

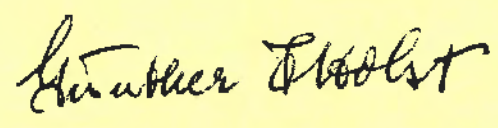
THE UNIVERSITY OF SOUTH CAROLINA  
FACULTY SENATE MEETING

- MINUTES: May 2, 1979 -

Minutes . . . . . p. 1 - 9

Attachments:

1. Faculty Senate Attendance . . . . . p. 10



Office of the Secretary  
May 29, 1979

Gunther J. Holst  
Secretary

MINUTES: FACULTY SENATE MEETING, May 2, 1979

Professor Robert Felix stated that some senators may have been misled by the 4 o'clock time which appeared on the agenda and he sent a note to each department pointing out that the Senate would meet immediately following the general faculty meeting. After ascertaining the number of senators present, it appeared that a sufficient number were present to start the meeting.

I. Approval of Minutes

The Faculty Senate meeting was called to order by Chairman Robert L. Felix. The minutes of the April 4th meeting were approved as distributed.

II. Reports of University Officers - none

Chairman Felix stated that President Holderman was involved in the ceremonies celebrating the Byrnes' centennial and would be unable to attend the Senate meeting.

Chairman Felix then asked the Senate to examine Attachment 5 of the agenda, pp. 30-37, modifications in the Code of Student Discipline, presented by the Division of Student Affairs. He said this matter has been presented regularly and is included here for notice to the faculty.

III. Reports of Committees

A. Grade Change Committee, Professor B. Theodore Cole, Chairman:

Professor Cole said he would like to comment on the number of grade change requests made at the end of each semester and to request that faculty members try to make accurate computations initially. The committee will meet next week if necessary to discuss grade change requests particularly for graduating seniors. Also, he noted that some faculty have only one year appointments and they submit their grades and leave. One problem which arises is that if a grade change request for a student of one of these one year appointees is submitted and if this person leaves there is no way a grade can be changed by another professor - it must be changed by the person who submitted the original grade. Another problem which occurs is that a student registers for a class under Professor X and is on his role, and then arbitrarily decides to attend Professor Y's section, but never submits the proper paperwork for drop-add. Professor X assigns an F. This cannot be changed by Professor Y.

Report of  
Grade  
Change  
Committee

Before asking for approval of the committee's recommendations on pages 1-3 of the agenda, Professor Cole requested deletion of the recommendations of Professor Thomas Jesse, Department of Business Administration, under the postponed section. Mr. Bashaw, Director of the Beaufort Campus, requested their removal since the requests had not been properly processed through his campus.

Chairman Felix asked if there was any discussion.

Professor Ed Mercer, Chemistry, said after looking at the postponed grades that some were being changed to non-existent grades and asked if that was the reason for the postponement.

Professor Cole answered that was part of the reason.

Professor Mercer added that he noticed some changes from non-existent grades to existing grades.

Professor Cole said that the committee appreciated his sentiments.

Chairman Felix asked as a matter of parliamentary order if grades of A- are to be read as A.

Professor Cole answered that a request for a grade that does not exist is returned to the professor, including change requests to an A-, all of those were postponed.

The recommendations of the Grade Change Committee were approved as changed.

Report of  
Committee on  
Curricula and  
Courses

B. Curricula and Courses Committee, Professor David H. Rembert, Jr., Chairman:

Professor Rembert stated that several changes have been initiated by the individual departments since the report went to press. He said he would be making these changes as he presented the report.

Professor Rembert stated that in the curriculum change beginning on page 5, Elementary Education Program and under the new program Elementary and Middle School Dual Certification Program, page 6, that all GEOG 220 courses under the proposed wording should be changed to GEOG 121. Also on page 5, proposed wording, EDEL 170, 111, 210, 211, 310, 311, 312, 410, 441, 442, 443, 444, 470; EDFN 321, EDPY 333, 335; EDRD 514 that EDEL 442 should be EDCI 442. He said that the committee had not received a change of designator and that it would have to be submitted in the summer. Professor Rembert asked for approval of Section I, College of Education, as amended.

