

FACULTY SENATE MEETING

December 2, 1998

I. Call to Order.

CHAIRMAN WEDLOCK – I see a quorum and I'll call the meeting to order.

II. Approval of Minutes.

CHAIRMAN WEDLOCK - The first item on the agenda is the approval of the minutes. Are there any questions or corrections to the minutes? Hearing none without objection

I'll order them approved as printed.

III. Reports of Officers.

CHAIRMAN WEDLOCK – The President is not with us today but Provost Odom has a report from him and then one from Provost Odom.

PROVOST ODOM:

Thank you, Mr. Chairman. The President is not here today. Actually the President is on campus but he is the State Chair for the Rhodes Scholarship Committee and they are interviewing Rhodes Scholar candidates from South Carolina today. He regrets that he can not be here. As soon as those interviews are over he is flying to New York. We are beginning our regional capital campaign and our first big event is in New York City. Every time the President has missed the Faculty Senate and he does not like to miss them but the few times that he missed he has been able to capture a very large gift. We're all hopeful that the event in New York will result in one or more gifts again.

Before I begin a report today, I would just like to offer the President's congratulations, and my congratulations, to a visitor today - the Chairman of the Board of Trustees. At the most recent meeting of the board, Mr. William Hubbard was reelected to his second term as chair. I don't know any body who has a greater love of the University and who is more devoted to seeing our University improve academically and as a whole than William Hubbard. William, on behalf of the President and the faculty, I would like to thank you

very much. He is a great leader and shows great devotion to the University in all of his actions.

One of the things that we are very excited about right now is the planning of our Bicentennial in the year 2001. As far as we know, we are the only university that will be celebrating the Bicentennial in the start of the millenium and this will be an opportunity to reflect on our history, the plan for the future, and educate the State and the nation about the University of South Carolina. In many dimensions, we are really the first true public university to be found in the United States.

There are two people who are going to be doing a tremendous amount of work with regard to the Bicentennial. The first person is the Secretary of the Board of Trustees, Mr. Tommy Stepp, who is with us today. The second person is Professor Thorne Compton from Theatre, Speech and Dance. Is Thorne here today? He is not. Tommy will you just stand so that people can see who you are. Thorne is going to chair the executive committee of the Bicentennial and this will be involved in the day-to-day oversight, planning and organization of the Bicentennial. There are a number of faculty I would like to thank today: Caroline Matalene from English and Warren Carson from USC-Spartanburg who also have agreed to serve on this executive committee. There are a number of people that we would like to be involved and we will be talking to but some have already been asked. We will have staff, students, alumni, representatives from business, representatives from government and the community in our Bicentennial celebration. The faculty that have agreed to be involved as this time are Walter Edgar from the Institute of Southern Studies – Department of History; Talmadge Fautleroy, School of Music; Blease Graham from the College of Criminal Justice; Randy Mack from the Department of Art; Don Portnoy from the School of Music; Blanche Premo-Hopkins from the University of South Carolina –Aiken; and Don Saunders from our School of Medicine. David Rembert who is distinguished professor emeritus of Science and Math will also be involved in that and I will provide the secretary a copy of the committees so that this can be published.

One of the things that I have warned you about and will tell you again is these committees are going to be looking for faculty to help. This is going to be a large celebration and we certainly want to do it right. So if you are called I hope that you will be willing to serve and if your colleagues are called I hope that you will talk to them about this historic occasion to see if they will be willing to serve as well.

I think this is a good point to just tell you how very much I appreciate all that the faculty do on this campus. I spend a lot of time in committee meetings. This week for example, I saw three faculty – I'm not sure if any of them are here today but three faculty who are a subcommittee of the Faculty Advisory Committee who are working on rewriting or editing our *Faculty Manual* to make it more readable. Greg Adams. Greg is usually here. There you are right here. Ben Franklin from English, Greg is from Law, and Henry Price from Journalism. They spent the day in the Provost's Conference Room with a computer

working on the *Faculty Manual*. Yesterday, I spent two hours with the Faculty Budget Committee. A committee that is dedicated to trying to help the academic portion of the University, to help me as a matter of fact in looking at the way that we do strategic planning, the way that we budget. Over and over again I have seen so many people spend so much time working for the University and I sincerely appreciate it. At some point we need to recognize all of those individuals and we hope to do that. We do recognize researchers right now through Dr. Marsha Torr's operation. She will be having a research dinner next week to recognize the many faculty, actually I have seen the list, who conducted sponsored research and published at least three articles in journals during the past year. The faculty again had a very good year in 1997-98. Our total sponsored program awards grew by 12 ½%. We went from \$81.7 million to \$91.9 million. We have had a growth of almost 50% in three years. So we are making great strides as a University on all fronts.

