

REPORT: COMMITTEE ON CURRICULA AND COURSES
(For consideration by the Faculty Senate at its December 4, 2013 meeting.)

Per the USC Policies and Procedures Manual - Academic Affairs section ACAF 2.00 and 2.03 Appendices, any department which has a proposal being recommended by the Committee on Curricula and Courses must have a representative in attendance at the Faculty Senate meeting in which said proposal is to be recommended.

Please contact Brian Habing (Statistics) in advance of Faculty Senate meeting if errors are noted, either by phone: 777-3578 or e-mail: habing@stat.sc.edu

1. COLLEGE OF ARTS AND SCIENCES

Change in Curriculum - Historical (GHS) Component of the Carolina Core

<u>Current</u>	<u>Proposed</u>
<i>GHS: Use the principles of historical thinking to assess the relationship between modern societies and their historical roots.</i>	<i>GHS: Use the principles of historical thinking to understand past human societies.</i>

A. Change in curriculum – College of Arts and Sciences B.S. degree hours for Biological Sciences, Chemistry, or Mathematics and B.S. in Chemistry with a major in Chemistry

(Effective: 2014-2015 Bulletin)

<u>Current</u>	<u>Proposed</u>
<p>Basic Degree Requirements for Bachelor of Science Degrees (128-Hours)</p> <p>Note: Bachelor of Science degrees in Economics, Geography, Psychology, Sociology or Statistics require 120 hours.</p> <ol style="list-style-type: none"> 1. Carolina Core Plus General Education Requirements 2. Major 3. Cognate or Minor Requirements 	<p>Basic Degree Requirements for Bachelor of Science Degrees (120 Hours)</p> <p>Note: Bachelor of Science degrees <u>with majors in Biological Sciences, Chemistry, Economics, Geography, Mathematics, Psychology, Sociology or Statistics, and the Bachelor of Science in Chemistry with a major in Chemistry</u> require 120 hours. <u>All other Bachelor of Science degrees require a minimum of 128 hours.</u></p> <ol style="list-style-type: none"> 1. Carolina Core Plus General Education Requirements 2. Major 3. Cognate or Minor Requirements

4. Electives	4. Electives
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B. Department of Art
Change in curriculum – name change of department
(Effective: 2014-2015 Bulletin)

<u>Current</u>	<u>Proposed</u>
<p>Overview</p> <p>Degree Programs The Department of Art offers programs leading to degrees in art education, art history, studio art, and media arts. The Bachelor of Arts degree is available with majors in art history, art studio, and media arts. A special Bachelor of Fine Arts degree is offered by the Department of Art in studio art and art education. The studio art major is available with a concentration in one of the following: painting, design, drawing, printmaking, three-dimensional studies, photography, intermedia, and ceramics. The art education major is designed for those planning a career and seeking certification in teaching. The Department of Art reserves the right to retain one example of artwork from each student in each course.</p> <p>Honors Sections</p> <p>The Department of Art participates in the University’s Honors College. Each year, one or more sections of art or art history courses are generally offered for honors students.</p> <p>Scholarships</p> <p>A limited number of scholarships are available to all Art Department majors, including incoming freshmen. Contact the department office or visit the Art Department website for further information.</p> <p>Class Attendance</p>	<p>Overview</p> <p>Degree Programs</p> <p>The <u>School of the Visual Arts</u> offers programs leading to degrees in art education, art history, <u>art studio</u>, and media arts. The Bachelor of Arts degree is available with majors in art history, art studio, and media arts. A special Bachelor of Fine Arts degree is offered by the <u>School of the Visual Arts</u> in <u>art studio</u> and art education. <u>The Bachelor of Fine Arts with a major in art studio is available with options in one of the following: ceramics, drawing, graphic design, painting, photography, printmaking, and sculpture.</u> The art education major is designed for those planning a career and seeking certification in teaching. The <u>School of the Visual Arts</u> reserves the right to retain one example of artwork from each student in each course.</p> <p>Honors Sections</p> <p>The <u>School of the Visual Arts</u> participates in the University’s Honors College. Each year, one or more sections of art or art history courses are generally offered for honors students.</p> <p>Scholarships</p> <p>A limited number of scholarships are available to all <u>School of the Visual Arts</u> majors, including incoming freshmen. Contact the department office or visit the <u>School of the Visual Arts</u> for further information.</p> <p>Class Attendance</p> <p>No change</p>

Students are obligated to complete all assigned work promptly, to attend class regularly, and to participate in whatever class discussion may occur. Absence from more than 10 percent of the scheduled class sessions, *whether excused or unexcused, is excessive, and the instructor may choose to exact a grade penalty for such absences.*

The instructor's attendance policy should be ascertained by the student at the beginning of the semester. It is of particular importance that a student who anticipates absences in excess of 10 percent of the scheduled class sessions receive prior approval from the instructor before the last day to change schedule, as published in the *Master Schedule of Classes*.

It must be emphasized that the 10-percent rule stated previously applies to both excused and unexcused absences. Faculty members should notify classes specifically of the attendance policy which they intend to follow in each class.

Art

Programs

Undergraduate Major

- Art Education, B.F.A.
- Art History, B.A.
- Art Studio, B.A.
- Art Studio, B.F.A.
- Media Arts, B.A.

Undergraduate Minor

- Art History Minor
- Art Studio Minor
- Media Arts Minor

School of the Visual Arts

Programs

Undergraduate Major

- Art Education, B.F.A.
- Art History, B.A.
- Art Studio, B.A.
- Art Studio, B.F.A.
- Media Arts, B.A.

Undergraduate Minor

- Art History Minor
- Art Studio Minor
- Media Arts Minor

C. Department Biological Sciences
Change in curriculum - degree hours for Biological Sciences. B.S.
(Effective: 2014-2015)

<u>Current</u>	<u>Proposed</u>
Basic Degree Requirements for Bachelor of Science Degrees (128 Hours)	Basic Degree Requirements for Bachelor of Science Degrees (<u>120</u> Hours)
Note: Bachelor of Science degrees in Economics, Geography, Psychology, Sociology or Statistics require 120 hours.	
1. Carolina Core Plus General Education Requirements	1. Carolina Core Plus General Education Requirements
2. Major	2. Major
3. Cognate or Minor Requirements	3. Cognate or Minor Requirements
4. Electives	4. Electives

D. Department Chemistry and Biochemistry
Change in curriculum – degree hours for Chemistry, B.S.
(Effective: 2014-2015)

<u>Current</u>	<u>Proposed</u>
Basic Degree Requirements for Bachelor of Science Degrees (128 Hours)	Basic Degree Requirements for Bachelor of Science Degrees (<u>120</u> Hours)
Note: Bachelor of Science degrees in Economics, Geography, Psychology, Sociology or Statistics require 120 hours.	
1. Carolina Core Plus General Education Requirements	1. Carolina Core Plus General Education Requirements
2. Major	2. Major
3. Cognate or Minor Requirements	3. Cognate or Minor Requirements
4. Electives	4. Electives

Change in curriculum - degree hours for Chemistry, B.S. in Chemistry
(Effective: 2014-2015)

<u>Current</u>	<u>Proposed</u>
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<p>Basic Degree Requirements for Bachelor of Science Degrees (128 Hours)</p> <p>Note: Bachelor of Science degrees in Economics, Geography, Psychology, Sociology or Statistics require 120 hours.</p> <p>1. Carolina Core Plus General Education Requirements</p> <p>2. Major</p> <p>3. Cognate or Minor Requirements</p> <p>4. Electives</p>	<p>Basic Degree Requirements for Bachelor of Science Degrees (<u>120</u> Hours)</p> <p>1. Carolina Core Plus General Education Requirements</p> <p>2. Major</p> <p>3. Cognate or Minor Requirements</p> <p>4. Electives</p>
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E. Earth and Ocean Sciences

Change in curriculum — distribution of required courses re Senior Capstone Experience for Geophysics, B.S.
(Effective: 2014-2015 Bulletin)

<u>Current</u>	<u>Proposed</u>
<p>Senior Capstone Experience (6 Hours) GEOL 548 - Environmental Geophysics (3 hours) and GEOL 699— Senior Thesis (3 Hours) Note: An approved field course (6 hours) may substitute for the two courses above</p>	<p>Senior Capstone Experience (<u>3 Hours</u>) GEOL 548 - Environmental Geophysics Note: An approved field course may substitute <u>as the Capstone Experience.</u></p>

Change in cross-listing and note (Effective: 2014-2015 Bulletin)

From: GEOL 335 Processes of Global Environmental Change. (4)
 Note: Includes laboratory and recitation. Taught alternate years.
 To: GEOL 335 Processes of Global Environmental Change. [=MSCI 335] (4)

F. Environment and Sustainability Program

Change in course number and cross-listed number (Effective: 2014-2015 Bulletin)

From: ENVR 221 Environmental Pollution and Health. [=ENHS 221] (3)
 To: ENVR 321 Environmental Pollution and Health. [=ENHS 321] (3)

Change in course number, title, cross-listed number, and description (Effective: 2014-2015 Bulletin)

From: ENVR 223 Introduction to Global Environmental Health. [=ENHS 223] (3)
 Introduction to global environmental health, with a focus on toxic pollution and disease burden in developing countries. Investigation of international treaties, corresponding environmental pollution processes, and human health effects.

To: ENVR 323 Global Environmental Health. [=ENHS 323] Concerns in global environmental health, with a focus on toxic pollution and disease burden in developing countries. Investigation of international treaties, corresponding environmental pollution processes, and human health effects.

New course (Effective: 2014-2015 Bulletin)

ENVR 295 Green Technology in Germany. [=GERM 295] (3) Examination of roots and culture of environmentalism and related technological innovation in Germany. Comparison of green practices around the world to practices within Europe and U.S.

G. Department of History

New courses (All Effective: 2014-2015 Bulletin)

HIST 215 History of the Devil. [=RELG 206] (3) A survey of the beliefs and practices associated with the demonic and the Devil from c 500 B.C.E. to the 20th century.

HIST 350 Saving Africa: Development and Humanitarianism in Historical Perspective. (3) Exploration of how and why Africa is often represented as helpless, the colonial origins of common patterns of development and humanitarianism, and other possible models for these processes.

HIST 365 East Africa and the Indian Ocean World. (3) East Africans' contributions to an Indian ocean World that transcends single nation-states (stretching from Mozambique and Somalia to the Middle east, India and China) from the deep past to the present, including sections on "piracy," Islam, slavery, race, and gender.

HIST 380 History of the Holocaust. [=JSTU 492] (3) Introduction to Nazi Germany's systematic mass-murder of Europe's Jews and other minorities during World War II. Examination of forces that led to the Holocaust, including scientific racism, Nazi policy implementation, and dynamics of annihilation during war.

Change in title and description (Effective: 2014-2015 Bulletin)

From: HIST 355 China to Revolution. (3) The impact of war and revolution on the traditional institutions of China from the Opium War in 1839 to the establishment of the People's Republic in 1949.

To: HIST 355 Late Imperial China. (3) Political, economic, social, and intellectual transformations of late imperial China from the Ming dynasty (1368-1644) through the last empire of China, the Qing dynasty (1644-1911).

