

FACULTY SENATE MEETING

June 6, 2018

1. Call to order.

CHAIR MARCO VALTORTA (Computer Science & Engineering) called the meeting to order.

2. Corrections to and Approval of Minutes

CHAIR VALTORTA – asked for corrections to the minutes of April 4, 2018. There were none and the minutes were approved as submitted.

3. Invited Guests

GUEST UNIVERSITY ARCHITECT DEREK GRUNER – provided updates on a master plan renewal effort that USC has developed with Sasaki for about a year now and on the current planning and design going on around the campus.

He showed older master plans to illustrate the master plans are something USC has been doing pretty formally since about 1992 with Sasaki. Every few years they take a fresh look. At the campus back in 1992, some of the things that came out of that was, it suggested that USC's growth should be to the west in the south and not impede further in the neighborhood. That was one of the overarching themes in 1992. In 2007, the Innovista Vision was born, that the university would one day reach the river with the combination of university and private development along that spine of Green Street. Some of this is now manifested in the foundation square development.

In 2010 a pretty thorough master plan was commissioned again and a couple of the takeaways from that were that there was an anticipated strain on academic space and that the study recommended a new lab classroom building because they thought between 2010 and 2014, USC would grow by 1600 students. The reality was that USC grew by 5,000, the new classroom lab has not been done.

Re: improving Greene Street to be safer for pedestrians and bikes: that's been achieved. In the most recent update in 2017, a couple of the overarching things that came out of it was this desire to reimagine the engineering district. In that area is Rocky Branch Creek; roads without sidewalks, landscaping that doesn't look like it belongs on the campus. It is an area that now needs to be brought into the fold of the campus aesthetic. Also the need for on campus housing was reaffirmed. There's an acknowledgment of a health science campus on Bull Street and a lot of other assessments of the number of students and the classroom and lab needs going forward.

The 2017 Master Plan Update takes into consideration the enrollment plan that projects that USC will grow undergrad enrollment by about 5,000 thousand students between now and 2025.

It also takes a look at integrating the campus a little bit more with the urban environments. For instance, four blocks of Main Street and the Campus Village are still some things that they are working through with the state to do. Also the notion that the Catawba Street Corridor will become this incubator innovation that plays off of Swearingen in the engineering district as well as the need to try to take advantage of Rocky Branch Creek. It's an amazing connector opportunity to create a green way that connects Five Points and the university all the way down to the river.

Gruner also asked Sasaki to document for the Trustees the projects completed since the 2010 Master Plan and then in accordance with the values in that 2010 plan. Over the last eight or nine years the university has been extraordinarily busy. Most buildings have been touched in one way or another.

For the classroom analysis part of it, Sasaki first looked at the buildings with classrooms and then looked at the class schedules to gauge the intensity and the utilization ratios of each of those buildings. Those dots based on their size represents the buildings and the bigger the dot the more intense and what they took away from this was that Greene Street really continues to be the main east-west corridor that connects the academic buildings east and west and then Main Street north and south down to Swearingen. Based on this growth of 5,000 students to 2016 and then another 5,000 going forward, they determined that the classroom supply is certainly nearing capacity. Science labs have been beyond capacity for years.

USC needs about 30,000 – 45,000 square feet of assignable area for classrooms. The good news is the planning that's been going on. After fully renovating and bringing all the classrooms in Close-Hipp back online into the fall of 2019, and looking at the space remaining in the old law school, what will be called the Classroom Lab Building, will more than provide that 30,000-45,000 square feet of space. Some of it will need to be upgraded, but USC won't be caught flat footed as undergrad enrollment grows between now and 2025.

The 2010 Master Plan said USC needed 100,000 square feet growth of the lab classroom building. Labs have been a shortfall for some time and that's being addressed with the renovation of the old law school with a two-phase project. It will have 17 brand new state of the art chemistry labs in the old Law School. Chemistry will move out of Jones and they will in turn then start renovating those old chemistry labs to be biology labs in Jones.

Gruner also asked Sasaki to document, for posterity, where the opportunities are to do future buildings on this campus and they're taking an infill mentality. Instead of spreading further and further from the campus core, they will look for opportunities within the campus to insert buildings into the fabric.

For one thing it's a good use of land but they have to be mindful to how long it takes to walk from one side of this campus to another, thinking about the twenty-minute class change. So those red blocks are simply places on the campus where it would make sense to do future buildings between now and 2050, but this is very far out. Sasaki also always thinks about roadways and green spaces and how they're what really knits the campus together so this diagram tries to illustrate again the importance of Greene Street and Catawba for east and west and Main Street

and Marion Street. That is really more of a pedestrian promenade that they've been starting to think about new ways of moving people, perhaps with monorails someday, some sort of mechanized way of moving people from what will become Campus Village up to the core campus. And then the green spaces that really create the tapestry. This is what gives the campus its character. As the campus develops, they always have to be mindful of looking for opportunities to enhance what the campus has and add more.

