

REPORT: COMMITTEE ON CURRICULA AND COURSES
(For consideration by the Faculty Senate at its March 14, 2012 meeting.)

Per the USC Policies and Procedures Manual - Academic Affairs section ACAF 2.00 and 2.03 Appendices, any department which has a proposal being recommended by the Committee on Curricula and Courses must have a representative in attendance at the Faculty Senate meeting in which said proposal is to be recommended.

Please contact Peter Binev (Mathematics) in advance of Faculty Senate meeting if errors are noted, either by phone: 576-6269 or e-mail: binev@math.sc.edu

1. UNDERGRADUATE BULLETIN 2011-2012

Proposed changes in the Academic Bulletin 2011-2012 to the General Education requirements which were also reviewed by the Committee on Scholastic Standards and Petitions:

Current Wording

General Education Requirements

The purpose of a complete undergraduate education at the University of South Carolina is to prepare students not just for what they will encounter in the years immediately following graduation, but for the increasingly complex world that will be theirs to comprehend, appreciate, direct, create, and leave to generations hence. To augment the in-depth study in a major field, the faculty at USC have developed a general education program of study that will allow students to become well-rounded, well-educated citizens. In most cases, students can select courses of interest from a varied list of general education courses to meet the following expectations:

1. Students communicate clearly in written English, demonstrating their ability to comprehend, analyze, and interrogate critically.
2. Students perform basic mathematical manipulations, display facility with the use of mathematics in framing concepts for mathematical analysis, and interpret data intelligently.
3. Students demonstrate an understanding of physical and/or life science phenomena and the use of scientific methods and theories.
4. Students demonstrate an understanding of the processes of human behavior and social and cultural interaction, as well as the use of social and behavioral science perspectives to interpret them.
5. Students demonstrate an understanding of the historical development of culture over time and its relation to the present.

6. Students communicate orally and in writing in another language.
7. Students demonstrate an appreciation of literary, visual or performing arts and their cultural context, as well as express informed personal responses to artistic creations.

All general education requirements leading to baccalaureate degrees in colleges and departments at USC Columbia shall include as a minimum:

1. **English**—6 credits at the level of [ENGL 101](#) and [102](#) . Students who exempt English 101 and/or 102 without receiving credit toward graduation must enroll in 3 or 6 credits of English above the 100 level.
2. **Numerical and Analytical Reasoning**—6 credits, to be earned in one of the following ways: [MATH 122](#) or [141](#) , plus an additional course from [PHIL 110](#) , [111](#) , mathematics (at the next higher level), computer science, or statistics; two courses from one of the following fields—philosophy (110 and 111 only) or computer science or statistics.
3. **Liberal Arts**—12 credits, of which 3 hours must be in history, 3 hours in fine arts, and 3 hours in social or behavioral sciences.
4. **Natural Sciences**—7 credits, including at least one course with a laboratory requirement.
5. **Foreign Languages**—students shall demonstrate in one foreign language the ability to comprehend the topic and main ideas in written and, with the exception of Latin and Ancient Greek, spoken texts on familiar subjects. This ability can be demonstrated by achieving a score of two or better on a USC foreign language test. Those failing to do so must satisfactorily complete equivalent study of foreign language at USC.

Students must refer to the academic unit in which they are enrolled to determine how these requirements will be met. Most colleges and departments require more than the University's minimum requirements in basic education course work.

Proposed Wording***Carolina Core Requirements***

The *Carolina Core* curriculum provides the common core of knowledge, skill, and academic experience for all Carolina undergraduates. The *Core* begins with *foundational courses* early in the undergraduate experience, followed by an *integrative course* near the end in which selected *Core* learning outcomes are integrated into discipline-specific study. For more information go to <http://www.sc.edu/generaleducation/>

