

REPORT: COMMITTEE ON CURRICULA AND COURSES
(For consideration by the Faculty Senate at its September 5, 2007 meeting.)

The Committee requests that any department which has a proposal being recommended by the Committee on Curricula and Courses provide a spokesperson to attend the Faculty Senate meeting in which said proposal is to be recommended.

Please contact Ina Rae Hark (English) in advance if errors are noted, either by phone: 777-2122 or e-mail: Hark@gwm.sc.edu

1. COLLEGE OF ARTS AND SCIENCES

A. African American Studies Program

Deletions

- AFRO 344 The Theology of Martin Luther King Jr. {=RELG 344} (3).
AFRO 374 Creativity. {=RELG 374}(3).
AFRO 376 Religious Expression in African-American Music. {=RELG 376}(3)
AFRO 550 Comparative Black Religion. {=RELG 550}(3)

B. Department of Languages, Literatures, and Cultures

Change in cross-listing, prerequisite and description

- From: SPAN 317 Spanish Phonetics and Pronunciation. (3) (Prereq: SPAN 309)
Analysis of phonetics and practice with Spanish pronunciation.
To: SPAN 317 Spanish Phonetics and Pronunciation. {=LING 314} (3) (Prereq:
Placement at 300 level of Phase II placement exam, C+ or better in
SPAN 309, or consent of instructor. Department permission
required for transfer students) Analysis of and practice in
pronunciation, listening comprehension and dialect recognition
based on the study of the speech sounds, combinations, patterns,
and processes of Spanish phonetics and phonology.

C. Linguistics Program

New course

- LING 314 Spanish Phonetics and Pronunciation. {=SPAN 317} (3)
(Placement at 300 level of Phase II placement exam, C+ or better
in SPAN 309, or consent of instructor. Department permission
required for transfer students) Analysis of and practice in
pronunciation, listening comprehension and dialect recognition
based on the study of the speech sounds, combinations, patterns,
and processes of Spanish phonetics and phonology.

D. Department of Political Science

Deletion

POLI 336 God and Globalization. {=RELG 364} (3)

E. Department of Religious Studies

Change in curriculum, Website 2007-2008 Undergraduate Bulletin, under Degree Requirements.

Current	Proposed
<p>(120 hours)</p> <p>1. General Education Requirements (53-62 hours)</p> <p>The following course fulfills some of the general education requirements and must be completed for a major in religious studies: RELG 110. For a general outline, see "College of Arts and Sciences."</p> <p>2. Major Requirements</p> <p>General Major Courses numbered 300 level and above, RELG 498 must be included (24 hours)</p> <p>Intensive Major Courses numbered 300 level and above, RELG 498 must be included (30 hours)</p>	<p>(120 hours)</p> <p>1. General Education Requirements (53-62 hours)</p> <p><u>RELG 110 fulfills some of the general education requirements and must be taken for a major in Religious Studies. For an outline of general education requirements, see "College of Arts and Sciences".</u></p> <p>2. Major Requirements</p> <p>General Major (24 hours) <u>Courses must be 300-level or higher. At least two courses must be taken from each of Groups A and B and at least one course from Group C.</u></p> <p>Intensive Major (30 hours) <u>Courses must be 300-level or higher. At least two courses must be taken from each of the three groups below (A, B, & C). RELG 498 must be taken as one of the required courses in Group C.</u></p> <p><u>B.A. with Distinction</u> <u>Students who fulfill the requirements for an intensive major and graduate with a minimum GPA of 3.75 in major courses and 3.5 overall will be awarded their degree "With Distinction in Religious Studies" upon graduation.</u></p> <hr/>

	<p><u>Group A</u> <u>301, 302, 311, 312, 313, 321, 332, 341, 371, 372, 373, 381, 382, 510, 514, 572, 573</u></p> <p><u>Group B</u> <u>336, 342, 351, 352, 354, 355, 356, 357, 358, 359, 367, 369</u></p> <p><u>Group C</u> <u>330, 340, 360, 361, 370, 498, 532, 550</u></p> <p><u>NOTE: SCCC courses taught by Religious Studies faculty will fulfill Group C requirements unless otherwise determined by the course instructor and the department chair.</u></p>
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Course description

- From: RELG 498 Advanced Project. (3) A supervised research project or other creative work, required of majors, normally taken in the senior year.
- TO: RELG 498 Advanced Project. (3) A supervised research project or other creative work, required of intensive majors, to be completed in the senior year.

