

REPORT: COMMITTEE ON CURRICULA AND COURSES
 (For consideration by the Faculty Senate at its April 28, 2009 meeting.)

The Committee requests that any department which has a proposal being recommended by the Committee on Curricula and Courses provide a spokesperson to attend the Faculty Senate meeting in which said proposal is to be recommended.

Please contact Gail Wagner (Anthropology) in advance if errors are noted, either by phone: 777-6548 or e-mail: Gail.wagner@sc.edu .

1. COLLEGE OF ARTS AND SCIENCES

Change in curriculum. Website 2008-2009 Undergraduate Bulletin – Change in Laboratory Sciences and Social Sciences requirements for majors in Curricula Section I (Liberal Arts Degree)

<u>Current</u>	<u>Proposed</u>
<p>Basic Degree Requirements (for majors in Curricula Section I)</p> <p><i>(120 total hours required)</i></p> <p><i>(53-62 hours B.A.) (56-65 hours B.S.)</i></p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p>	<p>Basic Degree Requirements (for majors in Curricula Section I)</p> <p><i>(120 total hours required)</i></p> <p><i>(53-62 hours B.A.) (56-65 hours B.S.)</i></p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p>
<p>Laboratory Sciences Two laboratory courses selected from the following fields: astronomy, biology, chemistry, GEOG 201, GEOG 202, geology, marine science, physics (8)</p>	<p>Laboratory Sciences Two laboratory courses selected from the following fields: <u>ANTH 161</u>, astronomy, biology, chemistry, <u>ENVR 101 and 101L</u>, GEOG 201, GEOG 202, geology, marine science, physics (8)</p>
<p>Laboratory Sciences B.S. candidates only Two laboratory courses selected from the following fields: astronomy, biology, chemistry, geology, marine science, physics (8)</p>	<p>Delete</p>

<p>-</p> <p>2. Distribution Requirements</p> <p>-</p> <p>Social Sciences⁴ Courses selected from anthropology, economics, geography, government and international studies, WGST 112, psychology, sociology⁵ (9) (6)</p>	<p>-</p> <p>2. Distribution Requirements</p> <p>-</p> <p>Social Sciences⁴ Courses selected from anthropology (<u>excluding ANTH 161</u>), economics, geography (<u>excluding GEOG 201, 202</u>), <u>political science</u>, WGST 112, psychology, sociology⁵ (9) (6)</p>
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A. Department of Anthropology

New course

ANTH 161 Human Origins: An Introduction to Biological Anthropology. (4)
 An introduction to the science of biological anthropology, a subfield of anthropology that emphasizes a focus on humanity and its origin from a biological perspective, employing laboratory components to complement and reinforce lecture materials.

B. Department of English

New course

ENGL 370 Language in the USA. [=LING 345] (3) Linguistic examination of the structure, history, and use of language varieties in the U.S., with a particular focus on regional and sociocultural variation and relevant sociolinguistic issues.

Change in curriculum. Website 2008-2009 Undergraduate Bulletin. Option of graduation with distinction to Intensive Track majors.

<u>Current</u>	<u>Proposed</u>
3. Major Requirements (27-33 hours)	3. Major Requirements (27-33 hours)
General Major	General Major
-	-
-	-
-	-
Intensive Major	Intensive Major
-	-
-	-
-	-

<p>-</p> <p>-</p>	<p><u>B.A. with Distinction</u> <u>The Departmental Undergraduate Research Track (B.A. with Distinction) is available to students majoring in English on the Intensive Major track who wish to participate in significant research activities in collaboration with, or under the supervision of, a faculty mentor.</u> <u>Intensive Major Requirements plus:</u> <ul style="list-style-type: none"> • <u>Minimum GPA of 3.50 in major and 3.30 overall.</u> • <u>A Senior Thesis (rather than 490) is required</u> <u>The senior thesis will produce a piece of original research.</u> • <u>A public presentation of the thesis in one of the following venues:</u> <ul style="list-style-type: none"> <u>English Department Colloquium Series</u> <u>USC Discovery Day</u> <u>Professional Conference approved by supervisor</u> <u>Journal publication</u> <ul style="list-style-type: none"> • <u>A written sponsorship agreement with the supervising faculty member will be placed on file in the Department of English undergraduate office.</u> <u>Students who successfully complete this track with an overall GPA of 3.30 or higher and a GPA of at least 3.50 in the major will be awarded their degree with "Distinction in English" upon graduation.</u></p> <p>-</p> <p>-</p>
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C. Department of Languages, Literatures, and Cultures

Change in course number and description

- From: GERM 410 Advanced German Grammar. (3) (Prereq: GERM 310 and 311, or consent of instructor) Emphasis on advanced grammar structures, with continued development of all four skills and brief introduction to the history of the German language.
- To: GERM 510 Advanced German Grammar. (3) (Prereq: GERM 310 and 311, or equivalent course work) Emphasis on advanced grammar structures, with continued development of all four skills (reading, writing, listening, speaking).