Code	<i>Carolina Core</i> Components	<i>Carolina Core</i> Learning Outcomes	Credit Hours
	I. Lower Division: Core Courses	Learning Outcomes to be met at foundational level of mastery	28-34 hours
AIU	Aesthetic and Interpretive Understanding	Create or interpret literary, visual or performing arts	3
ARP	Analytical Reasoning and Problem-Solving	Apply the methods of mathematical, statistical, or analytical reasoning to critically evaluate data, solve problems, and effectively communicate findings verbally and graphically.	6
CMW	Effective, Engaged, and Persuasive Communication: Written Component	Identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through writing and speaking.	6 Written component
GSS	Global Citizenship and Multicultural Understanding: Social Sciences	Use the principles of the social sciences to explore diverse cultural identities and to analyze political and environmental issues.	3
GHS	Global Citizenship and Multicultural Understanding: Historical Thinking	Use the principles of historical thinking to assess the relationships between modern societies and their historical roots.	3
GFL	Global Citizenship and Multicultural Understanding: Foreign Language	Communicate effectively in more than one language.	0-6 (depending on placement test)

SCI	Scientific Literacy	Apply the principles and language of the natural sciences and associated technologies to historical and contemporary issues.	7
	II. Lower Division: Stand-Alone or Overlay-Eligible Courses	Up to two of these three <i>Core</i> requirements may be met in overlay courses that combine learning outcomes from two <i>Core</i> courses.	3-9 hours (depending on whether these three outcomes are met with stand-alone or up to two overlay courses)
CMS	Effective, Engaged, and Persuasive Communication: Spoken Component	Identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through writing and speaking	0-3 Spoken component
INF	Information Literacy	Collect, manage and evaluate information using technology, and communicate findings.	0-3
VSR	Values, Ethics, and Social Responsibility	Examine different kinds of social and personal values, analyzing the ways in which these are manifested in communities as well as individual lives	0-3
Integrative	III. Upper Division: Integrative Course in the Major	Upper division course in the major program of study includes learning outcomes from the <i>Carolina Core</i> . Students should refer to their program major for more information.	N/A
	TOTAL Hours in <i>Carolina Core</i>		31 – 43 hours (depending on language placement tests and use of at most two overlay courses)

2. COLLEGE OF ARTS AND SCIENCES

A. Department of Art

Change in course number and addition of restriction

From: ARTE 471 Directed Teaching in Art. (12)

To: ARTE 571 Directed Teaching in Art. (12)

Restricted to: Undergraduates only

B. Department of Biological Sciences

Change in note

From: BIOL 510 Invertebrate Zoology. [=MSCI 510] (4)

Note: Three lecture and two three-hour laboratory periods per week.

To: BIOL 510 Invertebrate Zoology. [=MSCI 510] (4)

Note: Three lectures and one three-hour laboratory period per week.

C. Environment and Sustainability Program

Change in curriculum. Website 2011-2012 Bulletin – BS in Environmental Science

<u>Current</u>	<u>Proposed</u>
Courses Acceptable for Major Credit	Courses Acceptable for Major Credit
<i>From the Earth and Marine Sciences</i>	<i>From the Earth and Marine Sciences</i>
<ul style="list-style-type: none"> • GEOL 202 - Rocks and Minerals • GEOL 305 - Earth Systems through Time • GEOL 315 - Surface and Near Surface Processes • GEOL 335 - Processes of Global Environmental Change • GEOL 524 - Environmental Radioisotope Geochemistry • GEOL 371 - A View of the River • GEOL 548 - Environmental Geophysics • GEOL 557 - Coastal Processes • GEOL 560 - Earth Resource Management • GEOL 570 - Environmental Hydrogeology • GEOL 571 - Soil Hydrology • GEOL 575 - Numerical Modeling for Earth Science Applications • GEOL 581 - Estuarine Oceanography • Other GEOL courses may be selected as approved by student's advisor • MSCI 305 - Ocean Data Analysis • MSCI 311 - Biology of Marine Organisms • MSCI 312 - Physical and Chemical Oceanography • MSCI 450 - Principles of Biological 	<ul style="list-style-type: none"> • GEOL 202 - Rocks and Minerals • GEOL 305 - Earth Systems through Time • GEOL 315 - Surface and Near Surface Processes • GEOL 335 - Processes of Global Environmental Change • GEOL 524 - Environmental Radioisotope Geochemistry • GEOL 371 - A View of the River • GEOL 548 - Environmental Geophysics • GEOL 557 - Coastal Processes • GEOL 560 - Earth Resource Management • GEOL 570 - Environmental Hydrogeology • GEOL 571 - Soil Hydrology • GEOL 575 - Numerical Modeling for Earth Science Applications • GEOL 581 - Estuarine Oceanography • Other GEOL courses may be selected as approved by student's advisor • MSCI 305 - Ocean Data Analysis • MSCI 311 - Biology of Marine Organisms • <u>MSCI 313 - Chemistry of the Sea</u> • <u>MSCI 314 - Physical Oceanography</u> • MSCI 450 - Principles of Biological

