

**FACULTY SENATE MEETING**  
**December 1, 2004**

CHAIR JAMES R. AUGUSTINE – Let me remind those of you who are senators to please sit in the middle two sections of the auditorium and those of you who are visitors to please sit in the outer sections.

**1. Call to Order.**

CHAIR AUGUSTINE – I call to order the meeting of the Faculty Senate of the University of South Carolina of Wednesday, December 1, 2004.

**2. Corrections to and Approval of Minutes.**

CHAIR AUGUSTINE – You have received a copy of the minutes and they have been posted on the web. Are there any corrections or additions to the minutes, please? If not, I will entertain a motion that the minutes be approved as written. Second? All those in favor of the minutes as written, please say aye. Opposed no. The minutes stand as written.

**3. Reports of Committees.**

**a. Faculty Senate Steering Committee, Professor Sarah Wise, Secretary:**

PROFESSOR WISE (Retailing) – The Faculty Senate Steering Committee places in nomination for the Faculty Grievance Committee for staggered terms: Judith Rink, Department of Physical Education; Donald Songer, Department of Political Science and Daniel Littlefield, Department of History. Nominations will be taken at this time and near the end of the meeting. The form for volunteering for committees has been sent to you. I would encourage you to volunteer and encourage other faculty also to volunteer. Thank you.

CHAIR AUGUSTINE – Thank you, Professor Wise. The form for signing up for committees is available on the Faculty Senate website. While we are grateful for each of you for your service, one of the most important things you can do is help us recruit people to serve on these committees. We appreciate any help that you can give us in this regard. We will keep the nominations open for the Faculty Grievance Committee throughout the meeting and at the end of the meeting we will close the nominations. The next report in order is the Committee on Admissions, Professor Stowe.

**b. Committee on Admissions, Professor Don Stowe, Chair:**

PROFESSOR STOWE (Hospitality, Retail, & Sport Management) – We have no report.

CHAIR AUGUSTINE – Thank you Professor Stowe.

**c. Committee on Curricula and Courses, Professor Sarah Barker, Chair:**

PROFESSOR BARKER (Theatre & Dance) – Good afternoon. We have several things on the agenda for you and we'll do them by number. Number 1, is the College of Education, Department of Instruction and Teacher Education deletions and Department of Educational Sociology deletions.

CHAIR AUGUSTINE – This motion on page 22 comes from a committee and does not need a second. Under number 1. College of Education: several deletions of courses under both A and B. Is there any comment or questions please, regarding this motion? Any discussion? I assume David you were just waving to one of your fans? Okay. If not, all those in favor of the motion on page 22 under number 1. College of Education, please say aye. Opposed no. The motion passes.

PROFESSOR BARKER – Number 2, the College of Mass Communications and Information Studies, A. School of Journalism and Mass Communications, is a course approved to be offered by internet delivery and then a lot of house keeping in changing titles, prerequisites and descriptions. Lots of them, take a look.

CHAIR AUGUSTINE – The committee moves the approval on pages 22-23 and most of page 24, item 2. College of Mass Communications and Information Studies, in the School of Journalism and Mass Communications, of a variety of changes in title, prerequisites and descriptions, and changes in descriptions. Is there any discussion please? All those in favor of the motion please say aye. Opposed no. The motion carries.

PROFESSOR BARKER – Thank you. Number 3, the College of Science and Mathematics and the Department of Biological Sciences, we approved a new course for them, BIOL 610. Then the Department of Geological Sciences has a small change, adding Geology 101 and 103 to the general education requirements and 101 and 103 to the Geophysics major. They also have changes in prerequisites and changes in prerequisites and descriptions.

CHAIR AUGUSTINE – Again, we are considering item 3 on pages 24-26 in the College of Science and Mathematics, Department of Biological Science. The motion comes from a committee and doesn't need a second. Is there any discussion please on this motion? Yes sir, please state your name?

PROFESSOR MICHAEL MYRICK (Chemistry and Biochemistry) – I was curious about the Biology course, which covers genetic factors and also molecular factors in chemistry, in cancer. I was just curious if that has been checked out with the Department of Chemistry and Biochemistry.

PROFESSOR BARKER – Wait a second and I will talk about the experimental courses and see what you think. I know it is a little fast but if you need more time, just let me know.

PROFESSOR MYRICK – Thank you.

PROFESSOR BARKER – I happen to have that I usually don't bring them all, but I have that one because we were making sure that the grading was clear and I just got that copy and happen to have it with me. While he is looking at that, can we consider the experimental course?