H. Jewish Studies Program

Change in title, cross-listing and description (Effective: 2014-2015 Bulletin)

From: JSTU 492 The Holocaust. (3) Introduction to Nazi Germany's systematic mass murder of Europe's Jews and other minorities during WW2, covering forces leading to the Holocaust, motivations, and actions of the perpetrators, and the fate of the victims, including resistance efforts and

copying mechanisms during the war and attempts to recover and memorialize afterward.

To: JSTU 492 History of the Holocaust. [=HIST 380] (3) Introduction to Nazi Germany's systematic mass-murder of Europe's Jews and other minorities during war. Examination of forces that led to the Holocaust, including scientific racism, Nazi policy implementation, and dynamics of annihilation during war.

I. Department of Languages, Literatures, and Cultures

Change in course number (Effective: 2014-2015 Bulletin)

From: GERM 510 Advanced German Grammar. (3)

To: GERM 410 Advanced German Grammar. (3)

Change in cross-listing and description (Effective: 2014-2015 Bulletin)

From: GERM 295 Green Technology in Germany. [=ENVR 295] (3) This course examines the roots and culture of environmentalism in Germany, environmental initiatives and the newest green technology innovations and compares green practices around the world to practices within Europe.

To: GERM 295 Green Technology in Germany. [=ENVR 295] (3) Examination of roots and culture of environmentalism and related technological innovation in Germany. Comparison of green practices around the world to practices within Europe and U.S.

New course (Effective: 2014-2015 Bulletin)

JAPA 224 Reading and Writing Japanese. (3) Acquisition and advancement of kanji literacy and writing skills. Development of foundational skills to review basic kanji and to aid in inferring the meaning of higher level kanji. Covers 250 kanji characters with complementary instruction through many mediums (brush writing, postcards, meishi). (Prereq: JAPA 121 and 122)

J. Department of Marine Science

New course (Effective: 2014-2015 Bulletin)

MSCI 335 Processes of Global Environmental Change. [=GEOL 335] (4) The science of global change, its relation to the hydrosphere, atmosphere, lithosphere, and biosphere. Global system science, biogeochemical cycles, paleoclimatology, glaciation, and eustacy.

Change in curriculum – add selective course in area of emphasis for Marine Science,

B.S. (Effective: 2014-2015 Bulletin)

<u>Current</u>	<u>Proposed</u>
Physical Oceanography	Physical Oceanography
PHYS 212 - Essentials of Physics II	PHYS 212 - Essentials of Physics II
PHYS 212L - Essentials of Physics II Lab	PHYS 212L - Essentials of Physics II Lab
MATH 241 - Vector Calculus	MATH 241 - Vector Calculus

Plus any two of the following courses*: MSCI 557 - Coastal Processes MSCI 579 - Air-Sea Interaction MSCI 581 - Estuarine Oceanography MSCI 582 - Marine Hydrodynamics *Courses are taught alternate years. Please check teaching schedule.	Plus any two of the following courses*: MSCI 557 - Coastal Processes MSCI 579 - Air-Sea Interaction MSCI 581 - Estuarine Oceanography MSCI 582 - Marine Hydrodynamics <u>MSCI 590 – Beach-Dune Interactions</u> *Courses are taught alternate years. Please check teaching schedule.
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K. Department of Mathematics
Change in curriculum - degree hours for Mathematics, B.S.
(Effective: 2014-2015 Bulletin)

<u>Current</u>	<u>Proposed</u>
Basic Degree Requirements for Bachelor of Science Degrees (128 Hours) Note: Bachelor of Science degrees in Economics, Geography, Psychology, Sociology or Statistics require 120 hours. 1. Carolina Core Plus General Education Requirements 2. Major 3. Cognate or Minor Requirements 4. Electives	Basic Degree Requirements for Bachelor of Science Degrees (<u>120</u> Hours) 1. Carolina Core Plus General Education Requirements 2. Major 3. Cognate or Minor Requirements 4. Electives

Change in curriculum – pre-major requirements for Mathematics, B.S.
(Effective 2014-2015 Bulletin)

<u>Current</u>	<u>Proposed</u>
Major Prerequisites <hr/> The following courses fulfill some of the general education requirements, as well as some of the requirements of certain cognates and minors. These courses must be completed for the B.S. degree in mathematics: <ul style="list-style-type: none"> • MATH 141 - Calculus I (Must be completed with a grade of C or better) • MATH 142 - Calculus II (Must be completed with a grade of C or better) 	Major Prerequisites <hr/> The following courses fulfill some of the general education requirements, as well as some of the requirements of certain cognates and minors. These courses must be completed for the B.S. degree in mathematics: <ul style="list-style-type: none"> • MATH 141 - Calculus I (Must be completed with a grade of C or better) • MATH 142 - Calculus II (Must be completed with a grade of C or better)

<ul style="list-style-type: none"> • MATH 241 - Vector Calculus (Must be completed with a grade of C or better) • CSCE 145 - Algorithmic Design I • One of the following sequences: <ol style="list-style-type: none"> 1. STAT 511 - Probability AND STAT 512 - Mathematical Statistics 2. One of STAT 509 OR STAT 515 AND one of STAT 516 OR CSCE 146 <p>In addition, students who do not have at least a B average in MATH 141, 142, and 241 must complete MATH 300 with a C or better.</p>	<ul style="list-style-type: none"> • MATH 241 - Vector Calculus (Must be completed with a grade of C or better) • <u>MATH 300 – Transition to Advanced Mathematics (Must be completed with a grade of C or better)</u> • <u>One of the following programming courses:</u> <ol style="list-style-type: none"> 1. <u>CSCE 145 - Algorithmic Design I</u> 2. <u>CSCE 206 – Scientific Applications Programming</u> • <u>One of the following statistics courses:</u> <ol style="list-style-type: none"> 1. <u>STAT 509 – Statistics for Engineers</u> 2. <u>STAT 512 – Mathematical Statistics</u> 3. <u>STAT 515 – Statistical Methods I</u>
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Change in curriculum – addition of course for Mathematics Minor
(Effective 2014-2015 Bulletin)

<u>Current</u>	<u>Proposed</u>
<p>Mathematics Minor</p> <p>Prerequisite Courses (6 Hours)</p> <hr/> <ul style="list-style-type: none"> • MATH 141 - Calculus I • MATH 142 - Calculus II <p>Required Course (3 Hours)</p> <hr/> <ul style="list-style-type: none"> • MATH 241 - Vector Calculus <p>Additional Courses (15 Hours)</p> <hr/> <p>At least 15 hours of MATH selected from the following:</p> <ul style="list-style-type: none"> • MATH 242 Elementary Differential Equations • MATH 374 Discrete Structures • and 500 level courses. <ul style="list-style-type: none"> ○ At least 6 of these 15 hours must be selected from the following: <ul style="list-style-type: none"> ▪ MATH 520 Ordinary Differential Equations ▪ MATH 526 Numerical Linear Algebra 	<p>Mathematics Minor</p> <p>Prerequisite Courses (8 Hours)</p> <hr/> <ul style="list-style-type: none"> • MATH 141 - Calculus I • MATH 142 - Calculus II <p>Required Course (3 Hours)</p> <hr/> <ul style="list-style-type: none"> • MATH 241 - Vector Calculus <p>Additional Courses (15 Hours)</p> <hr/> <p>At least 15 hours of MATH selected from the following:</p> <ul style="list-style-type: none"> • MATH 242 Elementary Differential Equations • <u>MATH 300 Transition to Advanced Mathematics</u> • MATH 374 Discrete Structures • and 500 level courses. <ul style="list-style-type: none"> ○ At least 6 of these 15 hours must be selected from the following: <ul style="list-style-type: none"> ▪ MATH 520 Ordinary Differential Equations

<ul style="list-style-type: none"> ▪ MATH 544 Linear Algebra ▪ MATH 546 Algebraic Structures I ▪ MATH 554 Analysis I ▪ MATH 574 Discrete Mathematics I ○ At most one of MATH 526 and 544 may be used for minor credit. 	<ul style="list-style-type: none"> ▪ MATH 526 Numerical Linear Algebra ▪ MATH 544 Linear Algebra ▪ MATH 546 Algebraic Structures I ▪ MATH 554 Analysis I ▪ MATH 574 Discrete Mathematics I ○ At most one of MATH 526 and 544 may be used for minor credit.
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L. Department of Religious Studies

New courses (All Effective: 2014-2015 Bulletin)

RELG 206 History of the Devil. [=HIST 215] (3) A survey of the beliefs and practices associated with the demonic and the Devil from c 500 B.C.E. to the 20th century.

RELG 219 Ethics and the Good Life in South Asian Religions. (3) Fundamental questions of ethical and moral inquiry in the religious traditions of South Asia – Hinduism, Buddhism, and Jainism.

RELG 344 Hindu Devotional Traditions. (3) One of the main paths to the divine in the Hindu tradition; deep devotion to a god or goddess, or *bhakti*, with expressions in art, poetry, mythology, theology, and ascetic fervor. (Prereq: At least one 100- or 200-level Religious Studies course.)

M. Department of Sociology

Change in title, description and prerequisite (Effective: 2014-2015 Bulletin)

From: SOCY 315 World Population: Problems and Policies. (3) World population growth and concomitant socioeconomic problems. Effectiveness of governmental policies concerned with population growth. Topics include over population. (Prereq: SOCY 101)

To: SOCY 315 Global Population Issues. (3) Overview of global population history, theory, statistics, and issues related to recent population trends.

From: SOCY 513 Demographic Aspects of the Life Cycle. (3) Theoretical, methodological, and substantive issues in the demographic analysis of life cycle phenomena, including marriage, education, labor force participation, occupational choice, and retirement.

(Prereq: SOCY 101, SOCY 310 or consent of instructor)

To: SOCY 513 Life Course Demographics. (3) People's demographic lives, structural contexts, and social change. Emphasis on the socioeconomic context in which lives unfold.

(Prereq: SOCY 310 or consent of instructor)

Change in title and description (Effective: 2014-2015 Bulletin)

From: SOCY 520 Social Behaviorism. (3) Current theory and research relating to social interaction, communication, group structure, and social control.
To: SOCY 520 Advanced Social Psychology. (3) Advanced survey of social psychological perspectives and research on inequality, discrimination, power and status, cooperation and collective action, social norm and morality, networks and relationships.

Change in description and prerequisite (Effective: 2014-2015 Bulletin)

From: SOCY 310 Social Demography. (3) Selected theoretical orientations, methodological procedures, and illustrative substantive data pertaining to population. (Prereq: SOCY 101, SOCY 220 or equivalent course in quantitative methods)

To: SOCY 310 Social Demography. (3) Introduction to key areas of population studies. Methodological approaches, time trends, regional differences, and contemporary policy issues.

From: SOCY 340 Introduction to Social Problems. (3) Normative dissensus and behavioral deviance in society, and their consequences for social change and social order. Problems may include: mental disorders, juvenile delinquency, crime, drug abuse, alcoholism, suicide, sexual pathology, race and ethnic relations, world population crises, and work problems. (Prereq: SOCY 101)

To: SOCY 340 Introduction to Social Problems. (3) Contemporary social issues such as poverty, health, the criminal justice system, globalization and the environment, their causes and possible solutions.

