Digitally Embedded Librarianship: Adding Library Instruction to LMS Courses

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Digitally Embedded Librarianship: Adding Library Instruction to LMS Courses

Abstract
Clemson University has traditionally focused on the on-campus experience and believed that every student should “get Clemson dirt on their shoes.” But the University has begun placing more emphasis on online instruction and teaching, culminating with the first E-Learning Day in the Fall of 2019. This poster highlights the efforts of a librarian focused on supporting online instruction through embedding in courses within the University’s learning management system. It offers a definition for Digitally Embedded Librarianship, best practices for getting embedded, and shares feedback from course instructors.

Keywords
digital, embedded librarianship, learning management system, lms, elearning, canvas, online courses

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Digitally Embedded Librarianship
Adding Library Instruction to LMS Courses

Tips For Getting Embedded

• Define services offered by embedded librarians and create a service menu for distribution.
• Partner with LMS administrators and designers.
• Add Library content to LMS course shells.
• Consistently advertise services to all faculty.
• Participate in faculty training opportunities and network with receptive faculty.

Importance of Online Services

Clemson University has traditionally focused on the campus experience and believed that every student should “get Clemson dirt on their shoes.” But the University has begun placing more emphasis on online instruction and teaching, culminating with an E-Learning Day in the fall of 2019.

The University saw this event as an opportunity to test procedures for maintaining course continuity and teaching when physical attendance is not possible. Instructors were directed to prepare asynchronous lectures for the day and make them available to students via an eLearning platform. Online services like embedding help the Libraries support this vision for the University.

Embedding in an LMS Course

1. Ask the instructor to add you to the course with an assigned Librarian role.
2. Create instruction pages and place them in the appropriate learning module.
3. Create an “Ask the Librarian” discussion board where students can post questions.
   – The board description should have email and contact information for outside the LMS. Include basic instructions for starting research, like a short list of relevant database links.
   – Subscribe to the discussion board. Set real-time notifications for student posts.
4. Post a course announcement signaling your presence when you are ready to start interacting with students.

References
