

REPORT: COMMITTEE ON CURRICULA AND COURSES
(For consideration by the Faculty Senate at its October 5, 2011 meeting.)

Per the USC Policies and Procedures Manual - Academic Affairs section ACAF 2.00 and 2.03 Appendices, any department which has a proposal being recommended by the Committee on Curricula and Courses must have a representative in attendance at the Faculty Senate meeting in which said proposal is to be recommended.

Please contact Peter Binev (Mathematics) in advance of Faculty Senate meeting if errors are noted, either by phone: 576-6269 or e-mail: binev@math.sc.edu

1. COLLEGE OF ARTS AND SCIENCES

A. Department of Anthropology

New courses

ANTH 215 Chinese Popular Culture. (3) An overview of Chinese popular culture with an introduction to broad anthropological frameworks concerning popular culture.

ANTH 360 Anthropology of Sex. (3) An overview of human sexuality in different cultures in regions across the globe; an examination of anthropological frameworks for sexuality that draws on historical and modern cultural conceptions.

B. Department of English Language and Literature

Deletions

ENGL 431 Children's Literature. (3)

ENGL 432 Adolescent Literature. (3)

New courses

ENGL 431A Children's Literature. (3) Literature written for children in a variety of historical periods and geographical regions, illustrating the nature of the genre.

ENGL 431B Picture Books. (3) Literature written for children and young adults that communicates through interdependent visual and verbal modes.

ENGL 432 Young Adult Literature. (3) Post-World War II literature in a variety of genres whose primary audience is young adults.

ENGL 433 Special Topics in Children's and Young Adult Literature. (3) Intensive study of a genre, historical period, geographical regions, author, or theme in Children's or Young Adult Literature. May be repeated as content varies by suffix and title.

- ENGL 471 Rhetoric and the Ancient Roots of Modern Life. [=SPCH 471, CLAS 401]
(3) Classical rhetoric and its ongoing influence in the modern world, emphasizing how the study and use of language in ancient Greece and Rome continue to shape modern communication.
- ENGL 472 Rhetoric and Popular Culture. [=SPCH 472] (3) Rhetorical study of popular culture, using the methods and theories of cultural analysis to examine how various popular cultural forms work as persuasion.
- SPCH 471 Rhetoric and the Ancient Roots of Modern Life. [=ENGL 471, CLAS 401]
(3) Classical rhetoric and its ongoing influence in the modern world, emphasizing how the study and use of language in ancient Greece and Rome continue to shape modern communication.
- SPCH 472 Rhetoric and Popular Culture. [=ENGL 472] (3) Rhetorical study of popular culture, using the methods and theories of cultural analysis to examine how various popular cultural forms work as persuasion.

C. Department of Languages, Literatures and Cultures

New courses

- CLAS 323 Greek Civilization on Site. (3) Introduction to the history and culture of ancient Greece, combined with an excursion to Greece. Topics include: Mycenaean Greece and the world of Homer, Archaic Greece, oikos and polis, interaction with the Near East, Athens in the 5th and 4th century BCE, Greek religion, ancient Greek society.
Effective: May Session 2012
- CLAS 361 Between Magic and Method: Ancient Medicine. [=PHIL 313] (3)
Introduction to ancient medicine: science and art, theory and practice, healing and predicting. Topics include: Medicine before Hippocrates, Hippocratic medicine, holism, naturalism, medicine, religion and magic, medicine and scientific explanation, Hellenistic medicine and methodology, Galenic medicine.
- CLAS 401 Rhetoric and the Ancient Roots of Modern Life. [=ENGL 471, SPCH 471]
(3) Classical rhetoric and its ongoing influence in the modern world, emphasizing how the study and use of language in ancient Greece and Rome continue to shape modern communication.

Change in prerequisite

- From: SPAN 209 Intermediate Spanish I. (3)
(Prereq: SPAN 122 or score of S5 on placement exam)
- To: SPAN 209 Intermediate Spanish I. (3)
(Prereq: Grade of C or better in SPAN 122 or by Placement Exam)

From: SPAN 210 Intermediate Spanish II. (3)
 (Prereq: SPAN 209 or permission of instructor)
 To: SPAN 210 Intermediate Spanish II. (3)
 (Prereq: Grade of C or better in SPAN 209 or by Placement Exam)

D. Department of Philosophy

New course

PHIL 313 Between Magic and Method: Ancient Medicine. [=CLAS 361] (3)
 Introduction to ancient medicine: science and art, theory and practice, healing and predicting. Topics include: Medicine before Hippocrates, Hippocratic medicine, holism, naturalism, medicine, religion and magic, medicine and scientific explanation, Hellenistic medicine and methodology, Galenic medicine.