CHAIR AUGUSTINE – That is not an experimental course though. We haven't gotten to the experimental course yet.

PROFESSOR BARKER – No, but can I move it?

CHAIR AUGUSTINE – We can't go anywhere.

PROFESSOR BARKER – We'll wait!

CHAIR AUGUSTINE – Do you know if it has been taken to Chemistry or have they weighed in on it?

PROFESSOR BARKER – I don't believe you are going to find anything there but I could be wrong.

PROFESSOR MYRICK – Is there anybody here from the Biochemistry division of my department, do you know?

PROFESSOR BARKER – No I don't know. We don't have a letter of concurrence and so I thought you might be able to look at it and see if you agree with it. By seeing it, we might not need to go back to the people.

PROFESSOR MYRICK – I could tell you who you can talk to. But about whether there is anything here that overlaps with it or whether it should be cross listed, I'm not sure.

PROFESSOR BARKER – Okay, alright great. Then I'm going to suggest that we table it and bring it back in February.

CHAIR AUGUSTINE – We would table then only part A, the new course Biology 610 but the other parts of the motion with the Department of Geological Sciences, the changes in curriculum there and the prerequisites, will stand as the motion.

PROFESSOR BARKER – We can talk after the meeting and I will get that one. Just for the record, cross listing doesn't have to go with the proposal of a course it can be done at anytime.

CHAIR AUGUSTINE – Any other discussion or comments please, about part B on page 25 and page 26? Seeing none, all those in favor of the motion as amended please say aye. Opposed no. The motion passes as amended without the new course BIOL 610.

PROFESSOR BARKER – Number 4 is an experimental course for the Senate’s information. I just wanted to add that Jodie, in the Registrar’s Office always kicks these “X” courses off after they have been offered for one semester. So these courses, these experimental or “X” courses, are simply for your information because they are only offered one semester and then they must be presented as a formal proposal for a formal course, if they are going to be offered anytime after that. This is just a matter of information for you. Thank you.

CHAIR AUGUSTINE – Thank you Professor Barker. Professor Barker will be stepping down from her temporary position as Chair of the Curriculum and Courses Committee. She will remain on the committee and we want to thank her for her work this semester. Thank you Professor Barker. The next report in order is the Committee on Scholastic Standards and Petitions, Professor Evans.

**d. Committee on Scholastic Standards and Petitions, Carl Evans, Chair:**

PROFESSOR EVANS (Religious Studies) – No report at this time.

CHAIR AUGUSTINE – Thank you Professor Evans.

**e. Faculty Advisory Committee, Professor Timir Datta, Chair:**

PROFESSOR DATTA (Physics & Astronomy) – We have no report at this time.

CHAIR AUGUSTINE – Thank you Professor Datta.

**f. Faculty Budget Committee, Professor Davis Baird, Chair:**

PROFESSOR BAIRD (Philosophy) – No report at this time.

CHAIR AUGUSTINE – There is an echo in here, I think. Maybe we can fix that.

**g. Faculty Welfare Committee, Professor Linda Allman, Chair:**

PROFESSOR ALLMAN (Continuing Education) – I have a report.

CHAIR AUGUSTINE – I knew I could count on you, Linda.

PROFESSOR ALLMAN – Well I hope by now that you have heard the news, that the Thompson Health Center has a limited supply of the flu shots for the faculty, on all campuses who contributed to the Family Fund and meet the CDC requirements. There is a link on the Faculty Senate home page, thanks to Jim who made sure it got on there, and also you can go directly to the web site of the Thompson Health Center. We are continuing to look at the summer compensation policy and we invited Dr. Charles Bierbauer, who is Chair of the Council of Academic Deans, to our January 24th meeting.

We expect to receive a proposal on the Strom Thurmond Wellness and Fitness Center from Jerry Brewer by December 15, concerning the adjustment of the faculty membership fee. And finally, we are continuing to look into other faculty perks that are available.

CHAIR AUGUSTINE – Any questions for Professor Allman? Yes.

PROFESSOR MYRICK – There is a female faculty member in my department who is pregnant and we discovered that the university has no maternity policy. It's actually a disability policy.

PROFESSOR ALLMAN – It's the Family Leave Act, the Federal Act. We are looking at that. We just didn't feel like we were far enough along to really report. We are looking at peer institutions and I have a stack of different leave policies on the floor of my office and different members of the committee have gotten together on these. So we really haven't gotten very far with that.

PROFESSOR MYRICK – It just came up because we were very curious that the University philosophy is that pregnancy is not a disability but the baby is a disability.