Change in description

From: FREN 510 L'Actualite Francaise. (3) (Prereq: FREN 310 or permission of instructor) Development of advanced oral skills in French. Study of linguistic and cultural aspects of French language media. Does not count toward the M.A. degree in French.

To: FREN 510 L'Actualite Francaise. (3) (Prereq: FREN 310 or permission of instructor) Development of advanced oral skills in French. Study of linguistic and cultural aspects of French language media.

Change in prerequisite

From: FREN 517 French Linguistics. [=LING 502] (3) (Prereq: FREN 515)

To: FREN 517 French Linguistics. [=LING 502] (3)

Change in French curriculum. Website 2008-2009 Undergraduate Bulletin, Bachelor of Arts in French major requirements

<u>Current</u>	<u>Proposed</u>
<p>Bachelor of Arts in French</p> <p><i>(120-123 hours)</i></p> <p>1. General Education Requirements (53-62)</p> <p>For a general outline, see "College of Arts and Sciences."</p> <p>2. Major Requirements</p> <p>General Option: 30 hours of course work at or above the 300 level:</p> <p>I. Required core (21 hours)</p> <p style="padding-left: 40px;">FREN 309 Reading French Texts FREN 310 Advanced Oral Communication FREN 311 French Composition FREN 400 French Cultural History FREN 451 French Literature and Culture Before 1800 FREN 452 French Literature and Culture After 1800 FREN 453 Francophone Literatures and Cultures</p>	<p>Bachelor of Arts in French</p> <p><i>(120-123 hours)</i></p> <p>1. General Education Requirements (53-62)</p> <p>For a general outline, see "College of Arts and Sciences."</p> <p>2. Major Requirements</p> <p>General Option: <u>27</u> hours of course work at or above the 300 level:</p> <p>I. Required core (<u>9</u> hours)</p> <p style="padding-left: 40px;">FREN 309 Reading French Texts FREN 310 Advanced Oral Communication FREN 311 French Composition</p>

<p>II. One additional course in French language/linguistics, chosen from list below (3 hours)</p> <p>FREN 300 French Phonetics FREN 316 Introduction to Business French FREN 330 The French Theatre Experience FREN 350 French Language Study in France FREN 416 Advanced Business French FREN 510 L'Actualite' francaise FREN 515 Advanced French Stylistics FREN 516 French Phonology FREN 517 French Linguistics (FREN 595 may apply, depending on the topic)</p> <p>III. Electives (6 hours) Chosen from 300- to 500-level courses</p> <p>Teacher Certification Option</p> <p>FREN 309 FREN 310 FREN 311 FREN 400 FREN 451 FREN 452 FREN 453 FREN 517 FREN elective (300+) FORL 472 FORL 510 FORL 511 EDFN 300 EDTE 400 EDEX 491 EDPY 401, 401P EDSE 584 FORL 448, 474</p> <p>Application and admission to the professional program in education/internship are required for all majors seeking teacher certification. All teacher education candidates must adhere to all education policies and procedures related to clinical experiences and meet University and S.C. Board of Education requirements in order to be recommended for certification. Information is available from academic</p>	<p>II. Electives (18 hours) Chosen from 300- to 500-level courses, <u>with approval of undergraduate advisor.</u></p> <p><u>Teacher Certification Option:</u> <u>Students pursuing a French Major with Teaching Certification will complete the following courses in addition to the General French Major requirements:</u></p> <p>FORL 472 FORL 510 FORL 511 EDFN 300 EDTE 400 EDEX 491 EDPY 401, 401P EDSE 584 FORL 448, 474</p> <p>Application and admission to the professional program in education/internship are required for all majors seeking teacher certification. All teacher education candidates must adhere to all education policies and procedures related to clinical experiences and meet University and S.C. Board of Education requirements in order to be recommended for certification. Information is available from academic</p>
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advisors or the College of Education, Office of Student Affairs, at 803-777-6732.	advisors or the College of Education, Office of Student Affairs, at 803-777-6732.
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Change in German curriculum. Website 2008-2009 Undergraduate Bulletin, Bachelor of Arts in German major requirements