Professor Felix asked if there was any discussion.

Professor Bill Strickland, Theater and Speech, stated he would like to make a change in the list of academic areas and make a motion to add theater and speech to the list of courses under "Elective Study," on pp. 5-6 of the agenda.

Professor Rembert stated that perhaps Professor James Ward, Education, would speak on behalf of the College of Education.

Professor Berkeley, Education, stated that Professor Ward was unable to attend. Speaking on behalf of the College of Education, he said that the College had no objection to theater and speech being added. He said he felt there may have been some confusion because it says "at least 6 hours must be earned in approved courses in one of the following academic areas: . . ." and at the end of the list the total is 15 hours which means 9 hours of free electives could be taken. He added that advisors generally recommend theater and speech as one of the areas for free electives. Professor Berkeley made a motion to amend the list of academic areas. Professor Judith Joyner seconded the motion.

Chairman Felix stated that the motion to add theater and speech to the list of academic areas under "Electives" was now before the Senate. The motion to amend was approved. Professor Felix asked if there were any further questions.

Professor Mercer, Chemistry, asked why chemistry was not included in the biology and physical science concentration on page 8 under Science Program. He said he thought it would be appropriate to add chemistry either under "Biological and Physical Sciences" or in the "Middle School Specialty Area."

Professor Berkeley, Education, stated that his college was trying to satisfy both the elementary school teacher certification program and the middle school. The middle school specified what areas to include in order to keep the number of hours required to 140. He said they do realize the importance of chemistry but only a certain number of areas could be included. He said perhaps people who prefer chemistry could use it as an elective but as far as listing it the college had to make certain decisions after checking with the State Department of Education.

Professor Mercer asked if marine science was more important than physical sciences or chemistry.

Professor Berkeley said the college was not saying what courses were more important but that it can only have a certain number of courses and certain content areas according to state certification. He added that various departments were contacted about the content of the courses to determine if the courses would meet specific requirements.

Professor Mercer inquired as to who was contacted in the Chemistry Department.

Professor Berkeley answered he did not know because this program had been negotiated for approximately one and a half years.

Chairman Felix asked if there was any further discussion. There being no further discussion, Section I, College of Education, was approved as amended.

Chairman Rembert asked for approval of Sections II, College of Engineering and III, College of Health and Physical Education. Sections II and III were approved.

Professor Rembert stated that a few changes would have to be made to Section IV, College of Humanities and Social Sciences. He asked that on page 11 under "AREAS FROM HUMANITIES AND SOCIAL SCIENCES" "History" be added to the list and under "OTHER COLLEGES" add "Business Administration." He explained that those two academic units had subsequently submitted the appropriate documents for internal approval by the dean. Also under Section C, Department of English, p. 12, the Committee on Curricula and Courses had approved a title change for ENGL 099 which was inadvertently dropped from the galley proofs. The title change is as follows:

FROM: ENGL 099 Better Writing. (1)  
TO: ENGL 099 Writing Tutorial. (1)

A hand-out was distributed with this title change.

Chairman Rembert then requested approval of Section IV, College of Humanities and Social Sciences as amended. Section IV was approved as amended.

Approval was requested for Section V, College of Nursing. Section V was approved.

Chairman Rembert stated under Section VI, College of Science and Mathematics several changes in the footnotes need to be made. On page 17, under "2. Major Requirements" footnote (1) after CHEM 221 should be deleted; under "B. Bachelor of Science in CHEMISTRY after "PHYS 211, 212 or" the following should be inserted "the sequence 201.". On page 18, "4. Electives," footnote 3 should be added after the word "Electives" and delete ". . .3." Also on page 18, footnote 1 should read as follows: "SCC 103 and 104 are equivalent to completion of Chemistry 111, 112 and 190." Also on page 22, Section C, Department of Mathematics, Computer Science and Statistics, MATH 526, change in description, delete the comma between "matrix, inversion." Section VI, College of Science and Mathematics was approved with the above amendments.

CHEM 100X, an experimental course, was presented for the Senate's information only.

