

REPORT: COMMITTEE ON CURRICULA AND COURSES
(For consideration by the Faculty Senate at its December 3, 2008 meeting.)

The Committee requests that any department which has a proposal being recommended by the Committee on Curricula and Courses provide a spokesperson to attend the Faculty Senate meeting in which said proposal is to be recommended.

Please contact Gail Wagner (Anthropology) in advance if errors are noted, either by phone: 777-6548 or e-mail: Gail.wagner@sc.edu .

1. COLLEGE OF ARTS AND SCIENCES

A. Department of Anthropology

New course

ANTH 525 Ethnoecology. (3) Seminar exploring human-plant-animal-natural interactions within an anthropological framework.

B. Department of English

Change in course number, title and description

From: ENGL 428 African-American Literature. (3) Representative works of African American writers.

To: ENGL 428A African-American Literature I: to 1903. (3) Representative of African-American writers to 1903.

Change in descriptions

From: ENGL 438E Studies in Regional Literature. (3) Authors and literary forms representative of the British Commonwealth.

To: ENGL 438E Studies in Regional Literature. (3) Authors and literary forms representative of the Caribbean.

From: ENGL 450 English Grammar. [=LING 421] (3) Study of traditional, structural, and generative systems of English grammar.

To: ENGL 450 English Grammar. [=LING 421] (3) Major structures of English morphology and syntax; role of language history and social and regional variation in understanding contemporary English.

From: ENGL 453 Development of the English Language. [=LING 431] (3) English from Indo-European through Germanic and into Old English, Middle English, and Modern English. No previous knowledge of Old English or Middle English is required.

To: ENGL 453 Development of the English Language. [=LING 431] (3) History of English from the earliest Old English texts through Middle English to Contemporary English. No previous knowledge of Old or Middle English is required.

Deletion

ENGL 456 English Language in America. [=LING 441] (3)

New course

ENGL 428B African-American Literature II: 1903 – Present. (3) Representative works of African-American writers from 1903 to the present.

C. Department of Linguistics

Change in descriptions

- From: LING 421 English Grammar. [=ENGL 450] (3) Study of traditional, structural, and generative systems of English grammar.
- To: LING 421 English Grammar. [=ENGL 450] (3) Major structures of English morphology and syntax; role of language history and social and regional variation in understanding contemporary English.
- From: LING 431 Development of the English Language. [=ENGL 453] (3) English from Indo-European through Germanic and into Old English, Middle English, and Modern English. No previous knowledge of Old English or Middle English is required.
- To: LING 431 Development of the English Language. [=ENGL 453] (3) History of English from the earliest Old English texts through Middle English to Contemporary English. No previous knowledge of Old or Middle English is required.

Deletion

LING 441 English Language in America. [=ENGL 456] (3)

2. COLLEGE OF MASS COMMUNICATIONS AND INFORMATION STUDIES

? School of Library and Information Science

New course

SLIS 429 Information Management for Journalists. (3) Online resources specific to mass communications, research strategies, organization and creation of digital information.

3. SCHOOL OF MUSIC

New course

MUSC 103 Basic Guitar. (2) An introduction to playing the guitar as both a solo and an accompanying instrument. One class meeting and one private lesson per week.

Change in curriculum. Website 2008-2009 Undergraduate Bulletin.

<u>Current</u> Entrance Requirements	<u>Proposed</u> Entrance Requirements
<p>All applicants to the School of Music must audition on their principal instrument or voice. Admission to any specific degree is dependent on the qualifying audition. A student who wishes to enter the School of Music from another college on the Columbia campus must be in good standing and have a cumulative GPA of 2.00 or higher. A student who wishes to enter the School of Music from another USC campus must fulfill one of the following:</p> <ol style="list-style-type: none"> 1. Be in good standing, meet the admission requirements for a baccalaureate degree on the Columbia campus, and have a cumulative GPA of 2.00 or higher. 2. Be in good standing and have completed 30 semester hours with a GPA of 2.00 or higher on a USC campus. <p>Transfer applicants from regionally accredited colleges and universities are required to have a minimum GPA of 2.25 (on a 4.00 scale) on all college-level courses attempted. If fewer than 30 semester hours of college-level work have been attempted, the applicant must meet both transfer and freshman entrance requirements.</p>	<p>All applicants to the School of Music must audition on their principal instrument or voice. Admission to any specific degree is dependent on the qualifying audition. A student who wishes to enter the School of Music from another college on the Columbia campus must be in good standing and have a cumulative GPA of <u>2.25</u> or higher. A student who wishes to enter the School of Music from another USC campus must fulfill one of the following:</p> <ol style="list-style-type: none"> 1. Be in good standing, meet the admission requirements for a baccalaureate degree on the Columbia campus, and have a cumulative GPA of <u>2.25</u> or higher. 2. Be in good standing and have completed 30 semester hours with a GPA of <u>2.25</u> or higher on a USC campus. <p>No change</p>