<p>Oceanography</p> <ul style="list-style-type: none"> • MSCI 521 - Introduction to Geochemistry • MSCI 552 - Population Genetics • MSCI 566 - Ecosystem Analysis • MSCI 575 - Marine Ecology • MSCI 579 - Air-Sea Interaction • MSCI 582 - Marine Hydrodynamics 	<p>Oceanography</p> <ul style="list-style-type: none"> • MSCI 521 - Introduction to Geochemistry • MSCI 552 - Population Genetics • MSCI 566 - Ecosystem Analysis • MSCI 575 - Marine Ecology • MSCI 579 - Air-Sea Interaction • MSCI 582 - Marine Hydrodynamics
<p><i>From the Geographical Sciences</i></p>	<p><i>From the Geographical Sciences</i></p>
<hr/> <ul style="list-style-type: none"> • GEOG 202 - Weather and Climate. • GEOG 343 - Human Impact on the Environment • GEOG 346 - Climate and Society • GEOG 347 - Water as a Resource • GEOG 348 - Biogeography • GEOG 349 - Cartographic Animation • GEOG 360 - Geography of Wind • GEOG 363 - Geographic Information Systems • GEOG 530 - Environmental Hazards • GEOG 545 - Synoptic Meteorology • GEOG 546 - Applied Climatology • GEOG 547 - Fluvial Geomorphology • GEOG 549 - Water and Watersheds • GEOG 551 - Principles of Remote Sensing • GEOG 554 - Spatial Programming • GEOG 562 - Satellite Mapping and the Global Positioning System • GEOG 563 - Advanced Geographic Information Systems • GEOG 564 - GIS-Based Modeling • GEOG 567 - Long-Term Environmental Change • GEOG 568 - Human Dimensions of Global Environmental Change • GEOG 569 - Environment and Development • GEOG 570 - Geography of Public Land and Water Policy • GEOG 571 - Microclimatology • GEOG 573 - Climatic Change and Variability 	<hr/> <ul style="list-style-type: none"> • GEOG 202 - Weather and Climate. • GEOG 343 - Human Impact on the Environment • GEOG 346 - Climate and Society • GEOG 347 - Water as a Resource • GEOG 348 - Biogeography • GEOG 349 - Cartographic Animation • GEOG 360 - Geography of Wind • GEOG 363 - Geographic Information Systems • <u>GEOG 371 Air Pollution Climatology</u> • GEOG 530 - Environmental Hazards • GEOG 545 - Synoptic Meteorology • GEOG 546 - Applied Climatology • GEOG 547 - Fluvial Geomorphology • GEOG 549 - Water and Watersheds • GEOG 551 - Principles of Remote Sensing • GEOG 554 - Spatial Programming • GEOG 562 - Satellite Mapping and the Global Positioning System • GEOG 563 - Advanced Geographic Information Systems • GEOG 564 - GIS-Based Modeling • GEOG 567 - Long-Term Environmental Change • GEOG 568 - Human Dimensions of Global Environmental Change • GEOG 569 - Environment and Development • GEOG 570 - Geography of Public Land and Water Policy • GEOG 571 - Microclimatology • GEOG 573 - Climatic Change and Variability <p><u>Other GEOG courses may be selected as approved by the student's advisor</u></p>

D. Department of Languages, Literatures and Cultures**Core designation**

From: PORT 121 Elementary Portuguese. (4)
 To: PORT 121 Elementary Portuguese. (4)
Carolina Core GFL

Change in note and Core designation

From: SPAN 121 Elementary Spanish. (4)
 Note: Assumes prior experience in Spanish. Admission only by proficiency examination. Credit may be received for only one of the following: 110; 111; or 121.
 To: SPAN 121 Elementary Spanish. (4)
 Note: Assumes prior experience in Spanish. Admission only by proficiency examination. Credit may be received for only one of the following: 109/110, 111, or 121.
Carolina Core GFL