From: SOCY 355 Race and Ethnic Relations. (3) Theories, methods, and substantive issues in the study of majority-minority group relations and social processes, and cultural orientations associated with racial and ethnic differentiation. (Prereq: SOCY 101)

To: SOCY 355 Race and Ethnic Relations. (3) Theoretical and empirical approaches related to race/ethnicity and the current state of race relations in America, with some attention to global issues.

From: SOCY 360 Sociology of Medicine and Health. (3) Social factors in health, illness, and medicine in contemporary society. (Prereq: SOCY 101)

To: SOCY 360 Sociology of Medicine and Health. (3) Health and illness in relation to social institutions. The organization and professionalization of medicine and social barriers to medical care.

From: SOCY 507 Sociology of Social Control. (3) Early and contemporary theories, methods, and issues relating to conformity in human interaction. (Prereq: SOCY 101, SOCY 300 or consent of instructor)

To: SOCY 507 Sociology of Social Control. (3) Theories and issues relating to the definition of and response to crime and/or deviance. (Prereq: Any Sociology 300-level course)

Change in prerequisite (Effective: 2014-2015 Bulletin)

- From: SOCY 302 Sociological Theory. (3) (Prereq: SOCY 220)
 To: SOCY 302 Sociological Theory. (3)
- From: SOCY 307 Sociology of Religion. (3) (Prereq: SOCY 101)
 To: SOCY 307 Sociology of Religion. (3)
- From: SOCY 540 Sociology of Law. (3) (Prereq: SOCY 101, SOCY 300 or consent of instructor)
 To: SOCY 540 Sociology of Law. (3) (Prereq: Any 300-level Sociology course)

Deletions (Effective: 2014-2015 Bulletin)

- SOCY 102 Human Societies: An Introduction to Macrosociology. (3)
 SOCY 341 Sociology of Death and Dying. (3)
 SOCY 345 Utopian Societies . (3)
 SOCY 352 The Sociology of Literature. (3)
 SOCY 362 Sociology of Disability. (3)
 SOCY 365 Sociology of Leisure. (3)
 SOCY 375 Public Opinion and Changing American Institutions. (3)
 SOCY 501 Cities and Politics. (3)
 SOCY 508 Freedom and Determination. (3)
 SOCY 510 Human Fertility. (3)
 SOCY 511 Human Mortality. (3)
 SOCY 526 Social Attitudes. (3)

N. Department of Statistics

Change in curriculum – Statistics, B.S. (Effective: 2014-2015 Bulletin)

<u>Current</u>	<u>Proposed</u>
Major Requirements	Major Requirements
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General Major (27 Hours)	General Major (27 Hours)
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Theory (9 Hours)	Theory (9 Hours)
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<ul style="list-style-type: none"> • STAT 511 - Probability • STAT 512 - Mathematical Statistics • STAT 513 - Theory of Statistical Inference 	<ul style="list-style-type: none"> • STAT 511 - Probability* • STAT 512 - Mathematical Statistics • STAT 513 - Theory of Statistical Inference
Methods and Computation (9 Hours)	Methods and Computation (9 Hours)
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<ul style="list-style-type: none"> • STAT 509* or STAT 515* • STAT 516 - Statistical Methods II • STAT 540 - Computing in Statistics <p>Advanced Applications (9 Hours)</p>	<ul style="list-style-type: none"> • STAT 509** or STAT 515** • STAT 516 - Statistical Methods II • STAT 540 - Computing in Statistics <p>Advanced Applications (9 Hours)</p>
<ul style="list-style-type: none"> • Select three courses from STAT 500 or above (excluding STAT 509 and 515). <p>Major with Emphasis in Actuarial Science (45 hours)</p>	<ul style="list-style-type: none"> • Select three courses from STAT 500** or above. <p>Major with Emphasis in Actuarial Science (45 hours)</p>
<p>Theory and Models (9 Hours)</p>	<p>Theory and Models (9 Hours)</p>
<ul style="list-style-type: none"> • STAT 511 - Probability • STAT 512 - Mathematical Statistics • STAT 513 - Theory of Statistical Inference 	<ul style="list-style-type: none"> • STAT 511 - Probability* • STAT 512 - Mathematical Statistics • STAT 513 - Theory of Statistical Inference •
<p>Methods and Computation (9 Hours)</p>	<p>Methods and Computation (9 Hours)</p>
<ul style="list-style-type: none"> • STAT 509 * or STAT 515 * • STAT 516 - Statistical Methods II • STAT 540 - Computing in Statistics 	<ul style="list-style-type: none"> • STAT 509 ** or STAT 515 ** • STAT 516 - Statistical Methods II • STAT 540 - Computing in Statistics
<p>Advanced Applications (9 Hours)</p>	<p>Advanced Applications (9 Hours)</p>
<ul style="list-style-type: none"> • STAT 520 - Forecasting and Time Series • STAT 521 - Applied Stochastic Processes • Select one course from STAT 500* or above. 	<ul style="list-style-type: none"> • STAT 520 - Forecasting and Time Series • STAT 521 - Applied Stochastic Processes • Select one course from STAT 500** or above.
<p>Minor in Risk Management and Insurance (18 Hours)</p>	<p>Minor in Risk Management and Insurance (18 Hours)</p>
<p>The Minor in Risk Management and Insurance is required for the Emphasis in Actuarial Science. Refer to the Risk Management and Insurance</p>	<p>The Minor in Risk Management and Insurance is required for the Emphasis in Actuarial Science. Refer to the Risk Management and Insurance Minor for</p>

<p>Minor for requirements.</p> <p>Note:</p> <hr/> <p>* Major credit will be given for only one of STAT 509 or STAT 515.</p>	<p>requirements.</p> <p>Note:</p> <hr/> <p><u>* A student double majoring in Mathematics and Statistics who uses STAT 511 [=MATH 511] to satisfy a major requirement in Mathematics may also use that course to satisfy this major requirement in Statistics.</u></p> <p><u>** Major credit will be given for only one of STAT 509 or STAT 515.</u></p>
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2. MOORE SCHOOL OF BUSINESS

Change in curriculum – Business Administration Minor (Effective: 2014-2015 Bulletin)

<u>Current</u>	<u>Proposed</u>
<p>Required Courses (6 hours):</p> <ul style="list-style-type: none"> · ECON 224 – Introduction to Economics · ACCT 222 - Introduction to Accounting <p>· Note: It is recommended that ECON 224 and ACCT 222 be completed before taking 300 level BA/ECON courses.</p> <p>Electives (12 Hours): Complete 4 courses from the following:</p> <ul style="list-style-type: none"> · FINA 369 - Personal Finance · MGMT 371 - Principles of Management · MKTG 350 - Principles of Marketing · ECON 301 - Money and Banking · ECON 311 - Issues in Economics · ECON 379 - Government Policy Toward Business 	<p>Required Courses (15 hours)</p> <ul style="list-style-type: none"> • ACCT 222* - Introduction to Accounting <p><u>*If ACCT 225 was taken prior to being a business minor, it may be used to satisfy the Accounting requirement.</u></p> <ul style="list-style-type: none"> • ECON 224* - Principles of Economics <p><u>*If ECON 221 and ECON 222 were taken prior to being a business minor, they may be used to satisfy the Economics requirement.</u></p> <ul style="list-style-type: none"> • <u>FINA 333 - Finance and Markets</u> <u>(Prerequisites: ACCT 222; ECON 224)</u> • <u>MGMT 371- Principles of Management</u> • <u>MKTG 350 - Principles of Marketing</u> <u>(Prerequisites: ACCT 222; ECON 224)</u> <p><u>Selective (3 Hours)</u> Complete one course from the following:</p> <ul style="list-style-type: none"> • <u>ACCT 324 - Survey of Commercial Law</u>

	<ul style="list-style-type: none"> • ECON 311 - Issues in Economics <u>(Prerequisites: ECON 224)</u> • ECON 379 - Government Policy Toward Business <u>(Prerequisites: ECON 224)</u> • FINA 369 – Personal Finance • <u>IBUS 301 - Introduction to International Business</u> <u>(Minors are required to take MKTG 350 and FINA 333 as prerequisites)</u> • <u>MGMT 472 - Entrepreneurship and Small Business</u> <u>(Prerequisites: MGMT 371)</u> • <u>MGSC 395 – Operations Management</u> <u>(Minors are required to take ACCT 222, ECON 224, and 3 hours of Statistics as prerequisites)</u> • <u>MKTG 351 - Consumer Behavior</u> <u>(Prerequisites: MKTG 350)</u> <p><u>Notes: a) When a student's major requires one of the 300 or 400 level courses included in the Business Administration minor, that course cannot be used to fulfill both the requirements for the major and requirements for the minor. Where such overlap exists between the requirements of the major and the minor, the student will need to take additional selective coursework to fulfill the 18 hours required by the minor; b) Prerequisites must be satisfied prior to enrolling in required and selective courses. Consult Undergraduate Bulletin for list of prerequisites for minors.</u></p>
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Department of Finance

New course (Effective: 2014-2015 Bulletin)

FINA 333 Finance and Markets. (3) In-depth introduction to the world of finance.

Interaction of individuals and companies with financial markets.

(Prereq: ECON 224 (or 221 and 222), ACCT 222)

3. COLLEGE OF EDUCATION

Department of Educational Studies

Change in description (Effective: 2014-2015 Bulletin)

- From: EDPY 401 Learners and the Diversity of Learning. (3) Lifespan development and learning with an emphasis on individual and group diversity.
- To: EDPY 401 Learners and the Diversity of Learning. (3) Overview of psychological theories and research as it applies to education, including theories of learning, child and adolescent development, cognitive processes, classroom practices, individual differences/student diversity, and motivation.

4. COLLEGE OF ENGINEERING AND COMPUTING

A. Department of Computer Science and Engineering

New course (Effective: Spring 2014)

- CSCE 572 Human-Computer Interaction. (3) Interaction design and evaluation, interaction modes, system usability, human-robot interaction, cooperative systems, universal design, and accessibility. (Prereq: Upper division or graduate standing in CSE or permission of the instructor. Experience with programming.)