C. Steering Committee, Professor Robert L. Felix, Chairman:

Report of  
Steering  
Committee

On behalf of the Steering Committee, Chairman Felix announced the following appointments to the Academic Forward Planning Committee: Professor Rufus Fellers, Engineering, and Professor Robert Porter, Business Administration. He also reported that one nomination to the Bookstore Committee and one to the Grade Change Committee must be made. He added these nominations will be made by the Faculty Senate Chairman by May 15th and to contact him with any suggestions.

Report of  
Faculty  
Advisory  
Committee

D. Faculty Advisory Committee, Professor J. Hubert Noland,  
Chairman;

On behalf of the Faculty Advisory Committee, Chairman Noland presented proposed descriptions for the Admission Committee and the Scholastic Standards and Petitions Committee. He requested that paragraph 2 under the proposed wording for the Admissions Committee be amended as follows: "To assure conformity with university undergraduate admissions policies the committee may review policies and changes proposed by faculties of the various academic units."

Also on the proposed wording for the Committee on Scholastic Standards and Petitions, Professor Noland asked that paragraph 1 read as follows: "This committee shall consider matters concerning academic requirements and standards. The Committee will review current policies and practices and proposed changes and make recommendations to the appropriate college faculty or to the Faculty Senate as specified on pages 22 and 23 of the Faculty Manual."

Chairman Felix asked if there was any discussion.

Dean George Reeves, Graduate School, stated that the proposed wording for the Committee on Scholastic Standards and Petitions does not indicate that it would not be dealing with graduate matters. He added that the proposed wording for the Admissions Committee stated that it deals with undergraduates and he thought the proposed description for the Scholastic Standards and Petitions Committee should include a like statement. He said that he was not a senator and therefore could not make a motion to amend.

Professor Ed Mercer, Chemistry, made a motion to amend the description by adding "for undergraduate program" to the end of the first sentence. Motion to amend was seconded.

Professor John Safko, Physics and Astronomy, made a motion to amend the committee's title to the "Undergraduate Scholastic Standards and Petitions Committee." Professor Gilkerson, Chemistry, seconded the motion.

The question was raised whether or not the Scholastic Standards and Petitions Committee was listed in the Faculty Manual as a senate or faculty committee, and if it is considered a senate committee the word "undergraduate" need not be added.

Chairman Felix stated that it was listed on page 18 of the Faculty Manual under Faculty Committees.

Professor Ed Mercer, Chemistry, inquired as to whether or not two amendments could be under consideration at the same time. He pointed out that he had made a motion to amend which was seconded before Dr. Safko's motion.

Chairman Felix asked Professor Safko if he was offering an additional amendment or whether he was amending Professor Mercer's amendment.

Professor Safko answered he was amending the amendment to add "undergraduate" to the title.

The Chair ruled Professor Safko's proposed amendment out of order as a second amendment and also as an amendment to the amendment because it was not germane to the original amendment.

Professor Judith Joyner, Education, stated she would withdraw her second.

The proposed descriptions of the Admissions Committee and the Committee on Scholastic Standards and Petitions were approved as amended.

Report of  
Scholastic  
Standards and  
Petitions  
Committee

E. Scholastic Standards and Petitions Committee, Professor  
Oscar J. Holzmann, Chairman:

Professor Holzmann stated that his committee had several items to report. On behalf of the Committee on Scholastic Standards and Petitions to avoid possible inequities he asked that the recommendation which was approved at the March meeting be amended as follows: "That transfer grades of students who apply to graduate with honors be included in the computation of their GPRs; provided, however, that the GPR earned at USC must meet the level specified for the honors sought." There being no discussion the new recommendation was approved.

Professor Holzmann stated that several months ago his committee was asked to report on the current grading systems at USC. Due to the passage of time, the matter has solved itself. In the fall, the Medical School will begin using the plus system and all systems at USC will then be consistent. Both graduate and undergraduate programs will be using the plus system.

Dean Reeves added that the graduate faculty passed the change to the same system as the undergraduate pending review of the four C's rule and modification if needed.

