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SCAMLE Journal 2022 Front Matter

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South Carolina Association for Middle Level Education Journal March 2022

South Carolina Association for Middle Level Education

www.scamle.org An affiliate of the Association for Middle Level Education

The South Carolina Association for Middle Level Education Journal is an open-access, peerreviewed publication that highlights research-based best practices that improve middle schools and the learning that occurs within and outside of the classroom. Readers of this journal are generally teachers, administrators, and other educators who are interested in the issues that young adolescents ages 10-15 and educators of those individuals face. The South Carolina Association for Middle Level Education Journal is published once a year in an online format.

> Editor Deborah H. McMurtrie, Ph.D. University of South Carolina Aiken <u>scamlejournal@usca.edu</u> <u>DeborahMc@usca.edu</u>



SCAMLE Journal Editorial Review Board 2021-2022

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SCAMLE JOURNAL CALL FOR MANUSCRIPTS

Manuscript Deadline: November 30

Classroom teachers, administrators, teacher educators, pre-service teachers, graduate students, and researchers are invited to submit manuscripts to the South Carolina Association for Middle Level Education (SCAMLE) professional journal. The SCAMLE Journal welcomes high-quality manuscripts of varying lengths that address the issues and needs of young adolescents. We accept practical, theoretical, and empirical papers, literature reviews, and book reviews specific to middle level education. We also accept creative writing and original artwork from middle level students and educators. Your manuscript must be original and must not be currently submitted for publication anywhere else.

SCAMLE Journal

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Preparing Your Manuscript

Use the following guidelines to prepare your manuscript:

- 1. Include a separate cover letter:
 - a. List your name and school name, mailing address, and email address
 - b. List any co-authors in preferred order with the above information for each
 - c. Include a title, abstract (no more than 100 words), and key words
 - d. Confirm that this work is original and has not been published elsewhere, nor is it currently under consideration for publication elsewhere
- 2. The body of the manuscript should not exceed 15 pages. Text should be double-spaced in 12 point font, preferably in Microsoft Word.
- 3. No identifying characteristics may appear in the body of the manuscript (i.e., names of participants, authors, or schools must not appear in your manuscript).
- 4. All submissions must conform to the style found in the 7th edition of the Publication Manual of the American Psychological Association (APA).
- 5. Full references for all citations should be included, following APA guidelines.
- 6. If student artifacts are included (i.e., artwork, photos, writing, etc.), authors must provide written permission releases for the use of the artifacts.
- 7. Images should be in .jpg format.

Submitting your Manuscript

Manuscripts should be typed in Microsoft Word and sent as an email attachment to <u>SCAMLEJournal@usca.edu</u> or <u>deborahmc@usca.edu</u> before the deadline.

Review of your Manuscript

The review process includes a preliminary evaluation by the journal editor for appropriateness, followed by a double blind peerreview process with at least two reviewers from the SCAMLE Journal Editorial Review Board. Acceptance is determined by the reviewers' recommendations and balance of topics in the annual issue. Your manuscript will be evaluated using the following criteria: <u>https://docs.google.com/forms/d/e/1FAIpQLSdpuNFkTt_EbAP6Urfw8qBy68fmMGvV7nBsWvnEP5ktnK8hw/viewform?usp=sf_link</u>

A decision is typically rendered within 8-10 weeks from the call deadline. Please send questions about manuscript submission to the Editor, Deborah McMurtrie, at <u>SCAMLEJournal@usca.edu</u> or <u>DeborahMc@usca.edu</u>.

ART CREDIT: Woodmont Middle School, Piedmont, SC





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Annual Timeline:

Manuscript Submission Deadline: November 30 Manuscript Review Period: December 1- January 15 Final Revisions Due: February 15 Publication: March 1

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