<u>Current</u>	<u>Proposed</u>
<p>Bachelor of Arts in German</p> <p>(120-123 hours)</p> <p>For a general outline, see “College of Arts and Sciences.”</p> <p>2. Major Requirements</p> <p>General Option: German courses numbered 300 or above (27 hours)</p> <ol style="list-style-type: none"> Twelve to fifteen credits from GERM 310, 311, 316, 333, 410, 411, 416, 515 (must include GERM 410) Twelve to fifteen credits from GERM 340, 398*, 420, 430, 440, 450, 460, 500, 580*, 598 (must include 340 and 500) <p><i>*Only one GERM 398 or 580 (topic taught in English) may apply to the major.</i></p> <p>Teacher Certification Option</p> <p>GERM 310 GERM 311 GERM 340 GERM 398 GERM 400-level literature GERM 401 GERM 401P GERM 410 GERM 500 GERM 515 FORL 472 FORL 510</p>	<p>Bachelor of Arts in German</p> <p>(120-123 hours)</p> <p>For a general outline, see “College of Arts and Sciences.”</p> <p>2. Major Requirements</p> <p>General Option: <u>Nine</u> German courses numbered <u>270</u> or above (27 hours):</p> <ol style="list-style-type: none"> <u>A maximum of one course (3 credit hours) at the 200-level</u> <u>Eight to nine courses (24-27 credit hours) at the 300-level or above.</u> <p><i>*Only <u>three GERM courses taught in English (270, 280, 295, 398, 580)</u> may apply to the major. <u>German majors taking a course in English must do some of the readings in German. 398 may be repeated with a different suffix as topics vary.</u></i></p> <p>Teacher Certification Option: <u>Students pursuing a German Major with Teaching Certification will complete the following courses in addition to the General German major requirements:</u></p> <p>FORL 472 FORL 510 FORL 511 EDFN 300 EDTE 400 EDEX 491 EDPY 401, 401P EDSE 584</p>

<p>FORL 511 EDFN 300 EDTE 400 EDEX 491 EDPY 401, 401P EDSE 584 FORL 448, 474</p> <p>Application and admission to the professional program in education/internship are required for all majors seeking teacher certification. All teacher education candidates must adhere to all education policies and procedures related to clinical experiences and meet University and S.C. Board of Education requirements in order to be recommended for certification. Information is available from academic advisors or the College of Education, Office of Student Affairs, at 803-777-6732.</p> <p>3. Cognates</p> <p>-</p>	<p>FORL 448, 474</p> <p>Application and admission to the professional program in education/internship are required for all majors seeking teacher certification. All teacher education candidates must adhere to all education policies and procedures related to clinical experiences and meet University and S.C. Board of Education requirements in order to be recommended for certification. Information is available from academic advisors or the College of Education, Office of Student Affairs, at 803-777-6732.</p> <p>3. Cognates <u>or Minor</u></p> <p>-</p>
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D. Program of Linguistics

New course

LING 345 Language in the USA. [=ENGL 370] (3) Linguistic examination of the structure, history, and use of language varieties in the U.S., with a particular focus on regional and sociocultural variation and relevant sociolinguistic issues.

Change in prerequisite

From: LING 502 French Linguistics. [=FREN 517] (3) (Prereq: FREN 515)
To: LING 502 French Linguistics. [=FREN 517] (3)

E. Department of Statistics

Deletion

STAT 590 Statistics Capstone. (1)

**Change in curriculum. Website 2008-2009 Undergraduate Bulletin –
Removal of STAT 590 from FS in Statistics requirements**

