

REPORT: COMMITTEE ON CURRICULA AND COURSES
(For consideration by the Faculty Senate at its April 26, 2006 meeting.)

The Committee requests that any department which has a proposal being recommended by the Committee on Curricula and Courses provide a spokesperson to attend the Faculty Senate meeting in which said proposal is to be recommended.

Please contact Victor Giurgiutiu (Mechanical Engineering) in advance if errors are noted, either by phone: 777-8018 or e-mail: victorg@sc.edu

1. ADDITIONS TO UNDERGRADUATE BULLETIN

A. Change in curriculum, Website 2005-06 Undergraduate Bulletin, following to be added under “Graduation with Honors” after paragraph entitled “With Honors from South Carolina Honors College.”

<u>Current</u>	<u>Proposed</u>
	<p>With Distinction Any student who earns an undergraduate degree and completes the requirements for the appropriate Departmental Undergraduate Research Track is awarded that degree “With Distinction in [that major].” For details, refer to the Degree requirements of specific majors.</p>

2. COLLEGE OF ARTS AND SCIENCES

A. Department of English

New course

ENGL 434 Environmental Literature. (3) (Prereq: ENGL 101-102 and one course from ENGL 270-289) Literature of the natural environment and of human interactions with nature, along with critical theories about human/nature interactions.

B. Department of History

Change in title and description

From: HIST 306 The Birth of Europe. (3) A survey of the formation and development of Europe from the fourth to the 14th centuries. Emphasis upon the emergence of European culture and upon aspects of European prosperity after A.D. 1000.

To: HIST 306 Medieval Europe, c.300-1492. (3) Topics include the formation of monarchies, the rise of Christianity, learning and universities, knighthood and social orders, heresy and crusades.

C. Program of Linguistics**New courses**

LING 627 Introduction to Semantics. (3) (Prereq: LING 300, 301, or 600) An introduction to the study of linguistic meaning, including the following topics: meaning, reference and truth; the connection between language, thought and reality; word meaning and sentence meaning; possible worlds and modality; thematic roles; meaning and context; presupposition and implicature; speech acts; formal semantics; cognitive semantics.

LING 650 Introduction to Morphology. (3) (Prereq: LING 300, 301, or 600) Foundations of generative morphology, focusing on morphological data collection and analysis; the structure of the lexicon; and the interfaces between morphology and phonology, semantics, and syntax.

D. Department of Mathematics**Change in prerequisite and description**

From: MATH 172 Mathematical Modeling for the Life Sciences. (3) Modeling with difference equations; vectors, trigonometry, polar coordinates, matrices, eigenvalues and eigenvectors; addition and multiplication in combinatorics, permutations, combinations, introduction to probability theory (discrete and continuous); techniques of integration, symmetry. Credit may not be received for both MATH 172 and either MATH 170 or 174.

To: MATH 172 Mathematical Modeling for the Life Sciences. (3) (Prereq: C or better in MATH 122 or MATH 141) Modeling with difference and differential equations, equilibria and stability; periodic functions; vectors, matrices, eigenvalues and eigenvectors; geometric series.

E. Department of Psychology**Change in title**

From: PSYC 524 The Psychology of Mental Retardation. [=EDEX 619] (3)

To: PSYC 524 Nature of Students with Mental Retardation. [=EDEX 619] (3)

Change in title and description

From: PSYC 529 Specific Learning Disabilities of School Children. [=EDEX 531] (3) (Prereq: PSYC 528 or EDEX 523 or consent of instructor) Children with average/above average intelligence and specific learning impairments; diagnostic and remedial techniques. (Given jointly by the College of Education and the Department of Psychology.)

To: PSYC 529 Nature of Students with Specific Learning Disabilities. [=EDEX 531] (3) (Prereq: PSYC 528 or EDEX 523 or consent of instructor) Children with average/above average intelligence and specific learning impairments; diagnostic and remedial techniques. (Offered by both the College of Education and the Department of Psychology.)

F. Department of Religious Studies

New course

RELG 359 Sufism. (3) A survey of Islamic mysticism, its foundation in the Quranic revelation doctrines and practices, subsequent development, significance within Islamic civilization, and role in the contemporary world, both Islamic and non-Islamic.

