s Literature</u></li> <li>• <u>ENGL 431B - Picture Books</u></li> <li>• <u>ENGL 432 - Young Adult Literature</u></li> <li>• <u>ENGL 434 - Environmental Literature</u></li> <li>• <u>ENGL 435 - The Short Story</u></li> <li>• <u>ENGL 436 - Science Fiction Literature</u></li> <li>• <u>ENGL 437 - Women Writers (depending on content)</u></li> <li>• <u>ENGL 438A - South Carolina Writers (depending on content)</u></li> <li>• <u>ENGL 438B - Scottish Literature (depending on content)</u></li> <li>• <u>ENGL 438C - Irish Literature (depending on content)</u></li> <li>• <u>ENGL 438D - African Literature (depending on content)</u></li> <li>• <u>ENGL 438E - Caribbean Literature (depending on content)</u></li> <li>• <u>ENGL 439 - Selected Topics (depending on content)</u></li> <li>• <u>ENGL 565 - African American Theatre</u></li> </ul>
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**D. Program of Environment and Sustainability**

**Change in note/restriction and prerequisite (Effective: 2015-2016 Bulletin)**

- From: ENVR 590 Environmental Issues Seminar. (3)  
 Note: Field trips required. Restricted to: ENVR majors or special permission of department.
- To: ENVR 590 Environmental Issues Seminar. (3)  
 Note: Field trips may be required. Restricted to: Environmental Science and Environmental Studies majors  
 Prereq: BIOL 301 or permission of department  
**Restricted to: Environmental Science and Environmental Studies majors.**

**E. Department of History**

**Change in title and description (Effective: 2015-2016 Bulletin)**

- From: HIST 308 Popular Culture in Europe, c. 1200-1700. (3) Explores the expressions of and ideas behind “popular” cultural beliefs and practices in pre-modern Europe. Topics include magic, witchcraft, festivals, gambling, sports, pilgrimage, and criminality.
- To: HIST 308 Magic and Witchcraft in Europe, c. 1200-1700. (3) Practices of, reactions against, and ideas surrounding magic and witchcraft during the late Middle Ages and the time of Europe’s “Great Witch Craze.”

**F. Program of Marine Science**

**Change in title, description and prerequisite (Effective: 2015-2016 Bulletin)**

- From: MSCI 390 Science and Environmental Policy. (3) Selected issues in the use of scientific information in resource management policies. Readings, invited lecturers, discussions and debate and a required field trip.  
 Prereq: BIOL 301 or MSCI 311 or permission of instructor
- To: MSCI 390 Policy and Marine Science. (3) Analysis of past and current issues in global and national marine policy. Relationship between science and policymakers.

**G. Department of Philosophy**

**New courses (Effective: 2015-2016 Bulletin)**

PHIL 315 Asian Religious Philosophy. [=RELG 334] (3) A historical overview and critical introduction to the philosophical practices of Asian religions; an examination of the basic worldviews, thought frameworks, and foundational questions of the main schools of premodern Asian religious philosophy.

**H. Department of Physics and Astronomy**

**Change in curriculum – credit hours for BS degree with Major in Physics**

**(Effective: 2015-2016 Bulletin)**

<b><u>Current</u></b>	<b><u>Proposed</u></b>
Basic Degree Requirements for Bachelor of Science Degrees (428 Hours)	Basic Degree Requirements for Bachelor of Science Degrees ( <b>120</b> Hours)



<p>Note: Bachelor of Science degrees in Economics, Geography, Psychology, Sociology or Statistics require 120 hours.</p> <ol style="list-style-type: none"> <li>1. Carolina Core Plus General Education Requirements</li> <li>2. Major</li> <li>3. Cognate or Minor Requirements</li> <li>4. Electives</li> </ol>	<p><b><u>Note: Some options within the degree that students may choose (e.g., area of emphasis in Engineering Physics) may require more than 120 hours.</u></b></p> <ol style="list-style-type: none"> <li>1. Carolina Core Plus General Education Requirements</li> <li>2. Major</li> <li>3. Cognate or Minor Requirements</li> <li>4. Electives</li> </ol>
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**I. Department of Religious Studies**

**New courses (Effective: 2015-2016 Bulletin)**

RELG 334 Asian Religious Philosophy. [=PHIL 315] (3) A historical overview and critical introduction to the philosophical practices of Asian religions; an examination of the basic worldviews, thought frameworks, and foundational questions of the main schools of premodern Asian religious philosophy.

**Change in title (Effective: 2015-2016 Bulletin)**

From: RELG 351 Religions of South Asia. (3)  
 To: RELG 351 Yoga: The Art of Spiritual Transformation. (3)

**2. COLLEGE OF EDUCATION**

**Department of Instruction and Teacher Education**

**Change in course number, credit hours and prerequisites**

**(Effective: 2015-2016 Bulletin)**

From: EDSE 402 Teachers and Teaching. (4) Prereq: EDPY 401 and 401P  
 To: EDSE 302 Teachers and Teaching. (3)

**New course (Effective: 2015-2016 Bulletin)**

EDSE 500 Equity and Community Engagement. (3) Field-based inquiry into theories of critical multicultural education, culturally relevant and equity pedagogies with an emphasis on middle/high school students and engaging parents and the larger school community.

**Change in bulletin – M.T. degree in Secondary Education to program admission prerequisites (Effective: 2015-2016 Bulletin)**

<p><b><u>Current</u></b></p> <p>Five-year <i>undergraduate/graduate teacher preparation programs</i> are offered in four</p>	<p><b><u>Proposed</u></b></p> <p>Five-year <i>undergraduate/graduate teacher preparation programs</i> are offered in four</p>
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<p>areas of secondary education: English, mathematics, science, and social studies. Students pursue undergraduate degree programs in the discipline they wish to teach. Students should consult an advisor in the appropriate Arts and Sciences department for program information. Required undergraduate education courses for students pursuing certification in the five-year program include <del>EDFN 300, EDTE 400, EDPY 401, EDPY 401P, and EDSE 402</del>. Students pursuing English certification must also include EDSE 547 in their undergraduate course work. Students seeking certification also complete a fifth-year Master of Teaching degree. <i>Students must apply for and be admitted to the graduate program.</i> Students are not admitted to the master's degree program solely by reason of their completion of the undergraduate degree.</p>	<p>areas of secondary education: English, mathematics, science, and social studies. Students pursue undergraduate degree programs in the discipline they wish to teach. Students should consult an advisor in the appropriate Arts and Sciences department for program information. Required undergraduate education courses for students pursuing certification in the five-year program include <b><u>EDFI 300, EDSE 302, EDSE 500 and EDPY 401</u></b>. Students pursuing English certification must also include EDSE 547 in their undergraduate course work. Students seeking certification also complete a fifth-year Master of Teaching degree. <i>Students must apply for and be admitted to the graduate program.</i> Students are not admitted to the master's degree program solely by reason of their completion of the undergraduate degree.</p>
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### 3. COLLEGE OF ENGINEERING AND COMPUTING