It is hard to believe that this semester is almost over. The Law School, I know, has already started final exams. Our final exams start in a week and in 12 days we hold our December commencement. Renowned television journalist, Bill Moyers, will be the speaker and will receive an honorary degree. Other visitors and people who will receive honorary degrees are Daniel Meador, distinguished law educator and professor emeritus from the University of Virginia; George Page, the host narrator and executive editor of the popular PBS program, *Nature*; Billy Boan, a very highly respected state legislator who has been extraordinarily supportive of the University of South Carolina. As you are probably all aware Billy recently joined the Governor's staff so he will not be in the Legislature next year which is our loss but we also have gained by having him on the Governor's staff. At the commencement exercise, the University will award 206 associate degrees, 1,457 bachelor's degrees, 9 specialist's degrees, 21 certificate of graduate study, 608 master's degrees, 19 law degrees and 87 doctoral degrees. I think this is again a wonderful reflection on the efforts of the faculty of the University and I would hope that as many of you as possible attend the ceremony and will urge your colleagues to do so as well. We have had really wonderful faculty turnouts for our recent commencements and I hope that that continues.

The last thing I would like to do is recognize three faculty members who have received national awards very recently. Our own Charles Mack in the Art Department and Lynn Robertson, McKissick Museum earned the 1998 award for excellence in research and scholarly publication from the Southeastern College Art Conference for their book *The Roman Remains on John Izzard Middleton's Visual Souvenirs of 1820 to 1823 with Additional Views of Italy, France Switzerland*. This book was also published by the University of South Carolina Press so that was quite a coup. Is Randy Mack here? We miss him. Finally, Dr. Abe Wandersman, Psychology, has received the American Evaluation Association's highest honor the Alva and Gunnar Myrdal Award for Cumulative Contributions to Evaluation Practice. So again I would just like to say that our faculty are really putting forth on all fronts and I sincerely appreciate it. I now will answer any questions that you have Mr. Chairman.

PROFESSOR ROBERT LYON – ART – Could you bring us up-to-date on the dean's search for the College of Liberal Arts?

PROVOST ODOM – The last word I had from the chair is that they still are hoping to give President Palms' and me a list of finalists from their perspective, people that they feel we should bring to campus. Dr. Palms and I will evaluate those names and if we agree with that then we will have people hopefully in here in January and February. So right now things seem to be moving very well. Is there a member of the committee present? Margit, can you report on the committee?

PROFESSOR MARGIT RESCH – GERMAN, SLAVIC AND ORIENTAL LANGUAGES –

We are going to meet on Monday to consider the names that we would like to forward to you. There are a couple of applicants who have just come in the last two weeks so that may increase the pool again. But it is moving forward.

PROVOST ODOM – This committee has really worked very hard and have worked very steadily under a timetable that I appreciate and so I think that we are in good shape. Any other questions?

PROFESSOR BUFORD NORMAN – FRENCH AND CLASSICS – You may be tired of this already but I would feel much better to hear convincing justification of spending a million dollars on a football coach.

PROVOST ODOM – Well, it is hard to justify something that you are not doing. Let me tell you that no offer of a million dollars per year has been made to any one and will not be made to any one. I talked to the President about this for a couple of minutes at lunch. He is dismayed as I am that the local media would in fact portray that an offer of that magnitude has been made when the University denied that to the media and it is not true. But that is all I can say. I certainly can't justify it when it's not true.

PROFESSOR ROY SCHWARTZMAN – THEATRE, SPEECH AND DANCE – I offer this comment in my capacity as chair of the Athletics Advisory Committee. Let me mention that that annual salary actually exceeds by 33% the entire amount of money Athletics turn back to the University for student scholarships (just to show you how outrageous that whole concept is). That also would amount to approximately one-half of the funds that Athletics as a whole turned back to the University in the last fiscal year. So that is a totally out of proportion figure. However, I would like to clarify: to the best of your knowledge is the performance of a university's football team either a criterion for membership in or part of the evaluation criteria for membership in the elite group of the American Association of Universities or is this considered in a university's Carnegie I Institute's status?

PROVOST ODOM – Let me tell you that I have never seen published criteria for the AAU. I would be shocked if the performance of any athletic team is in there particularly

since all of the Ivy League schools are members of the AAU. I can tell you that the only figure that figures into our Research I status is external research dollars generated.

PROFESSOR SCHWARTZMAN – I also wanted to mention too something that we were reassured of in our first meeting this year of the Athletics Advisory Committee. Dr. McGee reassured us that university athletics is totally self-funding for these sorts of purposes, so please don't think that somehow the salary of a new football coach would compete with the enormous pool of merit pay funds that are available to us.

PROVOST ODOM – The President at lunch did mention that he felt that if a football coach were to earn a million dollars a year certainly the President would deserve to earn a million dollars a year and I told him that the Provost should earn at least $\frac{3}{4}$ of what the President earns.