Gruner reported on the planning and design that's currently going on. The white ellipses are buildings and locations that they're thinking about, planning design or maybe something's being drawn right now. The yellow is under construction and is less than last year.

They are looking at Main Street, the four blocks from Blossom up to Pendleton. Currently there are more traffic lanes than needed, no bike lanes, no wide sidewalks, doesn't have landscaping. USC has a vision for reducing it to one lane north, one lane south, bike lanes, still having on-street parking but wider sidewalks for cafes. What they want is private sector development to occur there. That will become an attraction for faculty, students and the university community because obviously Main Street now falls right in the heart of the campus when you look at it geographically. As part of this Main Street effort they're working with the city to write their own zoning ordinance that will enable USC to have a little bit more flexibility and be more nimble when they go to develop in the future.

Another legacy of the 2010 Master Plan is this idea to take Rocky Branch Creek and create a pond feature down near Swearingen one day which is obviously sustainable and an environmentally sensitive thing to do that. This will require 300 Main to one day be removed and that's not going to happen in the short term because the space is needed too badly and up the money is available now to replace 300 Main. But in the 2017 – 2018 update that idea is clearly reaffirmed.

Each master plan will grab a couple of themes and here is the engineering district where it shows Swearingen, and in the middle there's this idea that one day 300 Main will be moved. That Rocky Branch Creek is enlarged into a pond feature that will help with the flooding and then other engineering buildings start to surround that so it forms a quadrangle. This is decades out to really create this entire space and then Catawba Street would be incubator buildings, tech buildings that would create jobs and work with research and the university would spread to the west.

Student Union space is in short supply. The Russell House hasn't grown in decades, yet the student body clearly has and USC is starting to fall farther and farther behind in the SEC with the metric that is often used, which is square foot per student. USC is about seven square feet per undergrad student right now and generally try to get to about ten. So, because the Russell house is so landlocked and really only very piecemeal incremental expansions can be done, they're looking for the next really big hit.

Two things. One is that everyone is probably hearing a lot about the old Coliseum. They're working right now in a programming effort to establish what the program of spaces would be for student union. Of course it includes the usual things like meeting space, dining space, and retail. But then also a lot of other spaces that might not typically be thought of, Black Box Theatre, and there's even been mentioned and ice skating rink. They are trying to think outside the box here because there is so much raw square footage to utilize. In looking at the diagram what it illustrates is the Russell House to the east, the Coliseum beautifully located to be a central point at the western part of campus for a student union and then there is Main Street right in the middle. It forms like a like a triad of locations within the campus domain for student union type functions.

Gruner emphasize Campus Village is still a very high priority. This would take the south district down near Bates and Cliff apartments and over at least four to six years replace Bates and Cliff with new buildings that would ultimately yield 3,750 student beds. It dramatically increases the number of beds but also dramatically increases the amount of green space, and to take what is now a parking lot and make it green so it looks like that fabric in front of the campus. That's one that will continue to work with the legislature in a public-private partnership. USC works with a private developer who ideally would bring the money so that the university is not borrowing the money and USC transfers the risk to him. He builds this, naturally get some of the revenue from the project but in thirty years would turn these buildings over to the university at no cost to USC. They are designing these to be fifty or sixty-year buildings so they'll have life and serve the university after the developer.

Gruner turned to the Health Sciences campus out at Bull Street, near the Palmetto Health Medical Campus near the new baseball stadium. USC has been working to develop some very conceptual layouts for this piece of land that's been earmarked for the university. The first priority would be the medical school and this would be an effort first to move the School of Medicine from Garner's Ferry down closer to the core and be closer to the Palmetto campus as well as the academic campus. Quickly to follow then would be a research building but what they want to do is kind of design the beginning stages of this with very much with the end in mind. In looking at health science campuses and it's obvious the ones where the universities clearly had a vision from the beginning as opposed to the ones where they just started adding buildings haphazardly in spaces. That becomes difficult to navigate and does it feel very labyrinthine. USC would still develop in that same incremental manner but has the opportunity to plan, to create a green space, to organize other future buildings that might house other colleges, to create a campus that would have synergy - a true health sciences campus.

Another project is the land down by the river that the foundation owns that will one day come to the university. They are looking at putting student recreation fields down there on an urban campus land in the central business district. It is enormously expensive and to buy acreage at a million to a million and a half dollars each to do on the soccer field or a multi-purpose field is very difficult. This land is a little bit remote from the university but if they get the Rocky Branch connector it would be very easy to walk or bike there. It offers this opportunity to do an

enormous number of fields down here near the river with a very nice view back to the central business district.

