

REPORT: COMMITTEE ON CURRICULA AND COURSES
(For consideration by the Faculty Senate at its October 2, 2013 meeting.)

Per the USC Policies and Procedures Manual - Academic Affairs section ACAF 2.00 and 2.03 Appendices, any department which has a proposal being recommended by the Committee on Curricula and Courses must have a representative in attendance at the Faculty Senate meeting in which said proposal is to be recommended.

Please contact Brian Habing (Statistics) in advance of Faculty Senate meeting if errors are noted, either by phone: 777-3578 or e-mail: habing@stat.sc.edu

1. COLLEGE OF ARTS AND SCIENCES

A. African American Studies Program (Effective 2014-2015 Bulletin)

Change in course number, title and description

- From: AFAM 342 The African American Religious Experience. [=RELG 342] (3)
Introduction to the study of the religious traditions of African Americans; special emphasis on the sociopolitical contexts in which these religious traditions have developed.
- To: AFAM 207 Introduction to African American Religions. [RELG 207] (3) The variety of religious traditions of African Americans, with emphasis on the contexts in which they developed.

B. Department of Anthropology

Change in title and description (Effective: 2014-2015 Bulletin)

- From: ANTH 317 North American Indian Cultures. (3) Comparative study of ethnographic data on American Indian cultures, with emphasis on their significance for ethnological theory.
- To: ANTH 317 American Indian Nations. (3) Introduction to contemporary American Indian nations through exploration of ethnographic research on economic, political, legal, and cultural issues facing Indian Country.

C. Department of Geography

**Addition of Distance Education Delivery to an Existing Course
(Effective: Spring 2014)**

- GEOG 330 The Geography of Disasters. (3)

D. Department of Languages, Literatures and Cultures

Addition of crosslisting

- From: GREK 305 The Greek New Testament. (3)
- To: GREK 305 The Greek New Testament. [=RELG 320] (3)

E. Department of Religious Studies

Change in course number (All Effective: 2014-2015 Bulletin)

From: RELG 330 Faith, Doubt, and God. (3)
To: RELG 412 Faith, Doubt, and God. (3)

From: RELG 355 Introduction to Hinduism. (3)
To: RELG 210 Introduction to Hinduism. (3)

From: RELG 356 Introduction to Buddhism. (3)
To: RELG 220 Introduction to Buddhism. (3)

From: RELG 357 Introduction to Islam. (3)
To: RELG 250 Introduction to Islam. (3)

From: RELG 383 Introduction to Judaism. (3)
To: RELG 230 Introduction to Judaism. (3)

Change in course number, title and description (All Effective: 2014-2015 Bulletin)

From: RELG 111 Biblical History and Literature. (3) A brief introduction to contemporary study of the Bible, its historical background, writing, and transmission, its principal persons, events, and ideas, and their significance for the present time.

To: RELG 240 Introduction to Christianity. (3) Introduction to the Christian religion, with emphasis on the history of the major traditions and movements that have shaped the multicultural practices and social impact of modern global Christianity.

From: RELG 115 Religion in America. (3) Communities, persons, themes and events which have helped to shape the religious climate in America; with emphasis on Christian communities.

To: RELG 204 Introduction to Religions in America. (3) The diversity of religious traditions in America.

From: RELG 342 The African American Religious Experience. [=AFAM 342] (3) Introduction to the study of the religious traditions of African Americans; special emphasis on the sociopolitical contexts in which these religious traditions have developed.

To: RELG 207 Introduction to African American Religions. [=AFAM 207] (3) The variety of religious traditions of African Americans, with emphasis on the contexts in which they developed.

From: RELG 572 Religious Classics. (3) Selected "classic" works of the Western religious tradition.

To: RELG 377 The Literature of Religion. (3) Classic literary works from one or more religious traditions which have shaped and/or expressed the core ethos of a religious tradition or of the more general human concern for the religious and spiritual.