Change in prerequisite, note and Core description

From: SPAN 122 Basic Proficiency in Spanish. (3)
 (Prereq: Admission either by placement examination or successful completion of SPAN 110, 111, or 121.)
 Note: Offered each semester.
 To: SPAN 122 Basic Proficiency in Spanish. (3)
 (Prereq: Admission either by placement examination or successful completion of SPAN 109/110, 111, or 121.)
Carolina Core GFL

E. Program of Marine Science**Change in note**

From: MSCI 510 Invertebrate Zoology. [=BIOL 510] (4)
 Note: Three lecture and two three-hour laboratory periods per week.
 To: MSCI 510 Invertebrate Zoology. [=BIOL 510] (4)
 Note: Three lecture and one three-hour laboratory period per week.

F. Department of Political Science**New course**

POLI 215 Introduction to Leadership Studies. (3) Conceptions and models, values and pitfalls, strategies and skills of leadership and of leaders in diverse contexts.

Change in curriculum. Website 2011-2012 Bulletin – Addition of Leadership studies Minor

<u>Current</u>	<u>Proposed</u>
	The Minor in Leadership Studies at the University of South Carolina, housed in the Department of Political Science, prepares students for a lifelong process of leadership development and action. Grounded in a rigorous and multidisciplinary course of study, the

minor introduces students to a range of perspectives and models of leadership. These diverse approaches are unified by the goal of providing knowledge and skills that can assist students in promoting positive social change. Academic leadership training combined with the practice of leadership through the myriad of opportunities available at the university provides the foundation for successful leadership development.

A minimum of 18 credit hours is required from the following curriculum, which includes an introductory course, a second course (chosen from one of three core areas: public speaking, organizational/group dynamics, or management), an experiential course, and three courses from at least two of the following four categories: ethics, communication, diversity, and advanced leadership training. Coursework in at least two disciplines is required for the minor. Students must complete minor courses with a grade of 'C' or higher. The content of each minor should reflect the student's interests and be developed in consultation with the student's academic advisor. To this end, courses with appropriate content may be substituted with approval from the advisor for the minor. Students may not count a course toward both their Carolina Core requirements and the minor. Students are strongly encouraged to participate in USC Connect and to develop an e-portfolio reflecting their Carolina leadership experience.

Hours Required for the Minor: 18

Introductory Course (3 Hours):

Select one:

- POLI 215 - Introduction to Leadership Studies
- RCAM 205 - Foundations of Leadership

Second Course (3 hours):

Select a course from one of the following three areas: Public Speaking, Organizational/Group Dynamics, or Management

Public Speaking

- MGMT 250 – Professional Communication
- SPCH 140 – Public Communication
- SPCH 201 – Popular Communication and Public Culture
- SPCH 230 – Business and Professional Speaking
- SPCH 330 – Small Group Communication
- SPCH 331 – Organizational Communication
- SPCH 380 – Persuasive Communication
- SPCH 464 – Speechwriting

Organizational/Group Dynamics

- POLI 368 – Interest Groups and Social Movements
- PSYC 430 – Survey of Social Psychology
- PSYC 487 – Community Psychology
- SOCY 308 – Community Organization
- SOCY 311 – Ecology of Human Social Systems
- SOCY 312 – Bureaucracy and Modern Society
- SOCY 354 – Collective Behavior
- SOCY 355 – Minority Group Relations

Management

- POLI 370 – Introduction to Public Administration
- MGMT 371 – Principles of Management
- MGMT 374 – Management of Human Resources

