FACULTY SENATE MINUTES
April 1, 1992

The meeting was called to order at 3 PM in Currell College Auditorium by Chairman Becker.


The minutes of March 4, 1992 were approved as submitted. It was noted that Prof. Patterson (HIST) said "appropriate" at the appropriate place in his second sentence on page 2, Section IIID.

II. REPORTS OF OFFICERS

IIA. Report of the President, President Palms:

The President reported on the following matters:
1. Asked the faculty to become involved in the discussion about and a resolution of the problem of rape, particularly date rape, on this campus.
2. Stated that he would involve a faculty committee in reshaping the strategic mission of the university and setting priorities after the current budget hearings are completed. These hearings are giving him a good opportunity to evaluate the leadership and planning abilities of the deans and chancellors.
3. In spite of the budget difficulties, we must replenish our human resources and avoid losses to other institutions.
4. The new acting chancellor at Coastal was chosen after discussions with faculty and administration at Coastal.
5. The President noted that he had just completed his first year and thanked the faculty for the way they had treated him during this period. He then summarized that year and projected what was to come in the near future. The text of these comments is attached to these minutes.

IIB. Report of the Provost, Provost Reeves:

1. The academic areas were protected during the last 1% cut. However, we must start next year with 1% less in all areas.
2. The survey on the deans will be distributed later this month (April). A separate but similar process will be used on the regional campuses. In response to questions by Prof. Patterson (HIST) the Provost stated that the questions used were similar to those proposed by the Faculty Advisory Committee, but that the question on reappointment of the dean had been removed. There is also an opportunity for a narrative assessment. The Faculty Senate Chair and the chair of the Faculty Advisory Committee will see the results.
III. REPORTS OF COMMITTEES

IIIA. Senate Steering Committee, J. L. Safko: -- no report.

IIIB. Grade Change Committee, Prof. Latham for Mary Caldwell, Chair:
The grade changes were approved with the change of 1919 to 1991 under College of Education.

IIIC. Curricula and Courses Committee, Jean Massey, Chair:
The following corrections were made:
Page 13, Anthropology 501 is only a change in credit hours from 3 to 4 hours.
The course deletions from the College of Pharmacy page 27 were withdrawn.
The Senate discussed the changes in UNIV 101 which are related to the evolution of the course. Both the students and the course have changed since the course started 20 years ago. A motion to divide the question failed. The Senate added a semicolon instead of the comma before "however" on the fourth line from the bottom on page 8 and then approved the committee report.

IIID. Scholastic Standards and Petitions Committee, E. Sharp, Chair:
Two corrections were made in the proposal for academic forgiveness:
In the item 1 that starts with "All curriculum requirements", insert "at the time of or" after "force".
In item 5, replace "_____" by "[date of admission]".
The Senate modified the introduction to read "An undergraduate student who meets all of the following conditions may apply for academic forgiveness" to indicate that the policy only applies to undergraduate students. After further discussion of the details of the proposal, the Senate approved it as modified.

IIIE. Faculty Welfare Committee, W. Elfe, Chair:
The committee deleted items 1 and 2 of its report and then moved its adoption. Senators discussed several difficulties with the proposal including commuting freshmen, social attitudes, and overuse of sanctions. The motion was referred back to the committee.
III. Faculty Library Committee, Patrick Scott, Chair:

The committee reports that the library had made a uniform error when assigning unit targets for possible serials cuts. The figures sent to units were too high. The Cooper Library administration will implement all cuts fairly. It is hoped that the improper response given at the last meeting to Prof. Smith (ENGR) will not undermine faculty confidence in the review.

IV. REPORT OF THE SECRETARY, J. L. Safko:

The following committee report was overlooked from the December meeting:

The University Athletics Committee reports that it has met and discussed the 1992 NCAA legislative packet. It will be voted on in January 1992. Ten percent of the items directly affect academic integrity and the expectations of institutions. We discussed these with members of the Athletics Department and representatives from the Admissions and Registrars Offices. We expressed concerns about some of the items that may affect women's sports. The committee's views were clearly stated to the NCAA representative, Mr. Putnam, as well as to Mr. Dixon.

V. UNFINISHED BUSINESS

Bruce Meglino (BADM) obtained an opinion from the University Attorney on faculty relations with book publishers. This opinion is attached to the minutes.

VI. NEW BUSINESS -- none

VII. GOOD OF THE ORDER

Gunther Holst (GERM) expressed concern about the course ENGL 290X just approved by the Senate. It saddens him that we need to add a grammar course after ENGL 100, 101 and 102. How did students get this far with poor grammar? Do we need a minor in basic English? William Castles (ENGL) said that there was some sentiment to have proposed the course at the 400 level.

Robert Oakman (CSCI) reminded the Senators of the meeting for those interested in becoming a Fulbright Fellow.

VIII. ANNOUNCEMENTS

Chairman Becker mentioned that the AAUP meeting will be at Francis Marion College on Saturday, April 11. He also drew the Senate's attention to the announcement from the Inauguration Committee and urged all faculty to attend the commencement on May 9th.
The meeting was adjourned at 4:09 PM.

PRESIDENT PALMS' COMMENTS ON HIS FIRST YEAR

I recently completed my first year as president and I want to take this opportunity to thank many of you for making this first year such a welcome year for myself. I know that bringing a new person into a family is difficult. I have seen a lot of presidents take office and have watched the dynamics between new administrators and particularly presidents and their faculties. I couldn't be more pleased with the way that you have taken me in and the confidence that you have shown in my attempts to get to know this institution and the information that you have shared with me. I think that the progress that we have made is partially a healing process but mainly a collegial process. I am increasingly convinced that this institution is creating a new model of what a great public university is at this stage of development in the United States. I will say more about that at the installation at graduation. We have qualities here at this institution that speak to the needs of our nation.

We are getting national recognition. I feel good about being at this institution in spite of our current budgetary constraints. I think the people of this state increasingly are realizing the contribution that this university is making. Just this morning we had representatives from all the campuses here to talk about how they are interacting with K through 12. I have a stack of papers that are the summaries of the outreaches that all of the campuses are making. Great corporations can't operate unless they have a distribution mechanism by which to get to the customers. We are interacting with every school superintendent in this state in helping elementary and secondary education to improve their quality. It is remarkable to see what kind of impact we are having on the state. This couldn't be done by a business partnership program for elementary and secondary education. It couldn't be done by some federal program that just focuses on one aspect. We are 9 campuses and 2200 faculty reaching out to help. It is just one example of the effect that this system is having on this state. I think we are going to continue to get recognition and the resources that we need to accomplish that mission. We can get over this temporary budgetary hurdle.

The year went by so fast. When you look at what we did with our foundations, when you look at what we did with our organization, our bookstore, our ad hoc committee on race relations, we can say that we have accomplished something. We are coming up with a document now that is the strategic philosophy of the system. We all participated in the search for the basketball coach. (Remember that long search?) I am getting notes now about the schools that are having faculty members on those committees to find those coaches and find A.D.'s. I think our process wasn't that bad. We have a first-class NCAA compliance coordinator on board. We are in the middle of the search for an affirmative action officer and I know the members of the search committee for the provost have given up the last three weekends interviewing close to 30 candidates. Your participation in that process shows me that you have faith in the process of selection. So I want to thank you again.
I hope that you will be able to attend graduation this year, which also is the time of the installation of the new president. We will have a record number of graduates there, about 300 more than last year. It will be a big crowd and an important time for the University.