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South Carolina Librarian v.17 n.1 Fall/1972

Abstract

South Carolina Librarian v.17 n.1 Fall/1972

Keywords

South Carolina Library Association

The South Carolina **LIBRARIAN**

Vol. 17, No. 1

Fall 1972

A BOOKMAN'S JOURNAL

RECENT SOUTH CAROLINIANA

LIBRARY ORIENTATION IN S. C.

MEMBERSHIP LIST

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OFFICIAL PUBLICATION OF THE SOUTH CAROLINA LIBRARY ASSOCIATION

SOUTH CAROLINA LIBRARY ASSOCIATION
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The South Carolina LIBRARIAN

VOLUME 17, NO. 1

FALL, 1972

Editor Lester E. Duncan
University of South Carolina Libraries

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(Note: Signed articles reflect the writers' opinions, and not
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TABLE OF CONTENTS

Joint Conference — SELA-SWLA	2
Executive Committee Meetings — Highlights	3
ALA Councilor's Report	9
Treasurer's Report	10
A Bookman's Journal	12
Recent South Caroliniana — A Partial List	13
Library Orientation in South Carolina	22
SCLA News	22

The deadline for the Spring issue of the South Carolina Librarian is
FEBRUARY 1, 1973

PLEASE ADDRESS ALL CORRESPONDENCE TO:

THE SOUTH CAROLINA LIBRARIAN
P. O. BOX 11322
COLUMBIA, S. C. 29211

SELA-SWLA JOINT CONFERENCE

New Orleans, Louisiana, the city that care forgot, invites you to attend the Joint Conference of the Southwestern and Southeastern Library Associations, scheduled for November first through fourth, 1972. Headquarters for this convention is the Jung Hotel, but some meetings will be held at the Rivergate; shuttle bus service will be available from your hotel to the Rivergate. Theme of the conference is: New Faces of Cooperation.



DELICATE IRON LACEWORK on buildings in the New Orleans French Quarter help to give the city its charming atmosphere. New Orleans is famous for its unique Creole cuisine, Dixieland Jazz which is played in dozens of night clubs on Bourbon Street, and for antebellum homes of the pre-Civil War period.

EXECUTIVE COMMITTEE MEETINGS HIGHLIGHTS

February 5, 1972

TREASURER'S REPORT: Colonel Hillard distributed copies of the treasurer's report to all members. The treasurer's report showed a balance on hand of \$4,670.53 in the checking account and \$2,626.19 in the savings account. Mr. Milling moved the acceptance of this report and Mrs. Jones seconded it. The vote carried.

Colonel Hillard also reported that there are now 422 individual members, 426 life members, and 12 institutional members for the year 1972 as compared with 450 last year at this time.

Mr. Reames moved that Colonel Hillard investigate the rate of interest we are presently getting on the savings account and report the results at the next meeting. Mr. Anderson seconded and the vote carried.

SECTION CHAIRMEN:

PUBLIC: Mr. Milling reported that a committee had been appointed to study present policies and practices concerning periodical holdings in public libraries of various types and sizes. The committee hopes to present a policy report and recommendations concerning a consistent policy which will be presented before the Public Library Section for consideration.

COLLEGE: Mr. Anderson is to look into the matter of the correct person to represent the College Library Section.

SPECIAL: Mrs. Jones asked about the responsibilities of the Chairman of the Special Library Section in regard to the South Carolina Library Association and the South Atlantic Special Library Association. Mr. Reames said that they are two different things. As a Section of the South Carolina Library Association, Mrs. Jones is to represent the Special Librarians who are members of the South Carolina Library Association. The Special Library Association is free to affiliate with other special library organizations without effecting their role in the South Carolina Library Association. Mrs. Jones was given a copy of the

South Carolina Library Association Handbook.

JMRT: The first quarterly JMRT meeting is scheduled for February 19, 1972. The program will be on *Library Orientation*, covering College, University, Public, and School library orientation practices. The program was planned by Mr. Barry Baker. These quarterly meetings are open to all members of the South Carolina Library Association. The next program is to be on *Library Construction*.

Four committees have been appointed and are actively at work. These are: Recruitment — Margie Heron, chairman; Literary Map — Lynn Barron, Chairman; Publicity — Carol Cook, Chairman; and Sandlapper Index — Paul Dove, Chairman.

ALA COUNCILOR: Mrs. Thompson reported on the ALA Mid-Winter meeting held January 23-29, 1972. The ALA Council pledged ALA support of the National Right to Read Program and to cooperate with the United States Office of Education and with the National Right-to-Read Program as a desirable first step in a vigorous campaign.

A Meet-Your-Congressman luncheon during the 1973 Mid-winter Meeting in Washington is to be organized by an ad hoc committee appointed by President Keith Doms. Council approved this action and urged Chapters to participate fully in planning and carrying out this important legislative event.

Council approved a resolution from ALTA that the ALA call upon the President of the United States and Congress to call a White House Conference on Libraries in 1974. This Conference is to be based on state conferences involving community leaders as well as literary leadership.

President Doms announces that the Executive Board is studying a recommendation from ALTA that a single dues be paid to ALA. While it is agreed that the present

dues scale greatly needs revising, there wasn't any real enthusiasm for the single dues structure.

Council voted to reaffirm the position of the ALA in regard to including a provision to limit the legal liability of libraries and librarians for copying for patrons of the library in the normal course of service to its readers in the general Copyright Revision Bill (S. 644).

ALA will urge the Federal Communication Commission to require that all CATV systems make available a minimum of 20% of system capacity on a free basis for local, non-commercial educational and public service use.

Council adopted the Intellectual Freedom Committee's recommendation to revise the ALA Freedom to Read statement with several slight amendments.

Council approved a document entitled "How libraries can resist censorship: an interpretation of the Library Bill of Rights", constituting a revision of the ALA Statement of 1962.

Council also approved six recommendations by the Committee on Organization, including recommendations to merge the Adult and Reference Service divisions at the close of the June Conference; to establish a Federal Libraries Round Table and a Round Table on Government Documents; to implement a 1971 Council directive to designate the following committees of Council: Intellectual Freedom, International Relations, Legislation, Organization, Program Evaluation, and Support, and Planning; to revise the statement of responsibility of the Standards Committee; and to establish for a term of two years an ad hoc committee on Equal Opportunity in Libraries.

A fact-finding team drawn from the ALA membership has been appointed to carry out an investigation into the Peter Dorion affair.

Many petitions, each containing the necessary signatures, for additional candidates for Council in the election this spring were received.

SELA REPRESENTATIVE: In Mrs. Foran's absence, Mr. Reames reported on

the committee's nominations for SELA Councilor. They are:

Jane T. Jones — Adult Services Librarian at Presbyterian College

Lynn Barron — U.S.C. Reference Staff at McKissick.

OLD BUSINESS:

SELA SURVEY: Miss Walker reported that Mr. Porter Kellam said that Dr. Mary Edna Anders of Georgia Tech is to conduct the survey. She is an imminently qualified woman. Mr. Reames moved that the South Carolina Library Association advise Mr. Kellam that they will participate in the Southeastern Library Association survey and that funds are available. Mrs. Thompson seconded it and the vote carried. Colonel Hillard is to write Mr. Kellam.

BUDGET COMMITTEE: Miss Walker, Colonel Hillard and Mrs. Thompson will revise the 1972 budget and report at the April Executive Committee Meeting.

NEW BUSINESS:

Colonel Hillard is to write Mr. Kellam giving him both the 1971 membership figures and the 1972 figures, letting Mr. Kellam know that the SCLA is in the process of the 1972 membership drive.

Mr. Warren Lloyd of the Darlington County Library sent many SCLA memberships for Friends of the Library. They will be listed under the heading: **TRUSTEES AND FRIENDS OF LIBRARIES.**

LIFE MEMBERSHIPS and **HONORARY MEMBERSHIPS** are to be listed separately.

Colonel Hillard proposed Mrs. Ben Coleman and Fanny P. Burns for Life Memberships. Mr. Reames seconded and the motion carried.

Miss Walker is to write Margaret Ehrhardt about supporting the SELA Right to Read programs to see if the schools are interested and will let SELA know of any plans.

Lester Duncan is to see about putting an advertisement into **THE SOUTH CAROLINA LIBRARIAN** for the Reprint Project.

Mrs. Thompson moved that the South Carolina State Library be reimbursed for the expenses of five meetings. It was seconded and passed unanimously.

1972 MEETING OF SCLA: Mr. Toombs is happy to serve as chairman of the planning committee for the 1972 meeting of SCLA and will hold a meeting as soon as possible. The committee is composed of Mr. Toombs, Miss Walker, and representatives of each section.

The 1972 meeting will be held at the Capstone and Barringer House or at the Wade Hampton Hotel, depending on the number of people planning to attend. Speaker(s) will be from within the state and a \$5.00 pre-registration fee will be charged.

Suggestions for committee appointments were made and Mrs. Thompson moved that the President be authorized to appoint any substitutes for positions not accepted on committees. Mr. Anderson and Mrs. Jones seconded the motion and it passed.