#### A. Engineering and Computing

#### **Change in bulletin – College of Engineering and Computing** **(Effective: 2015-2016 Bulletin)**

<b><u>Current</u></b> <b>College of Engineering and Computing</b>	<b><u>Proposed</u></b> <b>College of Engineering and Computing</b>
<p>Anthony P. Ambler, Dean M. Hanif Chaudhry, Associate Dean for International Programs and Continuing Education Jed S. Lyons, Associate Dean for Academic Affairs Michael A. Matthews, Associate Dean for Research and Graduate Studies</p> <p><u>Overview</u> <u>Programs of Study</u> <u>Entrance Requirements</u> <u>Cooperative Education</u> <u>Grade Point Average</u> <u>Repetition of Course Work</u> <u>Progression Requirements</u> <u>Curricula</u></p>	<p>Anthony P. Ambler, Dean <u>Abel M. Bayoumi, Associate Dean for Corporate Relations</u> M. Hanif Chaudhry, Associate Dean for International Programs and Continuing Education Jed S. Lyons, Associate Dean for Academic Affairs Michael A. Matthews, Associate Dean for Research and Graduate Studies</p> <p><u><a href="#">Baccalaureate Degrees</a></u> <u><a href="#">Minors</a></u> <u><a href="#">Second Baccalaureate Degree</a></u> <u><a href="#">Second Major</a></u> <u><a href="#">Accelerated Graduate Degrees</a></u> <u><a href="#">Cooperative Education</a></u> <u><a href="#">Entrance Requirements</a></u> <u><a href="#">General Education Requirements</a></u></p>

Second Baccalaureate Degree  
Minors  
General Education Requirements  
Departments and Programs  
Website

### **Overview**

The College of Engineering and Computing offers a broad range of opportunities for ambitious men and women who seek a challenging technical career in engineering or computer science. Due to the increasing influence of technology on our society, there is a growing need for graduates who have both high technical competence and an increased understanding of, and responsibility for, the impact that their work will have on our society.

The College curricula have been developed to provide students with the opportunities to develop problem-solving strategies. Students learn to apply science, mathematics, and creativity to solve problems. Increasingly, engineers and computer scientists must develop the interpersonal skills to work effectively in dealing with other in modern enterprises. They must also understand the economic, environmental, and ethical implications of their work.

### **Programs of Study**

The college is composed of five departments: Chemical Engineering, Civil and Environmental Engineering, Computer Science and Engineering, Electrical Engineering, and Mechanical Engineering and has eight undergraduate degree programs. These are –

- Bachelor of Science in Engineering – major in Chemical Engineering, major in Civil Engineering, major in Computer Engineering, major in Electrical Engineering, major in Engineering Science, and major in Mechanical Engineering;
- Bachelor of Science in Computer Science;
- Bachelor of Science – major in Computer Information Systems and major in Biomedical Engineering.

• There are also minors in Aerospace Engineering, Computer Science, and Nuclear Engineering.

Students have the the opportunity to pursue specializations within these basic programs.

The majors in Biomedical Engineering, Chemical Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, and Mechanical Engineering are accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

[Progression Requirements](#)  
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[Repetition of Coursework](#)  
[Departments and Programs](#)  
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[College Website](#)

### **Baccalaureate Degrees**

The College of Engineering and Computing offers eight undergraduate programs. The majors and degrees are:

- [Biomedical Engineering, Bachelor of Science](#)
- [Chemical Engineering, Bachelor of Science in Engineering](#)
- [Civil Engineering, Bachelor of Science in Engineering](#)
- [Computer Engineering, Bachelor of Science in Engineering](#)
- [Computer Information Systems, Bachelor of Science](#)
- [Computer Science, Bachelor of Science in Computer Science](#)
- [Electrical Engineering, Bachelor of Science in Engineering](#)
- [Mechanical Engineering, Bachelor of Science in Engineering.](#)

The curricula for all baccalaureate degree programs include a set of courses that fulfill the general education

The Bachelor of Science in Computer Science and the major in Computer Information Systems are accredited by the Computing Accreditation Commission of ABET, <http://www.abet.org>.

The majors in Biomedical Engineering and Engineering Science are new programs that will be submitted for accreditation as soon as possible.

## Entrance Requirements

requirements of the University and a set of courses that are specific to the major. Students have the opportunity to pursue specializations within these basic programs.

The programs in Biomedical Engineering, Chemical Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, and Mechanical Engineering are accredited by the Engineering Accreditation Commission of the national Accreditation Board for Engineering and Technology. The programs in Computer Science and in Computer Information Systems are accredited by the Computing Accreditation Commission of the national Accreditation Board for Engineering and Technology.

## Minors

The College of Engineering and Computing offers four minors for qualified students:

- [\*Aerospace Engineering Minor\*](#)
- [\*Applied Computing Minor\*](#)
- [\*Computer Science Minor\*](#)
- [\*Nuclear Engineering Minor\*](#)

A student in the College of Engineering and Computing may add to his or her program of study any minor listed in the [\*Academic Programs A-Z\*](#) section of this bulletin, provided the minor field of study is distinctly different from the major. Students completing the Computer Information Systems bachelor's degree program automatically earn a minor in Business Information Systems. In most other cases, additional coursework is required to add a minor to a program of study.

## Second Baccalaureate Degree

In accordance with the university's [\*Second Baccalaureate Degree\*](#) policy, students may apply for two undergraduate degrees from the College of Engineering and Computing. In addition, the College of Engineering and Computing cooperates with other colleges in the awarding of two degrees. Often, coursework beyond the policy-specified minimum semester hour difference is required to complete the second degree.

## Second Major

In accordance with the university's [\*Second Major\*](#) policy, qualified students may apply for graduation with double majors in Computer Science and in Mathematics.

## Accelerated Graduate Degrees

**Accelerated Engineering and Computing Programs.**

Any freshman applicant who is admitted to the baccalaureate degree program of the University of South Carolina is eligible to be admitted to any of the degree programs of the College. Transfer students with above-average records at other accredited colleges may apply for admission to the College of Engineering and Computing. Transfer students must earn a minimum of 30 semester hours, including at least half of the hours of work in the major, in residence.

Qualified students outside of this college may enroll in engineering and computing courses through the Student Services Office on a space available basis.

Certain majors within the College of Engineering and Computing offer accelerated bachelors/graduate degree programs in accordance with the procedures given under the [Academic Regulations](#) section of this bulletin. In such programs, undergraduate students may take course work for graduate credit. The graduate credits may be applied to the student's baccalaureate program. The number of such credits that may be applied towards an undergraduate degree and a graduate degree are determined by the associated degree programs.

Eligible undergraduate students must have completed at least 90 hours of undergraduate course work, must have both a cumulative and major GPA of 3.4 or better, and have the approval of their undergraduate advisor, the Graduate Director of the relevant graduate program, the Dean of Graduate Studies, and the instructor for each course to be taken. The credits must be earned during the student's senior year. Interested students should complete the [Application for Admission to an Accelerated Bachelor's/Graduate Study Plan](#), available from The Graduate School.

**Accelerated International Masters in Business Administration.** The College of Engineering and Computing and the Moore School of Business support the BS/IMBA program for undergraduate students in the College of Engineering and Computing. Under this program, undergraduate students with appropriate co-op or work experience and a GPA of 3.40, both overall and in their major field of study, may first submit an [Application for Admission to an Accelerated Bachelor's/Graduate Study Plan](#) to the Graduate School for acceptance to the accelerated program during the semester in which they will have 90 undergraduate credit hours.

