

FACULTY SENATE MEETING
December 3, 2003

CHAIR JAMES R. AUGUSTINE – Let me remind everybody to please be seated. Those who are not members of the Senate, please sit in the two outside sections. Those who are members of the Senate please sit in the center two sections.

1. Call to Order.

CHAIR AUGUSTINE – I call to order the meeting of the Faculty Senate of December 3, 2003.

2. Corrections to and Approval of Minutes.

CHAIR AUGUSTINE – You should have before you the minutes of November 5, 2003. One comment I would make is that if you look at the minutes there are occasions where an “Unknown Senator” is mentioned. The Faculty Senate Office would appreciate your help at any time if you see those and you know who those Unknown Senators are - let us know who they are so we can correct the minutes as needed.

Are there any corrections to the minutes of November 5, 2003?

PROFESSOR NANCY LANE (Languages, Literatures, and Cultures) – I just have a question. Why were the President’s introductory remarks deleted from the minutes?

CHAIR AUGUSTINE – Why don’t we wait a second and when the President gets here we will ask him that. I have only been on the job a few months, Professor Lane, but I have learned not to speak for the President. We will let him do that. If you’d like to wait until he gets here for our consideration of the minutes. Are there any other comments? Professor Lane would you like to restate your question for the President’s benefit?

PROFESSOR LANE – Yes. My question in regard to the approval of the minutes was why were your introductory remarks omitted in the minutes?

PRESIDENT ANDREW SORENSEN – I didn’t think that my description of our family situation in my informal introductory comments would be of that much interest to the entire University community.

PROFESSOR LANE – Are the minutes not supposed to be a record of what transpired at the meeting?

PRESIDENT SORENSEN – If the Senate is interested in reading about our family, I would be delighted to have them do so. I just thought it was presumptuous of me to expect the faculty would want to read such material. But if Senators are interested in reading it, I would be happy to make it available.

PROFESSOR LANE – I personally would like to have the minutes reflect what transpired at the meeting.

PRESIDENT SORENSEN – Verbatim?

PROFESSOR LANE – Yes.

PRESIDENT SORENSEN – Fine with me.

CHAIR AUGUSTINE – Are there any other comments about the minutes? Any corrections? Professor Lane would you like to put that in the form of a motion so that we can ask the body to vote on that?

PROFESSOR LANE – I move that the minutes of the November meeting be adjusted to reflect the verbatim remarks of the President.

CHAIR AUGUSTINE – Is there a second to that motion? Is there any discussion?

PROFESSOR PETER GRAHAM (Sport & Entertainment Management) – It is my belief the minutes should primarily contain the action items of the organization they reflect. Sometimes the nice folksy things we say probably shouldn't be in there. I think 10 to 15 years from now no one would want to read them. I don't know why we need to have it.

CHAIR AUGUSTINE – Other comments? Let me ask our parliamentarian about this matter of verbatim minutes.

PROFESSOR WANZER DRANE (Epidemiology & Biostatistics) – It is the prerogative of the Chair on such matters to agree with the President and leave it out unless the faculty vote differently. The motion has been made and seconded so it is up to the vote of the faculty as to whether they will be included.

CHAIR AUGUSTINE – Other comments or observations? Seeing none, all those in favor of the November 5 minutes being corrected to include the verbatim comments of the President as well as the other comments that have been submitted and are available for your consideration, please say aye. All those opposed please say no. The no's have it. We will exclude the President's personal remarks.

3. Reports of Committees.

a. Faculty Senate Steering Committee, Professor Sarah Wise, Secretary:

PROFESSOR WISE (Retailing) – No report today.

b. Committee on Admissions, Professor Don Stowe, Chair:

PROFESSOR STOWE (Hospitality, Retail, & Sport Management) – No report.

c. Committee on Curricula and Courses, Professor Gary Blanpied, Chair:

PROFESSOR BLANPIED (Physics & Astronomy) – We have for your consideration items 1 through 3 on pages 15 and 16. I move item 1 from the Moore School of Business, a change in the curriculum.

CHAIR AUGUSTINE – Since this comes from the Committee it does not need a second, the Committee moves item 1 – Moore School of Business a change in curriculum as printed in the Undergraduate Bulletin – page 94. Is there any discussion of this motion?

PROFESSOR MARCO VALTORTA (Computer Science and Engineering) – It seems to me that the only change in the Insurance and Risk Management concentration area is from course 342 to course 442. I wanted to ask why this change?

PROFESSOR BLANPIED – The number was changed and they forgot to do this. We have already changed the course number.

PROFESSOR VALTORTA – Thank you.

CHAIR AUGUSTINE – Other comments or discussion? Seeing none, all those in favor of item 1, say aye. Those opposed to this change please say no. The ayes have it; the motion passes.

PROFESSOR BLANPIED – Item 2 a new course from the Department of Anthropology which will be cross-listed with an existing course which is in the Department of Psychology.

