

REPORT: COMMITTEE ON CURRICULA AND COURSES
(For consideration by the Faculty Senate at its September 1, 2010 meeting.)

Per the USC Policies and Procedures Manual - Academic Affairs section ACAF 2.00 and 2.03 Appendices, any department which has a proposal being recommended by the Committee on Curricula and Courses must have a representative in attendance at the Faculty Senate meeting in which said proposal is to be recommended.

Please contact Jennifer Vendemia (Psychology) in advance of Faculty Senate meeting if errors are noted, either by phone: 777-6738 or e-mail: Vendemia@mailbox.sc.edu.

1. COLLEGE OF ARTS AND SCIENCES

A. Department of Anthropology

Change in credit hours and prerequisite

From: ANTH 550 Archaeological Laboratory Methods. (1-4) (Prereq: ANTH 320 or 322)
To: ANTH 550 Archaeological Laboratory Methods. (4) (Prereq: ANTH 319 or 322)

B. Department of Biological Sciences

New course

BIOL 538 Behavior of Marine Organisms. [=MSCI 538] (4) (Prereq: BIOL 101 and 102 or MSCI 311 or consent of instructor) The identification of behavioral adaptations of estuarine and marine organisms: their ecology, physiology, development, and evolutionary history; field observations.

BIOL 667 Molecular and Genetic Mechanisms of Disease Pathogenesis. (3) (Prereq: BIOL 302 and BIOL 303 or permission of instructor) An advanced examination of the molecular mechanisms underlying gene action in humans. Current literature illustrating the genotype-phenotype relationship in human disease pathogenesis will be discussed.

C. Department of English

New courses

SPCH 201 Popular Communication and Public Culture. (3) Examination of historical and popular communication conflicts, texts, and events. Offers an introduction to critical concepts and analysis of public speech, rhetoric, and cultural discourse.

D. Program of Film and Media Studies**Change in curriculum. Website 2010-11 Bulletin – name change of minor.**

<u>Current</u>	<u>Proposed</u>
Film Studies Minor	Film and Media Studies Minor

E. Department of History**Change in cross listings**

From: HIST 383	Jewish History I: Late Antiquity to 1500. [=RELG 381]
To: HIST 383	Jewish History I: Late Antiquity to 1500. [=JSTU 381, RELG 381]
From: HIST 384	Jewish History II: 1500 to the Present. [=RELG 382]
To: HIST 384	Jewish History II: 1500 to the Present. [=JSTU 382, RELG 382]

F. Jewish Studies Program**Change in curriculum. Website 2010-11 Bulletin – new program.**

<u>Current</u>	<u>Proposed</u>
	<p>Jewish Studies <i>Stanley Dubinsky, director</i></p> <p><u>Overview</u></p> <p>Judaism has been central to Western culture from antiquity to the present. Its contributions to Western civilization are deeply interwoven into both Jewish and non-Jewish Western cultural history, contributing significantly to art, language, law, literature, medicine, philosophy and political thought. Jewish Studies is thus an important component of the larger liberal arts curriculum. Its focus on important issues of group and national identity, Diaspora, genocide and cultural survival gives Jewish Studies particular relevance not merely to those who seek a richer understanding of the Jewish experience but also to scholars of other dispossessed or minority groups. Fundamentally interdisciplinary in its approach and international in its focus, the University of South Carolina's Jewish Studies Program adds an important dimension to the scholarly work being done in Jewish Studies in South Carolina. The courses and activities of the program are designed to enhance our knowledge of Judaism's role on the world stage and help students and scholars forge connections between Judaism in South Carolina and this larger context.</p> <p><u>Website</u></p> <p>http://www.cas.sc.edu/jstp/</p> <p><u>Faculty</u> <i>Core Faculty</i></p>

	<p>Professor Stanley Dubinsky, Ph.D., Cornell University, 1985 (English)</p> <p>Assistant Professors Federica K. Clementi, Ph.D., City University of New York, 2008 (English) Saskia Coenen Snyder, Ph.D., University of Michigan, 2008 (History) Katja Vehlow, Ph.D., New York University, 2006 (Religious Studies)</p> <p>Consulting Faculty</p> <p>Professors Paula R. Feldman, C. Wallace Martin Professor of English and Louise Fry Scudder Professor of Liberal Arts, Ph.D., Northwestern University, 1974 (English) David Reisman, Ph.D., University of Wisconsin-Madison, 1986 (Biological Sciences) Harvey Starr, Dag Hammarskjöld Professor in International Affairs, Ph.D., Yale University, 1971 (Political Science)</p> <p>Associate Professors Katherine Barbieri, Ph.D., Binghamton University, 1996 (Political Science) Ann Johnson, Ph.D., Princeton University, 2000 (History and Philosophy) Thomas Lekan, Ph.D., University of Wisconsin-Madison, 1999 (History) Kevin Lewis, Ph.D., University of Chicago, 1980 (Religious Studies) Agnes C. Mueller, Ph.D., Vanderbilt University, 1997 (Languages, Literatures, & Cultures) Howard B. Stravitz, J.D., Rutgers University, 1972 (USC School of Law)</p> <p>Assistant Professors Joshua N. Cooper, Palmetto Assistant Professor, Ph.D., University of California, San Diego, 2003 (Mathematics) Sara L. Schwebel, Ph.D., Harvard University, 2006 (English)</p> <p>Assistant Dean Morris J. Blachman, Ph.D., New York University, 1976 (USC School of Medicine)</p> <p>Distinguished Professor Emeritus Carl D. Evans, Ph.D., University of Chicago, 1975 (Religious Studies)</p> <p>Associate Scholar Theodore Rosengarten, Ph.D., Harvard University, 1975</p> <p>Programs [none at present]</p>
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Change in curriculum. Website 2010-11 Bulletin – designator.

