

REPORT: COMMITTEE ON CURRICULA AND COURSES
(For consideration by the Faculty Senate at its March 4, 2009 meeting.)

The Committee requests that any department which has a proposal being recommended by the Committee on Curricula and Courses provide a spokesperson to attend the Faculty Senate meeting in which said proposal is to be recommended.

Please contact Gail Wagner (Anthropology) in advance if errors are noted, either by phone: 777-6548 or e-mail: Gail.wagner@sc.edu .

1. COLLEGE OF ARTS AND SCIENCES

A. Department of Geography

New course

GEOG 512 Migration and Globalization. (3) (Prereq: GEOG 210 or consent of instructor) A survey of the political, economic, and social causes and consequences of migration. Topics include immigration policy, border control, settlement patterns, transnationalism, multiculturalism, and integration. Selected contemporary and historical cases.

GEOG 552 LiDARgrammetric and Photogrammetric Digital Surface Mapping. (3) (Prereq: one of the following: GEOG 363, 341, 345, 551, or 563) Introduction to fundamental concepts used to map topographic and planimetric Earth surface features using digital LiDAR (LiDARgrammetric) and digital soft-copy photogrammetry (Photogrammetric).

Change in curriculum. Website 2008-2009 Undergraduate Bulletin.

<u>Current</u>	<u>Proposed</u>
<p align="center">GEOGRAPHY UNDERGRADUATE DEGREE REQUIREMENTS</p> <p>1. General Education Requirements (53-65 hours) For a general outline, see “College of Arts and Sciences” section of the Undergraduate Studies Bulletin. Students should see department guidelines for distinction between the B.A. and B.S. degree.</p> <p>2. Major Requirements (32-38 hours) . .</p>	<p align="center">GEOGRAPHY UNDERGRADUATE DEGREE REQUIREMENTS</p> <p>1. General Education Requirements (53-65 hours) For a general outline, see “College of Arts and Sciences” section of the Undergraduate Studies Bulletin. Students should see department guidelines for distinction between the B.A. and B.S. degree.</p> <p>2. Major Requirements (32-38 hours) . .</p>

<p>Human/Economic Geography: GEOG 311 or 313 (3 hours); a course in regional geography (3 hours); at least five additional courses selected from GEOG 312, 324, 333, 344, 370, 378, 420, 511, 515, 544, and 581 (15 hours); and at least one other course from geographic information science at the 300 level or above (3 hours)</p>	<p>Human/Economic Geography: GEOG 311 or 313 (3 hours); a course in regional geography (3 hours); at least five additional courses selected from GEOG 312, 324, 333, 344, 370, 378, 420, 511, <u>512</u>, 515, 544, and 581 (15 hours); and at least one other course from geographic information science at the 300 level or above (3 hours)</p>
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B. Department of Languages, Literatures, and Cultures

New course

CHIN 341 Modern Chinese Literature. (3) Readings of canonical texts from modern Chinese literature. A focus is on the role of literature and other cultural documents in the imagination of China as a modern nation. Readings and discussion in English.

C. Department of Psychology

Change in curriculum. Website 2008-2009 Undergraduate Bulletin, Bachelor of Arts/Bachelor of Sciences