CHAIR AUGUSTINE – The Committee has moved item 2, the College of Liberal Arts in the Department of Anthropology a new course and the addition of a cross-listing in the Department of Psychology. Is there any discussion please? Seeing none all those in favor of this change please say aye. All those opposed please say no. The changes are approved.

PROFESSOR BLANPIED – Item 3 from the Department of Physics and Astronomy there are new courses, change in credit hour and description, and deletions.

CHAIR AUGUSTINE – The Committee has moved Item 3 in the Department of Physics and Astronomy – new courses, changes in credit hour and description, and deletions. Any discussion, please of this new course or the deletions? Seeing none all those in favor of these changes please say aye. All those opposed please say no. The changes are approved.

PROFESSOR BLANPIED – The next meeting of our Committee will be January 16 at 9:00 am. The deadline for materials to be considered will be January 8th at noon in the Faculty Senate Office.

CHAIR AUGUSTINE – Thank you, Professor Blanpied.

d. Committee on Scholastic Standards and Petitions, Jane Olsgaard, Chair:

PROFESSOR OLSGAARD (Libraries) – No report.

e. Faculty Advisory Committee, Professor William Bearden, Chair:

CHAIR AUGUSTINE – Professor Van Brunt is here to make a report on behalf of Professor Bearden.

PROFESSOR VINCENT VAN BRUNT (Chemical Engineering) – Bill said that he wanted me to pinch hit for him. I recall Bobby Mercer being asked exactly what a “pinch hitter” was he said he didn’t know exactly what the “_____” it was. Being a pinch hitter we’ve got four items. The first two are for information purposes.

1. You have a handout and the first item is on the second page and that concerns Political Activity. There is a change in wording from “the” to “each and every” candidacy under political activity. This will be presented to the General Faculty at the Spring 2004 meeting.
2. This item concerns a section on Annual Performance Review for Post-Tenure Review in the case of an unsatisfactory review and the changes are on the first page of your handout. This concerns the case of Post-Tenure Review and someone having an unfavorable review and the language included in the case where a faculty member chooses not to concur or participate in the development plan process. So we are changing the wording appropriately. These are the two items for information purposes. At this point I want to ask if anyone has any questions on these two? Hearing and seeing none the other two are also for information purposes.
3. We are in the process of discussing issues related to the need for a new Faculty Salary Grievance Committee. These discussions are in progress and we are including input from members of the current Provost Committee that regularly considers faculty salaries.
4. We are planning to work with the Intellectual Property Committee regarding description of Category 1 – Inventions and the role of the University regarding this type of inventions. It is anticipated that the current description in the Faculty Manual will be up for review.

PROFESSOR VALTORTA – Could you give us some background as to why these changes in the Faculty Manual are proposed? The candidacy for office I can see as a clarification of the wording simply. But regarding especially the issue of post-tenure

review why change the language in this way? It seemed that the original language was quite clear.

PROFESSOR VAN BRUNT – Well, there was not an allowance for the possibility of a faculty member not wanting to participate in the development process on receiving an unsatisfactory review. You will recall that in the post-tenure review the three categories are superior, satisfactory, or unsatisfactory. In the case of an unsatisfactory review, what the faculty member would do would be to work with a committee of the faculty to develop a plan to achieve a satisfactory status. You look at the last sentence in number 3 that sentence we are removing because we did not anticipate someone would not want to work with their unit to participate in the development plan or didn't concur with the development plan that existed. So the language in 4 has been added to account for the case where someone does not participate or disagrees with anything the faculty development committee might consider. So that is why paragraph 4 was put in and the original paragraph 4 remains intact and become paragraph 5. So that is that case.

PROFESSOR VALTORTA – I understand but in the original paragraph 3 the last sentence dealt with that case by allowing the unit to decide what to do. The unit should have a mechanism in place precisely to deal with that. So now you taking the discretion away from the unit and putting it in the Faculty Manual and I don't see why that is necessary. The last sentence of 3 says that: "The unit procedures must provide for the contingency...." that is addressed now in the new paragraph 4. I don't quite see why that kind of discretionary power should be taken away from the unit.

PROFESSOR VAN BRUNT – I don't think that we are taking the discretionary power away from the unit. I don't think that the wording does that. Rather I think it is more explicit in what the relationship is between the development committee in the unit and the faculty member. So I don't think we are taking anything but rather I think we are clarifying.

PROFESSOR GARY MILLER (Educational Psychology) – I would suggest that you insert the word "unit" between the words "the" and "department" for clarification. So it would read ".....the **unit** development"

PROFESSOR VAN BRUNT – Okay. Obviously I will bring this back to the Faculty Advisory Committee. Any other questions or comments?

PROFESSOR MICHAEL MEADOWS (Engineering) – You have "concur" spelled wrong in paragraph 4 on line 9.

PROFESSOR VAN BRUNT – Okay. Thank you. Anything regarding either the last two items? Thank you.