Change in prerequisites and corequisites (Effective: 2014-2015 Bulletin)

- From: CSCE 145 Algorithmic Design I. (4)
(Prereq: Placement in MATH 141 or C or better in MATH 115)
- To: CSCE 145 Algorithmic Design I. (4)
(Prereq or Coreq: MATH 111 or MATH 115)
- From: CSCE 146 Algorithmic Design II. (4)
(Prereq: grade of C or better in CSCE 145 and MATH 141)
- To: CSCE 146 Algorithmic Design II. (4)
(Prereq: C or better in CSCE 145; Prereq or Coreq: MATH 122 or MATH 141)

Change in prerequisites (Effective: 2014-2015)

- From: CSCE 330 Programming Language Structures. (3)
(Prereq: CSCE 240, MATH 374)
- To: CSCE 330 Programming Language Structures. (3)
(Prereq: CSCE 240; MATH 174 or MATH 374)
- From: CSCE 350 Data Structures and Algorithms. (3)
(Prereq: CSCE 146, MATH 374)
- To: CSCE 350 Data Structures and Algorithms. (3)
(Prereq: CSCE 146; MATH 174 or MATH 374)

- From: CSCE 512 System Performance Evaluation. (3)
(Prereq: CSCE 311, STAT 509)
- To: CSCE 512 System Performance Evaluation. (3)
(Prereq: CSCE 311; STAT 509 or STAT 515)
- From: CSCE 516 Computer Networks. (3) (Prereq: STAT 509)
- To: CSCE 516 Computer Networks. (3) (Prereq: STAT 509 or STAT 515)
- From: CSCE 563 Systems Simulation. (3) (Prereq: CSCE 240, STAT 509)
- To: CSCE 563 Systems Simulation. (3) (Prereq: CSCE 240; STAT 509 or 515)
- From: CSCE 582 Bayesian Networks and Decision Graphs. (3)
(Prereq: CSCE 350, STAT 509)
- To: CSCE 582 Bayesian Networks and Decision Graphs. (3)
(Prereq: CSCE 350; STAT 509 or 515)

Change in curriculum – Computer Information System, B.S.
(Effective: 2014-2015 Bulletin)

<u>Current Curriculum</u>	<u>Proposed Curriculum</u>
<p>See <u>College of Engineering and Computing</u> for entrance requirements, progression requirements, and special academic opportunities.</p> <p>In addition to the general education and progression requirements of the College of Engineering and Computing, a grade of C or better is required in MATH 374 and all CSCE courses applied to the degree. All required CSCE courses and courses taken as major electives are major courses and may not be counted toward a minor or application area. All other required courses and electives may be used for a minor or application area as appropriate. CSCE 101 and 102 are not major courses and may not be used for major credit.</p>	<p>See <u>College of Engineering and Computing</u> for entrance requirements, progression requirements, and special academic opportunities.</p> <p>In addition to the general education and progression requirements of the College of Engineering and Computing, a grade of C or better is required <u>in all CSCE courses applied to the degree and in either MATH 174 or MATH 374.</u> All required CSCE courses and courses taken as major electives are major courses and may not be counted toward a minor or application area. All other required courses and electives may be used for a minor or application area as appropriate. CSCE 101 and 102 are not major courses and may not be used for major credit.</p>
<p>Degree Requirements (123-hours) Major Requirements (53-hours)</p>	<p>Degree Requirements (<u>121</u> hours) Major Requirements (<u>63</u> hours)</p>
<p>Carolina Core</p>	<p>Carolina Core</p>
<p>AIU: Aesthetic and Interpretive Understanding (3 hours)</p>	<p>AIU: Aesthetic and Interpretive Understanding (3 hours)</p>

<ul style="list-style-type: none"> Any approved Carolina Core AIU course <p>ARP: Analytical Reasoning and Problem-Solving (8 hours)</p> <hr/> <ul style="list-style-type: none"> MATH 141 – Calculus I MATH 142 – Calculus II _____ <p>CMW: Effective, Engaged, and Persuasive Communication: Written Component (6 hours)</p> <hr/> <ul style="list-style-type: none"> ENGL 101 - Critical Reading and Composition ENGL 102 - Rhetoric and Composition <p>GSS: Global Citizenship and Multicultural Understanding: Social Sciences (3 hours)</p> <hr/> <ul style="list-style-type: none"> Any approved Carolina Core GSS course <p>GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)</p> <hr/> <ul style="list-style-type: none"> Any approved Carolina Core GHS course <p>GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-8 hours)</p> <hr/> <ul style="list-style-type: none"> Any approved Carolina Core course(s) for GFL or score of two or better on foreign language placement test. <p>SCI: Scientific Literacy (8 hours)</p> <hr/> <ul style="list-style-type: none"> Any approved Carolina Core SCI courses, must include two labs <p>CMS: Effective, Engaged, and Persuasive Communication: Spoken Component (3 hours)</p> <hr/> <ul style="list-style-type: none"> SPCH 140 - Public Communication <p>INF: Information Literacy (0-3 hours)</p>	<ul style="list-style-type: none"> Any approved Carolina Core AIU course <p>ARP: Analytical Reasoning and Problem-Solving (7 hours)</p> <hr/> <ul style="list-style-type: none"> <u>MATH 122 – Calculus for Business Administration and Social Sciences</u> <p>or</p> <p><u>MATH 141 – Calculus I</u></p> <ul style="list-style-type: none"> <u>CSC 145 – Algorithmic Design I</u> <p>CMW: Effective, Engaged, and Persuasive Communication: Written Component (6 hours)</p> <hr/> <ul style="list-style-type: none"> ENGL 101 - Critical Reading and Composition ENGL 102 - Rhetoric and Composition <p>GSS: Global Citizenship and Multicultural Understanding: Social Sciences (3 hours)</p> <hr/> <ul style="list-style-type: none"> Any approved Carolina Core GSS course <p>GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)</p> <hr/> <ul style="list-style-type: none"> Any approved Carolina Core GHS course <p>GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-8 hours)</p> <hr/> <ul style="list-style-type: none"> Any approved Carolina Core course(s) for GFL or score of two or better on foreign language placement test. <p>SCI: Scientific Literacy (8 hours)</p> <hr/> <ul style="list-style-type: none"> Any approved Carolina Core SCI courses, must include two labs <p>CMS: Effective, Engaged, and Persuasive Communication: Spoken Component (3 hours)</p>
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<ul style="list-style-type: none"> • Any approved overlay or stand-alone Carolina Core INF course <p>VSR: Values, Ethics, and Social Responsibility (4 hour)</p> <hr/> <ul style="list-style-type: none"> • Any approved overlay or stand-alone Carolina Core VSR course <p>Other Required General Education Courses</p> <hr/> <p>3 hours</p> <hr/> <p>One of the following two courses:</p> <ul style="list-style-type: none"> • ENGL 462 - Technical Writing • ENGL 463 - Business Writing <p>Liberal Arts (9 hours)</p> <hr/> <p>3 hours</p> <hr/> <ul style="list-style-type: none"> • MATH 374 - Discrete Structures <p>3 hours</p> <hr/> <ul style="list-style-type: none"> • STAT 509 - Statistics for Engineers <p>8 hours</p> <hr/> <ul style="list-style-type: none"> • CSCE 145 - Algorithmic Design I • CSCE 146 - Algorithmic Design II <p>Required Courses in the Major</p> <hr/> <p>36 hours</p> <hr/> <ul style="list-style-type: none"> • CSCE 190 - Computing in the Modern World • CSCE 210 - Computer Hardware Foundations • <u>CSCE 215 - UNIX/Linux Fundamentals</u> • <u>CSCE 240 - Introduction to Software Engineering</u> • <u>CSCE 311 - Operating Systems</u> 	<ul style="list-style-type: none"> • SPCH 140 - Public Communication <p>INF: Information Literacy (0 hours)</p> <hr/> <ul style="list-style-type: none"> • <u>ENGL 102 - Rhetoric and Composition *</u> <p>VSR: Values, Ethics, and Social Responsibility (0-3 hours)</p> <hr/> <ul style="list-style-type: none"> • Any approved overlay or stand-alone Carolina Core VSR course <p>*If not taken at USC another INF course is required.</p> <p>Other Required General Education Courses</p> <hr/> <p>3 hours</p> <hr/> <p>One of the following two courses:</p> <ul style="list-style-type: none"> • ENGL 462 - Technical Writing • ENGL 463 - Business Writing <p>Liberal Arts (9 hours)</p> <hr/> <p>Mathematics (9 hours)</p> <hr/> <ul style="list-style-type: none"> • <u>MATH 174 – Discrete Mathematics for Computer Science</u> <p><u>or</u></p> <p><u>MATH 374 – Discrete Structures</u></p> <ul style="list-style-type: none"> • STAT 509 - Statistics for Engineers <p><u>or</u></p> <p><u>STAT 515 – Statistical Methods I</u></p> <ul style="list-style-type: none"> • <u>STAT 516 – Statistical Methods II</u> <p>4 hours</p> <hr/> <ul style="list-style-type: none"> • CSCE 146 - Algorithmic Design II
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- CSCE 350 - Data Structures and Algorithms
- CSCE 390 - Professional Issues in Computer Science and Engineering
- CSCE 416 - Introduction to Computer Networks
- CSCE 490 - Capstone Software Engineering Project I
- CSCE 492 - Capstone Software Engineering Project II
- CSCE 520 - Database System Design
- CSCE 522 - Information Security Principles

Lower division elective (3 hours)

The lower division elective is a 200-level application-oriented CSCE course. The department maintains a list of approved electives.

Major elective/CSCE course numbered above 500 (3 Hours)

Minor in Business Information Management including:

- MGSC 390 - Business Information Systems
- MGSC 490 - Information Systems Analysis and Design
- MGSC 590 - Information Systems Development
- ACCT 222 - Introduction to Accounting
- ECON 224 - Introduction to Economics
- ~~MKTG 350 - Principles of Marketing~~
- MGMT 371 - Principles of Management
- ~~FINA 301 - Money and Banking~~

Required Courses in the Major

36 hours

- CSCE 190 - Computing in the Modern World
- CSCE 201 – Introduction to Computer Security
- CSCE 205 - Business Applications Programming
- CSCE 210 - Computer Hardware Foundations
- CSCE 215 - UNIX/Linux Fundamentals
- CSCE 240 - Introduction to Software Engineering
- CSCE 311 - Operating Systems
- CSCE 350 - Data Structures and Algorithms
- CSCE 390 - Professional Issues in Computer Science and Engineering
- CSCE 416 - Introduction to Computer Networks
- CSCE 490 - Capstone Software Engineering Project I
- CSCE 492 - Capstone Software Engineering Project II
- CSCE 520 - Database System Design
- CSCE 522 - Information Security Principles

Major elective/CSCE course numbered above 500 (3 Hours)

Minor in Business Information Management:

Required Courses (18 hours):

- ECON 224 - Introduction to Economics
- ACCT 222 - Introduction to Accounting
- MGMT 371 - Principles of Management
- MGSC 390 - Business Information Systems
- MGSC 490 - Information Systems Analysis and Design
- MGSC 590 - Information Systems Development

Electives (6 hours). Choose any two of the following courses:

	<ul style="list-style-type: none"> • <u>ACCT 324: Survey of Commercial Law</u> • <u>ECON 311: Issues in Economics</u> • <u>ECON 379: Government Policy Toward Business</u> • <u>FINA 333: Finance and Markets</u> • <u>IBUS 301: Introduction to International Business</u> • <u>MGMT 472: Entrepreneurship and Small Business</u> • <u>MKTG 350: Introduction to Marketing</u> • <u>MKTG 351: Consumer Behavior</u> • <u>MGSC 395: Operations Management</u>
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B. Department of Mechanical Engineering
Change in curriculum – Nuclear Engineering Minor
(Effective: Spring 2014)