4. COLLEGE OF NURSING**New course**

NURS 505 Caring for Limited English Proficient Patients. (3) Principles and policies for clinical practice with Limited English Proficient patients.

5. ARNOLD SCHOOL OF PUBLIC HEALTH

Change in curriculum. Website 2008-2009 Undergraduate Bulletin.

<u>Current</u>	<u>Proposed</u>
<p>A. General Education Requirements (B.A. 40-41 hours; B.S. 58 Hours)</p> <p>1. English – B.A. and B.S. students are required to take ENGL 101 and 102. Students who exempt English 101 and/or 102 without receiving credit toward graduation must enroll in 3 or 6 credits of English above the 100 level.</p> <p>2. Numerical and Analytical Reasoning – B.A. students are required to earn 6 credits in one of the following ways: MATH 122 or 141, plus an additional course from PHIL110, 111, computer science, or statistics; two courses from <i>one</i> of the following fields: philosophy (110 and 111 only) <i>or</i> computer science <i>or</i> statistics. B.S. students are required to take MATH 141 and MATH 142.</p> <p>3. Liberal Arts – Both B.A. and B.S. students are required to take PSYC 101, SOCY 101, ARTE 360, and a History elective. In addition, B.A. students are required to take ANTH 102, ECON 224, and ECON 531.</p> <p>4. Natural Sciences – B.A. students are required to earn 7-8 credits, including at least one course with a laboratory requirement. B.S. students are required to take BIOL 101 and lab, BIOL 102 and lab, CHEM 111 and lab, CHEM 112 and lab, CHEM 333/333L, CHEM 334/334L, EXSC 223/223L, and EXSC 224/224L.</p> <p>5. Foreign Languages – Students shall demonstrate in one foreign language the</p>	<p>A. General Education Requirements (B.A. 40-42 hours; B.S. 56 to 58 Hours)</p> <p>1. English – B.A. and B.S. students are required to take ENGL 101 and 102. Students who exempt English 101 and/or 102 without receiving credit toward graduation must enroll in 3 or 6 credits of English above the 100 level.</p> <p>2. Numerical and Analytical Reasoning – B.A. students are required to earn 6 to 7 credits in one of the following ways: MATH 122 or 141, plus an additional course from PHIL110, 111, computer science, or statistics; two courses from <i>one</i> of the following fields: philosophy (110 and 111 only) <i>or</i> computer science <i>or</i> statistics. B.S. students are strongly advised to take MATH 141 and MATH 142. <u>However, successful completion of MATH 122 and either MATH 170 or MATH 172 may be substituted.</u></p> <p>3. Liberal Arts – Both B.A. and B.S. students are required to take PSYC 101, SOCY 101, ARTE 360, and a History elective. In addition, B.A. students are required to take ANTH 102, ECON 224, and ECON 531.</p> <p>4. Natural Sciences – B.A. students are required to earn 7-8 credits, including at least one course with a laboratory requirement. B.S. students are required to take 32 hours in the following classes: BIOL 101 and lab, BIOL 102 and lab, CHEM 111 and lab, CHEM 112 and lab, CHEM 333/331L, CHEM 334/332L, EXSC 223/223L, and EXSC 224/224L.</p> <p>5. Foreign Languages – Students shall</p>