Change in description (All Effective: 2014-2015 Bulletin)

- From: RELG 202 Introduction to Reason and Faith. (3) Historical and systematic introduction to theology; the search for balance between belief and reason; contemporary developments.
- To: RELG 202 Introduction to Reason and Faith. (3) Critical study of the intellectual strands leading to Western disconnections between reason and faith; the search for balance between belief and reason with emphasis on contemporary developments.
- From; RELG 302 New Testament. (3) The formation of Christianity, including the writings preserved in the anthology now known as the New Testament. The cultural and historical contexts of the beginnings of Christianity will be considered through comparison with the popular religious, cultural, and philosophical views of the time.
- To: RELG 302 New Testament. (3) Historical and critical study of the New Testament writings, with emphasis on origins, production, and transmission.
- From: RELG 370 Spiritual Autobiography. (3) Autobiographical texts and contexts, ancient to modern, in which the constructed life “is shaped decisively by confrontation with religious questions.”
- To: RELG 370 Spiritual Autobiography. (3) Autobiographies shaped by confrontation with religious and spiritual questions and the challenges of lived experience; journeys of discovering, re-defining, re-imagining the self.

Change in number and description (All Effective: 2014-2015 Bulletin)

- From: RELG 203 Comparative Religion. (3) The religious experience of varied persons and groups, East and West, in traditional and contemporary settings.
- To: RELG 120 Comparative Religion. (3) Issues, theories, and debates that shape global religious traditions, cultures, and communities; examination of historical contexts and development, applying social scientific inquiry and methods to analyze relevant current circumstances and concerns.
- From: RELG 375 Religion and Culture. (3) The impact of religion on modern Western culture and, in turn, of culture on religion. Selected topics: Holocaust, Puritanism, fundamentalism, Islam, Freud, “love” wisdom tradition, “civil religion.”
- To: RELG 201 Religion and Culture. (3) Exploration of the dynamic relationships between selected religions and cultures.

Change in title and description (All Effective: 2014-2015 Bulletin)

- From: RELG 301 Old Testament. (3) A critical study of the literature of the Old Testament emphasizing its historical development and meaning in the life of ancient Israel.
- To: RELG 301 Hebrew Bible (Old Testament). (3) Modern study of the Hebrew Bible from historical, literary, and archeological points of view. Reading and analysis of texts in translation.

- From: RELG 311 The Mission and Message of Jesus. (3) An analysis of the historical and social setting of the Gospels designed to afford the student a fuller understanding of Jesus and his mission.
- To: RELG 311 Gospel Literature and the Formation of Christianity. (3) Gospels about Jesus from the 1st and 2nd centuries CE; analysis with attention to canonical texts as well as those not contained in today's major canonical collections; assessment of gospel literature in competing configurations of Christianity during its formative years.
- From: RELG 333 Women and Religion. [=WGST 333] (3) Identify historical strands that construct contemporary women's roles in organized religion; analyze theological statements about women across particular traditions; and explore formal and informal religious traditions shaped by women.
- To: RELG 333 Sex, Gender, and Religion. [=WGST 333] (3) Gender and sexuality in the shaping of social and individual identity in religious contexts.
- From: RELG 491 Selected Topics in Religious Studies. (3) Course content varies and will be announced in the schedule of courses by suffix and title.
- To: RELG 491 Advanced Special Topics in Religious Studies. (3) Advanced special topics in Religious Studies. May be repeated as content varies by title.

New courses (All Effective: 2014-2015 Bulletin)

- RELG 291 Special Topics in Religious Studies. (3) Special topics in Religious Studies. May be repeated as content varies by title.
- RELG 320 The Greek New Testament. [=GREK 305] (3) Readings in the Gospels and Epistles. (Prereq: GREK 121 and 122)

Deletions (All Effective: 2014-2015 Bulletin)

- RELG 341 Israel's Wisdom Literature. (3)
- RELG 510 World of the Hebrew Bible. (3)
- RELG 521 Readings in Religion. (3)
- RELG 532 Dialogue of Reason and Faith. (3)
- RELG 592 Topics in Texts and Traditions. (3)
- RELG 593 Topics in Theology and Religious Thought. (3)
- RELG 594 Topics in Religion and Society. (3)

Change in curriculum – Religious Studies B.A. Major

<u>Current</u>	<u>Proposed</u>
<p>Major Prerequisite (3 Hours)</p> <ul style="list-style-type: none"> • RELG 110 - Introduction to Religious Studies <p>*Course may also fulfill a General Education requirement.</p>	<p>Major Prerequisite (3 Hours)</p> <p>Select one course from the following:</p> <ul style="list-style-type: none"> • RELG 110 - Introduction to Religious Studies