PROFESSOR ALLMAN – I think what we are finding, although I haven't looked at these policies very closely yet, we are finding that many of our peer institutions use that same policy. Anything else?

CHAIR AUGUSTINE – If you know of an institution, a peer institution that has a more enlightened policy than the standard federal policy that you find on most HR sites of other institutions, we would like to know about it so we can take a look at it. I'm sure that Linda's committee would like to hear from you.

**h. University Athletics Advisory Committee, Professor William Bearden, Chair:**

PROFESSOR WILLIAM BEARDEN (Moore School of Business) – Our group has met twice and we will meet again next Wednesday. The composition of the committee includes six faculty and four students, Coach McGee and Val Shealy; Harold White and Dennis Pruitt are also on the committee. We met in the last two months prior to the Clemson incident. It has been really a nice group to work with. What we have done so far -- Harold White took us through the academic support unit and what work they do for the student athletes. Val Shealy, the Associate Director of Athletics and Senior Women's Administrator, reviewed the schedule of competition and travel and how that impacted attendance in classes among the athletes. Mike McGee discussed the new evolving NCAA regulations, where students have to make more effective progress in their completion of classes. He went through that in detail with us and how we might stack up and how that will progress.

In our November meeting, Mike McGee and Brad Edwards went through the budget

in detail. We also discussed all the support of the athletics office to the general University. In addition, we discussed the University policy on special admissions with Russ Pate who is the Faculty Athletics Representative. He went through how the students do special admits and how that works and how those students are going through school. Then Jim Augustine, who has also been helping with meetings, presented a summary of how the Coalition on Intercollegiate Athletics (COIA) works. Gene Reeder and I are going to go to Nashville in January and meet with that group (COIA). Next Wednesday our agenda is to go through the drug testing procedures for our athletes and to look again at the annual report for special admissions and how those students that get in under different circumstances progress through the program. Then also, Harold White is going to talk to us about the student support services. He has done a survey that compares SEC schools and Clemson with the support services we have. I also have gotten several calls about the Clemson incident and that may push other things back and we may deal with that. If you would like to have a summary of anything we have done, you are welcome to it. Just give me a call or send me an email and I'll get it to you.

The Athletics Department and the Faculty Athletics Representative (Russ Pate) put together a really nice luncheon with all the coaches recently. I guess Jim Augustine will tell you about this. They had all the coaches in, a lot of the deans and department heads, and several faculty were there. It was a wonderful experience. Each of the coaches went through each team and how they were doing in terms of grades and how they broke their scholarships out. It was very good experience.

PROFESSOR KIRSTIN DOW (Geography) – I'm interested in what you said about the Clemson incident. A number of my colleagues asked me to bring that issue forward and inquire about any actions being taken through the Faculty Senate.

PROFESSOR BEARDEN – I don't know how it's going to evolve. I have spoken with Russ Pate twice and it has come up with Jim Augustine. August Grant in Journalism has also brought the issue to our committee's attention. The agenda I put together for Wednesday with this issue and with the drug testing and the comparison of resources across schools is what we planned to do. I'm confident that's what we are going to address this coming Wednesday. I will be glad to report back. If you have anything specifically, you can feel free to email me at [BBearden@moore.sc.edu](mailto:BBearden@moore.sc.edu). You are welcome to send me a note directly and I will get your remarks to the committee.

CHAIR AUGUSTINE – Thank you Bill. I think it's fair to say that with Bill's leadership and Russ Pate as our Faculty Athletics Representative and Dr. McGee and the other members of the Athletics Department, there is really a wonderful spirit of cooperation with all of those groups as we deal with University athletics issues. I think that you would have been delighted to have heard that presentation and hopefully next year we will ask to have the faculty involved in hearing from each of the coaches. They went around the room and each one of them talked about the number of athletes that they have, the number scholarships and how their students are doing grade wise during the past semester or year or whatever. All of them were positive and encouraging and appreciative of the help that the University academic community had given to the

Athletics Department in helping them to recruit student athletes and also to encourage them as they wear both of those hats. So if you have any suggestions for that committee, please send them to Professor Bearden.

#### **4. Reports of Officers.**

PRESIDENT ANDREW SORENSEN – Thank you very much Mr. Chairman. I believe the behavior of some of our student athletes over the past several months has been absolutely reprehensible and has brought great embarrassment to the University. In particular, the behavior of some of our football players before the Clemson game and toward the end of the game, and some of the members of the women’s volleyball team is unacceptable to me. If you wish to read a copy of the statement that I gave at the press conference a week ago Monday, it’s on my web site and it’s on the University web site. I don’t intend to make a separate statement for the members of the women’s volleyball team. Many of my statements apply to them equally.