3. COLLEGE OF EDUCATION

A. Department of Educational Studies

New course

EDPY 644 Free-Choice Learning and Informal Learning Environments. (3) Examines free-choice (or informal) learning and the characteristics of settings and activities outside of formal schooling that effectively promote learning and development. Also to be offered via telecommunications.

Change in title

From: EDEX 580 Reading Instruction for Exceptional Learners: Theory and Application. (3)
 To: EDEX 580 Direct Instruction in Reading for At Risk Learners. (3)

From: EDEX 610 Systematic Instruction of Students with Moderate, Severe, or Profound Disabilities. (3)
 To: EDEX 610 Instruction of Students with Severe and Multiple Disabilities. (3)

From: EDEX 615 Curriculum for Students with Moderate, Severe, or Profound Disabilities. (3)
 To: EDEX 615 Curriculum for Students with Severe and Multiple Disabilities. (3)

From: EDEX 619 The Psychology of Mental Retardation. [=PSYC 524] (3)
 To: EDEX 619 Nature of Students with Mental Retardation. [=PSYC 524] (3)

From: EDEX 632 Nature of Emotionally Handicapped Students. (3)
 To: EDEX 632 Nature of Students with Emotional and Behavior Disabilities. (3)

Change in title and description

- From: EDEX 531 Specific Learning Disabilities of School Children. [=PSYC 529] (3) (Prereq: EDEX 523 or PSYC 528 or consent of instructor) Children with average/above average intelligence and specific learning impairments; diagnostic and remedial techniques. (Given jointly by the College of Education and the Department of Psychology.)
- To: EDEX 531 Nature of Students with Specific Learning Disabilities. [=PSYC 529] (3) (Prereq: EDEX 523 or PSYC 528 or consent of instructor) Children with average/above average intelligence and specific learning impairments; diagnostic and remedial techniques. (Offered by both the College of Education and the Department of Psychology.)
- From: EDEX 691 Inclusion: Co-Teaching Students with Mild Disabilities. (3) (Prereq: EDEX 523 or PSYC 528 or consent of instructor) Collaborative and co-teaching strategies for teaching students with mild disabilities in general education classrooms.
- To: EDEX 691 Inclusion: Co-teaching Students with Disabilities. (3) (Prereq: EDEX 523 or PSYC 528 or consent of instructor) Collaboration and co-teaching strategies for teaching students with disabilities in the general education classroom.

Change in title, prerequisite, and description

- From: EDEX 616 Educational Procedures for Specific Learning Disabilities. (3) (Prereq: PSYC 529 or equivalent, or permission of instructor) Theory and application of current remedial procedures for children with specific learning disabilities: motor therapy, visual training, multi-sensory techniques, behavior modification, prescriptive teaching. Alternative administrative arrangements for the education of learning-disabled children; sources of materials for academic therapy.
- To: EDEX 616 Instruction of Students with Specific Learning Disabilities. (3) (Prereq: EDEX 523, 531 or 632 or equivalent, or permission of instructor) Theory and application of current evidence-based procedures for teaching children with specific learning disabilities.

Deletions

- EDEX 604 Interdisciplinary Study of Development Disabilities. (3)
- EDEX 625 Educational Procedures for the Orthopedically Handicapped. (3)

B. Department of Instruction and Teacher Education**Change in course number and title**

- From: EDEL 441P Elementary School Practicum. (3)
- To: EDEL 441 Introductory Elementary Internship. (3)

Change in prerequisite and description

From: EDRD 600 Foundations of Reading Instruction. (3) (Prereq: a prior course in the teaching of reading) Reading and its curriculum implications: grades K-12 and adults. Current trends and issues.

To: EDRD 600 Foundations of Reading Instruction. (3) An overview of reading and its curriculum implications: grades K-12 and adults. Emphasis is placed on current trends and issues and related methodologies.

C. Department of Physical Education

Change in curriculum, Website 2005-06 Undergraduate Bulletin, addition of courses under Physical Education.

