MINUTES - FACULTY SENATE MEETING OF FEBRUARY 3, 1982

The February Faculty Senate meeting was called to order by Chairman Robert Patterson at 3:05 p.m.

I. Approval of Minutes.

The minutes of the December 2, 1981 Faculty Senate meeting were approved as distributed.

II. Reports of Officers.

PRESIDENT HOLDERMAN addressed the Senate "for the record" as follows:

I want to tell you a story that was told to me several years ago which describes the University's current capacity for attracting national attention. I am trying to put this as optimistically as I can. There is a story about a drunk who checks into a flop house late one Saturday evening and falls asleep with a lighted cigarette and burns the entire building to the ground. By some miracle he is saved as are all of the rest of the occupants but he is hailed before the magistrate who admonishes him strongly about being so careless and he says "your honor I want you to know that that bed was on fire when I got into it". I have nothing else to say about the athletic situation. Hopefully this is the last blow-up. I do hope that with the passing of this particular incident and the selection of a new athletic director, whom I hope you will invite here sometime to make a report, I think we will make the kind of progress that first class American universities are entitled to make.

Let me report to you a bit on the budget. Some of you may have read that the Governor agreed to support the surcharge with the understanding that universities and colleges agree to not fight the Budget and Control Board's recommendations unless there was another revenue projection which was more optimistic. That would leave the System with 2.95 million dollars more next year than this year and by the way the 2.19% would be added back in before that 2.9 would be added in which is not a lot of money. But short of a new revenue estimate, which is optimistic or at least more optimistic, there wasn't any likelihood to get any more money anyway because there is no inclination on the part of the Governor or the Legislature to take money from somewhere else to give it to higher education. What we have done then is buy some time.

If there is a new revenue estimate the first priority will be the full funding of salaries. We have been assured of that. With the removal of the proviso from the appropriation act requiring that the University make up a portion of the salary package out of increased fees, that would be a distinct advantage to all of us because the University of South Carolina has made as its number one priority the last four years salaries and we have always found the money by carving into everything else to fully fund the mandated base pay and merit salary increases on the averages suggested by the State Legislature. That has caused us to eat into the rest of the operating budget substantially with the level increment that we have had. We have had a 55% increase in the academic area of budget in the last four years and we have a substantial increase in the average salaries in the last four years - 45%. They are now talking about a 6% package for next year. It will probably be higher when they get through with the legislative session. That usually creeps up a bit with total flexibility with respect to its application. I think a lot depends on the revenue projections and the Lord knows at this point, if indeed he does, how the
economy is going to look at the end of the second quarter when some of these decisions are most likely to be made.

I really do not have anything else to report on at the present but I would be happy to answer any questions on virtually any subject that anybody would like to ask. Actually any subject. I am an expert in one right now by the way. Are there any questions or comments?

There were no questions of the President by the Senators.

There were no other reports of University officers.

The CHAIR made the announcement that at the March meeting of the Faculty Senate names will be placed in nomination for University elected faculty committees. PROFESSOR PATTERSON again solicited nominations from Senators and requested that they be directed to the Steering Committee through the Faculty Senate Office. To emphasize this point, he reported that to date "the Chair has not been exactly overwhelmed with suggestions" (for nominations).

III. Reports of Committees.

A. Faculty Senate Steering Committee:

Nomination
For
Student Affairs Committee
coming at this time.

The SECRETARY placed in nomination the name of Professor Skvoretz, Department of Sociology, for a one semester term to fill a temporary vacancy on the Student Affairs Committee for the position vacated by Professor A. Jerome Jewler of the College of Journalism who is away on a one semester leave.

B. Grade Change Committee, Professor Keith D. Berkeley, Chairman:

The report was adopted as submitted, with one editorial change.