Students must also apply to the Moore School of Business for acceptance to the IMBA program. Satisfactory scores on the GMAT are required. Generally, the equivalent of at least one year of full-time professional experience is required for acceptance to the accelerated BS/IMBA program. Students will generally officially start taking IMBA core courses during the summer after they are within 30 hours of completing the undergraduate degree. The following year will be spent taking elective courses in the IMBA program. The first year of the IMBA program is tightly structured and provides little flexibility in scheduling, including the required internship. Courses remaining to complete the requirements for both programs will be taken during the second year of the IMBA program. Up to 9 hours of graduate courses may be used for dual credit in both programs. The specific courses must be approved by both programs for dual credit.

### Cooperative Education

The Cooperative Education Program in the college is an optional program designed to provide career-related work experiences, which can either alternate, or run concurrently with academic semesters. The purpose of the co-op experience is to give direction and enrichment to the student's education, to help the student in career decision making, to improve after-graduation job prospects, and to enable students to pay for a significant portion of their college expenses.

To qualify for the co-op program, students must have completed 30 semester hours and have at least a 2.50 grade point average. The program requires that students participate in at least two work experiences, each equal to one academic semester and maintain at least a 2.50 grade point average. Students are encouraged to enroll with the Engineering and Computing Career Services Office during their freshman year. For more information, please visit <http://www.sc.edu/career/coop/index.html>.

### Grade Point Average

In addition to the general University requirements for a bachelor's degree, engineering and computing students must have a GPA on all engineering and computing courses attempted of at least 2.00, including repeated grades, and a GPA of 2.00 on all major courses, including repeated grades.

Plan "M." At the time of admission to the upper division, those students with a GPA of at least 3.40 on the lower-division courses attempted may select the special Plan "M." Selection of Plan "M" declares the student's objective is a master's degree and allows a sequencing of courses to meet that goal in an optimal time period. The student may plan a schedule, time of graduation, and finances accordingly. Students in Plan "M" can earn both a bachelor's and a master's degree and are eligible for graduate assistantships upon admission to The Graduate School. Students in Plan "M" must maintain a GPA of 3.40.

Students not in Plan "M" may, of course, apply to graduate school in the customary fashion, and those in Plan "M" may opt out and become candidates for the bachelor's degree only. Those not eligible (or who do not apply) for Plan "M" at the time of upper-division admission may do so later, if eligible.

### Cooperative Education

The Cooperative Education Program is an optional program designed to provide career-related work experiences, which can either alternate, or run concurrently with academic semesters. The purpose of the co-op experience is to give direction and enrichment to the student's education, to help the student in career decision making, to improve after-graduation job prospects, and to enable students to pay for a significant portion of their college expenses.

To qualify for the co-op program, students must have completed 30 semester hours and have at least a 2.50 grade point average. The program requires that students participate in at least two work experiences, each equal to one academic semester, and maintain at least a 2.50 grade point average. Students are encouraged to enroll with the Engineering and Computing Career Services Office during their freshman year. More information is available from the [Career Center's co-op website](#).

### Entrance Requirements

Admission requirements and processes for freshman, transfer students, and former students seeking readmission are managed by the [Office of Undergraduate Admissions](#). All engineering and computing students must earn a minimum of 30 semester hours, including at least half of the hours of work in the major, in residence.

Students with a grade point average of less than 2.00 are considered to be on probation. Suspension from the University is described in the "Academic Regulations" section of this bulletin. Students cannot repeat courses in which they earned a grade of C or better in order to meet progression or graduation requirements.

### **Repetition of Course Work**

A student can repeat no more than four courses from the college in order to satisfy the requirements for a degree from the College of Engineering and Computing. Regardless of other satisfactory work, a student may not repeat a course a second time. For this purpose, withdrawal from a course with a grade of W is not regarded as enrollment in that course.

### **Progression Requirements**

**Sophomore Year.** A student must earn an overall GPA of at least 2.20 on the first 30 semester hours of course work to continue in the College of Engineering and Computing.

**Upper Division.** To be admitted to the upper division and to be eligible to enroll in upper division classes, a student must have at least a 2.00 GPA on all lower-division courses required in the degree program. A listing of lower- and upper-division courses for each degree program is maintained in the Student Services Office. The GPA computation will include repeated grades. (See "Repetition of Course Work," above.) A student not meeting these requirements must transfer out of the College of Engineering and Computing.

At the time of admission to the upper division, those students with a GPA of at least 3.40 on the lower-division courses attempted may select the special Plan "M." Selection of Plan "M" declares the student's objective is a master's degree and allows a sequencing of courses to meet that goal in an optimal time period. The student may plan a schedule, time of graduation, and finances accordingly. Students in Plan "M" can earn both a bachelor's and a master's degree and are eligible for graduate assistantships upon admission to The Graduate School. Students in Plan "M" must maintain a GPA of 3.40.

Students not in Plan "M" may, of course, apply to graduate school in the customary fashion, and those in Plan "M" may opt out and become candidates for the bachelor's degree only. Those not eligible (or who do not apply) for Plan "M" at the time of upper-division admission may do so later, if eligible.

The College of Engineering and Computing and the Moore School of Business support the B.S./M.B.A.

### **General Education Requirements**

A student must satisfy all *Carolina Core* requirements to receive a baccalaureate degree from the College of Engineering and Computing. Specific courses and guidelines to satisfy these requirements are determined by each degree program in the College. Individual degree programs may also have additional requirements that could be considered as contributing to general education.

### **Progression Requirements**

To be admitted to the upper division and to be eligible to enroll in upper-division classes, a student must have a GPA of 2.00 or better on all lower-division courses required in the degree program. A listing of lower- and upper-division courses for each degree program is maintained in the Student Services Office. The GPA computation will include repeated grades, with the exception of those for which the university-approved grade forgiveness has been applied. A student not meeting these requirements must change major or transfer out of the College of Engineering and Computing. Additional requirements, including minimum grades in specific courses, may be specified by each major degree program.

Students that are within 30 hours of completing all degree requirements should request a senior check from the Student Services Office.

### **Graduation Requirements**

In addition to the general University and program-specific requirements for a bachelor's degree, engineering and computing students must have a GPA of 2.00 or better on all major courses in their degree programs. A listing of major courses for each degree program is maintained in the Student Services Office. The GPA computation will include all repeated grades, with the exception of those for which the university-approved grade forgiveness has been applied. A student not meeting these requirements must change major or transfer out of the College of Engineering and Computing.

### **Repetition of Coursework**

A student cannot repeat courses from the College of Engineering and Computing in which they earned a grade of C or better. In addition, a student cannot repeat

program for undergraduate students in the College of Engineering and Computing. Under this program, undergraduate students with appropriate co-op or work experience and a GPA of 3.40, both overall and in their major field of study, may first submit an application to The Graduate School for acceptance to the accelerated program during the semester in which they will have 90 undergraduate credit hours. Generally, the equivalent of at least one year of full-time professional experience is required for acceptance to the accelerated B.S./I.M.B.A. program.