<u>Current</u>	<u>Proposed</u>
-	-
-	-
2. Major Requirements	2. Major Requirements
<p>General Major (28 hours) Theory and Models: STAT 511, 512, and 513 Methods and Computation: One of STAT 509* or 515* and both of 516 and 517 Advanced Applications: STAT 590 and three STAT electives numbered 500* or above</p>	<p>General Major (<u>27</u> hours) Theory and Models: STAT 511, 512, and 513 Methods and Computation: One of STAT 509* or 515* and both of 516 and 517 Advanced Applications: Three STAT electives numbered 500* or above</p>
<p>Major with Emphasis in Actuarial Mathematics and Statistics (58-59 hours) Theory and Models: STAT 511, 512, and 513 Methods and Computation: One of STAT 509* or 515* and both of 516 and 517 Advanced Applications: STAT 510, 520, 590, and one STAT elective numbered 500* or above Cognate in Mathematics: MATH 241, 526 or 544, plus 6 credit hours chosen from MATH 550, 554, and 570 Minor in Risk Management and Insurance: ACCT 222, ECON 224, FINA 363 {=ECON 363}, 3 credit hours chosen from FINA 341 or FINA 444, separate from 3 credit hours chosen from FINA 442, 443, 444, or 445, plus 3 additional credit hours chosen from FINA 346, 442, 443, 444, 445, MGSC 392, 393, 594, ECON 420, 594, or BADM 499</p>	<p>Major with Emphasis in Actuarial Mathematics and Statistics (<u>57-58</u> hours) Theory and Models: STAT 511, 512, and 513 Methods and Computation: One of STAT 509* or 515* and both of 516 and 517 Advanced Applications: STAT 510, 520, and one STAT elective numbered 500* or above Cognate in Mathematics: MATH 241, 526 or 544, plus 6 credit hours chosen from MATH 550, 554, and 570 Minor in Risk Management and Insurance: ACCT 222, ECON 224, FINA 363 {=ECON 363}, 3 credit hours chosen from FINA 341 or FINA 444, separate from 3 credit hours chosen from FINA 442, 443, 444, or 445, plus 3 additional credit hours chosen from FINA 346, 442, 443, 444, 445, MGSC 392, 393, 594, ECON 420, 594, or BADM 499</p>
<p>Intensive Major (37 hours) Same as the general major plus MATH 550, 554, and one additional elective selected from STAT courses numbered 500* and above, MATH 527, 555, 570, or MATH 574</p>	<p>Intensive Major (<u>36</u> hours) Same as the general major plus MATH 550, 554, and one additional elective selected from STAT courses numbered 500* and above, MATH 527, 555, 570, or MATH 574</p>
<p><i>*Major credit will be given for only one of STAT 509 or 515.</i></p>	<p><i>*Major credit will be given for only one of STAT 509 or 515.</i></p>
<p>3. Cognate or Minor (12-18 hours), see "College of Arts and Sciences"</p>	<p>3. Cognate or Minor (12-18 hours), see "College of Arts and Sciences"</p>
<p>4. Electives (23-47 hours), see "College of Arts and Sciences"</p>	<p>4. Electives (<u>24-48</u> hours), see "College of Arts and Sciences"</p>
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Sample Program (Minor in Mathematics)	Sample Program (Minor in Mathematics)
-	-
-	-
-	-
Senior STAT 517, 519 (3) (3) hours MATH 554, 570 (3) (3) hours STAT 513, 520 (3) (3) hours STAT 590 (1), (1) hour Electives (6) (7) hours Total (16) (16) hours	Senior STAT 517, 519 (3) (3) hours MATH 554, 570 (3) (3) hours STAT 513, 520 (3) (3) hours Electives (7) (7) hours Total (16) (16) hours

F. Department of Theatre and Dance

New courses

- THEA 181 Shakespeare in Performance. (3) Introduction to Shakespeare's works on page, stage, and screen. Emphasis placed on performances of scripts. History of Shakespeare's works/productions, stage/screen technique. Viewings of film adaptations required.
- THEA 569 Dramaturgy. (3) A study of dramatic structure as it relates to theatrical production. Emphasis on script reading and analysis. Production and new-works dramaturgy will be covered.
- THEA 583 Advanced Practice in Sound Design. (3) Advanced study in sound, production and design. Emphasis will be on mounting designs and refining design skills for Theatre, Music, and Media Arts students.
- DANC 260 Laban Movement Analysis. (3) (Prereq: DANC 250 or permission of instructor) An examination of Laban Movement analysis – a language for understanding, observing, describing and notating all forms of movement. Experiential, analytical and performance teaching methods will be used.
- DANC 478 Integrated Approaches in Dance Education. (3) The application and integration of instructional technology; interdisciplinary, integrated, and immersion instructional strategies; and approaches to cultural dance pedagogy.