Other projects that are in the design and drawing stages include a renovation forthcoming for South Caroliniana Library. Final state approvals will hopefully be done this month. That project has been funded with \$5 million state dollars and then another \$4 million from private donors. This one is really a wonderful story. The plan would be to renovate this comprehensively and have it ready for fall of 2020 and Dean McNally is very passionate about this project.

For the Honors College they will build the third wing on the east side. This project is in the process of getting its state approvals right now.

LeConte has lagged behind the others in terms of its renovations. It will have a comprehensive renovation in 2020 and 2021. Everyone in the building will move out to the Coliseum after HRSM moves from the Coliseum to Close-Hipp. They should be move back into LeConte by fall of 2021.

Gruner reported on projects under construction. The Innovation Center was completed last fall. College of Engineering and Computing take up about forty thousand rentable square feet in that building for the computing department. The One Stop Shop that's the old U.T.S. building is nearly completed. The building is rotated forty five degrees at the corner near the Russell House and Thomas Cooper. Just about everybody's moved in now with the exception of the fifth floor.

The old Law School now is being renovated. This one is going to take a while. It's a complicated project. They had to first remove an enormous amount of asbestos. The building should be done for spring semester of 2020 creating 17 labs and giving the building a new image. It will have a three-story atrium now instead of that low one story lobby. Gruner commented on a photograph of the gutted shell of the building; it shows a 1972 steel structure that USC has bought and paid for in 1972 that would be very, very expensive today to replace, especially with the steel tariffs. So the wonderful thing about this project is it was sustainable from the standpoint of reusing the structure and a lot of embodied energy here and it was very economical. In his early analysis he determined it saved USC \$15 million and that was before construction inflation shot up over the last two years and steel prices went crazy so this is going to be really a transformational project.

Close-Hipp started this week. The renovation started on the 4th and that move will run until fall of 2019. The building's less than fifty percent occupied right now. That was very purposeful so that they could renovate the fifty percent that was not occupied, move the people and renovate the other half. This is mostly a mechanical project. There won't be a lot of outward change or inward change on that project architecturally.

There will be a lot of construction at the Horseshoe this year. There will be renovations to Harper-Elliott, DeSaussure, McCutchen right now. They're also digging up a utility tunnel that connects South Caroliniana to Lieber and Leiber is also being renovated.

Windows are being replaced in Harper-Elliott. This is something that has needed to occur for many, many years. The new windows are going in and the shutters will be replaced and the building will look very refreshed because of it.

Gruner concluded with an image of the Richard T. Greener statue, which was installed in February after five years worth of tireless work by a lot of a lot of people to see this project through. It would be a misconception to think that a sculpture is easier than a building. They can take longer to create. It has emotion around the sculpture and the approval process is nearly as arduous as a building. So when it was set it was just such a feeling of satisfaction, elation. It was one of the great days since he's been here with USC. He encouraged faculty who had not seen the piece to go look at that sculpture and read about Greener's remarkable life.

PROFESSOR MICHY KELLY (School of Medicine) – commented on the report's beautiful images and lovely comments on green space but there was no mention of extra parking lots. In fact some lots were being taken away when there are going to be five thousand more students. What's being done to plan for that?

GUEST GRUNER – Really three different things. Campus Village does have a 950-car parking garage that's going to be built as part of that development. That will replace every single space that was lost to green space at campus village. So that will take care of campus village.

Also down at Colonial Life Arena where the old facilities building is, the facilities building is planned to be demolished in probably the next year so that's where the bridge is going to go over the railroad tracks for Greene Street. That entire acreage is about six or seven acres and the vision right now is a commuter lot for somewhere between 600 – 900, somewhere in that range, number of spaces there that then Roosevelt and Derek Huggins are going to be able to run shuttles up to campus.

And also there's a parking garage in the planning to serve Greek Village and it's quite large, envisioning 1400 spaces over on Divine Street. It is in the early stages of receiving approval.

PROFESSOR FABIENNE POULAIN (Biological Sciences) – Is it possible to optimize space by creating underground parking lots or is that not feasible?

GUEST GUNER – Yes. Underground parking can be done. It ranges usually two or three times as expensive as above grade parking and that's part of the problem. It's just so expensive to dig down and waterproof the walls and structure the wall to resist the lateral pressure of the earth.

Also, a lot of people don't like underground parking garages. They just feel uncomfortable and feel vulnerable there so. They also really believe that student parking at least is going to diminish.

USC is seeing it already. Parking is selling fewer and fewer parking permits to the students. 650 Lincoln for instance, the housing that was built on Lincoln Street, can't even fill their garage. The students aren't bringing their cars anymore and they have about one third of their spaces empty which is causing the developers some real grief trying to figure out ways to fill these spaces. So, at least with students everyone will see fewer students bringing cars because of all the other modes of transportation that are available to them here on the campus. So it's actually with a little bit of trepidation that they continue to build parking garages because they're afraid that in ten or twenty years they may be looking to try to repurpose them which is difficult to do or even

tear them down. That's a hard pill at times to swallow and believe but they're seeing this at least with the student demographic.