APRIL 8, 1972

TREASURER'S REPORT: Colonel Hillard distributed copies of the Treasurer's Report to all members present. The report showed a checking account balance on hand of \$5,639.07 with 655 annual members, 26 life members and 53 institutional members. Mrs. Thompson moved the acceptance of the report and Mr. Reames seconded the motion. The motion carried.

SECTION REPORTS:

PUBLIC: In a report sent to the secretary, Mr. Milling reported that the Committee to study Periodical Holdings Policies for Public Libraries of various types and sizes met and has tentatively adopted a set of standards setting forth recommended policies concerning the retention of back files of periodicals in both original and micro-form. If ratified by the majority of the Committee, these standards will be presented before the Public Library Section at its next regular meeting. The Committee considers its work done and has adjourned subject to recall should any number so desire.

On March 22, 1972, a Committee of Officers of the Public Library Section, the immediate past chairman, and Miss Margie Herron, met at the South Carolina State Library to plan a section workshop to be held in the latter part of May in Columbia. Tentative plans call for a panel-type discussion of two big issues facing public libraries, with both liberal and conservative positions being argued; followed by "buzz group" discussions. This will be followed by a second general session at which time the groups will present majority and minority reports.

Mr. Milling expects shortly to appoint a Committee to study student use of public libraries and a Committee to study periodicals holdings policies for public libraries serving populations of 30,000 or under.

SPECIAL: Mrs. Jones reported that the Special Libraries Section is planning a committee meeting to finalize workshop plans.

JMRT: Mr. Stone reported that JMRT is interested in electing officers every year rather than every two years. Mr. Reames pointed out that this was somehow left out of the revisions of the Constitution for the 1971 Convention. Mr. Stone said he would like to have it changed at the October 1972 meeting and he is to write the Chairman of the Constitution and By Laws Committee about this.

JMRT is planning to charge Section dues of \$1.50 per year to cover additional cost of their activities.

A program on Library Construction is planned for May 5, 1972 to be held at Fort Jackson Library. Guy Lyle of Emory University is to be the speaker. Miss Estelene P. Walker, Mr. J. Mitchell Reames, Carolyn Payne, Maude Dowtin, and Mr. Kenneth Toombs will hold a panel discussion afterward.

Miss Betty Ann Chapman has resigned as secretary and Miss Margie Herron is to replace her.

The Sandlapper Index and Literary Map projects are going forward.

OLD BUSINESS:

SELA SURVEY: Miss Walker reported that Mr. Kellam said that it is possible to

make adjustment in the price of the survey for the size of the state. If the South Carolina State Library Board agrees, Federal funds can be used for this project and in such case South Carolina will pay the full amount. It was pointed out that this survey isn't as complete as the last one.

REPRINT PROJECT: Mrs. Thompson asked about the possible date for the Reprint Project and Mr. Reames said that Mr. Smith had said that there must be 200 orders for each title but that there was such a remarkable response that they were going ahead with the project even though some titles did not have 200 orders, others had more than 200 orders. Mr. Smith said that he was very pleased with the response.

SCLA COMMITTEES: Mr. Nolen reported that he has heard from all but four of the appointments and that Miss Helen Jordan is unable to serve. Mr. Charles A. Stevenson is willing to serve on the committee but not as Chairman. Mr. Nolen is going to write to ask him to call the first meeting and let them elect their chairman.

INTEREST RATE ON SAVINGS ACCOUNT: Colonel Hillard reported that the SCLA can get $\frac{1}{2}\%$ more interest if they agree to notify the Savings and Loan three months before a withdrawal. Colonel Hillard moved that the savings be put on a long term deposit to get this additional interest. Mr. Reames seconded the motion and it carried.

BUDGET COMMITTEE: A new budget for 1972 was presented by Colonel Hillard and distributed to the members of the Executive Committee. It was pointed out that there was no way of accurately estimating the cost of the *South Carolina Librarian* at this time. The following changes were made: The South Carolina Council for the Common Good was deleted as the Council is not as active as it once was (after a brief discussion it was decided to discontinue the SCLA membership); Vice-President expenses are cut since this is an off year; Treasurer expenses have gone up with the cost of postage and the increased number of changes of mailing ad-

resses; \$100 was budgeted for secretarial expenses for officers (the first year the fund is for the President and next year the amount will be appropriated for all the officers); ALA Councilor has been increased to more adequately cover the expenses; SELA Representative has been increased to more adequately cover the expenses. ALA Coordinator and Committee expenses are the same.

Mrs. Marguerite G. Thompson was appointed by Mr. Nolen as ALA Coordinator. Miss Walker said that she would be glad to work with Mrs. Thompson and help her in any way possible.

Mr. Reames moved that the budget provide only the amount previously budgeted but that the Executive Board direct Mrs. Thompson to come back for additional money if needed. Colonel Hillard seconded the motion and it carried.

Colonel Hillard moved that the new budget be accepted and Mr. Reames seconded it. The motion carried.

1972 MEETING: Miss Walker reported that plans are for a general session in the morning followed by a luncheon in the Capstone. The Barringer House will be open for fellowship and coffee during the entire day. Section meetings may be held but it is up to the section to organize their programs and to inform Mr. Toombs if they want a meeting in the afternoon.

NEW BUSINESS:

PROJECT: Mr. Nolen suggested that a long range plan project for SCLA be begun in order to keep SCLA active and relevant to the times. It was suggested that the planning committee be put to work on this and everyone is to think about it.

1973 CONVENTION: The location for the 1973 SCLA Convention not be made definite until a future date.

1973 ALA CONVENTION: The 1973 ALA Convention is to be held in Las Vegas. Chris Hardin of ALA suggested that the states charter planes. Mrs. Thompson suggested that it might be worked through SELA. Colonel Hillard pointed out that it must be organized at least 6 months in advance.

Miss Walker suggested a possible Convention-Tour to Bermuda and Colonel Hillard said if it could be arranged he would be willing to take some of the savings to finance the trip.

SOUTH CAROLINA STATE LIBRARY 5-YEAR LIBRARY PLAN: Miss Walker briefly reviewed the South Carolina State Library's 5-year plan for strengthening the State Library and improving library service to the public through public libraries, regional libraries, metropolitan libraries, service to the disadvantaged, resource centers, service to the physically and visually handicapped, and co-operative and reciprocal agreements with all libraries. This program is to be printed and distributed.

TENNESSEE LIBRARY ASSOCIATION: The Tennessee Library Association has issued an invitation to SCLA for their 1972 Convention to be held in Memphis, Tennessee.

MAY 13, 1972

TREASURER'S REPORT: Colonel Hillard reported a total of 700 members of the South Carolina Library Association and also reported that the budget seemed to be working well.

SECTION REPORTS:

PUBLIC: The workshop committee has finalized plans for the section's annual workshop, "The Library's Day in Court", which is to be held Wednesday, May 24, 1972. Panelist will debate from the liberal and conservative view points the following basic issue: "that books are becoming less important to library service and that far greater emphasis should be given to non-book materials, particularly audio-visual materials; and that library services must be directed less toward the traditional middle-class user and more toward various minority groups — the disadvantaged, the elderly, the handicapped, various ethnic minorities, etc." Panelist are Miss Betty Callahan, Mrs. Alice Nolte, Mrs. Catherine Lewis, and Mr. Warren Lloyd. Mr. William Summers will serve as moderator.

COLLEGE: Mr. Anderson reported that the college library section has tentative

plans for section meeting in the fall in conjunction with the South Carolina Library Association Meeting.

SPECIAL: Mrs. Jones reported that the Special Libraries Section is working on a sectional meeting and plans to have a representative from N.M.A.C. (A-V Center) in Atlanta attend the fall SCLA meeting.

JMRT: Mr. Stone reported an attendance at the JMRT Workshop on May 5, 1972 of 104 people and that \$121.00 was cleared from dues and registration fees. A JMRT regional meeting on interlibrary cooperation was held on May 3, 1972 at the Holiday Inn in Clemson with 33 attending. JMRT is also planning a fall meeting.

ALA COUNCILOR: Mr. Nolen expressed the gratitude that the South Carolina Library Association felt for the good job that Mrs. Thompson had done in representing the South Carolina Library Association at ALA.

Mrs. Thompson reported receiving the ALA program for June 25-July 1, 1972. The topic is to be "Media, Man and Machines". There will be a membership meeting on Friday afternoon and she will plan to attend it. The new ALA Councilor, Dr. Jane E. Wright will take over after the meeting. Mrs. Thompson will write the report of the meeting for Mr. Duncan.

Mrs. Law reported that the election of the new ALA Councilor had been completed and that Dr. Jane E. Wright had been elected. Mrs. Law is to write Dr. Wright letting her know that she has been elected and also send her the minutes of the Executive Committee Meeting.

Mrs. Thompson pointed out that there was no alternate ALA Councilor and that none can be appointed.