Any other questions? Thank you very much.

CHAIRMAN WEDLOCK – Thank you, Mr. Provost. I should have mentioned this before, if there are any members of the news media here would they identify themselves. That's a pity. Speaking of the salaries of presidents and coaches, I was at a professional conference a couple of weeks ago addressed by E. Gordon Gee who is the new president of Brown University, the late president of Ohio State University and one of the quips he made (I think he was the president of West Virginia and Brigham Young before that) was that he wanted to go to a school where the president made more than the football coach. So that was one of the reasons he went to Brown. Chairman Hubbard has graciously agreed once again to address this and right now I will call upon him to do that now.

MR. WILLIAM HUBBARD, CHAIRMAN OF THE BOARD OF TRUSTEES:

Speaking of salaries, I would like to trade my salary as Chairman of the Board of this University – I will give Tommy Stepp my title if he will give me his paycheck every two weeks.

It is great to be before you again. It is always a privilege for me to represent the Board of Trustees before the Faculty Senate. I am delighted to be here. I had great fun being with you last year, and I want to talk to you today about a number of things. I could probably talk to you for several hours but the day won't permit that. I do want to touch on several major topic areas, and I want to leave some time for questions at the end. I am fair game for all of you when I finish.

I want to emphasize to you that the Board of Trustees has adopted unanimously the goal of this University being a member of the Association of American Universities. I don't want any one to think for a minute that that goal is somehow not embraced by the Board of Trustees. It is the policy of this institution now as reflected by the adoption in toto of the recommendation that the University seek to be a member of the Association of American Universities. As a result, we understand the greater expectations both for faculty and for students. We have an appreciation for the need for faculty to contribute in

all three areas of research and scholarship, teaching, and service. We have an appreciation for all that you do as you try to balance those demands and those expectations. I think you would be surprised that the Board of Trustees understands that teaching and research are not a dichotomy and that good research and scholarship make good teaching a greater possibility. As we move to the 21st century those things that are created in the laboratories and through scholarship are the things that are going to be needed by our students to be taught in the classroom and so the two really work hand and glove, and we support that effort.

The Board is also aware of the problems with salaries for faculty. It is not something that we are unaware of or insensitive to. We are keenly aware of the salaries at other institutions, not only the average salaries but the top salaries of peer institutions. It is the goal of this institution to raise faculty salaries to meet the level of our peer institutions so that we can indeed not only have the quality of an AAU institution, but also pay our devoted faculty in correlation to those aspirations. We are aware and sensitive to the needs of the faculty. We know you need more clerical support. We know that you need greater travel budgets. We are pleased that we made some significant progress in the area of computers and technology. We are pleased to see that progress, but we want to support efforts of faculty to get more assistance in preparation of grants and to get more support for teaching in the classroom. Nothing is more valuable than the attendance at conferences such as Don described. I am a practicing lawyer, and the best ideas I get come when I attend the meetings of the American Bar Association and attend seminars or am asked to give remarks at some meeting where you get that give and take and you get an infusion of new ideas from people from different parts of the country who are seeing things in a little bit different light. We know that is important and we support that.

In an effort to learn more about what it takes to be an AAU institution, the Board of Trustees as a group went to the University of Florida in connection with the Carolina – Florida football game about three weeks ago. We spent a lot of time on the trip – a substantial part of a day actually touring some of the facilities at the University of Florida. I think most of you know that Florida became an AAU institution, I think it was in 1986, and they are doing some dynamic things at that institution. We had an extensive tour of a new facility called the Brain Institute which is a state of the arts facility in which faculty are doing all sorts of cutting edge research in the neurology area, research on the brain, all sorts of cutting edge research using a lot of computer technology to do some incredible research. We also toured a new stand alone Physics Building. A \$31 million facility devoted solely to study and research in the area of physics. We had a wonderful presentation by a professor there named Dr. Field who relayed to us the work that he does and how he uses the internet as an effective teaching technique. I think Jerry has invited him to come up to speak to some of our faculty and learn from that experience. He is really doing some phenomenal work. I personally saw a presentation by a professor who has the students perform calculations in the area of physics and then those calculations are fed into the computer and the result of those calculations is made evident in a three-dimensional way on the computer screen which I thought was really a wonderful teaching technique. We encourage that kind of creative teaching approach, and we know many of you and most of you are engaged in that type of cutting edge teaching and research. It is

however daunting to find out that the University of Florida has \$250 million a year for research, and their grants come in about that amount on an annual basis. We still have a ways to go, but we are very pleased with the progress we have made in the research area. We wish we had more state support in South Carolina.