Professor Holzmann presented the changes to the Baccalaureate Pre-nursing Program and to the Associate Degree Program in Technical Nursing and also the admission standards for the Medical Technician Program in the College of Science and Mathematics. These changes were approved within the colleges and recommended by the Committee on Scholastic Standards and Petitions.

Chairman Felix stated that according to the Faculty Manual, pages 22-23, when these standards are reviewed and recommended by the Committee on Scholastic Standards and Petitions they shall be treated as notice to the faculty as standards being adopted by the particular college.

- IV. Report of Secretary - none
- V. Unfinished Business - none
- VI. New Business - none
- VII. Good of the Order

There was an inquiry regarding a memo from Student Government dated March 21 regarding the "W" grade which was passed by the Faculty Senate.

Professor Felix said he intended to raise the matter under announcements. He said he received a copy of the resolution by the Student Senate urging the adoption of a longer drop-add period. He said this matter has been referred to the Committee on Scholastic Standards and Petitions.

Professor Safko said he had been requested by members of his department to ask some questions concerning the issuance of a single parking decal to each faculty and staff member.

Chairman Felix invited Professor Peter Becker, chairman of the Parking Committee, to answer questions.

Professor Becker stated that he had received as many positive comments as negative on this new policy of issuing one decal per employee. He said a number of options had been discussed and the decision was in favor of one decal because of a shortage of spaces. Presently the University has 1800 parking spaces for faculty and staff vehicles and 3800 decals have been issued. There are 3600 parking spaces of students and approximately 10,000 decals are issued, so the students at best have only a hunting license. Instituting the bus system has made utilization of the outlying parking area on campus more palatable to students. In order to satisfy the parking needs of faculty and staff we have had to overlap parking by over-subscribing our lots. For example, if we have 100 spaces 150 people will be assigned on the assumption that not all of the 150 will be on campus at the same time. This procedure works well if we do not have any violations of it.

Professor Becker said his committee was concerned with the number of intentional violations such as decals being used not merely by spouses and children but also by graduate students and friends. He said it is impossible to control this because the committee cannot check on the marital status of the employees of the University. The committee instituted a check on the number of violations per day and found a great number of violations by people either unwittingly or intentionally parking two cars on campus each day. Each violation meant that someone was not getting a parking place and for this reason and to make sure that everyone has the same opportunity the committee made the one decal recommendation.

Discussion  
of  
Parking  
Decals

Professor John Spurrier, Mathematics, stated that he observed a better way of issuing parking decals. At Oklahoma State University, a number of transparent envelopes were distributed to the student to be attached to the rear window of any car they were driving, but only one decal to be inserted in the envelope. He asked if this procedure had been considered by the Parking Committee.

Professor Becker answered that Oklahoma State had been contacted, but one major difference between USC and Oklahoma State University was that they do not have a space problem like USC. Oklahoma State also has a much larger number of metermaids who are students. He said because of our space shortage we could not rely on students as well as we could on regular employees of the University to enforce the parking regulations impartially. Also, the Committee decided against this method because of the potential number of thefts. He said Oklahoma State loses approximately fifty decals a month due to theft. The problem of stolen decals would aggravate the problem of not having enough parking spaces.

Professor Safko said it was his department's feeling that the people being penalized were the people who have two cars but only use one car at a time. The violators of the one car rule should lose their parking privileges. He thought this would only have to be enforced a few times in order to cut down on the number of violations.

Professor Becker replied there is no extra money in the budget for a larger police force and that enforcing this is extremely difficult. The University must live within this budget. Money from violations is set aside for additional parking facilities to be built in the future.

Betty Capehart, Libraries, stated she drives eighty miles a day and has to have two cars to keep her mobile. She added that she never knows which car she will take and inquired if there was something she could do in her situation.

Professor Becker said he did not understand the difficulty in determining which car to take.

Betty Capehart said if one is not working she has to drive the second car.

Professor Becker stated that it is possible to get a temporary parking permit.

Professor Cole asked how many of the 3800 decals were actually duplicated.