VICE PROVOST SANDRA KELLY – spoke on experiential learning, which is a type of learning that really applies academic knowledge to a real world setting. It includes different types of activities that are done at USC.

These are course space, some of them are not course based, some of them are within academics, some of them are study abroad. USC already does a lot of this and conducted a survey of May 2016 undergraduates who graduated that semester and about seventy five percent of USC students already engaged in at least one experiential learning opportunity throughout their career. Sixty five percent of those are actually doing core based experiential learning depending on their major. Why is USC interested in experiential learning? There is a lot of evidence out there looking at the impact of experience in learning on students and when it's a high quality experience it increases student retention. It increases GPA. Graduation rates are increased. Success after graduation both with respect to employment, wages, those kinds of things as well as satisfaction with that first job and as well as student satisfaction with their education as they look back on it. So it's a really powerful experience and the impact of experiential learning is particularly strong on students who are at risk for not completing their degree or being underemployed after graduation. It's a really important type of learning. USC already does it quite well but there is a concern that there's a good twenty-five percent of USC students who are not engaged in this and they might be the students who are most at risk for not completing their degree.

High quality means basically a sustained effort. Forty five hours or more and they have to apply academic concepts or theories on that type of experience. There should be clear expectations of what they should do as well as feedback and expectation for continuous improvement in that experience and importantly students need to reflect and analyze how that experience integrates with their coursework, with their major, with their career goals and putting it all together. That again is all evidence based. People have really done really good research on this.

USC's goal is to really stretch and say that all undergraduate students will engage in at least one high quality experiential learning opportunity during their undergraduate years. All of them. Ideally the engagement would actually be in the second or third year. Why? Because of the really strong impact on retention. If it's a Capstone experience USC has lost the students that they would really like to retain.

Ideally students would engage in more than one and then ideally engaging in one of that high quality experiential learning would be actually a student requirement approved by faculty senate. So this is your first introduction. There is no voting or doing anything like that today but she wanted to float the idea in part for faculty senators to consider and think through the implications.

The idea of experiential learning really fits with a more global plan to try to get students to think about their undergraduate career as a continuum starting off with exploration, looking at Career Services, going to research fairs, joining student clubs in their first year trying to kind of figure

out where they're going and then in the second and third year engaging in high quality experiential learning whether that be research based, study abroad, any of those and then finally kind of segue into their senior year thinking about how that all fits together, doing career planning, going after jobs. As they're going to do it, some of them may actually amp up experiential learning into a much broader experience which is graduation with leadership distinction.

Graduation with leadership distinction will remain and be an option for those students who want to do graduation with leadership distinction but the goal is for all students to do one type of experiential learning during their undergraduate career.

How will USC reach its goals? There are two parts of this USC Connect office is going to lead the efforts in improving experiential learning opportunities, to make sure that they meet the criteria, to make sure that they are good quality. Support the development of experiential learning opportunities whether that be within a curriculum or outside the curriculum and then also making sure that students are aware of all the wealth of opportunities at USC.

The second piece is a tracking type of system, Beyond the Classroom Matters (BTCM.) If USC wants students to be able to engage in these administrators need to know whether they do it. So BTCM is a system grown within USC that's designed to track both curricular and co-curricular experiential learning and other types of engaged learning opportunities. They are in the midst of working with many, many units to collect those records in an automatically seamless way, whether that be through Banner, through some other systems, Office of Undergraduate Research has a system which will feed into that, and study abroad already feeds into the system, they're working on making it easy and seamless.

What the students then end up with and the outcome of BTCM is actually an Experiential and Engaged Learning Transcript. This would be in addition to their regular academic transcript but basically have thoroughly vetted and approved experiences that would be on that. This is just an example. They are still working on exactly how it would look but it would be registrar approved meaning that the registrar is satisfied with the way BTCM works and the process that is in place. Focus groups have shown that students love the formality of that seal of approval. They're looking at different aspects of how it might look but basically this would be an addition that they can share with employers, potential employers, as well, to outline for themselves what they did as part of the completion of their undergraduate degree as part of that whole continuum.

4. Report of the Committees

a. Committee on Curricula and Courses, Professor John Gerdes, Chair

PROFESSOR JOHN GERDES (Integrated Information Technology) brought forward 61 courses; 51 in Arts and Sciences; 2 in education and 13 in Engineering and Computing.

There was no discussion and the motion was approved.

Gerdes addressed a memo that the committee had put out regarding an administrative issue with a course, that was a series of approvals for some courses. They are documenting what happened that caused some problems, in the memo to Faculty Senate records. It deals with two courses, RETL 242 and ITEC 242. At this point everything is up and running and the way the committee feels it should be and with the approval of the associated departments. They need a faculty vote so they have this documented that this letter has been approved by the Senate.