C. Committee on Curricula and Courses, Professor John L. Safko, Chairman:

All proposed course and curricula changes were approved with discussion only of a new course proposal in the School of Public Health, PUBH 650 - Quantitative Methods in the Health Sciences. PROFESSOR DENNIS WEIER, MATHEMATICS AND STATISTICS, spoke to the Senate at length about his Department's concern that while they recognize the need for course specialization within a specific discipline certainly at the graduate level, they believe what is happening is that many departments are offering courses with a "common core of statistical methodology" and such material is covered in courses in his own department. He added that there are introductory courses in other departments which "indeed overlap with our courses". PROFESSOR WEIER suggested that between the introductory courses in statistics and the more specialized courses on the graduate level "there is a large gray area and we feel that PUBH 650 is in the gray area". He requested a response from the School of Public Health to his concerns. PROFESSOR JOHN SAFKO spoke briefly to explain the Committee's rationale for recommending this course. PROFESSOR DAVID LUDWIG, DEPARTMENT OF BIOSTATISTICS AND EPIDEMIOLOGY, explained that his department's justification for the proposed course was that "we felt we needed this course for the specific needs of students in the health sciences, such as risk assessment, which is not covered in other courses, validity assessment which is not covered in the statistics courses, and specific research questions that are not addressed in the course . . ." (i.e. STAT 201). PROFESSOR LUDWIG added "we felt that this course would not step on anyone's toes and we felt that it would be applicable just for the people in health sciences . . .". PROFESSOR WEIER concluded the discussion by saying:

We do not wish to go as far as to move to have such proposal be recommitted . . . we do not wish to alienate anyone in the School of Public Health or any of the other schools . . . the proliferation of various statistical offerings are absolutely going in the opposite direction of the recent budget cuts . . .

Professor SAFKO informed the Senate we still have several months remaining for departments to submit proposals in time to meet the deadline for the new catalog. He also announced that from now on when courses are submitted for consideration at the 500 or 600 level, such courses will need approval by the Graduate Council. Therefore, it is necessary for such courses to be forwarded to the University Committee on Curricula and Courses with attached syllabi and bibliography (as required by the Graduate Council) so that these materials can be forwarded directly from the Committee on Curricula and Courses to the Graduate Council.

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IV. Report of Secretary.

The SECRETARY reported on the results of the ballot distributed to the voting faculty in December of 1981 asking their approval or disapproval for a motion of the Faculty Advisory Committee to provide a new procedure for filling vacancies on the University Committee on Tenure and Promotions. PROFESSOR GARDNER reported that we forwarded 1,119 ballots. Of these 378 were returned which was a 33.9% return. Of that number, 311 voted in favor of the recommendation and hence it carried.

V. Unfinished Business.

PROFESSOR PETER BECKER, DEPARTMENT OF HISTORY, spoke to the Senate in his capacity as Chairman of the University Parking Committee:

A few meetings ago Professor Weier from Mathematics asked two questions about the parking situation and as the Chairman of the Parking Committee on campus I wish to answer it. I think that if I give you a few numbers of spaces available and of decal holders your questions will probably answer themselves. We have on the campus 1,609 spaces, surface spaces, for faculty and staff. We also have 6,681 surface spaces for students. In addition to that we have 2,444 garage spaces which are open on a first come first serve basis to students, faculty and staff. We have at the same time 3,450 faculty/staff decal holders which is a ratio about 2 to 1 with respect to available spaces. We have also 7,991 student decal holders.

Now the problem that most people that are new experience is that they were given 2 decals so that they can park on the periphery of the campus and not right next door to where they happen to work and this is of course an inconvenience. It is my conviction that there is nothing that agitates faculty more than the question of salaries and where they can park but as these numbers indicate we do have a problem. The problem has been aggravated by the beginning of the construction of the addition to the Business Administration building, the consequence of which we lost 225 spaces which translates into 270 decal holders because we always over-subscribe the lots for faculty and staff assuming that there is a certain amount of turnover and change during the day. So what we are essentially faced with is the fact that we are on an urban campus with a limited number of spaces and an apparently increasing number of students and faculty who wish to park and that does pose a problem. Once the Business Administration building is finished we will actually put that into service with more spaces than we lost because, at the insistence of the Parking Committee, the Business Administration building will contain two levels of parking (that's at the bottom) and so together with the surface areas which will be returned to parking we will end up with more parking spaces than we started out with. But this is not going to take place until the fall of 1983 which is the scheduled completion date for the Business Administration Building.