Deletions

- RELG 320 Old Testament Sacred Histories. (3)
- RELG 344 The Theology of Martin Luther King Jr. {=AFRO 344} (3).
- RELG 362 Awakening to Death. (3)
- RELG 364 God and Globalization. {=POLI 336}(3)
- RELG 374 Creativity. {=AFRO 374}(3).
- RELG 375 Music and Religion in American Culture. (3)
- RELG 376 Religious Expression in African-American Music. {=AFRO 376}(3)
- RELG 383 The Jewish-Christian Encounter. (3)
- RELG 550 Comparative Black Religion. {=AFRO 550}(3)
- RELG 553 Reading Pali Buddhist Texts I. (3)
- RELG 554 Reading Pali Buddhist Texts II. (3)

2. COLLEGE OF EDUCATION

Department of Physical Education

Change in curriculum, Website 2007-2008 Undergraduate Bulletin, under Department of Physical Education.

Current	Proposed
<p>Athletic Training:</p> <p>The athletic training education track is a CAATE-accredited program that combines formal classroom instruction and clinical experiences in preparation for the BOC Examination. Athletic training program requirements include a 2.50 GPA, 100 hours of clinical experience, completion of PEDU 266L clinical competencies, and program technical standards. For a complete listing and description of all program requirements, please refer to the USC Athletic Training <i>Student Handbook</i> and/or athletic training Web site, www.ed.sc.edu/phyped/atmp1.htm.</p> <p>Transfer admission into the Department of Physical Education</p> <ol style="list-style-type: none"> 1. Students from regionally accredited colleges and universities who have earned up to 40 semester hours of credit must have a minimum grade point average of 2.25 (on a 4.00 scale) to enter preprofessional programs in physical education, students who have earned more than 40 semester hours of credit must have a minimum grade point average of 2.50 to enter preprofessional programs in physical education. (Note: A minimum GPA of 2.50 is required to enter the professional program in education [approximately junior-year status].) 2. A grade of C or better must be earned on all courses listed for admission to the professional program in physical education. Students may not transfer credit for any course which carries a grade less than a C. 	<p>Athletic Training:</p> <p>The athletic training education track is a CAATE-accredited program that combines formal classroom instruction and clinical experiences in preparation for the BOC Examination. The requirements for acceptance into the professional program in athletic training include a complete application, 100 hours of clinical experience from a USC-affiliated site, completed program technical standards, completion of prerequisite courses PEDU 263, PEDU 266, PEDU 266L, PEDU 275, PEDU 300, and 2.75 cumulative GPA. For a complete listing and description of all program requirements, please refer to the USC Athletic Training <i>Student Handbook</i> and/or athletic training website. www.ed.sc.edu/phyped/atmp1.htm.</p> <p>Transfer admission into the Department of Physical Education</p> <ol style="list-style-type: none"> 1. Students from regionally accredited colleges and universities must have a minimum of 2.50 cumulative GPA (on a 4.00 scale) to enter preprofessional programs in physical education. 2. A grade of C or better must be earned on all courses listed for admission to the professional program in physical education. Students may not transfer credit for any course which carries a grade less than a C.