<u>Current</u>	<u>Proposed</u>
<p>2. Major Requirements (32 hours)</p> <p>PSYC 226 (3 hours) PSYC 227 (3 hours) PSYC 228 (2 hours) Two courses from PSYC 410, 420, 430, and 440 (6 hours) Two courses from PSYC 400, 405, 450, and 460 (6 hours)</p> <p>Four courses in psychology PSYC 300 or above, with at least 9 hours numbered 400 and above and at least 3 hours numbered 500 and above; students may count up to 6 hours of independent study, individual research, and practicum courses (489, 498, 598, 599) for major credit (12 hours)</p>	<p>2. Major Requirements (32 hours)</p> <p>PSYC 226 (3 hours) PSYC 227 (3 hours) PSYC 228 (2 hours) <u>One course from PSYC 400, 405, and 470 (3 hours)</u> <u>One course from PSYC 420, 430, 465, and 487 (3 hours)</u> <u>One course from PSYC 410, 440, and 510 (3 hours)</u> <u>One course from PSYC 450, 460, 503, and 507 (3 hours)</u></p> <p>Four elective courses in PSYC 300 or above, with at least 9 hours numbered 400 and above and at least 3 hours numbered 500 and above; students may count up to 6 hours of independent study, individual research, and practicum courses (489, 498, 598, 599) for major credit (12 hours). <u>Students pursuing the B.S. degree must take an advanced</u></p>

	<u>laboratory course (PSYC 570, 571, 572, 573, 574, 575, 598, or 599) as one of their electives.</u>
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D. Department of Religious Studies

Addition of Internet Delivery to Existing Course

RELG 491F Religion Through Film. (3)

E. Department of Sociology

Addition of Internet Delivery to an Existing Course

SOCY 101 Introductory Sociology. (3)

2. COLLEGE OF EDUCATION

A. Department of Physical Education

Change in curriculum. Website 2008-2009 Undergraduate Bulletin – BS in Athletic Training

<u>Current</u>	<u>Proposed</u>
<p>Department of Physical Education</p> <p>The Department of Physical Education offers programs leading to the B.S. degree in physical education. A minor in school athletic coaching is also offered. Two major tracks within the B.S. degree in physical education are offered:</p> <p>1. teacher certification in physical education, and 2. athletic training.</p> <p>Admission to Professional Programs</p> <p>Students applying to the teacher certification and athletic training tracks must be admitted to the University. Students must be formally admitted to the professional programs in teacher certification and athletic training. Specific requirements for each track are listed below.</p> <p>Teacher Certification:</p> <p>The teacher certification track is an NCATE-approved program that prepares people to teach physical education and coach in public and private schools from grades K to 12. The requirements for acceptance into the professional program in teacher certification include a 2.50 GPA, a passing score on the Praxis I exam, two positive letters of recommendation, a minimum of 60 credit hours, and a C or better in EDFN 300, EDPY 401, PEDU 570,</p>	<p>Department of Physical Education</p> <p>The Department of Physical Education offers <u>two undergraduate degree programs: a B.S. degree in physical education and a B.S. degree in athletic training.</u> A minor in school athletic coaching is also offered.</p> <p>Admission to Professional Programs</p> <p>Students applying to the teacher certification and athletic training degrees must be admitted to the University. Students must be formally admitted to the professional programs in teacher certification and athletic training. Specific requirements for each degree are listed below.</p> <p>Teacher Certification:</p> <p>The teacher certification degree is an NCATE-approved program that prepares people to teach physical education and coach in public and private schools from grades K to 12. The requirements for acceptance into the professional program in teacher certification include a 2.50 GPA, a passing score on the Praxis I exam, two positive letters of recommendation, a minimum of 60 credit hours, and a C or better in EDFN 300, EDPY 401, PEDU 570,</p>