We made a presentation regarding the research campus yesterday. There was a very large group of faculty who turned out. My entire report is also on my home page if you weren’t present. I frequently make visits to other USC campuses. I spent last Monday all day at the University of South Carolina, Aiken. The expectation of the faculty members there is that they will teach four courses per semester. When I became president I told them that I hoped that they too, like their counterparts in all other parts of the university, would improve their research activities. One, and only one barometer of research productivity is the amount of funding that’s generated externally. I’m pleased to report that during the first four months of this fiscal year the USC Aiken campus generated about \$800,000.00 dollars in external research support. I salute them.

I have been talking a great deal with legislators about support for the University during this coming legislative session. I met with two very prominent legislators last night, one in the Senate and one in the House, regarding our specific concerns and needs. These two people, who are not necessarily representative of all of their counterparts in the General Assembly, predict that funding next year will be flat. For the first time in several years, they believe there will not be a cut in legislative appropriations for our University. Please do not go from here and tell your friends and neighbors and family members that there will be no cut. I pray that there won’t be a cut; in fact, I pray that there will be an increase in our appropriation. But that could change over the next several months. There is also discussion in some quarters about money being made available for bonding for capital projects. It seems that there is less than a 50/50 chance that such monies will be available this year. I will tell you more as the legislative session formally begins.

I have been visiting several foundations recently seeking support for our faculty. Among them are: The Woodrow Wilson Foundation, The Robert Wood Johnson Foundation, The Henry Luce Foundation and other foundations. When I meet with them I provide an overview of activities across our numerous campuses that are pertinent to their respective missions. I’m not there to promote any part of the University or discipline, but merely to describe to them my excitement about what is happening at the University. These visits

have gone extremely well, and I'm hopeful that we will be increasingly successful at securing support from foundations for the scholarly activities of our faculty.

Provost Becker and Vice President Pastides are unable to be with us today to speak about the dean searches with which they are involved. We recently made an offer to a candidate for the Dean of Arnold School of Public Health and today we made an offer for the Executive Dean of the College of Pharmacy. As soon as we get responses from those offers, I will announce them. That is the end of my report. I will be happy to respond to any questions or comments that you might have. Yes, Kevin.

PROFESSOR KEVIN LEWIS (Religious Studies) – President Sorensen, I want to thank you for joining President Barker in a swift and forceful, doubtless difficult and risky response to the embarrassing fracas in Death Valley. You made us look better, perhaps even maybe good, and I thank you as a member of this faculty.

PRESIDENT SORENSEN – Thank you. I did what I thought was morally right. I was prepared to take a huge amount of criticism, but I've been surprised by the overwhelming support even from people on talk radio. It has been extraordinary. I have also been inundated with the newspaper reporters from all over the country. In one respect, the most interesting was the Post Courier in Pittsburgh, Pennsylvania. I'm a native of Pittsburgh so one of their reporters asked a number of questions. He also said some nice things about the stand that I took. He then said, "I understand that you are going to forfeit a million or a million and half dollars in football revenues as a result of this decision." I said, "That is correct." He then said, "Would you have done the same thing, if it was for a more lucrative bowl?" His praising me for my moral stance and principle and then asking me about the economic depth of my commitment to that principle reminded me of the famous Oscar Wilde observation about the prostitute with whom he was negotiating. When she felt that the price he was offering was too low, she said: "What do you take me for?" To which he responded: "Madam, we have established the principle. Now we are talking about the price." I offered this reporter my variation of the Wilde observation: "I have established a principle based on my moral convictions. It is not susceptible to monetary manipulation." It didn't make a difference to me whether it was 10 million dollars or 1 million dollars or a thousand dollars. It's wrong, reprehensible behavior. We need to remind ourselves that the purpose for the University is to stimulate intellectual inquiry, to broaden the horizons of our students. We have the added privilege, which some people view as a burden, of having the Carolinian Creed which I recite with all incoming freshman at the fall convocation every year. We pledge to promote civility and moral behavior, work to discourage and attack bigotry and diminishment of other individuals. If we are going to mean that, we cannot encourage such rank hypocrisy. Thank you very much.

CHAIR AUGUSTINE – Thank you Mr. President. As the President said, the Provost is not with us today but we do have with us Chris Plyler. Dr. Plyler is Vice Provost and Executive Dean of the USC regional campuses and he is going to speak to us about Palmetto College.



