MINUTES - FACULTY SENATE MEETING, DECEMBER 6, 1989

The meeting was called to order by Chairman Gunther J. Holst at 3:03 p.m.

I. Approval of Minutes.

The minutes of the 1 November 1989 meeting were approved as distributed.

II. Reports of Officers.

President James B. Holderman said he would briefly report on two items and then respond to questions, if any, from the floor.

The Budget and Control Board, the first stage of the budget process, adopted a higher education funding level of 90.4 percent of formula funding. He noted this is nowhere near the level we feel is necessary to provide quality education to the state. It was noted that this stage is just the beginning and we will continue to work on upgrading the level of funding. The Council of Presidents of colleges and universities has taken a unanimous position that the highest priority is full formula funding and salaries. The "Cutting Edge" should not be funded until the formula is reached at 100 percent and then should be folded into the formula.

The President said he was intrigued that a newspaper reported the Faculty Welfare Committee report had "just surfaced." He noted the report was submitted at the November meeting and was discussed by Senate at that time. The report is being discussed as part of the process in faculty governance in a partnership relationship with the administration. Currently, the report's recommendations have been referred, by Senate, to the appropriate faculty committees for a preliminary response in February 1990.

Professor Marshall (GINT) noted a report that indicated the state's insurance fund would be "raided" again to help balance the budget. He asked for clarification.

Holderman responded that this is a preliminary recommendation and something the Budget and Control Board can not do on its own. This will be discussed over the next six and one-half months and we will speak up against the suggestion.

Marshall reminded the Senate that over $35m was taken from the fund previously.
Holderman added that the accumulated short fall in formula funding in the past ten years is about $110m annually.

He then noted that there was some question about moving the administration from Osborne Building to the Byrnes Center. The matter - consolidation of administrative offices including student related activities - is currently under study. No decision has been made and the President is leaning toward staying put rather than moving.

Provost Arthur K Smith said he wished to give an update report on two items. First, the funding of Thomas Cooper Library (TCL) is again being discussed by his office with the Faculty Budget Committee. In the Spring 1988, the President working with the committee made a commitment to provide funding in 1990-91 for TCL that would equal the sum of three items: 1) 5 percent of state appropriation for the Columbia campus; 2) 5 percent of indirect costs recovery income from federal grants and contracts for this campus, and ; 3) 5 percent of annual giving to the Educational Foundation for programs on this campus. The Provost is now working with the committee to give precision to these funding area allocations. It has been calculated that achieved fulfillment of that commitment in 1989-90 would have required about $264,000 more than what was provided this year. The current budget of TCL is just over $5.9m. A special commitment by the President of $1m was put into the TCL in 1988-89. "If we have anything approximating a reasonable budget year in 1990-91, I expect we will be able to fulfill this commitment."

Second, he has received an ad hoc committee report, chaired by Professor Lefton (PSYC), on summer school. The committee was charged to study the financial stability, the academic well being of summer school as a student learning experience, and the level of summer faculty compensation of summer school. The recommendations of the committee have been shared with the Council of Deans and with Chairman Holst as they may require action by Faculty Senate. The recommendations would change (but not radically) the present summer session format. For example, going from two summer sessions of five weeks meeting four days a week to the same number of sessions and weeks but meeting five days a week. There are recommendations on faculty compensation, on further study about the financial base, and on several other items.

Professor Mack (ARTH) asked the Provost to clarify his remarks (Minutes of 1 November 1989) on tenure and promotion criteria. Professor Mack felt that the primary emphasis given was to the research component in his evaluation of candidates. He then stated "that seems to me to be somewhat in conflict with a number of unit criteria, in particular our own, where we involve all three areas."

Smith noted that in response to Professor Pauluzzi's (FORL) question in November "that the criteria are not determined by the Provost but by the faculty of the individual unit. Then I stated
my personal position, my preference, of the way these criteria have got to be balanced one against the other in a research university. Given the mission of a research university in a unit especially that offers the doctoral degree, that aspires to be prominent nationally, that research had to be given primary weight for full profesor. I also said that promotion to associate professor, a person who is outstanding in either teaching or research, with good performance in the other and an acceptable level of activity in service that would be an appropriate basis for that consideration. But again it is the unit criteria in our system that provides the point of departure - the point of judgement for qulaification of any candidate."

**Holderman** said he belived the bottom of p. A-3 and top of p. A-4 of the (November) minutes answered the question Professor Mack raised.

**Mack** said he was also speaking of the service element and felt the Provost's statement would discourage participation in such as faculty governance.