We also had a presentation by Dr. Gannon who is a long time and distinguished faculty member at the University of Florida. He related to us what he believed to be the four most significant developments in the success of the University of Florida--the four things that he thinks took the University of Florida to the next level. One was the establishment of the Medical School at the University of Florida. Secondly, was the creation through a partnership between the University and the state of university professorships in which the state legislature would appropriate \$600,000 and the university would match \$400,000 from private funds to establish a significant number of university professorships, each funded with an endowment of a million dollars. He thinks that was a watershed event in the life of that institution.

Also the state of Florida matches private gifts to the institution in the amount of \$2.00 for every \$1.00 of private money raised. In South Carolina right now we are limited with a cap of what the state will match. Jerry, do you remember the cap on it of our private gifts?

PROVOST ODOM – The match by the state is \$800,000.

MR. HUBBARD – For all institutions?

PROVOST ODOM – It is matched on the interest generated.

MR. HUBBARD - The interest on the gifts where as in Florida they actually match the gift itself. If you get a \$100,000,000 gift you would get \$2,000,000 from the state as a matching gift from the state. We are in the midst of a capital campaign, and last year we had our best fundraising year ever. We raised in one year, last year, what Chapel Hill raised last year though we are in a significantly smaller state. If we had been able to match that \$100 million dollars we raised though we are last year two for one there would be a lot of smiles in the audience out there today. So those are things that Dr. Palms and the people who work with us in the legislature are going to try and get some relief. We must try to get more public-private partnership initiatives working so that we can get that kind of support. I think it also proves to the General Assembly that we are working in good faith to find creative ways to fund higher education in the state.

The Board is certainly working hard on the AAU goal. We have an annual retreat with the Board of Trustees, the Boards of the Educational Foundation, the Business Partnership Foundation, and the Development Foundation. All four of those foundations will be meeting in Hilton Head in February with the specific goal of ensuring that all of the boards at the University are doing everything they can in a coordinated fashion to outline specific goals and objectives, both short term and long term, and set timetables

with those goals and objectives to ensure that we make measurable progress toward our goal of AAU status.

I believe there has been a very significant development with our Educational Foundation in the last several months and that is that the Educational Foundation at the request of the President and the Provost has reallocated \$500,000 to the Provost for the recruitment and retention of faculty in this institution. Not only has the Educational Foundation appropriated that money from its funds, it has asked the Capital Campaign leadership to seek to raise an additional \$10,000,000 to secure income in the amount of \$500,000 a year to allow the President and the Provost to use that money in their discretion to try to retain and recruit outstanding faculty. That effort and that commitment of the Educational Foundation is an important statement that the boards and foundations of this institution are supportive of the work of faculty and are supportive of high quality work by the faculty.

I am pleased to report that the foundations and boards are participating 100% in the Capital Campaign. Three members of the Board of Trustees have pledged over a million dollars to the academic side of this institution and many of us are called on in the Capital Campaign to help solicit gifts. As recently as three weeks ago, I made a trip with Dean Pastides in Public Health to try to secure a significant gift from a Low Country business in support of the School of Public Health. We all are called on and are happy to participate in that process as we seek to bolster this University's financial underpinning support from the private sector.

We are very enthusiastic about the future. I don't know if many of you read the USC Times, but I gave some remarks to the Board of Trustees upon my re-election as chairman in which I tried to convey what I believe is a sense of urgency that we move forward now. The state's economy is in good shape. I think the prospect of having a governor who has focused on education, education, education is an important development for this institution as well. You will be pleased to know that after his election, Mr. Hodges was invited by the Mortar Board to come on very short notice to give the keynote address to the Mortar Board as they presented outstanding faculty awards. He came and gave a twenty minute address. He is a graduate of this institution. I believe he is a Phi Beta Kappa graduate of this institution, and he said at that ceremony that he supports education, not just K through 12 but K through 16. I think his primary and initial focus will be K through 12, but I don't think higher education is going to be left out of this process. We are encouraged by that. There are a number of things coming together. The celebration of our Bicentennial gives us a great opportunity as an institution not just to be known in the Midlands but in all forty-six counties in South Carolina. I think you will see programs coming out of the Bicentennial Campaign that take this institution into all forty-six counties of the state as we try to reconnect with the grass roots of South Carolina and try to build a case from the bottom up for greater support, particularly financial support, for higher education. The Capital Campaign also gives us that opportunity. I think the business sector has really supported education. You've seen that they have ratcheted up their efforts in this area and though they have focused more on K through 12, that is the base that we have to rely on for the recruitment of

outstanding students. It all works together. But we see a renewed focus within the business sector which is important for support.

I think those are the key points I wanted to make. I didn't have any prepared remarks per se but I wanted to highlight things that I think are significant and make some observations about the direction of the University. I will be glad to answer any questions that any of you may have.