<u>Current</u>	<u>Proposed</u>
<p>Progression Requirements</p> <p>A student in physical education must earn a C or better in all major course work, including major and minor emphases, education courses, required sciences, analytical reasoning option, and ENGL 101 and ENGL 102. Students in the athletic training track must earn a 3.00 GPA in athletic training courses.</p>	<p>Progression Requirements</p> <p>A student in physical education must earn a C or better in all major course work, including major and minor emphases, education courses, required sciences, analytical reasoning option, and ENGL 101 and ENGL 102.</p>
<p>Degree Requirements Teacher Certification (130-136 hours) <i>Athletic Training (129-135 hours)</i></p>	<p>Degree Requirements Teacher Certification (130-136 hours) <i>Athletic Training (129-135 hours)</i></p>
<p>1. General Education Requirements (55-61)</p>	<p>1. General Education Requirements (55-61)</p>
<p>Health: PEDU 300 or HPEB 235, and HPEB 221 (6 hours)</p>	<p>Health: PEDU 300, and HPEB 321 (6 hours)</p>

2. Core Requirements for Physical Education Teacher Certification	2. Core Requirements for Physical Education Teacher Certification
Athletic Training Courses: PEDU 263, 266, 263L, 366, 366L, 348, 349, 365, 392, 393, 464, 466, 492, 493, 494, 496, 497 (36 hours)	Athletic Training Courses: PEDU 263 , 266, 266L , 275 , 366, 366L, 348, 349, 365, 392 , 393 , 464 , 466, 466L , 492, 493, 494, 496, 497 (45 hours)
Professional Electives (3 hours)	Professional Elective (3 hours)
Cognate (9 hours)	

New courses

PEDU 275 Functional Musculoskeletal Anatomy. (3) Knowledge and skill of orthopedic anatomy relative to muscle, ligament, and tendon origin, insertion, innervation, and action.

PEDU 466L Therapeutic Exercise Lab. (1) (Coreq: PEDU 466) Techniques and skills of therapeutic exercise used in the development of rehabilitation programs for various athletic injuries.

Change in course number

From: PEDU 263L Athletic Training Lab. (1)

To: PEDU 266L Athletic Training Lab. (1)

Change in prerequisites

From: PEDU 348 Evaluation of Athletic Injuries I. (3) (Prereq: EXSC 223)

To: PEDU 348 Evaluation of Athletic Injuries I. (3) (Prereq: EXSC 223, PEDU 275)

From: PEDU 349 Evaluation of Athletic Injuries II. (3) (Prereq: EXSC 223)

To: PEDU 349 Evaluation of Athletic Injuries II. (3) (Prereq: EXSC 223, PEDU 275)

Change in credit hour and corequisite

From: PEDU 263 Introduction to Athletic Training. (2) (Coreq: PEDU 263L)

To: PEDU 263 Introduction to Athletic Training. (3)

Change in credit hours, prerequisite, and description

From: PEDU 392 Athletic Training Clinical I. (1) (Prereq: consent of instructor) A supervised practicum for junior-level athletic training students emphasizing clinical educational and field experiences in a variety of athletic training settings.

To: PEDU 392 Athletic Training Clinical I. (2) (Prereq: PEDU 263, 266, 300 and consent of instructor) Psychomotor skill development and assessment for junior-level athletic training students. Including initial injury care, spineboarding, taping, and equipment fitting. Supervised study and field experience with an approved clinical instructor.

Change in credit hours and description

From: PEDU 393 Athletic Training Clinical II. (1) (Prereq: PEDU 392) A supervised practicum for junior-level athletic training students emphasizing clinical educational and field experiences in a variety of athletic training settings.

To: PEDU 393 Athletic Training Clinical II. (2) (Prereq: PEDU 392) Psychomotor skill development and assessment for junior-level athletic training students. Including musculoskeletal evaluation of complete upper and lower extremities. Supervised study and field experience with an approved clinical instructor.

Change in credit hours and prerequisite

From: PEDU 464 Conditioning Methods in Athletic Performance. (2) (Coreq: PEDU 466; prereq: PEDU 365)

To: PEDU 464 Conditioning Methods in Athletic Performance. (3) (Prereq: PEDU 275)

Change in prerequisites and descriptions

From: PEDU 466 Therapeutic Exercise. (3) (Prereq: PEDU 266 and 266L) Basic principles needed to establish conditioning programs. Prevention of athletic injury and development of rehabilitation programs for various athletic injuries.

To: PEDU 466 Therapeutic Exercise. (3) (Prereq: EXSC 223, PEDU 275) Knowledge and techniques needed to plan, operate, document, and evaluate therapeutic exercise programs for the rehabilitation and reconditioning of injured athletes.