2. MOORE SCHOOL OF BUSINESS

Department of Accounting

New course

ACCT 506 International Financial Reporting. (3) (Prereq: ACCT 405; Coreq: ACCT 501) Study of the principles and application of international financial reporting standards.
Restricted to: Accounting Majors

3. COLLEGE OF EDUCATION

A. Department of Instruction and Teacher Education

Change in curriculum. Website 2008-2009 Undergraduate Bulletin – remove UNIV 101 requirement from BA in Early Childhood Education and include as elective

<u>Current</u>	<u>Proposed</u>
B.A. in Early Childhood Education Total semester hours: 127-128	B.A. in Early Childhood Education Total semester hours: 127-128
1. General Education (43-44)	1. General Education (43-44)
A. Liberal Arts (21): <no change>	A. Liberal Arts (21): <no change>
B. Science and Numerical Analysis/Reasoning (13-14): <no change>	B. Science and Numerical Analysis/Reasoning (13-14): <no change>
C. Electives (9)	C. Electives (12)
Liberal Arts or Science (9) Recommended selections: 6 credit hours in Spanish at the 200 level or above Physical or earth science (whichever not already taken) POLI 201/202	<u>UNIV 101 (3) for first-year students</u> Liberal Arts or Science (9-12) Recommended selections: 6 credit hours in Spanish at the 200 level or above Physical or earth science (whichever not already taken) POLI 201/202
2. Specialized Content Preparation (18) <no change>	2. Specialized Content Preparation (18) <no change>
3. Education (66)	3. Education (63)
A. Education Core (48) UNIV 101 The Student and the University (3)	A. Education Core (15)

EDEC 201 Inquiry into Early Childhood Education (3) EDFN 300 Schools in Communities (3) EDPY 401 Learners and the Diversity of Learning (3) EDPY 401P Learners and the Diversity of Learning Practicum (1) EDRM 423 Introduction to Classroom Assessment (2) EDEX 523 Introduction to Exceptional Children (3)	EDEC 201 Inquiry into Early Childhood Education (3) EDFN 300 Schools in Communities (3) EDPY 401 Learners and the Diversity of Learning (3) EDPY 401P Learners and the Diversity of Learning Practicum (1) EDRM 423 Introduction to Classroom Assessment (2) EDEX 523 Introduction to Exceptional Children (3)
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Change in curriculum. Website 2008-2009 Undergraduate Bulletin – remove UNIV 101 requirement from BA/BS in Elementary Education and include as elective

<u>Current</u>	<u>Proposed</u>
<p>B.A. in Elementary Education Total Semester Hours: 127-129</p> <p>1. General Education (46) A. Liberal Arts (30) ENGL 101 and 102 (or higher level) and ENGL 282, 283, 284, or 285 or SPCH 140 (9) HIST 111, 112, 409, or 410 (3) ARTE 101 or 360, MUSC 110 or 140, or THEA 522 or 526 (3) POLI 101 or 201 or other approved course (3) ECON 221, 222, or 224 (3) GEOG 121 or 210 (3) Foreign Languages: Students shall demonstrate in one foreign language the ability to comprehend the topic and main ideas in written and, with the exception of Latin and Ancient Greek, spoken texts on familiar subjects. This ability can be demonstrated by achieving a score of 2 or better on a USC foreign language test. Those failing to do so must satisfactorily complete equivalent study of a foreign language at USC. Electives: Recommended areas include anthropology, African American studies, art, English, geography, sociology, psychology, music, media arts, or theatre and speech. (6)</p> <p>B. Science and Mathematics (16) <no change></p> <p>2. Specialized Content Preparation (18)</p>	<p>B.A. in Elementary Education Total Semester Hours: 127-129</p> <p>1. General Education (49) A. Liberal Arts (33) ENGL 101 and 102 (or higher level) and ENGL 282, 283, 284, or 285 or SPCH 140 (9) HIST 111, 112, 409, or 410 (3) ARTE 101 or 360, MUSC 110 or 140, or THEA 522 or 526 (3) POLI 101 or 201 or other approved course (3) ECON 221, 222, or 224 (3) GEOG 121 or 210 (3) Foreign Languages: Students shall demonstrate in one foreign language the ability to comprehend the topic and main ideas in written and, with the exception of Latin and Ancient Greek, spoken texts on familiar subjects. This ability can be demonstrated by achieving a score of 2 or better on a USC foreign language test. Those failing to do so must satisfactorily complete equivalent study of a foreign language at USC. Electives: Recommended areas include anthropology, African American studies, art, English, geography, sociology, psychology, music, media arts, theatre and speech, or UNIV 101. (9)</p> <p>B. Science and Mathematics (16) <no change></p>