2. MOORE SCHOOL OF BUSINESS

Department of Accounting

Addition of Distance Education Delivery to existing course

ACCT 226 Introduction to Managerial Accounting. (2)

New course

ACCT 590 Special Topics in Accounting. (3) Analysis of current topics, issues and practices in various areas of accounting. May be repeated as content varies by suffix and title.

Change in credit hours and corequisite

From: ACCT 401 Financial Accounting I. (3) (Prereq: ACCT 226; Coreq: ACCT 401L)
 To: ACCT 401 Financial Accounting I. (4) (Prereq: ACCT 226)

Deletions

ACCT 401L Accounting Lab. (1)

3. ARNOLD SCHOOL OF PUBLIC HEALTH

Department of Exercise Science

Change in curriculum. Website 2011-2012 Bulletin – Bachelor of Science

<p>Overview The mission of the Department of Exercise Science is to expand and disseminate the body of knowledge concerning the relationship between exercise participation and human health.</p> <p>Programs of Study</p>	
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<p>The undergraduate program leading to a Bachelor of Science degree with a major in exercise science is a science-based program designed primarily to prepare students for entry into post-baccalaureate/graduate programs in health-related fields. A departmental core curriculum provides comprehensive mastery of exercise science. Students select one of four cognates: scientific foundations, health fitness, motor development, or public health.</p> <p>Entrance Requirements New freshmen who meet University admissions standards are eligible for admission to the degree program offered by the Department of Exercise Science. Transfer admission requires department approval as well as prerequisites.</p> <p>Transfer Admission</p> <ol style="list-style-type: none"> 1. Students enrolled in other colleges on the Columbia campus must have a minimum cumulative GPA of 2.75 and must have at least 12 USC credit hours. 2. Students from other USC campuses must have a cumulative GPA of 2.75 and must have taken at least 12 USC credit hours. Additionally, students from other USC campuses who have fewer than 30 semester hours must also meet Columbia campus freshman admission requirements. 3. Transfer students from regionally accredited institutions must present a minimum cumulative GPA of 2.75 on all college work taken. Students who have fewer than 30 semester hours of college work must also meet Columbia campus freshman admission requirements. <p>Retention and Progression Standards</p> <ol style="list-style-type: none"> 1. If the semester, yearly, or cumulative grade point average of a student is below 2.00, the student will be notified in writing. 	<p>The undergraduate program leading to a Bachelor of Science degree with a major in exercise science is a science-based program designed primarily to prepare students for entry into post-baccalaureate/graduate programs in health-related fields. A departmental core curriculum provides comprehensive mastery of exercise science. Students select one of three areas of emphasis: scientific foundations, health fitness, or motor development..</p>
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<p>2. A student in exercise science must have an overall C average and complete the following courses with a grade of C or better before enrolling in any course in exercise science with a course number of 200 or greater: ENGL 101, ENGL 102, BIOL 101/101L, BIOL 102/102L, CHEM 111, and MATH 141.</p> <p>3. A student in exercise science must earn a grade of C or higher in all departmental course work (EXSC), in required cognate courses, and in PHYS 201/201L, PHYS 202/202L, CHEM 112, CHEM 333/333L, and CHEM 334/332L.</p> <p>4. An exercise science major may attempt an EXSC course and the courses listed in paragraph three above a maximum of two times to fulfill the requirement. A grade of W will be included as an attempt.</p> <p>5. An exercise science major may repeat a maximum of three EXSC courses.</p> <p>6. An exercise science major must receive a grade of C or higher in any course in order for it to serve as a prerequisite.</p> <p>Attendance Requirements Students enrolled in the Department of Exercise Science are subject to attendance regulations of the University described elsewhere in the bulletin. When a student enrolls in a particular course, the student is obligated for all the work which may be assigned. Punctual and regular attendance is vital to the discharge of this obligation. The student is responsible for all assigned work in a course, and absences, excused or not, do not absolve the student of this responsibility.