Additional Need-to-Know Information:

Parent Contact Info
Name(s):

Phone #:

Email:

Preferred method of contact:

Additional Resources

autism-society.org
autismspeaks.org
aspergerssyndromeparent.com
familyconnectionsc.org

Guide for Parents and Teachers

Students with Asperger Syndrome

Educational aid developed for high school students with Asperger syndrome or High-Functioning Autism
Q&A

What have other teachers wanted to know about teaching students with AS?

Public high school teachers were surveyed and showed interest in knowing personalized strategies for dealing with different kinds of situations, including how to calm a student down if they become overly anxious or overwhelmed.

Do teachers want to talk to the parents, even if the student is in regular education classes?

Yes! The vast majority of teachers surveyed in a study involving teaching high school students with AS encouraged and welcome contact from parents. Find out which method of contact works best for both you and the teacher, and don’t be afraid to build that relationship!

What is Asperger’s?

Asperger syndrome was formerly a distinct diagnosis on the autism spectrum, and is now a part of a broader diagnosis of autism spectrum disorder. These students may be known as having high-functioning autism. Students with this diagnosis typically have average to above average intelligence, which is why they may be referred to as high-functioning, and are commonly placed in regular education classrooms.

However, these students will likely have problems socializing with their peers and teachers, and may have extreme focus in one particular area of study. These characteristics are not by choice, but are all part of this larger diagnosis.

Feel free to use this pamphlet for your own information, fill it out and provide it to your child’s teachers, or use it for a starting point for initiating your own parent-teacher conversation!

Student Information

<table>
<thead>
<tr>
<th>Student Name:</th>
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<tr>
<td>Diagnosis:</td>
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If a difficult situation arises, this student tends to calm himself/herself down by:

Things that may cause this student stress:

Long term goals beyond the classroom include:

*Additional information and parent contact included on back