CHAIR AUGUSTINE – Thank you very much.

f. Faculty Budget Committee, Professor David Berube, Chair:

CHAIR AUGUSTINE – Professor Berube is not available and does not have a report.

g. Faculty Welfare Committee, Professor Peter Graham, Chair:

PROFESSOR GRAHAM (Sport & Entertainment Management) – I have several items:

1. I checked with the Health Services and they still have 100 doses of the flu vaccine available. I would urge you to take advantage of this program if you haven't already and also to bring it to the attention of your colleagues.
2. We have talked before about those in the optional retirement plan having a window of opportunity to join the South Carolina Retirement Plan. A letter from Ida Fogle from the Benefits Office was sent out to all people in the Optional Retirement Plan. Would you check with your colleagues to make sure they have received it? If not, ask them to contact Ida. If they have any questions, follow up in her office. It is very important they do that.
3. I have a proposal for a mid-year salary raise. It reads as follows:

“WHEREAS, the faculty and staff of this University have not received a cost-of-living salary increase in over three years; and

WHEREAS, each employee of the University has experienced increased out-of-pocket costs for health insurance benefits (even while the overall health insurance coverage has declined), and each employee has experienced increased costs of living in addition to health care in all areas of goods and services; and

WHEREAS, the effect of decreasing take-home salaries has a devastating impact on faculty and staff morale, which in turn harms the educational mission of the University; and

WHEREAS, the failure of the University to pay adequate salaries to faculty members will have a long-term negative effect on future recruitment of high-quality scholars and researchers, which is essential to the University's goal of becoming a research institution of national repute;

THEREFORE, BE IT RESOLVED, that the Faculty Senate Welfare Committee recommends that all full-time Faculty and Unclassified Staff members in the University of South Carolina System (Columbia, School of Medicine, Aiken, Spartanburg, Beaufort, Lancaster, Salkehatchie, Sumter, and Union) receive a 3% salary increase plus a \$1,000 one-time bonus, and that all Classified Staff members in the System receive a \$2,000 one-time bonus. The foregoing salary increase and bonuses are to be effective January 1, 2004, and are to be funded through means deemed appropriate by the central administration and the Board of Trustees.”

CHAIR AUGUSTINE – The motion comes from a committee and does not need a second. Is there any discussion?

PROFESSOR VALTORTA – How realistic is it that such a motion will impact the University in any way? I mean how realistic is that we will get a bonus if we pass this motion?

CHAIR AUGUSTINE – Are you addressing your question to me or to Professor Graham?

PROFESSOR VALTORTA – Professor Graham.

PROFESSOR GRAHAM – Well I think the realism is there are mechanisms available to generate monies for these purposes again leaving it to the discretion of the administration. I think it is reasonable given the fact there are other state institutions within South Carolina that have already taken the initiative in this direction. I would hope the President and the Board of Trustees would be able to act on our behalf in this regard.

CHAIR AUGUSTINE – The cost to the University for this will be \$12.3 million. Were this to be generated solely from tuition it would require a 10.5% increase in tuition. The Committee felt it appropriate to allow the University administration to pursue this through means that they find most appropriate.

PROFESSOR JOHN MACDONALD (Criminology and Criminal Justice) – Is your figure recurring - \$12.3 million recurring?

CHAIR AUGUSTINE – That is the total one time cost. I didn't break out the \$1,000 and the \$2,000 bonuses because those would be one time. I can take a few minutes and tell you what it is while the President is speaking but that would be the first up front cost to the University of all of that – for the entire system.

PROFESSOR VALTORTA – Is there any breakdown of the Classified Staff versus the Faculty costs of such a measure? The reason I ask is that I believe that the Classified Staff suffers more because of this than the faculty do.

PROFESSOR GRAHAM – I do not have the breakdown per se but that is exactly why we asked for \$2,000 one time rather than \$1,000 for the classified staff. Keep in mind also though that we are primarily talking about faculty. We are talking about faculty salaries as we move down the line into 2005, 2006, 2007, and 2008 when a tremendous number of faculty will be leaving and we will have a number of faculty slots that have to be filled. We need to keep our salaries competitive and our fringe benefits competitive.

CHAIR AUGUSTINE – The cost for the two groups would be very similar. It is about \$5.7 million for the Faculty and Unclassified Staff and it is about \$4.6 million for the Classified Staff. That does not include fringe benefits which raise it to the \$12 million

total that I told you. It is a very complicated process that is a moving target because of changing dynamics and individuals.

PROVOST JERRY ODOM – Peter, if I am not mistaken, State Human Resources only allows a \$1,000 bonus per year. Which means first of all that the \$2,000 bonus could not be given and secondly if an employee has already received a bonus this year, they could not receive a bonus either.

PROFESSOR GRAHAM – Jerry, that may be true but I am not aware of it. But certainly if it is true, we obviously would alter the statement and drop it from \$2,000 to \$1,000.