<p>Progression Requirements:</p> <p>A student in physical education must earn a C or better in all major course work, including major and minor emphases, education courses, required sciences, analytical reasoning option, and ENGL 101 and ENGL 102.</p> <p>Students may attempt to earn a satisfactory grade in a major course no more than two times. Only if a valid case for taking the course a third time is established will such be allowed. Validity of a case will be determined by departmental review of a formal petition. Completion of remedial course work may be required.</p> <p>Standards for general eligibility to continue in the University are described in the bulletin. The Department of Physical Education has additional standards.</p> <p>1. If the semester, yearly, or cumulative grade point average of a student is below 2.50, the student will receive notification in writing from the department of the GPA</p>	<p>Athletic Training Transfer students and traditional four-year students must meet the same admissions criteria for entrance to the program (see “Admissions Requirements” above). Transfer students should plan on a minimum of three years to complete the program once accepted into the Athletic Training Education Program (ATEP).</p> <p>Transfer students should meet with the ATEP Director to clarify which courses will transfer into the ATEP plan of study.</p> <p>Progression Requirements:</p> <p>A student in physical education must earn a C or better in all major course work, including major and minor emphases, educational courses, required sciences, analytical reasoning option, and ENGL 101 and ENGL 102.</p> <p>Students may attempt to earn a satisfactory grade in a major course no more than two times. Only if a valid case for taking the course a third time is established will such be allowed. Validity of a case will be determined by departmental review of a formal petition. Completion of remedial course work may be required.</p> <p>Standards for general eligibility to continue in the University are described in the bulletin. The Department of Physical Education has additional standards.</p> <p>Teacher Certification in Physical Education</p> <p>1. If the semester, yearly, or cumulative grade point average of a student is below a 2.50, the student will receive notification in writing from the department of the GPA</p>
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<p>jeopardy.</p> <p>2. If a student has two consecutive semesters of grade point averages below 2.50 and a cumulative grade point average below 2.50, the student will be suspended from academic programs in the Department of Physical Education.</p> <p>3. To be reinstated the student must achieve an overall grade point average of 2.50 and have the endorsement of the Department of Physical Education.</p>	<p>jeopardy.</p> <p>2. If a student has two consecutive semesters of grade point averages below 2.50 and cumulative grade point average below 2.50, the student will be suspended from academic programs in the Department of Physical Education.</p> <p>3. To be reinstated the students must achieve an overall grade point average of 2.50 and have the endorsement of the Department of Physical Education.</p> <p>Athletic Training</p> <p>1. If the semester, yearly, or cumulative grade point average of a student is below a 2.75, the student will receive notification in writing from the department of the GPA jeopardy.</p> <p>2. If a student has two consecutive semesters of grade point averages below 2.75 and cumulative grade point average below 2.75, the student will be suspended from academic programs in the Department of Physical Education. Students will not be assigned an ACI (clinical site) and will not be able to enroll in athletic training courses with assigned competencies without at least 2.75 cumulative GPA.</p> <p>3. To be reinstated the student must achieve an overall grade point average of at least 2.75 and have the endorsement of the Department of Physical Education.</p> <p>4. Students in the ATEP are expected to abide by the NATA Code of Ethics (www.nata.org). For a complete listing and description of all program progression requirements, please refer to the USC Athletic Training <i>Student Handbook</i> and/or athletic training website.</p> <p>www.ed.sc.edu/physed/atmp1.htm</p>
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Change in corequisite

From: PEDU 266L Athletic Training Lab. (1) (Coreq: PEDU 263)
 To: PEDU 266L Athletic Training Lab. (1)

Change in prerequisites

From: PEDU 349 Evaluation of Athletic Injuries II (3) (Prereq: EXSC 223, 224, PEDU 348)
 To: PEDU 349 Evaluation of Athletic Injuries II (3) (Prereq: EXSC 223, 224, PEDU 275, 348)

From: PEDU 466 Therapeutic Exercise (3) (Prereq: EXSC 223, PEDU 275)
 To: PEDU 466 Therapeutic Exercise (3) (Prereq: EXSC 223, 224, PEDU 275, 348, 349)

Change in description

From: PEDU 300 First Aid and CPR. (3) Knowledge and skills necessary to meet the needs of situations when emergency care is critical. Includes skills for AED, adult, child, and infant CPR, breathing emergencies, and first aid.
 To: PEDU 300 First Aid and CPR. (3) Knowledge and skills necessary to meet the guidelines for the American Red Cross Professional Rescuer certification. Skills include AED, adult, child, and infant CPR, breathing emergencies and first aid.

From: PEDU 393 Athletic Training Clinical II. (2) (Prereq: PEDU 392) Psychomotor skill development and assessment for junior-level athletic training students. Including musculoskeletal evaluation of complete upper and lower extremities. Supervised study and field experience with an approved clinical instructor.
 To: PEDU 393 Athletic Training Clinical II. (2) (Prereq: PEDU 392) Psychomotor skill development and assessment for junior-level athletic training students. Included but not limited to: therapeutic modality and nutritional proficiencies. Must complete a minimum of 150 clinical hours.

From: PEDU 494 Athletic Training Senior Seminar. (2) (Prereq: PEDU 348, 349) Supervised practicum with a content focus on NATA exam preparation, advanced skills, and professional research.
 To: PEDU 494 Athletic Training Senior Seminar. (2) (Prereq: PEDU 348, 349) Supervised practicum with a content focus on BOC exam preparation, advanced skills, and professional research.