PROFESSOR LAUREN TUCK – JOURNALISM – Can you describe the relationship between the Board of Trustees and the Commission on Higher Education in terms of – what is – I mean I guess we so often tend to see obstacles and so forth – I just want to know where they fall in terms of the relationship of the two bodies and the University?

MR. HUBBARD –I have to give a little history there. I think it was about 1992-1993 the Commission on Higher Education was restructured to give the universities themselves a seat at the table if you will. So currently the three research universities in this state have one representative who is a sitting trustee. Currently it is Lawrence Gressette who is Chairman of the Board at Clemson, previous to that it was Dr. Eddie Floyd who was my predecessor as chair of the Board here at Carolina. So we have representation now at the table in the Higher Education Commission. We are constantly over there. I think Jerry Odom probably spends more time than he has at the Commission on Higher Education. The process for many years was a rather bureaucratic process. Too many people had to devote too much time preparing reports and supplying data to the Commission on Higher Education much of which I don't think served any real purpose. With the new structure in higher education we are trying to work more directly in partnership with the Commission on Higher Education. We approved programs as a Board of Trustees and those programs have to go to the Higher Education Commission. We haven't really seen any real stumbling blocks or obstacles but it does create another layer of bureaucracy in the process, and it doesn't give you the flexibility as an institution that you might otherwise enjoy; but I think that we are used to working in that environment now.

I think the key issue before the Higher Education Commission is performance funding. Are we going to get performance funding in a way that truly allows an institution to receive funding for the progress that it makes and are we going to see a real reward for quality and are we going to penalize those institutions that are operating at a high level relative to their peer institutions? Obtaining a certain level of quality needs to be rewarded, not just how far we have come but have we gone from a high level to a higher level and that needs to be taken into account more than it is now. That is the key issue with the Commission and that's something that Dr. Odom watches every day. I hope we are making progress over there, I think we are at a defining moment in the relationship between the University and the Commission itself.

PROFESSOR BRAD COLLINS – ART – I don't think you finished the list of the four factors that allowed Florida to succeed.

MR. HUBBARD – Two for one match; the Medical School, the creation of the University Professorships and obtaining AAU status. I think I left off the last one.

PROFESSOR BRAD COLLINS – I thought that was how you got AAU status.

MR. HUBBARD – Well, those were the four things that he described as defining events, one of which was getting the recognition and all that that did for the institution by putting the institution on the map that was the essence of what Dr. Gannon said.

PROFESSOR RICHARD HUDSON – MATHEMATICS – Could you clarify the appropriation of \$500,000 a one time thing with a goal of raising \$10 million so as to make it a permanent endowment.

MR. HUBBARD – Right now, it is a one time reallocation of funds from the Educational Foundation to the Provost's office. But the goal is to raise privately an additional \$10 million so that the income from that \$10 million will spin off \$500,000, at least \$500,000, a year for faculty retention and recruitment.

PROFESSOR DAVID WILES – THEATRE, SPEECH AND DANCE – Is it your sense that the change in administration in the Governor's Office is going to make any change or simply leave us the status quo as far as the Governor's Office attitude toward higher education?

MR. HUBBARD – Well, I am encouraged by the remarks that - I was not present at the Mortar Board presentation but I have heard reports that the Governor-elect was very encouraging. He came to our campus on very short notice. I don't think that has happened in awhile, and he spoke favorably about the need to support education. I think his specific policies are being formulated now but I am very encouraged by the fact that he has selected Billy Boan to be in charge of the budget and legislative affairs. The Provost alluded to Mr. Boan's selection. Mr. Boan is going to be in charge of budget and legislative affairs and he has been our stalwart in the General Assembly for the last decade. He has been the person who supported higher education probably more than any other member of the General Assembly and he has been very supportive of the work of this institution. He understands very deeply our goals. So I think that is corollary to the indicated policy support that the governor-elect has articulated. I think some of his staff decisions and early appointments reflect a renewed interest in higher education. Of course the proof is in the pudding. He hasn't taken office yet, and I don't at all presume to speak for him but I think there is a sense of optimism until proven otherwise. I think we are encouraged by what we have seen so far.

PROFESSOR DON JORDAN – APPLIED PROFESSIONAL SCIENCES – and I am a mathematician. In 1971, 18% of all the mathematicians who received Ph.D.'s - 18% did not have U.S. citizenship. In 1981, of all the Ph.D.'s in mathematics 36% did not have U.S. citizenship. In 1991, 50%. I don't know what the figure is going to be in 2001. But all of these are approaching getting NSF over the Internet. How is AAU status going to correct that problem? This is a national problem as well as a problem in South Carolina.

Most of our advanced degrees – a major portion of our advanced degrees – go to persons who do not have U. S. citizenship.

