

FACULTY SENATE AGENDA

**WEDNESDAY, FEBRUARY 5, 1997 at 3:00 P.M.
in GAMBRELL HALL AUDITORIUM ROOM NO. 153**

PRESIDING: Professor Henry T. Price, Chair

1. Call to Order
2. Correction and Approval of Minutes of December 4, 1996
3. Report of Officers
4. Reports of Committees
 - a. Senate Steering Committee, Professor Sarah Wise, Secretary
 - b. Grade Change Committee, Professor Stephen McNeill, Chair
 - c. Committee on Curricula and Courses, Professor G. B. Lane, Chair
 - d. Faculty Advisory Committee, Professor Caroline Strobel, Chair
 - e. Faculty Welfare Committee, Professor Robert Wilcox, Chair
 - f. Committee on Admissions, Professor James Burns, Chair
 - g. Committee on Scholastic Standards and Petitions, Professor Thorne Compton, Chair
 - h. Other Committees
5. Report of Secretary
6. Unfinished Business
7. New Business
8. Good of the Order
9. Announcements

ATTACHMENTS:

1. Report: Grade Change Committee
2. Report: Curricula and Courses Committee
3. Report: Admissions Committee

Sarah Wise
Secretary
WISE@GWM.SC.EDU

All materials **except** grade change report and part of curricula and courses report are or soon will be on the World Wide Web under(**NEW WEB ADDRESS**):

<http://www.sc.edu/faculty/index.html>

FACULTY SENATE MEETINGS - SPRING SEMESTER

March 5, 1997 - Gambrell Hall Auditorium - 3:00pm

April 2, 1997 - Gambrell Hall Auditorium - 3:00pm

April 30, 1997 - Law School Auditorium - NOON

GENERAL FACULTY MEETING

April 28, 1997 - Law School Auditorium - 3:00pm

Committee Meeting Dates

Admissions: 3:30pm on 2-7-97

University Athletics Advisory: 4:00pm on 2-19-97, 3-19-97, 4-16-97 & 5-14-97

Bookstore:

Curricula and Courses: 2:00pm on 2-7-97, 3-7-97, 4-4-97 and 5-9-97

Committee to Review the Operations & Management of the Faculty House:

Disability Affairs:

Faculty Advisory Committee: 1:30pm on 2-19-97

Faculty Budget: 1:00pm on 1-28-97

Faculty Welfare: 3:00pm on 12-2-96

Grade Change: 3:30pm on 2-10-97, 3-17-97 and 4-14-97

Instructional Development: None scheduled at present. Subcommittees are meeting.

Libraries:

Scholastic Standards and Petitions Committee: 1:30pm on 1-29-97

Attachments

Grade Change Report:

One hundred sixteen (116) grade changes reviewed by the Grade Change Committee on January 13, 1997 will be presented at the Faculty Senate Meeting on February 5, 1997. Because the format at this time cannot be distributed through the Web, printed copies are being sent to Senators, Deans, and Department Chairs only.

REPORT: COMMITTEE ON CURRICULA AND COURSES

(For consideration by the Faculty Senate at its meeting on February 5, 1997)

The Committee requests that any department which has a proposal being recommended by the Committee on Curricula and Courses provide a spokesperson to attend the Faculty Senate meeting in which said proposal is to be recommended. Please contact G. B. Lane in advance if errors are noted. Telephone: 777-5103 or E-mail GBLane@mozart.sc.edu

I. COLLEGE OF APPLIED PROFESSIONAL SCIENCES

Change in number

FROM: RETL 201 CAREERS IN RETAILING. (1)
TO: RETL 301 CAREERS IN RETAILING. (1)

II. COLLEGE OF LIBERAL ARTS

A. Department of Art

Deletions

ARTS 542 INTERNSHIP IN INTERIOR DESIGN I. (3)
ARTS 543 INTERNSHIP IN INTERIOR DESIGN II. (3)

Change in prerequisites

FROM: ARTH 525 HISTORY OF BAROQUE PAINTING. (3)
TO: ARTH 525 HISTORY OF BAROQUE PAINTING. (3)
(Prereq: ARTH 106 or 325 or 326 or consent of instructor)

FROM: ARTH 526 HISTORY OF BAROQUE SCULPTURE. (3)
TO: ARTH 526 HISTORY OF BAROQUE SCULPTURE. (3)
(Prereq: ARTH 106 or 325 or 326 or consent of instructor)

FROM: ARTH 527 HISTORY OF BAROQUE ARCHITECTURE. (3)
TO: ARTH 527 HISTORY OF BAROQUE ARCHITECTURE. (3)
(Prereq: ARTH 106 or 325 or 326 or consent of instructor)

FROM: ARTH 529 TOPICS IN EIGHTEENTH CENTURY ART. (3)
TO: ARTH 529 TOPICS IN EIGHTEENTH CENTURY ART. (3)
(ARTH 106 or 327 or consent of instructor)

A. Department of Art

Change in prerequisites

FROM: ARTH 534 TOPICS IN NINETEENTH CENTURY ART. (3)
TO: ARTH 534 TOPICS IN NINETEENTH CENTURY ART. (3)
(Prereq: ARTH 106 or 330 or consent of instructor)

FROM: ARTH 537 TOPICS IN MODERN ARCHITECTURE. (3)
TO: ARTH 537 TOPICS IN MODERN ARCHITECTURE. (3)
(Prereq: ARTH 106 or 337 or consent of instructor)

FROM: ARTH 590 TOPICS IN ART HISTORY. (3)
TO: ARTH 590 TOPICS IN ART HISTORY. (3)
(Prereq: ARTH 105 or 106 or 300 level ARTH course or consent of instructor)

B. Department of Religious Studies

Deletion

RELG 451 NEW RELIGIOUS OPTIONS IN AMERICA. (3)

Change in title and description

FROM: RELG 351 RELIGIONS OF INDIA. (3)
The personal religious goals characteristics social patterns which have developed in India from pre-Vedic times to the modern period. Particular attention will be given to the interaction of Hinduism, Buddhism and transcultural influences.