	<ul style="list-style-type: none"> • <u>RELG 120 – Comparative Religion</u> <p>*Course may also fulfill a General Education requirement.</p>
<p>2. Religious Studies Major (24-30 Hours)</p> <p>A minimum grade of C is required in all major courses.</p>	<i>No change</i>
<p>General Major (24 hours)</p> <ul style="list-style-type: none"> • Select 2 courses from Group A • Select 2 courses from Group B • Select 1 course from Group C • Select an additional 3 courses from RELG 300 or above 	<p>General Major (24 hours)</p> <ul style="list-style-type: none"> • <u>Select 2 introductory level courses (200-level)</u> • <u>Select 3 intermediate level courses (300-level)</u> • <u>Select 2 advanced level courses (400-level); students may substitute 400-level courses for 300-level requirements with advisor approval.</u> • <u>RELG 488 – Perspective in Religious Studies (capstone course)</u>
<p>Intensive Major (30 hours)</p> <ul style="list-style-type: none"> • RELG 498 - Advanced Project • Select 2 courses from Group A • Select 2 courses from Group B • Select 1 course from Group C • Select 4 courses from RELG 300 or above 	<p>Intensive Major (30 hours)</p> <ul style="list-style-type: none"> • <u>Complete all requirements for the General Major.</u> • <u>One additional RELG course at 300-level or above or, with advisor approval, a course that relates directly to the research path selected from anthropology, classics, history, languages, or philosophy.</u> • RELG 498 – Advanced Project
<p>B.A. with Distinction (30 Hours)</p> <p>Students who fulfill the requirements for the Intensive Major and earn a minimum major GPA of 3.75 and a cumulative GPA of 3.50 will be awarded the degree “With Distinction in Religious Studies” upon graduation.</p>	<i>No change</i>
<p>Group A</p> <ul style="list-style-type: none"> • RELG 301 – Old Testament • RELG 302 – New Testament • RELG 311 – The Mission and Message of Jesus 	

<ul style="list-style-type: none"> ● RELG 312 - The Life and Letters of Paul ● RELG 313 - The Johannine Literature ● RELG 321 - Old Testament Prophets ● RELG 332 - Christian Theology ● RELG 341 - Israel's Wisdom Literature ● RELG 371 - Visions of Apocalypse ● RELG 372 - Religion and Existentialism ● RELG 373 - Literature and Film of the Holocaust ● RELG 381 - Jewish History I: Late Antiquity to 1500 ● RELG 382 - Jewish History II: 1500 to the Present ● RELG 510 - World of the Hebrew Bible ● RELG 514 - The Quest of the Historical Jesus ● RELG 572 - Religious Classics 	
<p>Group B</p> <ul style="list-style-type: none"> ● RELG 336 - Liberation Theology ● RELG 342 - The African-American Religious Experience ● RELG 352 - Religions of East Asia ● RELG 354 - Islamic Institutions and Traditions ● RELG 356 - Introduction to Buddhism ● RELG 357 - Introduction to Islam ● RELG 358 - The Qur'an and Hadith ● RELG 359 - Islamic Theology and Philosophical Thought ● RELG 367 - Sufism ● RELG 369 - Islamic Law 	
<p>Group C</p> <ul style="list-style-type: none"> ● RELG 330 - Faith, Doubt, and God ● RELG 340 - God and the Gods ● RELG 360 - Anthropology of Magic and Religion ● RELG 361 - Psychology of Religion ● RELG 370 - Spiritual Autobiography ● RELG 498 - Advanced Project ● RELG 532 - Dialogue of Reason and Faith <p>Note</p> <p><i>SCCC courses taught by religious studies faculty will fulfill Group C requirements unless otherwise determined by the course instructor and the department chair.</i></p>	

Change in curriculum – Religious Studies B.A. Minor

<u>Current</u>	<u>Proposed</u>
<p>Required Course (3 Hours)</p> <p>Select one introductory course chosen from the following:</p> <ul style="list-style-type: none"> • RELG 110 - Introduction to Religious Studies • RELG 111 - Biblical History and Literature • RELG 115 - Religion in America • RELG 202 - Introduction to Reason and Faith • RELG 203 - Comparative Religion 	<p>Required Course (3 Hours)</p> <p>Select one course from the following:</p> <ul style="list-style-type: none"> • RELG 110 - Introduction to Religious Studies • RELG <u>120</u> - Comparative Religion
<p>Electives (15 Hours)</p> <ul style="list-style-type: none"> • Select five RELG courses from the 300-level or above. 	<p>Electives (15 Hours)</p> <ul style="list-style-type: none"> • <u>Select one RELG course at the 200-level.</u> • <u>Select four RELG courses from the 300-level; one course at the 400-level may be substituted for one at the 300-level.</u>

F. Women and Gender Studies Program

Change in title and description (Effective: 2014-2015 Bulletin)

From: WGST 333 Women and Religion. [=RELG 333] (3) Identify historical strands that construct contemporary women’s roles in organized religion; analyze theological statements about women across particular traditions; and explore formal and informal religious traditions shaped by women.