<p>ENGL 101, and ENGL 102. For a complete listing and description of all program requirements, please refer to the USC Department of Physical Education <i>Student Handbook</i>.</p> <p>Athletic Training:</p> <p>The athletic training education track is a CAATE-accredited program that combines formal classroom instruction and clinical experiences in preparation for the BOC Examination. The requirements for acceptance into the professional program in athletic training include a complete application, 70 hours of clinical experience from a USC-affiliated site, completed program technical standards, completion of prerequisite courses PEDU 263, PEDU 266, PEDU 266L, PEDU 275, and PEDU 300, and a 2.75 cumulative GPA. For a complete listing and description of all program requirements, please refer to the USC Athletic Training <i>Student Handbook</i> and/or athletic training Web site, www.ed.sc.edu/physed/atmp1.htm.</p> <p>Transfer admission into the Department of Physical Education</p> <ol style="list-style-type: none"> 1. Students from regionally accredited colleges and universities must have a minimum cumulative GPA of 2.50 (on a 4.00 scale) to enter preprofessional programs in physical education. 2. A grade of C or better must be earned on all courses listed for admission to the professional program in physical education. 3. Students may not transfer credit for any course which carries a grade less than C. <p>Athletic Training</p> <p>Transfer students and traditional four-year students must meet the same admissions criteria for entrance to the program (see "Admission Requirements," above). Transfer students should plan on a minimum of three years to complete the program once accepted into the Athletic Training Education Program (ATEP). Transfer students should meet with the ATEP director to clarify which courses will transfer into the ATEP plan of study.</p> <p>Progression Requirements</p> <p>A student in physical education must earn a C or better in all major course work, including major and minor emphases, education courses, required sciences, analytical reasoning option, and ENGL 101 and ENGL 102.</p> <p>Students may attempt to earn a satisfactory grade in a major course no more than two times. Only if a</p>	<p>ENGL 101, and ENGL 102. For a complete listing and description of all program requirements, please refer to the USC Department of Physical Education <i>Student Handbook</i>.</p> <p>Athletic Training:</p> <p>The athletic training education degree is a CAATE-accredited program that combines formal classroom instruction and clinical experiences in preparation for the BOC Examination. The requirements for acceptance into the professional program in athletic training include a complete application, 70 hours of clinical experience from a USC-affiliated site, completed program technical standards, completion of prerequisite courses PEDU 263, PEDU 266, PEDU 266L, PEDU 275, and PEDU 300, and a 2.75 cumulative GPA. For a complete listing and description of all program requirements, please refer to the USC Athletic Training <i>Student Handbook</i> and/or athletic training Web site, www.ed.sc.edu/physed/atmp1.htm.</p> <p>Transfer admission into <u>degree programs in the Department of Physical Education</u></p> <p><u>Physical Education Teacher Certification</u></p> <ol style="list-style-type: none"> 1. Students from regionally accredited colleges and universities must have a minimum cumulative GPA of 2.50 (on a 4.00 scale) to enter preprofessional programs in physical education. 2. A grade of C or better must be earned on all courses listed for admission to the professional program in physical education. 3. Students may not transfer credit for any course which carries a grade less than C. <p>Athletic Training</p> <p>Transfer students and traditional four-year students must meet the same admissions criteria for entrance to the program (see "Admission Requirements," above). Transfer students should plan on a minimum of three years to complete the program once accepted into the Athletic Training Education Program (ATEP). Transfer students should meet with the ATEP director to clarify which courses will transfer into the ATEP plan of study.</p> <p>Progression Requirements</p> <p>A student in physical education must earn a C or better in all major course work, including major and minor emphases, education courses, required sciences, analytical reasoning option, and ENGL 101 and ENGL 102.</p> <p>Students may attempt to earn a satisfactory grade in a major course no more than two times. Only if a</p>