ALA CORRINATOR: The Executive Board would like Mrs. Thompson to serve as ALA Coordinator. Mrs. Thompson said she would serve as ALA Coordinator and would like to establish a committee composed of representatives of various types of libraries or congressional districts. Mr. Nolen and the Executive Committee said they will be glad for her to select and

appoint the Committee. Mrs. Thompson will work on this and send a report to the Executive Committee.

SELA REPRESENTATIVE: Everything seems to be in order to elect the new representative. Miss Norma Lightsey is replacing Nancy Blair as reporter to SELA.

S. C. LIBRARIAN: Mr. Duncan reported that processing problems delayed the publication of *The South Carolina Librarian*. The cost of publication is slightly over the estimate and the first issue will be eight pages longer than expected. One hundred extra copies have been printed. Mr. Duncan is working on getting advertisement in the next issue. Xerox is interested in advertising and Mr. Duncan will set up a rate schedule. The next issue will be cheaper to mail, about half the cost of this issue.

Mr. Anderson pointed out that Dr. H. Joanne Harrar is now editor of *Southeastern Librarian*.

OLD BUSINESS:

OCTOBER 13, 1972 MEETING: Miss Walker wants her authority to be designated. There has been no program meeting and as far as she can tell there are no plans being made for a program. The Executive Committee's interpretation of Miss Walker's authority is that she is program chairman. The Section's are to inform Miss Walker as soon as their meetings are planned and a number of people expected to attend.

SELA SURVEY: The South Carolina State Library has transferred money to the SELA Survey and has sent to Atlanta for their approval. If they approve, SCLA can pay their full share. Colonel Hillard reported that \$500 has already been paid to them.

NEW BUSINESS:

PLANNING COMMITTEE: Miss Callahan reported that the Planning Committee will not meet until June and that she would like the Executive Committee to give her any instructions, guide lines, or special emphasis to report to the Planning Committee.

The Planning Committee should plan something of value to South Carolina librarians. As a starting point, the South Carolina State Library's Five-Year Program can be used:

Miss Walker thinks that fostering cooperation among all libraries is of utmost importance and it would be best for any plans to come through the South Carolina Library Association. Mr. Anderson pointed out that cooperation should be aimed for in the future, and that through cooperation we could set up something grand for the state.

Colonel Hillard suggests that an internal plan should also be worked on.

U. S. Bi-Sentennial: The South Carolina Library Association stands a chance of getting money for a project as part of the U. S. Bi-sentennial. Other states have already begun to plan for 1976 and the South Carolina Library Association should look into this.

Colonel Hillard is to investigate the selling of the publication *South Carolina Libraries* published by the South Carolina State Library to see who is selling it in Charleston and who is getting the profit.

FIVE-YEAR PROGRAM: The South Carolina State Library's Five-Year Program, researched and written by Miss Betty Callahan, extends library service to all people in South Carolina and calls for cooperative programs for libraries throughout the state. The program received acclamation in Washington.

The Executive Committee asked Miss Walker to represent the South Carolina Library Association at the open hearing on the Equal Rights for Women Bill. There are enough Senate votes to pass it if it can be gotten out of the Judiciary Committee.

The Chairman of the Planning Committee is to be invited to meet with the Executive Committee on August 26, 1972.

Miss Walker reported that an increase in State Aid of 5c per capita is safe in the House version of the appropriation bill and reliable sources say it is safe in the Senate version also.

ALA COUNCILOR'S REPORT

Marguerite G. Thompson

"The American Library Association is on the move," concluded Keith Doms in his President's report to Council at its first meeting of the 91st Annual Conference in Chicago, June 25-July 1.

He had, however, previously spoken of budget difficulties, saying it was "absolutely imperative that revenues be increased." He had also paid high personal tribute to retiring Executive Secretary David Clift, following which Council gave Mr. Clift a standing ovation for his 21 years of service to the Association.

Mr. Doms stated his opinion that May 5, 1972, was a red letter day for intellectual freedom as on that date the ALA had joined the California Library Association and the Los Angeles Public Library Staff Association in filing a "class action" suit challenging California's Harmful Matter Statute. The Freedom to Read Foundation would pay all legal expenses of the lawsuit, calling it "the first time that librarians, themselves, have taken the offensive and have sought legal precedent for the Library Bill of Rights."

Council members were requested to attend all membership meetings to become familiar with any actions referred to Council by Membership.

At both Council and Membership meetings — two of each — ALA business was conducted and action taken. With a new Council to be seated immediately following the Conference plus the fact that former ACONDA Chairman Katherine Laich would be assuming the ALA presidency, changes are being made in the organizational structure of the Association and economies effected. There was an air of optimism throughout the Conference, a feeling that we were re-united through purposeful goals.

A new proposed ALA dues schedule was distributed as an information report by the chairmen of the Membership committee and the committee on Program, Evaluation, and Support. The report presents three possible plans for membership dis-

cussion, with Plan I suggesting a basic annual membership dues of \$35.00. Those wishing to join divisions, sections, etc., would pay additional dues.

Council approved, with a few amendments, the Standards for Accreditation presented by South Carolina's Bill Summers, chairman of the ALA Committee on Accreditation. They replace the old 1951 Standards.

The first general session of the Conference, the theme of which was "Media: Man, Material, Machine," featured Norman Cousins, editor of *WORLD REVIEW*. He made an excellent talk on "Betting One's Life on the Future of Print," and commended libraries for the role they play in man's creative heritage.

Charles Kuralt of CBS, a North Carolinian by birth, was the opening speaker of a seven-division joint program on June 29, speaking informally and delightfully of the humanizing influence of television on American life.

"See the greatest — book, library equipment and services — show in the world. Over 600 exhibits. Conrad Hilton and Palmer House Hotels," advertised the Conference Program brochure. The exhibits were indeed superb, but it is always a nuisance for them to be in more than one location.

At the final Council meeting on June 30 announcement was made of the retirement of Germaine Krettek, Director of the ALA Washington Office, in December, 1972. She was given a standing ovation with prolonged applause. "Gerry" will certainly be missed on the legislative front. She spoke at the 1971 Conference of the South Carolina Library Association, you will recall.

This is my final report to you as the South Carolina Library Association's ALA Councilor, as Jane Wright of Furman University succeeded me immediately following the Chicago Conference. Thank you for electing me to serve you during the past eight years. I have done so as conscientiously as I knew how.

SOUTH CAROLINA LIBRARY ASSOCIATION

Treasurer's Report

May 1, 1972

	Budgeted 1972	Actual 1972
INCOME		
<i>Membership Dues</i>		
Personal — 700 @ \$5.00	\$3,500.00	\$3,479.80
Institutional — 45 @ \$10.00	450.00	525.00
<i>Subscriptions to</i>		
S. C. LIBRARIAN	75.00	65.25
<i>Publication Project</i>	—0—	
TOTAL INCOME	\$4,025.00	\$4,070.05

EXPENDITURES*Memberships*

SELA	\$ 25.00	\$ 25.00
ALA	163.00	153.00

Expenses of Officers

President	100.00	
Vice-President	25.00	
Treasurer	600.00	362.62
Secretary	50.00	19.62
Secretarial expenses for Officers	100.00	

Others

Travel	400.00	213.60
ALA Councilor	600.00	244.82
ALA Coordinator	25.00	
SELA Representative	200.00	

Sections

College and University	50.00	
Public	50.00	
School	50.00	
Special	50.00	
Trustee	50.00	
Junior Members Round Table	50.00	

Committees of the Association

Recruiting	5.00	
Planning	5.00	
Handbook Revision	—0—	
S. C. LIBRARIAN	1,700.00	45.00
<i>Miscellaneous</i>	50.00	5.00
SELA Regional Library Survey	500.00	500.00
(1972 proportionate share for SCLA)		
Unpaid Convention Expense	184.08	184.08
TOTAL EXPENDITURES	\$5,032.08	\$1,752.74

CHECKING ACCOUNT

January 1, 1972	\$2,962.36	
Income — 1972	4,070.05	
	\$7,032.41	
Expenditures — January 1972	1,752.74	
Balance Forward — May 1, 1972		\$5,275.67
Savings Account — May 1, 1972		2,726.19
		8,005.86

MEMBERSHIPS

	May 1, 1972	May 1, 1971
<i>Personal</i>		
Annual	696	697
Life	26	(Included Life)
Institutional	53	49
TOTAL	775	746

A BOOKMAN'S JOURNAL

Compiled by Thomas L. Johnson

Books think for me.

—Charles Lamb, *Last Essays of Elia* (1883)

* * *

In September, three months before my seventeenth birthday, I went away to college . . . I entered the freshman class at Erskine College, Due West, South Carolina, an institution maintained by the Associate Reformed Presbyterian Church. My father had graduated there, from both the college and the theological seminary, and the expenses were so little that he felt he could afford to borrow the money to send me. It was my first experience of being away from home. I liked the comparative freedom of college life, but I was made unhappy by the prospect of having to devote so much time solely to education within the relatively small area of the campus. After several weeks of restlessness I got into the habit of spending weekends elsewhere whenever I could. I found that the least costly means of getting from Due West to some other place was to climb aboard a freight train Friday or Saturday night and to go as far as the train would take me by morning. I usually went to Greenville, Spartanburg, Anderson, Greenwood, or Columbia, and returned to Due West on a freight train Sunday night or early Monday morning.