To: WGST 333 Sex, Gender, and Religion. [=RELG 333] (3) Gender and sexuality in the shaping of social and individual identity in religious contexts.

2. COLLEGE OF HOSPITALITY, RETAIL, AND SPORT MANAGEMENT

Department of Hotel, Restaurant, and Tourism Management

New course

HRTM 591 Golf Tourism. (3) Effective practices used in the planning, development, and promotion of golf tourism. Experiential learning component for evaluating selected issues, problem solving, and participating in the operational performance of a large golf tournament. (Prereq: Employment with a pre-approved golf tournament or permission of instructor.)

3. MASS COMMUNICATIONS AND INFORMATION STUDIES

School of Library and Information Science

Addition of Distance Education Delivery to an Existing Course

SLIS 325 Children’s Literature. (3)

4. COLLEGE OF NURSING

Deletions (All Effective: 2015-2016 Bulletin)

NURS 201 Introduction to Human Genetics for Healthcare Professionals. (3)

NURS 210 Facilitative Communication. (3)

NURS 226 Socio-Cultural Variations in Health and Illness. (3)

Change in curriculum – Bachelors of Science in Nursing

(Effective: 2015-2016 Bulletin)

<u>Current</u>	<u>Proposed</u>
Degree Requirements (122 Hours) (76 Major Hours)	Degree Requirements (122 Hours) (<u>67</u> Major Hours)
Carolina Core and College General Education Requirements	Carolina Core and College General Education Requirements
CMW: Effective, Engaged and Persuasive Communication: Writing (6 hours)	CMW: Effective, Engaged and Persuasive Communication: Writing (6 hours)
<ul style="list-style-type: none"> • ENGL 101 - Critical Reading and Composition (with a grade of C or better) • and • ENGL 102 - Rhetoric and Composition (with a grade of C or better) 	<ul style="list-style-type: none"> • ENGL 101 - Critical Reading and Composition (with a grade of C or better) • and • ENGL 102 - Rhetoric and Composition (with a grade of C or better)
ARP: Analytical Reasoning and Problem-Solving (6-7 hours)	ARP: Analytical Reasoning and Problem-Solving (6-7 hours)
Choose one of the following options:	Choose one of the following options:
1) Option One	1) Option One
<ul style="list-style-type: none"> • STAT 110 - Introduction to Statistical Reasoning • and either • MATH 122 - Calculus for Business Administration and Social Sciences • or • MATH 141 - Calculus I 	<ul style="list-style-type: none"> • STAT 110 - Introduction to Statistical Reasoning • and either • MATH 122 - Calculus for Business Administration and Social Sciences • or • MATH 141 - Calculus I