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<p>valid case for taking the course a third time is established will such be allowed. Validity of a case will be determined by departmental review of a formal petition. Completion of remedial course work may be required.</p> <p>Standards for general eligibility to continue in the University are described in the bulletin. The Department of Physical Education has additional standards.</p> <p>Teacher Certification in Physical Education</p> <ol style="list-style-type: none"> 1. If the semester, yearly, or cumulative grade point average of a student is below 2.50, the student will receive notification in writing from the department of the GPA jeopardy. 2. If a student has two consecutive semesters of grade point averages below 2.50 and a cumulative grade point average below 2.50, the student will be suspended from academic programs in the Department of Physical Education. 3. To be reinstated the student must achieve an overall grade point average of 2.50 and have the endorsement of the Department of Physical Education. <p>Athletic Training</p> <ol style="list-style-type: none"> 1. If the semester, yearly, or cumulative grade point average of a student is below 2.75, the student will receive notification in writing from the department of the GPA jeopardy. 2. If a student has two consecutive semesters of grade point averages below 2.75 and a cumulative grade point average below 2.75, the student will be suspended from academic programs in the Department of Physical Education. Students will not be assigned an ACI (clinical site) and will not be able to enroll in athletic training courses with assigned competencies without at least a 2.75 cumulative GPA. 3. To be reinstated, the student must achieve an overall grade point average of at least 2.75 and have the endorsement of the Department of Physical Education. 4. Students in the ATEP are expected to abide by the NATA Code of Ethics (www.nata.org). For a complete listing and description of all program progression requirements, please refer to the USC Athletic Training <i>Student Handbook</i> and/or athletic training Web site, www.ed.sc.edu/phsyed/atmp1.htm. <p>Degree Requirements</p> <p>Teacher Certification (130-136 hours) Athletic Training (129-135 hours)</p> <ol style="list-style-type: none"> 1. General Education Requirements (55-61 hours) 	<p>valid case for taking the course a third time is established will such be allowed. Validity of a case will be determined by departmental review of a formal petition. Completion of remedial course work may be required.</p> <p>Standards for general eligibility to continue in the University are described in the bulletin. The Department of Physical Education has additional standards.</p> <p>Teacher Certification in Physical Education</p> <ol style="list-style-type: none"> 1. If the semester, yearly, or cumulative grade point average of a student is below 2.50, the student will receive notification in writing from the department of the GPA jeopardy. 2. If a student has two consecutive semesters of grade point averages below 2.50 and a cumulative grade point average below 2.50, the student will be suspended from academic programs in the Department of Physical Education. 3. To be reinstated the student must achieve an overall grade point average of 2.50 and have the endorsement of the Department of Physical Education. <p>Athletic Training</p> <ol style="list-style-type: none"> 1. If the semester, yearly, or cumulative grade point average of a student is below 2.75, the student will receive notification in writing from the department of the GPA jeopardy. 2. If a student has two consecutive semesters of grade point averages below 2.75 and a cumulative grade point average below 2.75, the student will be suspended from academic programs in the Department of Physical Education. Students will not be assigned an ACI (clinical site) and will not be able to enroll in athletic training courses with assigned competencies without at least a 2.75 cumulative GPA. 3. To be reinstated, the student must achieve an overall grade point average of at least 2.75 and have the endorsement of the Department of Physical Education. 4. Students in the ATEP are expected to abide by the NATA Code of Ethics (www.nata.org). For a complete listing and description of all program progression requirements, please refer to the USC Athletic Training <i>Student Handbook</i> and/or athletic training Web site, www.ed.sc.edu/phsyed/atmp1.htm. <p>Degree Requirements</p> <p><u>B. S. in Physical Education - Teacher Certification (130-136 hours)</u></p> <ol style="list-style-type: none"> 1. General Education Requirements (55-61 hours)