<u>Current</u>	<u>Proposed</u>
	Jewish Studies (JSTU)

New courses

JSTU 381 Jewish History I: Late Antiquity to 1500. [= HIST 383, RELG 381] (3)
The religious, cultural, social, and political conditions that shaped the Jewish experience in the Near East and Europe from Late Antiquity to 1500.

JSTU 382 Jewish History II: 1500 to the Present. [= HIST 384, RELG 382] (3) Case studies of Jewish history in Europe, America, and the land of Israel, 1500 to the present.

New course

JSTU 492 The Holocaust. (3) Introduction to Nazi Germany's systematic mass murder of Europe's Jews and other minorities during WW2, covering forces leading to the Holocaust, motivations and actions of the perpetrators, and the fate of the victims, including resistance efforts and coping mechanisms during the war and attempts to recover and memorialize afterward.

G. Department of Languages, Literatures, and Cultures**New course**

GERM 517 Introduction to the Germanic Languages. [=LING 533] (3) Introduction to historical Germanic linguistics including a survey of the Old Germanic languages (Old English, Old Frisian, Old Saxon, Old High German, Old Norse, Gothic); comparative phonology, morphology, and syntax, typology of modern Germanic languages and dialects; and common Germanic in its Indo-European context.

H. Linguistics Program**New course**

LING 533 Introduction to the Germanic Languages. [=GERM 533] (3) Introduction to historical Germanic linguistics including a survey of the Old Germanic languages (Old English, Old Frisian, Old Saxon, Old High German, Old Norse, Gothic); comparative phonology, morphology, and syntax, typology of modern Germanic languages and dialects; and common Germanic in its Indo-European context.

I. Marine Science Program**Addition of cross-listing and change of prerequisites**

From: MSCI 538 Behavior of Marine Organisms. (4) (consent of instructor)
To: MSCI 538 Behavior of Marine Organisms. [=BIOL 538] (4) (Prereq: MSCI 311 or BIOL 101 and 102 or consent of instructor)

J. Department of Religious Studies

Change in cross listing

From: RELG 381 Jewish History I: Late Antiquity to 1500. [=HIST 383]
To: RELG 381 Jewish History I: Late Antiquity to 1500. [=JSTU 381, HIST 383]

From: RELG 382 Jewish History II: 1500 to the Present. [=HIST 384]
To: RELG 382 Jewish History II: 1500 to the Present. [=JSTU 382, HIST 384]

K. Women's and Gender Studies Program

Addition of Distance Education Delivery to Existing Course

WGST 112 Women in Society. (3)

2. COLLEGE OF SOCIAL WORK

Change in curriculum. Website 2010-2011 Bulletin – core curriculum

<u>Current</u>	<u>Proposed</u>
<p>Curriculum</p> <p>Degree Requirements (121 Hours)</p> <p>The following are the requirements for a degree in Bachelor in Social Work (BSW):</p> <p>A. General Education Curriculum Content</p> <p>1. General Education/Liberal Arts Requirements (62 Hours)</p> <p>i. English (6 Hours)</p> <ul style="list-style-type: none"> · ENGL 101 - Critical Reading and Composition · Students must pass with a grade of C or above. · ENGL 102 - Rhetoric and Composition · Students must pass with a grade of C or above. <p>ii. Foreign Languages (0-9 hours)</p> <p>Students are required to demonstrate proficiency equivalent to minimal passing grade on exit exam in 122 course.</p> <p>iii. Numerical and Analytical Reasoning (6 Hours)</p> <ul style="list-style-type: none"> · MATH 122 or MATH 141 and 	<p>Degree Requirements for Bachelor in Social Work (BSW)</p> <p>Curriculum</p> <p>Degree Requirements (<u>122 Hours</u>)</p> <p>The following are the requirements for a degree in Bachelor in Social Work (BSW):</p> <p>A. <u>College of Social Work Core for Bachelor in Social Work (BSW)</u></p> <p>1. General Education/Liberal Arts Requirements (62 Hours)</p> <p>English (6 Hours)</p> <ul style="list-style-type: none"> · ENGL 101 - Critical Reading and Composition · Students must pass with a grade of C or above. · ENGL 102 - Rhetoric and Composition · Students must pass with a grade of C or above. <p>Foreign Languages (6-7 hours)</p> <p><u>Students shall demonstrate in one foreign language the ability to comprehend the topic and main ideas in written and, with the exception of Latin and Ancient Greek, spoken texts on familiar subjects. This ability can be demonstrated by achieving a score of two or better on a USC foreign language test. Those failing to do so must satisfactorily complete equivalent study of foreign language at USC.</u></p> <p><u>Mathematics/Analytical Reasoning (6 Hours)</u></p> <p><u>To be satisfied in one of the following ways:</u></p>