	<ul style="list-style-type: none"> • MGMT 376 – Organization Behavior • MGMT 401 – Negotiation and Conflict in the Workplace • MGMT 402 – Managing Teams in the Workplace • MGMT 403 – Leadership in Organizations <p>Experiential Coursework (3 Hours): 3 hours from a course approved by advisor that incorporates study abroad, service-learning (minimum of 8 hours of community service), internship, National Student Exchange, extensive reflection on a leadership experience (e.g., EDLP 520 for U101 peer leaders), or domestic “study away.” For students enrolled in a ROTC program, the required ROTC leadership lab satisfies the experiential coursework requirements.</p> <p>Additional Courses (9 Hours): Select 3 courses from at least 2 of the following 4 groups:</p> <p>Group 1 – Ethics</p> <ul style="list-style-type: none"> • ANTH 313 - Ethical Dilemmas in Anthropology • ARMY 301 – Advanced Military Decision Making • JOUR 303 - Law and Ethics of the Mass Media • JOUR 501 - Freedom, Responsibility, and Ethics of the Mass Media • NAVY 402 - Naval Leadership and Ethics • PHIL 211 - Contemporary Moral Issues • PHIL 320 - Ethics • PHIL 321 - Medical Ethics • PHIL 322 - Environmental Ethics • PHIL 323 - Ethics of Science and Technology • PHIL 324 - Business Ethics • PHIL 325 - Engineering Ethics • PHIL 330 - Social and Political Philosophy <p>OR</p> <ul style="list-style-type: none"> • POLI 300 - Social and Political Philosophy • PHIL 514 - Ethical Theory • PHIL 527 - Virtues, Acts, and Consequences • POLI 504 – Politics and Ethics • SCHC 433T - Law and Ethics of Outdoor Conservation • SPTE 385 - Ethics in Sport and Entertainment Business <p>Group 2 – Communication</p> <ul style="list-style-type: none"> • AERO 301 - Air Force Leadership Studies I • AERO 302 - Air Force Leadership Studies II • ANTH 354 - Anthropology of Nonverbal Communication • ANTH 355 - Language, Culture, and Society <p>OR</p> <ul style="list-style-type: none"> • LING 340 - Language, Culture, and Society • ANTH 371 - Ethnography of Communication • ANTH 555 - Language and Gender <p>OR</p> <ul style="list-style-type: none"> • LING 541 - Language and Gender <p>OR</p> <ul style="list-style-type: none"> • WGST 555 - Language and Gender • ANTH 556 - Language and Globalization <p>OR</p> <ul style="list-style-type: none"> • LING 556 - Language and Globalization • ANTH 586 - Discourse, Gender, and Politics of Emotion <p>OR</p>
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	<p>LING 543 - Discourse, Gender, and Politics of Emotion</p> <ul style="list-style-type: none"> • ARMY 201 - Fundamentals of Military Leadership • ARMY 301 – Advanced Military Decision Making • ENGL 370 - Language in the USA <p>OR</p> <p>LING 345 - Language in the USA</p> <ul style="list-style-type: none"> • ENGL 455 - Language in Society <p>OR</p> <p>LING 440 - Language in Society</p> <ul style="list-style-type: none"> • ENGL 462 - Technical Writing • ENGL 463 - Business Writing • ITEC 143 - Advanced Business Document Preparation • ITEC 242 - Business Communications • JOUR 311 - Minorities, Women, and the Mass Media <p>OR</p> <p>WGST 311 - Minorities, Women, and the Mass Media</p> <ul style="list-style-type: none"> • JOUR 364 - Introduction to Visual Communications • JOUR 434 - Electronic Journalism • JOUR 436 - Public Relations Writing • JOUR 452 - Electronic Mass Media Writing • JOUR 504 - Crisis Communication • JOUR 505 - Language and Communications Media • MGMT 250 - Professional Communication • MGMT 401 - Negotiation and Conflict in the Workplace • MUSC 100A - Music Advocacy I • NURS 210 - Facilitative Communication • POLI 391U - Moot Court and Legal Research • SCHC 460D - Civility and the Public Sphere <p>OR</p> <p>UNIV 201 - Civility and the Public Sphere</p> <ul style="list-style-type: none"> • SCHC 480P - Legal Persuasion • SPCH 140 - Public Communication • SPCH 201 - Popular Communication