CHAIR AUGUSTINE – If I may speak for the discussions of the Committee, we did talk about that and we are aware that the University does not permit a \$2,000 bonus be given to Faculty and Staff. The State permits it but the University does not permit it. That was my understanding.

PROVOST ODOM – Okay.

CHAIR AUGUSTINE – Now that would require a change of thinking on the part of the University but we were hopeful that there would be a change of thinking.

PROVOST ODOM – I totally agree with you.

CHAIR AUGUSTINE - I think the State policy allows you to give a \$2,000 bonus but we have only given \$1,000 bonuses.

PROVOST ODOM – How about if you have already been given one bonus during the year?

CHAIR AUGUSTINE – I am afraid I don't have any data on that. Other questions? We did try and do our homework on this which took a great deal of time and effort. As you can see, this is a moving target. The moving target stopped yesterday and that is the information that we have. Other questions for Professor Graham? Seeing no other discussion, all those in favor of the motion to provide a 3% salary increase plus a \$1,000 one-time bonus for all Faculty and Unclassified Staff in the University System plus a \$2,000 one-time bonus for Classified Staff members in the University System. All those in favor of that motion please say aye. All those opposed please say no. What a surprise. the ayes have it. Thank you Professor Graham and thank your Committee for their hard work on this.

h. University Athletics Advisory Committee, Professor Robert Williams, Chair:

PROFESSOR WILLIAMS (Library and Information Science) – I have no specific action report but I would like to tell the Faculty Senate that our Committee is in the process of looking at the various movements that are taking place across the country in athletics reform. The Chair of the Faculty Senate attended a national meeting this past fall about

those issues and came back with a number of papers and has put them up on the Faculty Senate website. We expect to bring to you at the February meeting a recommendation regarding what we think USC should endorse in this area. We would appreciate receiving any comments from you. If you'd like, you can go to the Faculty Senate website and take a look at several documents there. If you have any comments, please send them to me and I will get them to the Committee.

CHAIR AUGUSTINE – Any questions for Professor Williams?

4. Reports of Special Committees.

No reports.

5. Reports of Officers.

PRESIDENT ANDREW SORENSEN – Thank you very much. I trust you all had a wonderful Thanksgiving.

I have spoken often of the importance of faculty and staff members being involved in reaching out to the community in a whole host of ways. Professor Blanpied, I just sent you and your colleagues who were involved in the Midway Roller Coaster project letters of commendation. Their faculty have thousands of elementary, middle school, and high school students literally come to the State Fair. Our faculty talk with them about the physics of roller coasters. I commend you for that innovative and caring way of reaching out to the young people in our community.

The last Senate meeting I did not announce the composition of the Provost Search Committee because the chairman and I were playing e-mail tag. Dan Carter, Professor of History, has agreed to chair the committee. The members of the committee are quite disparate group by discipline. We have two students, the President of the Student Government Association, which is an undergraduate group, and the President of the Graduate Student Association, as well as professors from various parts of the University as well as the Regional Campuses. The list of committee members is on the Provost's homepage and on the Faculty Senate webpage there is a link. If you'd like to find out about the members of the committee and wish to pass along to them concerns about the job description as well as nominating candidates, I would urge you to do so.

At the last meeting we had several questions about parking and I suggested to the Chairman that we invite Derrick Huggins who is the Director of our Parking Services to be here and he is here. He will be speaking with us later.

I have also talked with you at some length about my proposal for a committee to consider a merger of the Colleges of Liberal Arts and Science and Mathematics. The committee did in fact make a report which was reviewed at the last meeting and I spent 4 hours in meetings with Liberal Arts faculty and Science and Mathematics faculty to discuss that report. Quite a few faculty and staff participated as well as students in those meetings. I am going to recommend to the Board of Trustees at the December meeting

that in fact we merge those colleges. I will tell you at the next meeting what the Board's reaction to that recommendation is.

I continue to be concerned about the need of our undergraduate students to have a comprehensive education that includes generous exposure to the arts, the humanities, the sciences, math, and to develop innovative and effective ways of transcending discipline boundaries. I sincerely believe that this merger will help facilitate that. There are also a huge number of initiatives in interdisciplinary research that offer truly exciting opportunities. The possibility of a physics professor who is an eminent scholar in nanotechnology collaborating with a philosophy professor who has a grant from the National Science Foundation to look at the social and ethical implications of the implementation of nanotechnology is but one of dozens of examples one could summon. I am excited about similar creative prospects that might materialize. That is obviously not guaranteed because governance mechanisms don't necessarily stimulate those kinds of synergies. But I am hoping it'll make it easier for those kinds of collaborations to occur than is currently the case.

November 24th we had a press conference announcing the partnership between South Carolina State University, which is a historically black university and our University regarding nuclear engineering. They have just started an undergraduate program in nuclear engineering. We are ramping up a Masters and PhD program in that field. It is my fervent hope that some of the students who do their undergraduate work in nuclear engineering there will come here for graduate education. I hope that both faculty groups will also be involved in collaborative research.