**Smith** said "Again it is the unit that establishes those criteria. It is the faculty of the unit that determine their own ambition as to what kind of a department or college they hope to be and what kind of faculty colleagues they will have to have to achieve those goals. Therefor, they must determine what kind of criteria they will need for tenure and promotion in order to have that group of faculty. Universities are very fragile things. Universities depend to a very great extent upon voluntary labor, to the commitment of free professionals to the disciplines, and to the institution where they are employed. This is a commitment that involves dedication to students, dedication to the creation of new knowledge, and it involves dedication to the collegiate enterprise of shared governance with the administration and with faculty colleagues. I think if any of those begins to unravel because faculty perceive them as no longer being important at all then the very fragile enterprise that is the university is in danger. But I think it is the responsibility of all of us to do what we can to uphold those things even as we deal with the pressures of how to recognize and reward teaching, how to recog­nize and reward service, how to recognize and reward research."

III. Reports of Committees.

A. Faculty Senate Steering Committee, Professor Silvernail, Secretary:

**Silvernail** had no report.

B. Grade Change Committee, Professor Pauluzzi, Chair:

**Pauluzzi** moved the committee report and it was **accepted** as distributed.
C. Curricula and Courses Committee, Professor Brown, Chair:

Brown moved item I. It was accepted. Item II was moved and accepted.

Brown corrected SPAN 501 to read: Analysis and discussion of 20th century Spanish American history ... He also corrected GEOG 575 to read: Regional survey of travel and tourism... He then moved item III.

Professor Mould (SCCC) asked if the change in the Psychology curriculum involving the science requirement would allow the use of marine science and would it allow other natural science courses to be used for the qualification of "that studies the animal kingdom?"

Professor Furtchcott (PSYC) said he believed marine science would be acceptable but not other natural sciences as the requirement states "At least one of the laboratory science courses must be on a course in general biology or one that studies the animal kingdom."

Brown also noted that the credit hours required in the Psychology major had been left off and should read:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PSYC 226</td>
<td>4</td>
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<tr>
<td>PSYC 227</td>
<td>4</td>
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<tr>
<td>PSYC 400</td>
<td>4</td>
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<tr>
<td>Two courses from</td>
<td>6</td>
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<tr>
<td>One course from</td>
<td>3</td>
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<tr>
<td>Other</td>
<td>12</td>
</tr>
</tbody>
</table>

ANTH 314 title corrected to Peoples of the Arctic.

Item III was approved as corrected.

Brown moved Item IV.

Professor Lawrence (GEOL) pointed out the correct names of the departments are Biological Sciences and Geological Sciences. He also noted that the old GEOL 527 title should be Igneous Petrology. This is not a change in title but only credit and description.

Brown noted that Experimental Courses (for information only) should be listed as Item V not as a second Item IV.

D. Faculty Advisory Committee, Professor Felix, Chair:

Felix stated the committee continues to work on a number of items including the functioning of the University Committee on Tenure and Promotion.
E. Faculty Budget Committee, Professor Carlsson, Chair:

Carlsson reported the committee is continuing its study on the budget process, how the 8 percent salary increase is allocated between merit and inequity divisions, provisions for library funding, and administrative salaries. They are also working on budgetary implications of new courses and programs as well as the assigned items for Faculty Welfare Committee.

F. Faculty Library Committee, Professor Barron, Chair:

Barron presented a statement which he asked to be placed in the Minutes.

"When, in the near future, Carolina is recognized as one of top ten research and teaching universities in this country, one of its attributes and a major contributor to our realization of that recognition will be faculty, student, and administrator access to information services from a world class library. A library that is a node in an international network of information systems on the leading edge of technology and innovation. A library whose staff and programs of service are inextricably integrated into the daily lives of the Carolina Community. Schools not in the top ten will probably have libraries that have remained simply warehouses where librarians count books instead of users and, instead of reaching out into the community, sit and wait to serve the few people brave enough to enter their doors.

We are fortunate to have a library at Carolina that is quickly becoming a resource to match the demands of an academic community in an information-based society. We are fortunate to have the leadership in George Terry and Art Young, our new Dean of Libraries, whose vision, talent, and commitment are essential to the continued development of effective and innovative information programs. We are fortunate also to have a well educated library faculty and administration who care about the individual needs of people in the Carolina community.

One of the purposes of the Faculty Library Committee, that I represent, is to be an advocate for the library to the Carolina Community. But just as importantly, maybe even more so, is the fact that the Faculty Library Committee is an advocate when it comes to providing ample and appropriate resources and services.

We want you to be very much aware of our existence and that we will speak as your representatives. Dean Young has indicated that he has an open door and an open ear, but if you feel that there are things that the Library Committee should be doing in your behalf or in behalf of the library, please let us know.

At our last meeting, we agreed to have a representative of the committee to contact the dean or chair person of each college and
department on campus and to request that she or he be put on the
to the agenda of the next most convenient faculty meeting. At that time,
the committee member and a representative from Thomas Cooper,
probably the designated selector for that unit, will briefly
describe the unique services available to the unit and provide the
faculty with the opportunity for some immediate feedback to the
committee and the library. As warranted by our other activities,
we will report to you on a regular basis.