—Erskine Caldwell,
Call It Experience (1951)

* * *

I know how busy you are in your library, which is your Paradise.

—Erasmus,
Letter to Bishop Fisher (1524)

* * *

Is it not a matter of just reproach, that of all the apartments in our mansion houses, the library is generally the most obscure, and often the most ill-furnished;

and that the fashionable upholsterer is allowed to absorb so much of our surplus revenue, that hardly any is left for the painter and the statuary?

—Professor Goddard, as quoted by
Caroline Gilman in *The Poetry of Travelling in the United States* (1838)

* * *

Life being very short, and the quiet hours of it few, we ought to waste none of them in reading valueless books.

—John Ruskin,
Sesame and Lilies (1865)

* * *

So he [Amory Blaine] found "Dorian Gray" and the "Mystic and Sombre Dolors" and the "Belle Dame sans Merci"; for a month was keen on naught else. The world became pale and interesting, and he tried hard to look at Princeton through the satiated eyes of Oscar Wilde and Swinburne — or "Fingal O'Flaherty" and "Algernon Charles," as he called them in precious jest. He read enormously every night — Shaw, Chesterton, Barrie, Pinero, Yeats, Synge, Ernest Dowson, Arthur Symonds, Keats, Sudermann, Robert Hugh Benson, the Savoy Operas — just a heterogeneous mixture, for he suddenly discovered that he had read nothing for years.

—F. Scott Fitzgerald,
This Side of Paradise (1920)

* * *

In ordinary reading and writing, of course, we do not use a tenth of the words in the dictionary. The average educated man or woman uses from 3,000 to 5,000 words, but a person can manage very well

with a few hundred. Even some famous authors have used a comparatively small number of words. Milton, for example used only 8,000. Shakespeare used 15,000.

—*Questions and Answers from the Book of Knowledge* (1952)

* * *

Great literature, past or present, is the expression of great knowledge of the human heart; great art is the expression of a solution of the conflict between the demands of the world without and that within; and in the wisdom of either there would seem to be small progress.

—Edith Hamilton,
The Greek Way (1930)

* * *

Of late days, I have heard often the complaint that "Mamba's Daughters" is both pointless and untrue to the Southern Negro, which last is to say that Mr. Heyward's portrayals fit neither the Uncle Tom formula nor that of the vaudeville buffoon. And Mrs. Peterkin's "Scarlet Sister Mary" is barred from the library at Gaffney, in her native State of South Carolina, as an immoral book. The gloomy fact is that, however much patriotic pride the Southerner may take in the fame of these people, he is bewildered and infuriated by their works.

—W. J. Cash, "The Mind of the South," *The American Mercury* (October 1929)

* * *

RECENT SOUTH CAROLINIANA A PARTIAL LIST

Compiled by Jessie Gilchrist Ham
University of South Carolina Libraries

This is the thirteenth list of this kind to be printed in *The South Carolina Librarian*. It was good of Mr. Toombs, Director of University of South Carolina Libraries, to allow me the time to prepare this list. The press of additional duties made it necessary

Now and then when a calm succeeded a storm we played a game at piquet, but in general we had no amusement but reading, and the cabin was so dark that even that pleasure was not perfectly enjoyed.

—Mrs. Charles Cotesworth Pinckney, on board the "Liberty" at anchor off Pouillac, November 14, 1796; from the *Letter-book of Mary Stead Pinckney* (1946)

* * *

There is no reason why the same man should like the same book at 18 and 48.

—Ezra Pound,
A, B, C, of Reading (1934)

* * *

Well — the first intelligence that reached my sense on arriving in Charleston was — that my little girl and her grandmother, who were residing at Summerville, had had their residence burnt to the ground — had lost everything, not excepting their wardrobe, and only saving the clothes on their backs — from some villainous indiscretion of the servants. One half of my winter wardrobe, which had been left behind me, was also swept, together with some 150 vols of my books — the greater part of my library fortunately having been in town — and a bundle of MSS. as the advertisements say — of little use to any but the owner. So much for my luck — the born curse still clinging to me.

—William Gilmore Simms, in a letter to James Lawson, November 27, 1833; in *The Letters of William Gilmore Simms*, Vol. I, 1830-1844 (1952)

for Mrs. Lynn Barron to give up her work on this list. My heartfelt thanks go to her and to Mr. J. Mitchell Reames, another previous compiler, for their help in compiling and checking this list, and to Mr. E. L. Inabinett, Librarian of South Caro-

liniana Library, and his staff for their fine help and cooperation.

For a complete statement of the scope and purpose of this list, please see Mr. Reames' introduction to the fourth list in the October, 1962 issue of this journal. The titles have been chosen from items received at the South Caroliniana Library and from various bibliographies, and the main entry verified in the *National Union Catalog* whenever possible. However it is not a bibliography in the strict sense of the word, so it is called a list. Although the aim is for a complete listing, some items may have been overlooked, so it is called a partial list. It includes recently published Caroliniana, and a few titles which appeared earlier, but were not included in previous lists. It includes writings by native and adopted South Carolinians, and works on South Carolina subjects. Some authors who are native Carolinians, but now live elsewhere have been included, particularly if their subject matter is of interest to the state. Source of supply for items privately published and the addresses of small publishing companies have been given whenever possible. It is hoped that this list will prove useful to the libraries in the state in the selection of South Caroliniana materials.

Agniel, Lucien.

The late affair has almost broke my heart. The American Revolution in the South, 1780-1781. Riverside, Conn.: Chat-ham Press, 1972. 159 p. \$7.95.

Allen, Clarence Boyce.

A history of Catfish Creek Baptist Church, Latta, South Carolina. Dillon, S. C. Herald Publishing Co., 1971. 27 p.

Andrews, Sidney.

The South since the war, as shown by 14 weeks of travel and observation in Georgia and the Carolinas. With new introduction by David Donald. Boston: Houghton Mifflin, 1971. (Reprint. First published in 1866.) 400 p. \$10.00.

Antiques at Charleston. Reprinted from Antiques magazine, April, May, June and November, 1970. \$7.50.

Arial, Mary G.

Wings of the morning. New York: Carlton Press, c1971. 60 p. \$2.95. (Devotionals)

Bagwell, William.

School desegregation in the Carolinas. Columbia, S. C.: University of South Carolina Press, c1972. 341 p. \$7.95. (A study of Greenville, S. C. and Greensboro, N. C.)

Bass, Robert Duncan.

Swamp Fox: The life and campaigns of General Francis Marion. Columbia, S. C.: Sandlapper Press, 1972. (Reprint. First published in 1959.) 275 p. \$6.95.

Bernheim, Gotthardt Dellmann.

History of the German settlements of the Lutheran Church in North and South Carolina. Spartanburg, S. C.: The Reprint Co., 1972. (First published in 1872.) 557 p. \$18.00.

Bodie, Idella.

The secret of Telfair Inn. Columbia, S. C.: Sandlapper Press, c1971. 98 p. \$3.95. (Juvenile)

Boozier, Mary Elizabeth, comp.

The Boozier family of South Carolina. Columbia, S. C.: R. L. Bryan Co., c1970. 360 p.

Bowen, Robert Adger.

When sweet birds sing. Pendleton, S. C.: Pendleton District Historical and Recreation Commission, 1971 (Reprint. First published in 1967.) \$2.00. (Bird poems)

Calvert, Jesse.

History of Jonesville. n.p., 1971. 39 p.

Cassels, Louis.

Haircuts and holiness. Nashville, Tenn.: Abingdon, 1972. 128 p. \$1.75. (Paper)

Charleston, S. C. St. Philip's parish.

The register of St. Philip's parish. Charleston, S. C., 1720-1758. Ed. by A. S. Salley, Jr. Columbia, S. C.: University of South Carolina Press, 1971. (Republication. First published in 1904.) 355 p. \$17.95.

Charleston, S. C. St. Philip's parish.

The register of St. Philip's parish. Charleston, S. C., 1754-1810. Ed. by A. S. Salley, Jr. and D. E. Huger Smith. Colum-

bia, S. C.: University of South Carolina Press, 1971. (Republication. First published in 1927.) 505 p. \$17.95.

Chase, Judith Wragg.

Afro-American art and craft. New York: Van Nostrand Reinhold Company, c1971. 142 p. \$12.95.

Chreitzberg, Abel McKee.

Early Methodism in the Carolinas. Spartanburg, S. C.: The Reprint Co., 1972. (First published in 1897.) 364 p. \$15.00.

Christopher, Maurine (Brooks).

America's black Congressmen. New York: Thomas Y. Crowell Company, c1971. 283 p. \$8.95.

Columbia, S. C. Columbia museum of art.