Students must also apply to the Moore School of Business for acceptance to the I.M.B.A. program. Satisfactory scores on the GMAT are required. Students will generally officially start taking I.M.B.A. core courses during the summer after they are within 30 hours of completing the undergraduate degree. The following year will be spent taking elective courses in the I.M.B.A. program. The first year of the I.M.B.A. program is tightly structured and provides little flexibility in scheduling, including the required internship. Courses remaining to complete the requirements for both programs will be taken during the second year of the I.M.B.A. program. Up to 9 hours of graduate courses may be used for dual credit in both programs. The specific courses must be approved by both programs for dual credit.

Certain majors within the college offer accelerated degree programs in accordance with the procedures given under the "Academic Regulations" section of this bulletin.

### **Curricula**

The College of Engineering and Computing offers programs leading to the degrees of Bachelor of Science in Engineering, Bachelor of Science in Computer Science, and Bachelor of Science with a major in computer information systems. Majors for the Bachelor of Science in Engineering are chemical engineering, civil engineering, computer engineering, electrical engineering, engineering science, and mechanical engineering. The Bachelor of Science in Biomedical Engineering is an interdisciplinary degree offered jointly by mechanical and chemical engineering. For

any course from the College a second time. For this purpose, withdrawal from a course with a grade of W is not regarded as enrollment in that course. A student that does not satisfactorily complete a degree-required College course within two attempts must change major or transfer out of the College of Engineering and Computing.

A student can repeat no more than four courses from the College of Engineering and Computing in order to satisfy the requirements for any degree from the College, regardless of satisfactory work. For this purpose, withdrawal from a course with a grade of W is not regarded as enrollment in that course. A student not meeting these requirements must change major or transfer out of the College of Engineering and Computing.

### **Departments and Programs**

- [Biomedical Engineering](#)
- [Chemical Engineering](#)
- [Civil and Environmental Engineering](#)
- [Computer Science and Engineering](#)
- [Electrical Engineering](#)
- [Mechanical Engineering](#)

### **Undergraduate Courses**

- [ENCP Courses](#)
- [BMEN Courses](#)
- [CSCE Courses](#)
- [ECHE Courses](#)
- [ECIV Courses](#)
- [ELCT Courses](#)
- [EMCH Courses](#)



biomedical engineering course information, please see the section below.

The curricula for all baccalaureate programs include a set of courses that fulfill the general education requirements of the University and a set of courses that are specific to the major. Elective courses within the major permit further specialization.

### **Second Baccalaureate Degree**

At times the University confers a second baccalaureate degree upon candidates who have completed all requirements for the second degree, provided that the additional requirements for the second degree include a minimum of 32 semester hours beyond those required for the first degree and a minimum of 144 semester hours total. The College of Engineering and Computing cooperates with other colleges in this option.

### **Minors**

A student in the College of Engineering and Computing may choose a minor from a field consisting of at least 18 credit hours of prescribed courses. The minor is intended to develop a coherent program in a second area of study. Descriptions of specific minor programs are available in the Student Services Office.

### **Carolina Core and College General Education Requirements**

CMW: Effective, Engaged, and Persuasive Communication: Written Component (6 hours) — ENGL 101 and 102 (with a grade of C or better.)

ARP: Analytical Reasoning and Problem Solving (8 hours) — MATH 141 and MATH 142 (with a grade of C or better.)

SCI: Scientific Literacy (8 hours) — Two courses, with laboratory, as specified by each degree program

GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours) — Any approved Carolina Core course for GFL or score of two or better on foreign language placement test

GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours) — Select one three-credit Carolina Core approved course. Each degree program maintains a list of allowed courses.

AIU: Aesthetic and Interpretive Understanding (3 hours) — Any approved Carolina Core course for AIU.

<p><del>CMS: Effective, Engaged, and Persuasive Communication: Spoken Component (0-3 hours) — Any approved overlay or stand-alone Carolina Core course for CMS.</del></p> <p><del>INF: Information Literacy (0-3 hours) — Any approved overlay or stand-alone Carolina Core course for INF.</del></p> <p><del>VSR: Values, Ethics and Social Responsibility (3 hours) — Carolina Core course for VSR as specified by each degree program</del></p> <p><del>The individual programs in the College may have additional requirements that could be considered as contributing to the general education requirements.</del></p> <p><del><b>Departments and Programs</b></del></p> <p><del>Click the links below to view departments and programs.</del></p> <p><del>Biomedical Engineering</del>  <del>Chemical Engineering</del>  <del>Civil and Environmental Engineering</del>  <del>Computer Science and Engineering</del>  <del>Electrical Engineering</del>  <del>Engineering Science</del>  <del>Mechanical Engineering</del></p> <p><del><b>Engineering and Computing (ENCP) Courses</b></del></p> <p><del>Return to: Colleges/Schools</del></p>	
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**B. Department of Chemical Engineering**  
**New course (Effective: 2014-2015 Bulletin)**

ECHE 442 Adsorption Fundamentals and Processes. (3) Basic principles of adsorption and adsorption processes including adsorbents, thermodynamics, kinetics, fixed bed adsorption and cyclic adsorption processes.

Prereq: consent of instructor

**C. Department of Civil and Environmental Engineering**  
**Change in curriculum – BSE in Civil Engineering**  
**(Effective: 2015-2016 Bulletin)**

<u>Current</u>	<u>Proposed</u>
<p><b>Civil Engineering, B.S.E.</b>  Learning Outcomes  Curriculum  Department of Civil and Environmental Engineering  College of Engineering and Computing</p>	<p><b>Civil Engineering, B.S.E.</b>  Learning Outcomes  Curriculum  <u>Academic Standards</u>  Department of Civil and Environmental Engineering  College of Engineering and Computing</p>