TO: RELG 351 RELIGIONS OF SOUTH EAST ASIA. (3)
Examination of major South Asian religions - Hinduism, Jainism, Buddhism and Islam, emphasizing the historical context for changing religious ideals, and the coming of traditions.

Change in number and description

FROM: RELG 471 SPIRITUAL AUTOBIOGRAPHY. (3)
The self-conception of the individual as it shapes and is shaped by the individual's experience. Autobiographical works such as those of Franklin, Joyce, Lewis, Jung, Sexton, Weil, and Berryman. Individual student projects.

Change in number and description (continued)

TO: RELG 370 SPIRITUAL AUTOBIOGRAPHY. (3)

Autobiographical texts and contexts, ancient to modern, which the constructed "life" is shaped decisively by confrontation with religious questions.

B. Department of Spanish, Italian and Portuguese

New course

SPAN 417 ADVANCED SPANISH FOR BUSINESS AND THE PROFESSIONS.
(3)

(Prereq: SPAN 316 or consent of instructor) Vocabulary, concepts and oral/written skills necessary to communicate effectively in the social, cultural or economic infrastructure of Hispanic countries. Introduction to the use of technology for the acquisition and processing of materials relevant to students' professional goals.

III. COLLEGE OF NURSING

Change in curriculum, University Bulletin, page UG 198

IV. COLLEGE OF PHARMACY

Change in description

FROM: DPHR 609 CLINICAL SEMINAR I. (1)

(Prereq: fourth professional year standing) Clinical research reports given by Pharm.D. students. One lecture per week. Pass/fail.

TO: DPHR 610 CLINICAL SEMINAR II. (1)

(Prereq: fourth professional year standing) Clinical research reports given by Pharm.D. students. One lecture per week.

V. COLLEGE OF SCIENCE AND MATHEMATICS

A. Department of Geology

Deletion

GEOL 303 COMPUTER WEATHER FORECASTING. (3)

B. Department of Physics and Astronomy

Change in number, title, hours and description

FROM: ASTR 522 ADVANCED ASTRONOMY. (3)
(Prereq: consent of instructor) Recent developments in astronomy.

TO: ASTR 599 TOPICS IN ASTRONOMY. (1-3)
(Prereq: consent of instructor) Readings and research on selected topics in astronomy.
Course content varies and will be announced in the schedule of classes by suffix and title.

New course

PHYS 599 TOPICS IN PHYSICS. (1-3)
(Prereq: consent of instructor) Readings and research on selected topics in physics.
Course content varies and will be announced in the schedule of classes by suffix and title.

COMMITTEE ON ADMISSIONS

TO: Faculty Senate

FROM: Committee on Admissions

FOR CONSIDERATION BY THE SENATE ON FEBRUARY 5, 1997

PROPOSAL A: Beginning with applications for the freshman class of Fall 1998, regular admission to USC-Columbia will require an Admission Index score which is equivalent to a projected grade point ratio of 2.35.

Rationale: Freshman admission to USC-Columbia is based on a prediction formula: a weighted core high school gpa, verbal SAT score and quantitative SAT score. Currently, when the formula predicts a GPR of 2.25 or better for a student, and he or she presents the list of required high school courses completed with an average of C or better, that student is normally granted acceptance to USC-Columbia. Previously, the use of 2.25 as a cut-off for acceptance has seemed reasonable as long as the C average has been the standard of academic success at the University. In recent years, higher progression requirements in some programs as well as grade prerequisites within specific course sequences have demanded that freshmen be better prepared. It is hoped that the action proposed today will be yet another step in raising admission standards. The Committee on Admissions believes that the prediction formula is a fair and an effective selection tool, and that increasing the score needed for admission is the appropriate way to produce an undergraduate contingent at the University which is

academically stronger and better qualified, yet continues to serve the constituency of the state.

PROPOSAL B: As in the past, students who have the required high school coursework, but whose predicted grade point ratio is less than that necessary for regular admission (which shall now be 2.35) but is greater than or equal to 2.10 shall be eligible for the Provisional Year program. In making selections for the Provisional Year program, priority will be given to those students whose prediction ratios are closest to 2.35, and especially to South Carolina residents. In that regard, the out-of-state to in-state ratio of students enrolled in the Provisional Year shall not normally exceed that same ratio as it existed among regularly admitted students in the previous freshman class.

TO: Faculty Senate

FROM: Committee on Admissions

FOR CONSIDERATION BY THE SENATE ON FEBRUARY 5, 1997

PROPOSAL: Beginning with applications for the freshman class of Fall 1997, enrollment in The Provisional Year will permanently become 350 students, up from 250.

Rationale: The primary purpose of The Provisional Year is to make available within USC-Columbia a means to serve a special portion of the student constituency of this state who might otherwise be denied entrance into USC-Columbia. Students admitted to this program are selected from a group who present both qualitative and quantitative evidence of potential for academic success at USC. The primary goals of The Provisional Year are to provide intensive academic instruction; to improve the effectiveness of academic study, performance, and communication skills; to develop analytical reasoning skills; to prepare students to make appropriate degree, program, and career choices; and to ensure that students are academically prepared to work productively in their selected fields of study.

Since 1984, students who have successfully completed The Provisional Year program have gone on to and graduated from every University College.