    Let me end by saying we are not a make-work committee or that
we have discovered problems of great concern. In fact, we have
found that the Cooper staff has made tremendous in roads into
leading edge services and collection development. For example they
should be commended for holding the world record for converting a
manual card catalog into the excellent system we now call USCAN.
The availability of the computer lab in the Cooper Library with a
trained staff is an innovative service for students matched by few
other academic libraries. Also, Dr. Young has presented ideas that
will no doubt have a very positive impact on all of our research,
teaching, and community service. Part of our responsibility as
faculty is to get to know how we best can take advantage of these
innovative services now to help our students to become more
information literate.

    Again, we want to remind you that you have a library committee
and that we are ready to work with you in any way that we can. I'd
like to ask that a membership list be placed in the minutes of this
meeting.

    University of South Carolina
    Faculty Library Committee
    Membership List
    1989-1990

Daniel Barron, Chairperson, College of Library and Information
Science (7-4825 or 7-3858)

Perry Ashley, College of Journalism and Mass Communications
(7-6973)

Matthew Bruccoli, Department of English (7-8193)

John Catalano, USC-Lancaster (53)

William Eccles, College of Engineering (7-2342)

Ben Gimarc, Department of Chemistry (7-2677)

James Keith, College of Health (7-5030)

Sue Rosser, Women's Studies (7-4007)

Kenneth Schwab, (Ex officio) Executive Vice President for
G. Student Affairs Committee, Professor Conant, Chair:

Conant noted the committee has not been active of late, but at the request of Chairman Holst he called (apparently with a voice depleted by the Clemson misadventure) the committee members into session. Professor Dreher (THSP was elected vice-chair and Ms. Ashley McGinnes (student) was elected secretary. The first order of business was to find out what the Division of Student Affairs encompassed. To the committee's surprise there seem to be at least 30 areas of concern. The committee is also attempting to define their area of concern as compared to other faculty-student related committees. In other words "the committee is busy".

H. Scholastic Standards and Petitions Committee, Professor O. Brown, Chair:

Brown stated the committee was working on several items including the length of time in which a degree must be completed in order to claim a specific Bulletin requirement, graduation requirements, uniformity of requirements among the campuses, and the problem of "grandfathering" students for changed requirements.

IV. Report of Secretary.

None.

V. Unfinished Business.

None.
VI. New Business.

Professor Weasmer (GINT) brought up the point that while Thanksgiving break was to begin on Wednesday, 22 November, Student Government ran buses from campus at 9:00 a.m. Monday through 9:00 p.m. Tuesday to the airport. He felt this was an inappropriate use of student government funds. Accordingly, he moved the following resolution.

The Faculty Senate condemns the action of Student Government in encouraging and facilitating the cutting of classes by students through its provision of holiday transportation substantially prior to the start of the Thanksgiving break.

He then proposed that if the resolution passed, the Chair would notify the appropriate person(s), perhaps Professor Conant and his committee. The motion was seconded.

Conant said he had brought the issue up with the committee, drawing on similar events in the past.

Holst said he had already referred the item to Student Affairs Committee.

Professor Filasota (MATH) pointed out that students must be out of their dorms on Tuesday of Thanksgiving break thus leaving them no place to stay Tuesday night.

Professor Fellers (ENGR) responded this is a genuine complaint and they should not be made to vacate dormitories by Tuesday afternoon. "If we want them to stay for classes we have to let them live here."

Mack said he did not know what happened to his students following his Tuesday evening seminar.

The vote was called and the resolution passed.

VII. Good of the Order.

Weasmer announced that after a survey of the Directory of USC Faculty and Administrative Staff, he believes he has discovered a new college - The College of Administrators. He then precedes to list the number of administrators and associate administrative support persons. He noted that his research might be considered suspect because he stopped counting when he reached directors, associate and assistant directors. He pointed out, among other comparisons, the number of full vice presidents (18) equalled the
number of faculty in the Department of Sociology, was one more than
the Department of Philosophy, two more than geography and four more
than anthropology.

The Faculty Senate, apparently stunned by the revelation,
muttered comments until the Chair restored order.

Mack asked if there was any further information about the
rumored implementation of a parking fee for faculty?

Holst responded that Professor Becker, chair of the Parking
Committee was away at a conference but he (Holst) did not believe
the committee had reported yet to the President on this matter.

Professor Giodia (ENGR) felt the matter of the "early" dorm
closings had been left open.

Holst stated he had referred the matter to Student Affairs
Committee for their discussion. A later report would be made to
Faculty Senate.

VIII. Announcements.

None.

The meeting was adjourned at 4:02.