We have put into service in the meantime the computer garage with 136 spaces, reserved spaces, and a 3rd upper deck which has meters on it which is also accessible to students, faculty and staff. We have turned over McMaster, the parking lot at McMaster Music Building, altogether totally to the faculty which was a gain of 66 spaces. We gave students a few spaces elsewhere. Actually they came out ahead. But the point is that any of you who have difficulties with the B parking lot, the main parking lot across from this building, do take the trouble to go over to the McMaster lot and you will probably find a parking space there.

The whole question of course of parking assignments is difficult. The University operates on a basis of the seniority system. This applies to both faculty as well as staff. So the longer you are here the closer you can park to where you work. The newer you are, and
this is regardless of rank (it applies to instructors as well as full professors in the Med School for example) you get to the bottom of this and you will just have to wait a little while until you have acquired seniority. I know that this is very painful to some people but it is not a totally equitable system, but at least it is the least inequitable system that we have been able to devise. If there are questions I would be willing to address them.

PROFESSOR DENNIS WEIER, MATHEMATICS AND STATISTICS, asked whether he understood Professor Becker correctly to say that there were 1600 faculty spaces and over 3000 decals issued. PROFESSOR BECKER responded that there were 1609 faculty/staff spaces and 3450 faculty/staff. PROFESSOR WEIER reiterated that the concern of his colleagues was the question of whether or not it was possible to "temporarily make some of the student parking into faculty parking". PROFESSOR BECKER reported on a percentage or proportional basis that students are faring better than the faculty but:

... on the other hand I think that we have been able to determine that there is less of a turnover in the students who come to school. Mostly they tend to stay longer on campus than faculty members come in a few days a week or just on Tuesdays or Thursdays for example. That is why we have that problem. The students actually have barely enough. Our surveys have indicated that on the southern peripheries of the campus where there are student lots, these student lots are not always filled. Neither on the other hand does McMaster.

PROFESSOR COLIN BENNETT, MATHEMATICS AND STATISTICS, asked "now that McMaster has been turned over to faculty is it possible for those faculty who wish to obtain B stickers to do so"? PROFESSOR BECKER responded that previously the McMaster lot was a divided lot for half faculty and half students and "when we moved the students out of McMaster lot and turned it over to the faculty/staff use we issued additional B decals". PROFESSOR BENNETT then asked that when parking becomes available in the new Business Administration building will these spaces also become B stickers? PROFESSOR BECKER responded "presumably yes". PROFESSOR BENNETT responded "will there be some parking created specifically for Business Administration"? PROFESSOR BECKER replied:

Oh no. That has never been the case. It is just that the B lot happens to have the same initial as Business Administration but that is the only connection.

PROFESSOR ELDON WEDLOCK, LAW SCHOOL, described the problem of female faculty members having to park in the periphery lot and faculty who may have to work late in the evening therefore requiring them "to run down at 2 o'clock or 3 o'clock, getting their car, moving it to the lot or having to run down late at night because those lots fill up immediately by students as soon as they are able". PROFESSOR BECKER responded as follows:

Actually the Committee has dealt with that problem. It has come to the conclusion that it prefers to leave things as they are because if we start parking assignments according to sex then the question arises what about the males who are weak and puny and who have to worry about their own safety from muggers and so on? It is inconvenient. We know that. But there are parking places available that are well lighted ... Any faculty and staff member can park in any lot on the campus. Again, it is inconvenient if you have to go down to the Coliseum to pick up your car but it is no more inconvenient at 2 o'clock than it is at 7 or 8 o'clock when you get out of class. You have to go down once anyway - one way or the other.