As you know, over several years there have been numerous overtures from this body as well as the Student Government Association asking the administration to add sexual orientation to the list of qualities by which people are not discriminated against with respect to hiring and promotion. Several months ago the administrative council did in fact endorse that proposal unanimously and it is now University policy.

We have several searches underway. Because Dr. Pastides became Vice President for Research and Health Sciences there will be a vacancy in the deanship of the School of Public Health. We will begin that search soon. On Friday, I will announce the appointment of a new Dean of the Law School. Dr. Odom and the candidate reached an agreement yesterday on the terms. That person will be coming to be the Dean of the Law School early in 2004. We will also do a search for a Dean of Arts and Sciences.

That is the conclusion of my report. I will be happy to respond to any questions or comments you might have about anything I've said or did not say.

PROFESSOR LANE – With regard to faculty welfare, I am glad that we are going to get someone to talk to about the parking situation on our end of the campus. Thank you for making that possible. I applaud the Faculty Welfare Committee for trying to enhance the financial rewards for teaching.

PRESIDENT SORENSEN – I do as well.

PROFESSOR LANE – But I would like to ask the higher administration to take not just faculty welfare but instructional environment into account in the future when considering facilities management. I bring to your attention the situation in the office building where I and my colleagues work.

PRESIDENT SORENSEN – What building is that, please?

PROFESSOR LANE – The Welsh Humanities building. It was decided that “massive renovations” of our facility would take place while we are trying to work and while we are trying to do things like administer oral exams to our students. On my floor the worst, I hope, is past but it involved for example filling the entire floor with dust that made the air unbreathable, with the noise of electric drills, hammers, and with obnoxious odors while we are trying to work.

PRESIDENT SORENSEN – Is this just recently?

PROFESSOR LANE – It is still going on while students are trying to take oral exams. It involved also closure at one point of both staircases in the building.

PRESIDENT SORENSEN – Would you like to have that work suspended until after the academic year is over?

PROFESSOR LANE – I tried calling numerous people and I don’t blame the workman.

PRESIDENT SORENSEN – No, of course not.

PROFESSOR LANE – I and my colleagues I think would agree that it has been very, very detrimental to the health, safety, and welfare not just of the faculty but also especially of the staff and the students who are trying to continue working. So globally I would ask that human considerations be foremost when questions about facilities management, including construction and renovations, when those sorts of decisions are made.

PRESIDENT SORENSEN – Surely. That is appropriate. But we have to do the work at some point. Do you think the view that you are presenting is reflective of the majority of your fellow Welsh building occupants?

PROFESSOR LANE - Oh, yes.

PRESIDENT SORENSEN – It is very easy for me to order a cessation of all remodeling and refurbishing on campus. We could do it instantly. If we did so, when would you suggest we resume it – in June?

PROFESSOR LANE – It would be less disruptive it were to be done during breaks in the academic year. The worst time to do it is during the final oral exams periods when we

who teach foreign languages have been trying to work with our students in our offices. No one consulted us about the times.

PRESIDENT SORENSEN – That may be, but I am consulting with you right now. I regret the fact that they didn't consult with you. But the fact is that after commencement we will be on our vacation break period, which applies to all University employees. So if there is agreement among your colleagues we could terminate all remodeling and refurbishment until the end of the next semester, and then resume it starting in May or June. Is that acceptable to you?

PROFESSOR LANE – Well, since things are really literally torn apart right now that is not a very satisfactory solution but I would invite someone to come and talk to the faculty.

PRESIDENT SORENSEN – Very well. I will instruct Mr. Kelly, our Chief Financial Officer to go and meet with the faculty at Welsh. Who is here from Mr. Kelly's domain? Derrick, will you please take that message to Mr. Kelly this afternoon, please, to go over and meet with the faculty at Welsh. I think it is an insoluble problem but I am happy to have him come and talk with you about it.

PROFESSOR JUDITH KALB (Languages, Literatures, and Cultures) – I wanted to second my colleague's comments. I would also say that I have in my bag masks that I have not personally been able to go in the office without wearing. I have spent the first few minutes of my classes after coming the building coughing. I would also say though in terms of beyond health another issue is that my computer has gotten filled with dust and debris. There is literally that much so I think that needs to be sort of planned for when these projects get underway because if we all had our stuff under plastic I think that would have helped out a lot.

PRESIDENT SORENSEN – It sounds like a terrible situation. I urge you to sit down with Mr. Kelly and try and come up with a solution to the problem, because I wish to see the problem solved. I am familiar with the problem, because we have workmen inside and outside of our house creating a lot of dust, I am not complaining, but just saying that I understand your situation. It is not fair to you to have to work under those circumstances. So how can we get our old buildings refurbished? Regrettably we don't have enough swing space so we could empty everybody out of Welsh and move all of you into a vacant building that you could occupy while we do all the work there.