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<p>Language Arts: ENGL 101 and 102 and either ENGL 283 or 285, and SPCH 140 (12 hours)</p> <p>Natural Sciences: BIOL 101, 110, or 120; PHYS 101 or 201 or CHEM 102 or 111; EXSC 223 or BIOL 243; and EXSC 224 or BIOL 244 (16 hours) Liberal Arts: PSYC 101, SOCY 101, history elective plus an additional social science elective (12 hours) Numerical and Analytical Reasoning: 6 credits, to be earned in one of the following ways: MATH 122 or 141, plus an additional course from PHIL 110, 111, CSCE 101, 102, or STAT 201; or two courses from one of the following fields--PHIL 110 and 111, or CSCE 101 plus a higher level CSCE course, or STAT 201 plus a higher level STAT course (6 hours)</p> <p>Foreign Languages: Students shall demonstrate in one foreign language the ability to comprehend the topic and main ideas in written and, with the exception of Latin and Ancient Greek, spoken texts on familiar subjects. This ability can be demonstrated by achieving a score of 2 or better on a USC foreign language test. Those failing to do so must satisfactorily complete equivalent study of foreign language at USC. Health: PEDU 300 and HPEB 321 (6 hours) Aesthetics: ARTE 360 (3 hours)</p> <p>2. Core Requirements for Physical Education Teacher Certification</p> <p>PEDU 190, 232, 420, 510, 520, 650 (17 hours)</p> <p>Teacher Certification Courses</p> <p>EDFN 300, EDPY 401; EXSC 303 or PEDU 570; PEDU 226, 340, 341, 360, 361, 440, 446, 451, 462, 479, 515, 545 (48 hours)</p> <p>Psychomotor Skills (10 hours)</p>	<p>hours)</p> <p>Language Arts: ENGL 101 and 102 and either ENGL 283 or 285, and SPCH 140 (12 hours) Natural Sciences: BIOL 101, 110, or 120; PHYS 101 or 201 or CHEM 102 or 111; EXSC 223 or BIOL 243; and EXSC 224 or BIOL 244 (16 hours) Liberal Arts: PSYC 101, SOCY 101, history elective plus an additional social science elective (12 hours) Numerical and Analytical Reasoning: 6 credits, to be earned in one of the following ways: MATH 122 or 141, plus an additional course from PHIL 110, 111, CSCE 101, 102, or STAT 201; or two courses from one of the following fields--PHIL 110 and 111, or CSCE 101 plus a higher level CSCE course, or STAT 201 plus a higher level STAT course (6 hours)</p> <p>Foreign Languages: Students shall demonstrate in one foreign language the ability to comprehend the topic and main ideas in written and, with the exception of Latin and Ancient Greek, spoken texts on familiar subjects. This ability can be demonstrated by achieving a score of 2 or better on a USC foreign language test. Those failing to do so must satisfactorily complete equivalent study of foreign language at USC. Health: PEDU 300 and HPEB 321 (6 hours) Aesthetics: ARTE 360 (3 hours)</p> <p>2. Core Requirements for Physical Education Teacher Certification</p> <p>PEDU 190, 232, 420, 510, 520, 650 (17 hours)</p> <p>Teacher Certification Courses</p> <p>EDFN 300, EDPY 401; EXSC 303 or PEDU 570; PEDU 226, 340, 341, 360, 361, 440, 446, 451, 462, 479, 515, 545 (48 hours)</p> <p>Psychomotor Skills (10 hours)</p> <p><u>B. S. in Athletic Training (129-135 hours)</u></p> <p><u>1. General Education Requirements (55-61 hours)</u></p> <p><u>Language Arts: ENGL 101 and 102 and either ENGL 283 or 285, and SPCH 140 (12 hours)</u> <u>Natural Sciences: BIOL 101, 110, or 120; PHYS 101 or 201 or CHEM 102 or 111; EXSC 223 or BIOL 243; and EXSC 224 or BIOL 244 (16 hours)</u> <u>Liberal Arts: PSYC 101, SOCY 101, history elective plus an additional social science elective (12 hours)</u> <u>Numerical and Analytical Reasoning: 6 credits, to be earned in one of the following ways: MATH 122 or 141, plus an additional course from PHIL 110, 111, CSCE 101, 102, or STAT 201; or two courses from one of the following fields--PHIL 110 and 111, or</u></p>
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<p>3. Core Requirements for Athletic Training Program</p> <p>PEDU 190, 232, 420, 520, 570; EXSC 530; HPEB 502 or HRTM 340 or EXSC 507 or NURS 220; CLAS 230 (24 hours)</p> <p>Athletic Training Courses PEDU 263, 266, 266L, 275, 292, 293, 348, 348L, 349, 349L, 365, 366, 366L, 392, 393, 464, 466, 466L, 492, 493, 494, 496, 497 (49 hours)</p>	<p><u>CSCE 101 plus a higher level CSCE course, or STAT 201 plus a higher level STAT course (6 hours)</u> <u>Foreign Languages: Students shall demonstrate in one foreign language the ability to comprehend the topic and main ideas in written and, with the exception of Latin and Ancient Greek, spoken texts on familiar subjects. This ability can be demonstrated by achieving a score of 2 or better on a USC foreign language test. Those failing to do so must satisfactorily complete equivalent study of foreign language at USC.</u> <u>Health: PEDU 300 and HPEB 321 (6 hours)</u> <u>Aesthetics: ARTE 360 (3 hours)</u></p> <p>2. Core Requirements for Athletic Training Program</p> <p>PEDU 190, 232, 420, 520, 570; EXSC 530; HPEB 502 or HRTM 340 or EXSC 507 or NURS 220; CLAS 230 (24 hours)</p> <p>Athletic Training Courses PEDU 263, 266, 266L, 275, 292, 293, 348, 348L, 349, 349L, 365, 366, 366L, 392, 393, 464, 466, 466L, 492, 493, 494, 496, 497 (49 hours)</p>
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B. Department of Educational Studies/Special Education