<p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Students will demonstrate an ability to apply knowledge of mathematics, science, and engineering.</li> <li>• Students will demonstrate an ability to design and conduct experiments, as well as analyze and interpret data.</li> <li>• Students will demonstrate an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.</li> <li>• Students will demonstrate <b>An</b> ability to function on multi-disciplinary teams.</li> <li>• Students will demonstrate an ability to identify, formulate, and solve engineering problems.</li> <li>• Students will demonstrate an understanding of professional and ethical responsibility.</li> <li>• Students will demonstrate an ability to communicate effectively.</li> <li>• Students will demonstrate an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.</li> <li>• Students will demonstrate a knowledge of contemporary issues.</li> <li>• Students will demonstrate an understanding of professional and ethical responsibility.</li> <li>• Students will demonstrate the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.</li> <li>• Students will demonstrate <b>A</b> recognition of the need for, and an ability to engage in life-long learning.</li> <li>• Students will demonstrate a knowledge of contemporary issues.</li> </ul> <p><b>Curriculum</b></p> <hr/> <p>See <del>College of Engineering and Computing</del> for entrance requirements, progression requirements, and special academic opportunities.</p> <p><b>Degree Requirements (129 Hours)</b></p> <hr/> <p><b>I. Carolina Core Requirements (31-37 hours)</b></p> <hr/> <p><b>CMW: Communication – Writing (6 hours)</b></p>	<p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Students will demonstrate an ability to apply knowledge of mathematics, science, and engineering.</li> <li>• Students will demonstrate an ability to design and conduct experiments, as well as analyze and interpret data.</li> <li>• Students will demonstrate an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.</li> <li>• Students will demonstrate <b>an</b> ability to function on multi-disciplinary teams.</li> <li>• Students will demonstrate an ability to identify, formulate, and solve engineering problems.</li> <li>• Students will demonstrate an understanding of professional and ethical responsibility.</li> <li>• Students will demonstrate an ability to communicate effectively.</li> <li>• Students will demonstrate an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.</li> <li>• Students will demonstrate a knowledge of contemporary issues.</li> <li>• Students will demonstrate an understanding of professional and ethical responsibility.</li> <li>• Students will demonstrate the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.</li> <li>• Students will demonstrate <b>a</b> recognition of the need for, and an ability to engage in life-long learning.</li> <li>• Students will demonstrate a knowledge of contemporary issues.</li> </ul> <p><b>Curriculum (130-142 Hours)</b></p> <ol style="list-style-type: none"> <li>1. Carolina Core (34-46 Hours)</li> <li>2. Other General Requirements (17 hours)</li> <li>3. Lower Division Engineering (18 hours)</li> <li>4. Civil Engineering Major (26 Hours)</li> <li>5. Electives (35 Hours)</li> </ol> <hr/> <ol style="list-style-type: none"> <li>1. Carolina Core (34-46 hours)</li> </ol> <p>CMW: Effective, Engaged, and Persuasive Communication: Written Component (6 hours)</p> <ul style="list-style-type: none"> <li>• ENGL 101 - Critical Reading and Composition</li> </ul>
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<ul style="list-style-type: none"> <li>• <del>ENGL 101 - Critical Reading and Composition</del></li> <li>• <del>ENGL 102 - Rhetoric and Composition</del></li> </ul> <p><b>ARP: Analytical Reasoning &amp; Problem-Solving (8 hours)</b></p>	<ul style="list-style-type: none"> <li>• ENGL 102 - Rhetoric and Composition</li> </ul> <p>ARP: Analytical Reasoning &amp; Problem-Solving (8 hours)</p> <ul style="list-style-type: none"> <li>• MATH 141 - Calculus I</li> <li>• MATH 142 - Calculus II</li> </ul>
<ul style="list-style-type: none"> <li>• <del>MATH 141 - Calculus I</del></li> <li>• <del>MATH 142 - Calculus II</del></li> </ul> <p><b>SCI: Scientific Literacy (8 hours)</b></p>	<p>SCI: Scientific Literacy (8 hours)</p> <ul style="list-style-type: none"> <li>• CHEM 111 - General Chemistry I</li> <li>• CHEM 111L- General Chemistry I Lab</li> <li>• PHYS 211 - Essentials of Physics I</li> <li>• PHYS 211L - Essentials of Physics I Lab</li> </ul>
<ul style="list-style-type: none"> <li>• <del>CHEM 111 - General Chemistry I</del></li> <li>• <del>PHYS 211 - Essentials of Physics I</del></li> <li>• <del>PHYS 211L - Essentials of Physics I Lab</del></li> </ul> <p><b>AIU: Aesthetic &amp; Interpretive Understanding (3 hours)</b></p>	<p>AIU: Aesthetic and Interpretive Understanding (3 hours)</p> <ul style="list-style-type: none"> <li>• Any approved Carolina Core course for AIU</li> </ul> <p>GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours)</p> <ul style="list-style-type: none"> <li>• Any approved Carolina Core course(s) for GFL or score of two or better on foreign language placement test</li> </ul>
<ul style="list-style-type: none"> <li>• Any approved Carolina Core AIU course</li> </ul> <p><b>GFL: Global Citizenship – Foreign Language (0-6 hours)</b></p>	<p>GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)</p> <ul style="list-style-type: none"> <li>• Any approved Carolina Core course for GHS</li> </ul>
<ul style="list-style-type: none"> <li>• Any approved Carolina Core GHS course</li> </ul> <p><b>GSS: Global Citizenship and Multicultural Understanding – Social Science (3 hours)</b></p>	<p>GSS: Global Citizenship and Multicultural Understanding: Social Sciences (3 hours)</p> <ul style="list-style-type: none"> <li>• Any approved Carolina Core course for GSS</li> </ul>
<ul style="list-style-type: none"> <li>• Any approved Carolina Core GSS course</li> </ul> <p><b>II. Stand-Alone or Overlay Eligible Courses (3-9 hours)</b></p>	<p>CMS: Effective, Engaged, and Persuasive Communication: Spoken Component (3 hours)</p> <p>Choose from:</p> <ul style="list-style-type: none"> <li>• PHIL 325 – Engineering Ethics (CMS/VSR overlay)</li> <li>• SPCH 140 - Public Communication</li> </ul>
<p><i>Must include at least three hours not being used to satisfy a Carolina Core requirement in (I) above.</i></p> <p><b>CMS: Effective, Engaged, and Persuasive Communication – (Speech) (0-3 hours)</b></p>	<p>VSR: Values, Ethics and Social Responsibility (0-3 hours)</p> <p>Choose from:</p> <ul style="list-style-type: none"> <li>• PHIL 325 – Engineering Ethics (CMS/VSR overlay)</li> <li>• PHIL 322 - Environmental Ethics</li> </ul>
<ul style="list-style-type: none"> <li>• Any approved overlay or stand-alone Carolina Core CMS course</li> </ul> <p><b>INF: Information Literacy (0-3 hours)</b></p>	<p>INF: Information Literacy (0-3 hours)</p> <ul style="list-style-type: none"> <li>• USC ENGL 102 or any approved overlay or stand-alone Carolina Core INF course</li> </ul>