PROFESSOR LANE – I must say also that the disruption would be less unpalatable to us if the changes were to be structural, rather than cosmetic, because it appears (according to what the various workmen have said) that all of these renovations are to make the place look better, not necessarily to make it any safer or any more functional.

PRESIDENT SORENSEN – Again, I am unable to speak to that issue because I am not informed. However, I will have Mr. Kelly come over and meet with you at some time during this coming week.

Professor Graham I want to thank you for the resolution that was just passed. Please bear in mind the fact that I have been told we will have a budget cut of between 10 and 12 % which will be approximately \$17 million to the system on top of the \$61.3 million cuts that we have already gotten since I became president. There is nobody who is more desirous of faculty and staff having a raise than I. I will present your resolution to our Board of Trustees December 15th when they meet. Are there other questions or comments? Thank you very much.

CHAIR AUGUSTINE – Thank you, Mr. President.

PROVOST JEROME ODOM – Mr. Chairman, I have no report but would be happy to answer any questions.

CHAIR AUGUSTINE – Any questions for the Provost, please? Thank you. Mr. Huggins thank you for being with us today.

DEPUTY DIRECTOR DERRICK HUGGINS (Vehicle Management and Parking Services) – Thank you. Good afternoon. I am the director of Parking and Transportation or Vehicle Management for the University of South Carolina and the Regional Campuses. I have read over your minutes from the last meeting and I would like to perhaps just talk to you about what is going on in Parking around this campus.

With all the construction that is going on it is really tough to try and manage the 12,704 parking spaces that we have on this campus. We have 30,000 people that are trying to access those parking spaces on a daily basis. So it gets really tough. When you start looking at the ratios, we have a 2.3 ratio where every 2.3 people (if there is a .3 person) is trying to access a parking space but on the southeast coast we are right in line with all the urban institutions. With that in mind we are not doing as bad as we really think we are.

Looking at the closing of the parking lots here in the last couple weeks we have used the University announcement page, we used The State newspaper, we have a parking and transportation notification list that I really want especially faculty to take part of. That is an e-mail system that we send out to individuals to let them know that lots are closing temporarily or permanently, where there are traffic problems that will be developing due to the City closing a street for damage of a water pipe. We can send that directly to your computer and that is something that we really would like for you to take advantage of. Also when we closed the B-3 lot, the lot located on the BA/Humanities side of campus, we even put flyers on the cars for a week or so just to hopefully notify you that this lot was closing. In the beginning of the semester, I held out 85 parking spaces in the Senate Street parking garage and also 40 parking spaces in the Pendleton Street parking garage for faculty use. We knew we were going to be closing. I work with John Olsgaard every year for new faculty that are coming to Carolina that will not be part of the seniority list to have a parking space in our garages. That is one thing that we have been doing for the last 5 years and we want to continue to do that. We ran the

numbers and worked with the payroll office to see just how much money you would save if you were to get a parking garage space. Right now it is \$40 a month but after the pretax benefit a salary of \$75,000, if you make \$75,000 you are going to save around \$105 a year on a parking space. So, therefore, you are looking at instead of paying \$40 a month you are close to around \$32 a month that you actually pay. And, it is well worth it. It decreases the frustrations of searching for a parking space tremendously. I applaud your colleagues that took part of the reserved parking spaces that we have on campus since the closure of the lot on November 12. There have been 25 faculty members that have taken advantage of it and I strongly urge you to please move forward and do that. You will continue to see a quarter of every campus parking decreasing but I have set aside spaces for faculty and staff.

Also the handicap parking that was lost in that area we did move to the Pendleton Street parking garage. It is on the first level of the parking garage. We had 4 parking spaces in the B-3 lot and we added 6 and it is on the first level where you can walk right out at the corner of Pendleton and Pickens street. We are also going to add handicap spaces in the BA parking lot to increase handicap parking there.

There have been questions about improving the shuttle system and the last time I spoke with the Faculty Senate, which was around 5 years ago, we had around 2,800 people that rode the shuttle system per day. Today we are at 4,500. We are getting ready to buy what is called a GPS system for our shuttle system. What that will allow you to do is to sit at your office and pull up this web page and on real time you would know exactly where the shuttle buses are. So when you walk out the Capstone, BA area to go down to the Carolina Coliseum parking lots or the parking lots that are located at the Hampton Street area, you won't have to wait. If you do decide to wait, you will see a monitor at that stop that will count down when the bus will arrive. So 5, 4, 3, 2, 1 and the bus should be there at that stop. You will be able to access that in all major lobby areas around the campus and also at your personal computer.

I believe I am going to open it up for questions now. If there are questions, please raise your hand.

PROFESSOR KAREN GRAY (Social Work) – Can those staff and faculty who lost their B space go back to the Pendleton priority list in accordance with their seniority?