Eight Washington artists. Columbia, S. C.: Crowson Stone Printing Company, 1971. 18 p. (Paper)

Connelly, Thomas Lawrence.

Autumn of glory. The army of Tennessee. 1862-1865. Baton Rouge: Louisiana State University Press, c1971. 558 p. \$15.00. (Most outstanding Civil War book of 1971. Fletcher Pratt Award.)

Conroy, Donald Patrick.

The water is wide. Boston: Houghton Mifflin, 1972. 306 p. \$6.95.

Cooper, Thomas.

Lectures of the elements of political economy. 2d ed. (Reprints of economic classics.) New York: A. M. Kelley, 1971. (First published in 1830.) 366 p. \$12.50.

Crawford, Matsu (Wofford)

Love is like an acorn. Grand Rapids, Mich.: Zondervan Publishing House, 1970. 151 p. 3.50.

Curtis, Rosalee (Morris).

John Hemphill, First chief justice of the state of Texas. Austin, Tex.: Jenkins Publishing Co., 1971. 122 p. \$7.50.

Cyclopedia of eminent and representative men of the Carolinas of the 19th century, with a brief historical introduction on South Carolina by General Edward McCrady, Jr. Spartanburg, S. C.: The Reprint Co., 1972. (First published in 1892.) vol. 1 only (South Carolina) \$24.00.

DeBrahm, John Gerard William.

Report of the general survey in the South-ern district of North America. Ed. by Louis DeVorsey, Jr. Columbia, S. C.: University of South Carolina Press, 1971. 364 p. \$12.95.

DeRosier, Arthur H.

The removal of the Choctaw Indians. Knoxville: The University of Tennessee Press, c1970. 208 p. \$7.50.

Dispensary bottle pricing. Columbia, Columbia, S. C.: The Sandlapper Press, 1971. [28] p. \$1.00.

Doughtie, Beatrice (Mackey).

McDonald, Kimball, Wade, Leak. (Family records) n.p., 1971. 682 p. (Mimeographed)

Doyle, John Robert.

Francis Carey Slater. (Twayne's World Authors Series.) New York: Twayne, 1971. 187 p. \$5.50.

Drayton, John.

A view of South Carolina, as respects her natural and civil concerns. Spartanburg, S. C.: The Reprint Co., 1972. (First published in 1802.) 252 p. \$15.00.

Eckhard, Jacob.

Choirmaster's book of 1809. A facsimile. Ed. by George W. Williams. (Tricentennial edition No. 2) Columbia, S. C.: University of South Carolina Press, c1971. 128 p. \$12.95.

Edwards, Salley.

When the world's on fire. New York: Coward, McCann and Geoghegan, Inc., c1972. 125 p. \$5.50. (Juvenile)

Elzas, Barnett Abraham.

The Jews of South Carolina, from earliest times to the present day. Spartanburg, S. C.: The Reprint Co., 1972. (First published in 1905) 352 p. \$15.00.

Fanning, Lawrence Randolph, comp.

Ancestors and descendants of Charles Preston Williams and Nancy Tisdale Williams. n.p., 1971. 42 p. (Mimeographed, paper)

Ferrell, Robert H.

America as a world power, 1872-1945. (Documentary history of the U.S.) Columbia, S. C.: University of South Carolina Press, c1971. 306 p. \$7.95.

Few, Mary (Dodgen).

Under the White Boar. Atlanta: Droke House/Hallux, c1971. 219 p. \$5.95.

Fischer, Susan Eleanor.

The Tree of Life Temple: 1896-1971. Columbia, S. C.: Tree of Life Congregation. Printed by Vogue Press, 1972. 140 p.

Flagg, Jared Bradley.

The life and letters of Washington Allston. New York: Benjamin Blom, 1969 (Reprint. First published in 1893.) 435 p.

Floyd, Viola Caston, comp.

Caston and related families; descendants of Glass Caston of Lancaster County, S. C. Lancaster, S. C.: n.p., 1972. 204 p.

Folmar, Laurie Worth, comp.

Colonial ancestors of the Fulmers of South Carolina and the Folmars of Alabama. Pelham, N. Y.: The Compiler, c1972. 94 p.

Friday, Wallace.

Sanctuary. Nashville, Tennessee: Abingdon Press, 1972. (Devotionals)

Gaffney, Michael.

Journal of Michael Gaffney. Ed. by Donald Kelleon and Bobby G. Moss. Gaffney, S. C.: Cherokee Historical and Preservation Society, 1971. \$3.50. Available from Mrs. Betty Stone, Secty., Cherokee Historical and Preservation Society, Gaffney, S. C. 29340, P. O. Box 998.

Gandee, Lee R.

Strange experience. Englewood Cliffs, N. J.: Prentice-Hall, 1972. 355 p. \$6.95. (Autobiography of a "witch" and "hexen meister". Libraries will want to examine book before purchasing.)

Garden, Alexander.

Anecdotes of the Revolutionary War in America. Spartanburg, S. C.: The Reprint Co., 1972. (First published in 1882.) 459 p. \$15.00.

Garlington, J. C.

Men of the time. Sketches of living notables. Spartanburg, S. C.: The Reprint Co., 1972. (First published in 1902.) 467 p. \$18.00.

Garrett, George Palmer.

Death of the fox. New York: Doubleday & Company, c1971. 739 p. \$10.00.

Gibbes, Robert Wilson.

Documentary history of the American Revolution. Spartanburg, S. C.: The Reprint Co., 1972. (First published in 1853, 1855, 1857.) 3 vols. \$12.50 each vol. (Has a new index prepared for this edition.)

Glover, Elizabeth (Keisler).

Shull, John W. and Martha Moak. Descendants. By Elizabeth K. Glover and E. Bryan Keisler. n.p., 1971. 34 unnumb. p. (Mimeographed. Paper.)

Godbold, E. Stanly.

Ellen Glasgow and the woman within. Baton Rouge: Louisiana State University Press, 1972. 344 p. \$10.95.

Green leaves in January. Clinton, S. C.: Jacobs Press, 1972. (Poems by Erskine College students.)

Greenwood, S. C. McKissick Study Club.

McKissick club tricentennial papers. n.p., 1971. 54 p. (Paper)

Grimm, William Carey.

Home guide to trees, shrubs, and wild flowers. Harrisburg, Pa.: Stackpole Books, c1970. 320 p. \$9.95.

Hall, Lindsey G.

Things and incidents of long ago. Columbia, S. C.: The State Printing Co., 1971. (First published in Batesburg-Leesville Twin City News, 1964-1965. 232 p. \$8.00. (Includes incidents about 19th century life in Lexington County.)

Halsey, William.

A travel sketchbook by William Halsey and Corrie McCallum. Columbia, S. C.: The R. L. Bryan Co., c1971. 80 unnumb. p. \$8.95.

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Drawer 517, Darlington, S. C. 29532

Dillon County Library
Box 449, Latta, S. C. 29656

Dorchester County Library
Box 456, St. George, S. C. 29477

J. Drake Edens Library
Columbia College, College Place
Columbia, S. C. 29203

Francis Marion College
James A. Rogers Library
Florence, S. C. 29501

Furman University Library
Greenville, S. C. 29613

Greenville County Library
420 N. Main St., Greenville, S. C. 29601

Horry-Georgetown TEC
P. O. Box 317, Conway, S. C. 29526

Lancaster County Library
210 W. Gay St., Lancaster, S. C. 29720

Lancaster Reg. Campus Library
Hubbard Dr., Box 370
Lancaster, S. C. 29720

Laurens County Library
321 S. Harper St., Laurens, S. C. 29360

Lexington County Circulation Lib.
Batesburg, S. C. 29006

Limestone College Library
Gaffney, S. C. 29340

McCain Library, Erskine College
Due West, S. C. 29639

Marion County Mem. Hospital Library
Drawer 998, Marion, S. C. 29571

Marlboro County Public Library
Bennettsville, S. C. 29512

McKissick Memorial Library
Univ. of S. C., Columbia, S. C. 29208

Medical Univ. of S. C.
80 Barre St., Charleston, S. C. 29401

Orangeburg County Library
510 Louis St., Orangeburg, S. C. 29115

Pickens County Library
110 West First St.
Easley, S. C. 29640

Piedmont Tech. Educ. Center
Greenwood, S. C. 29646
Presbyterian College
Clinton, S. C. 29325
Palmer College Library
1700 Laurel St., Columbia, S. C. 29201
S. C. State Library
1500 Senate St., Columbia, S. C. 29201
Spartanburg County Library
P. O. Drawer 2409
Spartanburg, S. C. 29302
Spartanburg Reg. Campus Lib.
Hwy. 585, Spartanburg, S. C. 29303
Sumter County Library
111 North Harvin St.
Sumter, S. C. 29150

Timrod Literary Soc. & Lib. Association
Drawer 70, Summerville, S. C. 29483
Union Carnegie Library
300 E. South St., Union, S. C. 29379
Whitten Village
Drawer 239, Clinton, S. C. 29325
Winthrop College Library
Rock Hill, S. C. 29730
Wofford College Library
Spartanburg, S. C. 29301
York County TEC
Hwy. 21A By Pass
Rock Hill, S. C. 29730

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Moragnes in American and related families. [by] Nell H. Howard and Bessie W. Quinn. Birmingham, Ala.: Banner Press, c1971. 522 p. \$15.00.

