INVENTORY OF SCHOOL EFFECTIVENESS

Name of School: ____________________________

PURPOSE: Research by the National Study of School Evaluation (AdvancED, 2007) has shown that certain practices and conditions improve student performance. By examining these factors, school teams can identify areas to understand their school’s effectiveness.

• Please use a pencil to fill in the circles

RESEARCH-BASED PRACTICES

INSTRUCTIONS: Read the following description of the levels of implementation. Decide on the level of implementation for each research-based practice in your school.

LEVELS OF IMPLEMENTATION

4 = Highly Functional – Evidence indicates practices and procedures are fully integrated and effectively and consistently implemented.

3 = Operational – Evidence indicates practices and procedures are actively implemented.

2 = Emerging – Evidence indicates early or preliminary stages of implementation of practice.

1 = Not Evident – Little or no evidence exists.

Ensure Desired Results

Expect Desired Results

In our school, we expect desired results by:

1. Implementing a vision for student learning through goals and strategies
2. Maintaining high expectations for student achievement
3. Maintaining a relentless focus on improving student learning that permeates all levels of the school
4. Acting on a compelling, shared belief that, collectively, staff and other stakeholders can impact the desired results of the school

Monitor Performance

In our school, we monitor performance by:

5. Using data to inform decision-making about teaching and learning
6. Using a comprehensive assessment system to provide feedback for improvement in instructional practices and student performance
7. Using classroom-based assessments to provide robust measures of students’ academic, cognitive, and metacognitive skills
8. Identifying performance targets, indicators, and measures for comparing and improving a school’s effectiveness
9. Taking appropriate and timely action to improve areas of identified needs
## Improve Teaching and Learning

### Support Students in Their Learning

**In our school, we support students in their learning by:**

10. Maintaining school-wide expectations for student learning that reflect academic, cognitive, and metacognitive skills
11. Delivering on these expectations for student learning through a curriculum that is coherent and rigorous
12. Aligning an assessment system with curriculum that is enacted in the classroom through instruction
13. Supporting the equitable opportunity of students to learn through individualization and differentiation
14. Providing student support services and special programs to optimize individual student learning
15. Supporting a student learning community that includes student involvement beyond the classroom and that offers a safe environment
16. Involving families and the community in supporting children as learners

### Maximize Teachers' Effectiveness

**In our school, we maximize teacher effectiveness by:**

17. Using instructional strategies that provide students with focus, feedback, and sufficient opportunities to master skills
18. Using appropriate strategies to assess the performance of students’ academic, cognitive, and metacognitive skills
19. Adapting instruction to meet individual needs and engage learners
20. Maximizing the use of time for instruction
21. Creating a classroom environment conducive to learning
22. Optimizing technology and multimedia as learning tools

### Develop a Professional Learning Community

**In our school, we develop a professional learning community by:**

23. Sharing a common vision and goals that have student learning as the focus
24. Improving individual and collective performance by coming together regularly for learning, decision-making, problem solving, and celebration
25. Continuously enhancing individual effectiveness through inquiry, practice, and peer reflection
26. Supporting a culture of collegiality, collaboration, respect, and trust

### Lead for Improvement

**In our school, we lead for improvement by:**

27. Sharing leadership for the improvement of teaching and learning throughout the school
28. Articulating a compelling need for improvement and providing meaningful ways for the professional learning community to focus on its performance
29. Engaging in practices that support the ongoing improvement of teaching and learning
ORGANIZATIONAL CONDITIONS OF IMPROVING SCHOOLS

INSTRUCTIONS: Read the following description of the levels of implementation. Decide on the level of implementation for each organizational condition in your school.

<table>
<thead>
<tr>
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Organizational Conditions

Quality Teachers

*In our school, we support quality teachers by:*
- 30. Utilizing a recruitment program for highly qualified teachers
- 31. Placing teachers in curriculum areas / teaching areas that match their training, interests, and expertise
- 32. Designing and delivering professional development to enhance teacher quality

Effective Leadership

*In our school, we support effective leadership by:*
- 33. Making leadership decisions that support the vision for student learning
- 34. Maximizing leadership practices and assistance that support the vision for student learning

Quality Information

*In our school, we support quality information by:*
- 35. Collecting relevant quality information, purposively and systematically, to make informed decisions
- 36. Managing quality information that is free from error, complete, and accessible to the right staff at the right time
- 37. Using quality information to support the school’s vision of student learning

Policies and Procedures

*In our school, we support a systemic approach to policies and procedures by:*
- 38. Implementing policies that support and sustain school improvement efforts
- 39. Implementing procedures that support and sustain school improvement efforts

Resources and Support Systems

*In our school, we support a systemic approach to improving resources and support systems by:*
- 40. Allocating and deploying human resources to target areas of improvement
- 41. Allocating technological resources to target areas of improvement
- 42. Allocating material resources to target areas of improvement
OPEN-ENDED ITEMS

INSTRUCTIONS: Please respond fully and honestly to the following questions. Use a separate sheet of paper if more space is needed.

43. Overall, what are the strengths of your school's research-based practices and organizational conditions?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

44. Overall, what are the limitations of your school's research-based practices and organizational conditions?

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________________________________________________________________________
________________________________________________________________________

45. Please describe any other aspects of your school's practices and conditions that were not listed in this survey.

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