<p><no change></p> <p>3. Education (63)</p> <p>A. Education Core (49)</p> <p>UNIV 101 The Student and the University (3)</p> <p>EDTE 201 Classroom Inquiry with Technology (3)</p> <p>EDTE 400 Learning Through Community Service (1)</p> <p>EDFN 300 Schools in Communities (3)</p> <p>EDPY 401 Learners and the Diversity of Learning (3)</p> <p>EDPY 401P Learners and the Diversity of Learning Practicum (1)</p> <p>EDRM 423 Introduction to Classroom Assessment (2)</p> <p>EDEX 523 Introduction to Exceptional Children (3)</p> <p>B. Elementary Core and Clinical Experience (25)</p> <p><no change></p> <p>C. Practicum and Internship Experiences (19)</p> <p><no change></p>	<p>2. Specialized Content Preparation (18)</p> <p><no change></p> <p>3. Education (60)</p> <p>A. Education Core (16)</p> <p>EDTE 201 Classroom Inquiry with Technology (3)</p> <p>EDTE 400 Learning Through Community Service (1)</p> <p>EDFN 300 Schools in Communities (3)</p> <p>EDPY 401 Learners and the Diversity of Learning (3)</p> <p>EDPY 401P Learners and the Diversity of Learning Practicum (1)</p> <p>EDRM 423 Introduction to Classroom Assessment (2)</p> <p>EDEX 523 Introduction to Exceptional Children (3)</p> <p>B. Elementary Core and Clinical Experience (25)</p> <p><no change></p> <p>C. Practicum and Internship Experiences (19)</p> <p><no change></p>
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Change in curriculum. Website 2008-2009 Undergraduate Bulletin – remove UNIV 101 requirement from BA/BS in Middle Level Education and include as elective

<u>Current</u>	<u>Proposed</u>
<p>B.A. or B.S. in Middle Level Education Total Semester Hours: 129-135</p> <p>1. General Education (40-43) <no change>.</p> <p>A. Liberal Arts (24-27) <no change></p> <p>B. Science and Mathematics (13-19 hours) <no change></p> <p>2. Education (50)</p> <p>A. Education Core (44)</p> <p>UNIV 101 The Student and the University (3)</p> <p>EDTE 201 Classroom Inquiry with Technology (3)</p>	<p>B.A. or B.S. in Middle Level Education Total Semester Hours: 129-135</p> <p>1. General Education (40-43) <no change>.</p> <p>A. Liberal Arts (24-27) <no change></p> <p>B. Science and Mathematics (13-19 hours) <no change></p> <p>2. Education (47)</p> <p>A. Education Core (11)</p> <p>EDTE 201 Classroom Inquiry with Technology (3)</p>

EDFN 300 Schools in Communities (3) EDTE 400 Learning through Community Service (1) EDPY 401 Learners and the Diversity of Learning (3) EDPY 401P Learners and the Diversity of Learning Practicum (1)	EDFN 300 Schools in Communities (3) EDTE 400 Learning through Community Service (1) EDPY 401 Learners and the Diversity of Learning (3) EDPY 401P Learners and the Diversity of Learning Practicum (1)
B. Middle Level Core (18) <no change>	B. Middle Level Core (18) <no change>
C. Clinical Experience (18) <no change>	C. Clinical Experience (18) <no change>
3. Elective (3)	3. Elective (6) <u>UNIV 101 (3) is recommended for first-year students.</u>
4. Content Area Specialization (36-41) <no change>	4. Content Area Specialization (36-41) <no change>

B. Department of Physical Education

New course

- PEDU 123 Pilates. (1) Focus is placed on mind-body exercises which help strengthen and condition the muscles. Each exercise will focus on building core strength, lengthening muscles, and improving flexibility. Proper breathing will also be demonstrated for each exercise in order to achieve the maximum benefits.
- PEDU 150 Basic Keelboat Sailing. (1) The course is designed to teach students to safely skipper and crew on a 20 to 27 foot sailboat with a tiller and outboard engine on lakes, bays, and sheltered waters in moderate weather conditions. Theory, history, safety, and teamwork will be emphasized.
- PEDU 160 Intermediate Yoga. (1) (Prereq: PEDU 136 or approval of instructor) This course is designed to provide the historical and philosophical context of Mindfulness and how it relates to classical yoga of Pantanjali. Students will be guided in deepening their mindfulness meditation practice that includes analysis of the Four Establishments of Mindfulness and will develop an advanced asana sequence as part of their practice.
- PEDU 170 Beginning Latin Dance. (1) Introductory course to multiple styles of social Latin dancing including Salsa, Merengue and Bachatta. Designed to develop the skills and techniques necessary for social

level Latin dancing. Emphasis will be placed on basic social elements of dance, patterns, music, and leading and following.