PROFESSOR SANDRA LANGER, ART DEPARTMENT, responded to this discussion as follows:

Not to be a reverse chauvinist or anything, but the way we solved the problem at the last place I worked was with a series of courses for faculty members in self-defense and also using the campus police. Whether you are a weak and puny male or female as the case may be when people got out at 10 or 11 and things were a little risky they would have the police officers around the parking lot so people didn't feel quite as nervous and I think it is not a bad idea rather than chauvinism.
PROFESSOR BECKER thanked Professor Langer for her suggestion and reported that he would take the suggestion up with the campus police.

PROFESSOR JOHN SAFKO, PHYSICS AND ASTRONOMY, inquired as to whether faculty are allowed to park in the student lots and PROFESSOR BECKER responded in the negative, with the converse also being true.

On another matter of unfinished business, PROFESSOR BRUCE COULL, BIOLOGY AND MARINE SCIENCE, reminded the Senate that at the October meeting he brought up the question of faculty protection on field trips "for insurance reasons". He reported that he had heard no report on this matter that was referred to the Faculty Welfare Committee. The CHAIR recognized PROFESSOR ROBERT ROOD of the Faculty Welfare Committee who responded as follows:

A report is now circulating among the members of that committee and among relevant members of the Administration before being released to the faculty. We have a tentative draft. We hope to have it either at the coming meeting or the one following that.

VI. New Business.

PROFESSOR TOM SMITH, SOCIOLOGY, requested the Senate to consider some kind of motion that would address his concern about the Senate's failure "to do anything about this requirement for senior grades before the exams are scheduled". The CHAIR ruled that the matter could be brought to the Senate's attention for action at this time.

PROFESSOR SMITH presented the following motion with explanation:

The change I would like to make is on page 48 of the Faculty Manual. On page 48 the first paragraph runs as follows: "It is imperative that faculty members respect the appropriate deadlines for submitting grade reports." And the first sentence in the next paragraph "all grades shall be due in the office of the dean or department chairman no later than 72 hours after the date of the scheduled final examination." There is not exactly one date for final examinations but I was going to let that pass. I would insert after that sentence that I just read, in other words after the first sentence of the second paragraph page 48, "Grades for graduating seniors may be required earlier than other grades, but in no case shall a faculty member be required to submit a senior grade before the scheduled completion time of the final examination for the course section." And then you would continue with the same material that is there now.

The motion was clarified by the CHAIR and duly seconded by PROFESSOR ELDON WEDLOCK.

At various universities they don't require that graduating seniors' grades be turned in before their exams are scheduled. The program for Commencement here clearly points out people's grades are not valid unless of course they passed their required number of courses, have the required number of grade points and things of this sort. So I am assuming from these comments that if other people are doing it differently and if we are protected by statements on the Commencement program it would be possible to have the graduating seniors' grades turned in after the time of the scheduled examination rather than putting the faculty through the trouble of two examinations in the spring semester in a lot of courses or not giving examinations at all to the graduating seniors. It is no trouble for faculty not to give examinations at all but it is an emendation of the responsibility of college faculty and giving them two examinations in a course can be quite a problem and an unnecessary one. Because with modern computer facilities and with modern computer ability it certainly is possible for the
Motion

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be Considered

at March

Meeting

Administration to take these grades for graduating seniors to find out very quickly whether they have the required number of grade points to graduate. So in short I think it is possible to eliminate this separate very early recording of senior grades and make it possible to put their grades after they take the regular examination.

PROFESSOR ALAN SEAR, SCHOOL OF PUBLIC HEALTH, spoke to "fully support the motion" and also to amend the proposed wording of "graduating seniors" to read instead "graduating students" and to change the proposed wording of "a senior grade" to a "student's grade". PROFESSOR SEAR explained that it was his intent to correct the problem for all graduating students, including graduate students as well as undergraduate seniors. His amendment was acceptable to Senator Smith.