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A handbook for South Carolina school board members. Columbia, S. C.: S. C. School Board Association, 1972. \$4.00.

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Zachry, Juanita Daniel.

This man David — a southern planter. Abilene, Texas: Quality Printing Co., c1971. 243 p. \$7.95.

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LIBRARY ORIENTATION IN SOUTH CAROLINA

Papers Delivered at the Winter

Meeting-Workshop of JMRT/SCLA

held on February 19, 1972

Introducing the Library to potential users in an effective manner is one of the most important functions of a Librarian. There are many Library Orientation programs — some quite good, others — well, let's just say there are too many of the wrong type around.

Those papers presented here represent a few of the programs currently being used in South Carolina. They are, of course, tailored to the individual library and its patrons, but they abound in refreshing ideas — some old; most new.

SPEAKERS:

Mrs. Lynn S. Barron, Assistant Head

LIBRARY ORIENTATION DREHER HIGH SCHOOL LIBRARY

Mrs. Ethel M. Bolden

First impressions are often lasting ones, therefore every effort should be made to see that freshmen students see the library as an integral part of the total school program. Many schools give students a handbook. Librarians should make sure that some brief facts about the media center are included in such a guide.

Very early in the school year English teachers are invited to bring classes to the media center for a brief orientation period, at this time the librarian reminds students of the statement in the handbook and emphasizes the importance of sharing materials which have been provided for them by parents and other taxpayers. Continuing with the orientation period, the staff is introduced and students are assured that the major interest of media personnel is assisting them. Attention is called to the few regulations which any media center must have. Responsibility and the proper use of public property must be realized by the student as life long learning habits.

Reference Department, University of South Carolina, Columbia

Mrs. Ethel M. Bolden, Librarian, Dreher High School, Columbia

Mrs. Verena L. Bryson, Director of Community Relations, Greenville County Library, Greenville**

Mrs. Jane T. Jones, Student Services Librarian, Presbyterian College, Clinton

**Mrs. Bryson's excellent presentation consisted of a demonstration using slides and because of the format did not lend itself to publication.

Employ technology for whatever brief instruction may follow using learning stations in the area of instruction. The following suggested activities may be used effectively:

An opaque projector enlarges various library cards enabling students to visualize our check-out procedure.

Give each student a copy of a floor plan on which they may, if they wish, designate certain places in the media center. An overhead may project a transparency of this same plan with important places so designated.

A few frames of a filmstrip may show some phase of the orientation.

A tape recorder makes an interesting aid for encouraging students to ask questions of interest concerning the orientation period.

Slides are most effective in showing what actually goes on in the media center. Li-

brarians need to capitalize on interesting events and visits by classes making every effort to project these for interest in library promotion.

The video tape, if you are fortunate enough to have access to one, would provide the most effective means of presenting orientation periods for new students.

The fact that librarians should be observant and change or adapt presentation

STUDENT SERVICES IN THE FOUR-YEAR COLLEGE

Mrs. Jane T. Jones

My position at Presbyterian College is that of Student Services Librarian, a name which has been carefully chosen to give the student, and particularly the new student, an obvious point of contact in the library. (The College has an enrollment of about 850 students and a faculty of about sixty.)

This position was established several years ago as part of a major overhaul of the library organization, which in turn grew out of a determination to turn the library from a relatively passive campus service to an aggressive teaching agency within the educational program of the college. My job description says, among other things, that the Student Services Librarian has "major responsibility for developing in cooperation with the faculty a long-range program for integration of classroom and library work." It's a tall order, and we have a long way to go, but we are working at it. We have learned much from the library-college movement, and from talking and corresponding with our colleagues in other libraries, and of course, we have learned from observation and experience. Let me share with you some of the things we are doing and some of the things we have come to believe as the result of our doing.

First, as I see it, if you are interested in being a teaching library, you have to have a close working relationship with faculty members. There is no way the library can do its teaching thing by itself. As librarians have found through experi-

to meet the needs of a particular group, cannot be over emphasized.

What is used effectively one year may be out of date the next year. Keep looking for new innovations. Remember, the orientation period is not designed for students alone. The methods and techniques used by the media center staff may well show the teachers who accompany classes how they can more effectively use multi-media materials.

ence, the use of the library is largely dependent on what the faculty requires of the student in the classroom. Furthermore, the kind of relationship I am talking about doesn't just happen. You have to work at it, and I cannot stress enough the need for patience, tact, and persistence. At Presbyterian College we have worked on this in several ways.

Instead of the usual division of the library into Technical Services and Public Services, we are divided into Student Services and Supporting Services. This puts the stress where we want it. The acquisition, cataloging, and circulation functions, important as they are for library operations, are not ends in themselves, but have a real contribution to make toward the educational objectives of the library program. The effect of this shift is subtle but real, and it helps to overcome the common misconception that librarians are people who stamp books in and out over the counters.

Both the Head Librarian and I are members of the faculty. We both teach classes, share in work of faculty committees, and agonize over grades and deadlines. In our relations with our colleagues we frequently try to stress that the aims of the library are not different from the educational aims of the faculty. In our budget we allocate as much as we possibly can for faculty recommendation of materials which support course offerings. Even at the risk of an unbalanced collection, we feel that this is the best educational value for the book dollar. In addition, we send out regularly

photocopies of tables of contents of periodicals and also notices of newly published books as these appear in the "Weekly Record" of *Publishers' Weekly* and other places. Faculty involvement both in the selection and weeding of library materials is excellent.

We engage in informal discussions with faculty members about their classes. Syllabi for all courses taught are filed in the library so we have an inside track for talking points. So far, we have yet to find a faculty member unwilling to talk about improving library use in a particular course. The creation of a congenial atmosphere and the building of personal relationships does not happen overnight. It requires tact, patience, and good timing.

Secondly, it seems to me that the teaching of library skills must be adapted to a student's needs and capabilities throughout his four years in college. In our faculty handbook, there appears the following statement: "The teaching program requires of the faculty a conscious building of bibliographic training into the four-year curriculum in such a way that the graduate will have learned to appreciate and use effectively the apparatus of scholarship as well as the subject content of his courses."

Educationally, I believe this is sound. It is largely a waste of time to teach freshmen the things about the library that are more appropriate their junior year. The student is most highly motivated when his needs are specific.

At Presbyterian College library instruction is staged over four years. Incoming students are tested during orientation week as to their library skills. A test that can be recommended though somewhat outdated is "A Library Orientation Test for College Freshmen," published in 1955 by Teachers College, Columbia University. This exam represents a minimal or high school knowledge of the library. The purposes of the test are mainly diagnostic: to discover the areas and the extent to which college freshmen need instruction in the use of library resources. Evidence indicates that students are particularly weak

in their knowledge of indexes and bibliographical reference tools. If a student appears to be seriously deficient, we recommend through his advisor that the student enroll for remedial work during his sophomore year.

At the time the test is given, I also talk briefly to freshmen about the library. I tell them where I can be found, and what kind of help they can get from the Student Services Office. All freshmen are given maps of the library and copies of the rules and regulations. Presently we are in the process of developing a slide-tape program to show locations of various library services. We are also considering a self guided tour sheet.

For various reasons, including a change in the college calendar, the English department has dropped the traditional freshman term paper in order to spend more time on literature. Students still write short papers, and they learn how to prepare bibliographic citations. Formerly we gave one hour of library instruction in connection with freshman English, but this year, the session is limited to the honors class only. The only other freshman classes with which I work directly are honors biology and honors French, and this involves introducing students to the literature of the subject.

At the sophomore level, a one hour, one credit course, entitled *Library Methods* is offered to students needing remedial work, but the course is also open to other students above the freshman level who are able to profit from formal library instruction. Some juniors and seniors choose to enroll because it can be fitted into their schedules, and some heading for graduate school can see merit in such a course. I teach this course, but it can be team-taught and we have done it that way too. We try to get across not only mechanical matters such as using indexes, but also an understanding of how scholars approach and use information. If we can get students to begin to think of themselves as budding scholars, we have a chance for them to sense and appreciate scholarly ways.

Also available at the sophomore level are several important courses which introduce the student to his chosen major, e.g. *Introduction to Literary Subjects* (English 299) and *Methods of Historical Research* (History 299) in which particular attention is given to subject bibliography. These courses are taught cooperatively with some sessions in the library followed by appropriate assignments. When department faculty members are involved at this point they are more likely to hold their students accountable for this knowledge in the advanced (junior and senior level) courses.