From: PEDU 492 Athletic Training Clinical III. (2) (Prereq: PEDU 393) A supervised practicum for senior-level athletic training students emphasizing clinical educational and field experiences in a variety of athletic training settings.

To: PEDU 492 Athletic Training Clinical III. (2) (Prereq: PEDU 266, 466) Psychomotor skill development and assessment for senior-level athletic training students. Including therapeutic exercise and rehabilitation of musculoskeletal injuries. Supervised study and field experience with an approved clinical instructor.

Change in description

- From: PEDU 493 Athletic Training Clinical IV. (2) (Prereq: PEDU 492) A supervised practicum for senior-level athletic training students emphasizing clinical educational and field experiences in a variety of athletic training settings.
- To: PEDU 493 Athletic Training Clinical IV. (2) (Prereq: PEDU 492) Psychomotor skill development and assessment for senior-level athletic training students. Including general medical and psychosocial issues for injured athletes. Supervised study and field experience with an approved clinical instructor.

Change in title, credit, hours, prerequisite, and description

- From: PEDU 497 Topics in Athletic Training. (2) Current topics in the field of athletic training and sports medicine.
- To: PEDU 497 General Medical Concerns in Athletic Training. (3) (Prereq: PEDU 266) Knowledge and skills to recognize, treat, and refer general medical conditions and disabilities of athletes and others involved in physical activity.

4. COLLEGE OF ENGINEERING AND INFORMATION TECHNOLOGY**A. Department of Civil and Environmental Engineering****New course**

- ECIV 539 Experimental Methods in Geotechnical Engineering. (3) (Prereq: ECIV 330, 330L) Overview of transducers, signal conditioning and data acquisition; test control methods, data analysis and measurement errors; testing systems to measure soil strength, stiffness, and hydraulic conductivity; laboratory projects and examinations.

B. Department of Computer Science and Engineering**New courses**

- CSCE 526 Service Oriented Computing. (3) (Prereq: CSCE 311) Cooperative information systems and service-oriented computing. Techniques for achieving coordinated behavior among a decentralized group of information system components. Distributed databases, multiagent systems, conceptual modeling, Web services, and applications.
- CSCE 555 Algorithms in Bioinformatics. (3) (Prereq: CSCE 350) Concepts, algorithms and tools for important problems in Bioinformatics, including nucleotide and amino acid sequence alignment, DNA fragment assembly, phylogenetic reconstruction and protein structure visualization and assessment.

5. COLLEGE OF HOSPITALITY, RETAIL, AND SPORT MANAGEMENT

A. Department of Retailing

Change in curriculum, Website 2005-06 Undergraduate Bulletin, addition of courses under Degree Requirements, Item 3 for Retailing.

<u>Current</u>	<u>Proposed</u>
<p>Degree Requirements</p> <p>3. Emphases Requirements (27 hours)</p> <p>Retail Management: RETL 350, 351, 444, 465, 487 and 9 additional hours of RETL courses (with consent of advisor) (27 hours)</p>	<p>Degree Requirements</p> <p>3. Emphases Requirements (27 hours)</p> <p>Retail Management: RETL 350, 351, 444, 465, 487 and 9 additional hours of RETL courses: <u>select from the following: RETL 201, 368, 378, 388, 363, 399, 460, 469</u> (with consent of advisor) (27 hours)</p>

New courses

- RETL 201 Exploration of Retail Management and Fashion Merchandising Industries. (3) Exploration of retail management and fashion merchandising curriculum and careers.
- RETL 460 Retail Branding Strategies. (3) (Prereq: senior standing) Overview of retail branding strategies with emphasis on implications of the development of brand equity towards increasing customer loyalty.

6. COLLEGE OF MASS COMMUNICATIONS AND INFORMATION STUDIES

A. School of Journalism and Mass Communications

Change in curriculum, Website 2005-06 Undergraduate Bulletin, under Progression Requirements.