<p>2) Option Two</p> <hr/> <ul style="list-style-type: none"> • STAT 110 - Introduction to Statistical Reasoning • and • STAT 201 - Elementary Statistics <p>SCI: Scientific Literacy (8 hours)</p> <hr/> <ul style="list-style-type: none"> • Two approved Carolina Core SCI courses, with laboratory, as specified by each degree program <p>GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours)</p> <hr/> <ul style="list-style-type: none"> • Demonstrate proficiency in a foreign language by achieving a score of two or higher on the Foreign Language Placement Test or by completing one Foreign Language through 110 or 121. <p>GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)</p> <hr/> <ul style="list-style-type: none"> • Select one three-credit Carolina Core approved GHS course. Each degree program maintains a list of allowed courses. <p>GSS: Global Citizenship and Multicultural Understanding: Social Sciences (6 hours)</p> <hr/> <ul style="list-style-type: none"> • Select two approved Carolina Core GSS courses. At least one must be a three hour courses that addresses lifespan. Each degree program maintains a list of allowed courses. <p>AIU: Aesthetic and Interpretive Understanding (3 hours)</p> <hr/> <ul style="list-style-type: none"> • Any approved Carolina Core AIU course <p>CMS: Effective, Engaged, and Persuasive Communication: Spoken Component (3 hours)</p> <hr/> <ul style="list-style-type: none"> • Any approved overlay or stand-alone Carolina Core CMS course. <p>INF: Information Literacy (0-3 Hours)</p>	<p>2) Option Two</p> <hr/> <ul style="list-style-type: none"> • STAT 110 - Introduction to Statistical Reasoning • and • STAT 201 - Elementary Statistics <p>SCI: Scientific Literacy (8 hours)</p> <hr/> <ul style="list-style-type: none"> • Two approved Carolina Core SCI courses, with laboratory, as specified by each degree program <p>GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours)</p> <hr/> <ul style="list-style-type: none"> • Demonstrate proficiency in a foreign language by achieving a score of two or higher on the Foreign Language Placement Test or by completing one Foreign Language through 110 or 121. <p>GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)</p> <hr/> <ul style="list-style-type: none"> • Select one three-credit Carolina Core approved GHS course. Each degree program maintains a list of allowed courses. <p>GSS: Global Citizenship and Multicultural Understanding: Social Sciences (6 hours)</p> <hr/> <ul style="list-style-type: none"> • Select two approved Carolina Core GSS courses. At least one must be a three hour courses that addresses lifespan. Each degree program maintains a list of allowed courses. <p>AIU: Aesthetic and Interpretive Understanding (3 hours)</p> <hr/> <ul style="list-style-type: none"> • Any approved Carolina Core AIU course <p>CMS: Effective, Engaged, and Persuasive Communication: Spoken Component (3 hours)</p> <hr/> <ul style="list-style-type: none"> • Any approved overlay or stand-alone Carolina Core CMS course. <p>INF: Information Literacy (0-3 Hours)</p>
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- Any approved overlay or stand-alone Carolina Core INF course.

VSR: Values, Ethics, and Social Responsibility (3 hours)

- Approved Carolina Core VSR course as specified by each degree program

Note:

The individual programs in the College may have additional requirements that could be considered as contributing to the general education requirements.

Lower Division Courses (64 Total Hours):

- English (6 hours)
- History (3 hours)
- Fine Arts (3 hours)
- Social Sciences (6 hours)
- Analytical Reasoning (6 hours)
- CHEM 102 - Fundamental Chemistry II (4 hours)
- BIOL 243 - Human Anatomy and Physiology I (3 hours)
- BIOL 243L - Human Anatomy and Physiology I Laboratory (1 hour)
- BIOL 244 - Human Anatomy and Physiology II (3 hours)
- BIOL 244L - Human Anatomy and Physiology II Laboratory (1 hour)
- BIOL 250 - Microbiology (3 hours)
- BIOL 250L - Microbiology Laboratory (1 hour)
- ~~NURS 201 - Introduction to Human Genetics - A Clinical Approach and Emphasis (3 hours)~~
- ~~NURS 210 - Facilitative Communication (3 hours)~~
- NURS 212 - Evolution of Nursing Science (3 hours)
- NURS 216 - Biophysical Pathology (3 hours)
- NURS 220 - Clinical Nutrition (3 hours)
- ~~NURS 226 - Socio-Cultural Variations in Health and Illness (3 hours)~~
- Electives (6 Hours)

Note:

- Any approved overlay or stand-alone Carolina Core INF course.

VSR: Values, Ethics, and Social Responsibility (3 hours)

- Approved Carolina Core VSR course as specified by each degree program

Note:

The individual programs in the College may have additional requirements that could be considered as contributing to the general education requirements.

Lower Division Required Courses in Addition to Carolina Core Courses (64 Total Hours):

- English (6 hours)
- History (3 hours)
- Fine Arts (3 hours)
- Social Sciences (6 hours)
- Analytical Reasoning (6 hours)
- CHEM 102 - Fundamental Chemistry II (4 hours)
- BIOL 243 - Human Anatomy and Physiology I (3 hours)
- BIOL 243L - Human Anatomy and Physiology I Laboratory (1 hour)
- BIOL 244 - Human Anatomy and Physiology II (3 hours)
- BIOL 244L - Human Anatomy and Physiology II Laboratory (1 hour)
- BIOL 250 - Microbiology (3 hours)
- BIOL 250L - Microbiology Laboratory (1 hour)
- NURS 212 - Evolution of Nursing Science (3 hours)
- NURS 216 - Biophysical Pathology (3 hours)
- NURS 220 - Clinical Nutrition (3 hours)
- Electives (6 Hours)

Note:

All lower division courses must be completed before progression to the upper division.

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