Professor Becker answered that he did not know. He explained that the Vehicle Department has a listing of the people having two decals but it is a hand operation and not computerized. In order to get this information, the Vehicle Department would have to go through every card on each employee to find out who has one or two decals. The committee felt it would be unreasonable to ask the understaffed Parking Division to do this.

Professor Cole said he thought that an important function of the committee is to know the number of duplicate decals before a recommendation was made which may not solve the problem. He added that he felt this information was important and that the committee should have presented those figures to the faculty.

Professor Cole then asked who brought this question to the committee initially.

Professor Becker said the problem was noted as a result of the number of violations that occurred because of people having two decals.

Professor Cole asked if he meant that people with two decals were violating their privilege of parking only one car.

Professor Becker's answer was affirmative.

Professor Cole added that those cars were ticketed and fined.

Professor Becker answered that the cars were indeed ticketed, but this did not lower the number of violations. He said the committee received many complaints about this kind of violation. A two day check revealed twenty violations on one parking lot. By extrapolating the number of violations to the total number of lots, the committee's conclusion was that between 80 and 100 cars are parked on campus illegally each day.

Chairman Felix suggested that the agenda item "Good of the Order" is limited and that there was a risk of becoming a committee as a whole on this question. He asked if there were any further remarks.

Professor Judith Joyner, Education, expressed her appreciation for the efforts of the Parking Committee in trying to solve the space problem. She said as a person who must pay \$15 a month for a parking space, she is somewhat resentful of spouses or children using a second decal. She added that everyone should be on the same level with a single decal.

VIII. Announcements.

Chairman Felix read the following student resolution that "The drop period be extended to four weeks with the mark of "W" to be posted on a student's permanent record after this four week period has elapsed." He said the resolution has been passed on to the Committee on Scholastic Standards and Petitions for their recommendation.

Professor Ed Mercer, Chemistry, asked if this meant extending the one week registration period to four weeks.

Professor Felix answered that the text states that the drop period be extended to four weeks and he understood that to be whatever period they have now would be converted to four weeks for dropping courses.

There being no further business, the meeting was adjourned at 4:30.

FACULTY SENATE ATTENDANCE

May 2, 1979

AEROSPACE STUDIES	1	out of	1
ANTHROPOLOGY	0	out of	1
ART	2	out of	2
BIOLOGY	2	out of	3
BUSINESS ADMINISTRATION	3	out of	11
CHEMISTRY	2	out of	2
CRIMINAL JUSTICE	0	out of	1
EDUCATION	4	out of	9
ENGINEERING	2	out of	5
ENGLISH	2	out of	5
FOREIGN LANGUAGES	1	out of	3
GENERAL STUDIES	3	out of	4
GEOGRAPHY	1	out of	1
GEOLOGY	1	out of	2
GOVERNMENT AND INTERNATIONAL STUDIES	1	out of	4
HEALTH AND PHYSICAL EDUCATION	0	out of	2
HISTORY	1	out of	4
JOURNALISM	0	out of	2
LAW	2	out of	3
LIBRARIANSHIP	0	out of	1
MATH, COMPUTER SCIENCE & STATISTICS	4	out of	4
MEDIA ARTS	1	out of	1
MEDICINE	3	out of	7
MUSIC	1	out of	3
NAVAL SCIENCE	1	out of	1
NURSING	2	out of	3
PHARMACY	1	out of	1
PHILOSOPHY	1	out of	1
PHYSICS AND ASTRONOMY	2	out of	2
PSYCHOLOGY	1	out of	3
PUBLIC HEALTH	1	out of	1
RELIGIOUS STUDIES	1	out of	1
SOCIAL WORK	1	out of	2
SOCIOLOGY	1	out of	2
SPEECH PATHOLOGY AND AUDIOLOGY	1	out of	1
THEATRE AND SPEECH	1	out of	1
UNIVERSITY LIBRARIES	3	out of	5
REGIONAL CAMPUSES:			
BEAUFORT	1	out of	1
LANCASTER	2	out of	2
SALKEHATCHIE	1	out of	1
SUMTER	1	out of	2
UNION	0	out of	1
	59	out of	112