4. COLLEGE OF ENGINEERING AND COMPUTING

Department of Computer Science and Engineering

Change in prerequisite

From: CSCE 317	Computer Systems Engineering. (3) (Prereq: CSCE 240, MATH 242, STAT 509)
To: CSCE 317	Computer Systems Engineering. (3) (Prereq: CSCE 212, MATH 242, STAT 509)
From: CSCE 330	Programming Language Structures. (3) (Prereq: CSCE 212 and 245 and MATH 374)
To: CSCE 330	Programming Language Structures. (3) (Prereq: CSCE 240, MATH 374)
From: CSCE 350	Data Structures and Algorithms. (3) (Prereq: CSCE 245, MATH 374)
To: CSCE 350	Data Structures and Algorithms. (3) (Prereq: CSCE 146, MATH 374)
From: CSCE 510	System Programming. (3) (Prereq: CSCE 245)
To: CSCE 510	System Programming. (3) (Prereq: CSCE 215, 240)
From: CSCE 520	Database System Design. (3) (Prereq: CSCE 245 or GEOG 563)
To: CSCE 520	Database System Design. (3) (Prereq: CSCE 240 or GEOG 563)
From: CSCE 531	Compiler Construction. (3) (Prereq: CSCE 330 or 355, CSCE 245)
To: CSCE 531	Complier Construction. (3) (Prereq: CSCE 240)
From: CSCE 547	Windows Programming. (3) (Prereq: CSCE 245)
To: CSCE 547	Windows Programming. (3) (Prereq: CSCE 240)
From: CSCE 552	Computer Game Development. (3) (Prereq: CSCE 240, 245, 350)
To: CSCE 552	Computer Game Development. (3) (Prereq: CSCE 240, 350)
From: CSCE 563	Systems Simulation. (3) (Prereq: CSCE 245, STAT 509)
To: CSCE 563	Systems Simulation. (3) (Prereq: CSCE 240, STAT 509)
From: CSCE 565	Introduction to Computer Graphics. (3) (Prereq: CSCE 245, MATH 526)
To: CSCE 565	Introduction to Computer Graphics. (3) (Prereq: CSCE 240, MATH 526 or 544)

From: CSCE 574 Robotics. (3) (Prereq: CSCE 211, 212, and 245)
 To: CSCE 574 Robotics. (3) (Prereq: CSCE 211, 212, 240)

From: CSCE 612 VLSI System Design. (3) (Prereq: CSCE 211, 245)
 To: CSCE 612 VLSI System Design. (3) (Prereq: CSCE 211)

5. COLLEGE OF HOSPITALITY, RETAIL, AND SPORT MANAGEMENT

A. Department of Retailing

New course

RETL 295 Practicum. (3) (Prereq: RETL lower division status; RETL 265; Approval of practicum coordinator) Supervised work experience in an area of the retail industry, selected by the student and approved by the practicum coordinator.

Change in curriculum. Website 2008-2009 Undergraduate Bulletin – addition of RETL 295 as a required course for majors and addition of RETL 425 as a possible course to fulfill the requirements for minors

<u>Current</u>	<u>Proposed</u>
Retailing	Retailing
(122 hours)	(<u>125</u> hours)
-	-
-	-
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2. Restricted Courses	2. Restricted Courses
The following courses are restricted to students enrolled in the professional division of the Department of Retailing or those students who receive special permission of the department chair: RETL 462, 463, 465, 469, 487.	The following courses are restricted to students enrolled in the professional division of the Department of Retailing or those students who receive special permission of the department chair: RETL <u>295</u> , 462, 463, 465, 469, 487.
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2. Major Requirements	2. Major Requirements
RETL 261, 262, 265, 301, 344, 366, 369; 485 TSTM 240, 264, 342; MKTG 350; HRSM 301 (37 hours)	RETL 261, 262, 265, <u>295</u> , 301, 344, 366, 369; 485; TSTM 240, 264, 342; MKTG 350; HRSM 301 (<u>40</u> hours)
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<p>-</p> <p>Minor in Retail Management. The minor consists of RETL 265 plus 15 hours of courses chosen from the following: RETL 310, 344, 350, 351, 366, 369, and 485.</p> <p>Minor in Fashion Merchandising. The minor consists of RETL 265 and 268 plus 12 hours of courses chosen from the following: RETL 350, 365, 366, 368, 369, and 388.</p>	<p>-</p> <p>Minor in Retail Management. The minor consists of RETL 265 plus 15 hours of courses chosen from the following: RETL 310, 344, 350, 351, 366, 369, <u>425</u>, and 485.</p> <p>Minor in Fashion Merchandising. The minor consists of RETL 265 and 268 plus 12 hours of courses chosen from the following: RETL 350, 365, 366, 368, 369, 388, and <u>425</u>.</p>
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B. Department of Sport and Entertainment Management

New course

SPTE 376 Risk Management in Sport and Entertainment. (3) (Prereq: TSTM 240 or ACCT 324 or equivalent) Theoretical and practical approaches to managing risk in Sport and Entertainment venues and events.