There was no discussion and the motion was approved.

b. Committee on Instructional Development, Professor Michael Weisenberg, Chair

PROFESSOR MICHAEL WEISENBERG (University Libraries) – brought forward six courses requesting approval from the Senate for distributed educational delivery. Three from the College of Arts and Sciences, one from the College of Engineering and Computing, one from the School of Public Health and one from the College of Hospitality, Retail and Sports Management.

There was no discussion and the motion was approved.

c. Faculty Advisory Committee, Professor William Sudduth, Co-Chair

PROFESSOR WILLIAM SUDDUTH (University Libraries) – brought forward two items. The first proposal was for approval of the faculty manual changes that were published since the April meeting. For the most part the changes are editorial in nature. The Curricula and Courses Committee has a change of adding additional membership. That is the most significant one.

There was no discussion and the motion was approved.

PROFESSOR SUDDUTH – The second item is a proposal in the form of a recommendation that would be coming from the faculty, related to summer teaching compensation policy.

This isn't a policy change, it's just a set of recommendations that would be forwarded to the Provost office and then worked out from there.

PROFESSOR ALANNA BREEN (Languages, Literatures and Cultures) - It looks like the summer compensation for nine-month instructors is at thirty four percent whereas general faculty tenure track is at forty percent and the instructors in her department want to know whether or not it could be also over forty percent for nine months faculty or to explain their rationale for the difference in salary.

VICE PROVOST CHERYL ADDY – responded that the policy for summer compensation is supposed to be daily rate which is typically 33.85% around thirty four percent. By state law there is an absolute maximum of 40% percent. So, based on very individualized circumstances they have approved a few between the 33.85% and the 40%. But the policy is actually supposed to be the daily rate cap. The forty percent is not a standard cap for anybody. It is just an absolute maximum for any exceptions to that.

There was no further discussion and the motion was approved.

PROFESSOR SUDDUTH – announced the committee’s incoming co-chairs are Susan Bon and Andrew Graciano.

d. Committee on Scholastic Standards and Petitions, Professor Susan Rathbun-Grubb, Chair

PROFESSOR SUSAN RATHBUN-GRUBB – (School of Library and Information Science) – brought forward a proposal from the Council of Assistant and Associate Deans to change the withdrawal policy for undergraduates. It's to change the WF or withdraw fail deadline from fifty percent to seventy two percent of the semester. What that means is a change from the WF date being at eight weeks to being at ten weeks in the semester.

The justification is that in eight weeks many students will not have received enough grades to make an adequate decision about whether to withdraw and often the midterm grades are not out yet. And so moving the WF deadline to seventy two percent of the part of term would allow them more time to gauge their academic success and utilize campus support services if needed. And so this would be a change the undergraduate bulletin, just changing that fifty percent to seventy two percent.

PROFESSOR ABBAS TAVAKOLI (College of Nursing) - asked how that would impact the summer courses and big courses like they have with different programs in their unit.

PROFESSOR RATHBUN-GRUBB – No it would not.

PROFESSOR MICHY KELLY (Medicine) – apologized if her comment seemed too hardnose but asked why not just let them do ninety nine percent and then see if they know they're going to fail so they can withdraw.

PROFESSOR RATHBUN-GRUBB - wished there were a representative from the Assistant and Associate Deans counsel to answer his concern, but his point was well taken.

CHAIR VALTORTA - added that the Committee did look at the policies in place at other universities and it was found that they were closer to having a period like the proposed ones than to the one USC currently has.

VICE PROVOST SANDRA KELLY – responded that she is on the Assistant Deans Counsel, in an ex-officio position.

The explanation would actually be, they would have left it at fifty percent but the problem is many courses have a midterm and it doesn't give faculty a chance to grade them so they literally have no grades on the books. So it was based on giving faculty enough time to grade something, get it on the books. They have at least one piece of evidence before they make the decision. So that's the seventy two percent and it is also based on practices at other universities. So it could go and really stretch it all the way but there was an issue and the withdrawal hardship committee

really saw an issue where students didn't have any grades then they make the decision then of course it's a huge hardship withdrawal process in a much different process.

There was no further discussion and the motion passed.

5. Report of the Officers

PRESIDENT HARRIS PASTIDES – The university graduated the largest number of students in its history or of any university in the state. The number is 6,819 at thirteen different ceremonies over eight days.