</p> <p>Minors</p> <p>Students majoring in exercise science may pursue minors as offered by other units. In completing minors, students may apply advisor-approved courses to both the minor and the block of elective credits required in the exercise science cognates.</p>	<p>2. A student in exercise science must have an overall C average and complete the following courses with a grade of C or better before enrolling in any course in exercise science with a course number of 200 or greater: ENGL 101, ENGL 102, BIOL 101/101L, BIOL 102/102L, CHEM 111, and MATH 141 <u>or MATH 122.</u></p> <p>3. A student in exercise science must earn a grade of C or higher in all departmental course work (EXSC), in required <u>area of emphasis-specific</u> courses, and in PHYS 201/201L, PHYS 202/202L, CHEM 112, CHEM 333/331L, and CHEM 334/332L.</p> <p>Students majoring in exercise science may pursue minors as offered by other units. In completing minors, students may apply advisor-approved courses to both the minor and the block of elective credits required in the exercise science <u>areas of emphasis.</u></p>
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<p>Learning Outcomes</p> <p>Bachelors of Science students will describe the relationship among physical activity, functional capacity, health and disease across the life span.</p> <p>Bachelors of Science students will demonstrate laboratory proficiency.</p> <p>Bachelors of Science students will demonstrate laboratory proficiency through written and practical evaluations.</p> <p>Motor Development Bachelors of Science students will describe the development, analysis, and diagnosis of motor function and disabilities.</p> <p>Motor Development Bachelors of Science students will describe the development of programs for physical/motor activity to enhance, improve, or recover motor function and coordination in all age groups.</p> <p>Public Health Bachelors of Science students will describe the relationship between healthy lifestyles, behavior, public policy and the environment. They also will describe the methods of counseling individuals to increase physical activity levels in order to reduce risk factors for disease.</p> <p>Scientific Foundations Bachelors of Science students will describe the relationship between biological systems and the maintenance of internal homeostasis during movement.</p>	<p>Learning Outcomes</p> <p>Bachelor of Science students will describe the relationship among physical activity, functional capacity, health and disease across the life span.</p> <p>Bachelors of Science students will demonstrate laboratory proficiency.</p> <p><u>Health Fitness</u> Bachelor of Science students <u>will participate in classroom laboratory activities, clinical testing/evaluation programs, and research projects.</u></p> <p>Motor Development Bachelor of Science students will describe the development, analysis, and diagnosis of motor function and disabilities.</p> <p>Motor Development Bachelor of Science students will describe the development of programs for physical/motor activity to enhance, improve, or recover motor function and coordination in all age groups.</p> <p>Scientific Foundations Bachelor of Science students will describe the relationship between biological systems and the maintenance of internal homeostasis during movement.</p>
<p>Curriculum</p> <p>Degree Requirements (Minimum 120 Hours) 1. General Education Requirements (54 Hours) Language Arts (9 Hours):</p> <ul style="list-style-type: none"> ENGL 101 - Critical Reading and Composition ENGL 102 - Rhetoric and Composition One of the following: <ul style="list-style-type: none"> SPCH 140 - Public Communication ENGL 283 - Themes in British Writing ENGL 285 - Themes in American Writing 	<p>Curriculum</p> <p>Degree Requirements (Minimum 120 Hours) 1. General Education Requirements (54 Hours) Language Arts (9 Hours):</p> <ul style="list-style-type: none"> ENGL 101 - Critical Reading and Composition ENGL 102 - Rhetoric and Composition One of the following: <ul style="list-style-type: none"> SPCH 140 - Public Communication ENGL 283 - Themes in British Writing ENGL 285 - Themes in American Writing