<p>STAT 201 or higher.</p> <p>iv. History (9 Hours)</p> <p>European History</p> <p>Select one:</p> <ul style="list-style-type: none"> · HIST 101 - European Civilization from Ancient Times to the Mid-17th Century · HIST 102 - European Civilization from the Mid-17th Century <p>American History</p> <p>Select one:</p> <ul style="list-style-type: none"> · HIST 111 - United States History to 1865 · HIST 112 - United States History since 1865 <p>Additional History Course</p> <p>One additional History that is not American or European.</p> <p>v. Laboratory Sciences (8 Hours)</p> <p>BIOL 243, BIOL 243L or BIOL 244, BIOL 244L and Another science with a lab</p> <p>vi. Philosophical Reasoning (3 Hours)</p> <p>PHIL 102 Introduction to Philosophy or PHIL 211 Contemporary Moral Issues</p> <p>vii. Humanities (6 Hours)</p> <p>Literature (200 or above) (3 Hours) Fine Arts (3 Hours)</p> <p>viii. Social Sciences (15 Hours)</p> <p>PSYC 101 Introduction to Psychology POLI 201 American National Government Economics course</p> <p>· 6 hours from Sociology, Anthropology, Women and Gender Studies, African American Studies, Criminology and Criminal Justice, or Geography.</p>	<p><u>Option One</u></p> <ul style="list-style-type: none"> · <u>Math 122, or 141</u> and · <u>Select one course from STATS</u> <p><u>Option Two</u></p> <ul style="list-style-type: none"> • <u>Two courses in Statistics (STAT)</u> <p>History (6 Hours)</p> <p>European History</p> <p>Select one:</p> <ul style="list-style-type: none"> · HIST 101 - European Civilization from Ancient Times to the Mid-17th Century · HIST 102 - European Civilization from the Mid-17th Century <p>American History</p> <p>Select one:</p> <ul style="list-style-type: none"> · HIST 111 - United States History to 1865 · HIST 112 - United States History since 1865 <p>Laboratory Sciences (8 Hours)</p> <ul style="list-style-type: none"> · <u>Select one BIOL with a lab;</u> <p>and</p> <ul style="list-style-type: none"> · <u>Select 1 additional science course with a lab</u> <p><u>Each science course must have a co-requisite laboratory. The 2 courses need not be taken in the same field. Lab credit cannot be applied unless its co-requisite lecture is also applied.</u></p> <p>Humanities/Fine Arts (6 hours)</p> <p>Literature (3 hours)</p> <p><u>A literature course numbered 200 or higher. Students and their advisors should note that this requirement includes the sophomore literature courses in the Department of English (ENGL 270-289), but is not limited to these courses. Students are to check with their advisor for the updated approved list of courses.</u></p> <p>Fine Arts (3 hours)</p> <ul style="list-style-type: none"> · <u>Consult with advisor for approved courses by BSW Program</u> <p>Social and Behavioral Sciences (3 Hours)</p> <p><u>One course from the following:</u></p> <ul style="list-style-type: none"> · <u>Psychology</u> · <u>Sociology</u>
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<p>ix. Electives (0-9)</p> <p>Only if exempt the foreign language proficiency.</p> <p>2. Required Social Work Major Courses (59 Hours)</p>	<p><u>Specialized Content Preparation (12 hours)</u></p> <ul style="list-style-type: none"> · <u>POLI 201 - 3 hours</u> · <u>Economics - 3 hours</u> · <u>Philosophy - 3 hours</u> · <u>Cultural Awareness - 3 hours (A wide variety of courses can be considered under the general category of “cultural awareness.” Student are to consult with their advisors for approved courses)</u> <p><u>Electives</u></p> <ul style="list-style-type: none"> · <u>Select courses to complete the BSW College Core Curriculum of 62 hours</u> <p>2. Required Social Work Major Courses (60 Hours)</p>
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3. SYSTEM AFFAIRS AND EXTENDED UNIVERSITY

Palmetto Programs

Addition of Distance Education Delivery to Existing Courses

ENGL P427 Southern Literature. (3)