and Public Culture <ul style="list-style-type: none"> • SPCH 230 - Business and Professional Speaking • SPCH 330 - Small Group Communication • SPCH 331 - Organizational Communication • SPCH 380 - Persuasive Communication • SPCH 387 - Introduction to Rhetoric <p>OR</p> <p>ENGL 387 – Introduction to Rhetoric</p> <ul style="list-style-type: none"> • SPCH 464 - Speechwriting <p>Group 3 – Diversity</p> <ul style="list-style-type: none"> • Any AFAM course • Any ANTH cultures course • Any WGST course • ANTH 349 - Anthropology of Work • ANTH 371 - Ethnography of Communication • ANTH 381 - Gender and Globalization • ANTH 555 - Language and Gender <p>OR</p> <p>LING 541 - Language and Gender</p> <ul style="list-style-type: none"> • ARAB 280 - Introduction to Modern Arab Culture
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	<ul style="list-style-type: none"> • ARMY 401 - Leadership and Management Seminar I • ARMY 402 - Leadership and Management Seminar II • CHIN 240 - Chinese Culture, Tradition, and Modern Societies • CPLT 270 - World Literature • CPLT 300 - What is Comparative Literature • CPLT 301 - Great Books of the Western World I • CPLT 302 - Great Books of the Western World II • CPLT 415 – Topics in Comparative Literary Relations • ENGL 455 - Language in Society OR LING 440 - Language in Society • FREN 295 - Topics in French Culture • GEOG 121 - Lands and People of the World • GEOG 210 - Peoples, Places, and Environments • GERM 280 - German Culture and Civilization • HIST 329 - Modern and Contemporary Britain • HIST 338 - Modern Germany • HIST 347 - The Middle East in Modern Times • HIST 349 - The Contemporary Middle East and North Africa • HIST 354 - Modern East Asia • HIST 379 - Women in Modern Europe • HIST 386 - Islamic Institutions and Traditions OR RELG 354 - Islamic Institutions and Traditions • HIST 421 - Modern Latin America OR LASP 342 - Modern Latin America • HIST 424 - Gender in Latin America • IBUS 423 - Cross-Cultural Behavior and Negotiations • ITAL 400 - Contemporary Italian Civilization • JAPA 240 - Introduction to Japanese Culture • JAPA 340 - Introduction to Japanese Culture and Literature • JOUR 311 - Minorities, Women, and the Mass Media • LASP 311 - Latin American Cultures • LASP 312 - Mexican Cultures • LASP 315 - South American Indian Cultures • LASP 351 - Politics and Governments of Latin America OR POLI 351 - Politics and Governments of Latin America • LING 140 - Linguistic Diversity Awareness • NURS 226 - Socio-Cultural Variations in Health and Illness • NURS 313 - Nursing Care of the Older Adult • POLI 305 - Race, Class, Gender, and Sexuality OR SOCY 304 - Race, Class, Gender, and Sexuality • POLI 307 - Feminist Theory • POLI 352 - Gender and Politics • POLI 353 - Introduction to U.S. Racial and Ethnic Politics • POLI 364 - African-American Politics • POLI 402 - African American Political Thought • POLI 432 - Nationalism and Ethnicity in World Politics • PSYC 440 - Survey of Personality • POLI 454 - Women and the Law
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- POLI 476 - Black Activism
- RELG 342 - The African-American Religious Experience
- RELG 343 - Religions of the African Diaspora
- RELG 351 - Religions of South Asia
- RELG 352 - Religions of East Asia
- RELG 355 - Introduction to Hinduism
- RELG 356 - Introduction to Buddhism
- RELG 357 - Introduction to Islam
- RELG 375 - Religion and Culture
- RUSS 280 – Introduction to Russian Civilization
- SOCY 102 - Human Societies: An Introduction to Macrosociology
- SOCY 301 - Sociology of Sex Roles
- SOCY 309 - An Introduction to Social Inequality
- SOCY 355 - Minority Group Relations
- SOWK 331 - Social Work with Diverse and Oppressed Populations
- SPAN 375 – Topics in Hispanic Cultures and Literatures
- SPCH 485 – Women’s Rhetoric
- SPCH 486 – African-American Rhetoric
- SPTE 570 – Special Topics in Global Sport