MR. HUBBARD – I can't answer the question of whether AAU status would correct that situation. I don't know. I don't know how to answer that.

CHAIRMAN WEDLOCK – Any other questions? I guess not. Thank you very much. We appreciate your coming. Well if the Governor-elect got a Phi Beta Kappa key from here, and had a better experience than his predecessor. (Laughter) He may be more favorably inclined to us.

MR. HUBBARD – Please note it was the chair of the Senate who said that.

IV. Reports of Committees.

CHAIRMAN WEDLOCK – All right we will move on to the reports of committees.

A. Faculty Senate Steering Committee, Professor Sarah Wise, Secretary:

PROFESSOR SARAH WISE - No report.

B. Grade Change Committee, Professor Ernest Wiggins, Chair:

CHAIRMAN WEDLOCK – The Grade Change Committee, Professor Wiggins. Professor Wiggins. No grade change report? Is there anybody here from the Grade Change Committee? Are there any questions about the Grade Change Committee report as printed? In the absence of any questions I will assume – no, I don't want to assume – I will rule that the report speaks for itself. All those in favor signify by saying aye. All those opposed. The report is approved.

C. Curriculum and Courses, Professor G. B. Lane, Chair:

CHAIRMAN G. B. Lane - Turn to page 19 of the report. Mr. Chairman, I would like to move the adoption of point I., College of Education, deletion of EDEC 310.

CHAIRMAN WEDLOCK – You've heard the recommendation. Are there any questions or comments or amendments? If not are you ready to vote? All those in favor signify by saying aye. Opposed. It is approved.

PROFESSOR LANE – We further move the adoption of Point II, the College of Liberal Arts, the deletion of LING 501.

CHAIRMAN WEDLOCK – Deletion of LING 501. Any questions? All those in favor signify by saying aye. Opposed. Approved.

PROFESSOR LANE - Under Point III., some editorial changes comments. The first course there the course should read MUSC 131 Jazz Ensemble, the last term 'jazz' should be deleted. MUSC 132 the first word 'ensemble' should be deleted and it should read 'JAZZ COMBO'. We move the adoption of point III.

CHAIRMAN WEDLOCK – Adoption of the changes to the new courses in Music. Are there any questions? All in favor signify by saying aye. Opposed. Do I hear a 'no'? All those in favor signify by saying aye. Opposed. Approved. Think about that.

PROFESSOR LANE – Mr. Chairman, we move the adoption of Point IV., School of Public Health, SPAD 507, a new course. The period that apparently may just be a splotch after the word phonetics should be removed.

CHAIRMAN WEDLOCK - Well whether or not there is a period or not – do you have any questions? All those in favor signify by saying aye. Opposed. Approved.

PROFESSOR LANE – Then next pages 20 and 21 there is a change in curriculum for the Department of Physics and Astronomy in the College of Science and Mathematics. Mr. Chairman, we move the adoption of Point V.

CHAIRMAN WEDLOCK – Point V. Any questions? All right, all those in favor signify by saying aye. Opposed. Approved.

PROFESSOR LANE - Point VI. and VII. is for the Senate's information dealing with experimental courses and May session courses.

CHAIRMAN WEDLOCK – Are there any questions about the materials for information? I mean is this enough information or do you want more? All right, I guess they don't want to hear more.

Very good. Thank you.

D. Faculty Advisory Committee, Professor Margit Resch:

PROFESSOR RESCH – We have sent a lengthy proposal to the Provost for his approval that contains several items. One is concerned with the issue of interim appointments. There has been nothing in Policy and Procedures governing appointments at any level starting at the provost's level all the way down to the department chair level. We have proposed that there be a time limit to the appointments and that faculty input be sought before such appointments are made. Another item that we sent to Provost Odom concerns amendments to Policy and Procedures regarding the nepotism policy. It will broaden the rule that faculty members who have family members or other relationships employed at the University may not participate in a variety of decisions and we expanded the decisions that they may not be involved in. For example, salary determinations. We also included a paragraph that they will broaden the relationships. So far it only includes family relationships (that is the nepotism policy). Now it will also include other kinds of relationships. We have proposed that the Sexual Harassment Policy be amended as well. Somewhere buried in the *Faculty Manual* is a rule on consensual relationships. Relationships of a sexual or romantic nature must be refrained from according to our *Faculty Manual*. It was buried in rules and regulations regarding office hours and advisement. Nobody knew it was in existence. So we have culled this from the *Faculty Manual* and we have included it in the Sexual Harassment Policy. We would like for it to be included in the Sexual Harassment Policy. Also we added a paragraph that defines the responsibility of administrators who are aware of consensual relationships and how they should deal with such issues. In the future, we would like to consider the role and perhaps the sanctity of departmental by-laws and this is a very difficult and sticky issue. If you have any suggestions please contact us. There are no rules or regulations regarding the departmental by-laws and they play such an enormous role in faculty governance. So it seems to me that we should address that issue. We are continuing to work on the *Faculty Manual*. I am glad that Greg Adams is here. He is another person in addition to the chair of the subcommittee who is dealing with the *Faculty Manual* – Henry Price. The other person is Ben Franklin of the English Department. I would like to correct that. They have been doing an enormous amount of work and I think good things will come of it eventually. Not by the promised date because it is such a monstrous job but by the end of the spring semester perhaps we will have it. I would really like for you to give Greg Adams a hand and by extension Henry Price and Ben Franklin because I have not seen any faculty

members spending as much time in the service of us all as those three. Thank you.