<u>Current</u>	<u>Proposed</u>
<p>Progression Requirements</p> <p>Each student within the school is expected to make orderly progress toward a baccalaureate degree. To facilitate this, the school undergraduate program is divided into upper and lower divisions.</p> <p>1. Lower-division students are those who have</p>	<p>Progression Requirements</p> <p>Each student within the school is expected to make orderly progress toward a baccalaureate degree. To facilitate this, the school's undergraduate program is divided into upper and lower divisions.</p> <p>1. Lower-division students are those who have</p>

<p>earned fewer than 60 semester hours toward the degree or who do not meet admission requirements to the upper division. Lower-division students may not enroll in upper-division journalism courses, which include all 500-level courses.</p> <p>2. Admission to the upper division is based upon a minimum 2.50 cumulative USC GPA; completion of JOUR 201 and 202 with grades of C or higher; completion of 60 or more semester hours toward the degree; completion, if required, of MATH 100 and 111 and foreign language 109 and 110; selection of a particular program of study within the college; and selection and approval of a minor.</p> <p>3. All students must maintain a minimum 2.50 GPA on USC courses in order to keep good standing in the college. Grades will be reviewed at the end of each semester. Students who have less than a 2.50 GPA on USC work are not in good standing and will be placed on probation within the school. Students will be permitted to remain in the college while on probation for only one semester, after which the student will be administratively removed from the college if their cumulative USC GPA is less than a 2.50. With the exception of upper-division courses, they may continue to take course work towards their degree if seats are available.</p>	<p>earned fewer than 60 semester hours toward the degree or who do not meet admission requirements to the upper division. Lower-division students may not enroll in upper-division journalism courses, which include all 500-level courses.</p> <p>2. Entrance into 300+ level skill courses in the Electronic Journalism sequence is competitive and is not guaranteed. Students can declare the major at any time. However, they must formally apply for permission to continue with the program the semester before they intend to take JOUR 326. Applications are due October 1 (for Spring admission) and March 1 (for Fall admission) and can be picked up at Student Services. Applications will NOT be accepted after established deadlines. Admission is based on strength of the student’s letter of interest and USC GPA. Students may also be asked to interview with a selection committee (members of which are selected by the sequence chair). Students who do not meet established requirements may re-apply the following semester.</p> <p>3. Admission to the upper division is based upon a minimum 2.50 cumulative USC GPA; completion of JOUR 201 and 202 with grades of C or higher; completion of 60 or more semester hours toward the degree; completion, if required, of MATH 100 and 111 and foreign language 109 and 110; selection of a particular program of study within the college; and selection and approval of a minor.</p> <p>4. All students must maintain a minimum 2.50 GPA in USC courses in order to maintain good standing in the college. Grades will be reviewed at the end of each semester. Students who have less than a 2.50 GPA in USC work are not in good standing and will be placed on probation within the school. Students will be permitted to remain in the college while on</p>
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<p>4. All majors within the school will be expected to pass all journalism and mass communications courses used toward the degree with a minimum grade of C.</p> <p>5. No journalism and mass communications course may be repeated more than once by any student.</p>	<p>probation for only one semester, after which the student will be administratively removed from the college if their cumulative USC GPA is less than a 2.50. With the exception of upper-division courses, they may continue to take course work towards their degree if seats are available.</p> <p>5. All majors within the school will be expected to pass all journalism and mass communications courses used toward the degree with a minimum grade of C.</p> <p>6. No journalism and mass communications course may be repeated more than once by any student.</p>
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Change in curriculum, Website 2005-06 Undergraduate Bulletin, under Degree Requirements, Item 1 for Advertising, Public Relations, and Visual Communications Majors.

<u>Current</u>	<u>Proposed</u>
<p>1. General Education Requirements (90 hours)1</p> <p>ADVERTISING, PUBLIC RELATIONS, AND VISUAL COMMUNICATIONS MAJORS</p> <p>English (15 hours) ENGL 101 and 102 (grade of C or better in each) One course from ENGL 282 through 289 (ENGL 283 and 285 are recommended) One course from ENGL 460, 462-465, 600-605 One additional ENGL course</p> <p>BROADCAST JOURNALISM AND JOURNALISM MAJORS</p> <p>English (15 hours) ENGL 101 and 102 (grade of C or better in each) One course from ENGL 283, 288, or 289 (283 is recommended) One course from ENGL 285 or 287 (285 is recommended) One course from ENGL 460, 462-465</p>	<p>1. General Education Requirements (90 hours)1</p> <p>ADVERTISING, PUBLIC RELATIONS, AND VISUAL COMMUNICATIONS MAJORS</p> <p>English (15 hours) ENGL 101 and 102 (grade of C or better in each) One course from ENGL 282 through 289 (ENGL 283 and 285 are recommended) One course from ENGL 360, 460, 462, 463, 600-605 One additional ENGL course</p> <p>BROADCAST JOURNALISM AND JOURNALISM MAJORS (84 hours)</p> <p>English (15 hours) ENGL 101 and 102 (grade of C or better in each) One course from ENGL 283, 288, or 289 (283 is recommended) One course from ENGL 285 or 287 (285 is recommended) One course from ENGL 360, 460, 462, 463</p>