Change in title and description

From: SPTE 202 Introduction to Live Entertainment. (3) The study of underlying themes in entertainment management and its application to music, family shows, and other live entertainment business venues. Restricted to SPTE majors and students electing a minor in SPTE. Sections will be developed for students throughout the University.

To: SPTE 202 The Live Entertainment Industry. (3) The study of underlying themes in entertainment management and its application to music, family shows, and other live entertainment business venues. Restricted to SPTE majors and students electing a minor in SPTE.

Change in curriculum. Website 2008-2009 Undergraduate Bulletin – SPTE General Education change in Mathematics component and adding a course option to Professional Specialization

<u>Current</u>	<u>Proposed</u>
<p>-</p> <p>-</p> <p>-</p> <p>1. Curriculum for the Preprofessional Division (45 hours)</p> <p>General Education (12 hours) ENGL 101 and 102 (6 hours) Mathematics (6 hours)</p>	<p>-</p> <p>-</p> <p>-</p> <p>1. Curriculum for the Preprofessional Division (45 hours)</p> <p>General Education (12 hours) ENGL 101 and 102 (6 hours) Mathematics (6 hours)</p>

<p>To be satisfied using one of the following options:</p> <p>a. MATH 122 or higher and a second higher MATH course, except MATH 221, 222.</p> <p>b. MATH 122 or higher and one course in statistics.</p> <p>c. two courses in statistics.</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>Degree Requirements</p> <p>1. General Education Requirements (46 hours)</p> <p>-</p> <p>-</p> <p>-</p> <p>Mathematics and Sciences (13 hours) Six hours in mathematics and/or related areas are required. This requirement may be fulfilled in any of the following ways:</p> <p>a. MATH 122 or higher and a second higher MATH course, except MATH 221, 222</p> <p>b. MATH 122 or higher and one course in statistics</p> <p>c. two courses in statistics.</p> <p>Two courses (one of which must have a laboratory) from the following sciences: astronomy, biology, chemistry, geological sciences, marine science, physics (7 hours).</p> <p>-</p> <p>-</p> <p>-</p> <p>Sport and Entertainment Management and Professional Specialization Course Work (39 hours)</p> <p>SPTE 201, 274, 295(6), 380, 440, 444, 495(6) and four of the following courses with advisor's consent: SPTE 110, 202, 325, 340, 399, 430, 435, 490, 530, 580, 635, 650; JOUR 458</p>	<p><u>MATH 122 or higher (3 hours)</u></p> <p><u>STAT 201 (3 hours)</u></p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>Degree Requirements</p> <p>1. General Education Requirements (46 hours)</p> <p>-</p> <p>-</p> <p>-</p> <p>Mathematics and Sciences (13 hours) <u>Six hours in business calculus and statistics are required:</u> <u>MATH 122 or higher and STAT 201 (6 hours).</u></p> <p>Two courses (one of which must have a laboratory) from the following sciences: astronomy, biology, chemistry, geological sciences, marine science, physics (7 hours).</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>Sport and Entertainment Management and Professional Specialization Course Work (39 hours)</p> <p>SPTE 201, 274, 295(6), 380, 440, 444, 495(6) and four of the following courses with advisor's consent: SPTE 110, 202, 325, 340, <u>376</u>, 399, 430, 435, 490, 530, 580, 635, 650; JOUR 458</p>
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6. ARNOLD SCHOOL OF PUBLIC HEALTH

Department of Health Promotion, Education, and Behavior

New course

HPEB 492 Special Topics in Health Promotion, Education, and Behavior. (3)
A study of special topics in health promotion, education, and behavior. Individual topics to be announced in master schedule by suffix and title.

7. EXPERIMENTAL COURSES: For the Senate's information only. (Experimental courses are offered for only one semester and then must be formally submitted as a course.)

Program of Linguistics

LING 420X Beginning Syntax. (3) An introduction to the linguistic theory of sentence grammar (syntax). The course will provide students with an understanding of syntactic analysis, the fundamental principles of syntactic theory, and linguistic (syntactic) argumentation.