<ul style="list-style-type: none"> <li>• <del>Any approved overlay or stand-alone Carolina Core INF course</del></li> </ul> <p><b>VSR: Values, Ethics, Social Responsibility (0-3 hours)</b></p> <hr/> <ul style="list-style-type: none"> <li>• <del>Any approved overlay or stand-alone Carolina Core VSR course</del></li> </ul> <p><b>III. Integrated Courses in the Major – Civil Engineering Requirements (95 hours)</b></p> <hr/> <p><b>Math and Science (17 hours)</b></p> <hr/> <ul style="list-style-type: none"> <li>• <del>STAT 509 – Statistics for Engineers</del></li> <li>• <del>CHEM 112 – General Chemistry II</del></li> <li>• <del>PHYS 212 – Essentials of Physics II</del></li> <li>• <del>PHYS 212L – Essentials of Physics II Lab</del></li> <li>• <del>MATH 241 – Vector Calculus</del></li> <li>• <del>MATH 242 – Elementary Differential Equations</del></li> </ul> <p><b>Engineering Topics (43 hours)</b></p> <hr/> <ul style="list-style-type: none"> <li>• <del>ECIV 111 – Introduction to Engineering Graphics and Visualization</del></li> <li>• <del>ECIV 200 – Statics</del></li> <li>• <del>ECIV 201 – Computational Methods for Civil Engineering</del></li> <li>• <del>ECIV 210 – Dynamics</del></li> <li>• <del>ECIV 220 – Mechanics of Solids</del></li> <li>• <del>ECIV 303 – Civil Engineering Materials</del></li> <li>• <del>ECIV 320 – Structural Analysis I</del></li> <li>• <del>ECIV 330 – Introduction to Geotechnical Engineering</del></li> <li>• <del>ECIV 340 – Introduction to Transportation Engineering</del></li> <li>• <del>ECIV 350 – Introduction to Environmental Engineering</del></li> <li>• <del>ECIV 360 – Fluid Mechanics</del></li> <li>• <del>ECIV 362 – Introduction to Water Resources Engineering</del></li> <li>• <del>ECIV 405 – Systems Applications in Civil Engineering</del></li> <li>• <del>ECIV 470 – Civil Engineering Design</del></li> </ul> <p><b>ECIV laboratory (2 hours)</b></p> <hr/> <p><del>ECIV laboratory includes two courses selected from:</del></p>	<p>2. Other General Requirements (17 hours)</p> <ul style="list-style-type: none"> <li>• CHEM 112 - General Chemistry II</li> <li>• MATH 241 - Vector Calculus</li> <li>• MATH 242 - Elementary Differential Equations</li> <li>• PHYS 212 - Essentials of Physics II</li> <li>• PHYS 212L - Essentials of Physics II Lab</li> <li>• STAT 509 – Statistics for Engineers</li> </ul> <p>3. Lower Division Engineering (18 hours)</p> <ul style="list-style-type: none"> <li>• ECIV 101 - Introduction to Civil Engineering or ENCP 101 – Introduction to Engineering I</li> <li>• ECIV 200 - Statics or ENCP 200 - Statics</li> <li>• ECIV 201 - Computational Methods for Civil Engineering or ENCP 201 - Introduction to Applied Numerical Methods</li> <li>• ECIV 210 – Dynamics or ENCP 210 - Dynamics</li> <li>• ECIV 220 - Mechanics of Solids or ENCP 260 - Introduction to the Mechanics of Solids</li> <li>• ECIV 360 - Fluid Mechanics or ENCP 360 - Fluid Mechanics</li> </ul> <hr/> <p>4. Civil Engineering Major (26 hours)</p> <ul style="list-style-type: none"> <li>• ECIV 111 - Introduction to Engineering Graphics and Visualization or ENCP 102 – Introduction to Engineering II</li> <li>• ECIV 303 - Civil Engineering Materials</li> <li>• ECIV 320 - Structural Analysis I</li> <li>• ECIV 330 - Introduction to Geotechnical Engineering</li> <li>• ECIV 340 - Introduction to Transportation Engineering</li> <li>• ECIV 350 - Introduction to Environmental Engineering</li> <li>• ECIV 362 - Introduction to Water Resources Engineering</li> <li>• ECIV 405 - Systems Applications in Civil Engineering</li> <li>• ECIV 470 - Civil Engineering Design</li> </ul> <hr/> <p>5. Electives (35 hours)</p> <p>ECIV Laboratory Courses (2 hours). Select two of the</p>
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- ~~ECIV 303L - Civil Engineering Materials Laboratory~~
- ~~ECIV 330L - Geotechnical Laboratory~~
- ~~ECIV 350L - Introduction to Environmental Engineering Laboratory~~
- ~~ECIV 362L - Introduction to Water Resources Engineering Laboratory~~

**ECIV distribution and electives (24 hours)**

- ~~ECIV distribution includes one course from four of the following five areas: environmental, geotechnical, structures, transportation, and water resources. The department maintains lists of courses for each area.~~
- ~~Four ECIV electives chosen from additional courses offered in the department. The department maintains lists of courses for each area.~~

**Engineering, science, or mathematics electives (9 hours)**

- ~~The department maintains a list of acceptable engineering, science, or mathematics (ESM) electives.~~

following:

- ECIV 303L - Civil Engineering Materials Laboratory
- ECIV 330L - Geotechnical Laboratory
- ECIV 350L - Introduction to Environmental Engineering Laboratory
- ECIV 362L - Introduction to Water Resources Engineering Laboratory

ECIV Distribution Courses (12 hours).

ECIV distribution includes one course from four of the following five areas: environmental, geotechnical, structures, transportation, and water resources. The department maintains lists of courses for each area in the department office and on its [website](#).

ECIV Electives (12 hours)

Four ECIV electives chosen from additional ECIV courses numbered 300 and above.

Engineering, Science, or Mathematics (ESM) Electives (9 hours)

Choose from a list of acceptable engineering, science and mathematics elective courses that is maintained in the department office and on its [website](#).

**Academic Standards**

Entrance Requirements

See [College of Engineering and Computing](#) for entrance requirements, progression requirements, and special academic opportunities.

Minimum Course Grades

The Civil Engineering B.S.E. program requires that a grade of "C" or better be earned in each of the following courses: ENGL 101, ENGL 102, MATH 141, MATH 142, CHEM 111, PHYS 211, ECIV 200, ECIV 201, and ECIV 220.

Progression Requirements

Progression requirement policies are described in the [College of Engineering and Computing](#) section of this bulletin. For the purpose of these policies, Lower Division Courses for the Civil Engineering B.S.E. program consist of: ENGL 101, ENGL 102, MATH 141, MATH 142, MATH 241, CHEM 111, CHEM 111L, CHEM 112, CHEM 112L, PHYS 211, PHYS 211L, PHYS 212, PHYS 212L, and all Lower Division Engineering courses. Upper Division Courses for the Civil Engineering B.S.E. program consist of all ECIV courses number 300 and above, except ECIV 360.

Major GPA

Major GPA requirement policies are described in the [College of Engineering and Computing](#) section of this

	<p>bulletin. For the purpose of these policies, the following courses are used to determine the Major GPA for the Civil Engineering B.S.E. program: all Lower Division Engineering courses, all Civil Engineering Major courses, and all courses used to satisfy a ECIV Laboratory Elective, ECIV Distribution Elective, and ECIV Elective.</p> <p>Professional Development Requirement</p> <p>This requirement is satisfied by completing one or more program-accepted Carolina Core courses for CMS and VSR, by ENGL 462, ENGL 463, PHIL 323, PHIL 324, or SPCH 230.</p>
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**Change in prerequisites (Effective: 2015-2016 Bulletin)**

- From: ECIV 201 Computational Methods for Civil Engineering. (3)  
Prereq: ECIV 111, C or better in MATH 142 and ECIV 200
- To: ECIV 201 Computational Methods for Civil Engineering. (3)  
Prereq: C or better in MATH 142 and ECIV 200
- From: ECIV 541 Highway Design. (3)  
Prereq: ECIV 340 or instructor's approval
- To: ECIV 541 Highway Design. (3)  
Prereq: ECIV 111 and 340 or instructors approval

**Change in corequisite/prerequisite (Effective: 2015-2016 Bulletin)**

- From: ECIV 360 Fluid Mechanics. (3)  
Coreq: MATH 241; Prereq: C or better in ECIV 210
- To: ECIV 360 Fluid Mechanics. (3)  
Prereq or Coreq: ECIV 210 and MATH 241

**Change in corequisite (Effective: 2015-2016 Bulletin)**

- From: ECIV 470 Civil Engineering Design. (4)  
Coreq: two ECIV distribution courses
- To: ECIV 470 Civil Engineering Design. (4)  
Coreq: ECIV 111 and two ECIV Distribution

**D. Department of Computer Science and Engineering**

**New course (Effective: Spring 2015)**

CSCE 571 Critical Interactives. (3) Foundational techniques for implementing procedural rhetoric, specifically as software designed to present sensitive, sometimes controversial, material in ways to engender empathic awareness of the interactant.