<u>Current</u>	<u>Proposed</u>
<p>A student may obtain a minor in nuclear engineering by completing at least 18 credit hours consisting of four core courses and two approved elective courses.</p> <p>Core Courses (12 Hours)</p> <p>EMCH 552 - Introduction to Nuclear Engineering EMCH 553 - Nuclear Fuel Cycles EMCH 557 - Introduction to Radiation Shielding and Sources EMCH 558 - Introduction to Nuclear Reactor Systems</p> <p>Elective Courses (6 Hours)</p> <p>Select six hours from the following: EMCH 522 - Design for Manufacture and Assembly EMCH 551 - Nuclear Energy in the Hydrogen Economy EMCH 555 - Instrumentation for Nuclear Engineering EMCH 561 - Current Topics in Mechanical Engineering D-Nuclear Licensing; F-Sustainable Energy; N-Radiation Damage in Materials EMCH 754 - Thermal Hydraulic Design of Nuclear Reactors EMCH 756 - Safety Analysis of Energy Systems EMCH 772 - Nuclear Materials ECHE 589 - Special Advanced Topics in Chemical Engineering Fluid Mechanics</p>	<p><u>Prerequisite Courses (30 Hours):</u> <u>PHYS 211 Essentials of Physics I & Lab (211 L)</u> <u>PHYS 212 Essentials of Physics II & Lab (212 L)</u> <u>CHEM 111 General Chemistry I</u> <u>CHEM 112 General Chemistry II</u> <u>MATH 141 Calculus I</u> <u>MATH 142 Calculus II</u> <u>MATH 241 Vector Calculus</u> <u>MATH 242 Differential Equations</u></p> <p>A student may obtain a minor in Nuclear Engineering by completing at least 18 credit hours consisting of four core courses and two approved elective courses.</p> <p><u>The four core courses are:</u> <u>EMCH 552 Introduction to Nuclear Engineering</u> <u>EMCH 553 Nuclear Fuel Cycles</u> <u>EMCH 558 Introduction to Nuclear Reactor Systems</u> <u>EMCH 557 Introduction to Radiation Shielding and Sources</u></p> <p><u>A description of the courses satisfying the electives for the minor is maintained in the Department of Mechanical Engineering Office and on the Department's website.</u> <u>http://www.me.sc.edu/nuclear/academics.html</u></p>

ECHE 705 - Chemical Processes in Nuclear Engineering PHYS 307 - Introduction to Modern Physics PHYS 511 - Nuclear Physics	
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5. COLLEGE OF MASS COMMUNICATIONS AND INFORMATION STUDIES

School of Journalism and Mass Communications

New courses (All Effective: 2014-2015)

JOUR 333 Public Relations for Nonprofit Organizations. (3) Theory and practice of developing public relations strategies and messaging for nonprofit organizations with a focus on audience research, donor relations, membership recruitment and fund raising. (Prereq: JOUR 291)

JOUR 580 Advanced Reporting Topics. (3) Study and application of highly specialized reporting on topics related to current public discourse. May be repeated as content varies by title. (Coreq: JOUR 587, 589, and 590 or JOUR 586, 588 and 590)

Change in curriculum – Multimedia Journalism Major (Effective: 2014-2015 Bulletin)

Bulletin Language Passed June 2013 for <u>Multimedia Journalism</u>	Proposed edited Language for 2014 Bulletin for <u>Multimedia Journalism</u>
Additional Required Courses for Multimedia Journalism (39 hours) <ul style="list-style-type: none"> • JOUR 204 - Principles of Journalism • JOUR 361 - Introductory Reporting and Writing • JOUR 471 - Intermediate Reporting and Production • JOUR 587 - Capstone I: Advanced Reporting - Multimedia Journalism • JOUR 589 - Capstone II: Advanced Multimedia Journalism Production • JOUR 590 - Capstone III: Digital Journalism • One advanced reporting directed elective corequisite with Capstone courses • One directed elective - Professional practice: editing, reporting or management, (3 Hours) • One directed elective – SJMC course on research, media and society, or history, (3 	Additional Required Courses for Multimedia Journalism (39 hours) <ul style="list-style-type: none"> • JOUR 204 - Principles of Journalism • JOUR 361 - Introductory Reporting and Writing • JOUR 471 - Intermediate Reporting and Production • JOUR 587 - Capstone I: Advanced Reporting - Multimedia Journalism • JOUR 589 - Capstone II: Advanced Multimedia Journalism Production • JOUR 590 - Capstone III: Digital Journalism • <u>JOUR 580 Advanced Reporting Topics</u> • One directed elective - Professional practice: editing, reporting or management, (3 Hours) • <u>Two SJMC concept/lecture courses. (6 Hours)</u> • <u>Three SJMC electives. (9 Hours)</u>

<p>Hours)</p> <ul style="list-style-type: none"> • One SJMC concept/lecture course, (3 Hours) • Four SJMC electives, (12 Hours) 	
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Change in curriculum – Broadcast and Online Journalism Major
(Effective: 2014-2015 Bulletin)

Bulletin Language Passed June 2013 For <u>Broadcast and Online Journalism</u>	Proposed edited Language for 2014 Bulletin For <u>Broadcast and Online Journalism</u>
<p>Additional Required Courses for Multimedia Journalism (39 hours)</p> <ul style="list-style-type: none"> • JOUR 204 - Principles of Journalism • JOUR 361 - Introductory Reporting and Writing • JOUR 471 - Intermediate Reporting and Production • JOUR 587 - Capstone I: Advanced Reporting - Multimedia Journalism • JOUR 589 - Capstone II: Advanced Multimedia Journalism Production • JOUR 590 - Capstone III: Digital Journalism • One advanced reporting directed elective corequisite with Capstone courses • One directed elective - Professional practice: editing, reporting or management, (3 Hours) • One directed elective – SJMC course on research, media and society, or history, (3 Hours) • One SJMC concept/lecture course, (3 Hours) • Four SJMC electives, (12 Hours) 	<p>Additional Required Courses for Multimedia Journalism (39 hours)</p> <ul style="list-style-type: none"> • JOUR 204 - Principles of Journalism • JOUR 361 - Introductory Reporting and Writing • JOUR 471 - Intermediate Reporting and Production • JOUR 587 - Capstone I: Advanced Reporting - Multimedia Journalism • JOUR 589 - Capstone II: Advanced Multimedia Journalism Production • JOUR 590 - Capstone III: Digital Journalism • <u>JOUR 580 Advanced Reporting Topics</u> • One directed elective - Professional practice: editing, reporting or management, (3 Hours) • <u>Two SJMC concept/lecture courses, (6 Hours)</u> <p><u>• Three SJMC electives, (9 Hours)</u></p>

6. SCHOOL OF MUSIC

New course (Effective: Spring 2014)

MUSC 593 Arts Marketing. (3) Arts marketing program challenges, arts organizations, building the successful private studio, marketing plans, social media and guerilla marketing, and market research.

7. COLLEGE OF PHARMACY

Change in curriculum – Doctor of Pharmacy Professional Degree – Prepharmacy Undergraduate Prerequisite
(Effective: Fall 2014-2015)

<u>Current</u>	<u>Proposed</u>
Prepharmacy Requirements (66 Hours)	Prepharmacy Requirements (66 Hours)
Second Prepharmacy Year	Second Prepharmacy Year
Fall Semester (16 Hours) <ul style="list-style-type: none"> • BIOL 243 – Human Anatomy and Physiology I • CHEM 331L – Essentials of Organic Chemistry Laboratory I • CHEM 333 – Organic Chemistry I • ECON 224 – Introduction to Economics • PHYS 201 – General Physics I • PSYC 101 – Introduction to Psychology 	Fall Semester (16 Hours) <ul style="list-style-type: none"> • BIOL 243 – Human Anatomy and Physiology I • CHEM 331L – Essentials of Organic Chemistry Laboratory I • CHEM 333 – Organic Chemistry I • ECON 224 – Introduction to Economics • PHYS 201 – General Physics I • PSYC 101 – Introduction to Psychology
Spring Semester (16 Hours) <ul style="list-style-type: none"> • BIOL 244 – Human Anatomy and Physiology II • CHEM 332L – Essentials of Organic Chemistry Laboratory II • CHEM 334 – Organic Chemistry II • Electives (College of Arts and Sciences [curriculum II]) (3 Hours) • SPCH 140 – Public Communication • PHYS 202 – General Physics II 	Spring Semester (16 Hours) <ul style="list-style-type: none"> • BIOL 244 – Human Anatomy and Physiology II • CHEM 332L – Essentials of Organic Chemistry Laboratory II • CHEM 334 – Organic Chemistry II • Electives (College of Arts and Sciences [curriculum II]) (3 Hours) • SPCH 140 – Public Communication • <u>BIOL 250 - Microbiology</u>

8. ARNOLD SCHOOL OF PUBLIC HEALTH

A. Department of Environmental Health Sciences

Change in course number and cross-listing number (Effective: 2014-2015 Bulletin)

From: ENHS 221 Environmental Pollution and Health. [=ENVR 221] (3)
To: ENHS 321 Environmental Pollution and Health. [=ENVR 321] (3)

Change in course number, title, cross-listing number, and description (Effective: 2014-2015 Bulletin)

From: ENHS 223 Introduction to Global Environmental Health. [=ENVR 223] (3)
Introduction to global environmental health, with a focus on toxic pollution and disease burden in developing countries. Investigation of

international treaties, corresponding environmental pollution processes, and human health effects.

To: ENHS 323 Global Environmental Health. [=ENVR 323] Concerns in global environmental health, with a focus on toxic pollution and disease burden in developing countries. Investigation of international treaties, corresponding environmental pollution processes, and human health effects.

B. Department of Exercise Science

Change in credit hours, description, prerequisite and note

(Effective: 2014-2015 Bulletin)

From: EXSC 223 Anatomy and Physiology I. (4) The structure and functions of the human body: the skeletal, articular, nervous, and muscular systems. (Prereq: ENGL 101, 102; BIOL 101, 102; CHEM 111; MATH 122 or 141)
Note: Three lecture, one recitation, and two laboratory hours per week.

To: EXSC 223 Anatomy and Physiology I. (3) The structure and functions of the human body: tissues, integument, skeletal, muscular, respiratory, and reproductive systems, and regulation of eating and metabolism.
(Prereq: ENGL 102; BIOL 102; CHEM 111; MATH 122 or 141)

From: EXSC 224 Anatomy and Physiology II. (4) Anatomy and Physiology II. (4) The structure and functions of the human body: the circulatory, respiratory, digestive, urinary, endocrine, and reproductive systems. (Prereq: ENGL 101, 102; BIOL 101, 102; CHEM 111; MATH 122 or 141; EXSC 223)
Note: Three lecture, one recitation, and two laboratory hours per week.

To: EXSC 224 Anatomy and Physiology II. (3) The structure and functions of the human body: nervous, cardiovascular, digestive, immune, urinary, and endocrine systems. (Prereq: Completion of EXSC 223 and 223L with a “C” or better.)

New courses (Effective: 2014-2015 Bulletin)

EXSC 223L Anatomy and Physiology I Laboratory. (1) Hands-on activities covering micro- and macroscopic anatomical topics including identification of tissues, bones and markings of the skeletal system, the joints, and the skeletal muscles of the body.
(Prereq: ENGL 102; BIOL 102, CHEM 111; MATH 122 or 141; Prereq or Coreq: EXSC 223)

EXSC 224L Anatomy and Physiology II Laboratory. (1) Hands-on activities covering the gross anatomy nervous, cardiovascular, digestive, and muscular systems. (Prereq: Completion of EXSC 223 and 223L with a “C” or better.)