<p>ENGL 287 - American Literature ENGL 288 - English Literature I ENGL 289 - English Literature II</p> <p>Natural Sciences (20 Hours): BIOL 101 - Biological Principles I BIOL 101L - Biological Principles I Laboratory BIOL 102 - Biological Principles II BIOL 102L - Biological Principles II Laboratory CHEM 111 - General Chemistry I PHYS 201 - General Physics I PHYS 201L - General Physics Laboratory I Select one of the following: CHEM 112 - General Chemistry II or PHYS 202 - General Physics II and PHYS 202L - General Physics Laboratory II</p> <p>Quantitative (7 Hours): MATH 141 - Calculus I</p> <p>and STAT 201 - Elementary Statistics</p> <p>Liberal Arts (18 Hours): ARTE 360 - Interdisciplinary Relationships in the Arts CSCE 102 - General Applications Programming PSYC 101 - Introduction to Psychology SOCY 101 - Introductory Sociology History elective Plus an additional social science elective</p> <p>Foreign Languages: Demonstration of proficiency in one foreign language equivalent to the minimal passing grade in the 110 course.</p> <p>2. Exercise Science Core Requirements (24 Hours)</p>	<p>ENGL 287 - American Literature ENGL 288 - English Literature -</p> <p>Quantitative (6-7 Hours): MATH 141 - Calculus I or <u>MATH 122 - Calculus for Business Administration and Social Sciences</u></p>
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<p>UNIV 101 - The Student in the University EXSC 191 - Physical Activity and Health EXSC 223 - Anatomy and Physiology I EXSC 224 - Anatomy and Physiology II EXSC 351 - Acquisition of Motor Skills EXSC 530 - The Physiology of Muscular Activity EXSC 530L - Physiology of Muscular Activity Lab EPID 410 - Introduction to Epidemiology First aid certificate</p> <p>3. Concentration Requirements</p> <p>Select one of the following cognates: Health Fitness, Motor Development, Scientific Foundations, Public Health.</p> <p>Health Fitness (31 Hours) EXSC 531 - Clinical Exercise Physiology HPEB 502 or EXSC 507 EXSC 341A - Health Fitness Practicum EXSC 481 - Practicum in Community Fitness Programs EXSC 454 - Health/Fitness Programs Selectives* (12 Hours)</p> <p>-</p> <p>Motor Development (35 Hours) EXSC 303 - Perceptual-Motor Development EXSC 342A - Practicum in Life-Span Motor Development EXSC 342B - Practicum in Life-Span Motor Development EXSC 482 - Internship in Life-Span Motor Development EXSC 563 - Physical Activity and the Physical Dimensions of Aging</p> <p>Selectives* (15 Hours)</p>	<p>-</p> <p>3. <u>Area of Emphasis</u> Requirements</p> <p>Select one of the following <u>areas of emphasis</u>: Health Fitness, Motor Development, Scientific Foundations.</p> <p><u>HPEB 502 - Applied Aspects of Human Nutrition</u> or <u>EXSC 507 - Exercise, Sport, and Nutrition</u></p> <p>-</p> <p>-</p> <p>-</p> <p>Motor Development (35 Hours) EXSC 303 - Perceptual-Motor Development EXSC 342A - Practicum in Life-Span Motor Development EXSC 342B - Practicum in Life-Span Motor Development EXSC 482 - Internship in Life-Span Motor Development</p> <p><u>EXSC 531 - Clinical Exercise Physiology</u> <u>EXSC 531L - Clinical Exercise Physiology Lab</u> <u>EXSC 535 - Biomechanics of Human Movement</u></p>
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<p>- Scientific Foundations (36Hours) BIOL 302 - Cell and Molecular Biology BIOL 302L - Cell and Molecular Biology Laboratory PHYS 202 - General Physics II PHYS 202L - General Physics Laboratory II CHEM 112 - General Chemistry II CHEM 333 - Organic Chemistry I CHEM 333L - Comprehensive Organic Chemistry Laboratory I CHEM 334 - Organic Chemistry II CHEM 334L - Comprehensive Organic Chemistry Laboratory II EXSC 499 - Independent Study Selectives* (11 Hours)</p> <p>-</p> <p>Public Health (30 Hours) EXSC 410 - Psychology of Physical Activity POLI 374 - Public Policy PSYC 465 - Health Psychology Selectives*</p> <p>-</p> <p>4. Electives** Students in Exercise Science must complete a minimum of 120 credit hours. Depending on choice of concentration area, students must complete an appropriate number of elective courses.</p> <p>Notes: *Selectives are intended to enhance the major and must be selected from the eognate-specific list designated in the department undergraduate program manual. Courses taken as Selectives may also be used to fulfill other degree requirements.</p>	<p>EXSC 563 - Physical Activity and the Physical Dimensions of Aging Selectives* (9 Hours)</p> <p>-</p> <p>Scientific Foundations (35 Hours)</p> <p><u>CHEM 331L - Essentials of Organic Chemistry Laboratory I</u></p> <p>-</p> <p><u>CHEM 332L - Essentials of Organic Chemistry Laboratory II</u></p> <p>Selectives* (12 Hours)</p> <p>-</p> <p>-</p> <p>-</p> <p>Students in Exercise Science must complete a minimum of 120 credit hours. Depending on choice of <u>area of emphasis</u>, students must complete an appropriate number of elective courses. <u>Courses needed to meet the foreign language requirement cannot be counted as elective hours.</u></p> <p>*Selectives are intended to enhance the major and must be selected from the <u>area of emphasis-specific</u> list designated in the department undergraduate program manual. Courses taken as Selectives may also be used to fulfill other degree requirements.</p>
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Deletion

HPEB 333 Sanitation and Environmental Health. (3)
HPEB 380 Driver and Traffic Safety. (3)

4. SYSTEM AFFAIRS AND EXTENDED UNIVERSITY

Palmetto Programs

Addition of Distance Education Delivery to existing course

ENGL 429N Topics in American Literature – Native American Literature. (3)
ENGL 436 Science Fiction Literature. (3)
ENGL 463 Business Writing. (3)
CRJU 341 Sociology of Crime. [=SOCY 353] (3)
SOCY 353 Sociology of Crime. [=CRJU 341] (3)
MGMT 374 Management of Human Resources. (3)