**E. Department of Mechanical Engineering**

**New course (Effective: 2014-2015 Bulletin)**

EMCH 567 Bio Nano/Micro Electro-Mechanical Systems. (3) Nano/microfabrication for nano/microstructures, photolithography, self-assembly, etching techniques, physical and chemical vapor deposition, surface and bulk micromachining, MEMS integration and packaging; applications in Biomedical Engineering; microactuators, biomicrosensors, and biomedical devices.

Prereq: CHEM 112, CHEM 112L, PHYS 212

**4. COLLEGE OF HOSPITALITY, RETAIL, AND SPORT MANAGEMENT**

**Department of Integrated Information Technology**

**New course (Effective: 2015-2016 Bulletin)**

ITEC 101 Thriving in the Tech Age. (3) Pervasive impact of computers on today’s global society; skills and strategies for using technology. How information technologies impact daily life and drive change.

ITEC 476 Job Control Language. (3) Programming in job control language used to process batch jobs on mainframe computers. Use of standard system utility programs.

**Change Title and Description (Effective: 2014-2015 Bulletin)**

From: ITEC 444 Corporate Training and Development. (3) Corporate training of employees: needs assessment, instructional design, implementation, evaluation, and management.

To: ITEC 444 Introduction to Human Computer Interaction. (3) Human computer interaction: human factors of interactive software, methods to develop and assess interfaces, interaction styles, and design considerations.

**5. COLLEGE OF MASS COMMUNICATIONS AND INFORMATION STUDIES**

**A. School of Journalism and Mass Communications**

**Change in curriculum – New Major in Mass Communications, B.A.J.M.C. (Effective: 2015-2016 Bulletin)**

<b><u>Current</u></b>	<b><u>Proposed</u></b>
<p>The challenge of 21st-century communications is to combine the information gathering function—research and data bases—with the disciplines of disseminating information—journalism, advertising, public relations, <del>and</del> visual communications. The college’s School of Journalism and Mass Communications is professionally oriented and grounded strongly in the liberal arts. It offers instruction at the undergraduate and graduate levels. Course work is offered in electronic and print journalism, advertising, public relations, <del>and</del> visual communications to train students in both the processes and effects of mass communication.</p>	<p>The challenge of 21st-century communications is to combine the information gathering function—research and data bases—with the disciplines of disseminating information—journalism, advertising, public relations, <del>and</del> visual communications, <u>and mass communications.</u> The college’s School of Journalism and Mass Communications is professionally oriented and grounded strongly in the liberal arts. It offers instruction at the undergraduate and graduate levels. Course work is offered in electronic and print journalism, advertising, public relations, visual communications, <u>and mass communications</u></p>



<p><b>School of Journalism and Mass Communications</b></p> <p><b>Programs</b> <b>Undergraduate Major</b></p> <ul style="list-style-type: none"> <li>• Advertising, B.A.J.M.C.</li> <li>• Broadcast Journalism, B.A.J.M.C.</li> <li>• Journalism, B.A.J.M.C.</li> <li>• Journalism, B.A.J.M.C. (Mass Communications <del>Concentration</del>)</li> <li>• Public Relations, B.A.J.M.C.</li> <li>• Visual Communications, B.A.J.M.C.</li> </ul> <p><b>Undergraduate Minor</b></p> <ul style="list-style-type: none"> <li>• Journalism and Mass Communications (Advertising and Public Relations Emphasis) Minor</li> <li>• Journalism and Mass Communications (Electronic Journalism Emphasis) Minor</li> <li>• Journalism and Mass Communications (Print Journalism Emphasis) Minor</li> <li>• Journalism and Mass Communications (Secondary Education Emphasis) Minor</li> </ul> <p>Programs and Courses</p> <p><del>Journalism, B.A.J.M.C. (Mass Communications Concentration)</del></p> <p>All programs of study are accredited by the Accrediting Council on Education for Journalism and Mass Communications. The degree offered by the school is the Bachelor of Arts in Journalism and Mass Communications.</p> <p><b>Learning Outcomes</b></p> <p>Students graduating from the Journalism, B.A.J.M.C. (Mass Communications <del>Concentration</del>) program will be able to...</p>	<p>to train students in both the processes and effects of mass communication.</p> <p><b>School of Journalism and Mass Communications</b></p> <p><b>Programs</b> <b>Undergraduate Major</b></p> <ul style="list-style-type: none"> <li>• Advertising, B.A.J.M.C.</li> <li>• Broadcast Journalism, B.A.J.M.C.</li> <li>• Journalism, B.A.J.M.C.</li> <li>• Mass Communications, B.A.J.M.C.</li> <li>• Public Relations, B.A.J.M.C.</li> <li>• Visual Communications, B.A.J.M.C.</li> </ul> <p><b>Undergraduate Minor</b></p> <ul style="list-style-type: none"> <li>• Journalism and Mass Communications (Advertising and Public Relations Emphasis) Minor</li> <li>• Journalism and Mass Communications (Electronic Journalism Emphasis) Minor</li> <li>• Journalism and Mass Communications (Print Journalism Emphasis) Minor</li> <li>• <u>Journalism and Mass Communications (Mass Communications) Minor</u></li> </ul> <p>Journalism and Mass Communications (Secondary Education Emphasis) Minor</p> <p>Programs and Courses</p> <p><u>Mass Communications, B.A.J.M.C.</u></p> <p>All programs of study are accredited by the Accrediting Council on Education for Journalism and Mass Communications. The degree offered by the school is the Bachelor of Arts in Journalism and Mass Communications.</p> <p><b>Learning Outcomes</b></p> <p>Students graduating from the Mass Communications, B.A.J.M.C. <u>major</u>) program will be able to...</p>
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<p><b>Additional Required Courses for Journalism (Mass Communications <del>Concentration</del>) (39 Hours)</b></p> <p><b>Journalism and Mass Communications Core Courses (9 Hours)</b></p> <ul style="list-style-type: none"> <li>• JOUR 101 - Media and Society</li> <li>• JOUR 291 - Writing for Mass Communications</li> <li>JOUR 303 - Law and Ethics of Mass Communications</li> </ul> <p><b>Additional Required Courses for Journalism (Mass Communications <del>Concentration</del>) (39 Hours)</b></p> <ul style="list-style-type: none"> <li>• JOUR 201 - Principles of Public Relations</li> <li>• JOUR 202 - Principles of Advertising and Brand Communications</li> <li>• JOUR 203 - Principles of Visual Communications</li> <li>• JOUR 204 - Principles of Journalism</li> </ul> <ul style="list-style-type: none"> <li>• JOUR 306 - Theories of Mass Communications</li> <li>• JOUR 501 - Freedom, Responsibility, and Ethics of the Mass Media</li> <li>• JOUR 506 - Mass Media Criticism</li> </ul> <p><del>• One SJMC concept/lecture course (3 Hours)</del>  <del>Five SJMC electives (15 Hours)</del></p>	<p><b>Additional Required Courses for Journalism (Mass Communications <u>Major</u>), with four pathways and an option for <u>Leadership Distinction</u>. (39 Hours)</b></p> <p><b><u>1. Journalism and Mass Communications Core Courses (9 Hours)</u></b></p> <ul style="list-style-type: none"> <li>• JOUR 101 - Media and Society</li> <li>• JOUR 291 - Writing for Mass Communications</li> <li>• JOUR 303 - Law and Ethics of Mass Communications</li> </ul> <p><b>Additional Required Courses for Mass Communications <u>Major</u> (39 Hours)</b></p> <p><b><u>2. Three of the following principles courses (9 hours)</u></b></p> <ul style="list-style-type: none"> <li>• JOUR 201 - Principles of Public Relations</li> <li>• JOUR 202 - Principles of Advertising and Brand Communications</li> <li>• JOUR 203 - Principles of Visual Communications</li> <li>• JOUR 204 - Principles of Journalism</li> </ul> <p><b><u>3. Three required courses from among the following: (9 hours)</u></b></p> <ul style="list-style-type: none"> <li>• JOUR 205 - History and Philosophy of the Mass Media</li> <li>• JOUR 306 - Theories of Mass Communications</li> <li>• JOUR 501 - Freedom, Responsibility, and Ethics of the Mass Media</li> <li>• JOUR 506 - Mass Media Criticism</li> <li>• JOUR 542 - Public Opinion and Persuasion</li> </ul> <p><b><u>4. SJMC electives of the students' choice –At least 3 hours and no more than 6 hours must be from skills courses (12 hours)</u></b></p> <p><b><u>5. Choose one of the University's Leadership with Distinction pathways: Global Learning, Research, Civic Engagement, or Community Service</u></b></p> <p><u>Courses listed under each pathway are examples that address the pathway's learning outcomes.</u></p>
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Except for the required courses identified, other relevant courses that address the pathway outcomes may be substituted per approval of advisor.