DIRECTOR HUGGINS – Yes, madam. I got your e-mail I appreciate your heads up on the questions you were going to ask me. What we are not able to do as much as I would love to, we have individuals on a waiting list, maybe 25 individuals that are trying to move down the ground floor. When that senior parking member leaves and goes to free parking, we cannot hold that space for that person. We fill it. But if someone comes and we have a space on a higher level or the roof we will place them in that space and try and move them back down to a lower space. We will move them ahead of undergraduate students and we will move them ahead of graduate students also to get them back down lower into the garage.

PROFESSOR GRAY – My colleague suggests that if students have to be bumped to accommodate faculty and staff, so be it.

DIRECTOR HUGGINS – It is rather hard to give a parking space to a student or anyone and then try and move them out of the parking space in the middle of the semester.

PROFESSOR GRAY – She would argue that that is what happened to B lot people.

DIRECTOR HUGGINS – Well, when we closed the B lot we did put notices out and we tried to let individuals know that this lot was going to be closing. The problem was with the B-3 lot that we just didn't know when it was going to close. We had talks about the hotel going up and then sometime in between there the talks ceased. Then they started back up again and then it happened. So instead of us closing the lot at the beginning of the semester and keeping it closed until what would have been November 12, we decided to use that parking lot. But we did let individuals know that it was probably going to close at one time or another and if you would like to make that move before the beginning of the semester we wanted you to do that. Some did and some did not and that is what happened. We will make a priority list to get that faculty member back down to the ground floor close to the ground floor in the Pendleton Street parking garage.

PROFESSOR GRAY – She also said that she could no longer take a relative to the Longstreet Theatre. This relative has different abilities, needs to walk with a walker and there are no more handicap parking spaces. She can't even pull out of traffic to drop her relative off.

DIRECTOR HUGGINS – What we are doing in front of the National Advocacy Center, I don't know if you've noticed, for individuals is a curb cut type of access where you can get out of the street. We have entertained that thought at the corner of Sumter and Greene Street. So there are some things there. We are aware of what the problem is and hopefully we will be able to come up with some solutions to give some relief to those handicapped parking individuals.

PROFESSOR WILLIAM TERWILLIGER (Music) – We appreciate your coming to the School of Music to address our particular problem on the closure of the lot College, Park, and Assembly. I actually have two suggestions or requests. Is it possible, since what is remaining of that parking lot has been turned into a G lot, is it possible for the School of Music faculty to get at least until February (until it is closed for good) a temporary G sticker for the faculty? Since the dollar lot which is across from the DOT has also been closed, therefore as you know are options are dwindling. And especially since a lot of our activities are late at night, we don't feel like it is safe to walk long distances after concerts and recitals. So is there any possibility for temporarily, even those that are not of seniority, to get G stickers until February, at least to alleviate that problem till then?

DIRECTOR HUGGINS – I met with your Dean this morning as a follow up from the meeting that we had a week ago. There are three things that we are working on:

1. For the faculty that have instruments, we are going to go with a 15 minute parking. Loading and unloading for faculty and staff only in the front of the building not the back of the building.
2. The School of Music has events at night, recitals and we have multiple events that are going on in that area that require a charge for parking. I will have to get with the Chief Financial Officer, Rick Kelly to discuss what we can do on nights of events. What my thoughts are there are 100 parking spaces that are close to the School of Music we will commandeer those for the School of Music so your guests can come in on event nights and not have to pay to park.
3. The G parking lot during the day, we went through and counted probably around 20 parking spaces that are empty. We expanded the G parking lot during construction which gave a few more parking spaces. Andy Gowan in your college and the Dean will be giving me a list of individuals that will qualify for additional G parking. I am going to fill it and it will probably be an additional 20 parking spaces. Whether or not you qualify, I do not know but we are going to move more faculty in the School of Music into that G lot.

PROFESSOR TERWILLIGER – Thank you.

PROFESSOR KALB – Am I understanding correctly that some individuals – students, faculty, whoever – are actually purchasing more than one parking permit.

DIRECTOR HUGGINS – Yes.

PROFESSOR KALB – I am wondering why that was permitted.

DIRECTOR HUGGINS – That is a problem that we ran into with building of the Greek Village. That is where that is happening. What happened was a student will live in South Tower on campus in the Women's Quad area and then their village becomes available during the middle of the semester or a couple of weeks into the semester. What we failed to do was to pull those parking stickers from those individuals so therefore we had several, especially sorority members, keeping both stickers. But since then the President gave me an opportunity to get some policy together so this will be the last semester where that will happen. We will have checks and balances in place so that when these houses come on in mid-semester they will have to surrender their decal before they get another one.

Any more questions? I really do appreciate the comments that you send me, e-mail me because they really do keep me on the plane of what is really going on in the faculty area. So, please continue to do that. My office door is open at all times. We want to make the best transportation and parking system for our campus and please continue to e-mail me and drop by with your comments. Thanks.