PROFESSOR CHARLES WEASMER, GOVERNMENT AND INTERNATIONAL STUDIES, pointed out that any changes in the current Faculty Manual or additions to the Faculty Manual are substantive matters. The CHAIR ruled that the Senate will vote to determine whether or not the proposed motion was to be considered "a matter of substance". The CHAIR explained that if the vote determines the matter under proposal is one of substance, the effect of this would be to delay action until the next Senate meeting. The CHAIR further clarified that it would be necessary to obtain a two-thirds vote in favor of the motion in order to suspend the rules and consider the matter at this meeting. A vote was taken revealing 49 in favor which was short of the two-thirds vote necessary to have enabled Senator Smith's motion to be considered at this meeting of the Senate. Therefore, the CHAIR ruled this matter will be taken into consideration at the March Senate meeting.

VII. Good of the Order

PROFESSOR PETER BECKER, HISTORY, spoke to the Senate about the loss of one of his department's colleagues, the late Professor John Patrick Dolan. The faculty of the Department of History transmitted to the Senate a memorial statement read by Professor Becker as follows:

Statement in Memory of the Late Professor of History John Patrick Dolan

John Patrick Dolan, professor of history at the University of South Carolina, died on December 25, 1981, in Columbia. Born in Waterloo, Iowa, on March 11, 1923, Dolan graduated from the University of Notre Dame in 1947. He received his doctorate in 1955 from the University of Bonn, then returned to his alma mater as a member of the history department, teaching at Notre Dame from 1957 to 1965. He then joined the history department at the University of South Carolina, where he specialized in Renaissance and Reformation studies. From 1968 on he held a dual appointment as professor of the history of medicine in the University's School of Public Health.

Professor Dolan was a highly talented, productive scholar, and a man of unusually broad interests. He did original scholarly work in Reformation studies, church history, and the history of medicine. His intellectual perspective was wide-ranging, from Renaissance humanism to the occult, from folk medicine to the history of the Roman Catholic Church. A man of rigorously high standards, he won international recognition through his studies of Erasmus, More, and Nicholas of Cusa. He was perhaps best known in recent years for his co-editorship (with Hubert Jedin) of a monumental 10-volume History of the Church. It was typical of Professor Dolan's energy and dedication to scholarship that, even with severe heart illness, he was able until the very end of his life to make major contributions to the history of medicine. He also played a significant international role in the Roman Catholic-Lutheran dialogue. A gifted teacher, Dolan always had enthusiastic student audiences for his lively, yet scholarly, lectures. Well-prepared and witty, he had the gift of being thorough without sounding pompous, and he wore his profound learning with grace and modesty.

An intense worker who demanded the best from himself and his colleagues, Professor Dolan was also a gifted raconteur, a discerning gourmet, and a charming host. He delighted his friends and colleagues with stories of his days as military chaplain to the United States High Commission in occupied Germany.
He was respectful of authority, yet never awed by the great of this world, many of whom he knew in his eventful life. Hospitable and generous, he helped many of his junior colleagues realize their scholarly and professional ambitions.

His many friends in fields as diverse as history, religious studies, and public health share a common dedication to the memory of this exceptional man. "He was Erin's child for sure, Irish to his inner core," one of his colleagues observed shortly after his death: "What tune is there to play for John Patrick Dolan, whose friends numbered in the thousands, whose readers numbered a hundred times a thousand?" The loss of Professor John Dolan leaves a profound void among those who shared these many years with him.

VIII. Announcements.

PROFESSOR DANIEL SABIA, GOVERNMENT AND INTERNATIONAL STUDIES, urged his colleagues in the Senate to support the new "umbrella charity agency the Human Endeavor".

The SECRETARY announced that PROFESSOR BECKER'S statement in recognition of the distinguished accomplishments of the late Professor John Patrick Dolan will be entered into the Minutes of the Faculty and asked the Senate whether or not it was the will of the Faculty to transmit that statement to any survivors of Professor Dolan and so moved. The motion was approved unanimously.

The CHAIR reopened the floor for additional nominations for the temporary vacancy on the Student Affairs Committee and hearing no further nominations declared elected Professor John Skvoretz of the Department of Sociology.

The meeting was adjourned at 4 p.m.