**A. Global Learning (6 hours)**

- Jour 541 - International Mass Communications (required)

**Chose one of the following:**

- Independent Study, Special Topics, Internship that deals with global learning
- Study abroad with at least one course in media studies or approved independent study
- Jour 499 - Service Learning in Malawi, Africa
- Jour 499 - Multimedia Maymester Munich, Germany

**Additional requirements for Leadership Distinction <sup>1</sup>**

or

**B. Research (6 hours)**

- Jour 332 - Mass Communications Research (required)

**Chose one of the following:**

- Independent Study, Special Topics, Internship that deals with a research topic
- Jour 220 - Account Planning: Mining Insights
- Jour 475 - Applications of Telecommunications Research

- Jour 565 - Advanced Media Analysis
  - Jour 574 - Computer-Assisted Reporting
- Additional requirements for Leadership Distinction <sup>2</sup>**

or

**C. Civic Engagement (6 hours)**

- Independent Study, Special Topics, Internship on Civic Engagement topic
- Jour 333 - Public Relations for Nonprofit Organizations
- Jour 316/L – Toolkit for Brand Communications
- Jour 524 - Advertising Management
- Jour 536 - Crisis Communications
- Jour 537 - The Carolina Agency
- Jour 539 - Ethics of PR and Public Policy
- Jour 542 - Public Opinion and Persuasion

**Additional requirements for Leadership Distinction** <sup>3</sup>

or

**D. Community Service (6 hours)**

**• Independent Study, Special Topics, Internship that deals with a service learning or community engagement topic**

**• Jour 333 - Public Relations for Nonprofit Organizations**

**• Jour 499 - Service Learning in Malawi, Africa**

**• Jour 537 - The Carolina Agency**

**• Jour 539 - Ethics of PR and Public Policy**

**• Jour 542 - Public Opinion and Persuasion**

**Additional requirements for Leadership Distinction** <sup>4</sup>

**6. Capstone portfolio course (3 hours)**

**• Jour 560 - Capstone Portfolio (required), or senior capstone course approved by advisor.**

**Additional requirements for Leadership Distinction for all pathways** <sup>5</sup>

**Additional requirements for those seeking the Leadership Distinction designation**

**1. For Global Learning with Leadership Distinction designation, these electives must fulfill at least one semester of overseas study or equivalent in multiple experiences. Some domestic study away from USC campus can count.**

**2. For Research with Leadership Distinction designation, these electives or other course work must demonstrate student participation in a minimum of 2 semesters in an extensive research/discovery project defined by the discipline.**

**3. For Civic Engagement with Leadership Distinction designation, these electives or other course work must include at least 1 semester in an approved leadership experience (e. g., officer, ambassador, peer leader, project leader and one of the following:**

**- 240 hours supervised work, professional experience**

**- 2 additional semesters in approved**

	<p><u>leadership experience</u> - <u>120 hours of work/professional experience and 1 additional semester in a leadership role.</u></p> <p><u>4. For Community Service with Leadership Distinction designation, these electives or other course work must demonstrate student participation in at least 300 hours of community service from at least 2 different programs/experiences.</u></p> <p><u>5. For all students pursuing the Leadership Distinction designation, the portfolio must:</u>  <u>(a) demonstrate at least three out-of-class experiences such as the following: attendance at lectures, workshops, conferences, membership and participation in a student/professional organization, professional or community service activity, job shadowing or the creation or innovation of an event/performance related to their focus.</u></p> <p><u>(b) demonstrate at least one presentation at Discovery Day or at a professional or academic meeting or publication in a professional or academic publication.</u></p> <p><u>6. All students pursuing the Leadership Distinction designation will be assigned a faculty mentor from the Mass Communications sequence with whom they will be required to meet at least once per semester during their academic career.</u></p>
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**B. School of Library and Information Science**

**New course (Effective: 2014-2015 Bulletin)**

SLIS 330 Introduction to Computer Technology and Applications for Information Environments. (3) The basic information technology concepts and applications relevant to library and related information environments. Unique information technology needs and applications of information-intensive organizations.

**Restricted to: Open to MCIS students only.**

**6. SCHOOL OF MUSIC**

**Change in title (Effective Date: 2015-2016)**

From: MUSC 130S Ensemble – Mixed Pop. (1)

To: MUSC 130S Ensemble – Vocal Jazz. (1)

**7. COLLEGE OF SOCIAL WORK**

**Change to curriculum – BSW Program (Effective: 2015-2016)**

<b><u>Current</u></b>	<b><u>Proposed</u></b>
<p><b>The Mission of the BSW Program</b></p> <p>Within the mission of the University of South Carolina and College of Social Work, the BSW Program continues the commitment to the highest quality education that includes the values, knowledge, skills, and behaviors of social work profession. The mission of the BSW program supports this commitment by preparing graduates for ethical, competent, culturally relevant, and responsible generalist practice within complex and changing systems of all sizes. This is accomplished through dynamic teaching, research, and service in partnership with diverse individuals, families, small groups, communities, and organizations of South Carolina, the nation, and globally.</p>	<p><b>The Mission of the BSW Program</b></p> <p><u>The mission of the BSW program is to prepare graduates to become competent and ethical generalist practitioners who promote social and economic justice, social well-being, and an appreciation of diversity among vulnerable populations across South Carolina and beyond. This is accomplished through the program's emphasis on teaching, research, creative activity, and community engagement.</u></p>

**8. OTHER UNDERGRADUATE CREDIT COURSES AND PROGRAMS**

**Genetic Counseling (HGEN)**

**New course (Effective: Spring 2015)**

HGEN 400 Genetic Counseling: Career for the Future. (1) Introduction to the genetic counseling profession including professional literature and online resources. Preparation for graduate education in genetic counseling.