Change in credit hours, description

From: PEDU 493 Athletic Training Clinical IV. (1) (Prereq: PEDU 492) Psychomotor skill development and assessment for senior-level athletic training students. Including general medical and

psychosocial issues for injured athletes. Supervised study and field experience with an approved clinical instructor.

To: PEDU 493 Athletic Training Clinical IV. (2) (Prereq: PEDU 492)
Psychomotor skill development and assessment for junior-level athletic training students. Includes but not limited to: therapeutic exercise and health care administration proficiencies. Must complete a minimum of 200 clinical hours.

Change in title

From: PEDU 496 Administration and Guidance in Athletic Training. (3)
To: PEDU 496 Organization and Administration of Athletic Training. (3)

Change in title and prerequisite

From: PEDU 365 Pharmacology and Drug Use in Athletics. (2) (Prereq: PEDU 364)
To: PEDU 365 Pharmacology and Drug Education in Athletics. (2)

Change in prerequisites and descriptions

From: PEDU 392 Athletic Training Clinical I. (2) (Prereq: PEDU 263, PEDU 300 and consent of instructor) Psychomotor skill development and assessment for junior-level athletic training students. Including initial injury care, spineboarding, taping, and equipment fitting. Supervised study and field experiences with an approved clinical instructor.

To: PEDU 392 Athletic Training Clinical I. (2) (Prereq: Student Admitted to ATEP, PEDU 263, 266, 266L) Psychomotor skill development and assessment for the junior-level athletic training students. Included but not limited to: initial injury care, CPR, spine boarding, splinting, taping, wrapping, padding, wound care and equipment fitting. Must complete a minimum of 150 clinical hours.

From: PEDU 492 Athletic Training Clinical III. (2) (Prereq: PEDU 266, 466)
Psychomotor skill development and assessment for senior-level athletic training students. Including therapeutic exercise and rehabilitation of musculoskeletal injuries. Supervised study and field experience with an approved clinical instructor.

To: PEDU 492 Athletic Training Clinical III. (2) (Prereq: PEDU 393)
Psychomotor skill development and assessment for the senior-level athletic training students. Includes but not limited to: evaluation of head, thorax, abdomen, upper and lower extremities. Must complete a minimum of 200 clinical hours.

Deletions

PEDU 465 Applied Techniques in Injury Assessment. (1)
PEDU 495 Diagnostic Testing of Athletic Injuries. (1)

3. COLLEGE OF ENGINEERING AND COMPUTING

A. Biomedical Engineering

New course

BMEN 499 Independent Research. (1-3) Summer internship, REU, or co-op experience in biomedical engineering. Students enroll in this course following their research experience, and prepare a summary paper and research seminar on their technical accomplishments. A maximum of three credits may be applied toward a degree.

B. Department of Mechanical Engineering

Change in prerequisite

From: EMCH 360 Fluid Mechanics. (3) (Prereq: EMCH 200 with a grade C or better, 201, 310, MATH 241)
To: EMCH 360 Fluid Mechanics. (3) (Prereq: EMCH 200 with grade of C or better, EMCH 201, MATH 241)

4. COLLEGE OF NURSING

New course

NURS 401 Introduction to Human Genetics for Healthcare Professionals. (3) (Prereq: Admission into upper division nursing) Human Genetics and its application to healthcare.

Deletions

NURS 110 Self-Care Behaviors. (3)
NURS 309 Nursing Health Assessment. (3)
NURS 310 Clinical Therapeutics. (3)
NURS 315 Nursing of Adults I. (5)
NURS 320 Clinical Reasoning. (3)
NURS 322 Nursing of Adults II. (5)
NURS 323 Nursing of Older Adults. (5)
NURS 410 Nursing Research. (3)
NURS 414 Nursing of Childbearing Families. (5)
NURS 415 Nursing of Childrearing Families. (5)
NURS 427 Clinical Leadership in Nursing. (5)
NURS 428 Nursing the Community. (5)
NURS 503 Congregational Nurse Role. (2)
NURS 503A Congregational Nurse Role Practicum. (1)

5. ARNOLD SCHOOL OF PUBLIC HEALTH

New course

PUBH 102 Introduction to Public Health. (3) An introduction to the history, theory, and practice of Public Health. Emphasis will be on the population perspective and the ecological model including the population impacts of healthcare systems.