<p>ability to comprehend the topic and main ideas in written and, with the exception of Latin and Ancient Greek, spoken texts on familiar subjects. This ability can be demonstrated by achieving a score of two or better on a USC foreign language test. Those failing to do so must satisfactorily complete equivalent study of foreign language at USC.</p> <p>B. Required Public Health-Related Major Courses (36 Hours) PUBH 102 Introduction to Public Health STAT 205 Elementary Statistics for the Biological and Life Sciences EPID 300 Introduction to Epidemiology ENHS 221 Environmental Pollution and Health HPEB 321 Personal and Community Health EXSC 410 Psychology of Physical Activity HPEB 300 Introduction to Health Promotion, Education and Behavior HPEB 511 Health Problems in a Changing Society HPEB 553 Community Health Problems HSPM 500 Introduction to Health Care Management and Organization PHIL 550 Health Care Ethics</p> <p><u>Must Select One:</u> COMD 500 Intro to Speech-Language Disorders and Audiology (3 hours) <u>OR</u> EXSC 191 Intro to Exercise Science (3 hours)</p> <p>C. Program Selectives (B.A. 30 hours, B.S. 21 hours) Courses selected with approval of the undergraduate advisor.</p>	<p>demonstrate in one foreign language the ability to comprehend the topic and main ideas in written and, with the exception of Latin and Ancient Greek, spoken texts on familiar subjects. This ability can be demonstrated by achieving a score of two or better on a USC foreign language test. Those failing to do so must satisfactorily complete equivalent study of foreign language at USC.</p> <p>B. Required Public Health-Related Major Courses (36 Hours) PUBH 102 Introduction to Public Health STAT 205 Elementary Statistics for the Biological and Life Sciences EPID 410 Introduction to Epidemiology ENHS 221 Environmental Pollution and Health HPEB 321 Personal and Community Health EXSC 410 Psychology of Physical Activity HPEB 300 Introduction to Health Promotion, Education and Behavior HPEB 511 Health Problems in a Changing Society HPEB 553 Community Health Problems HSPM 500 Introduction to Health Care Management and Organization PHIL 311 Ethics <u>OR</u> PHIL 550 Health Care Ethics</p> <p><u>Must Select One:</u> COMD 500 Intro to Speech-Language Disorders and Audiology (3 hours) <u>OR</u> EXSC 191 Intro to Exercise Science (3 hours)</p> <p>C. Program Selectives (B.A. 30 hours, B.S. 21 hours) Courses selected with approval of the undergraduate advisor.</p>
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<p>1. <u>B.A. Selectives:</u> Pick courses at the 300 level or above, from the 3 groups. Group A (12 hours): ANTH, PSYC, SOCY Group B (12 hours): GEOG, HIST of medicine, ECON, POLI Group C (6 hours): PHIL, SOWK, WOST, HPEB</p> <p>2. <u>B.S. Selectives:</u> Pick courses from the 2 groups. Group A (12 hours): BIOL (200 level or above), CHEM (400 level or above), GEOL (300 level or above), PHYS (200 level or above). Group B (9 hours, all at 500 or 600 level): ANTH, COMD, ENHS, EXSC, GEOG.</p> <p>D. Electives (B.A. minimum of 14 hours; B.S. minimum of 5 hours)</p> <p>TOTAL (120 hours)</p>	<p>1. <u>B.A. Selectives:</u> Pick courses at the 300 level or above, from the 3 groups. Group A (12 hours): ANTH, PSYC, SOCY Group B (12 hours): GEOG, HIST of medicine, ECON, POLI Group C (6 hours): PHIL, SOWK, WOST, HPEB</p> <p>2. <u>B.S. Selectives:</u> Pick courses from the 2 groups. Group A (12 hours): BIOL (200 level or above), CHEM (400 level or above), GEOL (300 level or above), PHYS (200 level or above). Group B (9 hours, all at 500 or 600 level): ANTH, COMD, ENHS, EXSC, GEOG.</p> <p>D. Electives (B.A. minimum of 12 to 14 hours; B.S. minimum of 5 to 7 hours)</p> <p>TOTAL (120 hours)</p>
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Department of Health Promotion, Education, and Behavior

Change in title and description

From: HPEB 621 Maternal and Child Health Education. (3) Application of health education and behavioral sciences theory and methods.

To: HPEB 621 Maternal and Child Health. (3) Public health issues, social and behavioral science, policies, programs, and services related to maternal and child health in the United States and other countries.