Change in title and description

- From: EDEX 615 Curriculum for Students with Severe and Multiple Disabilities. (3) (Prereq: EDEX 523 or PSYC 528 or consent of instructor) Design, development, adaptation, and implementation of curriculum for students with significant disabilities.
- To: EDEX 615 Curriculum and Language Instruction for Students with Severe and Multiple Disabilities. (3) (Prereq: EDEX 523 or PSYC 528 or consent of instructor) Design, development, adaptation, and implementation of curriculum, language and communication instruction for students with significant disabilities.
- From: EDEX 685 Nature of the Visually Handicapped. (3) The psychological, social, and educational implications of visual handicaps; definitions, incidence, characteristics of, and rehabilitative and educational programs for the visually handicapped.
- To: EDEX 685 Nature of Students with Visual Disabilities. (3) The psychological, social, and educational implications for persons with visual disabilities; definitions, incidence, characteristics of, and rehabilitative and educational programs for persons with visual disabilities.

Change in title

- From: EDEX 687 Manual Communication for the Hearing Handicapped. (3)
 To: EDEX 687 Communication Systems for Students who are Deaf or Hearing Impaired. (3)

C. Department of Instruction and Teacher Education/Elementary Education**Change in prerequisite and corequisite**

- From: EDEL 440 Elementary Mathematics Instruction. (3) (Prereq: Admission to the professional program; coreq: EDEL 441)
 To: EDEL 440 Elementary Mathematics Instruction. (3) (Prereq: admission to the professional program and completion of MATH 221 and 222. Restricted to students in the BA program in elementary education)
- From: EDEL 506 Integrated Curriculum in Elementary Schools. (3) (Prereq: admission to internship elementary education; coreq: EDEL 450, 460, and 571 and EDTE 570)
 To: EDEL 506 Integrated Curriculum in Elementary Schools. (3)

Change in corequisite

- From: EDEL 441 Introductory Elementary Internship. (3) (Prereq: admission to the professional program; coreq: EDRD 430, EDEL 440)
 To: EDEL 441 Introductory Elementary Internship. (3) (Prereq: admission to the professional program; coreq: EDRD 430)
- From: EDEL 571 Internship in Planning and Motivation. (3) (Prereq: Admission to the internship in elementary education; coreq EDEL 450 and 460)
 To: EDEL 571 Internship in Planning and Motivation. (3) (Prereq: admission to the internship in elementary education)

Change in prerequisite and description

- From: EDEL 570 Internship in Environments for Teaching and Learning. (3) (Prereq: admission to the professional program in early childhood education) Internship for practice in classrooms appropriate to early childhood education related to curriculum design and assessment.
 To: EDEL 570 Internship in Environments for Teaching and Learning. (3) (Prereq: admission to the internship in elementary education) Internship for practice in classrooms appropriate to elementary education related to curriculum design and assessment.