PROFESSOR SARAH BARKER (Theatre and Dance) – I park in the Bull garage and I do pay for a parking spot. I have to go down Blossom up Pickens over on Greene and back down to get into that parking lot. That is usually an incredibly congested way to go and it takes me another 15 minutes to get from where I could turn in and go into the Bull garage on Blossom but there is a sign that prevents anyone from going into the paid parking Bull garage at that entrance. So I wanted to know who I should communicate with, is it you – to see who I can make a suggestion to? I have a great idea.

DIRECTOR HUGGINS – I think you are talking about coming west on Blossom and making a right turn onto Bull and there is an island in the middle of that street

PROFESSOR BARKER – Below South Tower.

DIRECTOR HUGGINS -we are going to remove that island. Okay?

PROFESSOR BARKER – Excellent! Thank you.

DIRECTOR HUGGINS – Hopefully over the break we can get that done.

PRESIDENT SORENSEN – I wish we could fix the Welsh building that easily.

PROFESSOR TERWILLIGER – I have just one more suggestion that I was thinking about. What about the Heart of Columbia Motel? Wouldn't that be a great place to gain some additional parking and get a rid of a city eye sore. I don't know if that is near and dear to the City of Columbia's heart to have a crumbling motel sitting on that prime real estate in downtown Columbia. I just thought that would be a great thing for the University to purchase and do something constructive and beautiful with it.

PRESIDENT SORENSEN – It is featured prominently on the first album cover of Hootie and The Blowfish. Seriously, we are very much interested in purchasing that property. But the owners are aware of the intensity of our interest and have driven the price up. We believe the prices that they ask for those buildings are outrageously high, but we would like very much to purchase it.

PROFESSOR TERWILLIGER – Is there any City Ordinance that has the power to remove such a dilated building?

PRESIDENT SORENSEN – When we get the entire research campus design developed and approved by the City Council, presumably they'll be able to condemn the property and determine a realistic price for it. We're in the midst of a complicated process in which we are actively pursuing all the available alternatives.

PROFESSOR GAIL BARNES (Music) – When you came to speak at the School of Music you indicated that you were going to be speaking with the DOT about the lots that they appropriated. Is there any news on that?

DIRECTOR HUGGINS – Yes, I spoke with DOT and they have commandeered that lot for their employees but I do know that there are some spaces there. What I would like to do is approach them to let the faculty in that area use those spaces. It will cost but there cost is a little bit lower than the University's, but that is something that I am still working on.

PROFESSOR EMERTIUS RICHARD CONANT (Music) – This is really directed at anybody that can answer it. What about when there is a concert at the Koger Center and there is a basketball game at the Colonial Center. I am even worried about when I sing at the next basketball game there whether or not I will be able to park. Those lots are already going to be gone. What are the options with all that – the plans in the future? I know we have talked about that in Safety Committee meetings - about extending the coliseum concourse level out to form a parking garage. Is there anything going on about that?

DIRECTOR HUGGINS – Those are studies that we are making right now and as far as the Parking Plan I believe that was one of your questions, we do have a Parking Plan on campus. We are constantly re-evaluating the Parking Plan. For that area on multiple event nights we are going to rely on transportation from different parts of campus. Right now we are bagging meters on College and Assembly Street at the Koger Center for physically challenged persons. If you have your handicap plaque we felt that especially during Philharmonic and Ballet when we pretty much attract an older crowd we wanted to have more accommodations for them. Also like I said for the School of Music we are looking at reserving that parking lot for recitals and those things. The Koger lot on non-basketball nights we are looking at putting individuals that are going to the School of Music and the Koger events in that parking lot directly behind the Koger Center. So we are trying to be sensitive towards knowing that we do have elderly individuals and also we want to have it where individuals can support the events that are at the Koger Center also. So we are looking at it and I welcome any type of input that you can give me to make that successful. Any questions? Thank you.

CHAIR AUGUSTINE – Thank you Derrick. Derrick's comment about him having an open door is true. I met with him at 8 am this morning. There was no line, no waiting. Derrick was there and we had an enjoyable conversation so please contact him if you have any additional questions.

6. Report of Secretary.

PROFESSOR WISE – No report.

7. Unfinished Business.

CHAIR AUGUSTINE – I am not aware of any unfinished business.

8. New Business.

CHAIR AUGUSTINE – Is there any new business to come before the group?

9. Announcements.

CHAIR AUGUSTINE – Any announcements or anything for the good of the order? The chair would like to bring to your attention a notice that was sent out regarding committees and ask you to let us know if you would like to be on any particular Faculty Senate committee for the 2004-2005 year. Please return that form to the Faculty Senate Office preferably before December 12th. Any other announcements?

10. Adjournment.

CHAIR AUGUSTINE – I will entertain a motion to adjourn. It has been moved and seconded. The next meeting will be February 11, 2004. All those in favor of adjourning please say aye. Those opposed no. The meeting is adjourned.