At the junior level, and by design, faculty members assign work requiring a variety of resources and information formats, e.g., constructing annotated bibliographies, writing critical book reviews, using newspaper indexes and microfilm, and unraveling the mysteries of technical abstracts and indexes. In this connection we have designed handouts for particular problems; e.g., biographical search strategy for *Christian Education*, a guide for using *MLA Bibliography*. Each type of problem represents an opportunity for individualized instruction in the library.

At the senior level, and in cooperation with particular departments, students working on advanced subjects are invited to discuss projects with the Student Services Librarian with a view to identifying materials and sources not obvious to the student. The importance of bibliographic skills is stressed particularly for those heading toward graduate school. On request, the Student Services Librarian will also provide individual and group instruction in search strategy techniques and the interpretation of library materials for research.

In addition to the opportunities described above, there are courses in *Library Science* in which bibliographic techniques and skills are also covered, e.g. *Introduction to Library Science* (Education 205), and *Library Seminar: The Information Explosion* (Education 207). In these courses library skills are approached inductively;

that is, the courses deal with matters of academic substance, but students also get a good workout in the library and are expected to demonstrate competence in the use of particular tools.

Thirdly, it seems to me that in a teaching program of this kind, we need to recognize and value the fact that students themselves can help each other. We happened on this because we are a community library as well as a college library and from time to time became inundated with high school students. Partly in self-defense and partly out of a desire to give good service, we trained a student services assistant to stay out front in the afternoons to help youngsters who were obviously floundering around the catalog. We discovered that our own students, at least initially, went to their peers with more ease than to a professional librarian. The trained student assistants can be trained to handle many questions which need not occupy professional time and can refer the difficult problems to professional personnel. The involvement of a student at this point helps to create good will for the library among students, which is, of course, desirable. For the student assistant, the advantages are obvious. This year's senior is next year's teacher or graduate assistant, or possibly even a future librarian and guiding others in using the library should prove to be valuable experience.

In selecting assistants we looked at some of the highest scores on freshmen library orientation tests, those who rated high in library work in both the Kuder Preference Test and the Strong Interest Index, and Dean's List students. We have also had the cooperation of the director of student aid in identifying students eligible to work, and the registrar in checking permanent records. Personal interviews then followed. We are now training two new assistants in skills necessary for this position, and this represents an expansion of our student services program.

In summary, nothing should be taken for granted about student services. Things

are most likely to happen when you work to make them happen.

Recommended reading: Patricia Knapp's *The Monteith College Library Experiment* (New York: Scarecrow Press, 1966); *The Library College: Contributions for American Higher Education at the Jamestown College Workshop, 1965* (Philadelphia: Drexel Press, 1966) edited by Louis Shores,

FRESHMAN LIBRARY ORIENTATION AT THE UNIVERSITY OF SOUTH CAROLINA

Lynn T. Barron

At the University of South Carolina in Columbia there are approximately 16,000 students (of which 2,500 are freshmen), and seven libraries. The main library is overcrowded and is unavoidably arranged in a most confusing manner. Students do not know which library to come to for the material that they need. If they come to McKissick (the main library), they do not know what to do or where to go once they have entered the front door.

As a step toward remedying this situation, we began in the fall of 1971 a program of freshman library orientation. In designing the program we kept in mind the large number of freshmen to be reached, the limited, and maze-like physical facilities of the library, the number of library personnel available, and the demands of the program upon staff time. With these restrictions we planned our orientation and carried it out. We feel that it is a contribution towards filling the abyss of ignorance about libraries at USC. Our relations with the English Department are excellent, and the effect of the program upon the students themselves is favorable.

In this, our second fall of operation, we will be carrying out basically the same type of program, as last year's. However, we are enacting some changes which our experience indicates will make the program more successful.

Our method is essentially a traditional

Robert Jordan, and John Harvey; issues of *Learning Today* (beginning Fall, 1971), formerly *The Library College Journal*, which began with Winter, 1968. "Integrating Library Instruction in the College Curriculum" is the theme of the July/October 1971 issue of *The Drexel Library Quarterly*. This issue is a good summary of research to date.

one. We send a librarian into each first semester freshman English Class to teach one fifty minute period on the University libraries. Since English 101 is required for graduation we will eventually reach every student. Each English 101 class is visited regardless of whether it is taught in fall, spring, or summer. In order to reach the student who exempts English 101, we go to the advanced and honors sections of English 102.

In our one hour visit with each class we try to familiarize the students with the six departmental libraries and with the major areas of McKissick. We give them only the pared-to-the-bone essentials for basic library use, covering the catalog, the 2 classification systems, the location of books in the stacks, the use of periodical indexes, the location of periodicals, and a few other fundamentals.

While there is much, much more that we could talk to them about we believe (and the opinion is supported by many) that freshmen will retain very little — only what they are forced to use. They are quickly bored. Therefore we try to give them only what we consider most important and what we feel will be of (hopefully recognizable) immediate value to them.

Our talk is illustrated by color slides which were taken by one of our librarians and by the University photographer. Using slides, we can take the students on an arm-chair tour of the libraries. Charts and maps

help to convey our message. We use as many slides as can be applied to the lecture. They also lend variety to the presentation.

An integral part of the orientation and one which, in effect, extends our instructional time is the library assignment. We began using this summer an assignment which we adapted from the one designed by Millicent Palmer, used very successfully at the University of Southern Illinois — Edwardsville for four or five years. We have fitted her instructions and questions to our library, and have added a third section to her two. The assignment is long (about 10 pages) and portions of our library handbook are to be read along with it. Students take about 1½ hours to complete the assignment. However, we have heard no complaints thus far. We plan to survey the students via a questionnaire after the fall, 1972 program is completed.

The assignment's three sections deal with the card catalog, the periodical indexes and catalog, and the *Essay and General Literature Index*, respectively. Designed to be completely self-explanatory, the assignment and the handbook contain all the directional information necessary to answer the questions on these three areas. The student pursues one subject of his own choosing through all three of the problems.

The assignments are due one week after the lecture has been given. The teachers forward the assignments to the Reference Department for correction and grading. This assignment takes a great deal of time to correct, but we feel that it is worth the trouble. After grading, the assignments are returned to the instructors who record the assignment grade and evaluate it with the student's other work.

I cannot overemphasize the importance of the library assignment used with the library lecture. We feel strongly, (and significantly the students and instructors do, too, as we learned from questionnaire last year) that the assignment which gives the students practical experience in the library is one of the most valuable parts of the program.

In addition to the library assignment and

the library handbook each student is given a brief annotated bibliography of major reference sources which he may keep until the need for research arises.

Quite a lot of logistical planning was involved in setting up the program. First we obtained the cooperation of the English Department so that we might use their classes for the orientation. I met with the Director of Freshman English, and later with the Freshman English Curricula Committee, to explain our plans. Their response was gratifying. They were receptive to our program and opened their classes to us. We have had wonderful relations with the English Department throughout the program. We stay in close contact, arranging the librarians' visits and communicating with the instructors.

Because we have no lecture rooms in any of the University libraries, the orientation talks are given to the English classes in their own classrooms. This is good, but it has disadvantages. Quite a lot of scheduling is necessary to get the librarian to the right classroom at the right time. It is also advisable to remind the instructor of the date several times so that he is expecting the librarian. The classes are taught in buildings all over campus, and the librarian must bring to each class a screen, a slide projector, library handbooks and assignments.

Over a six to seven week period in September and October approximately 13 librarians teach about 105 classes. The program is staggered over six to seven weeks to diffuse the impact of 2500 freshmen upon McKissick Library. We found from our questionnaire last year that the students prefer to receive their orientation early in the semester. This year we will begin the third week of classes and will continue through all of October.

The librarians who participate in the program are generally young. They believe in the value of the program and enjoy teaching. We are strong advocates of the value of person-to-person teaching, and feel that the contact between the freshmen and librarians at a ratio of 25 to 1 (the usual

size of the classes) is a valuable and productive experience for all involved.

To share the load of teaching so many classes, librarians from most of the library departments and from several campus libraries participate. The Reference librarians teach the most classes (9-10 each) with other librarians teaching from 5 to 8 classes each. The same material is covered in each class. The librarian-instructor is given a outline of points to cover in his lecture. Several preliminary meetings are held in early September to explain and discuss the program. Other meetings are held halfway through the project and after its conclusion.

This concludes my discussion of freshmen library orientation at the University of South Carolina. It is a strong beginning for what I hope will be a comprehensive program of library instruction on all levels. There is much to be done in providing library education for upperclassmen. While we have given some bibliographic lectures to junior and senior classes in the past, we hope to extend this service in the near future. We would like to systematically meet with majors in each academic department until all are reached in order to deliver a lecture on the bibliographic tools and research techniques in their field. An annotated bibliography would be prepared for each subject.

NEW USC LIBRARY UNDER WAY

Dargan Construction Co. of Myrtle Beach was low bidder to build a huge new central library at the University of South Carolina.

Dargan's base bid of \$6,517,000 was lower than those of five other construction firms which submitted bids opened at the university.

Work on the new library began in July.

The planning, design, auxillary equipment and furnishings — added to the basic construction costs — will make the library the largest single construction project in the history of the university, according to Harold Brunton, vice president for business affairs.