9. SYSTEM AFFAIRS AND EXTENDED UNIVERSITY

Change in bulletin – Palmetto College

(Effective: 2014-2015 Bulletin)

<u>Current</u>	<u>Proposed</u>
System Affairs and Extended University	

<p>System Affairs and Extended University</p> <p>Sally Boyd, Assistant Vice Provost</p> <p>Extended University Programs</p> <p>Extended University Programs are designed for students who need courses at convenient sites and times compatible with their jobs or other schedule restrictions. Undergraduate courses are offered for regular academic credit through the Evening Program, Fort Jackson Program, and Weekend Program. For further information about these programs, contact the offices described below.</p> <p>Faculty Fort Jackson Program Adult Student Services Bachelor of Arts in Interdisciplinary Studies (B.A.I.S.) Evening Program Programs and Courses Weekend Program Website Palmetto Programs</p> <p>Adult Student Services</p> <p>Supporting the academic courses, the Adult Student Services Office provides information and</p>	<p><u>Palmetto College</u></p> <p><u>Palmetto College is the University of South Carolina’s online bachelor’s degree completion consortium providing leadership, management, and coordination of online education across all eight USC campuses. Through Palmetto College, students can begin and complete any of seven high-quality bachelor’s degrees, through asynchronous or real-time delivery, without disrupting personal, family, and professional commitments.</u></p> <p><u>In addition to its degree completion mission, Palmetto College is also an administrative organization encompassing the University’s four associate degree-granting regional campuses (Lancaster, Salkehatchie, Sumter and Union); the Evening, Fort Jackson and Weekend programs of Extended University, and the Office of Continuing Education and Conferences.</u></p> <p><u>Susan Elkins, Chancellor</u></p> <p><u>Chris Plyler, Vice Chancellor and Vice Provost</u></p> <p>System Affairs and Extended University</p> <p><u>Chris Nesmith, Assistant Vice Provost</u></p> <p>Extended University Programs</p> <p>Extended University Programs are designed for students who need courses at convenient sites and times <u>or in flexible formats</u>, compatible with their jobs or other schedule restrictions. Undergraduate courses are offered for regular academic credit through the Evening Program, Fort Jackson Program, and Weekend Program. For further information about these programs, contact the offices described below.</p> <p>Faculty Fort Jackson Program Adult Student Services Bachelor of Arts in Interdisciplinary Studies (B.A.I.S.) Evening Program Programs and Courses Weekend Program Website Palmetto Programs</p> <p>Adult Student Services</p>
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<p>assistance as follows:</p> <p>Advisement. This office provides academic advisement for continuing education (undergraduate, nondegree seeking) students. This office also offers adult students information concerning admission, registration, course selection, financial aid, career planning, academic assessment, placement/proficiency testing in math and foreign languages, and other campus services.</p> <p>Orientation. Orientation is available for newly admitted adult students prior to the beginning of each semester.</p> <p>Scholarships. Incentive scholarships are available to adult students beginning their college careers. Continuing education scholarships are available to currently enrolled adult students to assist them in earning degrees.</p> <p>Adult Student Advancement Program. The Adult Student Advancement Program is for students age 25 or older who will benefit from special academic assistance before choosing or being admissible to a degree program. Students are limited to a maximum of 30 hours in this program.</p> <p>For information concerning any of the areas listed above please call 803-777-9446.</p> <p>Evening Program</p> <p>The Evening Program offers a wide range of undergraduate courses. A number of undergraduate degrees may be earned taking evening classes only. Semester-long courses generally meet twice per week (Monday/Wednesday or Tuesday/Thursday) for 1-1/4 hours, beginning either at 5:30 or 7 p.m. Accelerated sessions (fall I and II; spring I and II) generally meet twice per week for 2-3/4 hours over a term of approximately seven weeks. For further information, call 803-777-8155.</p> <p>Weekend Program</p> <p>The Weekend Program offers a variety of undergraduate credit courses on Saturdays. Some classes meet for five hours every other Saturday over a 16-week semester; some meet for 2-1/2 hours every Saturday for eight weeks; and some</p>	<p>Supporting the academic courses, the Adult Student Services Office provides information and assistance as follows:</p> <p>Advisement. This office provides academic advisement for continuing education (undergraduate, nondegree seeking) students. This office also offers adult students information concerning admission, registration, course selection, financial aid, career planning, academic assessment, placement/proficiency testing in math and foreign languages, and other campus services.</p> <p>Orientation. Orientation is available for newly admitted adult students prior to the beginning of each semester.</p> <p>Scholarships. Incentive scholarships are available to adult students beginning their college careers. Continuing education scholarships are available to currently enrolled adult students to assist them in earning degrees.</p> <p>Adult Student Advancement Program. The Adult Student Advancement Program is for students age 25 or older who will benefit from special academic assistance before choosing or being admissible to a degree program. Students are limited to a maximum of 30 hours in this program.</p> <p>For information concerning any of the areas listed above please call 803-777-9446.</p> <p>Evening Program</p> <p>The Evening Program offers a wide range of undergraduate courses <u>including both lower and upper division courses</u>. Semester-long courses generally meet twice per week (Monday/Wednesday or Tuesday/Thursday) for 1-1/4 hours, beginning either at 5:30 or 7 p.m. Accelerated sessions (fall I and II; spring I and II) generally meet twice per week for 2-3/4 hours over a term of approximately seven weeks. For further information, call 803-777-8155.</p> <p>Weekend Program</p> <p>The Weekend Program offers a variety of undergraduate credit courses on Saturdays. Some classes meet for five hours every other Saturday</p>
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meet for 2 1/2 hours every week. For further information, call 803-777-8155.

Palmetto Programs

~~Palmetto Programs, housed in the Division of System Affairs and Extended University, is an umbrella through which Regional Campuses students have broader access to baccalaureate-level opportunities.~~

~~Palmetto Programs was created to enable place-bound students to complete selected baccalaureate degrees without leaving the Regional Campuses. The use of a combination of live instruction and delivery through technology provides baccalaureate-level courses to students whose family or employment obligations prevent them from relocating to complete a degree.~~

~~Faculties from Lancaster, Salkehatchie, Sumter, and Union, as well as Extended University in Columbia, use two-way interactive video to teach students at multiple sites simultaneously. This delivery mechanism gives students access to many more course options than are available live on their campuses.~~

~~Liberal Studies, B.A.
Organizational Leadership, B.A.~~

Fort Jackson Program

~~The USC Fort Jackson Program is designed for and awards Associate of Arts and Associate of Science degrees to active-duty military personnel (all branches), their family members, Department of Defense civilian employees, National Guard members, reservists, and veterans. Civilians, including Columbia-campus students, are welcome to take courses on a space-available basis, but they may not earn these associate degrees.~~

~~Associate of Arts (Fort Jackson), A.A.
Associate of Science (Fort Jackson), A.S.~~

~~Bachelor of Arts in Interdisciplinary Studies (B.A.I.S.)~~

~~System Affairs and Extended University also manages the Bachelor of Arts in Interdisciplinary~~

over a 16-week semester; some meet for 2-1/2 hours every Saturday for eight weeks; and some meet for 2 1/2 hours every week. For further information, call 803-777-8155.

Palmetto College

Palmetto College combines the resources of the University of South Carolina system with the flexibility of course delivery formats including on-campus, traditional classes, two-way video classes, and online classes.

Faculties from Lancaster, Salkehatchie, Sumter, and Union, as well as Extended University in Columbia, use two-way interactive video to teach students at multiple sites simultaneously as well as fully online, asynchronous instruction. These delivery mechanisms give students access to many more course options than are available face-to-face on their campuses.

Liberal Studies, B.A.
Organizational Leadership, B.A.

Fort Jackson Program

The USC Fort Jackson Program is designed for and awards Associate of Arts and Associate of Science degrees to active-duty military personnel (all branches), their family members, Department of Defense civilian employees, National Guard members, reservists, and veterans. Civilians, including Columbia-campus students, are welcome to take courses on a space-available basis, but they may not earn these associate degrees.

Associate of Arts (Fort Jackson), A.A.
Associate of Science (Fort Jackson), A.S.

<p>Studies (B.A.I.S.) awarded by the College of Hospitality, Retail, and Sport Management. For more information about the program visit Interdisciplinary Studies, B.A.I.S. (College of Hospitality, Retail, and Sport Management).</p> <p>System Affairs and Extended University</p> <p>Palmetto Programs Programs</p> <p>Undergraduate Major</p> <ul style="list-style-type: none"> • Liberal Studies, B.A. • Organizational Leadership, B.A. <p>Courses</p> <ul style="list-style-type: none"> • PALM 493 - South Carolina Studies • PALM 494 - Internship • RCAM 104 - Foundations of Composition • RCAM 105 - Contemporary College <p>Mathematics</p> <ul style="list-style-type: none"> • RCAM 106 - Foundations of College Algebra • RCAM 141 - Introduction to Computer <p>Keyboarding</p> <ul style="list-style-type: none"> • RCAM 151 - Computer Literacy and <p>Application</p> <ul style="list-style-type: none"> • RCAM 201 - Introduction to Internet Research • RCAM 205 - Foundations of Leadership • UCAM 110 - Careers in Education • UCAM 120 - Effective Reading <p>Associate Degree Programs at Fort Jackson Programs</p> <p>Undergraduate Major</p> <ul style="list-style-type: none"> • Associate of Arts (Fort Jackson), A.A. • Associate of Science (Fort Jackson), A.S. 	<p>System Affairs and Extended University</p> <p>Palmetto Programs <u>College</u> Programs</p> <p>Undergraduate Major</p> <ul style="list-style-type: none"> • Liberal Studies, B.A. • Organizational Leadership, B.A. <p>Courses</p> <ul style="list-style-type: none"> • PALM 493 - South Carolina Studies • PALM 494 - Internship • RCAM 104 - Foundations of Composition • RCAM 105 - Contemporary College <p>Mathematics</p> <ul style="list-style-type: none"> • RCAM 106 - Foundations of College Algebra • RCAM 141 - Introduction to Computer <p>Keyboarding</p> <ul style="list-style-type: none"> • RCAM 151 - Computer Literacy and <p>Application</p> <ul style="list-style-type: none"> • RCAM 201 - Introduction to Internet Research • RCAM 205 - Foundations of Leadership • UCAM 110 - Careers in Education • UCAM 120 - Effective Reading <p>Associate Degree Programs at Fort Jackson Programs</p> <p>Undergraduate Major</p> <ul style="list-style-type: none"> • Associate of Arts (Fort Jackson), A.A. • Associate of Science (Fort Jackson), A.S.
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Change in curriculum – Liberal Studies Bulletin and Program Changes
(Effective: 2014-2015 Bulletin)

<u>Current</u>	<u>Proposed</u>
Liberal Studies, B.A.	Liberal Studies, B.A.

