

SPECIAL FACULTY SENATE MEETING MINUTES -- February 16, 1994

The meeting was called to order at 3 PM in Currell College Auditorium by Marcia Welsh, Chair.

I. FACULTY SENATE STEERING COMMITTEE: John Safko, Secretary

The summer meeting of the Senate is scheduled for 3:30 PM on Wed. July 6, 1994. The room will be announced at a later date.

The following corrections were given to the resolution on pages 8-10.

In all places where the "capital" is a building the word "capitol" is intended.
In the last whereas on page 9, replace association with Faculty Senate.
In the fifth whereas on page 9, use "flies" not "flys".
On the last line, page 9, "Confederate".

II. RESOLUTION OF THE CONFEDERATE FLAG

The order of business was suspended and a non-senator, Prof. O'Neal Small, introduced the resolution on pages 8-10 of the agenda. In the course of the discussion it was argued that there were historical inaccuracies on pages 8 and 9. A question was also raised as to the appropriateness of the senate dealing with this matter. The resolution was tabled.

III. Curricula and Courses Committee, Thomas Cafferty, Chair:

The report of the committee was adopted with the following editorial changes.

On page 3, part B replace "SYSTEM" with "SYSTEMS"
 on the last line of this part "TO: NAVY 202"

IV. ADMISSIONS COMMITTEE, G. James Burns, Chair:

Proposal A on page 6 was accepted with the editorial addition of the words "or higher" at the end of the sentence.

Proposal B was moved by the committee. There was an amendment from the floor to restrict the Provisional Year to in state students with rare exceptions. This amendment was defeated. The proposal as originally proposed was passed by the Senate.

V. FACULTY WELFARE COMMITTEE; Henry T. Price, Chair:

The five items on page 7 were accepted by the Senate. Prof. Price said that the administration had been very cooperative on this issue.

VI. REPORT OF THE SECRETARY; John Safko:

The secretary requested that all senators who desired to have the exact words they used on the floor of the Senate submit a single spaced copy or an electronic file to the Senate Office within 24 hours of the meeting. Please submit electronic copies on a 3.5 inch disk in text format or Microsoft Word.

VII. GOOD OF THE ORDER

Dave Berube (THSP) - I am a the debate coach in Theatre, Speech and Dance and I want the group to know that I was informed by a South Carolina student ,who happened to be a homeless Afro-American high school student from Greenville, that he was not accepted into the (Provisional Year) program. He was an interscholastic debater, seemingly talented but he did not have art, music or athletic prowess and was rejected from the program.I don't think we should fool ourselves that this is an academic program.

Charles Weasmer (GINT) - I really do want to respond to that. The provisional year was created as an academic program. What they try to do is identify a number of students who meet certain criteria which would qualify them and which would indicate some degree of success. It is not a count down from the admission limit to 250. They are to pick within that group those with some degree of promise on the standards shown in terms of SAT scores, class standing and other skills. I don't think he was turned down just because he did not have an artistic skill. There are other factors as well. They try to run this as a bonafide academic program.

Trevor Howard-Hill (ENGL) - I am looking forward to the introduction of the course of PEDU 178 INTERMEDIATE SHAG or the introduction of PEDU 179 ADVANCED SHAG. After all this is the South Carolina state dance. ... I think that we ought to think very seriously about the caliber of academic offerings in all departments. I think the Department of Physical Education has an appropriate place in the University. I think that these courses, however, could be offered through the Department of Continuing Education or the Elder Hostel program and they could be especially for the benefit of the faculty and most of the students who need to be instructed in the South Carolina state dance. But I think that this kind of course in our catalog brings this institution into contempt by anybody who values the purposes of the University.

Kathy Graham (PEDU) - I would very obviously take great exception to this senator's comments. The content of human movement is the content of a physical education program. Human movement as it is expressed in a variety of forms be it dancing or gymnastics. Human movement in dance has a long and celebrated cultural heritage in many many forms and variations and the Physical Education Department takes great pride in its offerings in terms of dance and all its human movement and we would like to invite anyone to come down and take any part of this as part of the celebrated academic program.

VIII. ANNOUNCEMENTS: Robert Patterson (HIST) announced that applications were being taken for Dean of the South Carolina College.
The meeting was adjourned at 4:08 PM