CHAIRMAN WEDLOCK – Are there questions? Apparently not. Let me just read this to you. You saw me here digging for it. It is so buried. You can find it under the "Teaching Responsibilities" section statement of policy and this is the section that, if you go on the website, which is just ahead of "Annual Performance Review," which we passed last spring. Statement of policy #6 is "Instructional staff members must refrain from engaging in any romantic or sexual relations with students over whom they have supervisory control." As I recall when we passed the sexual harassment policy such relationships, according to sexual harassment which is a different subject, were only discouraged by the policy. That's the policy for all university employees – what this says, and this has been in the *Faculty Manual* as far back as I can find it, is that instructional staff members have a higher obligation when it comes to students over whom they have some kind of authority – academic or supervisory control. So I think as a matter of proper notice, it can be included or at least noted in the section of the sexual harassment policy to which most people repair for guidance on such questions. But it has been there all along.

E. Faculty Welfare Committee, Professor Caroline Eastman:

PROFESSOR EASTMAN - Faculty Welfare has been looking at several issues. One of these is computer policies. We have received and reviewed and commented on several proposed policies from the Division of Libraries and Information Systems concerning primarily security and legitimacy of software among other issues and we have provided these comments to the division. On parking, we plan to meet soon with the Director of Vehicle Management and Parking to discuss some of the parking issues on this campus. We hope that meeting will be at our January meeting. We have received and reviewed the report on the Faculty Salary Equity Oversight Committee and discussed this with the several other faculty and administrators. The Provost has told us he hopes to be able to report to the Faculty Senate on this committee and its findings in the near future. We are also investigating several other issues. These include wellness benefits for faculty, a possible teaching grant for non-tenured track faculty (who are currently not eligible for the current programs), and child care. Are there any questions?

CHAIRMAN WEDLOCK – Thank you, Caroline.

F. Committee on Admissions, Professor Stephen McNeill, Chair:

G.

No report.

H. Committee on Scholastic Standards and Petitions, Professor James Day, Chair:

I.

No report.

J. Faculty House Board of Governors, Professor Ina Rae Hark, Chair:

No report.

CHAIRMAN WEDLOCK – You will note in the attachments. Richard, do you want to say anything?

PROFESSOR RICHARD CONANT – We have no objections to it. We have discussed it.

The McCutcheons are to help pay for any cost for things that are changing.

CHAIRMAN WEDLOCK – Attachment 3, the renaming of the Board of Governors of Faculty House – it will now be the Faculty Club at McCutcheon House.

PROFESSOR INA RAE HARK – We do want to allow any discussion that might take place. No one has contacted me or any one else on the board with objections. But before we did this we thought we would like to at least allow for discussion.

CHAIRMAN WEDLOCK – Do you have any comments or objections or anything to this proposal and rationale? Very good.

A. Other Committees.

CHAIRMAN WEDLOCK – Any other committees to report? The Budget Committee, sorry.

Faculty Budget Committee, Professor Robert Carlsson, Chair:

PROFESSOR ROBERT CARLSSON – The Budget Committee has been considering strategic planning and budgetary process. We wish to report to the Senate that the strategic plans for next year will be available on the Web this spring and we will announce to the Senate later on the dates it will be available. Thank you.

CHAIRMAN WEDLOCK – For those of you who might not understand what the strategic plans are they are the basic documents by which budget allocations are made

within the various departments of the University. Is that a fair statement? And you can go see what the other departments want to do. Any other committees?

V. Report of Secretary.

PROFESSOR SARAH WISE – I would like to remind regional campus senators that they should call 777-6073 to report attendance rather than 888-531-0685 which is the number if they are calling in to speak to the Senate.

CHAIRMAN WEDLOCK – Will you repeat those numbers please?

PROFESSOR WISE – The number they should call is 777-6073 for attendance.

CHAIRMAN WEDLOCK – Thank you.

VI. Unfinished Business.

None.

UNIDENTIFIED SENATOR - The attendance sheet hasn't come through here yet.

CHAIRMAN WEDLOCK – Where is the roll?

PROFESSOR SARAH WISE – It was started at the beginning of the meeting.