In terms of the incoming students numbers are still preliminary because students will now deposit at more than one college. The university raises the price more and more because they don't want that to happen but students have a tolerance to losing several hundred dollars. They are delaying making decisions until later than ever before. The administration is expecting a freshman class of around 5900 students along with transfers that will render roughly 8,000 new students here at USC Columbia. Each one will be housed of course as they were last year. The Honors College will be slightly larger. USC will have more African-American students than ever before. More South Carolina residents than ever before because USC is working harder and harder at recruiting them. The SAT and/or the ACT will be the best in the university's profile. USC is attracting more and more applications, close to 30,000, from which they were able to build a freshman class of about 5,900.

Pastides reported a bit of good news out of the South Carolina state government. Toward the end of this last legislative season, Senator Vincent Sheheen of Camden, introduced an act called the Higher Education Opportunity Act. He's hoping it will be bipartisan. He's a Democrat. It won't go much of anywhere without some Republican support. Administrators are working feverishly this summer and into the fall to get some Republican support for it.

The problem with more money for USC is that it generally has to be taken away from someone else and those other places get very vociferous whether it be highways or healthcare or prisons or whatever it is and so he has suggested that higher education get new money pegged on increases of state revenue. So when the South Carolina budget goes up the revenues go up as it does most every year except in a time of recession. It goes up every year and a percentage of the new money would be directed toward public higher education, and also as online sales tax revenues go up, a percentage of that growth would go toward higher ed. It's a brilliant idea because it doesn't harm anybody but that is far from a no brainer and USC will be working to support Senator Sheheen.

Summer enrollment is up. That is part of the Provost's office program that helps students graduate in four or fewer years. In the old days if a student missed a course and it was a required course that was not being offered in the spring of their senior year, they'd have to come back in the fall of their fifth year. USC now offers many more courses both face to face in real time or online during the summer and so online registration is up twenty two percent over last summer

among those students who are taking twelve or more credits. It's particularly good for those students who want to graduate in a timely way and keep their student debt lower.

Derek Gruner mentioned the Greenway and the link with Five Points, but some faculty don't want to be connected with Five Points and some of USC's neighbors in the University Hill neighborhood and elsewhere don't want much to do with Five Points, if they've been reading the newspaper. USC continues to be vigorously engaged with the efforts to create a policy of closing all bars at two am. Nothing much good happens after two am with a lot of young people congregating. USC lost its effort in that particular regard, but had a number of very important minor victories like classifying what "food" means when bars say they serve food. So the ones who remain open have to be serving food beyond a machine that dispenses crackers. That does not qualify as food. The license needed to stay open after two am has gone up astronomically in order to be able to restrict those numbers of institutions that will be able to stay open after two am.

Associate V.P. for student life Anna Edwards has been a vigorous defender of that. Now it is true that drinking will still happen. Five Points bars can close at two am and students will have another place to congregate but between the excessive drinking that takes place, the very cheap drinks specials that now have to be curtailed much earlier in the evening and then the safety issues where students who would be staggering as they're walking home, USC is trying to bring back the sanity and close bars no later than two a.m. as they do in every other Southeastern Conference school except for ours.

In spite of that USC was named the sixth safest campus in the country and the safest in South Carolina. USC is on the Forbes list of America's best employers, number sixty seven in the country and ninth in the country in the university industry. USC was number four among public universities so ninth overall, fourth among public, second among public flagships, and first in South Carolina. Of all the employers in South Carolina that made the list there was only one, the Michelin company, that was self-ranked ahead of us.

Last month USC lit the Gamecock Achievement Tower. That is the Capstone building that has a garnet glow to it. The revolving restaurant at the top of Capstone was purchased by a Columbia citizen after he saw it at the New York World's Fair. The Tower was lit recently in honor of two USC employees who were awarded the Order of the Palmetto, South Carolina's Highest Public Citizen Honor: Charles Bierbauer, recently retired as Dean of Mass Communications, and Herb Hartsook, recently retired as director South Carolina Political Collections in University Libraries.

USC is also so proud to receive the collection of Columbia but not USC native former astronaut and first African-American NASA administrator Charles Bolden, a good friend of the University and the library. The South Caroliniana Library is also home to his mother's papers, a prominent teacher in the African American community, Ethel Martin Bolden.

Pastides is completing his tenth year as president on the first of August and the State of the University has been scheduled for the 12th of September.

Last month USC announced TedxUofSC, which is an officially licensed TEDx program and will showcase creativity and innovation at the university on the 9th of October. The theme as part of USC creativity here is called 'create.'

PROVOST JOAN GABLE – reported her office is in its planning season so there aren't as many actual activities to report.

USC's creativity year actually began this year with the Gamecock design challenge the week of May 11th. There were eighty participants in that challenge who did a full week of training, retreats, and meetings focused on creative problem solving in their units. The prize was that the winning team would get the opportunity to design a bus into a creative space and some funds from the Provost's office facilitated that. The judges of the contest were so impressed that they added significantly to the prize amount. There will be announcements from USC Creativity as events get scheduled for the fall.