Change in curriculum, Website 2005-06 Undergraduate Bulletin, under Degree Requirements, Items 2 and 3

<u>Current</u>	<u>Proposed</u>
2. Journalism and Mass Communications Core Courses (required of all majors) JOUR 201, 202, 303, 304, 325, 364	2. Journalism and Mass Communications Core Courses (required of all majors) JOUR 201, 202, 303, 304, 364
3. Additional Required Courses (by major) Advertising JOUR 328, 368, 364, 458, 465, 545, plus 9 hours of electives in journalism and mass communications Public Relations JOUR 328, 368, 364, 436, 531, 566, plus 9 hours of electives in journalism and mass communications. Three of the elective hours must be chosen from JOUR 333, 335, 458, or 540. Broadcast Journalism JOUR 326, 434, 502, 503, 526, 534, plus 6 hours of electives in journalism and mass communications Journalism JOUR 333, 335, 529, 532, 533, 536, 546, plus 3 hours of electives in journalism and mass communications	3. Additional Required Courses (by major) Advertising JOUR 328, 368, 364, 458, 465, 545, plus 9 hours of electives in journalism and mass communications Public Relations JOUR 328, 368, 364, 436, 531, 566, plus 9 hours of electives in journalism and mass communications. Three of the elective hours must be chosen from JOUR 333, 335, 458, or 540. Broadcast Journalism JOUR 325 , 326, 434, 502, 503, 526, 534, plus 6 hours of electives in journalism and mass communications Journalism JOUR 325 , 333, 335, 529, 532, 533, 536, 546, plus 3 hours of electives in journalism and mass communications

B. School of Library and Information Science

Change in title

From: SLIS 325 Children's Materials. (3)
To: SLIS 325 Children's Literature. (3)

7. SCHOOL OF MUSIC

Change in prerequisite

From: MUSC 540 Projects in Computer Music. (1-3)
To: MUSC 540 Projects in Computer Music. (1-3) (Prereq: consent of instructor)

Deletion

MUED 592 Psychology of Music. (3)

**8. EXPERIMENTAL COURSES: For the Senate’s information only.
(Experimental courses are offered for only one semester and then must be formally submitted as a course.)**

A. SCHOOL OF THE ENVIRONMENT

ENVR 540X The Business of Environmental Management. (3) An introduction to how environmental management affects business decisions. Overview and analysis of environmental management tools used in business planning.

ENVR 652X Environmental Management Systems Auditor. (3) Extensive review of environmental management systems, with focus on ISO 14001, the international standard. Learn program evaluation techniques used by organizations in continual improvement design.

ENVR 650X International Environmental Management Systems, Assessment and Implementation. (3) (Prereq: Basic course in environmental management, e.g., ENVR 540, or ENVR 625, or SCCC 387J.

9. FOR INFORMATION ONLY

Additions to the Undergraduate Studies Bulletin

A. (Instructions: To be filled in with the departmental specifics and to be added to each Departmental entry, under “Degree Requirements”)

<u>Current</u>	<u>Proposed</u>
	<p>? Departmental Undergraduate Research Track Available to students majoring in _____ who wish to participate in significant _____ activities of the major field in collaboration or under the supervision of a faculty mentor.</p> <p>Prerequisites: A minimum GPA of ____ in major courses, 3.3 overall Courses: _____</p> <p>Written sponsorship agreement from the faculty mentor on file in the department or college office.</p> <p>Requirements: _____ courses in addition to the general major requirements, including: a 1 credit Junior year course preparing for the Senior Thesis work; _____ hours of Senior Thesis; Other required courses, if any: _____</p> <p>(Description of the required product and the required presentation or display in an appropriate public venue.)</p> <p>Students who successfully fulfill of these requirements with a GPA of at least 3.3 in all major courses and overall, will be awarded their degree with “Distinction in (major)” upon graduation.</p>