CHAIRMAN WEDLOCK – I saw it going around over here. Here it comes. Any other unfinished business?

VII. New Business.

PROFESSOR MARCIA SYNNOTT – HISTORY – I don't know if this is the place to mention it but I am concerned that the basic budget for repairing equipment like VCR's seems to be very deficient this year. I teach in Gambrell but I have had numerous problems with VCR's and I mentioned this to Ed Dickey and I am mentioning it to the Faculty Senate just to give it additional emphasis. But I have been told by the people in the basement of the Business School that there is no money to repair VCR's even if they chew up your tapes.

CHAIRMAN WEDLOCK – Do you have any comments on that?

PROVOST ODOM – I will certainly look into it.

CHAIRMAN WEDLOCK – The Provost will look into it and I will find a committee to keep an eye on it.

PROFESSOR SYNNOTT – I have mentioned this to Ed Dickey and he is aware of my concerns.

He says his committee is aware of these concerns.

CHAIRMAN WEDLOCK - Okay, very good.

VIII. Good of the Order.

MIKE HUHNS – ELECTRICAL AND COMPUTER ENGINEERING – In anticipation of the possible merger or restructuring my department and Computer Science Department have formed a committee to review courses and programs for the purpose of reducing duplication and improving our use of resources.

CHAIRMAN WEDLOCK – You might want to get in touch with Curricula and Courses about that.

PROFESSOR HUHNS – It is still under discussion.

CHAIRMAN WEDLOCK – Any other remarks for good of the order? That's very good for the order.

PROFESSOR CAROLINE EASTMAN – We need a plan first.

PROFESSOR RICHARD CONANT – MUSIC – I notice the committee request sheet came out about people interested in serving on committees. When is the Steering Committee going to meet on that?

CHAIRMAN WEDLOCK – We will meet early next spring – in the spring semester.

PROFESSOR CONANT – Don't we have a resolution coming forward about the 3 year thing as well as having active accounts in order to be on the Faculty House Board of Governors? May we assume that the Steering Committee will check those factors?

CHAIRMAN WEDLOCK – We will.

IX. Announcements.

CHAIRMAN WEDLOCK – Hearing none, I will declare the meeting adjourned.

Meeting adjourned at 4:20.

BICENTENNIAL COMMITTEES

1. Academic Events Committee: To recommend and coordinate academic symposia, conferences, courses, lectures, publications, and events.

ex. Academic Convocation, Special Bicentennial symposia, Bicentennial lecture series.

2. Public Events Committee: To recommend and coordinate events involving the public at large.

ex. Founders Week, including Founders Dinner, Student dance/dinner/concerts, functions across SC, Gala Night on the Horseshoe, Commemorative signing of the charter, The Bicentennial Concert (or concert series).

3. Student Event Committee: To recommend and coordinate events that will insure involvement of the students of the university. This committee should consist primarily of students, with faculty/staff guidance.

ex. Student debate contest, in tribute to the University's great debating societies of the 19th century, Absurd lecture series.

4. Alumni Events Committee: To recommend and coordinate events via the Alumni Association that are designated specifically for alumni to ensure maximum alumni to ensure maximum alumni awareness and involvement.

ex. Synchronized alumni events throughout SC National TV broadcast, a la "Carolina Tonight".
5. Athletic Events Committee: To recommend and coordinate with the Athletics Department events that fulfill the goals of the celebration through athletics, including both USC's NCAA teams and all campuses' athletic activities at large.

ex. Bicentennial Marathon, History of great USC athletes.
6. History and Remembrance Committee: To recommend and coordinate events such as exhibits, published monographs, and special art that preserve and celebrate the history of the University and to record the efforts of the Bicentennial for future histories.

ex. Year-long USC history exhibit, Bicentennial Garden Event honoring family of past USC presidents, Bicentennial Art Exhibit, Theatre reenactment of General Assembly's debate about and decision to establish South Carolina College.
7. Educational Outreach Committee. To recommend and coordinate events involving students in SC's K-12 schools; including maximizing the value of the Bicentennial as an educational and recruiting opportunity.

ex. Commemorative tree planting at schools across the state, perhaps of Carpinus Caroliniana.

8. Publications and Promotion Committee: Achieve maximum attention to and exposure of the Bicentennial within the

University and across its many constituencies as well as throughout the state, nation, and world.

ex. Logo, Medallions, Postage Stamp, Video, License plate, Flag, ETV Special, Sportswear.

9. Government Committee: To recommend and coordinate events that celebrate the relationship between the government, especially of SC, and the University.

ex. Commemorative re-enactment of bill to establish South Carolina College; session of General Assembly on USC campus; visits of federal officials to USC; activities marking South Carolina College as home of General Assembly in much of 19th century.