Deletions

- EDEL 451 Organization and Curriculum of the Middle School. (3)
 EDEL 452 Methods and Materials in the Middle School. (3)
 EDEL 501 Seminar in Elementary School Curriculum and Organization. (3)
 EDEL 520 New Approaches to Teach the Basics. (3)

3. COLLEGE OF ENGINEERING AND COMPUTING

Department of Biomedical Engineering

New course

BMEN 389 Special Topics in Biomedical Engineering for Undergraduates. (1 - 3) Course content varies and will be announced in the schedule of classes by suffix and title. May be repeated as topic varies.

4. COLLEGE OF MASS COMMUNICATIONS AND INFORMATION STUDIES

School of Journalism and Mass Communications

Change in prerequisite

From: JOUR 532 Reporting Public Affairs. (3) (Prereq: JOUR 335)
To: JOUR 532 Reporting Public Affairs. (3) (Prereq: JOUR 364; also, either JOUR 434 or both JOUR 333 and JOUR 335)

Change in curriculum. Website 2008-2009 Undergraduate Bulletin. Addition of a Concentration.

<u>Current</u>	<u>Proposed</u>
<p>Programs of Study</p> <p>The School of Journalism and Mass Communications offers five programs of study: advertising, public relations, visual communications, broadcast journalism, and journalism. All programs of study are accredited by the Accrediting Council on Education for Journalism and Mass Communications. The degree offered by the school is the Bachelor of Arts in Journalism and Mass Communications.</p>	<p>Programs of Study</p> <p>The School of Journalism and Mass Communications offers <u>six</u> programs of study: advertising, public relations, visual communications, broadcast journalism, journalism, <u>and mass communications.</u> The degree offered by the school is the Bachelor of Arts in Journalism and Mass Communications.</p>
<p>3. Additional Required Courses (by major)</p>	<p>3. Additional Required Courses (by major)</p>
<p>Advertising JOUR 328, 368, 364, 458, 465, 545, plus 9 hours of electives in journalism and mass communications</p> <p>Public Relations JOUR 328, 368, 364, 436, 531, 566, plus 9 hours of electives in journalism and</p>	<p>Advertising JOUR 328, 368, 364, 458, 465, 545, plus 9 hours of electives in journalism and mass communications</p> <p>Public Relations JOUR 328, 368, 364, 436, 531, 566, plus 9 hours of electives in journalism and</p>

<p>mass communications. Three of the elective hours must be chosen from JOUR 333, 335, 458, or 540.</p> <p>Broadcast Journalism JOUR 325, 326, 434, 502, 503, 526, 534, plus 6 hours of electives in journalism and mass communications</p> <p>Journalism JOUR 325, 333, 335, 529, 532, 533, 536, 546, plus 3 hours of electives in journalism and mass communications</p> <p>Visual Communications JOUR 337, 364, 464, 529, 537, 564, plus 9 elective hours in journalism and mass communications</p> <p>Total: 42 hours</p>	<p>mass communications. Three of the elective hours must be chosen from JOUR 333, 335, 458, or 540.</p> <p>Broadcast Journalism JOUR 325, 326, 434, 502, 503, 526, 534, plus 6 hours of electives in journalism and mass communications</p> <p>Journalism JOUR 325, 333, 335, 529, 532, 533, 536, 546, plus 3 hours of electives in journalism and mass communications</p> <p>Visual Communications JOUR 337, 364, 464, 529, 537, 564, plus 9 elective hours in journalism and mass communications</p> <p><u>Mass Communications - Concentration</u> <u>JOUR 325, 328, 368, 306, 501, 506, plus 9 elective hours in journalism and mass communication.</u></p> <p>Total: 42 hours</p>
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