As the president mentioned USC is on track to have somewhere between 5800 and 5900 students coming in as freshman for next year. They don't know yet how retention looks for the students who came in in the large bump class from last year.

Enrollment is up for the summer. There are different things to attribute to that. The schedule was changed around with faculty participation last year and the students like the new schedule a lot better and after some adjustment in thinking about what summers are like, faculty like the schedule better too and that's a nice combination. And as a result enrollment is up again this year by a 22% increase in full-time students over the summer meaning they're taking twelve or more credit hours and that summer revenue goes directly to units so that's a win for everybody.

USC is piloting or bringing an add-on to Blackboard called "Ally" that is designed to allow USC to come into compliance with the Americans With Disabilities Act which is required by law. They're in the process now of piloting that roll out with volunteer faculty which will be done over the summer and in the fall. The Blackboard people are going to come in the fall and do a run through with faculty IT. Gabel's understanding is that this is happening with the Faculty Senate IT Committee to look at this product. They're also working with Center for Teaching Excellence so this is a collaborative across the board to try to get into compliance with the Americans with Disabilities Act.

The funding announcements for the SEC travel grants which are run by the Provost's office will go out tomorrow. They are actually bumping from Provost office funds the amount that the SEC makes available so that they could fund as many projects as possible and say yes to good ideas rather than cut off at an arbitrary funding level whenever possible. All people receiving funds will be SEC travel grant winners.

The Graduate School has relocated to the fifth floor of Close-Hipp.

From the Office of Diversity and Inclusion, the campus climate survey is complete. It had a 32% participation rate which is pretty high for something like that. Data will be analyzed over the summer, and some of the initial steps will be taken to start to formulate with faculty input,

Advisory Committee input, student input, staff input on what to do in response to whatever it is that the data reveals as areas in need of improvement change or other types of betterment.

The fall Provost Office Finding Common Ground Forum is scheduled for September 11th. It's going to feature Dr. Deirdre Cooper Owens who's the author of *Medical Bondage Race, Gender, and the Origins of American Gynecology*. Her work chronicles the practice and work of J. Marion Sims and that's a topic about which there has been a lot of conversation. As a reminder the Finding Common Ground Forums are intended to leverage the intellectual capacity of USC faculty or other friends in the academy to help create safe spaces with information in order to discuss difficult issues as they come up. And this issue has come up and so this is USC's foray into the shared knowledge expansion on this very complex issue.

The Excellence Initiative Phase II proposals are due the third week of June and the Committee is hoping to turn that around pretty quickly. The committee will be advisory to the provost and the president and the president and provost are advisory to the Board. This is a budget allocation. So the Board is ultimately the ultimate approver of the proposals. They are delighted by the quality of the proposals and the committee has been working incredibly hard.

The Provost provided an update on the budget model. It does not tell administrators how much money is coming in, but how they distribute funds once they come in. The Steering Committee is in consultation with the assistance of a consultant which has done budget models at 40 different universities, including public universities like USC. There is a proposed formula that will go before the Board over the summer for their input. The proposed budget formula will run in parallel next year with how USC currently budgets so all of the budget decisions will be made under how they currently fiscally operate the university. They will also be tracking what would or would not be different.

The intention is for the budget model to create transparency, allow people to make accurate projections so that they can make strategic decisions and allow them to feel the incentive of investment in new programs and other initiatives in ways that are tangible. They need to make sure that that's what it actually does before they switch over to the new model. Next year faculty, deans, fiscal officers and all of their units have been receiving training all year. For example they'll be getting a quarterly report of the difference between how things are under the current model and how things would be if USC was in fact running the budget model this year. That's going to go through a very rigorous review with appropriate tweaks and then at the end of next year assuming that the budget model is accomplishing the goals then USC would run under the new model.

The budget model is not in any way punitive. It is not a reflection of academic quality. It is a reflection of how USC can align resources with what it is administrators want to incentivize in a transparent way. It's completely public. There is a copy in the Provost's Office and it's also available online. In the universities that have switched in the way that USC administrators are expecting to switch assuming things go as planned there has been an increase in how faculty have invested in new programs. In the universities that are research universities there's been an

uptick in research so those are outcomes that the USC administration would like to see and that's how they've tried to develop the model to incentivize those sorts of outcomes.

PROFESSOR MICHY KELLY (School of Medicine) – asked how Blackboard was not currently compliant with the Disabilities Act, and what Ally is.

PROFESSOR WILLIAM MORRIS (Ed Tech Program) – responded that in Blackboard, if faculty embed pictures or links without alt tags for a screen reader for someone who does not have sight then they do not know what's happening on the faculty member's page. The Ally program will actually score the pages and tell the faculty what it is they need to do in order to fix it.

VICE PROVOST SANDRA KELLY - It does it automatically, meaning that it'll take text and picture and convert it to audio files electronic, Braille those kinds of things.