<p>Overview Admission and Graduation Standards Learning Outcomes Curriculum Overview of the BLS</p> <p>The Bachelor of Arts degree in Liberal Studies Program (BLS) is only available to students on USC's regional campuses <u>or online through Palmetto College</u>. It is designed to provide access to upper-level study in a range of liberal arts disciplines, fostering the abilities to think critically, communicate effectively, solve problems, and interpret human experience. Goals of this program are to enhance students' intellectual and creative capacities and broaden their historical, ethical, social, and international perspectives while allowing them some flexibility in designing the upper-level curricula based on previous studies and employment objectives.</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Students will demonstrate the ability to initiate independent, interdisciplinary inquiry and the ability to apply critical thinking to interdisciplinary problems. • Students will demonstrate an understanding of South Carolina from historical as well as contemporary political, economic, and social perspectives in papers, assignments and other student writing. • Students will demonstrate the ability to be an educated and participatory citizen of South Carolina and explain how their academic training has prepared them to be an active state citizen. • Students will demonstrate the ability to apply classroom learning to real-world experience in the public or private sector. <p>Admission and Graduation Standards</p> <p>Students may apply to the Liberal Studies Program after completion of at least 45 semester hours of accredited, college-level work. A minimum grade point of 2.00 is required for admission and graduation. As part of the application process, a specific Program of Study is developed by the student and the student's advisor and approved by</p>	<p>Overview Admission and Graduation Standards Learning Outcomes Curriculum Overview of the BLS</p> <p>The Bachelor of Arts degree in Liberal Studies Program (BLS) is only available to students on USC's regional campuses <u>or online through Palmetto College</u>. It is designed to provide access to upper-level study in a range of liberal arts disciplines, fostering the abilities to think critically, communicate effectively, solve problems, and interpret human experience. Goals of this program are to enhance students' intellectual and creative capacities and broaden their historical, ethical, social, and international perspectives while allowing them some flexibility in designing the upper-level curricula based on previous studies and employment objectives.</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Students will demonstrate the ability to initiate independent, interdisciplinary inquiry and the ability to apply critical thinking to interdisciplinary problems. • Students will demonstrate an understanding of South Carolina from historical as well as contemporary political, economic, and social perspectives in papers, assignments and other student writing. • Students will demonstrate the ability to be an educated and participatory citizen of South Carolina and explain how their academic training has prepared them to be an active state citizen. • Students will demonstrate the ability to apply classroom learning to real-world experience in the public or private sector. <p>Admission and Graduation Standards</p> <p>Students may apply to the Liberal Studies Program after completion of at least 45 semester hours of accredited, college-level work. A minimum grade point of 2.00 is required for admission and graduation. As part of the application process, a specific Program of Study is developed by the student and the student's advisor and approved by</p>
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the Program Committee. Any changes to the Program of Study must be approved by the advisor and Program Committee. All students must earn at least 30 USC hours after admission to this program. A minimum of 120 semester hours of accredited, college-level work must be presented to earn this degree.

Curriculum

Degree Requirements (120 Hours)

The Bachelor of Arts in Liberal Studies (BLS) is designed for students who want to pursue liberal studies without a major in a single discipline.

~~No course may count in more than one category.~~

~~1. General Education Requirements (41-51 Hours) Writing (6 Hours)~~

- ~~— ENGL 101— Critical Reading and Composition
Must be passed with grade of C or better~~
- ~~— ENGL 102— Rhetoric and Composition Must be passed with grade of C or better~~

Foreign Language (0-9 Hours)

~~Demonstration of proficiency in one foreign language equivalent to minimal passing grade on exit exam in 122 course.~~

~~Numerical and Analytical Reasoning (6-7 Hours)~~

~~To be met in one of the following ways:~~

~~1) Option One~~

- ~~— MATH 122 or MATH 141~~
- ~~— and~~
- ~~— CSCE 101 or STAT 110 or PHIL 110~~

~~2) Option Two~~

- ~~— MATH 122 or MATH 141~~

~~And a higher level math course such as:~~

- ~~— MATH 170— Finite Mathematics~~
- ~~— MATH 172— Mathematical Modeling for the Life Sciences~~

~~3) Option Three~~

- ~~— CSCE 101 and CSCE 102~~
- ~~— or~~

the Program Committee. Any changes to the Program of Study must be approved by the advisor and Program Committee. All students must earn at least 30 USC hours after admission to this program. A minimum of 120 semester hours of accredited, college-level work must be presented to earn this degree.

Curriculum

Degree Requirements (120 Hours)

The Bachelor of Arts in Liberal Studies (BLS) is designed for students who want to pursue liberal studies without a major in a single discipline.

1. Carolina Core Plus General Education Requirements

2. Major

3. Cognate or Minor Requirements

4. Electives

1. Carolina Core Plus General Education Requirements

CMW: Carolina Core Effective, Engaged and Persuasive Communication: Writing (6 Hours)
Must be passed with a grade of C or higher.

- ENGL 101 - Critical Reading and Composition
- ENGL 102 - Rhetoric and Composition

ARP: Carolina Core Analytical Reasoning and Problem-Solving (6-8 Hours). Any approved Carolina Core ARP courses.

SCI: Carolina Core Scientific Literacy (8 Hours):

Any approved Carolina Core SCI courses, must include two labs.

GFL: Carolina Core Global Citizenship and Multicultural Understanding: Communicate Effectively in More than One Language: (0-9 Hours)

<p>— STAT 110 and STAT 201 — or — PHIL 110 and PHIL 111</p> <p>Laboratory Sciences (8 Hours)</p> <p>Two laboratory courses selected from the following fields:</p> <p>Astronomy Biology Chemistry Environmental studies Geology Marine science Physics</p> <p>Liberal Arts (21 Hours)</p> <p>— Fine Arts (3 Hours) — History (3 Hours) — PHIL 102— Introduction to Philosophy — Social/Behavioral Sciences (3 Hours) — SPCH 140— Public Communication — Electives (must include two disciplines) (6 Hours)</p> <p>2. Major Requirements (36 Hours) Required Courses</p> <p>All courses must be at the 300-level or above with at least 15 hours at the 400-level or above. All grades must be C or better. The following three courses are required of all majors:</p> <p>PALM 493 - South Carolina Studies PALM 494 - Internship UNIV 401 - Senior Capstone Experience</p> <p>The student's major will be chosen from one of the following three (3) options: Arts and Humanities Option (27 Hours)</p> <p>A minimum of 27 hours from two of the following disciplines:</p> <p>Art English History Languages Philosophy Religious studies</p>	<p><u>Demonstration of proficiency in one foreign language equivalent to the minimal passing grade on the exit examination in the 122 course is required. Students can demonstrate this proficiency by successfully completing Phase II of the Proficiency Test or by successfully completing the 122 course, including the exit exam administered as part of that course.</u></p> <p><u>It is strongly recommended that students continuing the study of a foreign language begin college-level study of that language in their first semester and continue in that language until their particular foreign language requirement is completed.</u></p> <p><u>GHS: Carolina Core Global Citizenship and Multicultural Understanding: Historical Thinking (6 Hours): Any approved Carolina Core GHS courses.</u></p> <p><u>GSS: Carolina Core Global Citizenship and Multicultural Understanding: Social Sciences (6 Hours): Any approved Carolina Core GSS courses.</u></p> <p><u>AIU: Carolina Core Aesthetic and Interpretive Understanding (3 Hours): Any approved Carolina Core AIU course.</u></p> <p><u>CMS: Carolina Core Effective, Engaged, and Persuasive Communication:</u></p> <ul style="list-style-type: none"> • <u>SPCH 140 - Public Communication</u> <p><u>INF: Carolina Core Information Literacy Any approved overlay or stand-alone Carolina Core INF course.</u></p> <p><u>VSR: Carolina Core Values, Ethics and Social Responsibility Any approved overlay or stand-alone Carolina Core VSR course.</u></p> <p><u>Other Required General Education Courses for the BA in Liberal Studies:</u></p> <p><u>PHIL 102 (3 Hours)</u></p>
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<p>Theatre Science and Mathematics Option (27 Hours)</p> <p>A minimum of 27 hours from two of the following disciplines:</p> <p>Astronomy Biology Chemistry Environmental studies Geology Marine science Mathematics Physics Statistics Social and Behavioral Sciences Option (27 Hours)</p> <p>A minimum of 27 hours from two of the following disciplines:</p> <p>Anthropology Criminology and Criminal justice Economics Geography Political science Psychology Sociology 3. Cognate (12 Hours)</p> <p>A minimum of 12 hours of course work at the 300 level or above from one of the following disciplines:</p> <p>Anthropology Art Business Criminal justice Dance Economics Education English Geography History Languages Mathematics Philosophy Political science Psychology Physical and/or Biological sciences Religious studies Social work</p>	<p><u>Additional Arts and Sciences Electives (6 Hours). Must include two disciplines.</u></p> <p>2. Major Requirements (36 Hours) Required Courses</p> <p>All courses must be at the 300-level or above with at least 15 hours at the 400-level or above. All grades must be C or better. The following three courses are required of all majors:</p> <p>PALM 493 - South Carolina Studies PALM 494 - Internship UNIV 401 - Senior Capstone Experience</p> <p>The student's major will be chosen from one of the following three (3) options: Arts and Humanities Option (27 Hours)</p> <p>A minimum of 27 hours from two of the following disciplines:</p> <p>Art English History Languages Philosophy Religious studies Theatre Science and Mathematics Option (27 Hours)</p> <p>A minimum of 27 hours from two of the following disciplines:</p> <p>Astronomy Languages Mathematics Philosophy Political science Psychology Physical and/or Biological sciences Religious studies Social work Sociology Theatre</p> <p>The cognate cannot be a discipline included in the student's major option.</p> <p>4. Electives (21-31 Hours)</p>
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<p>Sociology Theatre</p> <p>The cognate cannot be a discipline included in the student's major option.</p> <p>4. Electives (21-31 Hours)</p>	
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Change in curriculum – Organizational Leadership Bulletin and Program Changes
(Effective: 2014-2015 Bulletin)

<u>Current</u>	<u>Proposed</u>
<p>Organizational Leadership, B.A.</p> <p> </p> <p>Overview Curriculum</p> <p>Learning Outcomes</p> <p>System Affairs and Extended University Admission and Graduation Standards</p> <p>Overview</p> <p>The Bachelor of Arts degree in Organizational Leadership (BOL) is only available to students on USC's regional campuses. It is designed for students who seek a baccalaureate degree with an applied focus on leadership and who want a solid professional foundation to enter the workforce. The degree allows students to gain the knowledge and skills to prepare them for leadership roles in a variety of community settings, including non-profit organizations, businesses, local government, and public agencies.</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Students will be able to demonstrate their knowledge of skills that make successful leaders in various organizational settings. • Students will demonstrate the ability to write effective prose and/or develop and give a presentation in a professional setting. • Students will demonstrate the ability to be educated and participatory citizens of South Carolina and explain how their academic training has prepared them to be active state citizens. • Students will demonstrate the ability to apply classroom learning to real-world experience in the public or private sector. 	<p>Organizational Leadership, B.A.</p> <p> </p> <p>Overview Curriculum</p> <p>Learning Outcomes</p> <p>System Affairs and Extended University Admission and Graduation Standards</p> <p>Overview</p> <p>The Bachelor of Arts degree in Organizational Leadership (BOL) is only available to students on USC's regional campuses <u>or online through Palmetto College.</u> It is designed for students who seek a baccalaureate degree with an applied focus on leadership and who want a solid professional foundation to enter the workforce. The degree allows students to gain the knowledge and skills to prepare them for leadership roles in a variety of community settings, including non-profit organizations, businesses, local government, and public agencies.</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Students will be able to demonstrate their knowledge of skills that make successful leaders in various organizational settings. • Students will demonstrate the ability to write effective prose and/or develop and give a presentation in a professional setting. • Students will demonstrate the ability to be educated and participatory citizens of South Carolina and explain how their academic training has prepared them to be active state citizens. • Students will demonstrate the ability to apply classroom learning to real-world