In planning our present and future library instruction I have found the following articles most helpful:

Phipps, Barbara H. "Library Instruction for the Undergraduate", *College and Research Libraries*, XXIX (Sept., 1968), 411-23.

Melum, Verna V. Library Orientation in the College and University," *Wilson Library Bulletin* (Sept., 1971), 59-66.

Kennedy, James K., Jr. "Integrated Library Instruction," *Library Journal*, XCV (April 15, 1970), 1450-53.

"Integrating Library Instruction in the College Curriculum," *Drexel Library Quarterly* VII (July and October, 1971), entire issue.

Conference on Library Orientation. *Papers Presented at the First Annual Conference on Library Orientation held at Eastern Michigan University, May 7, 1971*, Ann Arbor, Mich., Pierian Press, 1972.

In closing I urge all of you to have some type of library instruction. Work within the limitations of your situation — be they time, money, or staff — and find a way to expose as many students to the library as possible and as soon as possible. The more instruction the better, of course, but find a way to have some.

Director of Libraries Kenneth E. Toombs says it will be "the most important academic facility erected in this state since the South Caroliniana Library was completed in 1840."

The building itself will be an enormous expansion, southward and downward, of the Cooper Undergraduate Library, an architectural award-winning building completed in 1959. The new building, scheduled for completion in 1974, will be seven times the size of the Cooper library.

Cooper Library is at the northern end of the enclosed block that is commonly referred to as the "Fraternity Quadrangle."

It is just east of Sumter Street, between Green and Blossom streets.

The new library will replace the McKissick Memorial Library, now outdated and inadequate, as the university's main library.

Besides the transfer of books and other materials from the McKissick Library, the new facility also will incorporate the education and undergraduate library holdings. The law school and science libraries will remain separate.

No decision has been made on the future of McKissick Library, the main library on the Horseshoe. Harold Brunton, vice president of Business Affairs, told The State Wednesday that two possibilities are pending in its future.

"We are considering using it after it is vacated in two years as an administration building. Also under consideration is an honors program building," Brunton said.

The new library's design calls for seven floors. Four of them, the lower stacks floors, will be underground and will have identical features: each floor has a book capacity of 250,000 volumes and a seating capacity of 475. Each floor also will have locked enclosure which will be assigned individually to faculty members and graduate students engaged in research and writing requiring extensive library use. Large study rooms, designed for four persons each, also are on each of the four lower floors. An even large seminar room, plus a large lounge, a typing room and an office are included.

Most of the space in the lower floors will be taken up by stacks, part of "50 miles of book shelves in the library," according to Toombs.

The basement floor will house the university's vast microforms collection, the education and library science special sections, documents, current newspapers and the "learning resources" area. The latter area, says Toombs, will contain modern audiovisual facilities and will be "left flexible to take advantage of future developments in the exciting methods of electronic learning".

The library's nerve center will be on the main floor, which has the only public

entrance to the huge building. On this level will be the circulation desk, periodicals display, reference and bibliography sections as well as the technical services area — order, serials and catalog departments.

Administrative offices, the rare books section and space for special collections and exhibitions are planned for the mezzanine floor.

Commenting on the new library's design, Toombs said, "as far as being aimed to fit the user, I have seen no facility that is comparable to this one."

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LIBRARY EXPANSION AT ERSKINE

Erskine College, Due West, S. C., broke ground this past spring for an addition to its present library. The renovation of the existing library and the addition of a new wing will give Erskine a 24,000 square foot building with a volume capacity of 155,000 and seating for 299. The facility is planned for a twenty-year expansion of services and materials. Fant and Fant, Anderson, S. C., are architects for the \$372,000 project.

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NAVY LIBRARIANS MEET

CHARLESTON NAVY BASE, April 19 — A Library Management Conference was held in Cochrane Hall on the Naval Station, Charleston from April 24 through April 26, 1972.

The three-day training workshop was jointly sponsored by the Education and Training Support Detachments, Charleston, S. C. and Norfolk, Va. The conference was designed to acquaint Navy and Marine Corps librarians with changes and functions in the Navy General Library Program since the establishment of the Naval Training Support Command in August 1971.

The Library Management Conference was coordinated by Naval Training Support

Command, Washington, D. C. and the Education and Training Support Center, Brooklyn, N. Y. The theme of the conference was "Navy Libraries: Change and Challenge."

The conference attracted more than 50 Navy and Marine Corps librarians from commands and activities served by the Charleston and Norfolk Detachments, which include the FIFTH, SIXTH, EIGHTH, TENTH and FIFTEENTH Naval Districts.

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PUBLIC LIBRARIANS ATTEND EDUCATION CONFERENCE

Public librarians from throughout South Carolina were the guests of the State Department of Education at its Adult Education Coordinators Conference recently in Charleston.

Librarians were invited so they could learn first hand the past progress and the future plans of Adult Education programs in the state.

Eighteen of the state's county and regional public library systems were represented.

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JMRT WORKSHOP BIG SUCCESS

"Planning New Libraries" was the topic of a workshop presented by the Junior Members Round Table of the South Carolina Library Association on Friday, May 5, at 1:00 p.m. at the Fort Jackson Library in Columbia.

Dr. Guy R. Lyle, Director of Libraries and professor of Librarianship at Emory University and the author of several books including *Administration of the College Library*; *The President, the Professor, and the College Library*; and *The Librarian Speaking*, was the principal speaker.

Miss Maude Dowtin, Librarian, Fort Jackson Library; Miss Carolyn Payne, Librarian, Lower Richland High School; Mitchell Reames, Librarian, Francis Marion College; Kenneth Toombs, Director of Libraries, University of South Carolina;

and Miss Estellene Walker, Librarian, South Carolina State Library served on a panel to discuss various aspects of library planning including the building statement, requirements for media, the selection of equipment, work space for staff, security, and the campaign for funds.

Miss Gail Campbell, Tri County TEC Librarian, was in charge of the program which was open to all librarians in the state.

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STATE LIBRARY RELEASES FEDERAL FUNDS PROGRAM

The South Carolina State Library has made available at every county library in South Carolina a copy of its program for the expenditure of federal funds during the current fiscal year. It is available as reference material to all library patrons.

The monies are authorized for use in South Carolina under the Library Services and Construction Act (LSCA) originally passed in 1956. The State Library is responsible for the administration of these federal funds in South Carolina.

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NANCY BLAIR RETIRES

Miss Nancy C. Blair has retired from The South Carolina State Library according to Miss Estellene P. Walker, state librarian.

A native South Carolinian, Miss Blair graduated from the University of South Carolina and received a graduate degree in Library Science from Columbia University in New York City.

Miss Blair joined The South Carolina State Library Board, now The State Library, as director in 1943. She became librarian for Spartanburg County in 1946, and then returned to The State Library Board in 1959 as consultant for children and youth services.

During recent years she has been responsible for much of the improvement of South Carolina's public library system. This

has included improving book collections, obtaining funds for new library buildings and improving service for the blind and physically handicapped. She also initiated a development program for improving library service in state institutions.

For the past several years she edited the monthly State Library Newsletter.

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MRS. HULME RETIRES

Mrs. Mildred K. Hulme has retired from the South Carolina State Library according to Miss Estellene P. Walker, state librarian.

Mrs. Hulme, a native of Detroit, Michigan, is a graduate of Wayne State University in Detroit, and received her B.S. in library science at Western Reserve University in Cleveland, Ohio.

Prior to joining the State Library Staff, Mrs. Hulme worked as head of the Reference Department of the Dearborn, (Mich.) Public Library. She has also worked as assistant librarian at the Ford Motor Company Library in Dearborn; as station librarian at the U. S. Naval Air Station Library in Santa Ana, California; and as reference librarian at the Royal Oak Public Library in Royal Oak, Michigan.

A member of the American Library Association, Mrs. Hulme also holds a membership in the South Carolina Library Association.

She plans to live in Columbia.

NOTICE OF DEATH

Cornelia Ayer Graham

Miss Cornelia Ayer Graham, 78, retired head librarian of Clemson College Library, died in a Florence nursing home on September 21, 1971.

A daughter of the late Bothwell and Sarah Virginia Ayer Graham, Miss Graham was born in Griffin, Georgia, on July 26, 1893. She was a graduate of Georgia State College for Women and earned her certificate in library science from Columbia University. She served as president and secretary of the S. C. Library Association and was a member of the American and Southeastern Library Associations. Her name appeared in WHO'S WHO IN AMERICA, WHO'S WHO IN THE SOUTH AND SOUTHWEST, WHO'S WHO IN LIBRARY SCIENCE, WHO'S WHO IN AMERICAN EDUCATION and WHO'S WHO OF AMERICAN WOMEN.

Miss Graham, who chose library work as a result of reading the diary kept by her aunt, first librarian of Rome, Georgia, came to Clemson as an assistant librarian in 1922. She retired in 1958 after thirty-six years of dedicated service to Clemson and the library profession.