Group 4 – Advanced leadership development

- AERO 301 - Air Force Leadership Studies I
- AERO 302 - Air Force Leadership Studies II
- ARMY 302 - Applied Military Leadership
- ARMY 401 - Leadership and Management Seminar I
- ARMY 402 - Leadership and Management Seminar II
- EDTE 402 - Teachers and Teaching
- IBUS 423 - Cross-Cultural Behavior and Negotiations
- JOUR 303 - Law and Ethics of the Mass Media
- MGMT 250 - Professional Communication
- MGMT 371 - Principles of Management
- MGMT 374 - Management of Human Resources
- MGMT 376 - Organization Behavior
- MGMT 401 - Negotiation and Conflict in the Workplace
- MGMT 402 - Managing Teams in the Workplace
- MGMT 403 - Leadership in Organizations
- MUED 568 - Organization and Administration of Music Programs
- MUSC 580 - Entrepreneurship in Music
- MUSC 591 - Music Leadership Practicum
- NAVY 401 - Naval Leadership and Management I
- NAVY 402 – Naval Leadership and Ethics
- NURS 428 - Nursing Leadership and Management
- POLI 370 - Introduction to Public Administration
- PUBH 499 - Foundations of Public Health Leadership
- SCHC 390Y - Legal Advocacy
- SOCY 308 - Community Organization
- SOCY 311 - Ecology of Human Social Systems
- SOCY 312 - Bureaucracy and Modern Society
- SOCY 354 - Collective Behavior
- SOCY 355 - Minority Group Relations
- SOWK 331 - Social Work with Diverse and Oppressed Populations
- SOWK 422 - Advocacy for Social and Economic Justice
- SPCH 230 - Business and Professional Speaking

	<ul style="list-style-type: none"> • SPCH 330 - Small Group Communication • SPCH 331 - Organizational Communication • SPCH 380 - Persuasive Communication • SPCH 464 - Speechwriting
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G. Department of Statistics

Change in description and Core designation

From: STAT 201	Elementary Statistics. (3) An introductory course in the fundamentals of modern statistical methods. Topics include descriptive statistics, probability, random sampling, simple linear regression, correlation, tests of hypotheses, and estimation.
To: STAT 201	Introduction to the fundamentals of modern statistical methods, including descriptive statistics, probability, random sampling, simple linear regression, correlation, tests of hypotheses, and estimation. Carolina Core ARP

2. MOORE SCHOOL OF BUSINESS

Department of Management Science

Change in curriculum. Website 2011-2012 Bulletin – Global Supply Chain and Operations Management (GSCOM)

<u>Current</u>	<u>Proposed</u>
<p>Global Supply Chain and Operations Management (GSCOM) (15 hours)</p> <p><i>(12 Hours)</i></p> <hr/> <ul style="list-style-type: none"> • MGSC 485 - Business Process Management • MGSC 486 - Service Operations Management • MGSC 487 - Global Sourcing Strategies and Application • MGSC 491 - Supply Chain Management <p><i>(3 Hours)</i></p> <hr/> <ul style="list-style-type: none"> • MGSC 495 - Supply Chain Planning and Execution • or • MGSC 497 - GSCOM Capstone Project 	<p>Global Supply Chain and Operations Management (GSCOM) (15 hours)</p> <p><i>(15 Hours)</i></p> <hr/> <ul style="list-style-type: none"> • MGSC 485 - Business Process Management • MGSC 486 - Service Operations Management • MGSC 487 - Global Sourcing Strategies and Application • MGSC 491 - Supply Chain Management • MGSC 497 - GSCOM Capstone Project

Change in title and description

From: MGSC 495	Supply Chain Planning and Execution. (3) Management of systems that coordinate information and material flows within and between firms in a supply chain. Includes planning basics, lean systems, and constraint management.
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To: MGSC 495 Supply Chain Planning and Control (3) Managing the flow of materials from suppliers to customers; supply chain concepts, terminology, and relationships; processes used to develop operations plans.

3. COLLEGE OF EDUCATION

Department of Physical Education

Change in title and description

From: PEDU 650 American Coaching Effectiveness Program. (3) The skill and knowledge to conduct an effective and safe athletic program for youth.

To: PEDU 650 The Art and Science of Coaching. (3) Coaching principles and application to sport programs across a variety of developmental levels.
Effective: May Session 2012

4. ARNOLD SCHOOL OF PUBLIC HEALTH

Addition of Distance Education Delivery to Existing Course

HPEB 553 Community Health Problems. (3)
Effective: Summer I

5. SYSTEM AFFAIRS AND EXTENDED UNIVERSITY

Palmetto Programs

Addition of Distance Education Delivery to Existing Course

CRJU 421 Victimization. (3)