VICE PROVOST AND EXECUTIVE DEAN CHRIS PLYLER (Regional Campuses) – Thank you. I'm very pleased to have this opportunity to provide a brief overview about the Palmetto College. This initiative is something that you have probably heard referenced but perhaps know little or nothing about. The Palmetto College is modeled for the most part after the Commonwealth College of Penn State University. It is a concept that the division of Regional Campuses and Continuing Education has been developing since the spring of 2000. You may recall in 1996 that Penn State announced that 12 of their 24 campuses would begin offering bachelor's degrees. We took notice of that and went for a visit to University Park in 2000 to study the possibility of implementing such a model at USC. The Palmetto College in essence will be an academic unit of the University comprised of faculty from the four regional campuses, Lancaster, Salkehatchie, Sumter and Union with participation of faculties from Aiken, Beaufort, Columbia, and Upstate campuses.

Courses offered through Palmetto College will be delivered primarily by way of compressed interactive video from an originating site (campus) to five receiving sites simultaneously. The courses may also be taught on site or via web-based applications funded through technology revenue generated by the South Carolina Education Lottery and appropriated through the Commission on Higher Education. The technical infrastructure for the Palmetto College is currently being installed. All regional campuses have been upgraded at a cost of 1.36 million dollars to levels of connectivity that provide scalability to meet course delivery and conferencing needs for five to seven years without additional major equipment purchases over that period. In addition, smart rooms are being renovated and upgraded on each of the campuses, and an initial test of the recently purchased video bridge was positive.

Currently the campuses are conducting extensive needs assessments to validate the market for select degrees, and our office is planning a twelve week summer orientation and training workshop in teaching via interactive video or via the World Wide Web for faculty who will be identified to teach in the Palmetto College. The College will certainly meet a need which has existed on our campuses since 1959 to allow place-bound students (bound to their location because of career, occupation, family and other reasons) course delivery, for the first time, to earn their entire bachelor's degree on site. USC regional campuses are currently authorized by the state to award only the associate degree(s).

Regional Campuses have enjoyed cooperative bachelor's degree programs with other USC campuses since 1983. To date, they have been very successful, but the partnerships have run their course and are now extending those programs beyond the means and resources of the originating campus(es). This new initiative will touch every unit of the University and presents a very complex set of challenges for us. We are working through those complexities and are determined to resolve them in order to be able to offer courses beginning in the fall of 2005. We will have at least 4 and hopefully 6 courses in the schedule next fall. I would encourage any of you who have questions about the Palmetto College to visit our website - the regional campuses site but more specifically at: <http://www.pc.sc.edu>. I know that we have anticipated many questions that faculty on

our regional campuses have advanced, and I hope they will help to enlighten and engage Columbia faculty as well. This is the first time we have been able to formally present the Palmetto College to this body. We are excited about its potential and know that it will extend the University's engagement and outreach to many underserved regions of the state. With that said, I will be happy to answer questions.

PROFESSOR JERALD WALLULIS (Philosophy) – For the Columbia presentation, you made reference to "on site instruction." For the sake of clarification, what are the requirements or responsibilities involved in teaching such a class? Would they involve teaching here and also teaching at the site itself?

VICE PROVOST AND EXECUTIVE DEAN CHRIS PLYLER – For the most part, if you were to teach a Palmetto College course, you would be teaching a class live in addition to a student audience at the non-Columbia campuses as well.

CHAIR AUGUSTINE – Thank you Chris.

#### **5. Report of Secretary.**

PROFESSOR WISE – No report.

#### **6. Unfinished Business.**

CHAIR AUGUSTINE – Is there any unfinished business before the body? As you recall, at the beginning of the meeting we mentioned that there are three candidates for the Faculty Grievance Committee: Professor Littlefield, Professor Songer and Professor Rink. Are there any other nominations for the Faculty Grievance Committee? If not the nominations are declared closed. I would entertain a motion please to approve those three individuals to be elected to the Faculty Grievance Committee. Second? All those in favor please say aye. Opposed no. These nominees have all been elected to the Faculty Grievance Committee. Is there any new business to come before the body, please?

#### **7. Announcements.**

CHAIR AUGUSTINE – Any announcements? You recall that we do not meet in January. The next meeting will be held on Wednesday, February 2, 2005.

PRESIDENT SORENSEN – I have an announcement. There is a tree lighting ceremony at 6:00 pm on the Horseshoe. I invite you to join me there, if you are so inclined. Thank you.

#### **8. Adjournment.**

CHAIR AUGUSTINE – Thank you Mr. President, other announcements? If not I'll entertain a motion to adjourn. Second? All those in favor say aye. The meeting is adjourned. Thank you very much.