<p>Admission and Graduation Standards</p> <p>Students may apply to the Organizational Leadership Program after completion of at least 45 semester hours of accredited, college-level work. A minimum grade point of 2.0 is required for admission and graduation. As part of the application process, a specific Program of Study is developed by the student and the student's advisor and approved by the Program Committee. Any changes to the Program of Study must be approved by the advisor and Program Committee. All students must earn at least 30 USC hours after admission to this program. A minimum of 120 semester hours of accredited, college-level work must be presented to earn this degree.</p> <p>Curriculum</p> <p>Degree Requirements (120 Hours)</p> <p>The Bachelor of Arts in Organizational Leadership (BOL) is designed for students who want to study organizational leadership without a major in a single discipline. No course may count in more than one category.</p> <p>1. General Education Requirements (41-51 Hours) Writing (6 Hours)</p> <p>— ENGL 101— Critical Reading and Composition Must be passed with grade of C or better — ENGL 102— Rhetoric and Composition Must be passed with grade of C or better</p> <p>Foreign Language (0-9)</p> <p>Demonstration of proficiency in one foreign language equivalent to minimal passing grade on exit exam in 122 course</p> <p>Numerical and Analytical Reasoning (6-7)</p> <p>To be met in one of the following ways: Option 1:</p> <p>— MATH 122 or — MATH 141</p> <p>— and</p>	<p>experience in the public or private sector.</p> <p>Admission and Graduation Standards</p> <p>Students may apply to the Organizational Leadership Program after completion of at least 45 semester hours of accredited, college-level work. A minimum grade point of 2.0 is required for admission and graduation. As part of the application process, a specific Program of Study is developed by the student and the student's advisor and approved by the Program Committee. Any changes to the Program of Study must be approved by the advisor and Program Committee. All students must earn at least 30 USC hours after admission to this program. A minimum of 120 semester hours of accredited, college-level work must be presented to earn this degree.</p> <p>Curriculum</p> <p>Degree Requirements (120 Hours)</p> <p>The Bachelor of Arts in Organizational Leadership (BOL) is designed for students who want to study organizational leadership without a major in a single discipline. No course may count in more than one category.</p> <p><u>1. Carolina Core Plus General Education Requirements</u></p> <p><u>CMW: Carolina Core Effective, Engaged and Persuasive Communication: Writing (6 Hours)</u> <u>Must be passed with a grade of C or higher.</u></p> <ul style="list-style-type: none"> • <u>ENGL 101 - Critical Reading and Composition</u> • <u>ENGL 102 - Rhetoric and Composition</u> <p><u>ARP: Carolina Core Analytical Reasoning and Problem-Solving (6-8 Hours). Any approved Carolina Core ARP courses.</u></p> <p><u>SCI: Carolina Core Scientific Literacy (8 Hours): Any approved Carolina Core SCI courses, must include two labs.</u></p>
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<p>— Either — CSCE 101 — or — STAT 110 — or — PHIL 110</p> <p>Option 2:</p> <p>— MATH 122 or — MATH 141</p> <p>——— and</p> <p>— A higher level math course such as — MATH 170 — or — MATH 172</p> <p>Option 3:</p> <p>— CSCE 101 — and — CSCE 102</p> <p>——— or</p> <p>— STAT 110 — and — STAT 201</p> <p>——— or</p> <p>— PHIL 110 — and — PHIL 111</p> <p>Laboratory Sciences (8)</p> <p>Two laboratory courses selected from the following fields: astronomy, biology, chemistry, environmental studies, geology, marine science, physics</p> <p>Liberal Arts (21)</p> <p>(PSYC 101 and SOCY 101 strongly recommended)</p> <p>Fine Arts (3) History (3) Philosophy (3)</p>	<p><u>GFL: Carolina Core Global Citizenship and Multicultural Understanding: Communicate Effectively in More than One Language: (0-9 Hours)</u></p> <p><u>Demonstration of proficiency in one foreign language equivalent to the minimal passing grade on the exit examination in the 122 course is required. Students can demonstrate this proficiency by successfully completing Phase II of the Proficiency Test or by successfully completing the 122 course, including the exit exam administered as part of that course.</u></p> <p><u>It is strongly recommended that students continuing the study of a foreign language begin college-level study of that language in their first semester and continue in that language until their particular foreign language requirement is completed.</u></p> <p><u>GHS: Carolina Core Global Citizenship and Multicultural Understanding: Historical Thinking (6 Hours): Any approved Carolina Core GHS courses.</u></p> <p><u>GSS: Carolina Core Global Citizenship and Multicultural Understanding: Social Sciences (6 Hours): Any approved Carolina Core GSS courses.</u></p> <p><u>AIU: Carolina Core Aesthetic and Interpretive Understanding (3 Hours): Any approved Carolina Core AIU course.</u></p> <p><u>CMS: Carolina Core Effective, Engaged, and Persuasive Communication:</u></p> <ul style="list-style-type: none"> • <u>SPCH 140 - Public Communication</u> <p><u>INF: Carolina Core Information Literacy</u> Any approved overlay or stand-alone Carolina Core INF course.</p> <p><u>VSR: Carolina Core Values, Ethics and Social Responsibility</u> Any approved overlay or stand-alone Carolina Core VSR course.</p>
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<p>PHIL 102 - Introduction to Philosophy</p> <p>Social/Behavioral Sciences (3) Speech (3)</p> <p>SPCH 140 - Public Communication</p> <p>Electives (6)</p> <p>Must include two disciplines</p> <p>2. Professional Foundations (27-30 Hours)</p> <p>ECON 221 - Principles of Microeconomics ECON 222 - Principles of Macroeconomics</p> <p>ECON 224 may substitute for ECON 221 and ECON 222</p> <p>ENGL 463 - Business Writing MGMT 371 - Principles of Management PALM 493 - South Carolina Studies * *Grade of C or better required</p> <p>PALM 494 - Internship * *Grade of C or better required</p> <p>PSYC 350 - Industrial Psychology RCAM 205 - Foundations of Leadership * *Grade of C or better required</p> <p>SOCY 220 - Elementary Statistics for Sociologists</p> <p>PSYC 227 or STAT 201 * may substitute for SOCY 220 (*unless it is used for general education requirements)</p> <p>ITEC 264 - Computer Applications in Business I</p> <p>3. Integrative Major (33Hours)</p> <p>Select 33 credits from the following lists, with at least 9 credits from each of the three categories,</p>	<p><u>Other Required General Education Courses for the BA in Liberal Studies:</u></p> <p><u>PHIL 102 (3 Hours)</u></p> <p><u>Additional Arts and Sciences Electives (6 Hours).</u> <u>Must include two disciplines.</u></p> <p>2. Professional Foundations (27-30 Hours)</p> <p>ECON 221 - Principles of Microeconomics ECON 222 - Principles of Macroeconomics</p> <p>ECON 224 may substitute for ECON 221 and ECON 222</p> <p>ENGL 463 - Business Writing MGMT 371 - Principles of Management PALM 493 - South Carolina Studies * *Grade of C or better required</p> <p>PALM 494 - Internship * *Grade of C or better required</p> <p>PSYC 350 - Industrial Psychology RCAM 205 - Foundations of Leadership * *Grade of C or better required</p> <p>SOCY 220 - Elementary Statistics for Sociologists</p> <p>PSYC 227 or STAT 201 * may substitute for SOCY 220 (*unless it is used for general education requirements)</p> <p>ITEC 264 - Computer Applications in Business I</p> <p>3. Integrative Major (33Hours)</p> <p>Select 33 credits from the following lists, with at</p>
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<p>and at least 12 credits at the 400 level. All grades must be C or better. No more than 15 hours combined from MGMT, ACCT, and ECON may be selected.</p> <p>I. Employer and Employees</p> <p>MGMT 374 - Management of Human Resources MGMT 376 - Organization Behavior PHIL 211 - Contemporary Moral Issues PSYC 360 - Applied Psychology PSYC 420 - Survey of Developmental Psychology</p> <p>PSYC 430 - Survey of Social Psychology SOCY 304 - Race, Class, Gender, and Sexuality SOCY 340 - Introduction to Social Problems UNIV 401 - Senior Capstone Experience</p> <p>II. Law, Policy, and Organizations</p> <p>ACCT 324 - Survey of Commercial Law HIST 405 - The Rise of Industrial America, 1877-1917 HIST 469 - Constitutional History of the United States I HIST 470 - Constitutional History of the United States II JOUR 328 - Principles of Public Relations MGMT 406 - International Human Resource Management POLI 201 - American National Government POLI 370 - Introduction to Public Administration POLI 365 - State Government POLI 463 - The American Chief Executive POLI 570 - South Carolina Government and Politics SOCY 308 - Community Organization</p> <p>III. Workplace Dynamics</p> <p>ECON 406 - Labor Economics ECON 415 - Economics of American Industry MGMT 401 - Negotiation and Conflict in the Workplace POLI 368 - Interest Groups and Social Movements POLI 465 - Psychology and Politics PSYC 405 - Cognitive Psychology PSYC 501 - Human Factors Psychology SOCY 311 - Ecology of Human Social Systems SOCY 312 - Bureaucracy and Modern Society</p>	<p>least 9 credits from each of the three categories, and at least 12 credits at the 400 level. All grades must be C or better. No more than 15 hours combined from MGMT, ACCT, and ECON may be selected.</p> <p>I. Employer and Employees</p> <p>MGMT 374 - Management of Human Resources MGMT 376 - Organization Behavior PHIL 211 - Contemporary Moral Issues PSYC 360 - Applied Psychology PSYC 420 - Survey of Developmental Psychology</p> <p>Psychology PSYC 430 - Survey of Social Psychology SOCY 304 - Race, Class, Gender, and Sexuality SOCY 340 - Introduction to Social Problems UNIV 401 - Senior Capstone Experience</p> <p>II. Law, Policy, and Organizations</p> <p>ACCT 324 - Survey of Commercial Law HIST 405 - The Rise of Industrial America, 1877-1917 HIST 469 - Constitutional History of the United States I HIST 470 - Constitutional History of the United States II JOUR 328 - Principles of Public Relations MGMT 406 - International Human Resource Management POLI 201 - American National Government POLI 370 - Introduction to Public Administration POLI 365 - State Government POLI 463 - The American Chief Executive POLI 570 - South Carolina Government and Politics</p> <p><u>SOCY 300 – Social Structures</u></p> <p>III. Workplace Dynamics</p> <p>ECON 406 - Labor Economics ECON 415 - Economics of American Industry MGMT 401 - Negotiation and Conflict in the Workplace POLI 368 - Interest Groups and Social Movements POLI 465 - Psychology and Politics PSYC 405 - Cognitive Psychology PSYC 501 - Human Factors Psychology</p>
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<p>SOCY 354 - Collective Behavior SPCH 331 - Organizational Communication</p> <p>4. Electives (6-19 Hours)</p>	<p>SOCY 311 - Ecology of Human Social Systems SOCY 312 - Bureaucracy and Modern Society SOCY 354 - Collective Behavior SPCH 331 - Organizational Communication</p> <p>4. Electives (6-19 Hours)</p>
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