(UNIDENTIFIED SPEAKER) – stated they were hearing a lot about the year of creativity but that people don't know what things are scheduled until after they've happened or nearly happening. Where should people should be looking if they're interested in this.

PROVOST GABEL – There has been only had one thing so far and it was the design challenge. It was space limited and there were a lot of announcements. An invitation went by e-mail. It was on the website. It went on social media. It went everywhere USC ever announces anything. They don't have the calendar for everything for next year but there will be a calendar.

(UNIDENTIFIED SPEAKER) – asked if the TEDx event was part of it.

PROVOST GABEL – The TEDx is not part of the year of the creativity.

6. Report of the Chair

CHAIR VALTORTA - Following suggestions at the April Senate meeting concerning issues of attendance and the relevance of the Faculty Senate, Valtorta is planning an orientation activity for new senators. It is scheduled for Monday August 20th from noon to 1:30 pm and a box lunch will be offered.

By his count 87 senators attended the April 4, 2018 meeting; 71 did not. Having the special session on issues of attendance and the relevance to the Faculty Senate likely led to somewhat increased attendance at the beginning of the meeting. Unfortunately, many senators left before votes had to be taken.

Special thanks to Bill Sudduth for a summary of attendance data and to Erik Doxtader for leading off the session with his interesting remarks. Please refer to the minutes. There is a good summary of the suggestions on the issues of attendance and the relevance of Faculty Senate in the minutes of the April 4th meeting.

Valtorta invited to the podium Professor James Knapp. Professor James Knapp of the School of the Earth Ocean and Environment was Chair of the Faculty Senate from 2013 – 2015. He and his wife Camelia who is the outgoing co-chair of the Faculty Advisory Committee have served in

many different roles on Senate committees. They have recently announced that they will leave USC.

PROFESSOR JAMES KNAPP – thanked Chairman Valtorta, for his introduction for his gracious invitation to come and address the Faculty Senate which is an entity near and dear to Knapp.

Knapp could think of no better place than the Faculty Senate to convey his farewell to the University along with his wife Camila and he could think of no better day on which to do it than the traditional Hawaiian-themed June meeting of the Faculty Senate. His shirt today so honors the ongoing volcanic eruption in Hawaii. As he is a geologist it seemed all the more fitting. Last weekend the Knapps accepted offers for employment at Oklahoma State University. She will be going to serve as the head of the Boone Pickens School of Geology and he will be going to serve as the Boone Pickens Distinguished Chair of Geoscience effective this summer.

It was twenty years and five days ago that he first started his employment here at the University of South Carolina and it was then the Department of Geological Sciences. Since that time their unit has evolved through several iterations of the School of the Earth Ocean and Environment. Derek Gruner's presentation really well illustrated that the university has been through a tremendous change in that twenty years, physically as well as several different administrations, the overturn of a lot of faculty, etc.

Knapp has been through a number of changes himself. He came here as a single person, married the love of his life, started a family. They have two Carolina girls and this is always been their only home. And as his career evolved here he had the privilege and the fortune to serve in a number of roles within faculty governance. He chaired the UCTP, and chaired the Faculty Advisory Committee for a couple of years. They rewrote most of the Faculty Manual during that period and ultimately as long-term associates of the Senate would know and as Chairman Valtorta alluded to he was chair of this esteemed body from 2013 to 2015 and it was a tremendously rewarding experience. And it's really those experience with many of his faculty colleagues through the Senate and the administration that have left a lasting mark on his experience here at USC.

As he did when he was the Chair of the Senate, Knapp reminded the faculty that the work of the Senate and the engagement of the faculty is nothing short of critical for the success of the university. And any university is a better university when the faculty are engaged in their rightful ownership of their governance of the university. Today the Senate is in good hands in the able leadership of Marco Valtorta; the incoming chair-elect, Mark Cooper; the secretary Elizabeth West who started under his tenure as well as parliamentarian Bill Sudduth and of course not to forget the staff of the Faculty Senate Office, Yvonne Dudley and her great efforts.

The director of the School of the Earth Ocean Environment has graciously offered to open up her home on Wednesday the 20th of June, for a farewell party for the Knapps.

He concluded that as they make their way to Oklahoma it will be with their heads held high feeling that the experiences and opportunities and challenges that they had here at the University

of South Carolina put them in good stead to go and take that experience out to other parts of the world. He thanked the senators for their indulgence and stated they will remain forever faithful to thee.

7. Unfinished Business

There was no unfinished business.

8. Good for the Order

There were no announcements for the good of the order.

9. New Business

There was no new business.

10. Adjournment

A motion to adjourn was seconded and passed.

The next meeting will be on September 12, 2018, at 3:00 pm in Gambrell 153. The General Faculty meeting will be September 5, 2018 at 3:00pm. also right here.